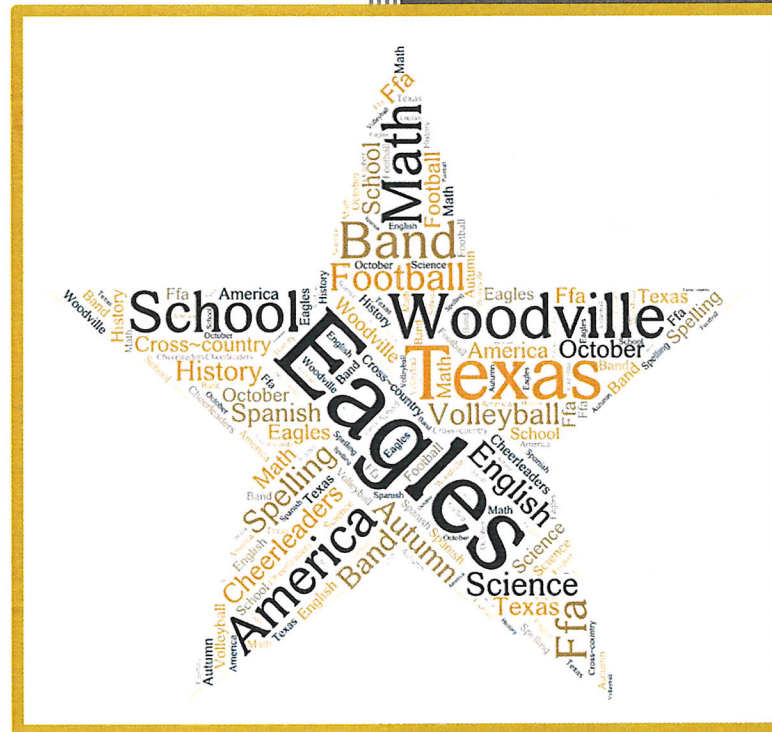


2022-2023

Woodville ISD Annual Performance Report



505 North Charlton St.
Woodville, Texas 75979
2022-2023

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Special Education Determination Status – Required as Part of the Annual Report, Not Available as of Print Date

INTRODUCTION

The Texas Education Code (TEC) 39.306, requires each district's board of trustees to publish an annual report that includes the TAPR in PDF, campus performance objectives, district accreditation status and any distinctions awarded, the district's current special education compliance status (included in the district TAPR cover page), information on violent or criminal incidents and prevention policies, information on the performance of the previous year's graduates in their first year of college, as reported by the Texas Higher Education Coordinating Board (THECB), and any supplemental information.

The following report is intended to fulfill Woodville I. S. D.'s responsibilities regarding the annual report of their educational performance and the Texas Academic Performance Report.

WOODVILLE ISD MISSION STATEMENT

The mission of Woodville ISD as the public education provider for our community is to ensure quality foundational education skills through excellent instruction in a positive learning environment for maximizing each student's potential.

2022-2023 BOARD OF TRUSTEES

- President, Jimmy Tucker
- Vice President, John Wilson
- Secretary, Josh McClure
- Member, Kris Fowler
- Member, John David Risinger
- Member, Richard Shaw Jr.
- Member, Bryan Shirley

2022-2023 ADMINISTRATION

- Superintendent, Lisa Meysembourg
- Asst. Superintendent of Finance, Cody Jarrott
- Director of Curriculum & Federal Programs, Ashley Weatherford
- Director of Special Education, Emily Wilson
- Director of Special Programs, Terry Young
- High School Principal, Rusty Minyard
- Middle School Principal, Gina Greaff
- Intermediate School Principal, Allison Mosley
- Elementary School Principal, Allison Mosley

2022-23 Texas Academic Performance Report (TAPR)

District Name: WOODVILLE ISD

District Number: 229903

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 WOODVILLE ISD (229903) - TYLER COUNTY

