

Annual Report to the Public

Superintendent Lee Vent

Federal Programs Coordinator Dr. Ruby Ellis

High School Principal Bobbie Loewer

Elementary Principal Cheryl Smith

ABC Preschool Director Toshia Smith

Professional Coordinator Director Cameron Welch

Technology Director Jeff Vent

**Clarendon Holly-Grove School District
Annual Report to the Public
Lee Vent, Superintendent
October 10, 2023**

General Facilities:

- General upkeep of all facilities and grounds is ongoing.
- A scheduled system of maintenance is developed for all electrical, light, plumbing, and HVAC systems which is monitored by Operation Hero.
- Awaiting studies on additional paving needs.
- HVAC system project at CES is complete.
- HVAC system project in the CHS auditorium and surrounding classrooms is almost complete.
- The District has converted to solar energy for electrical power as of January, 2022.

Facilities Master Plan:

- A new facilities master plan is being developed and becomes effective February 1, 2024.

General Report to the Public:

- The K-12 enrollment for the first twelve weeks shows a loss of 30 students over the first three-quarter average of last year. The previous year's three-quarter average enrollment is the basis for calculating current-year funding.
- Each school board member has received or is receiving appropriate training through the Arkansas School Board Association, Great Rivers Educational Cooperative, First-Security Beardsley Public Finance, our fiscal agent, and Sharon Streett, school attorney. The training and instruction are required and include topics relevant to school laws, school operations, and powers, duties, and responsibilities of the board of directors.
- Both CES, CHS, and the District are fully accredited by the ADE Standards of Accreditation. Full accreditation has been continuous for thirteen consecutive years.
- Discussed the 2022 legislative audit, which showed no material findings. Our finance and legal balance are showing a decline since addressing the mandates of Act 237. The District's finances are constantly monitored in-house and with our fiscal agent, First-Security Beardsley Public Finance.
- The district has updated the Arkansas Continuity of Operation Plan (ACOOP). The plan determines operation procedures in the event of a major disaster or catastrophe.
- Constantly improving student health and immunization records. Adding an additional registered nurse 4 years ago better-improved student health and services substantially. The additional nurse also increased the amount of ARMAC refunding significantly. Both nurses are trained in the most current CDC, ADH, and DESE rules and regulations regarding Covid-19.

- Began utilizing the services of the new Mid-Delta Mobile Health Bus for wellness, hearing, and vision screenings.
- Food service has three months operation in balance.

Safety:

- The ninth year of lease of new buses on a temporary three-year cycle, as part of the lease arrangement with Central States Bus Sales. All buses are equipped with the latest technology relating to student safety. The lease is made possible through Special Needs Isolated Transportation Funding.
- All staff is continuously being trained in active shooter protocol. The training will continue this year to include students, which is state mandated. We now have two staff members trained to do active shooter training. Two certified staff members, one at CES and one at CHS have received training to be active shooter trainers and respond to other school security matters.
- Continuously participating with the Monroe County Children in Trust (MCCIT) initiative supporting families with children enrolled in the District who are the most vulnerable.
- Received two grants for school safety
 - Stronger Connections grant in the amount of \$85,800 is paying the salary of an SRO for two years, a light bar to equip the SRO vehicle, vape detectors, and training for the Crisis Team
 - DESE School Safety grant in the amount of \$85,550 is being used for replacing classroom doors with solid core wooden doors, installing remote access controls for high-frequency entrances, and radios to allow 2-way communication amongst the campuses, central office, and SRO

ESSER Funds:

- ESSER I: Funds are expended. Funds were used for PPE, foggers, cleaning supplies, signs, and technology.
- ESSER II: Funds were used for additional pay, PPE, cleaning supplies, monitoring tools, signs, technology, cameras for contact tracing, and social and emotional learning.
- ARP ESSER: Posted on our website - Used for PPE, technology, cleaning supplies, learning loss, HVAC, and other projects.

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October 10, 2023

Welcome

I am working with the federal fund balances and the categorical funds and complete any necessary reports for the state department.

I am also overseeing evaluations at both campuses. The new evaluation system is EES.

Statement of Assurances/ Get Board Approval

Licensure – All CSD teachers are licensed provisionally or standard/Some of our new teacher are working to pass their PRAXIS exams to get into licensure programs such as MAT or ArPep.

Tutoring is going on at both campuses. Beginning in September on Tuesday and Thursday we will have an after school tutoring offered to anyone that is interested. Be mindful that we only have a certain number of teachers for tutoring.

Title 1

Money is spent on salaries

Technology at High School

APEX – Standard's Based RTI

iReady (Gear Up is purchasing) Ms. Nosler is in charge of this program.

