



ARP ESSER Health and Safety Plan

Health and Safety Plan Summary: **School Lane Charter School**

Initial Effective Date: **July 16, 2021**

Date of Last Review: **July 22, 2021**

January 27, 2022

July 27, 2023

March 21, 2024

Date of Last Revision: **August 26, 2021**

January 27, 2022

July 27, 2023

March 21, 2024 (see highlights in yellow for most recent changes)

Website URL: <https://5il.co/14x04>

How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

School Lane Charter School (SLCS) Health & Safety Plan is informed by the guidance from our federal, state and local authorities including but not limited to the Center for Disease Control (CDC), Pennsylvania Department of Health (PADOH), and Pennsylvania Department of Education (PDE).

SLCS will work with these agencies to develop and revise our plan as necessary based on changes in guidance or local outbreaks as often as necessary to keep our staff and student safe. All changes will be communicated to all stakeholders as they come about.

1. How will the LEA ensure continuity of services, including but not limited to services

to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

As per the CDC guidelines published on March 1, 2024, SLCS will adopt a unified approach to addressing risks from a range of common respiratory viral illnesses, such as COVID-19, flu, and RSV, which can cause significant health impacts and strain on hospitals and health care workers.

SLCS will be ready to pivot with our instructional models from in person, to hybrid, or to fully remote, as recommended by the local, state or federal government.

SLCS will ensure that all students are provided instruction that meets the federal and state standards. SLCS will provide support to students and families to assist in addressing learning loss and keep students making academic gains towards and above grade level standards.

SLCS will utilize our MTSS process to support students who are not making expected learning gains. We will meet the needs of our special education population through IEP and 504 processes and through our multi-tiered support system.

SLCS will continue to provide access to licensed school counselors, social workers, school psychologist, and administrators to provides social-emotional support.

SLCS is committed to providing access to technology and connectivity to all students and families when providing remote instruction.

SLCS will provide instructional support through training, coaching, and time for planning effective engaging units and lessons to our teaching staff in order to provide the optimal learning experiences for our students.

SLCS will continue to provide proactive, clear communication to our families and staff.

2. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
a. Universal and correct wearing of masks ;	<p>SLCS will not require the use of masks by staff or students. According to CDC guidance, masks are especially helpful for prevention when:</p> <ul style="list-style-type: none">• Respiratory viruses are causing a lot of illness in the local community.• Individuals or the people around them were recently exposed to a respiratory virus, are sick, or are recovering• Individuals or the people around you have risk factors for severe illness.

ARP ESSER Requirement	Strategies, Policies, and Procedures
	<p>Staff and students choosing to wear a mask will be reminded to correctly wear a face mask to assure it is worn over the nose.</p>
<p>b. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);</p>	<p>SLCS encourages individuals to follow CDC guidance on Physical Distancing which includes:</p> <ul style="list-style-type: none"> • Avoid being near someone who has respiratory virus symptoms. • Avoid crowded areas where you may be unable to maintain physical distance.
<p>c. Handwashing and respiratory etiquette;</p>	<p>SLCS encourages individuals to follow CDC guidance on Hygiene which includes:</p> <ul style="list-style-type: none"> • Cover your mouth and nose with a tissue when you cough or sneeze. Throw used tissues in the trash. If you don't have a tissue, cough or sneeze into your elbow, not your hands. • Learn and use proper handwashing technique. • Teach children the correct way to wash their hands.
<p>d. Cleaning and maintaining healthy facilities, including improving ventilation;</p>	<p>SLCS will follow CDC guidance on Ventilation which includes:</p> <ul style="list-style-type: none"> • Bringing as much fresh air into rooms as much as possible by opening doors and windows and/or adjusting HVAC airflow settings to allow more fresh air to flow. • As much as possible, recess will take place outdoors, where airflow is best. <p>SLCS will follow CDC guidance on Cleaning which includes:</p> <ul style="list-style-type: none"> • Cleaning and disinfecting frequently touched surfaces, such as countertops, handrails, and doorknobs regularly. • Daily professional cleaning of carpets and hard surface floors in classrooms, offices, bathrooms, gymnasiums, and cafeterias. • Disposing of waste in a timely manner. <p>Best practices for classroom cleaning include:</p> <p>Daily:</p> <ul style="list-style-type: none"> • Wipe down high-touch surfaces with a combination cleaner and disinfectant regularly. Some areas may include desks, doorknobs, community school supplies and more. • Keep hand sanitizer, tissues and cleaning wipes handy for you and your students to use throughout the day. <p>Weekly:</p> <ul style="list-style-type: none"> • Disinfect high-touch areas. Desks, chairs, door handles and play areas should be cleaned first. • Use cleaning wipes for electronics. Keyboards, phones and items like Chromebooks used in classrooms require regular cleaning to minimize germs.

