

Edmunds Central School District 22-5 Handbook 2023-2024



2023 – 2024 EDMUNDS CENTRAL STAFF

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1.0 EDMUNDS CENTRAL EDUCATIONAL PHILOSOPHY

1.1 MISSION STATEMENT

To empower all students to succeed as life-long learners in a changing world.

1.2 VISION

We will work together as parents, teachers, students, and community to teach academic and life skills in a safe learning environment.

1.3 BELIEF STATEMENT

We believe:

- that all students can learn.
- that we need to have high expectations for students to produce high achievers.
- that it is the right and responsibility of each student to acquire basic academic and life skills.
- that for students to learn there must be cooperation between parents, teachers, students, and community.
- that it is the responsibility of the parent to be supportive and involved in their child's education.
- that every student should develop the skills to enable them to become life-long learners.
- that students should be active participants and take responsibility for their own learning.
- that students with positive self-esteem are better able to learn.
- that teachers and students will maximize the use of technology in the classroom.
- that teaching is a very important profession that requires talented individuals who are committed to ongoing professional growth.
- that teachers recognize and meet the physical, mental, and emotional needs of the individual student.
- that teachers should be skilled in a variety of teaching approaches and techniques and should have effective classroom management skills.
- that a quality school system enhances the community.
- that all people are entitled to a safe, caring school environment.
- that change is essential to growth.

1.4 PURPOSE OF HANDBOOK

The purpose of this handbook is to inform parents and students of important rules and policies. Please take the time to read the handbook and become acquainted with the school and how it operates. If you have any questions, please contact the school at 605-287-4251.

We hope you are as excited about being part of the Edmunds Central School District as we are. This year will have its share of challenges but with an honest effort from the students, parents, faculty and community we know it will be another successful year. **The ultimate purpose of**

education is to help each student become an effective citizen. The ability to develop and accept the responsibilities and obligations of good citizenship will help each student participate successfully in the world of tomorrow.

1.5 4-DAY SCHOOL WEEK

The Edmunds Central School District operates under a 4-Day School Week. It is recommended that student appointments be made on days school is not in session, allowing students to minimize absences.

1.6 STUDENT-HELP DAYS

On Student-Help Fridays, school is in session for student-help from 9:00 A.M. to 11:00 A.M. This help time is very useful for students who are behind in classes or are having difficulty with class work. All students are encouraged to attend to gain a better understanding of content they may be struggling. MS/HS students with missing work as of the end of the school day on Thursday are required to attend student-help.

If a student must complete detention, they may also be scheduled during this time.

If a student requires transportation to and/or from student-help, the office must be informed by NOON on Thursday.

1.7 SCHOOL CALENDAR--BULLETINS AND ANNOUNCEMENTS

The daily announcements are provided for students and staff members each morning. If you wish to publish an announcement regarding school activities, the announcement must be provided to the office by 8:15 A.M. and the announcement must have administrator approval. The school calendar is available on the home page of the school district website: <http://echs.k12.sd.us>

2.0 GENERAL

2.1 ATTENDANCE

School begins at 8:10 A.M. and concludes at 3:30 P.M.

Students should arrive at school NO EARLIER than 7:50 A.M.

Regular attendance at school is an important part of your child's education. Many activities are covered in a school day. Some can be made up at home, some cannot. In the event that a student is to be absent from school, a phone call or a written excuse signed by the parent is required **PRIOR TO 8:10 A.M.** the day of the absence. A phone call to the parent/guardian will be made if notification is not received. Students who are absent for any reason, will be required to make up work missed. Students will be given the same number of days they were absent plus one additional day to complete their assignments.

Successful work in school depends on several factors, one of which is regular attendance. Students are expected to be in school every day except for reason of illness, medical appointments or emergency. Absences of **more than six (6) days per semester from any class** are considered to be

excessive.

If a student is absent from class more than six (6) days in a semester without verification of the need from a physician, subsequent absences will be considered excessive. Every absence will be examined and approved only if it is for necessary reasons. Absence from school due to participation in school activities does not count against the student.

After four (4) days of student absence per semester, parents/guardians will receive notification that their student is nearing the six (6) day limit and that they may be required to appear before school board to determine if credit will be withheld should they reach the six (6) day limit.

8:00 – 8:10	Arrival to School
7:30 – 8:10	Notify School of Your Child’s Absence*
3:30	Dismissal

*If the school has not received notice by 9:15 A.M. office staff will call.

4 Absences per semester	Parent Notified
6 (or more) Absences per semester	May Require Appearance Before the Board

UNEXCUSED TARDY

Being late is an undesirable and habit-forming trait. If a student is late for school or class, the student must obtain a signed pass from a teacher or the office to be admitted into class.

1. Being delayed by a teacher or the office will be an excused tardy as long as the student is sent to class with a signed pass from the teacher/office. Tardiness due to slowness, oversleeping, unscheduled out-of-school activities, etc. are not excusable, regardless of whether a note is brought from home.
2. After a student has accumulated three (3) unexcused tardies in a semester, disciplinary consequences (to be determined by district administration) shall be implemented. Should a trend of tardiness be detected, the principal will assign a stringent consequence, which may include but not be limited to detention time, in-school suspension, out-of-school suspension, or referral to the school board for further action.

This policy may be modified by specific reference in a student’s IEP or 504 Plan if required for the student to receive an appropriate education.

2.2 TRUANCY

Truancy is defined as a student's absence from school or class without prior written or verbal consent from a parent or legal guardian. Students who are truant will be subject to disciplinary action and possible suspension. The school board has assigned the Edmunds County Sheriff as the District’s Truancy Officer.

2.3 INFINITE CAMPUS - Infinite Campus Student Data System

The Campus Portal allows parents and students to view assignments, attendance, grades, a student's schedule, teacher comments, plus upcoming events like field trips, tests and assignments.

- Infinite Campus integration lets guardians and students quickly access important information within the district wide database so they may better understand and participate in the educational process.
- Use one secure login to view district-defined Infinite Campus information for all students and relationships in the user's household.
- Provide real-time student attendance information to parents and guardians in a calendar view with stoplight color-coding and options to click through for details.
- Parents use Campus Census Self Service to update phone numbers, email, home addresses, student demographics, and contact information.

The new Mobile App allows users with Apple or Android devices to access the portal quickly with a user-friendly interface. You can set personal preferences for push notifications so you stay informed about things like attendance and grades. **Forgot your password? First-time user?** Contact the school office to learn how to sign-in and create your own username and password. The school can also answer any questions you may have about signing in, what is posted, and technical difficulties.

2.4 MIDTERM AND QUARTER GRADE REPORTS

Midterm and Quarter Grading Reports (Report Cards) are mailed to families each quarter. This is to keep parents up to date regarding their student's academic progress. Grades are always available to parents through the Infinite Campus Parent Portal.

2.5 HOMEWORK

Homework provides an opportunity for students to learn and for parent(s)/guardian(s) to be involved in their child's education. A parent(s)/guardian(s) interest can spark enthusiasm in a child and help teach the most important lesson of all - learning can be fun and is well worth the effort. Amounts of homework will vary from time to time. If an excessive amount of work is brought home, please contact the teacher to discuss your child's in-school study habits.

Homework Policy

- If the homework is not turned in at class time, 10 percentage points will be deducted from the final grade.
- If the homework is a day or more late, 20 percentage points will be deducted from the final grade.
- No late work will be accepted beyond the end of the quarter, except for extenuating circumstances.

Retaking of Tests

- Student are allowed to retake a test one time.
 - To retake a test, a retake ticket must be presented to your teacher

- Retake tickets are up to the discretion of the teacher.
- The initial test score must be below a 70 % to be eligible for a retake.
- The score on the retake-test will be used for the final grade.

2.6 PROMOTION AND RETENTION

It is the policy of the school to retain students who have not mastered the skills taught at their grade and ability level. The classroom teacher and/or administration will notify the parents of possible retention. The student will also be referred for possible testing to see if there is a learning problem. The parent/guardian, teacher, counselor, and administrator will meet to decide to retain or promote through a cooperative decision.

2.7 TEXTBOOKS

The school furnishes books to all students. This is done with the hope that this major investment will be properly safeguarded. Students will be required to pay for unreasonable damage to textbooks or lost textbooks. Be sure to erase pencil marks and mend torn pages. Carrying books in a backpack also keeps the books safe.

2.8 EXTRACURRICULAR ACTIVITIES

The Edmunds Central School District offers students the opportunity to participate in many activities outside the academic area. When students participate in these activities they should realize that this participation is a privilege offered to them and students must take the responsibility that goes with this participation. Students must follow the rules that are set up by the director of these activities and the school. Athletic training rules are year round and not just during the school year. Students should notify the director/coach when they are not going to participate in the activity.

2.9 SCHOOL TRIPS

All school trips will have administrative approval and are classified the same as a scheduled day in the school building. Teachers are given complete responsibility of the activity. Parental permission slips are required to be signed and returned prior to the out-of-town field trips.

2.10 SCHOOL ACTIVITIES

Proper behavior is expected from students at all school-sponsored activities such as athletic events, concerts, plays, etc. Students should be in the bleachers watching and supporting the players. Students who are acting in an inappropriate manner will be asked to leave. Students who misbehave will be disciplined. In extreme cases, parents will be notified and students will lose the privilege of attending future events.

2.11 ACTIVITY TICKETS

All Edmund Central Students will receive free admission to North Central Thunder and Edmunds Central Raiders activities (PK-3rd Grade students must be accompanied by a parent/adult). Adult

athletic/activity tickets (good for all athletic events -- with the exception of tournaments) for may be purchased at the business office at a cost of \$40.00.

2.12 INSURANCE

The school does not assume responsibility for accidents that may happen during the school hours. Student insurance is available to all students for a nominal fee. The school does not approve claims. Its role is to distribute information relative to the program and assist in any way necessary. Students are encouraged to participate in the program or carry their own accident insurance policy.

2.13 NOTIFICATION TO TEACHERS

A note or phone call to the classroom teacher or school needs to be given when a student takes a different mode home. For example: not riding the bus, riding a different bus, walking to grandparent's home, birthday party, etc. If planning to join your child for lunch, please contact the office in advance of the visit.

