

District Report

USD 288 Central Heights

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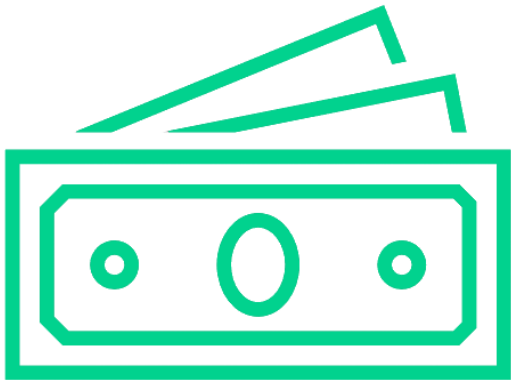
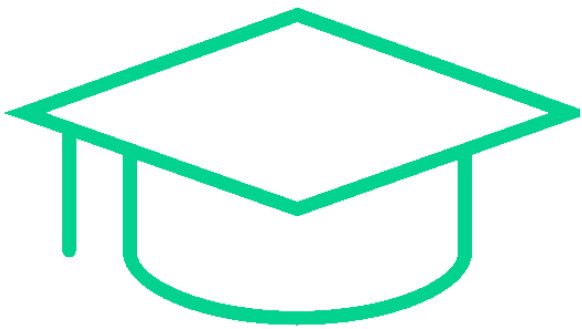
Assessments - By grade / disaggregated group / proficiency level

PostSecondary Progress

PostSecondary Progress - 5-Year Trends

EDUCATION

	USD 288 Central Heights	Franklin County	Kansas State
Less than 9th grade education (Percent)	1.4	3.1	3.5
Ninth - 12th grade education (Percent)	5.8	4.9	4.7
High School Diploma (Percent)	45.2	36.3	25.7
Some College (Percent)	22.1	23.1	22.5
Associates Degree (Percent)	6.7	8.7	8.9
Bachelor Degree (Percent)	14.2	14.7	21.7
Graduate Degree (Percent)	4.6	9.3	13.0

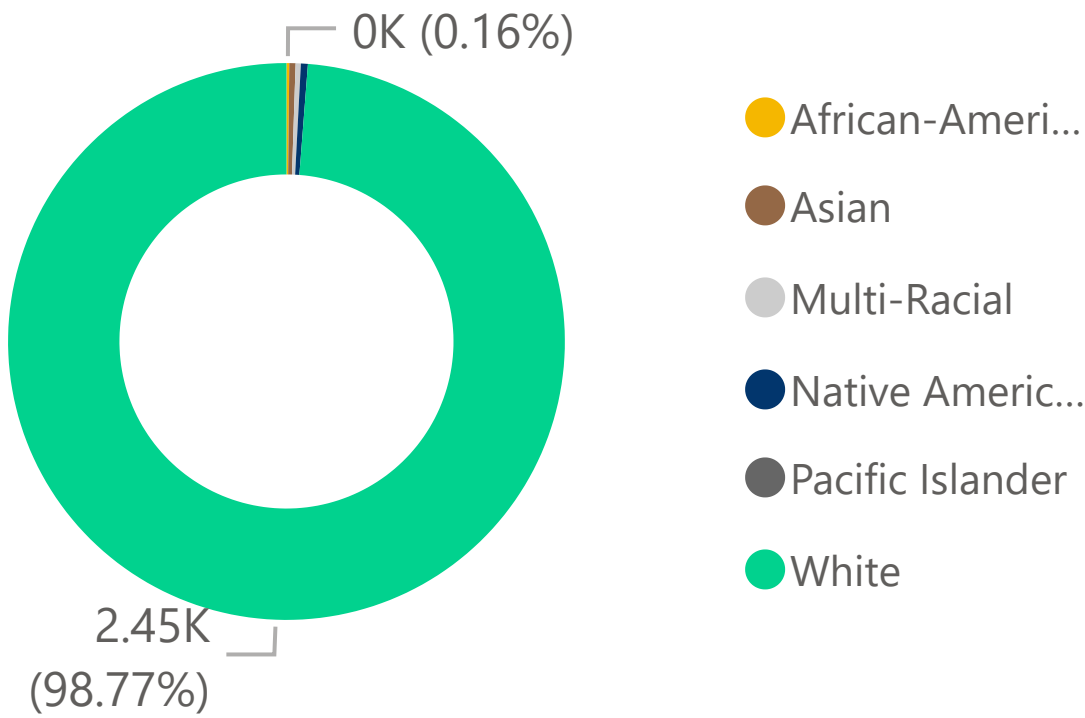


INCOME INDICATORS

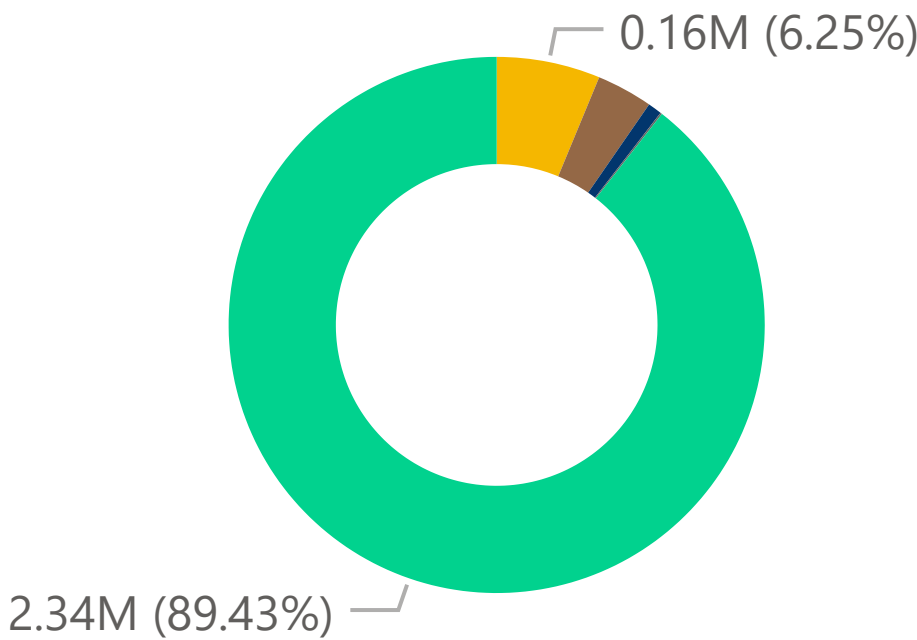
	USD 288 Central Heights	Franklin County	Kansas State
Food Stamp Benefits (Percent)	4.2	7.2	7.0
Cash Assistance (Percent)	1.4	2.6	1.8
Mean Family Income	98,920	95,516	113,772
Families in Poverty	4.0	6.7	7.6
Employed (Percent)	63.7	63.3	62.7
Broadband Access (Percent)	81.1	81.2	87.9
Computer in Home (Percent)	89.2	91.4	94.2

SPECIAL POPULATIONS

	USD 288 Central Heights	Franklin County	Kansas State
Civilian Veterans	12.0	10.7	7.4
Disabled Population	14.6	16.5	13.4
Disabled Children	4.1	5.7	4.8
Foreign Born (Percent)	1.5	2.4	7.1
Language not English (Percent)	2.8	3.9	11.8
Both Parents in Labor Force (Percent under 6 yrs)	67.2	65.9	69.9
Both Parents in Labor Force (Percent 6-17 yrs)	79.1	81.5	76.2



USD 288 Central Heights



Kansas

Franklin

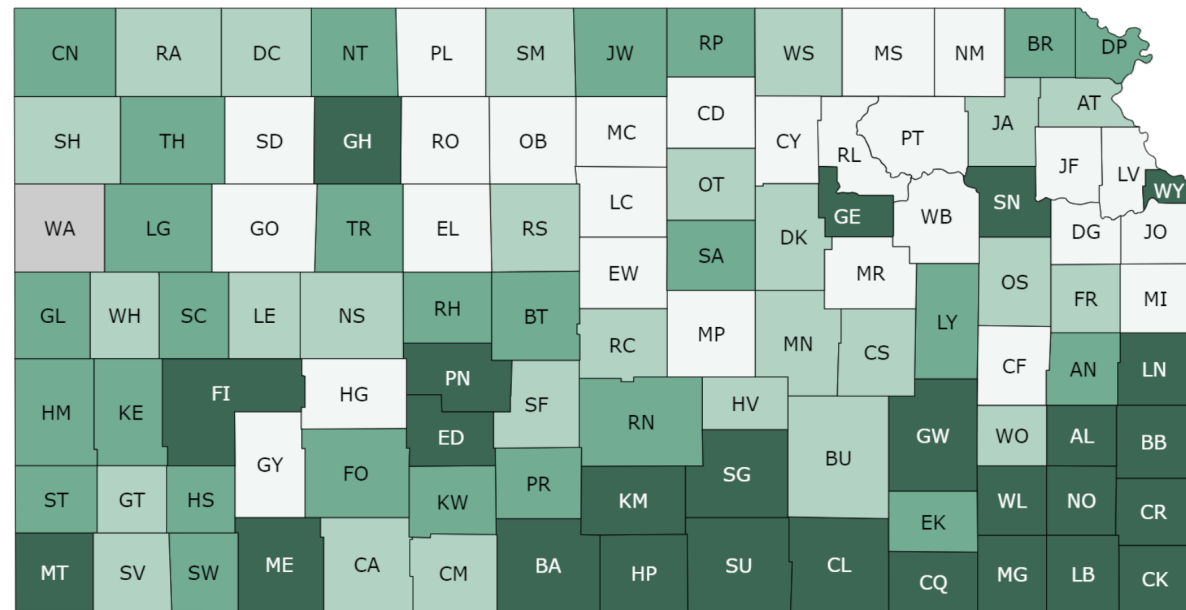
County Health Rankings & Roadmaps brings actionable data, evidence, guidance, and stories to diverse leaders and residents so people and communities can be healthier. The University of Wisconsin Population Health Institute created CHR&R for communities across the nation, with funding from the Robert Wood Johnson Foundation. Currently, 104 of the 105 Kansas counties have rankings data.

Higher rankings are the least desirable.

What Do Differences Between Ranks Mean?

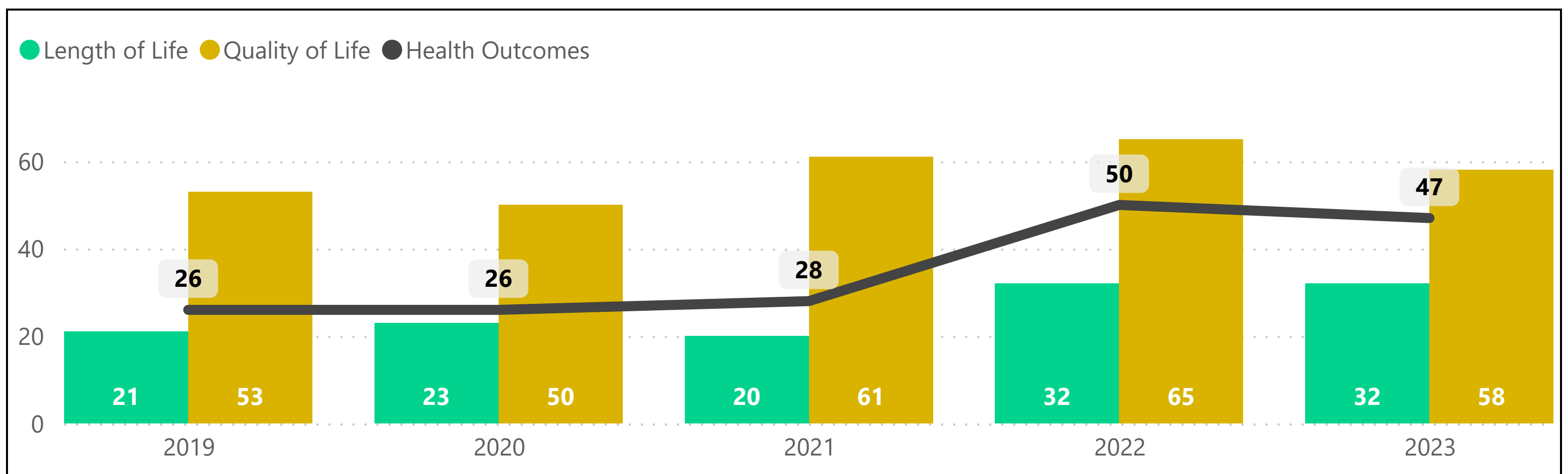
Counties are ordered by the health outcome rank, with a top-ranked county (rank = 1) having the best health outcome score. Ranks are good for sparking conversations, but they do not show differences in health within counties or describe the magnitude of difference in community health experienced between ranks. The chart next to the map shows the spread of health outcome scores (ranks) for each county (green circles) in Kansas. This graphic shows the size of the gaps between ranked counties. The background colors correspond to the map legend.

