2022-23 Texas Academic Performance Report (TAPR)

District Name: WOODVILLE ISD

Campus Name: WOODVILLE INT

Campus Number: 229903103

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	School Year			-	African American	-					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	63%	63%	40%	63%	68%	*	-	-	63%	25%	*	61%	69%		*
	2022	76%	68%	68%	50%	73%	71%	80%	*	-	67%	57%	*	0070	67%	63%	60%
At Meets Grade Level or Above	2023	50%	36%	36%	0%	25%	49%	*	-	-	25%	0%	*	5570	46%	33%	*
	2022	51%	39%	39%	27%	36%	40%	60%	*	-	50%	38%	*	4170	33%	32%	40%
At Masters Grade Level	2023	20%	9%	9%	0%	0%	16%	*	-	-	0%	0%	*	8%	15%	6%	*
	2022	30%	23%	23%	9%	9%	30%	0%	*	-	17%	29%	*	22%	23%	18%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	46%	46%	20%	38%	61%	*	-	-	25%	25%	*	43%	57%	44%	*
	2022	71%	57%	57%	32%	55%	64%	80%	*	-	50%	48%	*	56%	60%	52%	60%
At Meets Grade Level or Above	2023	45%	22%	22%	10%	0%	34%	*	-	-	0%	0%	*	24%	14%	19%	*
	2022	43%	26%	26%	9%	9%	30%	60%	*	-	33%	19%	*	25%	30%	20%	40%
At Masters Grade Level	2023	19%	6%	6%	0%	0%	11%	*	-	-	0%	0%	*	6%	7%	4%	*
	2022	21%	10%	10%	5%	9%	10%	0%	*	-	17%	5%	*	8%	13%	9%	40%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	68%	68%	50%	64%	73%	*	*	-	71%	37%	70%	71%	63%	59%	*
	2022	77%	69%	69%	53%	67%	72%	*	*	-	83%	50%	80%	69%	70%	64%	60%
At Meets Grade Level or Above	2023	48%	37%	37%	18%	36%	38%	*	*	-	57%	21%	40%	38%	35%	26%	*
	2022	54%	38%	38%	27%	33%	38%	*	*	-	50%	0%	40%	35%	43%	35%	60%
At Masters Grade Level	2023	22%	7%	7%	0%	0%	8%	*	*	_	14%	5%	0%	8%	5%	2%	*
	2022	28%	11%	11%	13%	0%	10%	*	*	-	17%	0%	0%	8%	17%	11%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	64%	64%	41%	55%	72%	80%	*	-	57%	32%	90%	64%	65%	55%	*
	2022	70%	57%	57%	47%	44%	59%	*	*	-	67%	8%	60%	51%	70%	53%	40%
At Meets Grade Level or Above	2023	48%	34%	34%	14%	27%	39%	60%	*	_	29%	21%	40%		28%	24%	
	2022	43%	27%	27%	20%	11%	26%		*	_	50%	0%	20%		39%	27%	20%
At Masters Grade Level	2023	22%	16%	16%	0%	18%	17%		*	_	29%	11%	10%		10%	10%	*
	2022	23%	14%	14%	20%	0%	8%		*	_	50%	0%	20%		22%		0%
Grade 5 Reading	2022	2070			2370	070	070				0070	570	2070	. 370	/0	1070	370

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%		71%	64%	70%			*	-	71%	31%	100%			70%	80%
	2022	81%		71%	60%	70%		*	_	-	*	25%	*	7770	57%	68%	60%
At Meets Grade Level or Above	2023	57%	37%	37%	29%	40%	39%			-	29%	6%	60%		58%	31%	20%
	2022	58%		49%	20%	40%	63%		-	-	*	17%	*	5270	43%	47%	20%
At Masters Grade Level	2023	28%	14%	14%	21%	0%	15%	*	*	-	14%	0%	20%	8%	29%	15%	0%
	2022	36%	26%	26%	13%	20%	32%	*	-	-	*	8%	*	23%	33%	25%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	61%	61%	57%	60%	59%	*	*	-	71%	19%	80%	56%	71%	54%	80%
	2022	77%	71%	71%	53%	70%	80%	*	-	-	*	33%	*	75%	62%	68%	60%
At Meets Grade Level or Above	2023	51%	24%	24%	36%	20%	20%	*	*	-	29%	6%	40%	21%	29%	24%	20%
	2022	48%	33%	33%	20%	30%	39%	*	-	-	*	17%	*	35%	29%	32%	20%
At Masters Grade Level	2023	21%	4%	4%	0%	0%	5%	*	*	-	0%	0%	0%	4%	4%	4%	0%
	2022	25%	11%	11%	0%	10%	17%	*	-	-	*	0%	*	12%	10%	9%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	50%	50%	43%	40%	54%	*	*	-	43%	25%	60%	46%	58%	44%	40%