ARP ESSER Requirement	Strategies, Policies, and Procedures
<p>e. Contact tracing in combination with isolation and quarantine, in collaboration with the State and local health departments;</p>	<p>According to current CDC guidance, when an individual may have a respiratory virus they are asked to stay home and away from others (including people they live with who are not sick) if they have respiratory virus symptoms that aren't better explained by another cause. These symptoms can include fever, chills, fatigue, cough, runny nose, and headache, among others. They can go back to your normal activities when, for at least 24 hours, both are true: Symptoms are getting better overall, and they have not had a fever (and are not using fever-reducing medication).</p> <p>When individuals do resume normal activities, they are asked to voluntarily take added precaution over the next 5 days, such as taking additional steps for cleaner air, hygiene, masks, physical distancing, and/or testing when they will be around other people indoors. Keep in mind that individuals may still be able to spread the virus that made them sick, even if they are feeling better. They are likely to be less contagious at this time, depending on factors like how long they were sick or how sick they were.</p> <p>If individuals develop a fever or they start to feel worse after they have gone back to normal activities, they should stay home and away from others again until, for at least 24 hours, both are true: symptoms are improving overall, and they have not had a fever (and are not using fever-reducing medication). Then take added precaution for the next 5 days.</p>
<p>f. Diagnostic and screening testing;</p>	<p>According to current CDC guidance, testing for respiratory viruses can help individuals decide what to do next: like getting treatment to reduce the risk of severe illness and taking steps to lower the chances of spreading a virus to others.</p> <p>SLCS encourages individuals to plan in advance of any illness so they can be ready to get tested quickly, particularly if they are someone who could benefit from treatment for respiratory viruses.</p>
<p>g. Efforts to provide vaccinations to school communities;</p>	<p>SLCS will continue to partner with federal, state and local health care agencies to promote and offer opportunities to receive vaccines as necessary within the community.</p>
<p>h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and</p>	<p>SLCS will continue to meet the needs of students with IEPs and 504 through our multi-tiered support system. Students will receive FAPE as outlined in their IEP or 504 regardless of the mode of delivery of instruction, in person or remote.</p> <p>SLCS will ensure that as IEP/504 students needs change that IEP/504 team meetings will occur to</p>

ARP ESSER Requirement	Strategies, Policies, and Procedures
	<p>discuss best strategies to support these changing needs.</p> <p>SLCS will continue to provide professional development to all staff in order to support student learning through methods that meet the needs of the student.</p> <p>SLCS will continue to provide training to staff on health and safety protocols and procedures in order to provide a healthy and safe learning environment for all students.</p>
i. Coordination with state and local health officials.	<p>SLCS will remain informed by reviewing CDC, PADOH, BCHD and PDE updates, guidance, website posts in order to make informed decisions and adjust policies and procedures in order to provide a safe and healthy learning environment for students and staff.</p>

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **School Lane Charter School** reviewed and approved the Health and Safety Plan on **March 21, 2024**

The plan was approved by a vote of:

5 Yes

0 No

Affirmed on: **March 21, 2024**

By:



Surya Vedula, Board President

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.