2023 Health Outcomes - Kansas

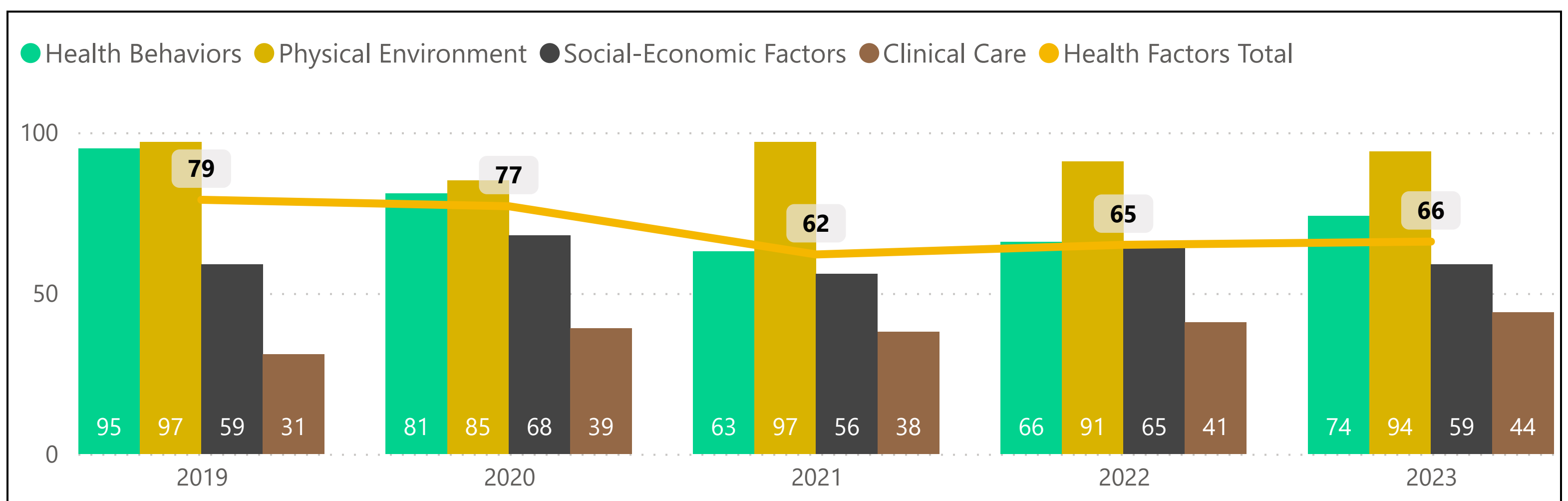


Health Outcome Ranks 1 to 26 27 to 52 53 to 78 79 to 104

Health outcomes represent how healthy a county is right now. They reflect the physical and mental well-being of residents through measures representing the length and quality of life typically experienced in the community.

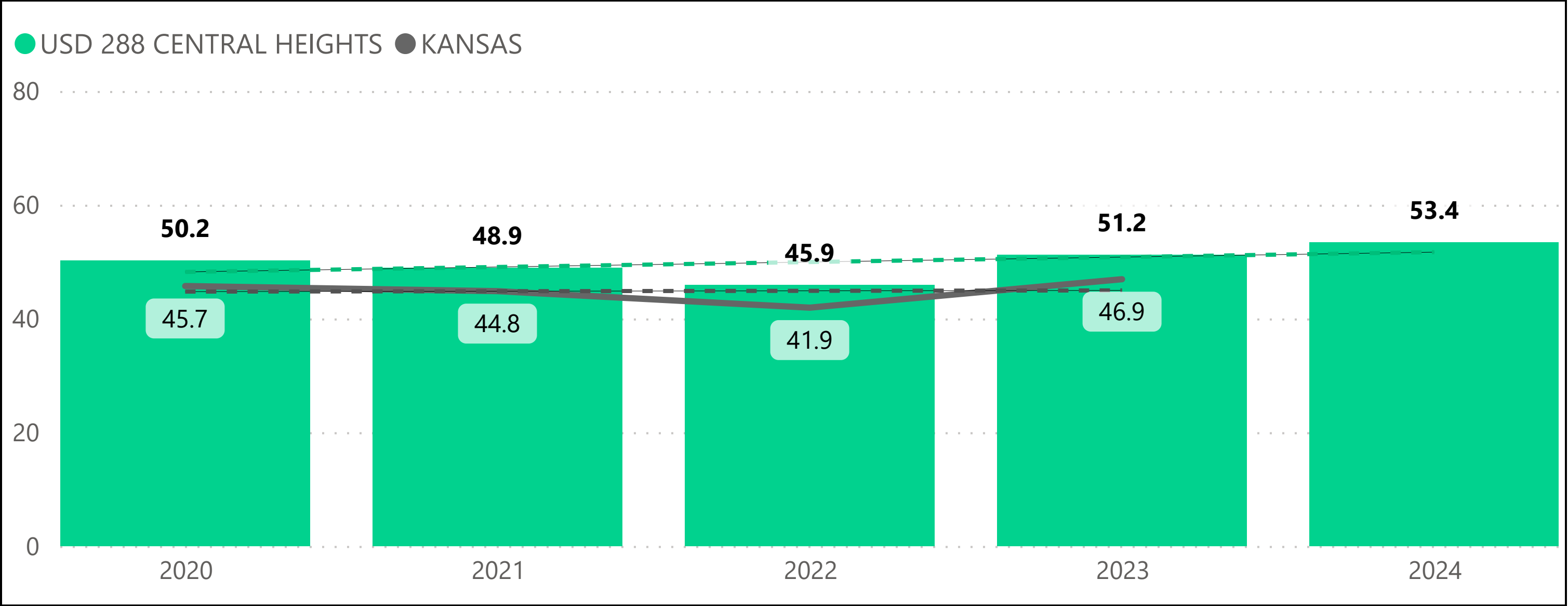


Health factors represent things that, if modified, can improve length and quality of life. They are predictors of how healthy our communities can be in the future. The four health factor areas in the model include Health Behaviors, Physical Environment, Social & Economic Factors, and Clinical Care.



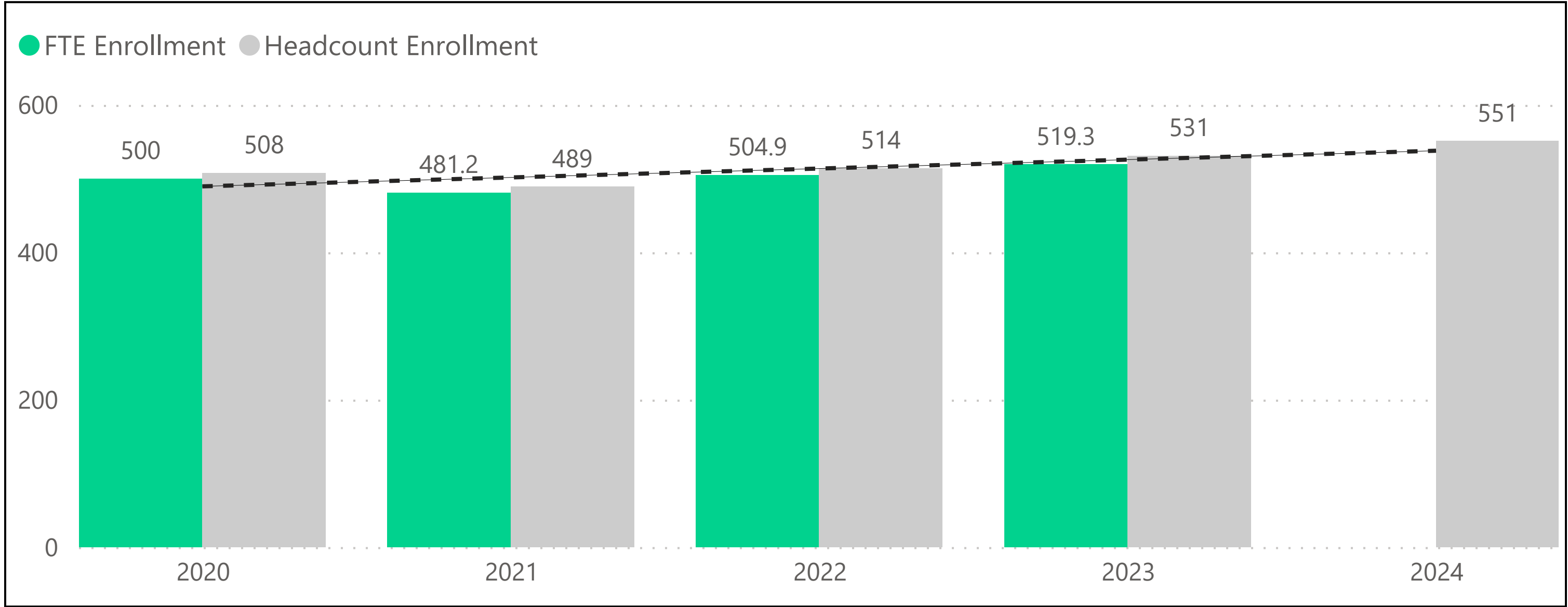


FREE AND REDUCED LUNCH PERCENT



KSDE: K-12 School Reports / Students Approved for Free- or Reduced-Price Lunches

HEADCOUNT & FTE ENROLLMENT TOTALS



FTE from KSDE: School Finance Data Warehouse Reports / Expenditures per Pupil. Healdcount enrollment from K-12 School Reports: Free & Reduced Lunch

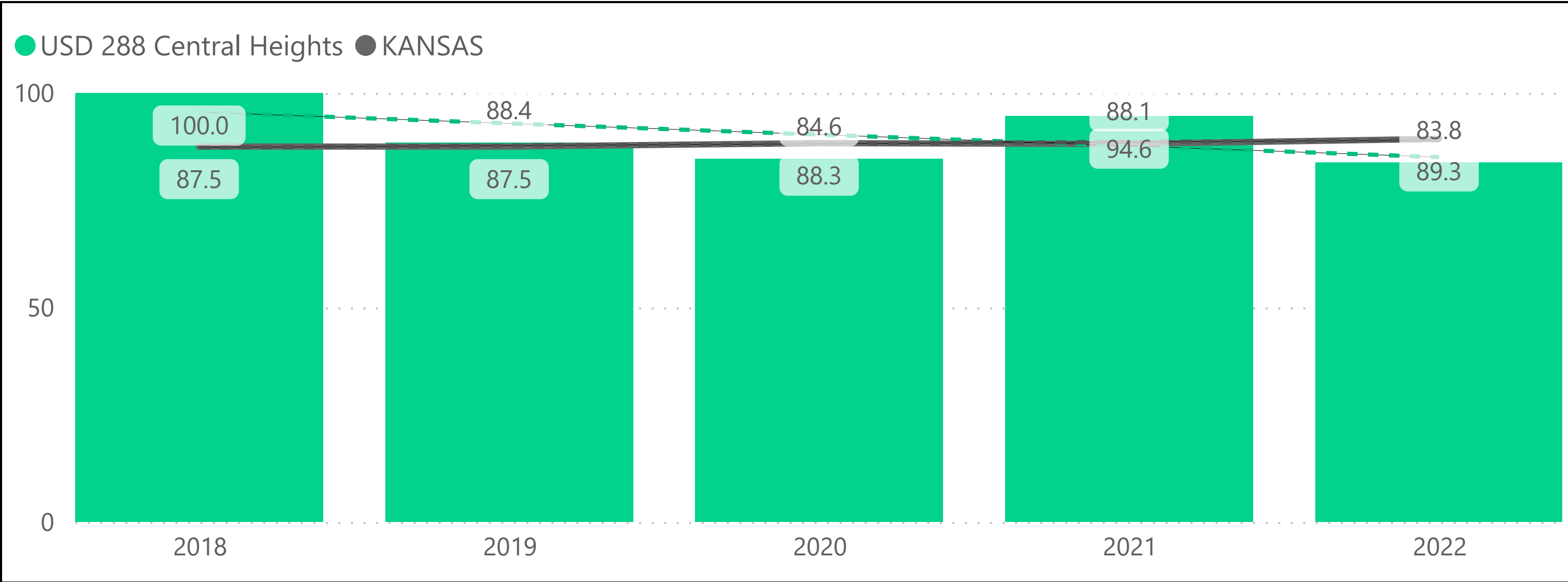
PERCENT ENROLLMENT BY RACE / ETHNICITY

Year	White / Caucausian	African-American	Hispanic (Race)	Asian	Native American / Alaska Native	Multi-racial
▲						
2017	92.13					
2018	91.72					
2019	91.59					
2021	90.31				0.00	
2022	90.61				0.00	

Calculated from KSDE: K-12 School Reports / Attendance by Grade, Race, and Gender No attendance data for 2020