	2022	66%	60%	60%	20%	70%	76%	*	-	-	*	33%	*	58%	67%	58%	60%
At Meets Grade Level or Above	2023	36%	22%	22%	7%	20%	29%	*	*	-	14%	6%	20%	17%	33%	19%	20%
	2022	38%	29%	29%	13%	10%	39%	*	-	-	*	17%	*	31%	24%	28%	0%
At Masters Grade Level	2023	16%	9%	9%	0%	10%	10%	*	*	-	14%	0%	0%	8%	13%	9%	20%
	2022	18%	11%	11%	0%	10%	15%	*	-	-	*	8%	*	12%	10%	12%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	68%	61%	46%	56%	66%	75%	100%	-	57%	28%	79%	60%	66%	56%	63%
	2022	74%	65%	64%	45%	64%	71%	74%	*	-	61%	39%	68%	64%	64%	61%	57%
At Meets Grade Level or Above	2023	49%	37%	31%	17%	25%	36%	35%	86%	-	25%	10%	41%	29%	35%	25%	26%
	2022	48%	33%	34%	19%	24%	39%	48%	*	-	42%	18%	32%	34%	34%	31%	29%
At Masters Grade Level	2023	20%	11%	10%	3%	4%	12%	10%	71%	-	10%	3%	5%	9%	11%	7%	15%
	2022	23%	13%	15%	8%	9%	18%	11%	*	-	19%	9%	11%	14%	18%	14%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	69%	68%	52%	66%	71%	88%	*	-	68%	32%	76%	67%	69%	63%	64%
	2022	75%	67%	69%	54%	70%	73%	83%	*	-	69%	47%	67%	71%	65%	65%	60%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	41%	37%	17%	34%		50%	*	-	36%	11%	47%		44%	29%	27%
	2022	53%	40%	42%	25%	37%		50%	*	-	50%	22%	44%		39%	37%	40%
At Masters Grade Level	2023	20%	11%	10%	7%	0%	12%		*		9%	2%	6%		14%		9%
	2022	25%	17%	20%	12%	10%	25%	17%	*	-	19%	16%	11%	19%	24%	18%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	64%	59%	41%	52%	65%	67%	*	-	50%	26%	88%	56%	65%	52%	73%
	2022	72%	57%	61%	42%	57%	67%	75%	*	-	56%	33%	67%	60%	64%	57%	53%
At Meets Grade Level or Above	2023	45%	28%	28%	20%	17%	33%	33%	*	-	18%	11%	41%	29%	26%	23%	27%
	2022	42%	23%	28%	15%	17%	31%	50%	*	-	38%	13%	22%	27%	32%	25%	27%
At Masters Grade Level	2023	19%	8%	10%	0%	7%	12%	22%	*	-	9%	4%	6%	11%	8%	7%	18%
	2022	20%	7%	11%	8%	7%	11%	0%	*	-	25%	2%	11%	10%	15%	10%	13%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	73%	50%	43%	40%	54%	*	*	-	43%	25%	60%	46%	58%	44%	40%
	2022	76%	75%	60%	20%	70%	76%	*	-	-	*	33%	*	58%	67%	58%	60%
At Meets Grade Level or Above	2023	47%	42%	22%	7%	20%	29%	*	*	-	14%	6%	20%	17%	33%	19%	20%
	2022	47%	40%	29%	13%	10%	39%	*	-	-	*	17%	*	31%	24%	28%	0%
At Masters Grade Level	2023	18%	13%	9%	0%	10%	10%	*	*	-	14%	0%	0%	8%	13%	9%	20%
	2022	21%	14%	11%	0%	10%	15%	*	-	-	*	8%	*	12%	10%	12%	0%
			ST	AAR Per	formance I	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	17%	17%	0%	0%	30%	*	-	-	0%	0%	*	20%	8%	15%	*
	2022	36%	22%	22%	9%	9%	24%	40%	*	-	33%	14%	*	22%	20%	16%	40%
Reading and Mathematics Including EOC	2023	37%	17%	17%	0%	0%	30%	*	-	-	0%	0%	*	20%	8%	15%	*
	2022	36%	22%	22%	9%	9%	24%	40%	*	-	33%	14%	*	22%	20%	16%	40%
Reading Including EOC	2023	50%	36%	36%	0%	25%	49%	*	-	-	25%	0%	*	33%	46%	33%	*
	2022	51%	39%	39%	27%	36%	40%	60%	*	-	50%	38%	*	41%	33%	32%	40%
Math Including EOC	2023	45%	22%	22%	10%	0%	34%	*	-	-	0%	0%	*	24%	14%	19%	*
_	2022	43%	26%	26%	9%	9%	30%	60%	*	-	33%	19%	*	25%	30%	20%	40%
4th Graders																	
Reading and Mathematics	2023	38%	26%	26%	9%	27%	30%	*	*	-	29%	21%	20%	29%	20%	17%	*
-	2022	36%	23%	23%	13%	11%	21%	*	*	-	50%	0%	0%	22%	26%	24%	20%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	26%	26%	9%	27%	30%	*	*	-	29%	21%	20%	29%	20%	17%	*