2.14 LOCKERS

Each Middle and High School student is issued a locker and is expected to keep books and personal belongings properly secured at all times. Lockers are school property and are loaned to students and can be inspected by the administration throughout the year. Students are advised against bringing large amounts of money or items of personal value to school. The school is not responsible for stolen items. **Students should keep their lockers clean, neat, and locked at all times.**

2.15 TELEPHONE

All incoming phone calls, as well as student phones calls, must be kept to a minimum. If a student is in class, a message will be taken and given to the student. The school phone lines are heavily used for official school business and should be kept open as much as possible.

3.0 STUDENT REGULATIONS

It is our responsibility to teach students social skills which will allow them to be successful not only as a young person, but as an adult. Teachers are expected to use pro-active teaching skills to redirect the students; however, if the student does not make the choice to correct their behavior, they will receive an office referral.

If a student's actions require an out-of-school suspension (OSS), parents will be notified. Parents/guardians will have complete custody and jurisdiction of their child during suspension. Students must complete schoolwork during their suspension. Schoolwork for out-of-school suspensions will communicated by and assigned by classroom teachers

A student who is suspended cannot be on any Edmunds Central School District property or at any District sponsored activities during the suspension times. If a student is directed by administration to be on school grounds for academic assistance all necessary parties will be notified.

Disciplinary Procedures for Identified Infractions (K-12)

<p>NATURE OF OFFENSE</p>	<p>CONSEQUENCES: The TOTAL number of offenses in any section will be used to determine the appropriate consequence.</p>
<p>Bullying Behaviors</p>	<p>1st Offense: 1 day In-School-Suspension (ISS) and a plan must be created outlining how the behavior will be changed. The plan will be reviewed and signed by all parties involved. The plan will also list supports that students/staff need from the school. 2nd Offense: 2 days ISS. Administration, or his/her designee, will work with the parents/guardians to review, update, and modify the behavior plan. 3rd Offense: 2 days OSS. Parents/guardians will meet with administration upon student’s return, second chance to modify behavior plan. 4th Offense: Any further bullying offense will result in recommendation for long-term suspension or expulsion from school, pending a board hearing. Referrals will be filed with the South Dakota Department of Social Services.</p>
<ul style="list-style-type: none"> • Inappropriate Display of Affection • Skipping/Truancy/Excessive Tardy • Unauthorized Absence of Return from Activity • Technology/Electronic Device Violation • Cheating/Plagiarism • Dress Code Violation 	<p>1st Offense: Detention and discussion outlining how the behavior will change in the future. 2nd Offense: 1 day ISS with review and modification of the plan. 3rd Offense: 3 days ISS with conference with parents and/or guardians. 4th Offense: Disruption of learning environment (see below). *Automatically go to 3rd offense which is 3 days of OSS with superintendent review and a possible board hearing.</p>

<ul style="list-style-type: none"> • Abusive or Threatening Language • Gang Affiliation • Encouraging a Conflict • Disrespect/Insubordination/Non-compliance • Harassing Behavior (including Sexual Harassment) • Tobacco 	<p>1st Offense: 1 day ISS. A plan must be created outlining how the behavior will change. The plan will be reviewed and signed by all parties involved. The plan will also list supports that students/staff need from the school.</p> <p>2nd Offense: 3 days ISS. Review of behavior plan.</p> <p>3rd Offense: 3 days OSS with superintendent review and a possible board hearing.</p> <p>4th Offense: Any further offenses will result in the recommendation for long-term suspension or expulsion from school, pending a board hearing.</p>
<p>Assault Fighting Robbery</p>	<p>1st Offense: 5 days OSS. Parents and/or guardian must accompany the students to school at the completion of the OSS to create a plan for student success.</p> <p>2nd Offense: 7 days OSS with superintendent review.</p> <p>3rd Offense: 10 days OSS and school board hearing.</p>
<p>Possession or Use of Alcohol Possession or Use of Drugs Possession or Use of Inhalants Possession or Use of Tobacco Possession or Use of Vape Products</p>	<p>Superintendent’s review with up to 10 days OSS or board hearing at superintendent’s discretion (Offense may result in long –term suspension) * Any subsequent violations will result in a board hearing</p>
<p>Possession or Use of Weapons</p>	<p>Superintendent’s review with up to 10 days OSS. (Gun Free Schools Act)</p>
<p>False Fire Alarm/Bomb Threat Arson</p>	<p>10 days OSS to school board hearing (Expulsion)</p>
<p>Forgery Theft Larceny Vandalism</p>	<p>1st Offense: 2 days ISS. A plan must be created with the students outlining how the behavior will change. The plan will be reviewed and signed by all parties involved.</p> <p>2nd Offense: 1 day OSS. A parent and/or guardian will accompany the student to school at the completion of the OSS time to create a new plan for student success.</p> <p>3rd Offense: 3 days OSS with superintendent review and possible board hearing.</p>

*Administration reserves the right to modify penalty for infractions.

Definition of Student Infractions

The following definitions help to explain student in infractions.

Abusive or Threatening Language	Any communication that includes swearing. Name-calling, or use of words which immediately creates fear of harm. This is completed without displaying a weapon and without subjecting the victim to actual physical attack.
Arson	Student plans and/or participates in malicious burning of school or personal property. The damage, or attempted damage, is intentional unlawful. The fire may be started with any type of incendiary device.
Assault	One student intentionally causes or attempts to cause physical bodily harm to another individual (staff or student). These actions differ from fighting in that the second individual does not participate.
Bullying Behavior	The act of one or more individuals intimidating one or more persons (who have difficulty defending themselves) negatively and over time through verbal, physical, mental, cyber or written interactions.
Cheating	Obtaining or attempting to obtain, or aiding another to obtain credit for work, or any improvement in evaluation of performance, by any dishonest or deceptive means.
Disrespect / Insubordination/ Non-Compliance	Repeated refusal to follow directions, repeatedly talking back, and/or socially rude interactions. Students who defiantly swear or use profanity at any individual will receive an automatic office referral.* More severe consequences when directed at a staff member.
Disruption of Learning Environment	Sustained behavior that causes an interruption in a class or activity. Disruption may include the following: sustained loud talk, yelling, screaming, noise with material, and/or sustained out-of-seat behavior.
Dress Code Violation	The wearing of clothing that does not fit within the dress code guidelines.
Encouraging a Conflict	Behavior encouraging two (2) or more students to engage in physical contact/verbal conflict

	while not being directly involved in the conflict.
False Fire Alarm / Bomb Threat	Student deliberately triggers the fire alarm or delivers a message/threat of a pending fire. Student delivers a message of possible explosive materials being on-campus near campus, and/or pending explosion.
Fighting	Actions involving serious physical contact where injury may occur. Students are mutually participating contact where injury may occur. Students are mutually participating in the conflict. There is no one main offender and no major injury. Examples may include the following: hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc. These actions differ from assault in that both individuals are participants.
Forgery/Theft	Student is in possession of having passed on, or being responsible for removing someone else's property. This also includes signing a person's name without the person's permission.
Gang Affiliation	Any Student who: admits being in or affiliated with a gang, frequents place of known gang members, and/or recruits another by intimidation or force.
Harassing Behavior (including sexual harassing behavior)	Harassment is defined as threatening, insulting, and dehumanizing gestures, use of technology computer software or written, verbal or physical conduct direct against a student or employee that places a student or employee in reasonable fear of harm to his or her person or damage to his or her property.
Inappropriate Display of Affection	Students engages in inappropriate (as defined by OSD) verbal and/or physical gestures/contact of a sexual nature with another student. These actions are consensual (without force or threat of force) but are not appropriate to the environment.
Larceny	The unlawful taking of another person's property without threats, violence or bodily harm. This differs from robbery in that larceny does not involve a threat or battery.
Plagiarism	The act of using the ideas or work of another person or persons as if they were one's own without giving proper credit to the source.

Possession or Use of Alcohol	Student is in possession of alcohol or using alcohol.
Possession or Use of Drugs	Student is in possession of illegal drugs/substances, is using illegal drugs/substances, or is under the influence of illegal drugs/substances. This also includes imitations. The selling, manufacturing, or distributing of illegal drugs/substances is considered being in possession or use of drugs.
Possession or Use of Inhalants	Student is in possession of inhalants or is under the influence of inhalants. This includes “huffing” or inhaling mind-altering substances.
Possession or Use of Weapons	Student is in possession of knives or guns (real or look alike) or other objects designed or converted to cause bodily harm. This also covers a device designed as a weapon capable of threatening or producing great bodily harm or death. A firearm must expel a projectile by the action of an explosive or a propelled object.
Robbery	Taking, or attempting to take, anything of value that is owned by another person or organizations. Items are taken under confrontational circumstances by violence force, or threat of force. This differs from larceny in that robbery involves threat or battery.
Skipping/Truancy/Unauthorized Absence of Return from School Activity or Trip	Student leaves class/school/activity without permission or stays out of class/school/activity without permission. This includes unauthorized absence of return on school vehicle from school event or activity.
Technology/Electronic Device Violation	Student engages in inappropriate (as defined by Edmunds Central School District) use of cell phone, paper, music/video players, camera, and/or computer.
Tobacco	Student is in possession of tobacco or is using tobacco. The selling or distribution of tobacco products is considered being in possession of tobacco.
Vandalism	Student participates in an activity that results in substantial deconstruction, disfigurement, or defacement of school or personal property. This destruction is willful and/or malicious. Tagging is considered to be an act vandalism.

Vape Products	Student is in possession of vape products or is using vape products. The selling or distribution of vape products is considered being in possession of vape products.
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BE SAFE. BE RESPONSIBLE. BE RESPECTFUL.