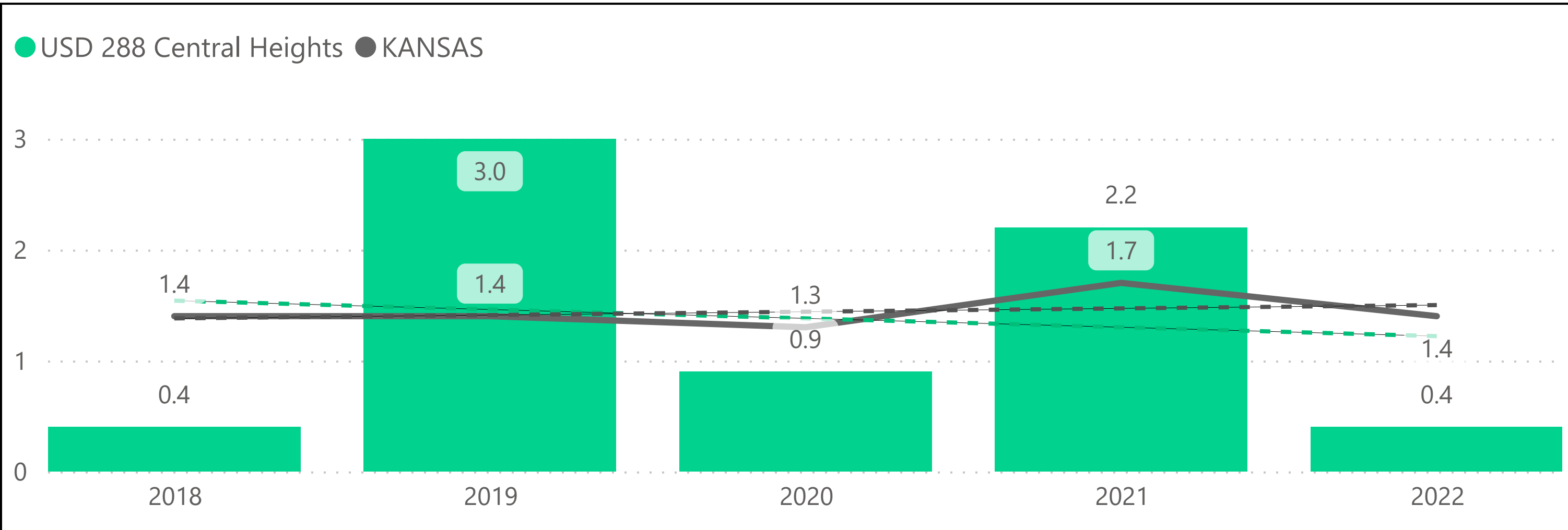


4-YEAR COHORT GRADUATION RATE



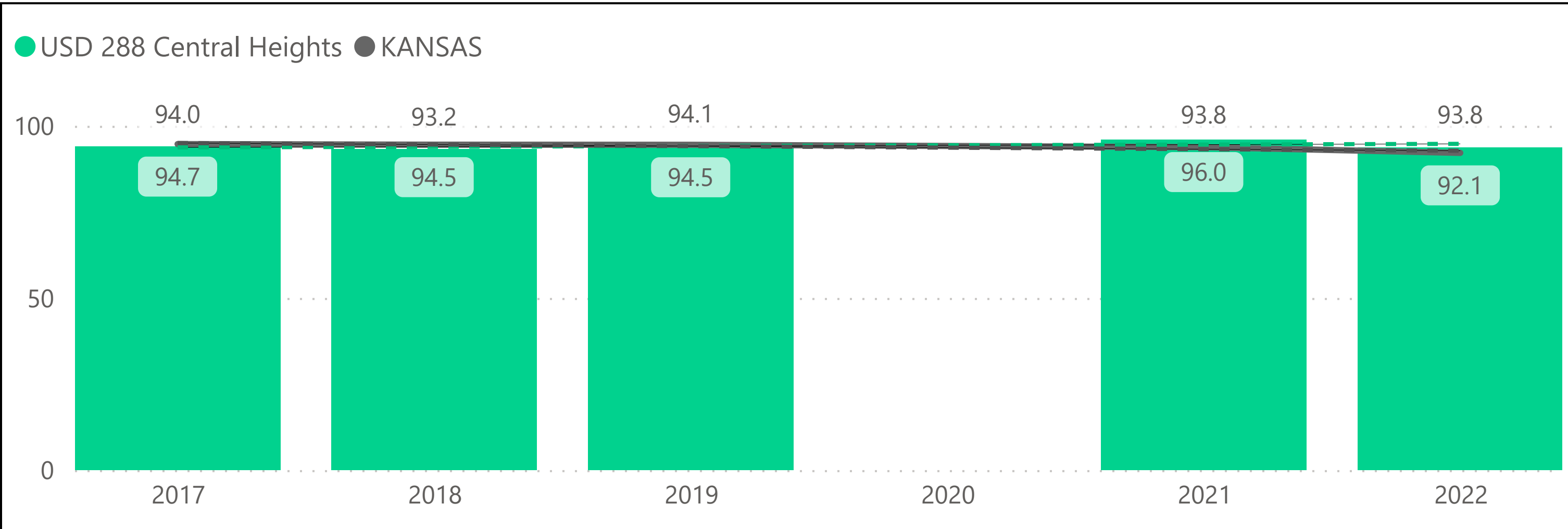
KSDE: K-12 School Reports / Grad Rate: 4-Year Cohort by Type, Race, & Gender

DROPOUT RATES



KSDE: K-12 School Reports / Dropout Rate by Race & Gender

ATTENDANCE RATES (K-12)



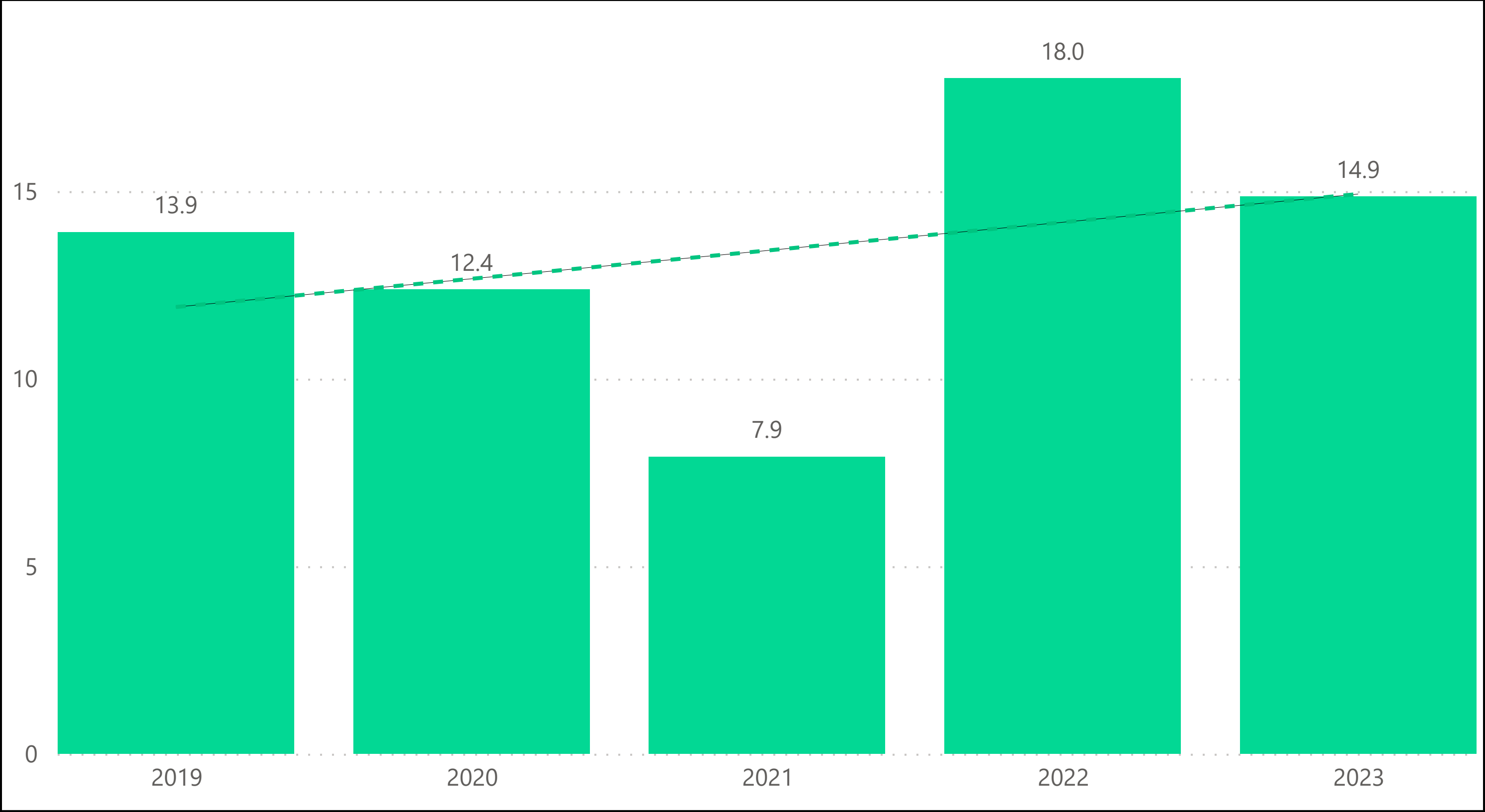
KSDE: K-12 School Reports / Attendance Rate by Race & Gender. No attendance data available for 2020



PERCENT OF STUDENTS CHRONICALLY ABSENT

A student is deemed chronically absent if a student misses 10% or more of school days.

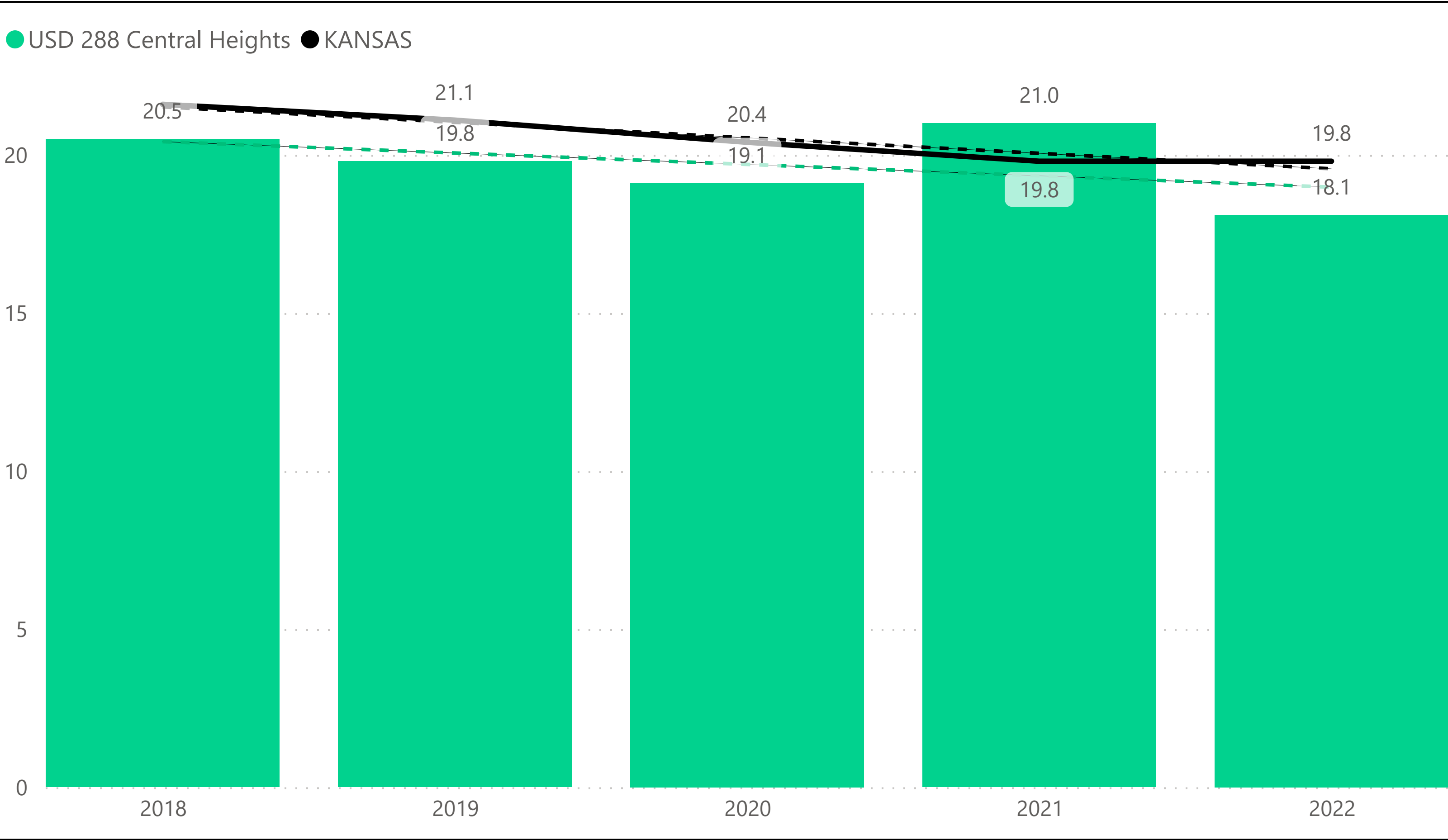
KSDE: Kansas Building Report Card / Performance Indicators



Subgroup	2019	2020	2021	2022	2023	Average all Years
African American	0.00	28.57	28.57	50.00	33.33	28.09
Foster Care	35.29	37.50	13.33	15.00	33.33	26.89
Military	33.33	37.50	16.67	0.00	11.11	19.72
Homeless	0.00	12.50	21.74	42.86	12.20	17.86
Free and Reduced Lunch	15.36	15.59	10.53	23.62	19.45	16.91
Students With Disabilities	10.89	16.13	11.22	19.79	19.83	15.57
Females	15.81	13.91	9.84	19.69	15.12	14.87
White	15.01	12.75	7.76	18.66	13.44	13.52
All Students	13.91	12.38	7.92	18.01	14.86	13.42
Males	12.24	11.11	6.20	16.42	14.63	12.12
Hispanic	5.00	6.67	3.70	9.38	35.48	12.05
Multi-Racial	0.00	10.00	11.76	12.50	12.50	9.35
Asian	0.00	0.00	0.00	0.00	25.00	5.00
ELL	0.00	0.00	0.00	25.00	0.00	5.00
American Indian	0.00	0.00	0.00	0.00	0.00	0.00
Native Hawaiian	0.00	0.00	0.00	0.00	0.00	0.00



DISTRICT AVERAGE ACT SCORES



BUILDING AVERAGE ACT SCORES (multiple high schools if applicable)

Label	2018	2019	2020	2021	2022	5-Year Average
CENTRAL HEIGHTS HIGH SCHOOL	20.50	19.80	19.10	21.00	18.10	19.70