	2022	36%	23%	23%	13%	11%	21%	*	*	-	50%	0%	0%	22%	26%	24%	20%
Reading Including EOC	2023	48%	37%	37%	18%	36%	38%	*	*	-	57%	21%	40%	38%	35%	26%	*
	2022	54%	38%	38%	27%	33%	38%	*	*	-	50%	0%	40%	35%	43%	35%	60%
Math Including EOC	2023	48%	34%	34%	14%	27%	39%	60%	*	-	29%	21%	40%	37%	28%	24%	*
	2022	43%	27%	27%	20%	11%	26%	*	*	-	50%	0%	20%	22%	39%	27%	20%
5th Graders																	
Reading and Mathematics	2023	43%	18%	18%	21%	10%	20%	*	*	-	14%	6%	40%	13%	29%	17%	0%
	2022	41%	27%	27%	7%	20%	37%	*	-	-	*	8%	*	29%	24%	25%	0%
Reading and Mathematics Including EOC	2023	43%	18%	18%	21%	10%	20%	*	*	-	14%	6%	40%	13%	29%	17%	0%
	2022	41%	27%	27%	7%	20%	37%	*	-	-	*	8%	*	29%	24%	25%	0%
Reading Including EOC	2023	57%	37%	37%	29%	40%	39%	*	*	-	29%	6%	60%	27%	58%	31%	20%
	2022	58%	49%	49%	20%	40%	63%	*	-	-	*	17%	*	52%	43%	47%	20%
Math Including EOC	2023	51%	24%	24%	36%	20%	20%	*	*	-	29%	6%	40%	21%	29%	24%	20%
	2022	48%	33%	33%	20%	30%	39%	*	-	-	*	17%	*	35%	29%	32%	20%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	22%	21%	11%	14%	27%	13%	*	-	14%	11%	29%	22%	21%	16%	18%
	2022	34%	21%	24%	10%	13%	27%	42%	*	-	38%	9%	11%	24%	23%	20%	20%
Reading and Mathematics Including EOC	2023	39%	22%	21%	11%	14%	27%	13%	*	-	14%	11%	29%	22%	21%	16%	18%
-	2022	36%	21%	24%	10%	13%	27%	42%	*	-	38%	9%	11%	24%	23%	20%	20%
Reading Including EOC	2023	53%	35%	37%	17%	34%	41%	50%	*	-	36%	11%	47%	33%	44%	29%	27%
	2022	53%	40%	42%	25%	37%	46%	50%	*	-	50%	22%	44%	43%	39%	37%	40%
Math Including EOC	2023	47%	28%	28%	20%	17%	33%	33%	*	-	18%	11%	41%	29%	26%	23%	27%
_	2022	43%	24%	28%	15%	17%	31%	50%	*	-	38%	13%	22%	27%	32%	25%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	47%	47%	45%	45%	42%	*	*	-	79%	42%	35%	49%	41%	43%	*
Grade 4 Mathematics	2023	63%	66%	66%	50%	68%	68%	70%	*	-	79%	50%	65%	68%	61%	62%	*
Grade 5 ELA/Reading	2023	65%	59%	59%	71%	50%	59%	*	*	-	36%	37%	90%	56%	65%	54%	50%
Grade 5 Mathematics	2023	71%	51%	51%	61%	65%	47%	*	*	-	29%	43%	70%	57%	39%	45%	80%
All Grades Both Subjects	2023	64%	61%	56%	55%	57%	54%	67%	*	-	55%	43%	60%	58%	52%	51%	64%
All Grades ELA/Reading	2023	63%	59%	52%	56%	48%	48%	71%	*	-	57%	39%	53%	52%	51%	47%	50%
All Grades Mathematics	2023	66%	63%	60%	54%	67%	60%	63%	*	-	54%	47%	67%	63%	53%	55%	78%
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade ar	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	31%	31%	36%	*	37%	*	-	-	*	17%	*	36%	23%	28%	*
Grade 4 Mathematics	2023	27%	31%	31%	27%	20%	40%	*	-	-	*	14%	*	28%	35%	26%	*
Grade 5 ELA/Reading	2023	37%	33%	33%	29%	*	27%	*	-	-	*	11%	*	28%	50%	33%	*
Grade 5 Mathematics	2023	48%	28%	28%	38%	40%	20%	*	-	-	*	14%	*	32%	14%	20%	*
All Grades Both Subjects	2023	38%	38%	31%	32%	27%	33%	*	-	-	20%	14%	50%	31%	30%	26%	57%
All Grades ELA/Reading	2023	35%	38%	32%	33%	20%	33%	*	-	-	*	14%	*	33%	32%	30%	*
All Grades Mathematics	2023	40%	38%	30%	30%	30%	33%	*	-	-	17%	14%	*	30%	29%	24%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WOODVILLE INT (229903103) - WOODVILLE ISD - TYLER COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitore &
	School Year	State	District	Campus	Bilingual Education	Early Exit			BE-Dual One-Way	Bilingual (Exception)			ESL Pull-Out	ESL (Waiver)	Parental Denial		EB/EL (Current)	Former EB/EL
	. cui	Juic	District	cumpus				-		rmance Leve		Dubeu	i un out	(manuel)	Dennar		(Current)	
All Grades All Subjects								.,			-							
At Approaches Grade Level or Above	2023	76%	68%	61%	-	-	-	-	-	-	63%	63%	-	-	-	61%	63%	
	2022	74%	65%	64%	-	-	-	-	-	-	56%	58%	55%	-	-	65%	57%	
At Meets Grade Level or Above	2023	49%	37%	31%	-	-	-	-	-	-	26%	26%	-	-	-	31%	26%	
	2022	48%	33%	34%	-	-	-	-	-	-	31%	17%	40%	-	-	35%	29%	
At Masters Grade Level	2023	20%	11%	10%	-	-	-	-	-	-	15%	15%	-	-	-	10%	15%	
	2022	23%	13%	15%	-	-	-	-	-	-	9%	0%	15%	-	-	15%	9%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	69%	68%	-	-	-	-	-	-	64%	64%	-	-	-	68%	64%	
	2022	75%	67%	69%	-	-	-	-	-	-	57%	*	60%	-	-	70%	60%	
At Meets Grade Level or Above	2023	53%	41%	37%	-	-	-	-	-	-	27%	27%	-	-	-	37%	27%	
	2022	53%	40%	42%	-	-	-	-	-	-	43%	*	50%	-	-	42%	40%	
At Masters Grade Level	2023	20%	11%	10%	-	-	-	-	-	-	9%	9%	-	-	-	10%	9%	
	2022	25%	17%	20%	-	-	-	-	-	-	7%	*	10%	-	-	21%	7%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	64%	59%	-	-	-	-	-	-	73%	73%	-	-	-	58%	73%	
	2022	72%	57%	61%	-	-	-	-	-	-	57%	*	50%	-	-	62%	53%	
At Meets Grade Level or Above	2023	45%	28%	28%	-	-	-	-	-	-	27%	27%	-	-	-	28%	27%	
	2022	42%	23%	28%	-	-	-	-	-	-	29%	*	30%	-	-	28%	27%	
At Masters Grade Level	2023	19%	8%	10%	-	-	-	-	-	-	18%	18%	-	-	-	10%	18%	
	2022	20%	7%	11%	-	-	-	-	-	-	14%	*	20%	-	-	11%	13%	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	73%	50%	-	-	-	-	-	-	40%	40%	-	-	-	51%	40%	
	2022	76%	75%	60%	-	-	-	-	-	-	*	*	-	-	-	60%	60%	
At Meets Grade Level or Above	2023	47%	42%	22%	-	-	-	-	-	-	20%	20%	-	-	-	23%	20%	
	2022	47%	40%	29%	-	-	-	-	-	-	*	*	-	-	-	31%	0%	
At Masters Grade Level	2023	18%	13%	9%	-	-	-	-	-	-	20%	20%	-	-	-	8%	20%	
	2022	21%	14%	11%	-	-	-	-	-	-	*	*	-	-	-	12%	0%	
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	61%	56%	-	-	-	-	-	-	64%	64%	-	-	-	3370		
All Grades ELA/Reading	2023	63%	59%	52%	-	-	-	-	-	-	50%	50%	-	-	-	52%	50%	
All Grades Mathematics	2023	66%	63%	60%	-	-	-	-	-	-	78%	78%	-	-	-	59%	78%	
						Schoo	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	38%	31%	-	-	-	-	-	-	57%	57%	-	-	-	29%	57%	

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WOODVILLE INT (229903103) - WOODVILLE ISD - TYLER COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	38%	32%	-	-	-	-	-	-	*	*	-	-	-	32%	*	-
All Grades Mathematics	2023	40%	38%	30%	-	-	-	-	-	-	*	*	-	-	-	27%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific		Ed	Ed	Continu- ously Enrolled	ously	Econ Disady	EB / EL (Current & Monitored)
	State	District	campus	American	-	STAAR	Participat		Islander	Ruces	(current)	(i offici)	Enfonce	Linoned	Disuav	Monitor ed)
						(All G	irades)									
All Tests	0.00/	100%	1000/	1000/	1000/	100%	050/	1000/		1000/	1000/	1000/	1000/	000/	1000/	1000/
Assessment Participant	99% 93%	90%	100%	100% 98%	86%	94%	95% 95%	100% 100%	-	100%	100% 93%	100% 95%			100% 99%	100% 87%
Included in Accountability			94%					0%	-	100% 0%	93%	95% 5%				6%