3.1 SCHOOL DRESS

Reasonable care and neatness in regard to dress and appearance is required of all students. A student's appearance is not only a reflection on themselves, but also upon the parent/guardian and the school. Pupils are expected to come to school looking clean, neat and dressed in a manner which is accepted as being in good taste. Personal appearance should not disrupt the educational process, call undue attention to the individual, violate obscenity laws or affect the welfare and safety of the student or their classmates. Students will not be allowed to wear (clothing) with obscenity, tobacco, alcohol, marijuana/cannabis, THC products/derivatives, or vaping slogans on them. If students violate these rules, they will need to wear a T-shirt supplied by the school for that day. When they return to school the next day dressed appropriately, they are to return the shirt that was supplied to them by school, to the office washed and ready for future use. **Repeat offenders will be assigned to detention.** Students that are involved in extracurricular activities will be required to follow the dress code set up by the director of the activity. All students PK-5th Grade must have appropriate clothing for outdoors. During wet, cold, or snowy weather, students are advised to wear boots. If no boots are worn, students will be required to stay on the concrete play areas. Students must have a pair of tennis shoes that are worn mainly indoors and for gym class. Our main concern is that the gym class tennis shoes have not been worn outside where dirt, sand and gravel become embedded in the soles and also that the soles do not leave black marks.

3.2 BRINGING ITEMS TO SCHOOL

The only time students should bring toys, games, etc. to school is when their teacher instructs them to do so (for a concert, for a play, or for show and tell, for example). The students will assume responsibility for any items brought to school. We would appreciate your help in keeping toys and sporting items at home.

Bringing guests to school is not encouraged because it disrupts the school day. Administrative permission is needed before bringing guests to school.

3.3 BUS CONDUCT

Bus drivers are in direct charge of students while riding the bus to and from school as well as to and from school-sponsored activities. Students are expected to be on their best behavior while riding the school bus. **Students are also expected to dress appropriately for winter conditions on the bus to be prepared for possible transportation problems.** The bus service is a privilege, not a right, conditioned on courteous behavior and observance of the rules for bus riding. Any damage done to the bus will be paid for by the responsible students. The safety of the bus and its passengers requires total cooperation from everyone. The driver's duties include reporting to the superintendent the names of any students who persist in violating the rules and regulations of safe

riding. Repeated violations may lead to short term suspension, long term suspension or expulsion from bus riding privileges.

1. Student Rules and Regulations:

- a. Arrive at the bus loading zone at the designated time.
- b. Do not cross the road or highway to load or unload until the bus driver clearly signals you to cross.
- c. Do not fight, wrestle, threaten or molest fellow students at the bus loading zones or on the bus.
- d. Students must be seated on the bus at all times.
- e. Aisles must be kept clear of obstructions.
- f. Don't open windows without the bus driver's permission.
- g. Keep hands, arms and heads inside the bus.
- h. Don't throw articles inside of the bus or out the bus windows.
- i. Do not eat or drink on the bus without the driver's permission.
- j. No loud or boisterous talking while the bus is in motion.
- k. Don't use obscene, threatening or flagrantly disrespectful language or gestures.
- l. Don't write or display obscene words or pictures.
- m. No intimidating of students.
- n. No talking at train crossings.
- o. No deliberate defacing or destruction of school property.
- p. Tobacco, alcohol and illicit drugs are not allowed on the school bus at any time. Students may not carry or have on their person tobacco, alcoholic beverages or illicit drugs nor may they be under the influence of alcohol or illicit drugs in any degree on school buses.
- q. No act of insubordination toward the driver will be allowed.
- r. If the bus has seatbelts, riders must wear them while the bus is in motion.

2. Procedure for Suspension or Expulsion:

The District shall adhere to the Student Due Process Administrative Rules as adopted by the State Board of Education.

3.4 PLAYGROUND

At recess, students are to remain on the playground at all times. The teachers designate playground areas. Approved playground equipment can be taken outside only at designated recess time.

GENERAL SAFETY

- Always listen and respect the teacher on duty.
- Respect other students and their belongings.
- Use proper language.
- Dress properly for existing weather conditions.
- Stay on the concrete in wet, snowy and rainy weather, if no boots are worn.
- Ask permission to retrieve a ball off school property.
- Mind your manners. (Fighting, wrestling, tripping, kicking, hitting, pushing, pinching, spitting, or pulling of hair, etc. is not allowed)
- Throwing of snowballs, rocks, sand, and/or ice is not allowed.
- Sliding on the ice is not allowed.
- Play within sight of the supervisor.
- If an emergency occurs and the supervisor asks for assistance, do as you are asked. Go immediately into the school and tell the first teacher you see.

CONSEQUENCES

- **First Offense** - Receive a verbal warning by the teacher on duty.
- **Second Offense** – Time out will be given to the child by the teacher on duty.
- **Third Offense** - A recess may be missed. Possibility of after school detention.
- **When three incidents have been committed**, a conference with the student will be held in the administration office. A plan of action will be cooperatively decided on between the student and administrator to improve playground behavior.

GAME SAFETY

- Use safe objects when playing games.
- Use all equipment properly.
- Play only with allowable equipment.
- Throw balls below the waist.
- Bounce balls on the ground or concrete, not off the school building.

SLIDE SAFETY

- Use the slide safely.
- Slide down the slide in a sitting position.

SWING SAFETY

- Use the swings safely.
- Stay on the swing until it stops.
- Keep the swings the height they are adjusted to.
- Swing in a straight line forward and backward.
- One person per swing grades 3-5
- Sit while swinging.
- Push from behind.
- Do not overload tire swing.
- Both hands on the chains when swinging

FUN

- Play by the rules as designated by the recess teacher.
- Agree on the rules before you play.
- Inform the duty teacher if conditions are unfair or unsafe.
- Try to play games that involve many.
- Allow everyone to participate in the game.
- Take turns selecting captains for a game.
- Pick sides fairly or have the recess-duty teacher help choose the teams.
- Give the younger children the opportunity to learn the game and taste success.
- Treat everyone equally.
- Play fairly.
- Only be a tattletale for the right reason – when someone is hurt, unsafe, or needs help.
- Settle differences peacefully. Stop/Think/Plan!
- Stop play and line up at the teacher's direction.
- Enter the building quietly when the teacher directs classes to enter the building.
- Limit time on the playground equipment for all to enjoy.

CLEAN ENVIRONMENT

- Put trash in its proper place.
- Put items found in the "Lost and Found".

3.5 LUNCH

All school meals must be paid in advance. All families should have a positive balance in their account at all times, unless special arrangements are made by the parent/guardian with the school business office. The school uses an automated system to record payments for meals. Households will be notified once their account has reached a low balance.

A notice will also be sent home when **a family balance is in the negative**. It is recommended that families pay on their account at the beginning of every month to cover the meals for that month. The school district will not let any account get below \$10.00. Grade PK to 5th Grade are given a daily milk break. Payments can be made on-line through your Infinite Campus Account. After logging in, under the Family tab - click "Payments". Visa, MasterCard, Discover and e-checks are accepted. A convenience fee of \$1.50 is added to your transaction. To avoid the convenience fee, check and cash payments are accepted at the business office. The Edmunds Central School District provides an efficient, low cost, food service program to its students and appreciates your contribution by maintaining a positive balance in your student's account.

Students must go to the lunchroom during the noon break unless their parent/guardian provides a note allowing their student(s) to go home for lunch. This note will be kept on file in the office. Elementary (Pre-K - 6) meal price is \$3.25. Middle and High School (7-12) meal price is \$3.50. Seconds of the main meal cost is an additional \$.75. An extra carton of milk cost and milk break is \$.50. Adult meals are \$5.00. All students must take at least 3 of the 5 full serving components (meat/meat alternative, fruit, vegetable, grains and dairy) daily. Students are encouraged to try, but will not be forced to eat these foods. All students are expected to pick up after themselves. No food is to be taken out of the lunchroom. Keep talking or noise to a quiet conversation level. The lunch

periods are as follows:

Lunch times are:

- **PreSchool -- 11:00 A.M.**
- **KG - 4th Grade -- 11:35 A.M. – 12:00 P.M.**
- **5th - 8th Grade -- 11:10 A.M. – 11:30 A.M.**
- **9th - 12th Grade -- 12:08 P.M. – 12:28 P. M.**

Households are encouraged to submit a Free & Reduced Meal Application at the beginning of each school term. Please be aware that second servings of the main meal component and extra milks are not a benefit of the Free & Reduced Meal Program.

3.6 LIBRARY FINES

Students will be required to pay for lost or damaged library books and magazines.

3.7 LOST AND FOUND

Students are encouraged to come to the office to check for any missing items. Lost items found in the bathrooms, hallways, locker rooms, or on the playground are turned into the office. It is important to come looking for missing items as soon as possible.

3.8 STUDENT COUNCIL

The student council provides for student activities, serves as a training experience for both leaders and followers, promotes the common good, gives one a share in management of the school, develops high ideals of personal contact, acts as a clearing house for student activities, seeks to interest students in school affairs, and helps solve problems that arise. Members of the council are students' representatives and have direct access to the school administration. Student council members are selected by the class vote. The elected class president and the elected council representative are elected to serve on the council.

4.0 POLICIES

4.1 NONDISCRIMINATION POLICY

The Edmunds Central School District's educational programs or activities and employment opportunities will be offered without regard to sex, race, color, national origin, or disabilities. Superintendent Kevin Kunz, 105 1st Ave Roscoe, PO Box 317, SD 57471 (school phone 287-4251) is the Edmunds Central School District Coordinator for Title IX, Section 504, Affirmative Action, and the Americans With Disabilities Act compliance activities and shall reference the Regional Director, Department of Education, Office of Civil Rights, 10220 North Executive Hills Boulevard, 8th Floor, Kansas City, MO. 64153-1367. Phone: (816) 880-4202; TDD (816) 891-0552; Fax (816) 891-0644.

4.2 GRIEVANCE PROCEDURE FOR STUDENT

A grievance is defined as a complaint lodged by a student with a member of the staff or administration alleging one or more of the following unfair practices: 1) that a school rule is unfair; 2) that a school rule or regulation discriminates among students based on sex, age, race, color, religion, national origin, or disability; 3) that an unfair procedure has been used in arriving at punishment. Grievances are processed through three steps: (A) to the administrator(s), (B) to the school board in writing, if complaints remain unresolved following action of the administrator. The board's decision will be final unless an appeal is requested. On all three levels, an informal conference is to be held within five days of the date of the filing of the complaint so that no student's complaint shall consume more than fifteen days-time in total. The burden of proof is on the student to show that a rule is unfair, is discriminatory, or that an unfair procedure (lack of due process) has been perpetrated.