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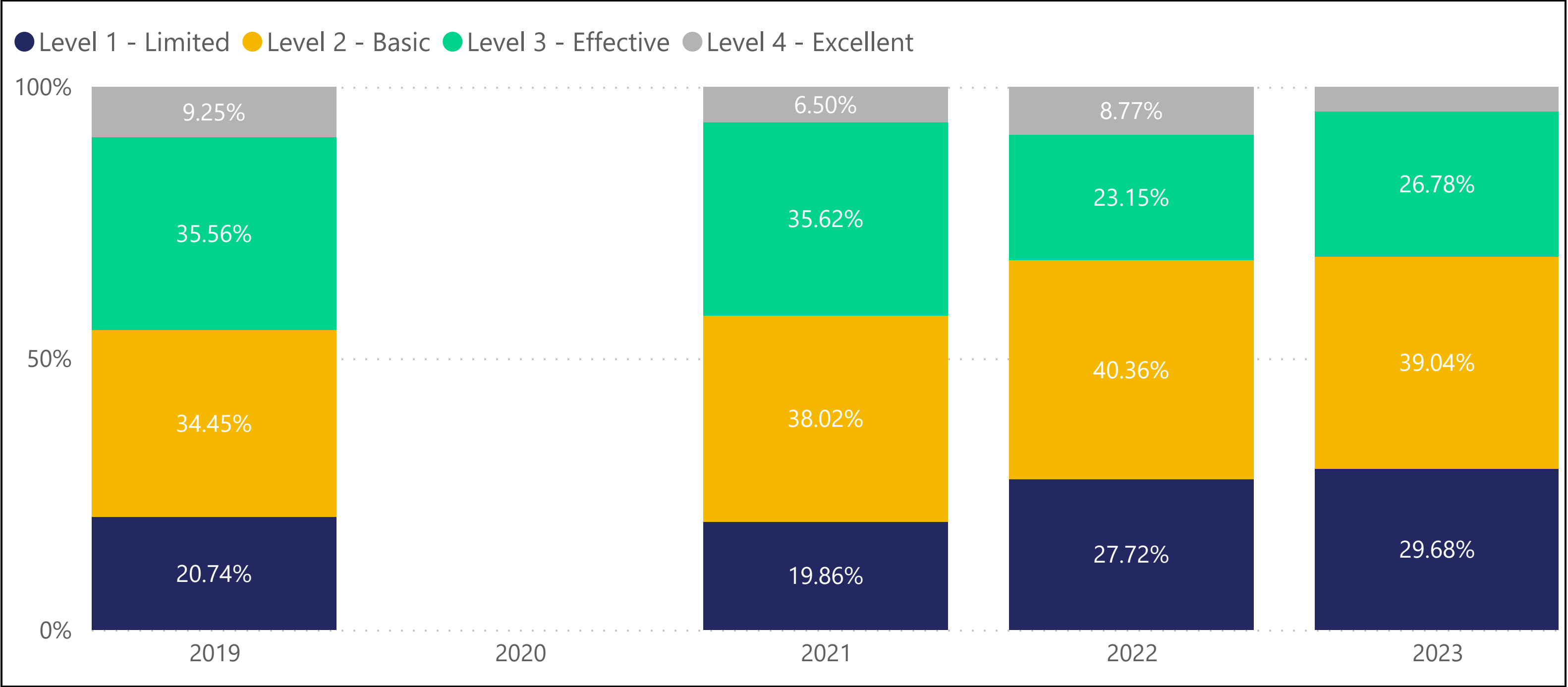


KSDE: Kansas Building Report Card / Performance Indicators - Longitudinal Performance Level Reports

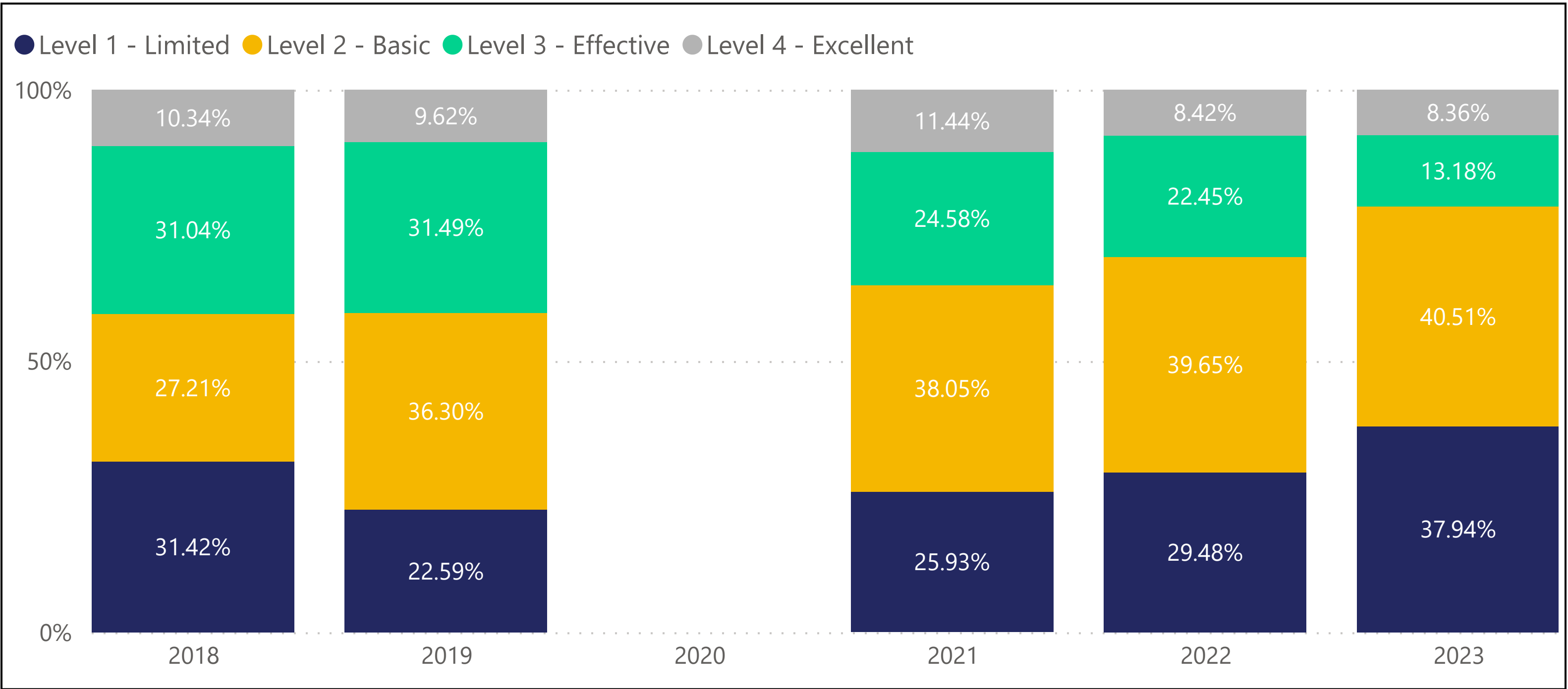
Kansas assessment results are now reported in four levels. Level 1 indicates that a student shows a limited ability to understand and use the skills and knowledge needed for Postsecondary Readiness. Level 2 indicates that a student shows a basic ability to understand and use the skills and knowledge needed for Postsecondary Readiness. Level 3 indicates that a student shows an effective ability to understand and use the skills and knowledge needed for Postsecondary Readiness. Level 4 indicates that a student shows an excellent ability to understand and use the skills and knowledge needed for Postsecondary Readiness.

Assessments were not conducted during the 2019-20 school year.

DISTRICT TOTALS ELA ASSESSMENTS (ALL STUDENTS / ALL GRADES)



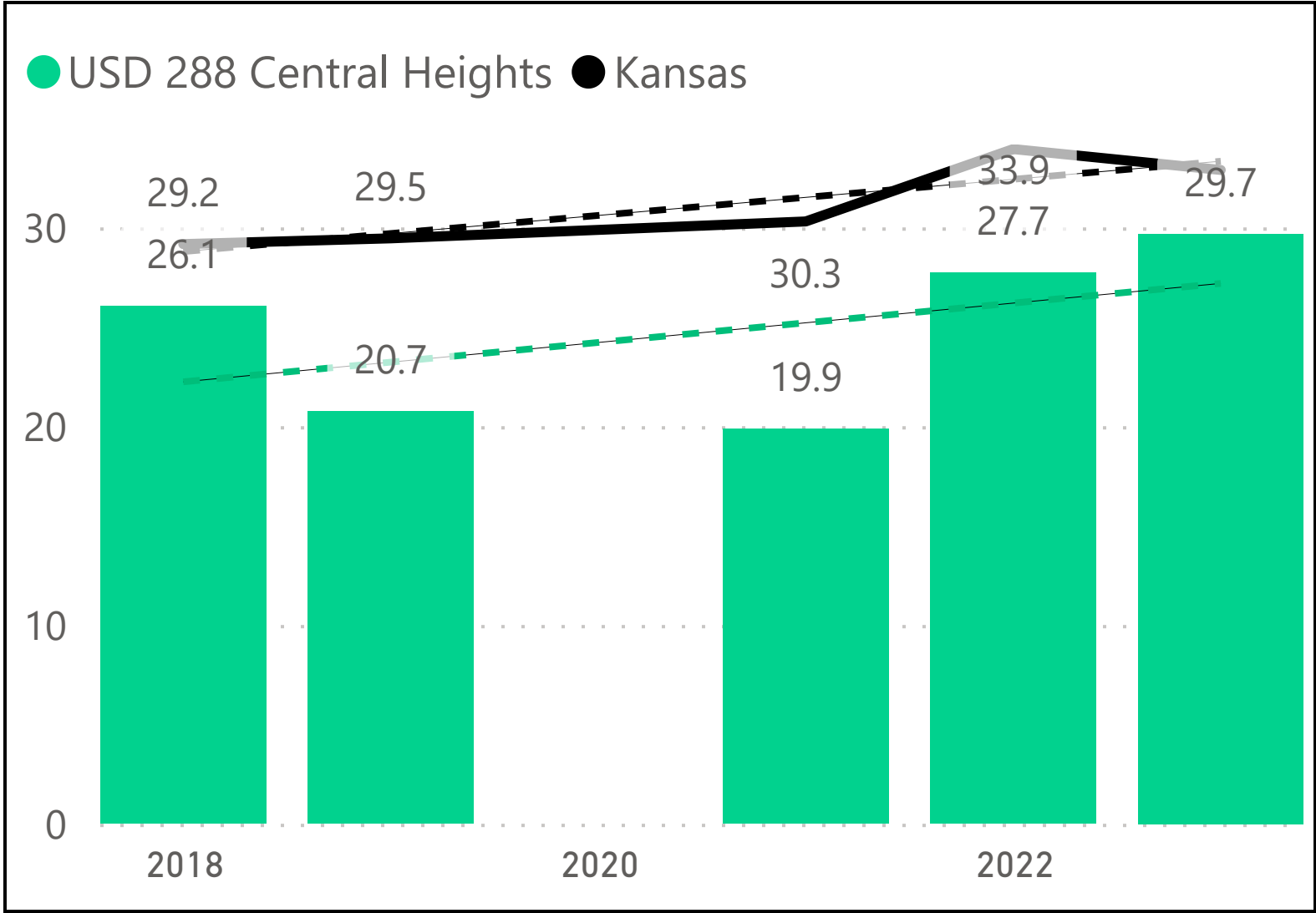
DISTRICT TOTALS MATH ASSESSMENTS (ALL STUDENTS / ALL GRADES)



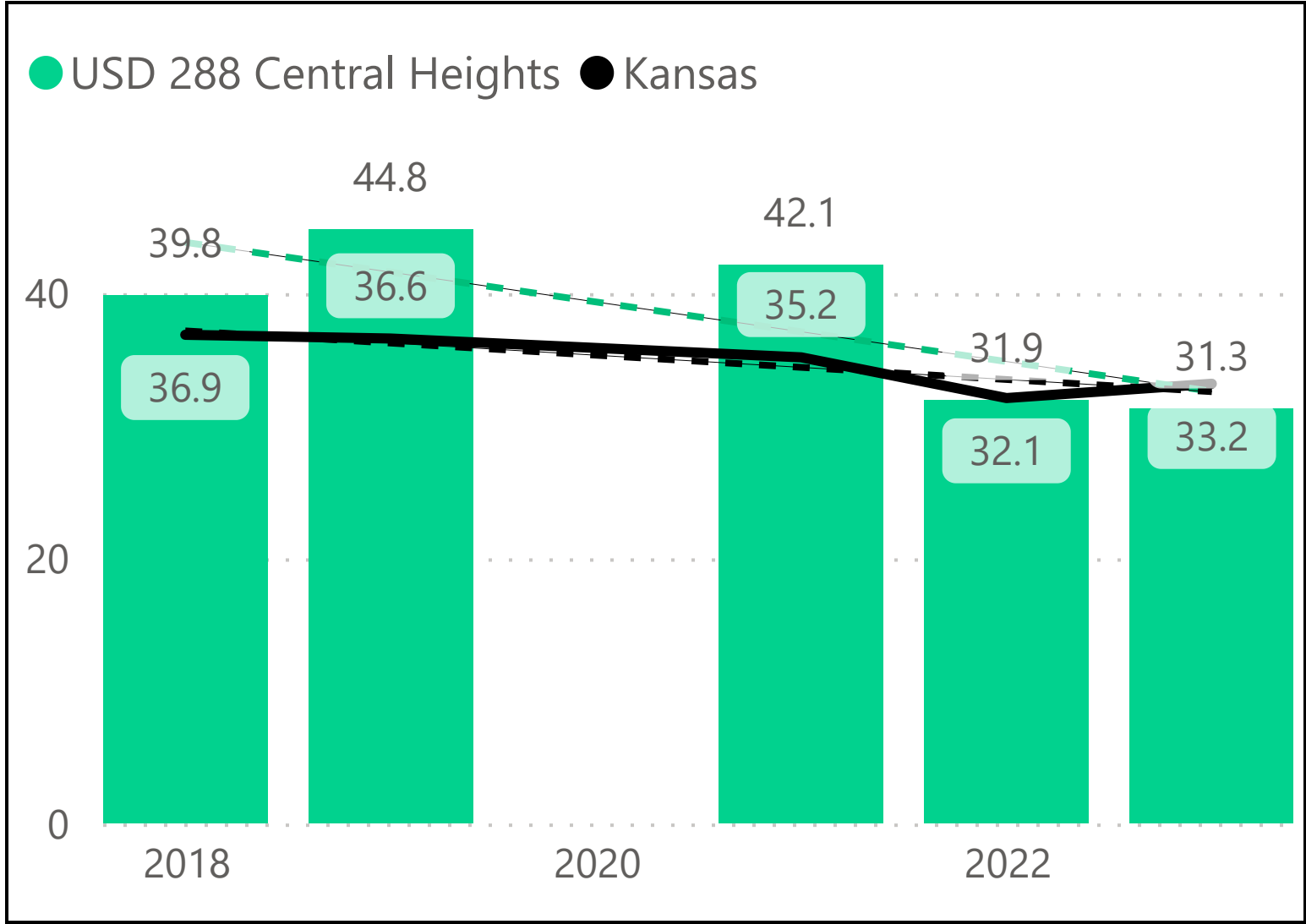
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KSDE: Kansas Building Report Card / Performance Indicators - Longitudinal Performance Level Reports