	School Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	74%	63%	40%	63%	68%	*	-	-	63%	25%	*	61%	69%	61%	*
	2022	76%	71%	68%	50%	73%	71%	80%	*	-	67%	57%	*	68%	67%	63%	60%
At Meets Grade Level or Above	2023	50%	45%	36%	0%	25%	49%	*	-	-	25%	0%	*	33%	46%	33%	*
	2022	51%	44%	39%	27%	36%	40%	60%	*	-	50%	38%	*	41%	33%	32%	40%
At Masters Grade Level	2023	20%	15%	9%	0%	0%	16%	*	-	-	0%	0%	*	8%	15%	6%	*
	2022	30%	24%	23%	9%	9%	30%	0%	*	-	17%	29%	*	22%	23%	18%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	69%	46%	20%	38%	61%	*	-	-	25%	25%	*	43%	57%	44%	*
	2022	71%	64%	57%	32%	55%	64%	80%	*	-	50%	48%	*	56%	60%	52%	60%
At Meets Grade Level or Above	2023	45%	38%	22%	10%	0%	34%	*	-	-	0%	0%	*	24%	14%	19%	*
	2022	43%	35%	26%	9%	9%	30%	60%	*	-	33%	19%	*	25%	30%	20%	40%
At Masters Grade Level	2023	19%	13%	6%	0%	0%	11%	*	-	-	0%	0%	*	6%	7%	4%	*
	2022	21%	15%	10%	5%	9%	10%	0%	*	-	17%	5%	*	8%	13%	9%	40%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	73%	68%	50%	64%	73%	*	*	-	71%	37%	70%	71%	63%	59%	*
	2022	77%	73%	69%	53%	67%	72%	*	*	-	83%	50%	80%	69%	70%	64%	60%
At Meets Grade Level or Above	2023	48%	39%	37%	18%	36%	38%	*	*	-	57%	21%	40%	38%	35%	26%	*
	2022	54%	47%	38%	27%	33%	38%	*	*	-	50%	0%	40%	35%	43%	35%	60%
At Masters Grade Level	2023	22%	14%	7%	0%	0%	8%	*	*	-	14%	5%	0%	8%	5%	2%	*
	2022	28%	22%	11%	13%	0%	10%	*	*	-	17%	0%	0%	8%	17%	11%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	63%	64%	41%	55%	72%	80%	*	-	57%	32%	90%	64%	65%	55%	*
	2022	70%	64%	57%	47%	44%	59%	*	*	-	67%	8%	60%	51%	70%	53%	40%
At Meets Grade Level or Above	2023	48%	39%	34%	14%	27%	39%	60%	*	-	29%	21%	40%	37%	28%	24%	*
	2022	43%	36%	27%	20%	11%	26%	*	*	-	50%	0%	20%	22%	39%	27%	20%
At Masters Grade Level	2023	22%	15%	16%	0%	18%	17%	40%	*	-	29%	11%	10%	19%	10%	10%	*
	2022	23%	18%	14%	20%	0%	8%	*	*	-	50%	0%	20%	10%	22%	13%	0%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 WOODVILLE ISD (229903) - TYLER COUNTY

