

## 2022-2023 School Year Building Needs Assessment for 2023-2024 Budget Considerations

<b>Distr 109</b>	<b>Bldg #</b>	<b>Grades Served:</b>
<b>Scho Republic County Junior Senior High</b>		
<b>ol: School</b>	<b>3070</b>	<b>6th-12th</b>

**Please consider the following questions as you complete the needs assessment for your building.**

<b>SECTION 1: Student Needs</b>		<b>Notes</b>
a. Student Headcount	267	
b. Percentage of students with an active IEP	14.00%	
c. Percentage of students enrolled in English Language Learner (ELL) services	0.40%	
d. Percentage of students identified as Economically Disadvantaged?	45.00%	
i. Is there a tiered system of support to target reading growth?	Yes	
j. Is there a tiered system of support to target math growth?	Yes	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom	Yes	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?		We adopted ELA for the 2022-23 school year, continued to use the Math core curriculum adopted in 21-22, and will implement the newly adopted Science curriculum in 23-24. Tiered math classes continue to meet the needs of our students along with offering enrichment for students to go above and beyond our offered curriculum. We also offer para-educator support throughout the day at the building.
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?		Our goal and target is that our students will be working at a grade level and/or above each year; we encourage kids to do their best each year on state assessments.

<b>SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)</b>		<b>Notes</b>
a. How is social/emotional growth being measured?	Student Bully Survey (Gr 6-8) KS Communities That Care Survey Weekly Counseling Classes using Habitudes Curriculum (Gr 6-12)	Added JH Principal for academic/SECD support
b. What are the targets/goals related to	KESA Relationship Goal	
e. How are successes of Individual Plans of Study being measured?	IPS Checklist (Gr 6-11) Sr. Project Checklist and Exit Survey KSDE Rubric Aligned Framework Student Led Conferences (6-12)	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	KESA Relationship/Relevance Goal	Eligibility Policy Gr. 7-12, BUFF Program (At-Risk) A joint task force among community entities focusing on chronic attendance issues
g. How are you ensuring students are civically engaged?	Building Wide Civic Engagement Projects Organizational Activities	Annual Canned Food Drive (Whole Building) "Something to Eat" Meal Packing (9-12)
<b>SECTION 3: Curriculum Needs</b>		<b>Notes</b>
a. What extended learning opportunities are provided (after school programs, summer school programs,	Yes	
b. Are there appropriate and adequate instructional materials?	Yes	
<b>SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)</b>		<b>Notes</b>
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state		
c. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	All 6th-7th-8th graders are required to take a year of English: at the HS level students are required to obtain 3 English credits as well as one full year of speech. All of this is supported by our ELA curriculum adoption in the 2022-23 school year.

2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	All 6th-7th-8th graders are required to take a year of Social Studies; at the HS level students are required to obtain 3 Social Science credits to fulfill their graduation requirements.
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	All 6th-7th-8th graders are required to take a year of Social Studies: at the HS level students are required to take American Government to fulfill their graduation requirements.
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	At RCJSHS we have 1 1/2 full-time counselors that are available to meet with individual students or groups. We provide several lyceums each year that offer insight into the students well-being. All 6th-7th-8th graders are required to take a year of PE; at the HS level all students are required to obtain 1 credit in physical education/health. All HS students can take several other physical education classes, but are not required. Every student has a 25 minute seminar period every day that focuses on individual well-being.
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	All 6th-7th-8th graders are required to take choir. The majority of our 6th-7th-8th graders participate in band. The 6th graders are introduced to Art and all 7th-8th graders receive nine weeks of Art each year. At the HS all students are required to receive 1 credit in the Arts, many students take 4 years of band, are involved in choir, and take numerous art classes.
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	We provide field trips to tech colleges for our 8th-9th-10th graders; we offer a number of various pathways for our HS students and we encourage college visits and job shadowing for our 10th-11th-12th graders. We also offer work based learning for our 11th and 12th graders. Lastly, we offer a very relevant FFA program that has been awarded the gold standard the last few years. Our Seminar periods have offered our students 7th-12th grade a chance to create an IPS to help guide them through many of these opportunities listed above. All 6th graders receive a semester of STEM.

7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	We provide field trips to tech colleges for our 8th-9th-10th graders; we offer a number of various pathways for our HS students and we encourage college visits and job shadowing for our 10th-11th-12th graders. We also offer work based learning for our 11th and 12th graders. Lastly, we offer a very relevant FFA program that has been awarded the gold standard the last few years. Our Seminar periods have offered our students 7th-12th grade a chance to create an IPS to help guide them through many of these opportunities listed above. All 6th graders receive a semester of STEM.
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