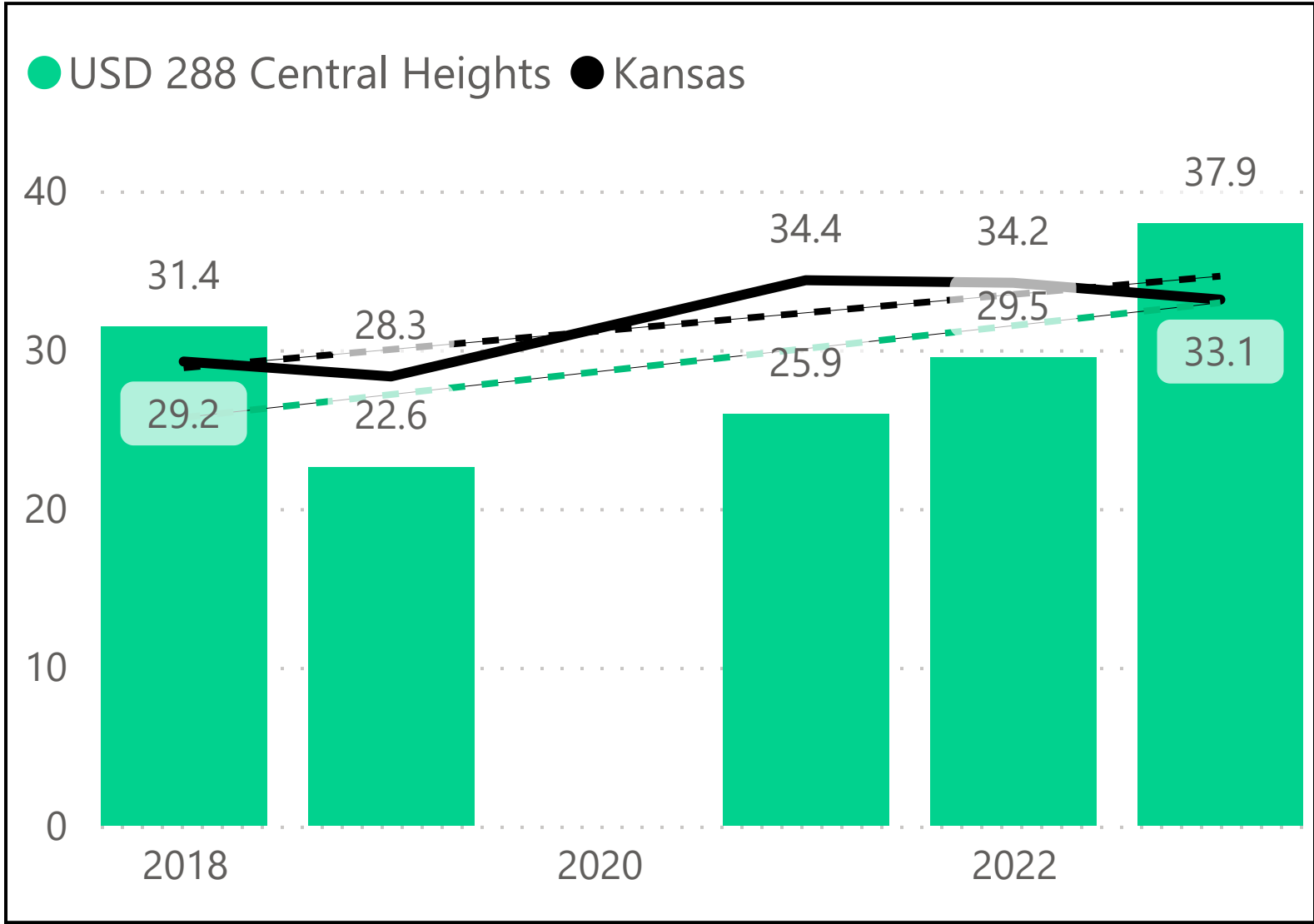
ELA ASSESSMENTS (Level 1)



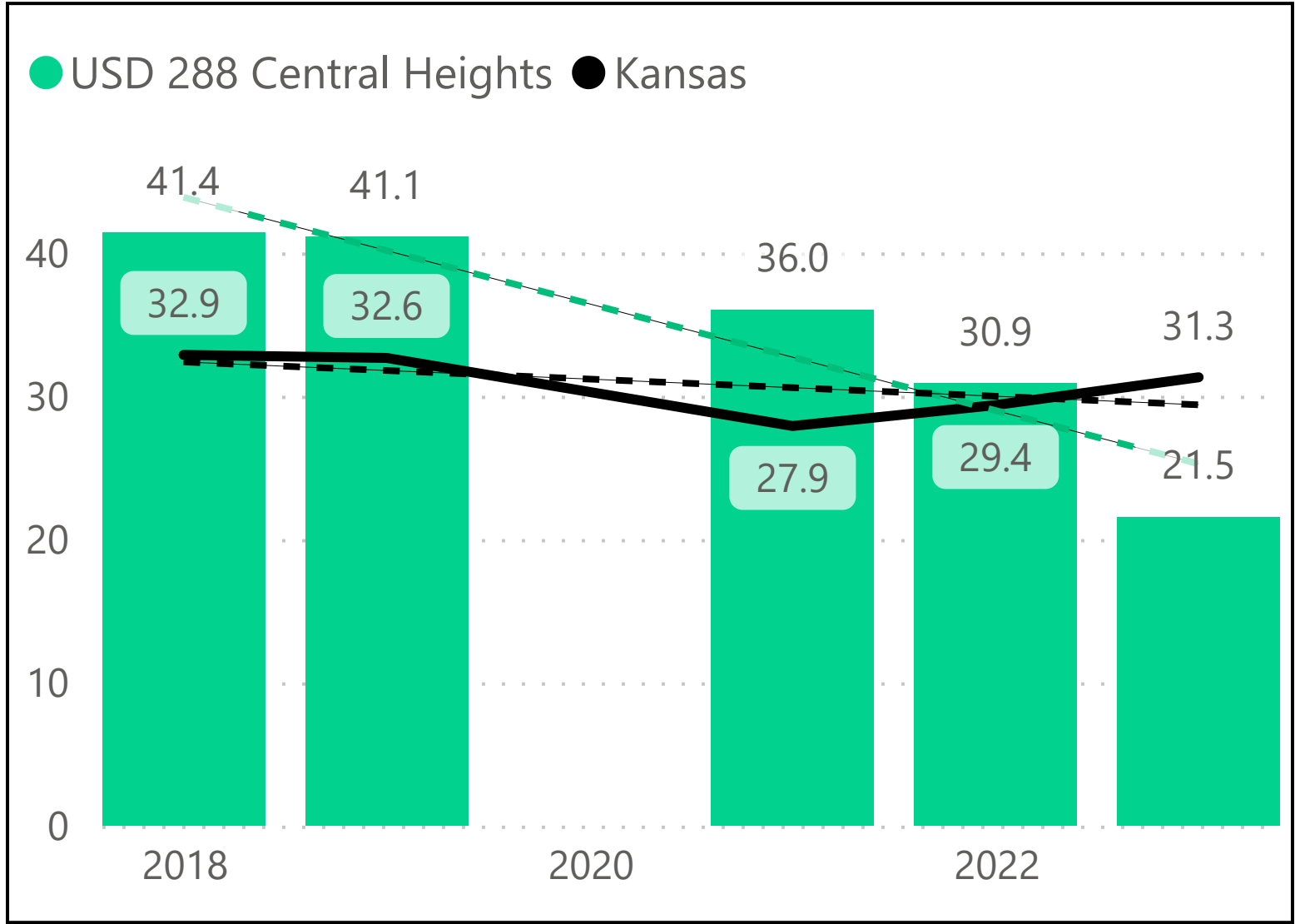
ELA ASSESSMENTS (Levels 3 & 4)



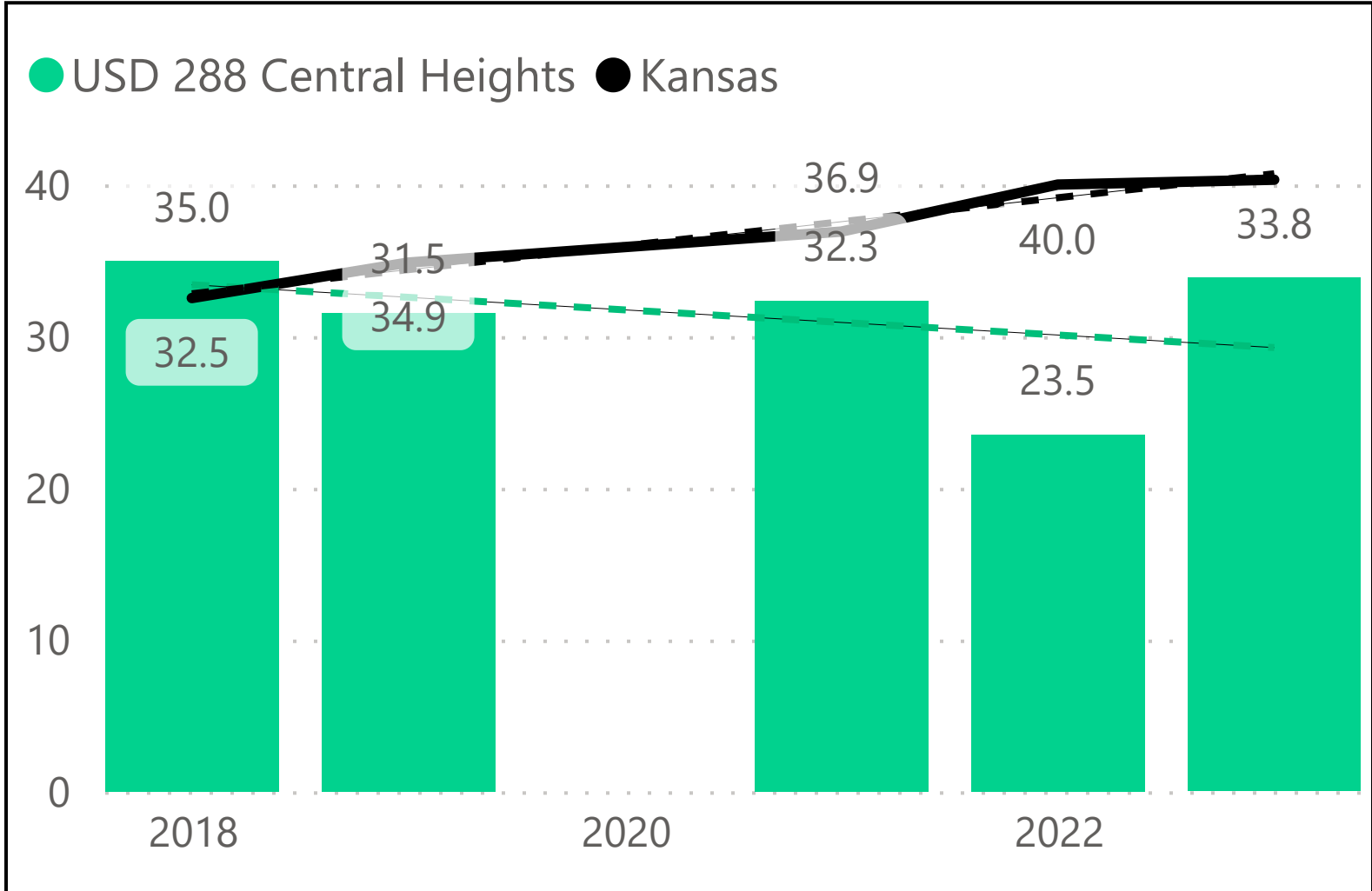
MATH ASSESSMENTS (Level 1)



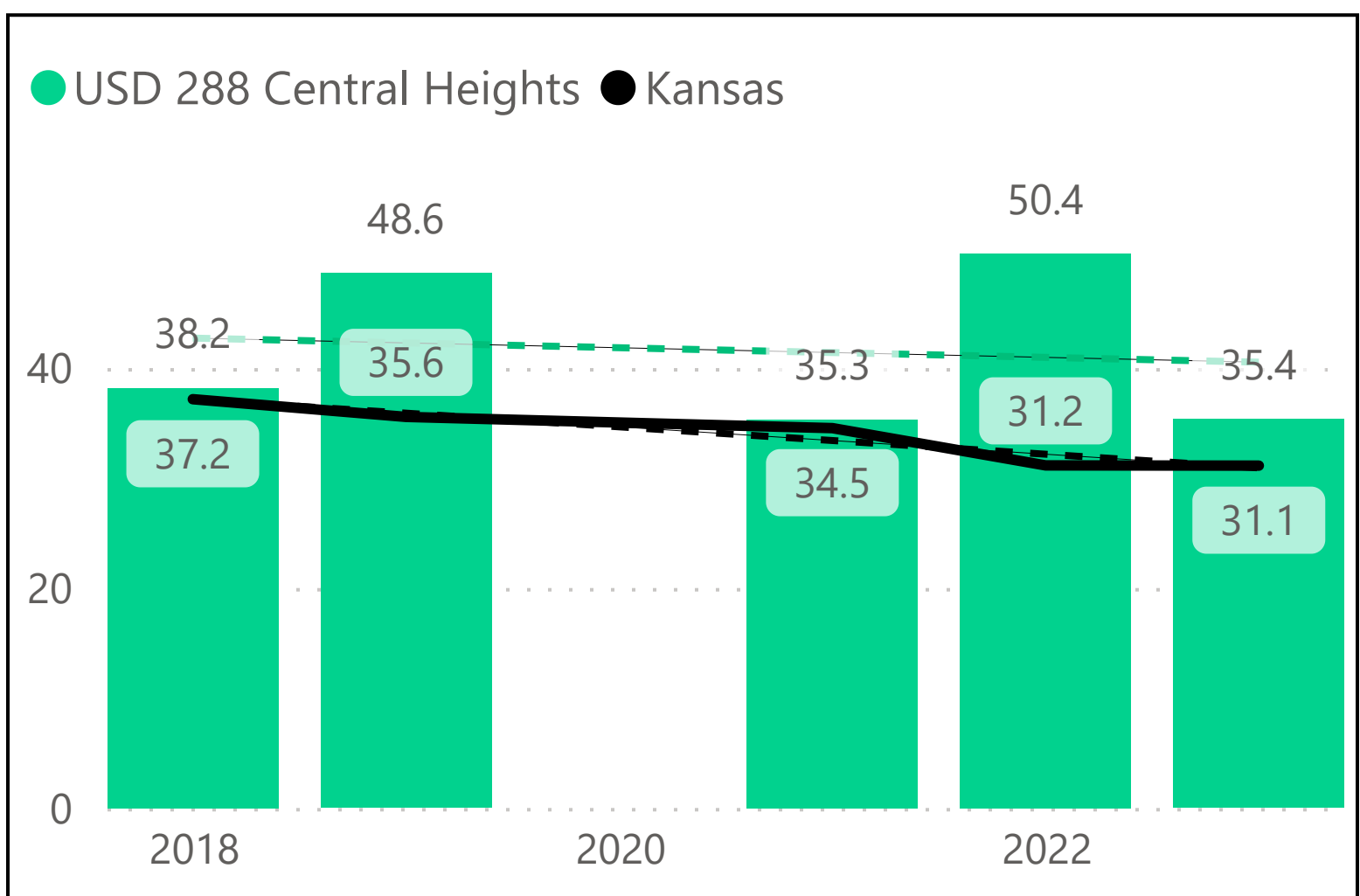
MATH ASSESSMENTS (Levels 3 & 4)