4.3 PARENT COMPLAINT PROCEDURE

A parent, student, employee, or district stakeholder who has a complaint and is unable to solve the issue are encouraged to pursue the "Chain of Command" procedure for solving the problem. The complaint may be solved at any level, with the teacher, administrator, or board of education.

The following procedure is recommended:

- A. Call the teacher to request a conference before or after school to discuss the problem. Please do not walk into the school/classroom unannounced and disrupt the school day.
- B. If the problem is not resolved after the meeting with the teacher, schedule an appointment with the administrator to discuss the problem.
 - The administrator will investigate, within one week, the circumstances of the complaint and render a decision, within two weeks, after the receipt of the complaint.
 - The administrator will notify the complainant of the decision.
 - The complainant will either accept or disagree with the decision and will provide such acknowledgment in writing, addressed to the district administrator.
 - If the issue is not resolved with the administrator, the complaint will be forwarded to the district's Board of Education for further review.
 - Unresolved complaints may be forwarded by the stakeholder to the South Dakota Department of Education for review.

4.4 ANNUAL NOTIFICATION OF RIGHTS

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies. Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information. Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):

- School officials with legitimate educational interest;
- Other schools to which a student is transferring;
- Specified officials for audit or evaluation purposes;
- Appropriate parties in connection with financial aid to a student;
- Organizations conducting certain studies for or on behalf of the school;
- Accrediting organizations;
- To comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies; and
- State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a school newsletter, student handbook, or newspaper article) is left to the discretion of each school.

For additional information or technical assistance, you may call (202) 260-3887 (voice). Individuals who use TDD may call the Federal Information Relay Service at 1-800-877-8339.

Or you may contact us at the following address:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920

4.5 STUDENT PRIVACY

Student lists will not be given to any outside person, organization, or group. This rule is to protect the privacy of our students. Also, recent legislation concerning the publication of students' pictures and names in a school paper or school annual affects the Edmunds Central student. Therefore, the following school policy will be followed: "School pictures and identifying names will be printed in the school paper and annual and also given to the local news media on those occasions that warrant it. However, any student or student's parents, if the student is under 18, may request that the student's picture not be published in the media or in the school annual. Such request is to be made in writing to the administration. This does not cover pictures taken by the news media of school events."

4.6 SEXUAL HARASSMENT

It is the Edmunds Central School District's policy that sexual harassment is illegal, unacceptable, and shall not be tolerated; that no employee or student of the district may sexually harass another. Any student will be subject to disciplinary action including possible suspension for violation of this policy. Students should report such incidents to the administration or the guidance counselor. All reported incidents will be thoroughly investigated and, if well founded, subject to immediate and appropriate disciplinary action including termination.

4.7 SUSPENSION AND EXPULSION

The administration, or their designee, shall investigate matters of student discipline and misconduct as they relate to violations of rules, regulations, or policies of the school. If the administration witnesses student misconduct, they may start proceedings without further investigation. Any person may be removed from school immediately when their presence constitutes a danger to persons or property or a threat of disrupting the academic process. In such cases the necessary notice should follow as soon as possible. Suspension used by the administration will be banishment from school for a length of time up to ten days given. Prior to suspension, the student is to be told the basis of the accusation and given an explanation of the evidence. An opportunity will be given for the student to tell his/her side of the story. Expulsion from school and long-term suspensions must be recommended by the administration and approved by the School Board. All disciplinary hearings before the Board of Education shall be governed by due process procedures. Some of the offenses that may dictate suspension or expulsion are:

1. Continued and willful disobedience
2. Use, possession, distribution, or being under the influence of intoxicants or illegal drugs on school property or in connection with any school-sponsored activity.
3. Open defiance, in language or action, of any teacher or person having authority in the school.
4. Willfully causing or attempting to cause substantial damage to public school property.
5. Conduct of such character as to constitute a continuing danger to the well-being of other students.
6. Physical assault to another student, teacher or administrator.
7. Taking or attempting to take another person's or the school's property or money by means of force, or by other means.

8. Violation of the attendance regulations.
9. Violation of the tobacco regulation.
10. Cursing or verbally abusing any person.
11. Willful interruption or substantial disturbance of school routine.
12. Violation of law or School Board Policy or regulation.
13. Possession of weapons on school property or activities.

4.8 MEANING OF IN-SCHOOL SUSPENSION

A student will be isolated during the day with adult supervision and will work on regular assignments. They will eat and take breaks at different time periods than other students. Additional assignments relating to the subject matter may be given. During the period of suspension, the student may not participate in extracurricular activities.

4.9 DRUGS, ALCOHOL, TOBACCO AND ELECTRONIC CIGARETTES

Students shall not possess, use, sell or dispense any mind altering substance at a school activity or on school property. Students who use or have possession of tobacco, electronic cigarettes, marijuana/cannabis, THC products/derivatives, vaping products and under the influence of alcohol will be reported to law enforcement. In addition, those distributing illegal substances on school property including school vehicles will also be report to law enforcement. They will also be suspended for up to ten days in compliance with student due process procedures and their parents will be notified reporting the suspension and to arrange a conference.

4.10 INTERNET USE

With the increased use of technology comes increased responsibilities on the users of this technology. At Edmunds Central, the Internet is intended to be used for educational purposes. Before students are allowed to use the Internet, they must complete the Internet Acceptable Use Form yearly, which is then kept on file. As our acceptable user policy states, use of the Internet is a privilege and if students do not follow the policy, they will not be allowed to use the Internet. The staff will randomly monitor students' use of the Internet and inappropriate use will result in loss of Internet privileges. Laptops are required for use at school each day. In addition, to teacher expectations for laptop use, school message, announcements, calendars and schedules may be accessed. Students are required to bring school laptops to school each day for use during the school day.

4.11 CELLULAR PHONE

Students may use cell phones in-between classes and at lunch. If this privilege is abused consequences will be imposed. See discipline rubric for misuse consequences.

5.0 SECURITY/SAFETY

The Edmunds Central school buildings are kept clean and neat for your use and students are expected to do their part to keep our school clean. Lockers are to be kept closed and neat with

students being required to clean messy lockers. Writing on or defacing school property will not be allowed. **PLEASE TAKE PRIDE IN KEEPING OUR SCHOOL CLEAN.**

5.1 BUILDING SECURITY

It is the policy of the Edmunds Central School District to have only one main entrance to the school buildings unlocked during school hours. Parents and other visitors are to use this entrance and to sign in and out at the administrative offices. The designated main entrance will be the center south door. Students are not to admit anyone through other doors or to prop doors open.

5.2 SCHOOL CLOSINGS

In case of severe weather, the official announcement for school closings shall be made to parents/students/staff via an automated phone messaging service. To make this work we need to make sure that parents supply us with the correct phone numbers. Please enter these on the form you return with medical and storm home info.

The announcement will be made as soon as possible. If a storm should come up after school is in session, buses may run early and announcements will be made on via the automated messaging service. If a storm should come up and buses are unable to go out, students will stay at their storm home.

5.3 CIVIL DEFENSE ALERT

In the event of a tornado or any other type of civil defense alert, the following rules will apply:

- The Civil Defense warning will be sounded by the school intercom.
- The instructions are posted in each room and the teacher will explain the procedure to the students.

5.4 FIRE DRILL INSTRUCTIONS

There will be a fire drill twice each semester. They are an important safety precaution. It is essential that when the first signal is given, everyone obeys promptly and clears the building by the prescribed route as quickly as possible. The route is posted in each room and the teacher will explain the escape route. Everyone should remain outside the building until notice is given to return.

When the FIRE BELL is sounded (a steady blast), students are to pass in single file (walking rapidly but not running) to their designated exit. Students will not be allowed to remove anything from their rooms. Talking will not be allowed. Teachers are to check that all windows are closed, lights turned off and the door closed after everyone has exited. The first person to the exit door will remain there and hold the door open until relieved by an adult. All students are to remain quiet until the all-clear signal is given. Pass back to the classroom in an orderly fashion.

Teachers will make sure all students line up a safe distance from the school and take attendance. If a child is missing, another teacher will watch the students while the missing student is reported to the fire department representative and/or administration.

5.5 LOCK DOWN

LOCK-DOWN

INTRUDER

*Intercom Notification

If an intruder or hostage situation occurs, use the following steps:

1. If there appears to be a suspicious intruder or hostage situation, notify 911 and the Superintendent. or designee
2. Notification by intercom system
3. All employees should direct students not in class to a safe area.
 - a. Lock all classroom doors, continue instruction.
 - b. Keep students in the rooms, ignore all passing bells.
 - c. Take accurate roll and account for any missing students, if possible communicate this to the office. (Do not leave your classroom to do this)
 - d. Turn off lights and close blinds.
 - e. If possible report status to the office.
 - f. Be ready to move instantly; know all possible escape routes.
 - g. Students are to leave the classroom only when given the all clear.

4. SIGNALS FOR LOCATION OF THE INTRUDER:

- 1 – Main Entrance**
- 2 – SE Door**
- 3 – NE Door**
- 4 – N Door**
- 5 – Mechanical Room – North side of the building**
- 6 – NW Door**
- 7 – NW Gym Door**
- 8 – SW Gym Door**
- 9 – SW Door**

EVACUATION SITES:

- St. Thomas Catholic Church
- First State Bank

5.6 LOCKER ASSIGNMENT AND INSPECTION

Locker assignments will be made by the school. It is advised that students do not keep money or other valuables in their lockers. Students will be issued combination locks for athletic lockers. Contact the office if you must have valuables at school. If a student is caught taking valuables from a locker law enforcement officials will be contacted. The school has the right to search a locker, independently or in the presence of the student, to assure that items contained are related to the school program.

5.7 PUBLIC DISPLAY OF AFFECTION

In order to maintain high standards of conduct, students should refrain from public displays of affection in the school building, on school property, or at school activities.

