



# **Pleasant County Schools**

## **Title I Parent Involvement Policy**

### **PART I GENERAL EXPECTATIONS**

1. Pleasant County Schools will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1116 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
2. Consistent with section 1116, Pleasant County will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of 1116(b) of the ESEA and each include, as a component, a school-parent compact consistent with section 1116(d) of ESEA.
3. Pleasant County Schools will incorporate this district-wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
4. In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, Pleasant County Schools will provide full opportunities for the informed participation of parents and family members (including parents and family members with limited English proficiency, parents and family members with disabilities and parents and family members of migratory children) including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
5. If Pleasant County Schools' plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents and family members of participating children, Pleasant County Schools will submit any parent comments with the plan when it is submitted to the State Department of Education.
6. Pleasant County Schools will involve the parents and family members of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental and engagement policy is spent, and will ensure that not less than 90% of the one percent reserved goes directly to the schools.
7. Pleasant County Schools will use funds reserved under subparagraph (A) to carry out activities and strategies consistent with the parent and family engagement policy, including not less than one of the following:
  - a. Supporting schools and nonprofit organizations in providing professional development for local educational agency and school personnel regarding parent and

- family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members.
- b. Supporting programs that reach parents and family members at home, in the community, and at school.
  - c. Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.
  - d. Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement.
  - e. Engaging in any other activities and strategies that Pleasants County Schools determines are appropriate and consistent with the PCS parent and family engagement policy.
8. Pleasants County Schools will inform parents and parental organizations of the purpose and existence of the Parent Information and Parent Resource Center in the county and the state.

## **PART II      DESCRIPTION OF HOW THE DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS**

■Pleasants County Schools will take the following actions to involve parent in the joint development of its district wide parental involvement plan under section 1112 of the ESEA;

1. Include parent representatives in a Title I parent advisory capacity on an annual basis to review/revise the county wide Parent Involvement Policy.
2. Provide Parent Teacher Organization with information regarding the parent involvement plan.

■Pleasants County Schools will take the following actions to involve parents and family members in the development of support and improvement plans under section 1111(d) of the ESEA:

1. Parents will be notified of the status of their child's school annually.
2. Parent will be represented in the development of the County Plan.
3. Parents will be represented on the LSICs of each Title I school.

■Pleasants County Schools will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

1. Provide funding for parent involvement academic activities.

2. Provide coordination time for Title I teachers to plan with the Parent Resource Center on appropriate parent involvement activities.
3. Provide communication from Title I schools to Title I parents and families regarding Title I parent involvement activities.

■Pleasants County Schools will coordinate and integrate parent and family involvement strategies in Title I, Part A with parent and family engagement strategies under the following other Federal, State, and local programs, by:

1. Inviting parents from the aforementioned programs to participate in countywide parent involvement activities;
2. Including representatives from aforementioned programs to participate on the county's Universal Pre-K Team; and
3. Making services/materials available to the aforementioned parent programs.

■Pleasants County Schools will take the following actions to conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the academic quality of its Title I, Part A Schools. The evaluation will include identifying barriers to greater participation by parents in activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.) The school district will use the findings of the evaluation about its parent and family engagement policy and activities to design evidence-based strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents and family members) its parent and family engagement policies.

1. Input will be solicited from the parents of Title I children.
2. The evaluation will incorporate the information provided by Title I parents.
3. The administration and compilation of results from the evaluation instrument will be done by the Title I Director. Results will be given to the Title I Advisory Committee.
4. Results will also be shared with the Title I schools.

■Pleasants County Schools will build the schools and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents and the community to improve academic achievement, through the following activities specifically described below:

- A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph—
  - The challenging State academic standards,
  - The State and local academic assessments including alternate assessments,
  - The requirements of Title I, Part A,
  - How to monitor their child's progress, and
  - How to work with educators:

1. Parents will be informed of grade reports, their formats, etc. with report cards every nine weeks.
2. Parents of children participating in the alternate assessment will receive information regarding that instrument at IEP meetings.
3. Parent-Teacher Conferences
4. Curriculum Nights

■Pleasants County Schools will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

1. Providing training on how to work with their child in mathematics;
2. Providing training on how to work with their child in reading;
3. Providing worksheets, puzzles and other academic reinforcers; and/or
4. Providing monthly newsletters with information regarding learning activities.

■Pleasants County Schools will, with the assistance of its schools and parents, educate its teachers, specialized instructional support personnel, principals and other school leaders, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

1. Providing educators with training regarding working with parents; and
2. Developing programs that encourage parent and teacher involvement in the child's education.

■Pleasants County Schools will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with other Federal, State, and local programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

1. Appalachian Council Head Start and Pleasants County Schools will coordinate and cooperatively carry out transition activities for pre-k to kindergarten students.
2. Collaborative Pre-K team will include parent(s).
3. Work with school business partners to determine activities and supports relevant to parent involvement.

Pleasants County Schools will take the following actions to ensure that information related to the school and parent-programs, meetings and other activities, is sent to the parents of participating children in an understandable and uniform format, and, to the extent practicable, in a language the parents can understand.

1. Pleasants County Schools will utilize available resources to ensure that all information is understandable and uniform, in language parents can understand.
2. Pleasants County Schools will review parent materials prior to making available to parents.

3. Pleasants County Schools will involve parent(s) in all planning procedures to ensure input is considered and materials are appropriate through Parent Advisory Committees (PACs).

