

2022-2023 School Year Building Needs Assessment for 2023-2024 Budget Considerations

District: USD 109 - Republic County Schools	Bldg #	Grades Served:
School: East Elementary	2972	K-5, PK with IEP, PK, PK At-Risk (4-Years Old)

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs	Notes
a. Student Headcount	240
b. Percentage of students with an active IEP	18.00%
c. Percentage of students enrolled in English Language	1.70%
d. Percentage of students identified as Economically	58.00%
i. Is there a tiered system of support to target reading	Yes
j. Is there a tiered system of support to target math	Yes
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom	Yes
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	<p>*Continue using Math Core Curriculum, Into Math, for the 3rd consecutive school year in 2023-24.</p> <p>*Implement Reading Core Curriculum, Wonders 2023, for the 2nd year in 2023-24.</p> <p>*Implement phonics curriculum, Really Great Reading, for the 2nd year in 2023-24 in grades Kindergarten-5th grade.</p> <p>*Heggerty Phonological Awareness in core instruction for students in kindergarten and 1st grade.</p> <p>*Students in Grade K-5 will implement a new science curriculum, Dimensions, in the 2023-34 school year.</p> <p>*Daily tiered supports in reading for all students K-5th Grade</p> <p>*FastBridge Benchmark assessments in the fall, winter, and spring</p> <p>*Para Educator support in core math and reading</p> <p>*Spiral review supplement in math for students in grades 1-5</p> <p>*Consider using the Kite practice assessments leading up to the state assessments for the 2023-24 school year.</p>

2022-2023 School Year Building Needs Assessment for 2023-2024 Budget Considerations

District: USD 109 - Republic County Schools	Bldg #	Grades Served:
School: East Elementary	2972	K-5, PK with IEP, PK, PK At-Risk (4-Years Old)

Please consider the following questions as you complete the needs assessment for your building.		
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?		*The East Elementary target is for each grade level to perform above the state average score each year. *ELA scores are monitored through FastBridge benchmark assessments 3 times a year. Students performing below the benchmark are progressed monitored weekly or biweekly with scores reviewed during grade level collaborations.
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation))		Notes
a. How is social/emotional growth being measured?	School Climate Survey (K-5) Weekly Counseling Classes using Second Step	Therapy Dog came to school each day.
b. What are the targets/goals related to social/emotional growth?	KESA Relationship Goal	
c. How do you determine students are ready for Kindergarten? (only if building serves	ASQ, ASQ3, ASG-SE, Brigance, AIMSWeb (FastBridge) , DIAL 4 (At-Risk)	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	KESA Relavance Goal	
g How are you ensuring students are civically engaged?	Each grade level has different activities/field trips that they do within our community.	K = Makes placemats for nursing homes. 1 = Donates food to Sr. Citizen Center 2 = Donates teddy bears to hospital for children 3 = Makes digital cards for St. Judes (Valentines Day) 4 = Donates food to local food bank 5 = Veteran's Day Program/Meal

2022-2023 School Year Building Needs Assessment for 2023-2024 Budget Considerations

District: USD 109 - Republic County Schools	Bldg #	Grades Served:
School: East Elementary	2972	K-5, PK with IEP, PK, PK At-Risk (4-Years Old)

Please consider the following questions as you complete the needs assessment for your building.

SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs,	After School Program	
b. Are there appropriate and adequate instructional	Yes	
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state		
c. Is every child in your school provided at least the following capacities?	Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	*ELA Curriculum *Tiered Systems of Support *4th Grade Biographies *5th Grade Veterans Day Program and Letters *Music Programs with sneaking parts
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	*Constitution Day *Social Studies Standards - including community and neighborhoods
3. Sufficient understanding of governmental processes to enable the student to understand	Yes	*Social Studies Curriculum *Grade level community service projects
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	*All students have PE 2.5 times per week *All grades have 2 recesses per day *Weekly Counseling lessons using 2nd Step Curriculum *Individual access to 1.5 counselors
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	*All students have Biweekly Art *All students have Music 2.5 times per week *5th Grade students have the opportunity to take Band daily

2022-2023 School Year Building Needs Assessment for 2023-2024 Budget Considerations

District: USD 109 - Republic County Schools	Bldg #	Grades Served:
School: East Elementary	2972	K-5, PK with IEP, PK, PK At-Risk (4-Years Old)

Please consider the following questions as you complete the needs assessment for your building.		
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life <u>work intelligently.</u>	Yes	<ul style="list-style-type: none"> *60 Minutes of STEM class weekly for all students *School-wide MakerSpace *Career Exploration with the Counselor
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	<ul style="list-style-type: none"> *ELA Curriculum *Weekly STEM Classes *Counseling lessons including career exploration