

2022-23 Combined World's Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

1. Report Instructions and Information

Tips when completing the report:

All questions in one section must be answered before the survey will advance to the next section. You must advance to the end of the form to save your answers. Districts/charters may wish to enter short text as a placeholder to advance in the form and return at a later time to answer the question.

When you have reached the end of the form, you will be able to submit your completed/in progress summary report and receive a specific link. Each district/charter will have their own unique link to access their answers at a later time. Via that specific link, you can update/edit your responses until December 15, 2023.

Save your specific survey link for easy access to your district/charter's summary report.

Contact our WBWF Team at mde.worldsbestworkforce@state.mn.us if you need a copy of your specific survey link.

2. Cover Page

1. District or Charter Name

0004-01 McGregor Public School District

2. WBWF Contact Information

WBWF Contact Name

Brad Johnson

WBWF Contact Title

Superintendent

WBWF Contact Phone Number

218 768-2111

WBWF Contact Email

bjohnson@isd4.org

3. Did you have an MDE approved Achievement and Integration plan implemented in the 2022-23 school year?

Did you have an MDE approved Achievement and Integration plan during 2022-23 SY?

Yes

What year of your Achievement & Integration plan are you reporting on?

Year 1 (3-year plan spans SY 2023-25)

Did you have a Racially Identifiable School (RIS) in the 2022-23 SY?

No

A&I Contact Name

Carrie White

A&I Contact Title

Title One

A&I Contact Phone Number

218 768-5163

A&I Contact Email

cwhite@isd4.org

Annual Report

WBWF Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

4. Provide the link to the district's WBWF annual report and A&I materials.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

<https://www.mcgregor.k12.mn.us/page/worlds-best-workforce-wbwf>

Provide the direct website link to the A&I materials.

<https://www.mcgregor.k12.mn.us/page/achievement-integration>

Annual Public Meeting

These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2022-2023 school year.

WBWF Requirement: School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved in the meeting.

A&I Requirement: The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

5. Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2022-23 school year.

10/25/22

3. World's Best Workforce

Goals and Results

SMART goals are: specific and strategic, measurable, attainable (yet rigorous), results-based and time-based. Districts may choose to use the data profiles provided by MDE in reporting goals and results or other locally determined measures.

6. All Students Ready for School

Does your district/charter enroll students in kindergarten?

Yes

Goal

Provide the established SMART goal for the 2022-23 school year.

The percentage of McGregor preschoolers enrolled in Kindergarten that score at or above the letter sound benchmark score (5) on Formative Assessment System for Teachers (FAST) reading will increase from 75% in the fall of 2022 to 80% in fall of 2023.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

27/39 (69%) Kindergartners were at or above FAST Letter sounds benchmark (Letter sounds 5 or more) in the fall of 2023.

Goal Status

Check one of the following:

Goal Not Met (one year goal)

7. Do you have another goal for All Students Ready for School?

Yes

8. All Students Ready for School

Goal

Provide the established SMART goal for the 2022-23 school year.

Using the DRDP Assessment tool, the percentage of McGregor preschool students reaching the Integrating Earlier stage for social emotional development will increase from 58% in the spring of 2022 to 62% in the spring of 2023.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

28% of preschoolers reached integrating benchmarks in the spring of 2023.

Goal Status

Check one of the following:

Goal Not Met (one year goal)

9. Do you have another goal for All Students Ready for School?

No

10. All Students in Third Grade Achieving Grade-Level Literacy

Does your district/charter enroll students in grade 3?

Yes

Goal

Provide the established SMART goal for the 2022-23 school year.

The percentage of 3rd graders proficient in reading will increase from 41.2% proficient on MCA reading tests in 2022 to 50% proficient on MCA reading tests in the spring 2023.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

50% of third graders were proficient on the MCA reading test in 2022-2023. This is an increase from the previous year of 41%.

Goal Status

Check one of the following:

Goal Met (one year goal)

11. Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?

No

12. Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2022-23 school year.

Native American consistent attendance for students in grades K-12 will be greater than 36.8% (2022 data) attending at least 90% of the school days (174) during the 2022-2023 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

62% of Native American students met the criteria for consistent attendance in 2022-2023 school year.

Goal Status

Check one of the following:

Goal Met (one year goal)

13. Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

Yes

14. Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2022-23 school year.

The percentage of all students enrolled October 1, 2022 in grades 3-12 in McGregor Public School who earn an achievement level of Meets the Standards or Exceeds the Standards on the Reading MCA III will increase from 41% in 2022 to 50% in 2022-2023.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

56.6% of grades 3-6 and 26.7% of 7-11 graders, with an average of 41.65% of all students in grades 3-11 being at or above proficiency in 2022-2023 reading MCAs.

Goal Status

Check one of the following:

Goal Not Met (one year goal)

15. Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

Yes

16. **Close the Achievement Gap(s) Between Student Groups**

Goal

Provide the established SMART goal for the 2022-23 school year.

The percentage of Native American students enrolled October 1, 2021 in grades 3-12 in McGregor Public Schools who earn an achievement level of Meets the Standards or Exceeds the Standards on the Reading MCA III will increase from 19% in 2022 to 25% in 2023.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

41.4% of Native American students met or exceeded proficiency standards on the reading MCA in 2022-2023. This was an increase from 19% the previous year and exceeded our goal of 25%.