	School Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	76%	71%	64%	70%	71%	*	*	-	71%	31%	100%	67%	79%	70%	80%
	2022	81%	75%	71%	60%	70%	76%	*	-	-	*	25%	*	77%	57%	68%	60%
At Meets Grade Level or Above	2023	57%	48%	37%	29%	40%	39%	*	*	-	29%	6%	60%	27%	58%	31%	20%
	2022	58%	50%	49%	20%	40%	63%	*	-	-	*	17%	*	52%	43%	47%	20%
At Masters Grade Level	2023	28%	21%	14%	21%	0%	15%	*	*	-	14%	0%	20%	8%	29%	15%	0%
	2022	36%	28%	26%	13%	20%	32%	*	-	-	*	8%	*	23%	33%	25%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	75%	61%	57%	60%	59%	*	*	-	71%	19%	80%	56%	71%	54%	80%
	2022	77%	70%	71%	53%	70%	80%	*	-	-	*	33%	*	75%	62%	68%	60%
At Meets Grade Level or Above	2023	51%	43%	24%	36%	20%	20%	*	*	-	29%	6%	40%	21%	29%	24%	20%
	2022	48%	38%	33%	20%	30%	39%	*	-	-	*	17%	*	35%	29%	32%	20%
At Masters Grade Level	2023	21%	14%	4%	0%	0%	5%	*	*	-	0%	0%	0%	4%	4%	4%	0%
	2022	25%	16%	11%	0%	10%	17%	*	-	-	*	0%	*	12%	10%	9%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	58%	50%	43%	40%	54%	*	*	-	43%	25%	60%	46%	58%	44%	40%
	2022	66%	59%	60%	20%	70%	76%	*	-	-	*	33%	*	58%	67%	58%	60%
At Meets Grade Level or Above	2023	36%	29%	22%	7%	20%	29%	*	*	-	14%	6%	20%	17%	33%	19%	20%
	2022	38%	31%	29%	13%	10%	39%	*	-	-	*	17%	*	31%	24%	28%	0%
At Masters Grade Level	2023	16%	11%	9%	0%	10%	10%	*	*	-	14%	0%	0%	8%	13%	9%	20%
	2022	18%	13%	11%	0%	10%	15%	*	-	-	*	8%	*	12%	10%	12%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	71%	66%	56%	60%	71%	*	-	-	*	19%	-	67%	66%	56%	57%
	2022	70%	65%	46%	32%	33%	50%	*	-	-	50%	35%	*	47%	42%	39%	40%
At Meets Grade Level or Above	2023	52%	44%	34%	17%	50%	40%	*	-	-	*	13%	-	37%	28%	27%	29%
	2022	43%	37%	21%	5%	11%	26%	*	-	-	33%	10%	*	22%	19%	19%	20%
At Masters Grade Level	2023	22%	15%	11%	6%	30%	10%	*	-	-	*	0%	-	14%	6%	8%	14%
	2022	23%	17%	12%	0%	11%	17%	*	-	-	17%	5%	*	12%	12%	9%	20%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	61%	39%	70%	69%	*	-	-	*	20%	-	61%	61%	56%	57%
	2022	73%	67%	40%	27%	22%	48%	*	-	-	50%	25%	*	38%	46%	35%	20%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 WOODVILLE ISD (229903) - TYLER COUNTY