5.8 POP, GUM, AND CANDY IN SCHOOL

No food is to be brought in or consumed during the regular school hours with the exception of student lunches. If food or beverages are brought in for a before or after school practice, please ensure that wrappers and other garbage are placed in the appropriate trash receptacles. Students being irresponsible with food, beverages, or gum will be given a warning the first time, and will be written up and serve a one hour detention for each additional offense. These detentions may include assisting the janitorial staff with cleaning duties. Suspensions may be enforced at administrative discretion following the third offense.

6.0 HEALTH/MEDICAL

6.1 HEALTH SERVICES

The Edmunds Central School has contracted with Alternative Public Health Delivery System/Division of Bowdle Healthcare to provide health services to the school students. These services include a complete health assessment for kindergarten, first and fifth grade classes.

Grades four, five, and six will receive health and personal hygiene education. Vision & Hearing Screenings will be offered once per school year. Any of the above services will be conducted for any child referred by parents or school personnel. Every family needs to complete the Medical Permission Information Form and return it to school.

6.2 MEDICATION IN SCHOOL

If your child needs to take any type of medicine (Aspirin, Tylenol, cough drops, cold medication included) send a note with the child stating what she/he needs to take and when. A form for authorization for assistance with self-administration of medications is sent home with the beginning of school year information packet. Teachers cannot administer the medication. In extreme cases exceptions will be made after consideration by the administration and teacher. Teachers cannot dispense aspirin/Tylenol in school. If your child needs to take an aspirin or Tylenol she/he needs to bring a note and the aspirin/Tylenol from home. The District has adopted a medication policy that is on file in the school district office.

6.3 LICE

When live lice or eggs one-quarter inch from the scalp are found, the parent will be contacted and the student will be sent home with instructions detailing the steps necessary to eradicate the problem. The student will be allowed back the next day after proof of treatment is shown. Seven days later the student will be re-checked and if live lice or eggs are still found the student will be sent home for seven to ten days. Re-admittance will result after verification from a doctor, stating the absence of lice or viable eggs.

6.4 STUDENT COMMUNICABLE DISEASES

The quality and quantity of learning for each student is in direct proportion to the student's physical, mental, emotional and social levels of health. The board recognizes its responsibility to provide a healthy environment for all school students and employees and in addition, further recognizes its responsibility that, to the extent possible, all students should be permitted to continuously attend school in a normal classroom setting. The decision as to whether an infected student should be excluded from the normal classroom setting, or from other school activities shall be made on a case by case basis by the administration or his/her designee. For further information or for a copy of the COVID statement communicable disease guidelines contact the school office or reference these Internet sites: <http://www.state.sd.us/doh/Pubs/ftindex.htm>

<http://www.state.sd.us/doh/Disease/cdlinks.htm>

7.0 ATHLETICS & ACTIVITIES

The purpose of the Athletic and Activities Handbook is to standardize structure, implement vision, and establish boundaries for the operation of all interscholastic activities under the umbrella of Edmunds Central School District 22-5.

The challenge is for the Athletic and Activities Department to meet, as effectively as possible, the needs and interests of all its students. The Extra Curricular Programs are designed to enrich the educational experience and have the potential of contributing to the total development of each student in several ways.

Athletic teams will be formed on various levels in sports officially sanctioned by SDHSAA including cross country, football, girls volleyball, boys and girls basketball, sideline cheer, boys and girls track/field, and boys and girls golf. Each team has a regularly scheduled sport season featuring games or meets against other schools and culminates with the opportunity to participate in District and State competitions. These contests are highly competitive and allow students the chance to display their level of skill and development.

Fine arts teams/competitive groups will be formed based on levels determined by competition participating in. Each group will have practices leading up to the competition they are preparing for.

Through organized practices and interscholastic competition each team/group will offer participants the opportunity to develop physical, social and mental skills.

Extra-Curricular also provide a bond to the school not only for the athletes and student body, but for the community as a whole. School spirit is aroused and there is unification toward the common goal of success as people become involved and show their support for their various schools and competitive teams.

7.1 PHILOSOPHY/OBJECTIVE

Our philosophy of athletics and fine arts stems directly from our philosophy of education. We strive to empower students to succeed as lifelong learners in a changing world. This includes the lessons learned through practices and competitions.

A great program can be used as a recruitment tool to draw other potential students. As a student, the purpose of competing is to win or receive the highest marks possible. As an athletic and activity department, we are compelled to build victorious teams or competitive groups and recognize that success breeds success.

The Extra Curricular programs can and should be used as a tool to serve and to benefit the community around us. All educational values of any consequence improve human relations. When the effect of participation in an activity takes place, immediately, the meaning of the performance is understood and evaluated and corrections or changes can be made. Considering Extra-Curricular in the light of these criteria, the following principles are recognized:

1. Participation in competitions provides experiences through which students learn social values. These assemblies serve to teach students to act favorably in large groups. Knowledge of the activity, interpretation of rules, courtesy, school morale, respect for property and many other values are stressed as desirable social outcomes.
2. Extra-Curricular activities are conducted and regulated as other enterprises in society. The programs operate within the rules of the event. These activities offer the opportunity for parents, students and other citizens of the community to mingle together with a common bond.
3. Competitions provide situations requiring skilled performance, respect for opponents, and acceptance of results determined by officials/judges. Experiences related to planning, organizing, adjusting and completion of task occur continually and are immediate in effect.

Further, the purpose of the Athletic and Activities Department of Edmunds Central School is to help each participant:

- Build strong character traits including a respect for the rights of others.
- Use critical thinking and good judgment in decisions.
- Develop the understanding, skills, habits, and attitudes necessary for full enjoyment and appreciation of life.
- Form disciplined work habits and pride in careful workmanship.
- Develop their potential to the maximum.
- Understand and follow good health and safety practices.

Participation in Extra Curricular Programs at Edmunds Central School is open to every student but conditioned upon meeting the criteria of academics, character, and skill necessary to compete. While all teams/groups are expected to try their best in the true spirit of competition, there is a different emphasis at each level (elementary school, middle school, and high school).

7.2 AFFILIATION

Edmunds Central School is a member of the **NORTH CENTRAL COOP IN FOOTBALL, CROSS COUNTRY, VOLLEYBALL, BASKETBALL & TRACK. NORTH CENTRAL IS A MEMBER OF THE YELLOWSTONE TRAIL CONFERENCE AND THE LAKE REGION CONFERENCE** Edmunds Central School is also affiliated with the South Dakota High School Activities Association (SDHSAA).

All athletes must have the following forms completed and on file in the school office before the start of the season:

(1) Annual SDHSAA Physical Examination Form

- All students participating in athletics in grades 6-12 must have record of a current physical on file in the school office. Copies of the physicals will be given to each coach in case of an injury or medical emergency. All athletes must be examined by a certified physician and have a copy of the doctor permission for them to participate with their coach before the first practice session. Physical examinations are good for one year.

(2) Student Participation Permission Form

(3) Emergency Medical Authorization Form

(4) Proof of health/accident insurance

Please contact the Coach, Activities Director, or School Office to get a copy of the above forms.

SDHSAA Eligibility Requirements for Students

Under the rules of the South Dakota High School Activities Association, athletes are NOT ELIGIBLE IF:

1. They have reached their 20th birthday
2. Have attended more than 4 first and 4 second semesters in grades 9-12
3. Have not passed 20 hours per week of high school work in the previous semester
4. Have not enrolled in or attended a minimum of 20 hours of class per week
5. Have graduated from a 4 year high school or an equivalent institution
6. Have not enrolled by the 16th day of the current semester
7. Have been absent for 10 consecutive school days - except illness/emergency
8. Transferred without open enrolled completed or a parental resident change
9. Do not have a physical, medical history, or permission slip on file
10. Have ever participated in an athletic contest under an assumed name
11. Have ever violated their amateur status
12. Have competed as an individual or member of another team during their regular high school season.

Gifts or Awards

Under the rules of eligibility for interscholastic competition set forth by the South

Dakota High School Activities Association, no student participating in SDHSAA sanctioned events can accept any gift or award that has a value of more than \$75.

7.3 AWARDS

ATHLETICS

Athletic awards are presented at the end of each academic year at a special program. Coaches may present awards in categories that are predetermined. Since the number of awards is limited, careful consideration should be given to athletes selected. For the sake of time and fairness additional presentations or recognitions may be made at a team gathering at another time and place.

Varsity letter: A letter is awarded to any player on a varsity who the coach feels made a strong contribution to a team. Ideally, a letter winner is anyone who attends all practices and games. You can make a large contribution to a team without playing in the games through hard work in practice, and encouragement. Playing in the games is a prerequisite for receiving a varsity letter with the exception of a contributing senior at the coach's discretion. Injured athletes should remain an integral part of the team and attend all activities as able. In order to letter, students must have competed in the following capacity:

- Golf: Compete in all assigned meets during the season. Have no more than one unexcused absence during the season. Be a team member in good standing. Compete in the Region Golf Meet.

FINE ARTS

Band, chorus, play and art awards will be handed out based on the competition that the student was entered into. This could vary for every competition and every year depending on what the director feels is the best fit for the student.

In music, the first year a student, grades 7-12, has competed in a High School Region Contest and is a daily member of the EC Band, will receive a chenille letter "EC" with a bar. Each successive year, the student will receive a bar.

FFA

The State FFA Degree is given to the top members of a State FFA Association. To receive a State FFA Degree, members must meet the following requirements:

- Received a Chapter FFA Degree.
- Have been an active FFA member for at least two years (24 months) at the time of receiving the State FFA Degree
- Have completed at least 2 years (360 hours) of systematic school instruction in agricultural education at our above the ninth grade level, which includes an SAE.
- Have earned and productively invested at least \$1,000, or have worked at least 300 hours outside of schedule class time through an SAE.

- Demonstrated leadership ability by performing 10 parliamentary law procedures, giving a six-minute speech on a topic relating to agriculture or FFA, and serving as an FFA officer, committee chairperson, or committee member.
- Have a satisfactory academic record, certified by the agriculture teacher and the school principal or superintendent.
- Participated in the planning and implementation of the chapter's Program of Activities.
- Participated in at least five different FFA activities above the chapter level.
- Complete at least 25 hours of community service in a minimum of two different activities. All community service hours are cumulative, i.e. the 10 community service hours used to obtain the chapter degree can be used toward the state degree.