Go Guardian (monitor student's computers) Both Campuses

LEXIA – Reading Program

Special Education at high school is using:

Reading Theory

Carnegie Learning Fastforward and Clear Fluency.

Common Core Sheets for Math

Toy Theatre for digital math and manipulatives

Kahoot

Jeopardy Creator

EdHelper for extra worksheets

Gamma for powerpoint and slideshows-Google Suite-for Slides and Digital Projects

Flocabulary

Lolly

Zearn for Math

Typing Program

Epics – Reading

The class is currently reading Number the Stars and their next book will be Witch of Blackbird Pond.

Elementary Technology Starfall/Examples are: Renaissance Reading and Math k-2 assessment, Renaissance K-6 AR/IReady K-2 Assessment/Go Guardian/Reflex Math

Special Education Programs used at elementary:

McKenny/Vento Homeless funds/Bertha Bones lets me know the needs for homeless funding. The way we account for funding is different this year. We use the last quarter student numbers from 2022-23 and multiply by \$75 to get the amount required in homeless for 23-24. In Title 1 we put more than necessary in the homeless fund. (\$1500). We also have a homeless pass through grant with GREC and we work with Tomeka on needs for our students. Some examples are: purchasing clothes, backpacks, school supplies, hygiene products, and food.

Tradebooks

Materials and Supplies

Instructional Materials

Professional Development

Parental Involvement

Title IIa /Title IV

Our Title II budget is planned for professional development. This includes Merlina McCullough who is a consultant for our teachers. It also includes GT professional development.

Title IV we transferred to Title I

Covid 19 and Covid Variants has been a cause for multiple changes/Care's ACT funding. These federal funds are in addition to our other funding for this school year.

ESSER I – Funds are for Covid 19 Safety features for the schools. Funds were spent for cleaning supplies, signs, and technology. These funds have already been spent. September 20,2022

ESSER II – Funds are used for additional pay, PPE, Cleaning Supplies, Monitoring tools, Signs, Technology, Social Emotional Learning and HVAC. These funds have been spent or are obligated to date. September 30. 2023

ARP ESSER – Posted on our website- Used for PPE, Technology, Cleaning Supplies, Learning Loss, and HVAC, and additional pay. At this time September 24, 2024.

ESA

A big portion of our dollars are going to salaries to support the teacher's instruction

Also, we have paraprofessionals and a teacher that screen for dyslexia

Materials and Supplies

Instructional Materials

Professional Development

Technology Needs

Professional Development

This money is spent for salaries and to send staff to professional development

We do this to help the teachers stay updated and learn new strategies to improve student performance

Examples: High School/School of Innovation/PLC's

Elementary: Elementary School of Innovation/RISE training/PLC's

Both Campuses: Novice teacher mentoring at GREC for all novice teachers/Marigold Teachers are mentors at both elementary and high school

REAP Grant – This grant is earmarked for technology, examples include: Chromebooks, Chromebook screens, Low-value equipment, ect.

ALE

We pay a salary for the teacher that teaches the ALE class at the high school campus. 4 teachers teach ALE at high school.

REAP Funds approximately 13,000 are earmarked for computer needs such as Chromebooks, cords and misc supplies.

Two Reports:

Wellness Committees: Formed at campuses and district/CSD will work on nutrition and exercise with our staff and students. Melody Rogers from the GREC works with us to make sure we achieve these goals.

Parental and Family Engagement is something we work very hard on each year. Each campus has spent some professional Development on Parental and Family Engagement and are working on ways to encourage our parents to become more involved in our school district.

Title 1 meeting at both campuses August 15th elementary at 4:30 p.m./high school today at 9:00 a.m.

Important Notifications to parents:

Parent's Right to Request a Meeting

Parent's Right to Know/MY SCHOOL INFO and Clarendonlions.org

Annual Report Card/My School Info

Individual Student Assessment Report

Progress Review

Parent Communication

Disabled Parents Needs

2023-204 Annual Report to the public (Clarendon High School)

Good evening, I am Bobbie Loewer, the principal of Clarendon/Holly Grove High School.

This school year has been unique due to the early start in July. As of Oct 9, 2023 we have 197 students in grades 7th-12th. We began the year trying to adjust and we are proud to say that we think the school year is going well. We were excited to be fully staffed, unlike many of the schools around the state.

Curriculum:

We have made several changes this year including double blocking our 7th and 8th grade students in math and English to provide more instruction time to help with deficits. We continue to use the Wit and Wisdom curriculum in 7th and 8th grade to align the instruction Kindergarten thru 8th grade.

We are using Iready math to align instruction in grades K-8th. We use Iready math in 7th and 8th grade. Our high school math is taught with Reveal math. The math curriculum was purchased with the T1MC grant.

