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Goal, Strategy, and Action Step Descriptions

Hardy County Schools (031) Public District - FY 2024 - East Hardy Early/Middle School (031-204) Public School - School Strategic Plan - Rev 0

Go To

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Goal Description	Progress Monitoring Data Source Description	Strategy Description	Action Step Description	Person Responsible
At least 10 of 14 grade level content areas (i.e. 1st grade math) will increase by 3% as compared to the 22-23 SY.	The STAR Early Literacy assessment will be given to students in Kindergarten and the STAR Reading and Math assessments will be given to students in grades 1-2. Grades 3-6 will utilize the Comprehensive Interim Assessments (CIA), the Interim Module Assessments (IMA), and the General Summative Assessment (GSA) to monitor progress.		Students will be challenged to complete a school-wide reading challenge.	Lauren Smith
			Teachers will continue to engage in LETRS professional learning. Implementation of LETRS will be monitored. Support will be provided to teachers throughout the year in the implementation of these new materials and learning.	Emily Morris
			Decodable books and other necessary resources and materials will be purchased to support students' literacy growth.	Kendra Molen
			Teachers will design cohesive writing instructional plans that incorporate narrative, informational, and opinion writing for all grade levels. Writing will be analyzed and instructional implications will be determined.	Emily Morris
			The Math Committee will implement a school-wide math fact challenge.	Lauren Smith
			Fact fluency program subscription for students will be renewed.	Emily Morris
			Teachers in grades 3-6, special education teachers, Title I, and Administrators will meet for a math PLC.	Emily Morris
			- We will analyze data and determine next instructional steps with a particular focus on our SWDs.	
			-Ways in which to incorporate writing into mathematics instruction will be determined.	
			- A math best practices document will be created and utilized during instruction by teachers and by administrators during walkthroughs.	
	A deeper understanding of how to analyze data and make instructional decisions will be developed.		Teacher Data team meetings will be held in which teachers, administration, and intervention teachers will collaboratively discuss individual student progress and form intervention groups. An assessment plan for both reading and math will be developed for the beginning, middle, and end of the year to ensure all grade level needs are met through the different types of assessments. This assessment data will be utilized during the Teacher Data Team meetings.	Emily Morris
			EHES staff will work with Marshall University staff through the Data Wise protocol to determine a problem of practice, create an action plan, observe evidence throughout the school, and then adjust for improvement.	Emily Morris
	Pre-K teachers will meet with Kindergarten teachers to provide information about upcoming students and ensure a smooth transition into Kindergarten.		Pre-K teachers will meet with Kindergarten teachers to provide information about upcoming students and ensure a smooth transition into Kindergarten.	Emily Morris
	Vertical Meetings will occur between the other grade levels K-6 to provide information about upcoming students and academic strengths & areas of growth.			
The engagement rate of students will be on average 95% or above on 90% or more of the data collected.	Engagement rate will be determined through use of walkthrough data.	Professional Development focused on increasing student engagement, cooperative learning strategies, and instructional strategies will be offered to teachers.	Professional Development will be offered that will help to increase student engagement. This may LETRS, SRSD Writing, Math fact fluency games and strategies, APL, etc.	Emily Morris
			- New teachers will work with the county mentor throughout the year.	Kendra Molen
			- New teachers will meet throughout the year and receive support focused on specific topics.	
	Events and activities to strengthen the school-family partnership		Family involvement nights will occur that will focus on increasing parental involvement with reading and math. These events will provide a fun way to engage families in their students' education as well as educate them about ways to help their student at home. This will include a Back to School event.	Robin See
			A Family Read event will take place in which families can sign up to read a book together and then come together for a literacy event.	Kendra Molen
			Attendance will be monitored and families will be supported to help increase attendance. Attendance flags will be put out for classes with perfect attendance for the day. Classes with perfect attendance will earn a letter for their classroom door and strive to spell COUGARS as many times as possible.	Tamara Wolfe
			Our school will work with a PBIS Behavior Support Specialist and continue to implement PBIS.	Amanda Hamilton
	Leader in Me will be implemented.		Students will continue to learn the 7 Habits of Highly Effective People and apply them through daily Leader in Me lessons.	Emily Morris
			Leadership Roles will be established within classrooms and throughout the school. Students will apply for them and then perform their assigned roles. This will increase leadership, pride, and responsibility for their learning environment.	Amanda Hamilton
			Students will set WIGs (Wildly Important Goals) and work to meet these. They will revisit them to determine progress.	Emily Morris
			Clubs will be established so that students have an opportunity to explore a specific interest and boost student engagement.	Katie Pedder
			A Leader in Me Family Event will be held. Families will be invited to learn more about Leader in Me, the 7 Habits, and how to support their students in their leadership journey at home.	Katie Pedder