7.4 COMMUNICATION

It is critical to the success of every sport/activity and the entire Athletic and Activity Department that solid lines of communication exist between coaches/directors, students, and parents.

ATHLETICS

The needs of the three key elements in the sport: coaches, athletes, and parents, are best met when we all know what each other's role in the activity is. Communication between coaches, athletes, and parents is crucial. However, playing time, coaching strategy, and other athletes are three topics that should remain off-limits in discussions between coaches, athletes, and parents.

Before the start of each athletic season (fall, winter, spring), there will be a mandatory parent and athlete meeting that the Activities Director will conduct. The parent(s) and athlete must attend 1 meeting per school year prior to the student starting a sport. For example, a student that chooses to participate in cross country must attend the mandatory meeting in the fall. However, a student who chooses to participate in track only, can attend the fall, winter or spring meeting as long as they have attended a meeting before their sport begins. The Activities Director will address the parent responsibilities for their child(ren) participating in sports and the chain of command that should be followed if there is ever a situation. These meetings will also be used to fill out any paperwork that is needed before the start of the athletic season.

FINE ARTS

Art, band and chorus can be very subjective items. For this reason, a student should be very aware of what their teacher/director is asking of them. Constant open lines of communication and feedback should pass between the teacher/director and the student.

7.5 CONDUCT

Students must show the proper respect for authority. A strong, capable opponent will bring out the best in us and show us our areas of weakness. Officials, judges and opponents must be treated with the same respect and dignity that we would want to receive. Humility is the mark of greatness. Expect that not everything is going to go our way - it is these moments that become defining moments for our character development. We must stay cool and focus on the bigger picture, not letting circumstances distract us from our ultimate goal. Participants in the athletic/activity program must sacrifice self, giving up individual rights to gain group victories.

7.6 DRESS CODE

Extra-Curricular DRESS CODE

- Band Competitions: EC Band uniform
- All State Chorus: Boys in suits, girls in conservative formals (The SDHSAA highly suggests that the formal be black.)
- Music Performances: As communicated by the director.
- Graduation: Nice Outfits – Please abstain from all shorts or jeans
- Extra-Curricular: Discretion of the advisor

7.7 ACADEMICS

Academics are first and foremost the priority of students at Edmunds Central School. Coaches and directors will work with teachers in helping the student be successful in the classroom. If a student has a scheduled after-school tutorial, the student will not be penalized for being late or missing practice. Students participating in athletics, band, chorus, play, and fine arts should anticipate the demands on their time and plan accordingly. Interscholastic activities should never be used as an excuse for incomplete assignments, missed tests, or tardiness. Students should be present and prepared for class regardless of performance, game, or practice schedules.

The students at Edmunds Central, who will be participating in extracurricular activities will be required to be passing, with a minimum of a D-, in every class they are enrolled in. Students must participate in 6 courses (band, chorus, and dual credit count) in order to be eligible for sports. Exceptions to this rule must be approved by the Superintendent and/or Activities Director. There will be checks throughout each nine weeks and semester to determine eligibility. There is a “probation” week for the 1st week from Thursday to Wednesday. If they still have an “F” now they are ineligible. Once a check has been made, that student will be eligible or ineligible until the next scheduled check. If a student is ineligible at any time during a season/contest, that student is still a part of the team and will be required to attend practices and contests just like everyone else. However, if a student is ineligible due to grades, that student will not be allowed to leave school early to ride with the team if the leave time is before school has been dismissed for the day. If a student has an activity that transpires during the school day, all assignments, including missing assignments, must be completed prior to leaving.

A student will also be required to attend the entirety of the student help days while he/she is ineligible.

2022-2023 School Year Weekly Grade Check Dates

September 14th

September 21st

September 28th

October 5th

October 12th

October 19th
October 26th
November 2nd
November 9th
November 16th
November 30th
December 7th
December 14th
December 21st
January 25th
February 1st
February 8th
February 15th
February 22nd
February 29th
March 7th
March 14th
March 21st
March 28th
April 4th
April 11th
April 18th
April 25th
May 2nd
May 9th
May 16th

7.8 CLASSROOM ATTENDANCE

You must attend at least 50% of your assigned classes on the day of a game or practice to participate. Any exceptions to this rule must have approval from the Activities Director.

Any student who fails to attend all classes the next school day after a scheduled contest will be placed on attendance probation. A second occurrence may result in the student becoming ineligible to compete in a portion of the next regularly scheduled contest. Any exceptions must have approval from the Activities Director.

7.9 EQUIPMENT

ATHLETICS

All equipment used by athletic students at Edmunds Central School is the property of the school. At the beginning of each season, the coach will be given an inventory of the equipment checked out to him/her. The care of the equipment is the responsibility of the coach. After each practice and contest, a careful check should be made to make sure that all equipment is accounted for. No equipment should be checked out to students for personal or home use. At the end of the season, all equipment should be returned within one week of the final contest.

FINE ARTS

The Edmunds Central School Music Department owns several music instruments which are available for rent to students for the school year. These instruments are the responsibility of the student for the school year and will be used at home and at school. At the end of the school year, the instruments are collected and professionally cleaned for the next school year.

7.10 UNIFORMS

Uniforms are the property of Edmunds Central School. The school provides the funds for purchasing uniforms.

The coach/director has the responsibility for distributing and collecting uniforms/costumes. Students are responsible for the care of the uniform/costume and should follow the manufacturer's instructions for cleaning after each use. A student who loses a uniform/costume must pay the replacement cost for that uniform/costume. Uniforms/Costumes which show more than normal wear may also have to be replaced and must be paid for by the student. Uniforms/Costumes are not to be altered or tailored by the student. Students are to wear the complete uniform/costume provided by the school at competitions only. They should not be worn to school, practice, or used for other recreational activities. (Students are to be in complete uniform/costume for team pictures which are made each season. All uniforms/costumes are to be cleaned and returned to the coach/director and accounted for after the final competition. If the uniforms are not returned within the time frame given by the coach/director, that student will receive Friday morning detention until the uniform has been returned. Uniforms can be checked out with permission from the athletic director for special circumstances, for example, senior pictures.

MUSIC UNIFORMS

At the beginning of each school year, each band student will receive a band uniform. The band uniform will be complete with t-shirt, black socks, white shoes, and white gloves. The students are required to wear the complete uniform (including the socks and t-shirt) for each performance. After each performance, the complete uniform is checked in to the director. It is the responsibility of the director to clean the t-shirts, white gloves, shoes and black socks. It is the responsibility of the

student to make sure it is all returned to the director. If not all items are returned, the student may be liable to pay for new items.

The uniforms will be dry cleaned annually or when deemed necessary by the director.

7.11 FACILITIES

Extreme care and caution should be taken in the use of facilities. Coaches/Directors should enlist the help of the students to ensure that every field, court, stage, etc... is left in the condition in which it was found. All cups, bottles, and other trash should be picked up. Any student defacing or destroying property will be disciplined according to school policy and may be required to pay for the damages. Activities by teams should be limited to the area specifically designated for the team's use. All other areas are off limits.

7.12 HOMESCHOOL PARTICIPATION

The Edmunds Central Athletic and Activities Departments will allow the participation of homeschool students (public school exemption) as dictated by state law.

7.13 PRACTICE

Practice venues and times will be determined by the Activities Director in cooperation with coaches/directors. Because of limited facilities that must be shared, flexibility is required. Any change to the practice schedule must be approved by the Activities Director. Students are required to be at all practices and competitions. At the beginning of the season, coaches/directors will communicate to students his/her expectations for performance and attendance. There should be no allowances for missed practice (other than academic or medical reasons). If a student anticipates missing a practice or a competition, prior notice should be given to the coach/director. The consequences for missing will be outlined ahead of time, by the coach/director, and then implemented.

7.14 SCHEDULING

SUNDAY PARTICIPATION

No contest under the auspices of the South Dakota High School Activities Association may be staged on Sunday.

WEDNESDAY EVENING ACTIVITIES

All school-sponsored practices will end in time for students to be home by 6:00 PM on Wednesday evenings.

CANCELLATION OF EVENTS

In the event any scheduled competition has to be canceled or postponed, the school administration office will inform the news media in the community as soon as possible.

SUMMER PARTICIPATION PHILOSOPHY

Summer participation in athletics or fine arts should be kept in the proper perspective. Focus, during the summer should be on individual development with team/group development secondary in nature.

7.15 SPORTSMANSHIP

Students and coaches/directors at Edmunds Central School are to be exemplary in their display of sportsmanship during practices and competitions. Team members should congratulate opponents after a game with a customary handshake and kind word. Physical and/or verbal abuse aimed at an opponent, official/judge, coach/director, or teammate will result in immediate discipline by the coach/director, and possibly, the administration. Taunting and/or inappropriate language directed toward an opponent or teammate is not "part of the game", and is inconsistent with the mission of Edmunds Central School. An athlete ejected from a contest is automatically suspended for the next game but may sit on the bench. All ejections are to be reported to the Activities Director no later than the day after the ejection takes place.

Athletes are to demonstrate sportsmanship and an attitude of cooperation with coaches and teammates. An athlete who has a grievance with the coach or another player should attempt to resolve the problem with that individual first, in private. Matters of disagreement and dispute should be kept confidential between the individuals involved. If the situation remains unresolved, the Activities Director will be informed.

8.0 GRADING AND ELIGIBILITY

8.1 GRADE CLASIFICATION

Students will be placed in the appropriate classes based on the following information which show the credits students need to earn to graduate:

Freshmen Class	0-4	Credits
Sophomore Class	5-10	Credits
Junior Class	11-15	Credits
Senior Class	16+	Credits

For middle school students who fail classes, promotion to the next grade will be determined by a meeting of the parents/guardian, administration, teachers and counselor.