SCIENCE ASSESSMENTS (Level 1)



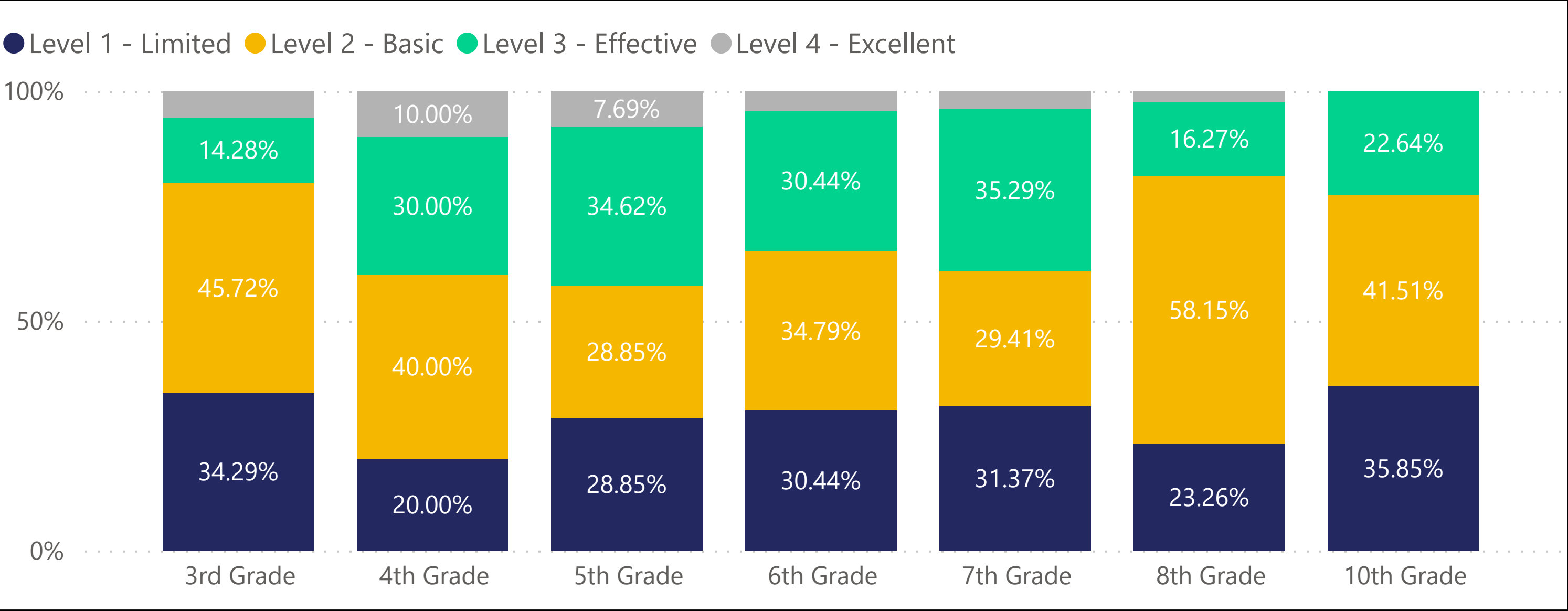
SCIENCE ASSESSMENTS (Levels 3 & 4)



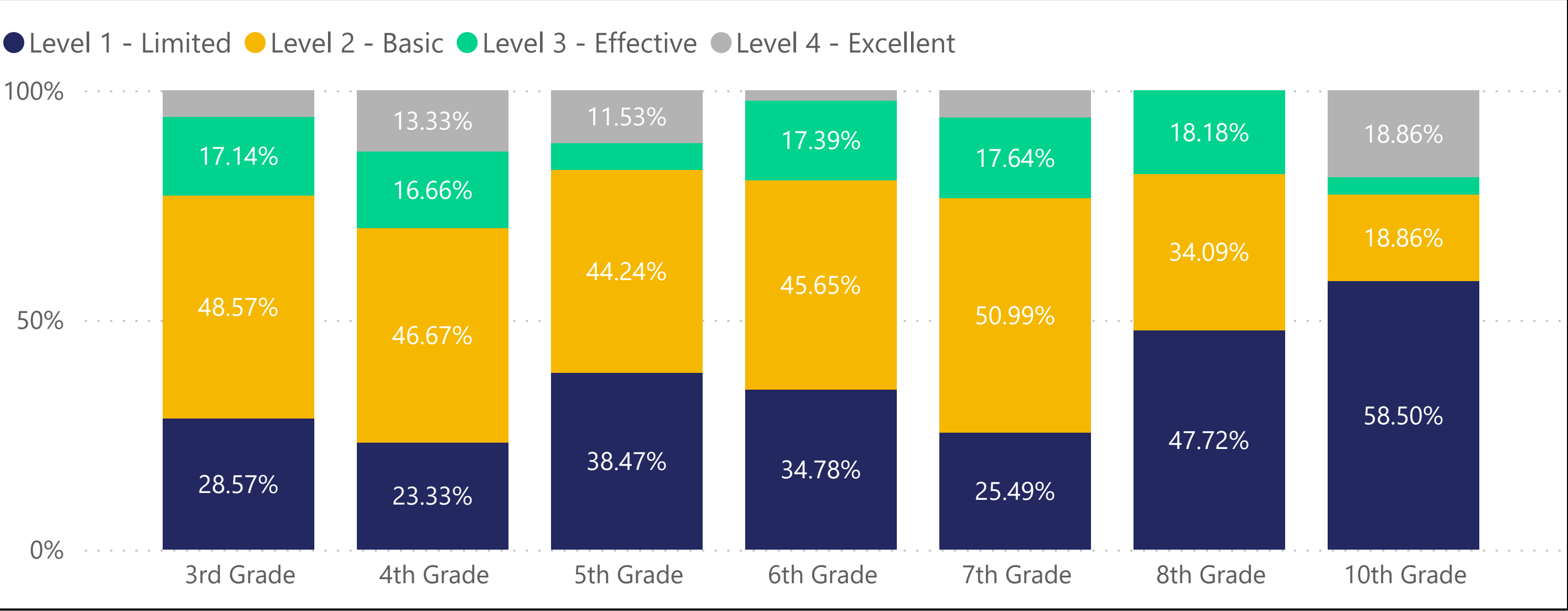


2017-2018	2018-2019	2020-2021	2021-2022	2022-2023
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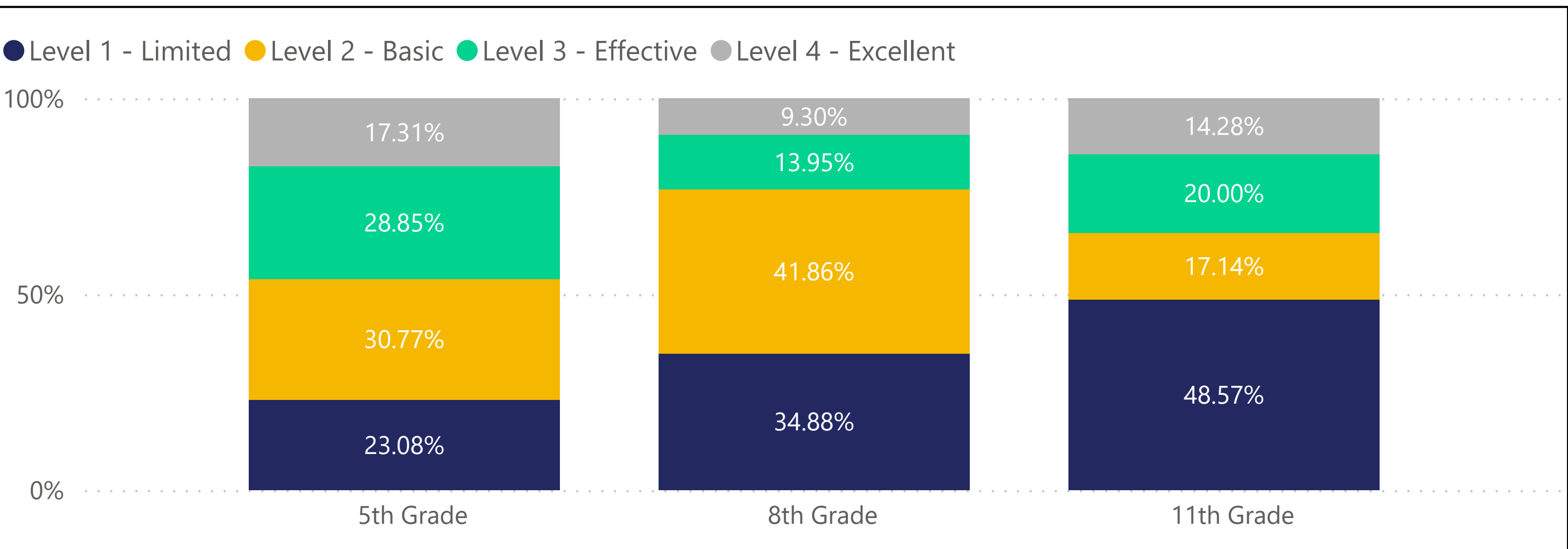
ELA ASSESSMENTS (ALL STUDENTS)



MATH ASSESSMENTS (ALL STUDENTS)



SCIENCE ASSESSMENTS (ALL STUDENTS)





ELA	Math	Science
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Select Student Subgroup

All Students	Free Lunch Status	Gender	Living Situation	Race / Ethnicity	Special Education
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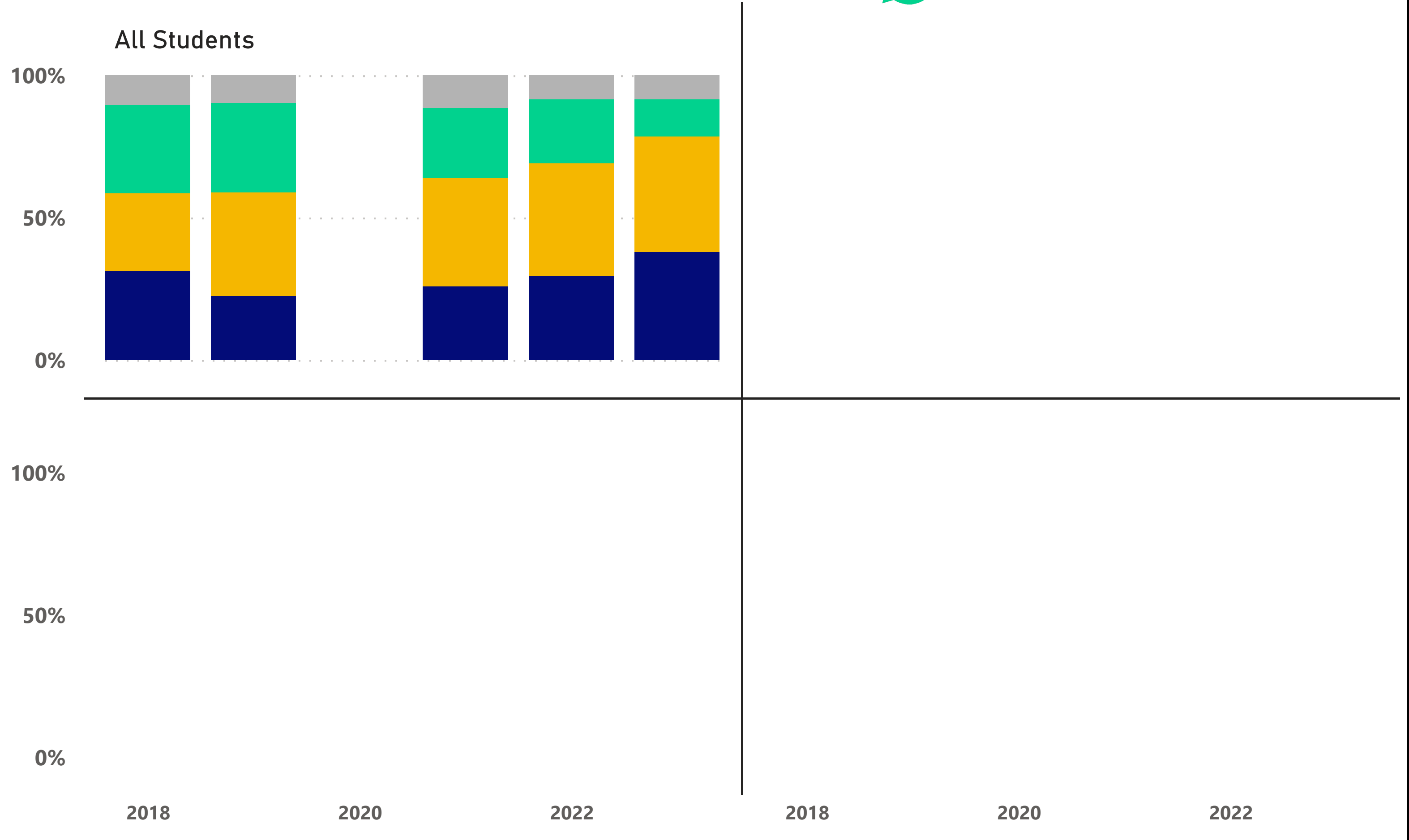
Select Student Subgroup