Not Included in Accountability: Mobile Not Included in Accountability: Other Exclusions	4% 2%		5% 0%	2% 0%	11% 3%		0% 0%		-	0%	0%	0%			1% 0%	6%
Not Tested	1%	0%	0%	0%	0%	0%	5%	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%		0%	0%	0%	0%	5%	0%	-	0%	0%	0%			0%	0%
Other	0%			0%	0%		0%	0%	-	0%	0%					0%
Reading																
Assessment Participant	99%	100%	99%	100%	100%	99%	89%	*	-	100%	100%	100%	99%	99%	100%	100%
Included in Accountability	92%			98%	85%		89%		-	100%	92%	94%			98%	85%
Not Included in Accountability: Mobile	4%		5%	2%	12%		0%		-	0%	8%	6%			2%	8%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	3%	0%	0%	*	-	0%	0%	0%	0%	1%	0%	8%
Not Tested	1%	0%	1%	0%	0%	1%	11%	*	-	0%	0%	0%	1%	1%	0%	0%
Absent	1%	0%	1%	0%	0%	1%	11%	*	-	0%	0%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	94%	98%	85%	94%	100%	*	-	100%	92%	94%	96%	90%	98%	85%
Not Included in Accountability: Mobile	5%	8%	5%	2%	12%	6%	0%	*	-	0%	8%	6%	4%	9%	2%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	3%	0%	0%	*	-	0%	0%	0%	0%	1%	0%	8%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	99%	100%	91%	100%	*	*	-	100%	100%	100%	98%	100%	100%	100%
Not Included in Accountability: Mobile	4%	9%	1%	0%	9%	0%	*	*	-	0%	0%	0%	2%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

				African American	-	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously		EB / EL (Current & Monitored)
Absent	1%		0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*		-	0%	0%	0%	0%	0%	0%	0%
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	88%	96%	82%	85%	100%	*	-	100%	77%	100%	94%	75%	88%	85%
Not Included in Accountability: Mobile	5%	9%	12%	4%	18%	15%	0%	*	-	0%	23%	0%	6%	25%	12%	15%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	89%	96%	83%	86%	100%	*	-	100%	78%	100%	94%	76%	89%	88%
Not Included in Accountability: Mobile	5%	9%	11%	4%	17%	14%	0%	*	-	0%	22%	0%	6%	24%	11%	12%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	89%	96%	83%	86%	100%	*	-	100%	78%	100%	94%	76%	89%	88%
Not Included in Accountability: Mobile	5%	10%	11%	4%	17%	14%	0%	*	-	0%	22%	0%	6%	24%	11%	12%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	84%	94%	77%	82%	*	-	-	*	75%	*	93%	68%	83%	71%
Not Included in Accountability: Mobile	4%	9%	16%	6%	23%	18%	*	-	-	*	25%	*	7%	32%	17%	29%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WOODVILLE INT (229903103) - WOODVILLE ISD - TYLER COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.7%	94.6%	95.3%	94.3%	94.3%	95.2%	*	-	94.5%	93.5%	94.5%	95.0%
2020-21	95.0%	93.5%	94.9%	95.4%	95.5%	94.6%	95.9%	*	_	94.7%	94.0%	94.5%	97.0%
Chronic Absenteeism													
2021-22	25.7%	21.9%	16.2%	9.1%	12.8%	19.8%	8.3%	*	-	17.6%	23.3%	16.7%	5.0%
2020-21	15.0%	23.4%	18.8%	13.8%	20.6%	20.1%	10.0%	*	-	25.0%	21.8%	20.4%	19.0%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.7%	-	-	_	-	-	-	-	-	-	_	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WOODVILLE INT (229903103) - WOODVILLE ISD - TYLER COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE,	93.7%		_	-		-		Asian	-	-		-	-
and Continuers	55.7 /0	50.070											
Class of 2020													