	School Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	30%	23%	6%	30%	31%	*	-	-	*	13%	-	25%	19%	17%	14%
	2022	39%	31%	10%	5%	0%	13%	*	-	-	0%	10%	*	13%	0%	9%	0%
At Masters Grade Level	2023	16%	9%	5%	0%	20%	4%	*	-	-	*	0%	-	4%	6%	6%	14%
	2022	16%	11%	1%	0%	0%	2%	*	-	-	0%	5%	*	1%	0%	1%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	75%	58%	63%	50%	56%	*	-	-	50%	25%	*	59%	55%	54%	50%
	2022	80%	76%	68%	63%	44%	76%	*	-	-	-	29%	*	65%	71%	62%	50%
At Meets Grade Level or Above	2023	55%	49%	25%	17%	10%	31%	*	-	-	33%	10%	*	25%	27%	22%	17%
	2022	56%	50%	39%	29%	11%	50%	*	-	-	-	21%	*	31%	52%	30%	0%
At Masters Grade Level	2023	27%	22%	11%	0%	0%	17%	*	-	-	17%	5%	*	12%	9%	8%	0%
	2022	37%	31%	26%	21%	0%	35%	*	-	-	-	7%	*	27%	26%	21%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	59%	45%	38%	40%	54%	*	-	-	17%	30%	*	48%	36%	43%	67%
	2022	61%	55%	39%	21%	22%	52%	*	-	-	-	14%	*	39%	39%	30%	17%
At Meets Grade Level or Above	2023	37%	32%	19%	8%	0%	29%	*	-	-	0%	15%	*	19%	18%	15%	0%
	2022	31%	26%	16%	8%	0%	24%	*	-	-	-	7%	*	18%	13%	10%	0%
At Masters Grade Level	2023	11%	8%	5%	0%	0%	8%	*	-	-	0%	10%	*	7%	0%	6%	0%
	2022	13%	9%	3%	0%	0%	4%	*	-	-	-	0%	*	4%	0%	0%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	81%	79%	83%	64%	81%	*	-	-	*	44%	*	86%	69%	78%	100%
	2022	83%	79%	77%	64%	78%	84%	*	*	-	40%	44%	80%	77%	75%	74%	*
At Meets Grade Level or Above	2023	58%	52%	44%	48%	9%	52%	*	-	-	*	25%	*	51%	34%	41%	0%
	2022	58%	51%	51%	24%	67%	63%	*	*	-	0%	22%	20%	52%	50%	43%	*
At Masters Grade Level	2023	28%	22%	22%	22%	0%	27%	*	-	-	*	0%	*	29%	11%	16%	0%
	2022	37%	31%	31%	20%	33%	37%	*	*	-	0%	11%	0%	28%	38%	25%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	71%	76%	83%	55%	79%	*	-	-	*	44%	*	80%	71%	69%	60%
	2022	71%	64%	68%	48%	56%	77%	*	*	-	60%	39%	80%	65%	75%	65%	*
At Meets Grade Level or Above	2023	46%	38%	45%	43%	27%	49%	*	-	-	*	19%	*	52%	34%	38%	20%
	2022	40%	31%	34%	20%	33%	40%	*	*	-	20%	17%	40%	32%	38%	28%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 WOODVILLE ISD (229903) - TYLER COUNTY

	School Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%	10%	13%	9%	0%	19%	*	-	-	*	13%	*	18%	6%	9%	0%
	2022	14%	8%	9%	0%	11%	13%	*	*	-	0%	6%	0%	8%	9%	6%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	70%	81%	70%	64%	92%	*	-	-	*	50%	*	84%	77%	79%	80%
	2022	74%	67%	80%	60%	89%	85%	*	*	-	80%	50%	80%	77%	84%	76%	*
At Meets Grade Level or Above	2023	47%	40%	42%	35%	27%	50%	*	-	-	*	19%	*	49%	31%	38%	20%
	2022	45%	35%	51%	24%	67%	61%	*	*	-	40%	22%	60%	48%	59%	44%	*
At Masters Grade Level	2023	17%	11%	12%	0%	0%	21%	*	-	-	*	6%	*	16%	6%	5%	0%
	2022	24%	14%	25%	12%	33%	32%	*	*	-	0%	0%	0%	24%	28%	24%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	56%	57%	52%	36%	65%	*	-	-	*	38%	*	63%	49%	52%	20%
	2022	61%	51%	51%	28%	44%	63%	*	*	-	20%	28%	60%	48%	59%	47%	*
At Meets Grade Level or Above	2023	33%	26%	31%	35%	9%	35%	*	-	-	*	19%	*	37%	23%	26%	0%
	2022	31%	22%	17%	4%	0%	26%	*	*	-	0%	17%	20%	14%	25%	13%	*
At Masters Grade Level	2023	16%	11%	13%	9%	0%	19%	*	-	-	*	0%	*	20%	3%	7%	0%
	2022	18%	12%	8%	0%	0%	13%	*	*	-	0%	11%	0%	7%	9%	9%	*
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	68%	67%	50%	77%	73%	*	*	-	63%	33%	40%	66%	72%	63%	*
	2022	65%	59%	66%	60%	56%	68%	*	*	-	82%	31%	*	66%	66%	63%	67%
At Meets Grade Level or Above	2023	52%	47%	52%	33%	54%	60%	*	*	-	38%	17%	20%	52%	51%	46%	*
	2022	47%	40%	36%	28%	17%	44%	*	*	-	36%	12%	*	34%	42%	35%	0%
At Masters Grade Level	2023	13%	9%	10%	0%	15%	13%	*	*	-	13%	10%	0%	11%	8%	10%	*
	2022	11%	7%	6%	0%	0%	12%	*	*	-	0%	0%	*	4%	11%	5%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	70%	77%	60%	91%	79%	*	*	-	89%	35%	*	79%	72%	73%	80%
	2022	72%	66%	75%	67%	91%	75%	100%	*	-	40%	35%	*	78%	63%	66%	100%
At Meets Grade Level or Above	2023	54%	49%	54%	40%	64%	54%	*	*	-	67%	15%	*	55%	53%	53%	80%
	2022	55%	49%	50%	30%	55%	56%	83%	*	-	40%	0%	*	53%	42%	47%	57%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 WOODVILLE ISD (229903) - TYLER COUNTY

