



Marysville School District

School Choice and Option Programs

Early Learners:

Early Childhood Education and Assistance Program (ECEAP)

ECEAP is a free preschool program for income-eligible children ages 3-5 years and their families. Children who qualify for ECEAP attend either a half-day session or full-day session, 4 days a week. Please call 360-965-3303 for more information.

Community Peer Preschool Program

Community Peer Inclusion preschool classes provide a preschool opportunity for children in our community who are not eligible for ECEAP or special education services. Peer Community preschool students attend half-day sessions, either 2 or 4 days per week. The primary purpose of this early childhood program is to provide specially-designed support for young children with exceptionalities while providing an enriching program for all children. Please call 360-965-3303 for more information.

Elementary-age:

Marysville Cooperative Education Program (MCEP)

MCEP is an option program within Marshall Elementary School and Marysville School District. MCEP is not a private, alternative, or homeschool. It is an innovative program that allows parents to be more active participants in their children's education.

While the program has its own standards, funding, and bylaws, it is a public school program that abides by and is held to the Marysville School District's standards and rules. MCEP shares a building, Specialists (Library, Music, Art, and PE) as well as lunch and recess at Marshall Elementary School. MCEP and Marshall work together and support each other, which allows for a supportive environment for your children to learn and grow.

Grades K - 6:

Highly Capable Program

Hi-Cap services provide extra academic challenges for students in grades K-12. Elementary classrooms, grades 1-5, are self-contained for highly capable students who meet the state's criteria for being highly capable. Teachers and parents nominate students to be considered for placement into the Highly Capable classes. Middle School Highly Capable classes are called Hi-Cap /advanced classes, including ELA and Social Studies. Math classes are accelerated for highly capable students. These classes are for students who achieve high academic levels and are motivated learners. Teachers, parents, and students may refer students to the program.

High School Honors and Advanced Placement courses are among the advanced options available. High school students self-select these classes based on their interests, skills, and abilities and with the guidance of parents and school counselors.

Grades 6 - 8:

10th Street Middle School

10th Street is a small learning community, capped at 58 students per grade, built around an appreciation of the Arts and connecting learning to real-world experiences through performances and field trips. We feature a core curriculum with three years of Band, Art, and PE/Health for every student.

Relationships and routines are important to learning and strive to keep the students with the same teachers through the 6th, 7th and 8th grades. Our students participate in athletics through their home middle school and have access to district-provided transportation. At 10th Street, we live by a Code of Conduct that encourages Respectful, Responsible, and Ready (the 3-R's) behavior.

How is enrollment determined:

- Parents must submit a transfer request to our school
- We use a Lottery to select the students that attend if we get more requests than spots available

Grades 9 - 12:

Tulalip Heritage High School - Indigenous Lens and Student-Centered

Tulalip Heritage High School is a Big Picture Learning school that is an interest-driven mastery-based learning system for students who are seeking a student-centered environment upholding Indigenous ways of thinking and knowing. The school experience provides:

- Morning Circles, Traditional Drumming, Singing & Dancing
- Project-Based
- Community Internships
- Cross-Curricular
- Lushootseed
- Varsity Football, Basketball, Volleyball, Cheerleading, and Golf
- ASB
- 6 Classroom teachers
- 5 Support Staff
- 100 students enrolled, on average
 - 15 students per class period
- Trimester schedule
 - Provides many opportunities to obtain High School Credit

Legacy High School + ALE Course Options Available

Legacy High School promotes a safe and supportive environment where students feel inclusive of the school community. With the fundamental belief that optimal performance occurs when people feel valued and safe, developing authentic and meaningful relationships with each student is essential. As a school community, we strive to make personal connections between staff and students, creating a culture of learning and high expectations through the lens of future-focused instruction.

We offer flexible scheduling, accelerated learning options, and credit retrieval opportunities. Legacy operates on an A/B block schedule within a semester system. The A/B block schedule divides an eight-period day over two school days. Students will take up to four classes per day that will meet for approximately 80 minutes. The extra periods in this schedule provide opportunities for students to receive academic support, take additional elective classes, complete credit retrieval courses, or work on assignments under the supervision of a professional educator. With a full schedule, students can earn 8.0 credits or more each year.

Legacy High School is an AVID school, providing in-school academic support and strategies to prepare students for college eligibility and success. Legacy also offers select Career & Technical Education (CTE) classes in the following program areas: Business & Marketing and Skilled & Technical Sciences, in addition to a variety of learning options to help students fulfill graduation requirements.

Alternative Learning Experience (ALE) Option:

The ALE option provides courses or grade-level coursework where some or all of the instruction for the course takes place independently from the regular classroom or school setting.

Students interested in this option should be self-motivated and self-directed. ALE course students must participate in 27 hours and 45 minutes of weekly learning activities both in and out of school. ALE students are expected to have direct communication with their teachers on a weekly basis. Student progress is evaluated monthly per WAC [392-121-182](#). Students who are interested in the ALE option should submit a [transfer](#) request.

Open Doors

Open Doors is a program for students over the age of 16 who are credit deficient and not on track to graduate within a four-year period. Students may earn a General Education Diploma (GED) or a Washington State Diploma. High school counselor referral is required, and acceptance is based on criteria determined by Open Doors staff.