Graduated	92.2%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	90.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WOODVILLE INT (229903103) - WOODVILLE ISD - TYLER COUNTY

				African			American		Pacific		Special		
			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2022	84.3%	74.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	73.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2022	88.0%	74.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	75.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	76.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	70.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	76.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	72.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) WOODVILLE INT (229903103) - WOODVILLE ISD - TYLER COUNTY

		Campus Percent		State Count					
Graduates (2021-22 Annual Graduates)									
Total Graduates	-	-	82	368,686					
By Ethnicity:									
African American	-	-	19	45,227					
Hispanic	-	-	10	191,125					
White	-	-	48	103,171					
American Indian	-	-	1	1,159					
Asian	-	-	0	18,794					
Pacific Islander	-	-	0	569					
Two or More Races	-	-	4	8,641					
By Graduation Type:									
Minimum H.S. Program	-	-	0	433					
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134					
Foundation H.S. Program (No Endorsement)	-	-	19	51,023					
Foundation H.S. Program (Endorsement)	-	-	0	14,179					
Foundation H.S. Program (DLA)	-	-	63	302,917					
Special Education Graduates	-	-	11	32,447					
Economically Disadvantaged Graduates	-	-	46	194,571					
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	40,398					
At-Risk Graduates	-	-	8	159,689					
CTE Completers	-	-	38	107,502					

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) WOODVILLE INT (229903103) - WOODVILLE ISD - TYLER COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) WOODVILLE INT (229903103) - WOODVILLE ISD - TYLER COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) WOODVILLE INT (229903103) - WOODVILLE ISD - TYLER COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus					npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	284	100.0%	1,239	5,504,150	284	100.0%	1,239	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.5%	
Pre-Kindergarten	0	0.0%	4.5%	4.4%	0	0.0%	4.5%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.5%	3.7%	0	0.0%	4.5%	3.7%	
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%	
Grade 1	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%	
Grade 2	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.2%	
Grade 3	70	24.6%	5.6%	7.2%	70	24.6%	5.6%	7.1%	
Grade 4	124	43.7%	10.0%	7.2%	124	43.7%	10.0%	7.1%	
Grade 5	90	31.7%	7.3%	7.2%	90	31.7%	7.3%	7.2%	
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%	
Grade 7	0	0.0%	8.1%	7.4%	0	0.0%	8.1%	7.4%	
Grade 8	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%	
Grade 9	0	0.0%	9.4%	8.7%	0	0.0%	9.4%	8.7%	
Grade 10	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.9%	
Grade 11	0	0.0%	6.2%	7.0%	0	0.0%	6.2%	7.0%	
Grade 12	0	0.0%	5.7%	6.6%	0	0.0%	5.7%	6.6%	
Ethnic Distribution:									
African American	48	16.9%	20.3%	12.8%	48	16.9%	20.3%	12.8%	
Hispanic	33	11.6%	12.3%	53.0%	33	11.6%	12.3%	52.9%	