	School Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	6%	5%	0%	0%	8%	*	*	-	0%	0%	*	3%	9%	5%	0%
	2022	9%	5%	6%	0%	0%	10%	0%	*	-	0%	0%	*	5%	8%	2%	14%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	77%	80%	63%	82%	83%	*	*	-	100%	56%	*	77%	89%	80%	*
	2022	76%	68%	64%	63%	39%	69%	*	*	-	78%	18%	*	68%	57%	61%	29%
At Meets Grade Level or Above	2023	43%	36%	29%	17%	24%	36%	*	*	-	25%	16%	*	31%	23%	29%	*
	2022	43%	35%	18%	11%	6%	23%	*	*	-	11%	9%	*	15%	24%	17%	14%
At Masters Grade Level	2023	23%	15%	4%	0%	0%	6%	*	*	-	0%	6%	*	4%	3%	6%	*
	2022	27%	20%	4%	0%	0%	6%	*	*	-	0%	5%	*	1%	11%	6%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	87%	82%	66%	82%	89%	*	*	-	86%	57%	*	81%	84%	78%	*
	2022	83%	79%	80%	70%	78%	85%	100%	*	-	80%	61%	60%	79%	84%	79%	90%
At Meets Grade Level or Above	2023	56%	49%	54%	23%	64%	70%	*	*	-	57%	20%	*	49%	66%	47%	*
	2022	55%	46%	37%	27%	28%	45%	40%	*	-	40%	14%	20%	32%	50%	34%	30%
At Masters Grade Level	2023	21%	13%	17%	3%	9%	25%	*	*	-	14%	10%	*	16%	19%	18%	*
	2022	21%	13%	7%	3%	0%	11%	20%	*	-	0%	4%	20%	5%	11%	7%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	89%	88%	80%	92%	88%	*	*	-	100%	50%	*	86%	91%	87%	80%
	2022	89%	81%	83%	64%	92%	87%	100%	*	-	*	57%	*	82%	90%	80%	100%
At Meets Grade Level or Above	2023	70%	59%	50%	33%	46%	59%	*	*	-	71%	11%	*	47%	58%	45%	60%
	2022	68%	56%	43%	12%	58%	53%	67%	*	-	*	21%	*	39%	55%	29%	75%
At Masters Grade Level	2023	38%	27%	18%	3%	15%	27%	*	*	-	0%	6%	*	17%	21%	13%	0%
	2022	42%	30%	23%	0%	8%	36%	33%	*	-	*	7%	*	22%	25%	12%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	68%	58%	64%	73%	76%	100%	-	67%	37%	70%	68%	69%	64%	64%
	2022	74%	68%	65%	51%	60%	71%	83%	88%	-	64%	37%	62%	65%	65%	60%	62%
At Meets Grade Level or Above	2023	49%	42%	37%	25%	30%	43%	35%	82%	-	33%	14%	31%	37%	36%	32%	27%
	2022	48%	40%	33%	19%	26%	40%	53%	75%	-	30%	15%	27%	32%	36%	29%	27%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
WOODVILLE ISD (229903) - TYLER COUNTY