We have completed our first IReady testing in math and English. We will also complete IReady testing in Jan and May.

Iready Results:

Iready Reading results	24% of 7-10th grade were ready or exceeding
Iready Math results	11% of 7-10th graders were ready or exceeding

ACT Results:

YEAR	ENGLISH	READING	SCIENCE	MATH
2021	43%	17%	15%	7%
2022	35%	13%	10%	7%
2023	35%	25%	10%	2%

Advisory:

Students attend a daily advisory with a teacher. The pledge of allegiance and a moment of silence are attended to. There is a quote of the day and students discuss the meaning of the quote as a group. On Tuesdays, the students do grade reports to take home and have their parents sign and return.

The advisory teacher is responsible for contacting parents if student grades decline. They stay in contact with parents about Parent teacher conferences and also special events.

RTI:

We are working on improving our RTI plan. Beverly Skinner is working with students that qualify for Dyslexia interventions.

Tutoring:

We are offering after school tutoring on Tuesday and Thursdays at 3:30-5:00. This is where students can get extra help with work and to help them catch up. Mrs. Nosler is offering GEAR up tutoring also.

Solution Tree:

We are in our third year of working with Solution Tree. They offer quality professional development in Response to intervention, Professional Learning communities, Essential Standards of teaching, Transforming school culture and assessment collaboration. The goal is to provide our teachers with the skills in transformation and effective schools.

Collaborative Teams/Common Planning:

We have 5 collaborative teams that meet weekly during common planning to discuss RTI, Planning/lessons, data from testing, ways to improve instruction and behavior and curriculum. These teams collaborate to make sure we are offering our students an enriched education by sharing ideas.

Parent Communication/Community :

We currently keep an updated Facebook page about upcoming events. You may also check out activities that our students participate in through the student paper and pictures of students participating in class and extra curricular activities.

Thank you for attending.

Are there any questions?

Report to the Public 10/10/23 Clarendon Elementary

- CES updated our vision, mission, and core values. Our mission is to ensure all students master the skills needed for future success. Our vision is that CES is committed to providing a learning community where students, staff, and families work together to promote responsibility and build academic success. CES core values are 1) we believe all deserve a safe, nurturing environment, 2) we will give students opportunities to show responsibility and be respectful, and 3) we will commit to providing high quality instruction to meet the needs of all learners.
- CES enrollment is at 216 with one student enrolled in the Virtual Academy at the River (Pine Bluff co-op).
- ACT Aspire scores showed progress from the previous year. 46% of our students were proficient in English and that's up from 28% last year. 14% were proficient in Reading and that's up from 10%. 14% were proficient in science and that's up from 10%. 17% were proficient in math and that's up from 11%.
- On the School Report Card our index score went from a 52.5 to a 56.2 which is still an F rating. However, we grew 3.7 points and we were 1.89 points from a D.
- CES reading teachers were involved in professional development this summer with a Wit and Wisdom coach. He was on campus in September and visited classrooms. He saw some great teaching and listed some areas of improvement.
- Dallas Henderson is assigned to our school for literacy support from the department of education. We have also been assigned a literacy coach from TNTP. She will work with K-3 teachers. We will meet her on October 20th.
- Destiny Baxter is a representative from Curriculum Associates. They author our math curriculum which is called Ready or i-Ready. She has done math training with teachers and she will also do classroom walk-throughs with me to help support our math teachers.
- After school tutoring has begun. Students attend on Tuesdays and Thursdays.
- We implemented a student leadership team that meets with Ms. Steeland.
- We will continue our dyslexia services as well as Tier II support during Pride Time.
- Our special education teacher, Kyla Ritter, has begun inclusive practices by going into the classrooms.
- Collaborative Team Meetings are held each Tuesday to discuss student growth and academic progress.
- Monthly PTO meetings are held and we allow parent volunteers on campus.
- The Book Fair is this week at CES and parent night is tomorrow night until 5:30 p.m.

ANNUAL REPORT TO PUBLIC
CLARENDON ABC PRE-K
OCTOBER 10, 2023

PRE-K

- 34 students with a waiting list.
- PK2- 8 children
- PK3- 13 children
- PK4- 13 children
- Core Knowledge-Curriculum, (Foundations and Heggerty-Phonics and Phonemic Awareness)
- The \$65,000 Stabilization Grant has been received and playground updates have begun. This includes updating the playground in the PK2 area and adding shaded areas to the PK3/4 playground.
- The Maintenance Grant of \$8,500 will assist in building upkeep. This includes painting classroom and exterior doors, replacing broken glass in exterior doors, and adding signage to the buildings.
- We are looking to add 1 employee to replace 1 that left.
- ABC will be here to monitor in October. They will check records, drills, classrooms and facilities, playgrounds, and staff information.
- October 12-14 will be the AECA (Arkansas Early Childhood Association) Conference in Little Rock.
 - The preschool will be closed on the 12th and 13th and will make up these days on December 18th and 19th.
 - All staff will attend.