8.2 STUDENT LOAD

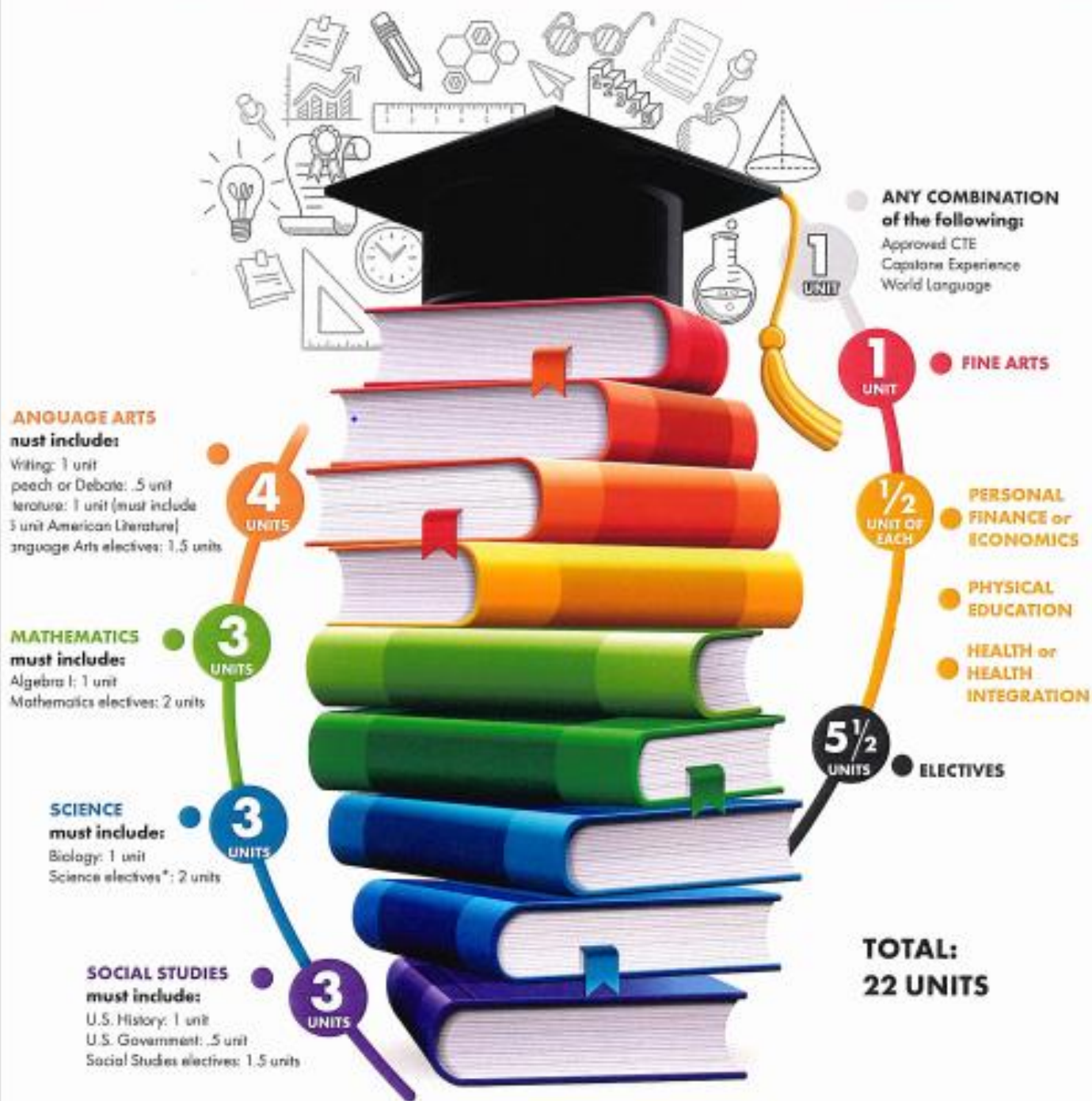
Each student in grade 9-12 must carry a minimum of 6 classes per semester unless granted an administrative waiver upon a conference with parents, student, and Superintendent. Appeals can be made to the School Board.

8.3 GRADUATION REQUIREMENTS

To graduate from Edmunds Central High School students must earn twenty-two credits. We will follow the state of South Dakota requirements for graduation. Twelve of these credits must be earned as follows (for the class of 2023):

South Dakota High School Graduation Requirements

Approved by the South Dakota Board of Education Standards in July 2018



*A state-approved advanced computer science course may be substituted for one unit of a science elective, but may not replace Biology. A list of approved courses is available at <http://doe.sd.gov/gradrequirements>.

Students are required to meet the above High School Diploma requirements, also known as the 'base diploma'. Students may earn advanced endorsements with their high school diploma. A student's personal learning plan must document a minimum of 22 credits that include the above requirements.

**Advanced Endorsements Available

South Dakota High School Graduation Requirements

Approved by the South Dakota Board of Education Standards in July 2018

ADVANCED ENDORSEMENTS

In addition to the base requirements for the High School Diploma, students may earn advanced endorsements that are in alignment with the student's personal learning plan. Advanced endorsements outline specific coursework within the base diploma requirements to denote specific emphases. Students may earn one or more of three advanced endorsements: Advanced Endorsement, Advanced Career Endorsement and Advanced Honors Endorsement.

The requirements beyond the base high school diploma requirements are in red text in each advanced endorsement section below.

ADVANCED ENDORSEMENT REQUIREMENTS		ADVANCED CAREER ENDORSEMENT REQUIREMENTS	
<i>Indicates a student has pursued coursework consistent with entrance requirements for postsecondary education at a university.</i>		<i>Indicates a student has career experience in a concentrated area, based on academic and/or workplace experience and a related credential.</i>	
4 UNITS OF LANGUAGE ARTS must include: <ul style="list-style-type: none"> • Writing: 1 unit • Speech or Debate: .5 unit • Literature: 1 unit (must include .5 unit American Literature) • Language Arts electives: 1.5 units 	1 UNIT OF FINE ARTS	4 UNITS OF LANGUAGE ARTS must include: <ul style="list-style-type: none"> • Writing: 1 unit • Speech or Debate: .5 unit • Literature: 1 unit (must include .5 unit American Literature) • Language Arts electives: 1.5 units 	1 UNIT OF FINE ARTS
3 UNITS OF MATHEMATICS must include: <ul style="list-style-type: none"> • Algebra I: 1 unit • Geometry: 1 unit • Algebra II: 1 unit 	½ UNIT OF PERSONAL FINANCE or ECONOMICS	3 UNITS OF MATHEMATICS must include: <ul style="list-style-type: none"> • Algebra I: 1 unit • Mathematics electives: 2 units 	½ UNIT OF PERSONAL FINANCE or ECONOMICS
3 UNITS OF SCIENCE must include: <ul style="list-style-type: none"> • Biology: 1 unit • Other Lab Sciences: 2 units 	½ UNIT OF PHYSICAL EDUCATION	3 UNITS OF SCIENCE must include: <ul style="list-style-type: none"> • Biology: 1 unit • Science electives: 2 units (a state-approved computer science course may be used as 1 unit elective) 	½ UNIT OF PHYSICAL EDUCATION
3 UNITS OF SOCIAL STUDIES must include: <ul style="list-style-type: none"> • U.S. History: 1 unit • U.S. Government: .5 unit • Social Studies electives: 1.5 units 	½ UNIT OF HEALTH or HEALTH INTEGRATION	3 UNITS OF SOCIAL STUDIES must include: <ul style="list-style-type: none"> • U.S. History: 1 unit • U.S. Government: .5 unit • Social Studies electives: 1.5 units 	½ UNIT OF HEALTH or HEALTH INTEGRATION
1 UNIT OF ANY COMBINATION of the following: <ul style="list-style-type: none"> • Approved Career & Technical Education • Capstone Experience • World Language 	5 ½ UNITS OF ELECTIVES	2+ UNITS OF ANY COMBINATION of the following: <ul style="list-style-type: none"> • Approved Career & Technical Education units from the same career cluster OR • Capstone Experience AND Attainment of an industry-recognized credential or National Career Readiness Certificate of Silver or higher	4 ½ UNITS OF ELECTIVES

ADVANCED HONORS ENDORSEMENT REQUIREMENTS			
<i>Indicates a student has pursued advanced rigorous, academic coursework consistent with §13-55-3.1 (High school course requirements for opportunity scholarship eligibility).</i>			
All high school coursework completed with a "C" or higher			
4 UNITS OF LANGUAGE ARTS must include: <ul style="list-style-type: none"> • Writing: 1.5 units • Speech or Debate: .5 unit • Literature: 1.5 unit (must include .5 unit American Literature) • Language Arts electives: .5 unit 	1 UNIT OF FINE ARTS	3 UNITS OF SOCIAL STUDIES must include: <ul style="list-style-type: none"> • U.S. History: 1 unit • U.S. Government: .5 unit • World History: .5 unit • Geography: .5 unit • Social Studies electives: .5 unit 	½ UNIT OF HEALTH or HEALTH INTEGRATION
4 UNITS OF MATHEMATICS must include: <ul style="list-style-type: none"> • Algebra I: 1 unit • Geometry: 1 unit • Algebra II: 1 unit • Advanced Mathematics: 1 unit (details at sdos.sdbor.edu/require/require.html) 	½ UNIT OF PERSONAL FINANCE or ECONOMICS	2 UNITS OF ANY COMBINATION of the following: <ul style="list-style-type: none"> • Approved Career & Technical Education OR • Modern or Classical language (including American Sign language); must be in the same language 	2 ½ UNITS OF ELECTIVES
4 UNITS OF SCIENCE must include: <ul style="list-style-type: none"> • Biology: 1 unit • Any Physical Science: 1 unit • Chemistry or Physics: 1 unit • Science elective: 1 unit 	½ UNIT OF PHYSICAL EDUCATION		

A **state-approved advanced computer science course** may be substituted for 1 unit of a science elective in the High School Diploma and Advanced Career Endorsement. It may not replace Biology. It may not count for the Advanced and Advanced Honors Endorsements. A list of approved courses is available at <http://doe.sd.gov/gradrequirements>.