	School Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	20%	14%	11%	3%	6%	14%	12%	59%	-	7%	5%	4%	11%	9%	8%	8%
	2022	23%	17%	13%	5%	7%	18%	13%	44%	-	8%	6%	7%	12%	15%	11%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	73%	69%	59%	68%	72%	90%	100%	-	69%	32%	63%	69%	68%	64%	67%
	2022	75%	70%	67%	57%	64%	71%	89%	83%	-	63%	39%	55%	68%	64%	62%	65%
At Meets Grade Level or Above	2023	53%	47%	41%	28%	37%	46%	48%	100%	-	40%	14%	34%	41%	41%	35%	31%
	2022	53%	46%	40%	24%	33%	47%	67%	83%	-	37%	16%	31%	40%	41%	35%	28%
At Masters Grade Level	2023	20%	15%	11%	5%	6%	14%	10%	43%	-	10%	3%	3%	11%	11%	8%	8%
	2022	25%	20%	17%	8%	8%	23%	11%	50%	-	9%	8%	7%	15%	21%	14%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	70%	64%	52%	60%	69%	61%	100%	-	58%	35%	75%	62%	67%	59%	67%
	2022	72%	65%	57%	41%	44%	65%	71%	80%	-	61%	28%	64%	57%	58%	52%	38%
At Meets Grade Level or Above	2023	45%	37%	28%	19%	19%	35%	28%	60%	-	16%	14%	36%	30%	25%	24%	21%
	2022	42%	34%	23%	13%	12%	28%	43%	80%	-	22%	12%	20%	23%	25%	20%	18%
At Masters Grade Level	2023	19%	12%	8%	1%	5%	10%	17%	60%	-	5%	6%	4%	9%	5%	7%	9%
	2022	20%	14%	7%	3%	4%	9%	5%	60%	-	11%	3%	4%	6%	9%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	73%	73%	63%	63%	80%	71%	*	-	71%	47%	82%	72%	75%	69%	64%
	2022	76%	69%	75%	57%	78%	83%	78%	*	-	74%	52%	73%	73%	80%	72%	81%
At Meets Grade Level or Above	2023	47%	40%	42%	24%	38%	52%	14%	*	-	35%	16%	18%	40%	44%	36%	27%
	2022	47%	38%	40%	23%	32%	50%	33%	*	-	37%	17%	36%	37%	47%	36%	25%
At Masters Grade Level	2023	18%	12%	13%	1%	6%	19%	0%	*	-	12%	6%	0%	13%	12%	12%	9%
	2022	21%	13%	14%	5%	11%	20%	22%	*	-	0%	3%	9%	13%	16%	14%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	73%	74%	68%	67%	77%	*	*	-	90%	44%	67%	76%	69%	71%	50%
	2022	75%	67%	67%	46%	71%	73%	100%	*	-	56%	41%	63%	65%	71%	62%	100%
At Meets Grade Level or Above	2023	52%	43%	42%	34%	29%	47%	*	*	-	60%	15%	17%	43%	40%	37%	30%
	2022	50%	39%	30%	8%	33%	38%	57%	*	-	11%	19%	25%	27%	37%	20%	67%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 WOODVILLE ISD (229903) - TYLER COUNTY