Goal Status

Check one of the following:

Goal Met (one year goal)

17. **All Students Career- and College-Ready by Graduation**

Goal

Provide the established SMART goal for the 2022-23 school year.

For the McGregor students who take the ACT, the percentage who meet at least one ACT college-ready benchmark (reading, English, math, or science) will increase from 59% in 2021-2022 to 65% in 2022-2023.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

58% of the McGregor students who took the ACT met at least one ACT college-ready benchmark (reading, English, math, or science). Our goal was 65%.

Goal Status

Check one of the following:

Goal Not Met (one year goal)

18. Do you have another goal for All Students Career- and College-Ready by Graduation?

No

19. All Students Graduate

Does your district/charter enroll students in grade 12?

Yes

Goal

Provide the established SMART goal for the 2022-23 school year.

An analysis of McGregor's four-year rate shows that most non-graduates are continuing their education, but are behind in credits. The percentage of students who are on-track with credit completion at the end of 11th grade will increase from 67% in 2022 to 80% in 2023.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

80% of students in McGregor are on-track with credit completion at the end of 11th grade.

Goal Status

Check one of the following:

Goal Met (one year goal)

20. Do you have another goal for All Students Graduate?

No

5. Achievement & Integration

Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans (Minn. Stat. § 124D.862, subd. 8).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2022-23 A&I plan goals for each of those schools were on track.

Districts that don't meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).

This section is only required for districts with an [approved Achievement and Integration plan during the 2022-23 school year](#). If your district does not have an MDE approved Achievement and Integration plan, click on the Back button at the bottom to return to question #4 and ensure you indicated your district does not have an MDE-approved A&I Plan for the 2022-23 school year.

21. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Improve student achievement in math for all Native American students K-12 in FAST Amath from 15.4% proficient in 2019 to 35.4% proficient by June 2025, and from 32.4% in 2019 to 52.4% for all students on the Math MCAs in grades 3-12 by 2025.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Native American students FAST aMath grades K-12: 15.4% proficient.
All Students grades 3-12 Math MCA: 32.4% proficient.

Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

42% of Native American students were proficient on FAST aMath. 38% of all students in grades 3-12 were proficient on 2022-2023 Math MCA tests.

On Track?

Check one of the following:

On Track

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

How well are you implementing your strategies?

How do you know whether it is or is not helping you make progress toward your goal?

Our Native American group of students K-12 improved MCA math proficiency from 15.4% proficiency in 2022, to 42% in 2023. Strategies that support this goal include increased opportunities of activities, literature, assemblies, and after school offerings that support and/or teach about the Native American culture.

22. Do you have another Achievement goal?

Yes

23. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Improve student achievement in FAST Areading for all Native American students K-12 from 48% proficient in 2019 to 60% proficient in 2022 and for all students FAST Areading in grades K-12 from 34% in 2019 to 54% in 2025.

Baseline

Copy the baseline starting point from the Goal Statement from your plan implemented in the 2022-23 SY.

Improve student achievement from 48% proficient in FAST Areading for all Native American students in grades K-12. Improve FAST Areading achievement for all students in K-12 from 34%.

Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

46% of Native American students in grades K-12 were proficient in FAST aReading in the spring of 2023. 59% of all students in grades K-12 were proficient in FAST aReading in the spring of 2023.

On Track?

Check one of the following:

On Track

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

How well are you implementing your strategies?

How do you know whether it is or is not helping you make progress toward your goal?

The percentage of students making progress is increasing throughout the school year. Student progress is tracked through interventions and/or regular FAST testing. This data is analyzed regularly so adjustments can be made as needed.

24. Do you have another Achievement goal?

No

25. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Increase consistent attendance for Native American students in grades K-12 from 36% in June 2022 to 90% by June 2025.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

36% of Native American students in grades K-12 had consistent attendance in 2021-2022.

Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

62% of Native American students had consistent attendance in grades K-12 in 2022-2023.

On Track?

Check one of the following:

On Track

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

How well are you implementing your strategies?

How do you know whether it is or is not helping you make progress toward your goal?

The percentage of students regularly attending increased from 36% in 2021-2022 to 62% in 2022-2023 according to daily attendance data. Strategies that are being implemented include curriculum, literature, activities, assemblies, and literature that are culturally relevant. Our Dean of students and Cultural liaison act as family liaisons to problem solve and encourage regular attendance. Changes in our attendance data indicate if the strategies are supporting an increase in progress toward our goal.

26. Do you have another Integration goal?

No

27. Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2022-23 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

The activities that have been offered have been thoughtfully planned to extend the greatest amount of experiences to a variety of students and families. Partnering with another district is difficult in that we are physically far apart. However, we have similar needs. Achievement and Integration has allowed us to share share ideas and opportunities and branch outside of our district.

28. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

The percentage of American Indian students in McGregor Public Schools who are in classes taught by teachers with an advanced degree will increase from 29% in 2021-2022 to 40.0% in 2025.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

The percentage of American Indian students in McGregor Public Schools who are in classes taught by teachers with an advanced degree will increase from 29% in 2021-2022.

Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

28% of educators hold an advanced degree at McGregor School in 2023.

On Track?

Check one of the following:

On Track

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

How well are you implementing your strategies?

How do you know whether it is or is not helping you make progress toward your goal?

We currently have teachers that are working towards advanced degrees. Even though our number didn't increase as of now, we expect that it will.

29. Do you have another Teacher Equity goal?

No