White	168	59.2%	57.0%	25.6%	168	59.2%	57.0%	25.7%	
American Indian	10	3.5%	3.0%	0.3%	10	3.5%	3.0%	0.3%	
Asian	3	1.1%	0.8%	5.1%	3	1.1%	0.8%	5.1%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	22	7.7%	6.7%	3.0%	22	7.7%	6.7%	3.0%	
Sex:									
Female	137	48.2%	48.2%	48.8%	137	48.2%	48.2%	48.8%	
Male	147	51.8%	51.8%	51.2%	147	51.8%	51.8%	51.2%	
Economically Disadyantaged	212	71 60/	72.2%	67 10/	212	71 60/	70 20/	62.0%	
Economically Disadvantaged	212	74.6%		62.1%		74.6%		62.0%	
Non-Educationally Disadvantaged	72	25.4%	27.8%	37.9%		25.4%		38.0%	
Section 504 Students	62	21.8%	15.3%	7.4%		21.8%		7.4%	
EB Students/EL	12	4.2%	5.0%	23.1%		4.2%	5.0%	23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.9%	1.5%					

	Membership			Enro						
	Campus		pus		Campus		Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students w/ Dyslexia	46	16.2%	10.0%	5.5%	46	16.2%	10.0%	5.5%		
Foster Care	9	3.2%	1.3%	0.2%	9	3.2%	1.3%	0.2%		
Homeless	10	3.5%	1.5%	1.3%	10	3.5%	1.5%	1.3%		
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%		
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%		
Title I	284	100.0%	100.0%	64.6%	284	100.0%	100.0%	64.6%		
Military Connected	3	1.1%	0.8%	3.6%	3	1.1%	0.8%	3.6%		
At-Risk	119	41.9%	42.9%	53.3%	119	41.9%	42.9%	53.3%		
Students by Instructional Program:										
Bilingual/ESL Education	12	4.2%	4.9%	23.2%	12	4.2%	4.9%	23.2%		
Career and Technical Education	0	0.0%	30.1%	26.5%	0	0.0%	30.1%	26.5%		
Career and Technical Education (9-12 grades only)	0	0.0%	80.4%	72.3%	0	-	80.4%	72.2%		
Gifted and Talented Education	21	7.4%	5.5%	8.2%	21	7.4%	5.5%	8.2%		
Special Education	49	17.3%	16.9%	12.6%	49	17.3%	16.9%	12.7%		
Students with Disabilities by Type of Primary Disability	/:									
Total Students with Disabilities	49									
By Type of Primary Disability Students with Intellectual Disabilities	22	44.9%	47.6%	44.1%						
Students with Physical Disabilities	14	28.6%	18.6%	20.0%						
Students with Autism	*	*	11.4%	15.5%						
Students with Behavioral Disabilities	**	**	20.0%	18.8%						
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.6%						
Mobility (2021-22):										
Total Mobile Students	72	21.7%	19.3%	16.8%						
By Ethnicity: African American	6	1.8%	2.4%	3.3%						
Hispanic	18	5.4%	3.6%	8.7%						
White	45	13.6%	11.6%	3.4%						
American Indian	0	0.0%	0.1%	0.1%						
Asian	0	0.0%	0.2%	0.7%						
Pacific Islander	0	0.0%	0.0%	0.0%						
Two or More Races	3	0.9%	1.4%	0.6%						
Count and Percent of Special Ed Students who are Mobile		26.9%	24.3%	18.6%						
Count and Percent of EB Students/EL who are Mobile	4	20.0%	16.9%	17.1%						
Count and Percent of Econ Dis Students who are Mobile	52	20.4%	19.9%	18.7%						
Student Attrition (2021-22):				,•						
Total Student Attrition	20	9.8%	15.0%	18.1%						

	Non-Special Education Rates			Special Educatior Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	1.3%	1.5%	-	25.0%	4.5%			
Grade 1	-	4.3%	2.5%	-	14.3%	3.6%			
Grade 2	-	1.6%	1.6%	-	0.0%	2.0%			
Grade 3	3.0%	3.0%	0.8%	0.0%	0.0%	0.9%			
Grade 4	1.5%	1.5%	0.5%	0.0%	0.0%	0.5%			
Grade 5	0.0%	0.0%	0.3%	5.9%	5.9%	0.4%			