	School Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	27%	19%	16%	6%	8%	23%	*	*	-	0%	3%	17%	18%	12%	11%	0%
	2022	30%	21%	15%	0%	5%	23%	29%	*	-	11%	9%	13%	15%	15%	10%	22%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	30%	17%	0%	0%	30%	*	-	-	0%	0%	*	20%	8%	15%	*
	2022	36%	28%	22%	9%	9%	24%	40%	*	-	33%	14%	*	22%	20%	16%	40%
Reading and Mathematics Including EOC	2023	37%	30%	17%	0%	0%	30%	*	-	-	0%	0%	*	20%	8%	15%	*
	2022	36%	28%	22%	9%	9%	24%	40%	*	-	33%	14%	*	22%	20%	16%	40%
Reading Including EOC	2023	50%	45%	36%	0%	25%	49%	*	-	-	25%	0%	*	33%	46%	33%	*
	2022	51%	44%	39%	27%	36%	40%	60%	*	-	50%	38%	*	41%	33%	32%	40%
Math Including EOC	2023	45%	38%	22%	10%	0%	34%	*	-	-	0%	0%	*	24%	14%	19%	*
	2022	43%	35%	26%	9%	9%	30%	60%	*	-	33%	19%	*	25%	30%	20%	40%
4th Graders																	
Reading and Mathematics	2023	38%	29%	26%	9%	27%	30%	*	*	-	29%	21%	20%	29%	20%	17%	*
	2022	36%	29%	23%	13%	11%	21%	*	*	-	50%	0%	0%	22%	26%	24%	20%
Reading and Mathematics Including EOC	2023	38%	29%	26%	9%	27%	30%	*	*	-	29%	21%	20%	29%	20%	17%	*
	2022	36%	29%	23%	13%	11%	21%	*	*	-	50%	0%	0%	22%	26%	24%	20%
Reading Including EOC	2023	48%	39%	37%	18%	36%	38%	*	*	-	57%	21%	40%	38%	35%	26%	*
	2022	54%	47%	38%	27%	33%	38%	*	*	-	50%	0%	40%	35%	43%	35%	60%
Math Including EOC	2023	48%	39%	34%	14%	27%	39%	60%	*	-	29%	21%	40%	37%	28%	24%	*
	2022	43%	36%	27%	20%	11%	26%	*	*	-	50%	0%	20%	22%	39%	27%	20%
5th Graders																	
Reading and Mathematics	2023	43%	34%	18%	21%	10%	20%	*	*	-	14%	6%	40%	13%	29%	17%	0%
	2022	41%	31%	27%	7%	20%	37%	*	-	-	*	8%	*	29%	24%	25%	0%
Reading and Mathematics Including EOC	2023	43%	34%	18%	21%	10%	20%	*	*	-	14%	6%	40%	13%	29%	17%	0%
	2022	41%	31%	27%	7%	20%	37%	*	-	-	*	8%	*	29%	24%	25%	0%
Reading Including EOC	2023	57%	48%	37%	29%	40%	39%	*	*	-	29%	6%	60%	27%	58%	31%	20%
	2022	58%	50%	49%	20%	40%	63%	*	-	-	*	17%	*	52%	43%	47%	20%
Math Including EOC	2023	51%	43%	24%	36%	20%	20%	*	*	-	29%	6%	40%	21%	29%	24%	20%
	2022	48%	38%	33%	20%	30%	39%	*	-	-	*	17%	*	35%	29%	32%	20%
6th Graders																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 WOODVILLE ISD (229903) - TYLER COUNTY