Academic core content may be earned for an **approved career and technical education course**. Approval to offer credit must be obtained through a CTE for Core Content application with the Department of Education. Visit <http://doe.sd.gov/cte/corecontentcredit.aspx> for application details.

A district may offer credit for extracurricular **Fine Arts** activities. Students may be granted up to one credit in Fine Arts for participation in extracurricular activities. A maximum .25 credit may be granted for each activity in each school year.

Students are required to take .5 unit of **Health** at any time during grades 6-12. A district may choose to integrate Health across the curriculum at the middle or high school level in lieu of a stand-alone course.

“Double dipping” is not allowed. Courses may not be counted more than once to fulfill high school graduation requirements. For example, Economics cannot meet both the Social Studies elective credit requirement and the Personal Finance or Economics credit requirement. It can only meet one of the requirements. A course may count to meet both the base high school diploma and advanced endorsement(s) requirements. For example, Algebra I can meet both the high school diploma requirement and any or all of the advanced endorsement requirements.

8.4 GRADUATION ATTIRE

SDCL 13-1-66. Wearing of traditional tribal regalia or objects of cultural significance at school honoring or graduation ceremony to be permitted. The state, any of its political subdivisions, municipalities or subdivisions thereof shall not prohibit any person from wearing traditional tribal regalia or objects of cultural significance at a school honoring or graduation ceremony. For purposes of this section the term, tribal regalia or object of cultural significance, means an eagle feather or eagle plume.

*Regular dress code and decorating for mortar boards maybe decorated but must get administrator approval prior to graduation.

8.5 SWITCHING CLASSES

Student class changes must be made during the first four school days of each semester and must be cleared with the administration. After that time period, students may no longer change courses. It must be understood that switching to another class will require makeup of all work missed in the course to which the student has transferred.

8.6 HONOR ROLL

The honor roll will be computed using the following point system assigning the following values to the letter grades. A =11, A- =10, B+ =9, B =8 B-=7, C+ =6, C =5, C- =4, D+ =3, D =2, D- =1, F =0. To be eligible for the “A” honor roll a student must average 10 points with no grade lower than a “B”. The “B” honor roll requirements are an average of 7 points with no grade lower than a “C”.

8.7 GRADES AND REPORT CARDS

Schools offer the opportunity for people to learn. Students are advised to use their study time in school and to plan on at least an hour of study time at home daily. Some pupils will find it necessary and desirable to do more—some will need less. Grades are an evaluation of what you have learned. Students and parents can view student grades on Infinite Campus. Usernames and passwords can be arranged by contacting the school. Grades indicate the quality of the student's academic performance and they reveal the extent of their perseverance and ambition. They become part of a permanent record that lasts as long as you live. Institutions of higher education, potential employers, and the various military services are interested in your school records. We only keep them—you make them. The school year is divided into two semesters with students earning credit separately in each semester. Report cards will be mailed out every nine weeks.

Letter grades will be used to designate the student's performance. Grades will represent the following percentage grades:

A	95-100	C+	83-84	D-	69-70
A-	93-94	C	79-82	F	<69
B+	91-92	C-	77-78		

B	87-90	D+	75-76
B-	85-86	D	71-74

8.8 SEMESTER TESTS

Semester tests will be given in each class for grades 7-12. Students that have achieved a letter grade of a “B” or higher in a particular class for both quarter grading periods in a semester will have the option to exempt themselves from taking the semester test in that class. Students with no testing obligations during a specific testing period will be granted “open campus” privileges and will not be required to be in school. Students are not required to exercise these privileges; however, if they do not, they will be required to report to the class for which they are assigned during that testing period.

If a student meets the academic criteria necessary to exempt themselves from a semester test, they still retain the option to take the test, should they choose to do so. In those cases, the resulting grade on the semester test will only be applied to their final semester grade if the result benefits the student. Should the grade have a negative impact upon the student, it will be disregarded. If a student does not meet the necessary academic criteria and is required to take a semester test, the resulting grade on that test will be applied to the student’s final semester grade.

8.9 SENIOR PRIVILEGES

Senior privileges will begin with the second semester. Seniors will be allowed to have open campus for the remainder of the year. Seniors do not have to be at school until the beginning of their first class and they may leave following their last class (Band and Chorus are classes). Seniors may also leave the building during scheduled study halls. If they are in the building during the day, they must follow school rules. Students will be penalized 2 weeks of privileges for each day absent over the 6 allowable absences per semester. The penalty for other offenses will begin with a 3-day loss of privileges. Reasons for loss of Senior Privileges: tardies, excessive absences, missing activities, driving during school day, loitering, overdue work, or loss of privileges list, being sent to the office, etc. No driving will be allowed during senior privileges unless discussed and approved by administration.

Privileges will be awarded to seniors that have met the following criteria:

- Seniors graduating with their cohort
- Are not on the deficiency list – No D’s or F’s
- Have no missing assignments
- Have not received any “alerts” about online or dual credit courses
- Have achieved **Proficient or Advanced status on all of their** NWEA assessments and/or Smarter Balance Interim Assessment.

Privileges may be lost or penalized for the following

- Tardies or excessive absences – over 6 absences per semester/2 weeks

- Missing required assignments/activities
- Driving without permission during the school day
- Discipline issues not limited to ineffective use of time
- Receiving a D or lower in a class during grade checks – lost until next grade check

Students will be required to sign in and out when leaving/returning to the building.

8.10 LEAVING THE SCHOOL BUILDING

During the school day, students are not to leave the school building unless they have received permission from the administration. The penalties are:

- 1st offense--one hour detention, parent contact
- 2nd offense--three hours detention, parent contact
- 3rd offense--brought before the Board of Education for action

8.11 DUAL CREDIT POLICY

The Edmunds Central School District recognizes the unique opportunity presented by the State of South Dakota in offering dual credit courses through the Regental Institutions and Vocational Technical Schools.

Dual credit is an opportunity for high school students who meet admissions standards to enroll in postsecondary institutions in South Dakota and simultaneously earn credits for both their high school diploma and postsecondary degree or certificate.

Students can earn dual credit by directly enrolling into a postsecondary institution's coursework. These courses are offered by the postsecondary institution's faculty members, are governed by the postsecondary institution's policies, and follow the postsecondary institution's established processes for admissions, registration, billing and grade reporting.

Through the program approved by the South Dakota Legislature, dual credit coursework is available to high school students in grades 11-12 at the current rate per credit. Students are responsible for the per-credit cost and any required textbooks or related course materials.

Students are able to choose from a number of on-campus and online classes, including general education and career and technical education courses.

Students wishing to enroll in a dual credit course must hold a 3.00 GPA overall and will be followed.

Weekly grade checks will be required to obtain dual credit. You must check in with dual credit advisor prior to each Wednesday dismissal.

Each semester course selected will be transcribed as a .5 credit.

A maximum of 3 dual credit courses will be allowed per student per semester.

English or Math courses may only be taken by students classified as Seniors unless they meet the requirements of the postsecondary institution.

Students must meet the institution's requirements for courses regarding ACT scores and other prerequisites or are allowed to take and pass an Acuplacer Exam.

This program is offered as a benefit to our students to enhance their learning and opportunities.

Student progress will be monitored by administration and distance learning staff.

Dual credit courses will not take the place of courses offered by Edmunds Central School District that are required for graduation.

9.0 ELASTICITY CLAUSE

The student handbook does not include everything that may possibly happen during the school year. If any situation not specifically covered should arise, the administration will make every effort to act fairly and quickly. The best interest of the student, school and community will be greatly considered. Each situation is different and will be handled on an individual basis. It is sincerely hoped each student will have a successful and enjoyable year. Students should take time to know the rules and regulations they are expected to follow so little problems can be avoided. If students have any questions or problems, they should come and see the administrator. The administrator enforces the rules and can best explain them.

10.0 23-24 SCHOOL CALENDAR

July 2023						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					







August 2023						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2023						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2023						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2023						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Key	
	Staff In-service
	Student Help / Prof. Development
	No School
	Midterm / Quarter Ends
	School Starts / Resumes
	Parent / Teacher Conferences

August	
15	No School - Staff In-service
16	No School - Staff In-service
16	Open House - 4:00-6:30 PM
21	1st Day w/Students
25	Homecoming Parade - 1:00 PM

September	
1	No School
4	No School - Labor Day
15	Student Help / Prof. Development
21	1st Quarter Mid-term
22	No School
29	Student Help / Prof. Development

October	
6	No School
13	Student Help / Prof. Development
19	1st Quarter Ends
20	No School
24-26	Parent / Teacher Conf. (12:30 PM Dismissals)
27	No School

November	
3	Student Help / Prof. Development
10	No School
16	2nd Quarter Mid-Term
17	Student Help / Prof. Development
22	No School - Thanksgiving Break
23	No School - Thanksgiving Break
24	No School - Thanksgiving Break

December	
1	Student Help / Prof. Development
8	No School
15	Student Help / Prof. Development
21	2nd Quarter Ends
21	Early Dismissal - 11:30 AM
22	No School - Christmas Break (Through Jan. 1st)

January 2024						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January

- 1 No School
- 2 School Resumes
- 12 No School
- 19 No School
- 26 Student Help / Prof. Development

February 2024						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

February

- 1 3rd Quarter Mid-term
- 2 No School
- 9 Student Help / Prof. Development
- 16 No School
- 23 Student Help / Prof. Development

March 2024						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

March

- 1 No School
- 7 3rd Quarter Ends
- 8 Student Help / Prof. Development
- 14 No School - Spring Break
- 15 No School - Spring Break
- 22 Student Help / Prof. Development
- 29 No School - Easter Break

April 2024						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

April

- 1 No School - Easter Break
- 12 Student Help / Prof. Development
- 18 4th Quarter Mid-term
- 19 No School
- 26 Student Help / Prof. Development

May 2024						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

May

- 3 No School
- 10 Student Help / Prof. Development
- 16 4th Quarter Ends
- 16 Last Day for Students - (11:30 AM Dismissal)
- 17 Last Day for Teachers
- 18 Graduation - 2:00 PM

June 2024						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

June

170 Staff Days / 150 Student Days