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Clarendon Holly Grove School District
Cameron Welch, Professional Development Director

Required professional learning for certified teachers in 2023-2024

- Suicide Prevention - Mary K Meacham with the American Foundation for Suicide Prevention
- Anti-Bullying - Kelsey Riley from Great Rivers Educational Cooperative
- Human Trafficking - Attorney Tripp Walters from APSRC

Additional professional learning opportunities

- Ethics - Attorney Tripp Walters from APSRC
- Wit and Wisdom - Literacy curriculum instruction
- CPR - Hannah Catlett
- Flocabulary - Grant funded vocabulary software used PK-12
- Seizure protocol and Narcan Administration - Nurses Brenda Gannon and Carol Morris

Upcoming and Ongoing Professional Development

- CRASE - Crisis Intervention and Active Shooter training with the Criminal Justice Institute on January 5th
- Solution Tree - CHS is in year 3 of an grant-funded partnership with Solution Tree focusing this year on RTI
- RISE - All teachers should be Aware or Proficient (depending on their position) by the end of the 2024 school year

Jeff Vent, Technology Coordinator:

Projects completed and in-progress for the Clarendon Holly Grove School District 2023-24 school year:

- Our school district is now entering its' seventh year of representation as a Google School for Education and as participant in the Google Chromebook 1-to-1 program. We continue to work in close conjunction with the Great Rivers Co-op to assemble, implement, and maintain our computer systems, both virtual and physical.
- We acquired approximately **forty (40)** chromebooks each for the high school and elementary campuses to maintain our 1-to-1 status during this school year. These are necessary for normal wear-and-tear replacement. Returning damaged chromebooks that are able to be repaired are done in-house. These are enrolled in our google administration program which lets us dictate allowances and enforce restrictions on each device that is joined to the school's domain.
- We have purchased and received **twenty (20)** new PCs for staff workstations. These have and will continue to be distributed as the steps to secure and customize each are completed.
- We have purchased and installed **twenty-two (22)** solid state hard drives in the PCs in the high school lab. These will allow faster computing and add additional life to the products. Additionally, missing and/or damaged keyboards and mice were replaced.
- We have received in the last week an additional forty (40) Chromebooks, to be shared between the High School and Elementary campuses. These will be enrolled in our enterprise program before distribution to ensure the ability to control content availability.
- The camera security system has been replaced on both campuses. New PCs were acquired and configured for each campus to provide administration to and for the new camera system.
- The main entrance to the high school has been redesigned to allow for the secretary to physically see who is at the entrance. The doors remain secure until entry is granted through a locked door/buzzer system. Additionally, a monitored buzzer door has been installed at the Vo-tech building and the back door of the high school for enhanced security. This door access is also controlled by the High School Secretary.
- We continue to replace the outdated projector/screen technologies that remain in the classrooms, using large televisions. These have proven to be more cost effective and reliable for use by faculty.
- The **high school campus** has installed outdoor speakers and added the new arena to its existing intercom system.
- This year we **upgraded the core routing and switching hardware, replacing the old Enterasys SSAs with new Extreme Networks x4700s that support 10 GB on every port. This also increased the switching capacity of each core from the previous 120Gbps up to 888Gbps.**

October 10, 2023

Annual Report To The Public

Questions & Answers

Lee Vent – Presenter:

No Questions

Ruby Ellis – Presenter:

Question: Darren Brown – What constitutes a homeless child?

Answer: A family displaced by a house fire. A child living with a grandparent, an aunt or an uncle is considered homeless. A child living in a vehicle is also considered to be homeless.

Question: Darren Brown – May I have a copy of the report?

Answer: Yes sir.

Bobbie Loewer – Presenter

Question: ShaShunna Hudson – When looking at the data, could we look at an area to grow?

Answer: Math hurt us. The higher grade classrooms had problems. Students do not take the test seriously.

Question: Darren Brown – Math was a low spot. What are we doing?

Answer: The new state standards for Arkansas are easier to interpret.

Cheryl Smith – Presenter

No Questions

Toshia Smith-Presenter

No Questions

Cameron Welch-Presenter

No Questions

Jeff Vent-Presenter

No Questions

General Questions:

Superintendent Lee Vent – Does everyone seem good with the new school calendar/schedules?

Answer: Cheryl Smith commented that our teachers like the new school calendar/schedules. The students were a little wild coming back after being off for the summer.