All Students	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	10th Grade	11th Grade
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Percent of Students Scoring Level 1 - Limited Proficiency

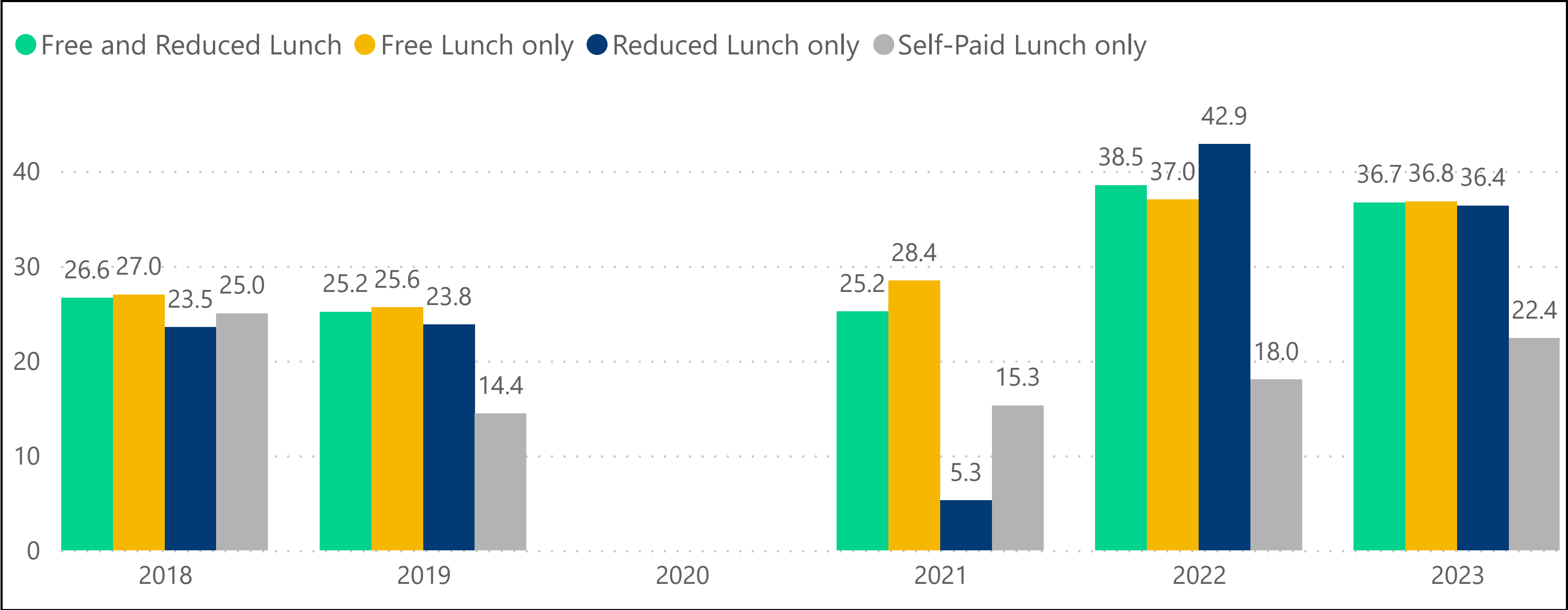
Group Name	2018	2019	2021	2022	2023	Average
All Students	31.41	22.59	25.92	29.47	37.94	29.47

Level 1 - Limited Level 2 - Basic Level 3 - Effective Level 4 - Excellent

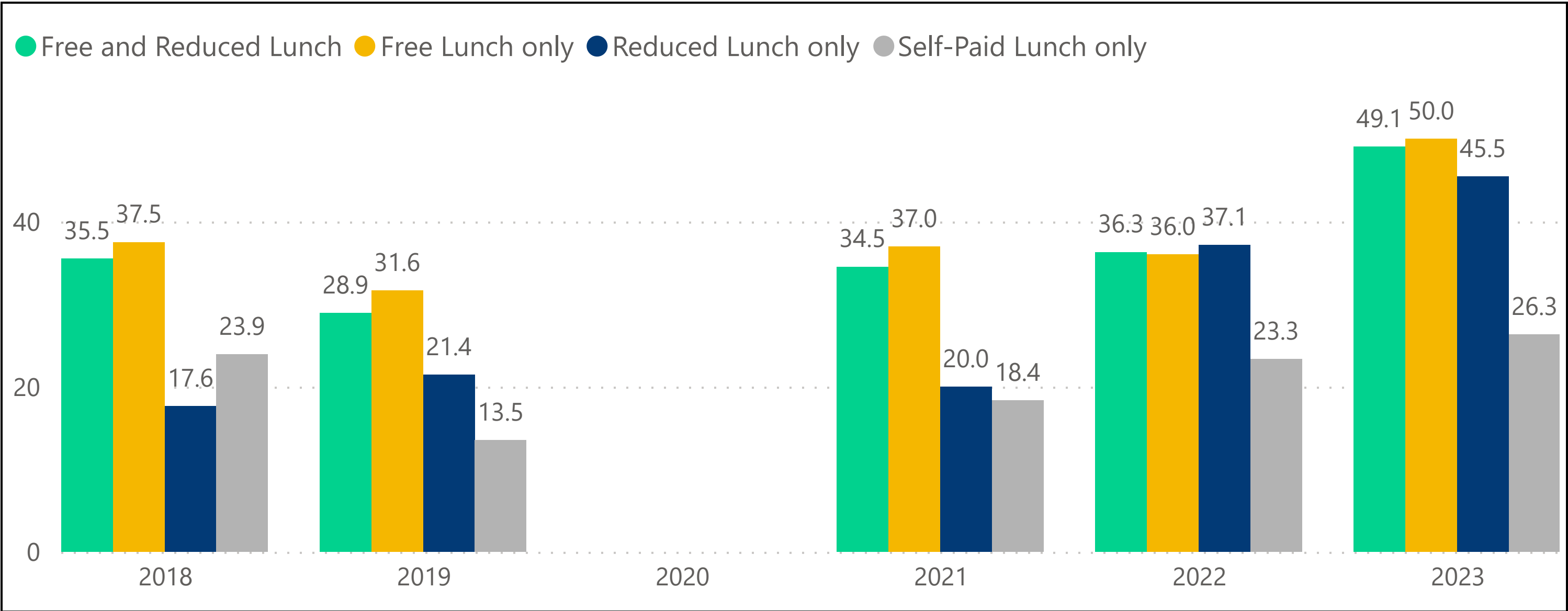


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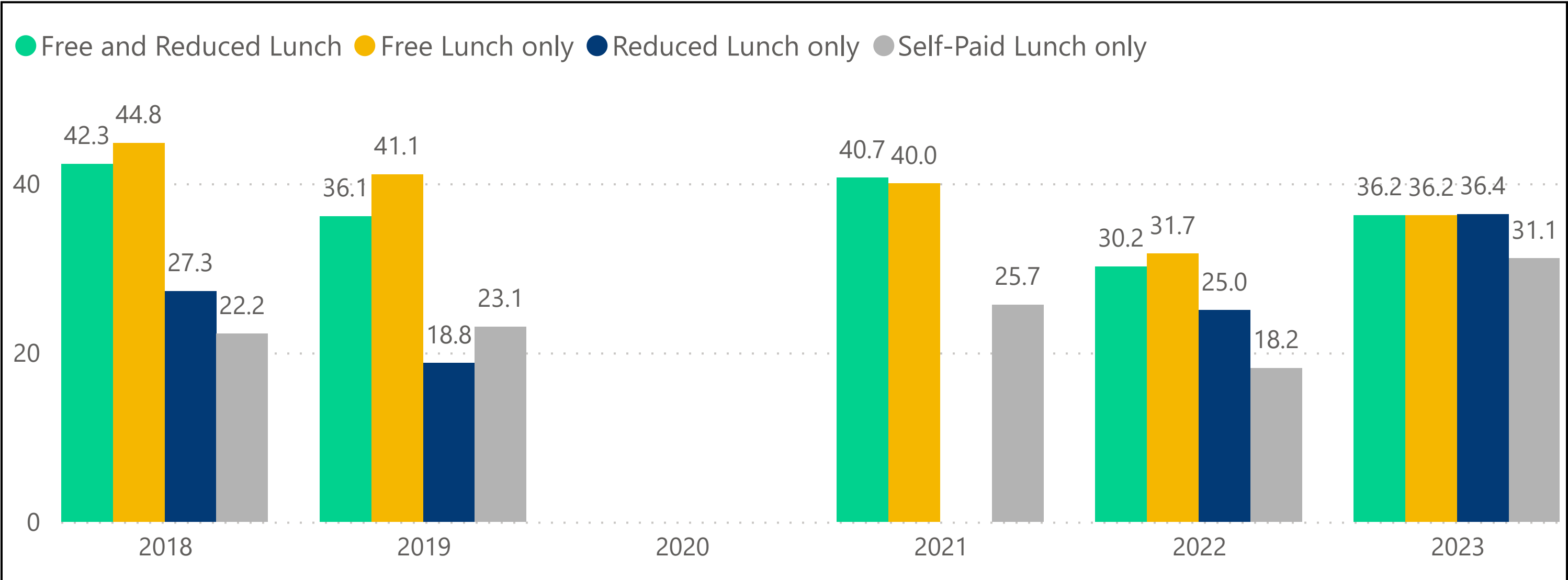
ELA ASSESSMENTS (Level 1 Only)



MATH ASSESSMENTS (ALL Level 1 Only)

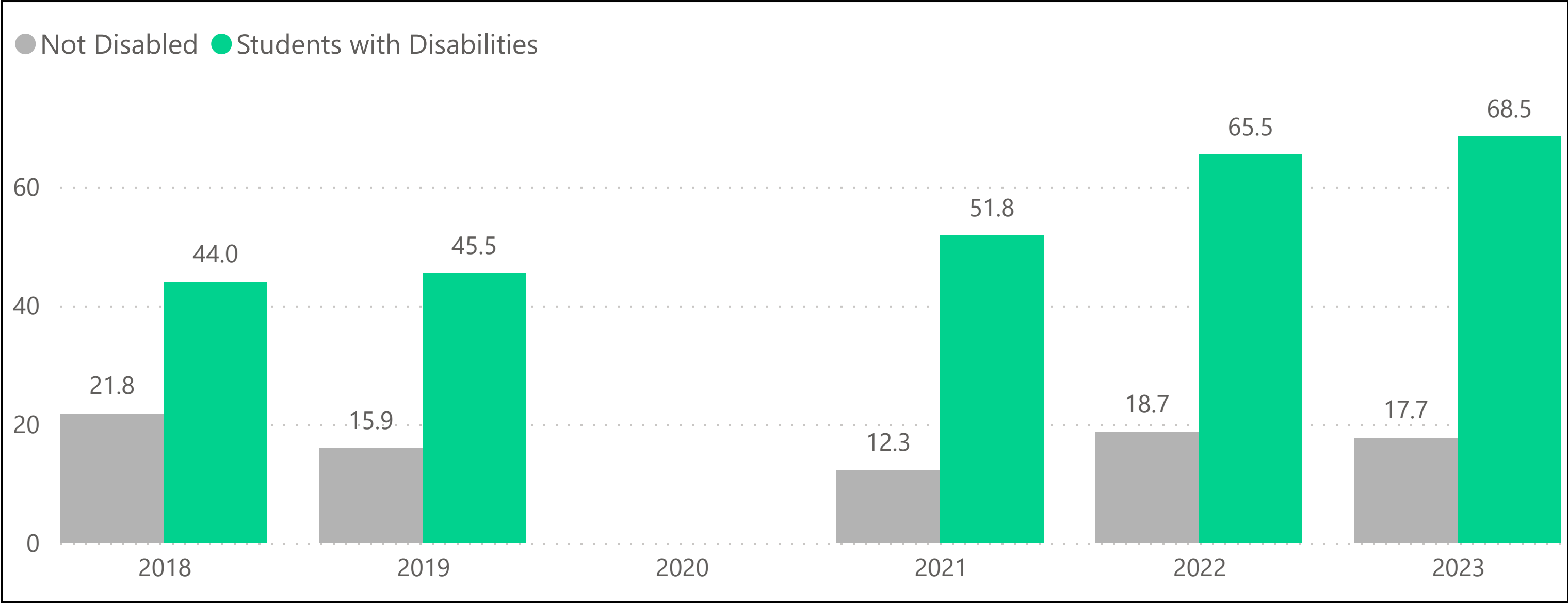


SCIENCE ASSESSMENTS (Level 1 Only)

