

Classroom to Teacher Monitoring Report

Sanford Schools have the responsibility under federal law to identify and serve students who are limited English proficient and in need of ELL instructional services. This report serves to document mainstream teacher observations.

Student: _____ Date: _____

Grade: _____ Course: _____ Teacher: _____

To best evaluate the above student's overall progress in the mainstream classroom this year, please place an "X" next to the rating that best applies to that student's performance on the following checklist.

1. The student responds appropriately to what is said and asks questions or requests information:

_____ never/rarely _____ sometimes _____ usually _____ consistently

2. The student engages others to receive and give information:

_____ never/rarely _____ sometimes _____ usually _____ consistently

3. The student's ENGLISH pronunciation is:

_____ heavily accented and extremely difficult to understand

_____ noticeably accented, but mostly understandable

_____ lightly accented, but easily understandable

_____ similar to native English speakers

4. The student's fluency, clarity and pace of speech are:

_____ usually hesitant _____ sometimes hesitant _____ similar to native English speakers

5. The student's use of vocabulary in speaking is:

_____ simple, general and nonspecific

_____ somewhat varied, limited detail words

_____ mostly varied and specific, some content vocabulary

_____ similar to native English speakers using technical content vocabulary

Please complete the reverse side of this monitoring report. Thank you.

6. Student is able to understand grade level content area reading materials:

_____ never/rarely _____ sometimes _____ usually _____ consistently

7. The student's use of content vocabulary when writing is:

_____ simple, general and nonspecific

_____ somewhat varied, limited detail words

_____ mostly varied and specific, some content vocabulary

_____ similar to native English speakers using technical content vocabulary

8. The student uses correct grammar:

When speaking: _____ never/rarely _____ sometimes _____ usually _____ consistently

When writing: _____ never/rarely _____ sometimes _____ usually _____ consistently

9. The student's overall writing skills as compared to grade level peers:

_____ below average _____ average _____ above average

10. Check if the student is working at grade level in your class or Learning Community in:

_____ Literacy _____ Science _____ Social Studies _____ Math _____ Allied Arts _____ Special Ed.

11. How do you feel the ELL teacher could best help this student? In what setting?

12. Briefly list your observations while working with this student this year. Include habits of mind in addition to academic strengths/concerns.

Student Strengths	Areas of Concern