Brocton Central School District

"Dedicated to Excellence in Education"

Board of Education

Robert Mead-Colegrove, President Steven Smith, Vice President Matthew Brady Rosanne Chesbro David Hazelton Melissa Seavy Stewart Thompson



Jason Delcamp, Superintendent Caitlin Barkley, Business Executive/District Treasurer Sandra Kopiczak, Elementary Principal

Administration

Micah Oldham, Middle/High School Principal
Melanie Ulinger, Director of Special Education/
Director of Curriculum
Ashley Means, District Clerk

Dear Parents,

WELCOME! September 2025 is an important date in your child's life.

If your child is at least 5 years old on or before December 1, 2025, they will enter Kindergarten this fall. If your child is 4 years old on or before December 1, 2025, they will enter Pre-K this fall. Current Pre-K students **do not** have to register for next year's kindergarten class as they will automatically enroll.

To help you prepare for this special event, we are asking that you register your child with the Elementary Office. We are pleased to announce that the majority of our registration forms and informational items are now completed online! Please visit https://www.familyid.com/brocton-central-school to complete the necessary student information for this school year. Once you create a Family ID account, click Register. Make sure you choose "2025-2026 Elementary Registration". Please complete all the information requested along with uploading your child birth certificate and two proof of residency.

The Brocton Pre-K program is open to all children who reside within the Brocton Central School District's boundaries. The district offers up to 36 slots. If there are more eligible applicants than can be served in a given school year, the district will conduct a lottery-based system to determine who will be enrolled in the program. The lottery will select attendees on a random basis. New York State UPD regulations prohibit a district from prioritizing eligible students for any reason, including economic background. The selection of one twin, triplet or household member has no effect on the selection of any other siblings during the lottery selection process.

As a lottery system is utilized, children not randomly selected will be placed on a waiting list. If any vacancies occur during the school year, they will be filled from the waiting list by continued lottery process until it has been exhausted. Enrollment in the UPK program is not mandatory. However, enrolled students must adhere to the school district's attendance policy. The program will operate five days a week and will follow Brocton's district calendar, with 180 days of school (September through June) each year.

Families who would like to enter their child(ren) into the lottery for the 2025-2026 school year must submit to the district a completed registration form by 3:00pm on May 1st.

When submitting the completed registration form, copies of the required documents listed on the form must also be submitted. Your registration cannot be completed without them. Incomplete registrations will result in a child being excluded from the lottery.

Please complete the online registration along with enclosed forms and return them to the office:

- Copy of child's birth certificate (if not uploaded online)
- Two (2) proof of residency (if not uploaded online)
- Copy of Custody Papers (if applicable)
- Emergency Medical Card
- Consent for Release of Medical Records
- Health Examination form (health care provider)
- Dental Health Certificate
- Administration of Medications in School form
- Developmental Indicator for the Assessment of Learning: 4 (DIAL-4)

Open House

Open house provides parents with the information they need to plan a successful school year for your child. PreK Open House will include an opportunity to meet the teachers, meet new friends, explore the classroom, visit the nurse's office, explore the school bus and walk around their new school. Procedures for the cafeteria and office will be done later. You will receive a letter in August from your child's teacher with the date and time of BCS Open House.

Screening

Individual Kindergarten screening is April 8, 2025 through April 10, 2025 and Pre-Kindergarten screening is April 22, 2025 through April 24, 2025. Our screening takes about 1 hour. Brocton Central School currently uses the Developmental Indicators for the Assessment of Learning: 4 (DIAL-4) as its screening tool for all incoming Pre-K and Kindergarten students. You must schedule your screening time with the Elementary Office by calling (716) 792-2100.

Children are brought to the screening area at their assigned times and are made to feel comfortable at the first station, which involves interacting with some of the teachers who will be completing the screening, playing with playdough and meeting some of their future classmates. Children then proceed through the next three stations which assess fine/gross motor skills, concepts and speech/language development. Developmental behaviors are also rated throughout the three stations.

Please plan on attending the screening at the designated time. Incoming PreK students must have a parent wait for their child and complete an assessment form. If your child is enrolled in the Universal Pre-K program, they will be scheduled to be screened during the time in which they are in school, parent(s) do not need to attend. Results will be mailed home or sent with your child if they are in our Pre-K program.

Brocton Central School District

"Dedicated to Excellence in Education"

Board of Education

Robert Mead-Colegrove, President Steven Smith, Vice President Matthew Brady Rosanne Chesbro David Hazelton Melissa Seavy Stewart Thompson



Jason Delcamp, Superintendent Caitlin Barkley, Business Executive/District Treasurer Sandra Kopiczak, Elementary Principal Micah Oldham, Middle/High School Principal Melanie Ulinger, Director of Special Education/

> Director of Curriculum Ashley Means, District Clerk

Administration

Classroom Setting

Research tells us that children learn in different ways and that children enter school at varied stages of readiness. Some children learn best by seeing words, numbers, and concepts. Others do best by hearing. Still other children have to touch and feel items to internalize their learning. Some children enter Kindergarten reading, most do not.

Classroom Placement

When selecting a classroom for your child, we look at many factors including academic needs, psychological needs, learning styles and gender ratio. Our goal is to create balanced and compatible groups of children in each class and to maximize opportunities for student learning. Teachers, school social workers and the elementary Principal develop these lists.

Entering school is a very big step in your child's life, as well as in a parent's life. Our program offers a comfortable and welcoming way for your child to become familiar with our school setting. Our goal is to help your child feel more confident and excited to enter school in September.

We look forward to seeing you at the screening and to working with you and your child.

Warm regards,

Mrs. Kopiczak

Sandra Kopiczak Elementary Principal