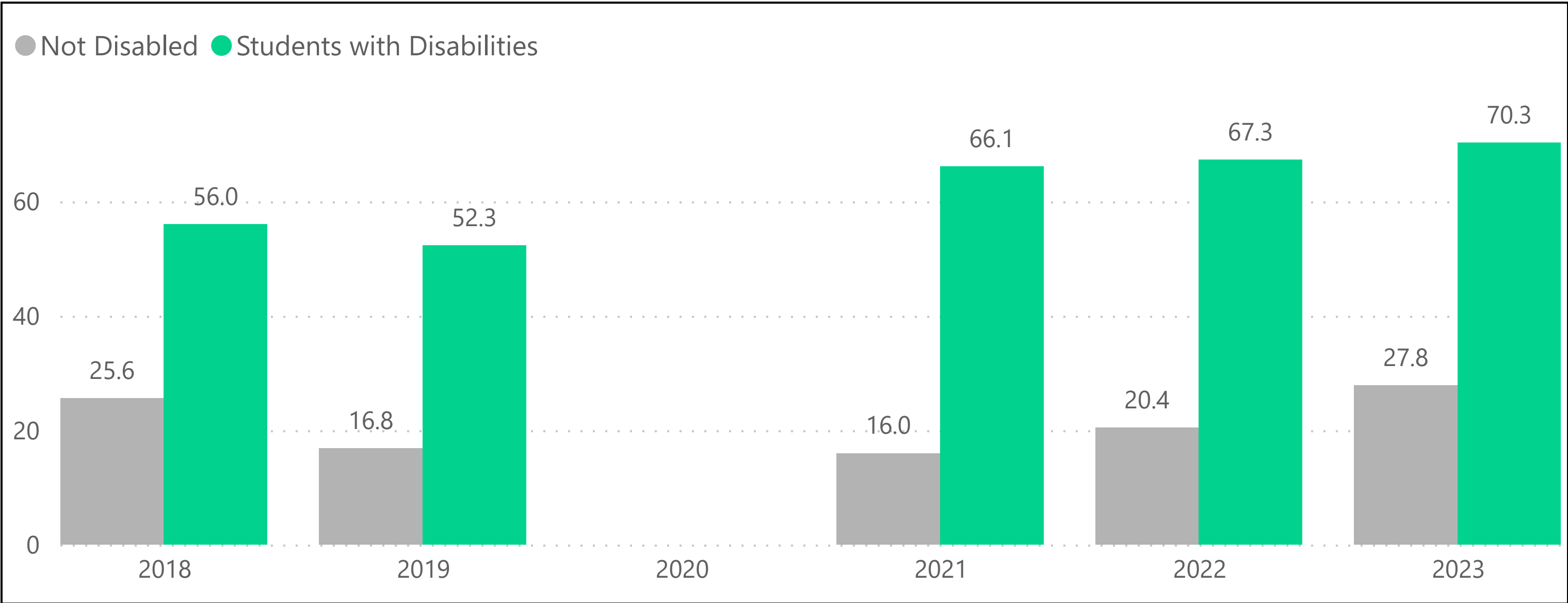


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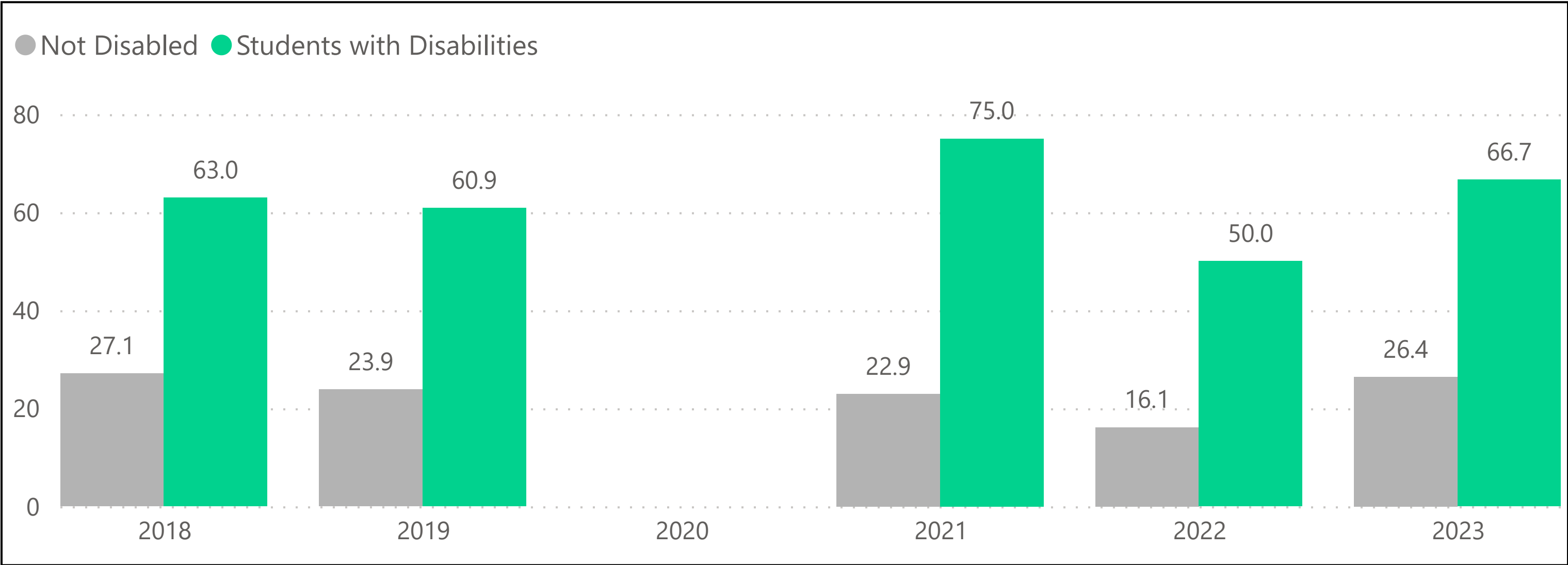
ELA ASSESSMENTS (Level 1 Only)



MATH ASSESSMENTS (ALL Level 1 Only)



SCIENCE ASSESSMENTS (Level 1 Only)





Postsecondary Progress Report (Data from Kansas Report Card / Board Goals)

Graduation Rate:

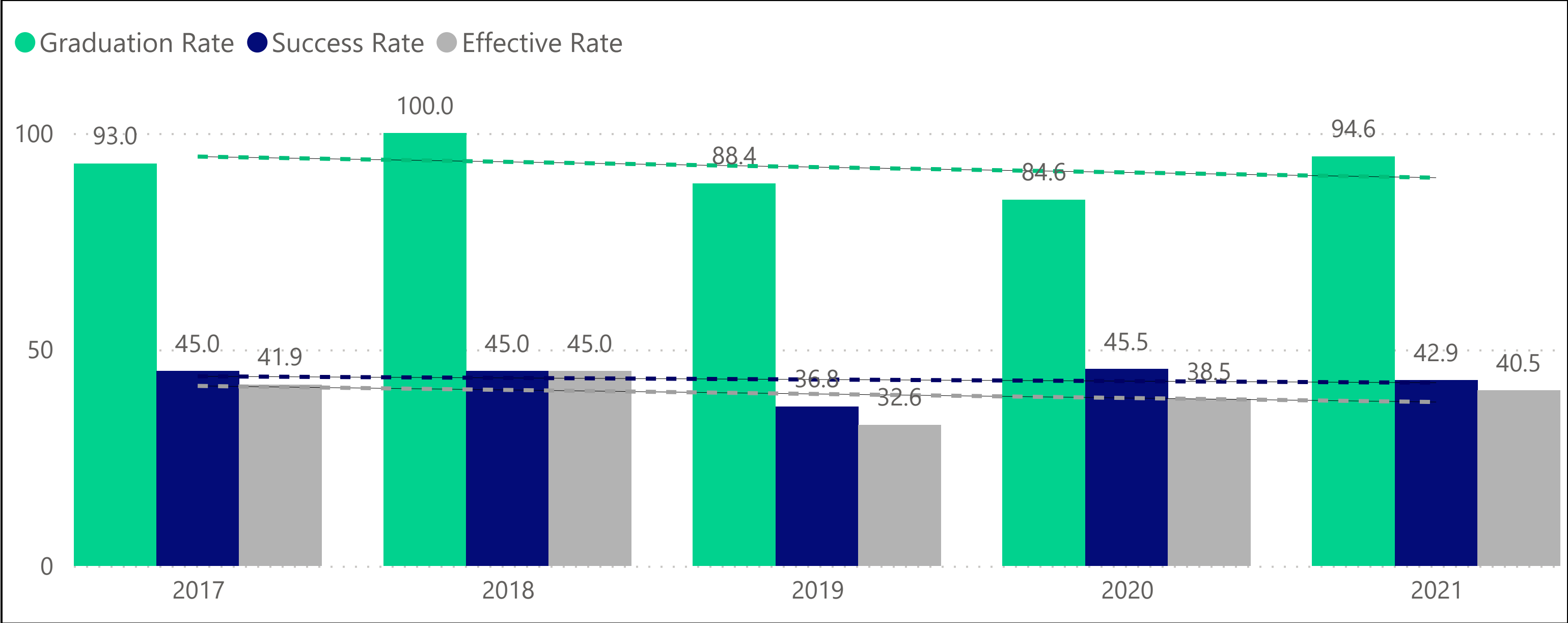
The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).

Success Rate:

- A student must meet one of four within two years of high school graduation
1. Student earned an Industry Recognized Certification while in High School
 2. Student earned a Postsecondary Certificate
 3. Student earned a Postsecondary Degree
 4. Student enrolled in Postsecondary in both the first and second year following High School

Effective Rate:

The calculated Graduation Rate multiplied by the calculated Success Rate.



92.0

5-Year Graduation Rate

43.0

5-Year Success Rate

40.0

5-Year Effectiveness Rate

95% Confidence Interval for the Predicted Effectiveness Rate



If your district’s five-year effectiveness average is within or above the predicted range, then your district effectiveness rates can be consider average, or maybe better than average, when compared to similar districts. On the other hand, if your district’s five-year effectiveness average is below this predicted range then its performance, is either average or below average.

Relative Performance

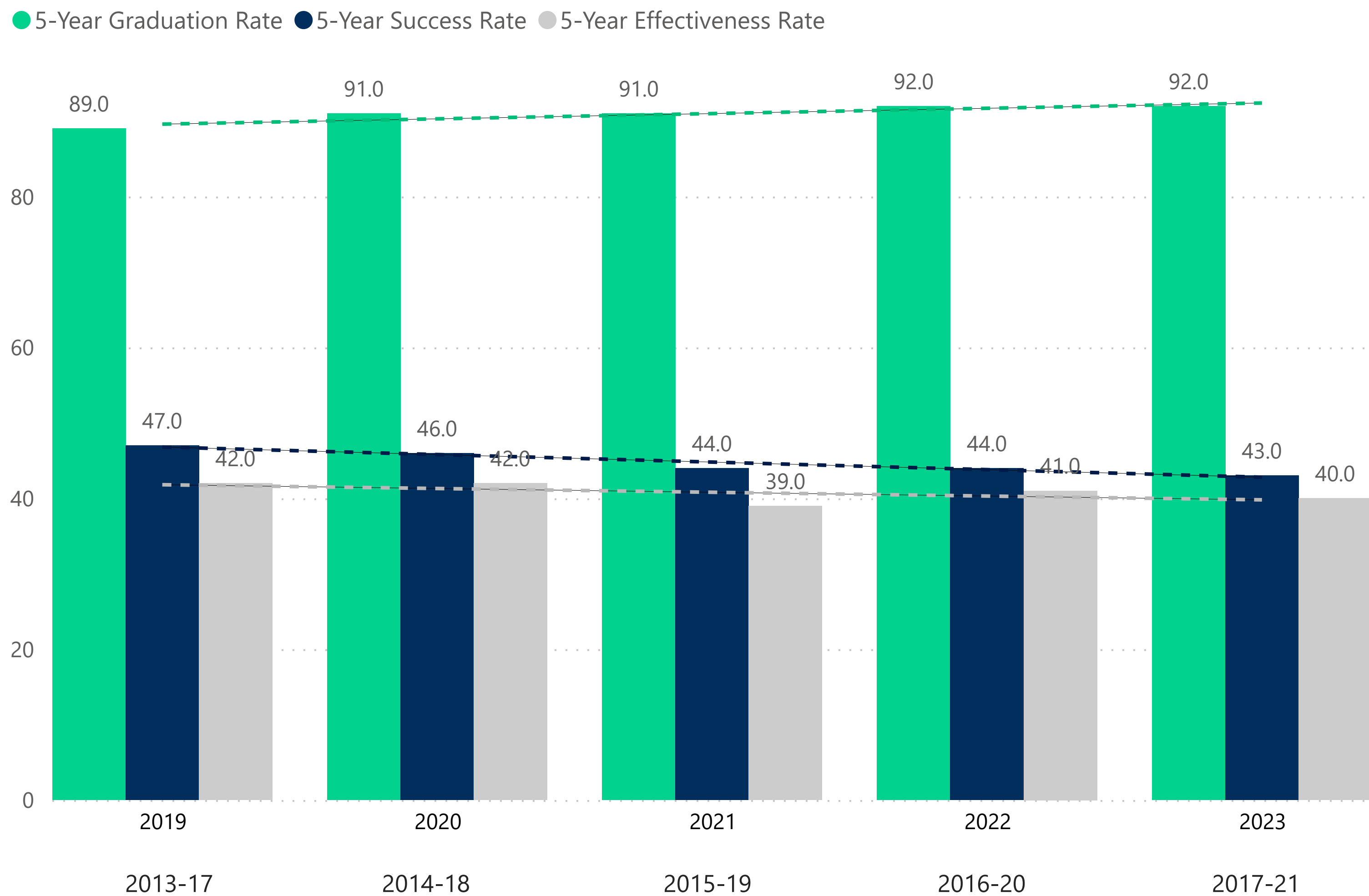
How do I know if my district is average, much better or much worse than similar districts?

Estimate of your district's predicted effectiveness rate:

District Performance Level Category:

Typical or average

USD 288 Central Heights



NOTE: Postsecondary Effectiveness is measured 2 years after a student's high school graduation year. The most recent data available is for the class of 2020. This information for each graduating class is included in the bar graph provided by the state. In addition to this yearly value, the state also calculates a 5-year postsecondary effectiveness rate based on the most recent 5 years of data available. For example, the 2022 5-year effectiveness average would include data from the graduating classes of 2020, 2019, 2018, 2017 and 2016, whereas the 2021 5-year effectiveness average would include data from the graduating classes of 2019, 2018, 2017, 2016, and 2015.