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%			
Grade 7	-	2.9%	0.4%	-	0.0%	0.5%			
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%			
Grade 9	-	3.5%	8.7%	-	5.0%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.5	18.7
Grade 1	-	17.2	19.1
Grade 2	-	17.4	19.1
Grade 3	17.5	17.5	19.3
Grade 4	20.3	20.3	19.4
Grade 5	22.3	22.3	20.8
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	-	14.0	16.2
Foreign Languages	-	16.1	18.8
Mathematics	-	17.0	17.5
Science	-	16.3	18.5
Social Studies	-	16.4	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	32.8	100.0%	100.0%	100.0%
Professional Staff:	25.0	76.3%	54.8%	64.1%
Teachers	21.8	66.3%	43.4%	48.7%
Professional Support	1.8	5.4%	6.0%	10.9%
Campus Administration (School Leadership)	1.5	4.6%	2.9%	3.3%
Educational Aides:	7.8	23.7%	16.5%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	1.0	n/a	6.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	2.5	7.6%	19.8%	53.2%
Teachers by Ethnicity:				
African American	0.5	2.3%	6.7%	11.8%
Hispanic	0.0	0.0%	6.7%	29.6%
White	21.3	97.7%	85.7%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.0%	1.2%
Teachers by Sex:				
Males	1.0	4.6%	25.8%	24.4%
Females	20.8	95.4%	74.2%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.9%	2.0%
Bachelors	19.0	87.4%	83.9%	72.2%
Masters	2.7	12.6%	14.2%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.7	7.6%	7.6%	9.7%
1-5 Years Experience	4.0	18.4%	32.1%	26.3%
6-10 Years Experience	1.4	6.3%	16.1%	20.5%
11-20 Years Experience	4.0	18.4%	16.5%	27.2%
21-30 Years Experience	7.7	35.5%	21.0%	13.3%
Over 30 Years Experience	3.0	13.8%	6.7%	2.9%

	Campus				
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	13.0	n/a	11.8	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals		2.0		5.0	6.1
Average Years Experience of Principals with District		2.0		3.0	5.3
Average Years Experience of Assistant Principals		1.0		2.0	5.2
Average Years Experience of Assistant Principals with Distric	t	1.0		2.0	4.4
Average Years Experience of Teachers:	1	6.2	1	1.4	11.(
Average Years Experience of Teachers with District:		8.0		5.2	6.9
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$45,	000	\$46,2	204	\$53,30
1-5 Years Experience	\$45,	563	\$46,4	458	\$56,51
6-10 Years Experience	\$48,	436	\$49,4	475	\$59,732
11-20 Years Experience	\$52,	742	\$53,8	381	\$63,38
21-30 Years Experience	\$61,	029	\$64,3	300	\$67,876
Over 30 Years Experience	\$64,	387	\$63,!	542	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$55,	108	\$53,0	030	\$60,71
Professional Support	\$55,	195	\$67,0	555	\$72,022
Campus Administration (School Leadership)	\$68,	211	\$73,0)25	\$85,16
Instructional Staff Percent:		n/a	65.	5%	65.1%
Contracted Instructional Staff (not incl. above):		0.0	8	6.0	2,105.4

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%			
Career and Technical Education	0.0	0.0%	8.9%	5.4%			
Compensatory Education	3.0	13.8%	7.2%	3.2%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%			
Regular Education	16.5	76.0%	72.6%	70.6%			
Special Education	2.2	10.3%	8.3%	9.7%			
Other	0.0	0.0%	2.9%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)