

Summary of Needs Assessment for the 2-23-2024 Budget

Republic County Schools reviewed their student data and other various data points to determine budgetary needs for the 2023-2024 school year.

Barriers Identified to overcome for students to achieve grade level proficiency on assessments:

Schools identified several key points that applies throughout the district.		
Low student attendance	Increased poverty and food insecurities	Low engagement in school
Social Emotional needs	Increased behavioral concerns	Learning gaps in Math, ELA and Science

Budget actions that could be taken to remove barriers.

Limit class sizes to increase engagement and build relationships.
Ensure curriculum meets state standards and instructional strategies are meeting student needs.
Add personnel to support interventions in Math, ELA, and Science.
Look at student support (staff) options to address social emotional, food insecurities and increased behavioral concerns.

Time estimated to achieve grade level proficiency.

Time is relative and it is difficult to set a specific timeframe. The district recently adopted new curriculum in ELA, Math and Science. The teachers need time to implement and students needs time to learn from the new curriculum. Students that are behind grade level expectations take several years to close the gap. As an example- if a student is 1 year behind- it could take a student 4 years at 1.25 years of growth each year to achieve grade level expectations. All students learn at a different rate, but it is the district's expectation that with targeted work we will see gains.
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East Elementary

Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	<ul style="list-style-type: none"> *Continue using Math Core Curriculum, Into Math, for the 3rd consecutive school year in 2023-24. *Implement Reading Core Curriculum, Wonders 2023, for the 2nd year in 2023-24. *Implement phonics curriculum, Really Great Reading, for the 2nd year in 2023-24 in grades Kindergarten-5th grade. *Heggerty Phonological Awareness in core instruction for students in kindergarten and 1st grade. *Students in Grade K-5 will implement a new science curriculum, Dimensions, in the 2023-34 school year. *Daily tiered supports in reading for all students K-5th Grade *FastBridge Benchmark assessments in the fall, winter, and spring
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	<p>*Para Educator support in core math and reading</p> <p>*Spiral review supplement in math for students in grades 1-5</p> <p>*Consider using the Kite practice assessments leading up to the state assessments for the 2023-24 school year.</p>
Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	<p>*The East Elementary target is for each grade level to perform above the state average score each year.</p> <p>*ELA scores are monitored through FastBridge benchmark assessments 3 times a year. Students performing below the benchmark are progressed monitored weekly or biweekly with scores reviewed during grade level collaborations.</p>

Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	<p>*ELA Curriculum</p> <p>*Tiered Systems of Support</p> <p>*4th Grade Biographies</p> <p>*5th Grade Veterans Day Program and Letters</p> <p>*Music Programs with speaking parts</p>
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	<p>*Constitution Day</p> <p>*Social Studies Standards - including community and neighborhoods</p>
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	<p>*Social Studies Curriculum</p> <p>*Grade level community service projects</p>
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	<p>*All students have PE 2.5 times per week</p> <p>*All grades have 2 recesses per day</p> <p>*Weekly Counseling lessons using 2nd Step Curriculum</p> <p>*Individual access to 1.5 counselors</p>
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	<p>*All students have Biweekly Art</p> <p>*All students have Music 2.5 times per week</p> <p>*5th Grade students have the opportunity to take Band daily</p>
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	<p>*60 Minutes of STEM class weekly for all students</p> <p>*School-wide MakerSpace</p> <p>*Career Exploration with the Counselor</p>
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in	Yes	<p>*ELA Curriculum</p> <p>*Weekly STEM Classes</p> <p>*Counseling lessons including career exploration</p>

surrounding states, in academics or in job market.		
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Republic County Junior Senior High School

Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	We adopted ELA for the 22-23 school year, continued to use the Math Core curriculum adopted in 21-22, and will implement the newly adopted Science curriculum in 23-24. Tiered math classes continue to meet the needs of our students along with offering enrichment for students to go above and beyond our offered curriculum. We also offer para-educator support throughout the day at the building.
Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Our goal and target is that our students will be working at a grade level and or above each year; we encourage kids to do their best each year on the state assessments.

Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	All 6 th -8 th graders are required to take a year of English. At the HS, students are required to earn 3 English credits and take 1 full year of speech. All of this is supported by our ELA curriculum adoption in the 22-23 school year
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	All 6 th -8 th graders are required to take a year of Social Studies. At the HS, students are required to earn 3 Social Studies credits to fulfill their graduation requirements.
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	All 6 th -8 th graders are required to take a year of Social Studies. At the HS, students are required to take American Government to fulfill their graduation requirements.
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	At RCJSHS we have 1.5 full-time counselors that are available to meet with individual students or groups. We provide several lyceums each year that offer insight to the students' well-being. All 6 th -8 th graders are required to obtain 1 credit in PE/health. All HS students can take several other PE classes, but are not required. Every student has a 25-minute seminar period each day that focuses on individual well-being.
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	All 6 th -8 th graders are required to take choir. The majority of our 6 th -8 th graders participate in band. The 6 th graders are introduced to Art and all 7 th -8 th graders receive 9 weeks of Art each year. At the HS all students are required to receive

		1 credit in the Arts, many take 4 years of band, are involved in choir, and take numerous art classes.
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	We provide field trips to tech colleges for 8 th -10 th graders. We also offer a number of various pathways for our HS students and encourage college visits and job shadowing. We also offer work-based learning for our 11 th -12 th graders. Lastly, we offer a very relevant FFA program that has been awarded the gold standard the last few years. Our Seminar period offers students a chance to create and IPS to help guide them through many of these opportunities. All 6 th graders receive a semester of STEM.
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	We provide field trips to tech colleges for 8 th -10 th graders. We also offer a number of various pathways for our HS students and encourage college visits and job shadowing. We also offer work-based learning for our 11 th -12 th graders. Lastly, we offer a very relevant FFA program that has been awarded the gold standard the last few years. Our Seminar period offers students a chance to create and IPS to help guide them through many of these opportunities. All 6 th graders receive a semester of STEM.