	School Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2023	35%	26%	20%	6%	30%	25%	*	-	-	*	13%	-	22%	16%	14%	14%
	2022	31%	24%	7%	0%	0%	11%	*	-	-	0%	5%	*	10%	0%	6%	0%
Reading and Mathematics Including EOC	2023	35%	26%	20%	6%	30%	25%	*	-	-	*	13%	-	22%	16%	14%	14%
	2022	31%	24%	7%	0%	0%	11%	*	-	-	0%	5%	*	10%	0%	6%	0%
Reading Including EOC	2023	52%	45%	34%	17%	50%	40%	*	-	-	*	13%	-	37%	28%	27%	29%
	2022	43%	37%	21%	5%	11%	26%	*	-	-	33%	10%	*	22%	19%	19%	20%
Math Including EOC	2023	40%	31%	23%	6%	30%	31%	*	-	-	*	13%	-	25%	19%	17%	14%
	2022	40%	32%	10%	5%	0%	13%	*	-	-	0%	10%	*	13%	0%	9%	0%
7th Graders																	
Reading and Mathematics	2023	37%	30%	14%	0%	0%	25%	*	-	-	0%	10%	*	14%	14%	12%	0%
	2022	32%	25%	15%	8%	0%	22%	*	-	-	-	7%	*	16%	13%	8%	0%
Reading and Mathematics Including EOC	2023	38%	31%	14%	0%	0%	25%	*	-	-	0%	10%	*	14%	14%	12%	0%
	2022	33%	25%	15%	8%	0%	22%	*	-	-	-	7%	*	16%	13%	8%	0%
Reading Including EOC	2023	55%	49%	25%	17%	10%	31%	*	-	-	33%	10%	*	25%	27%	22%	17%
	2022	56%	50%	39%	29%	11%	50%	*	-	-	-	21%	*	31%	52%	30%	0%
Math Including EOC	2023	43%	35%	19%	8%	0%	29%	*	-	-	0%	15%	*	19%	18%	15%	0%
	2022	37%	29%	16%	8%	0%	24%	*	-	-	-	7%	*	18%	13%	10%	0%
8th Graders																	
Reading and Mathematics	2023	31%	27%	35%	35%	9%	43%	*	-	-	*	19%	*	46%	20%	29%	0%
	2022	27%	21%	30%	16%	33%	37%	*	*	-	0%	17%	20%	28%	34%	22%	*
Reading and Mathematics Including EOC	2023	44%	35%	35%	35%	9%	43%	*	-	-	*	19%	*	46%	20%	29%	0%
	2022	41%	30%	30%	16%	33%	37%	*	*	-	0%	17%	20%	28%	34%	22%	*
Reading Including EOC	2023	58%	52%	44%	48%	9%	52%	*	-	-	*	25%	*	51%	34%	41%	0%
	2022	58%	51%	51%	24%	67%	63%	*	*	-	0%	22%	20%	52%	50%	43%	*
Math Including EOC	2023	51%	42%	45%	43%	27%	49%	*	-	-	*	19%	*	52%	34%	38%	20%
	2022	48%	36%	34%	20%	33%	40%	*	*	-	20%	17%	40%	32%	38%	28%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	22%	13%	13%	29%	14%	*	-	11%	12%	25%	24%	19%	17%	10%
	2022	34%	27%	21%	9%	12%	25%	35%	*	-	22%	9%	14%	21%	20%	16%	15%
Reading and Mathematics Including EOC	2023	39%	31%	22%	13%	13%	29%	14%	*	-	11%	12%	25%	24%	19%	17%	10%
	2022	36%	28%	21%	9%	12%	25%	35%	*	-	22%	9%	14%	21%	20%	16%	15%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 WOODVILLE ISD (229903) - TYLER COUNTY

	School Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	53%	47%	35%	23%	28%	41%	33%	*	-	34%	13%	38%	35%	37%	29%	21%
	2022	53%	46%	40%	22%	33%	46%	53%	*	-	37%	20%	33%	39%	40%	34%	30%
Math Including EOC	2023	47%	38%	28%	20%	18%	34%	33%	*	-	14%	13%	38%	30%	25%	23%	17%
	2022	43%	34%	24%	13%	14%	29%	41%	*	-	26%	12%	24%	24%	25%	20%	19%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 WOODVILLE ISD (229903) - TYLER COUNTY

	School Year	State	Region05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	51%	47%	45%	45%	42%	*	*	-	79%	42%	35%	49%	41%	43%	*
Grade 4 Mathematics	2023	63%	58%	66%	50%	68%	68%	70%	*	-	79%	50%	65%	68%	61%	62%	*
Grade 5 ELA/Reading	2023	65%	61%	59%	71%	50%	59%	*	*	-	36%	37%	90%	56%	65%	54%	50%
Grade 5 Mathematics	2023	71%	67%	51%	61%	65%	47%	*	*	-	29%	43%	70%	57%	39%	45%	80%
Grade 6 ELA/Reading	2023	51%	47%	43%	38%	40%	46%	*	-	-	*	37%	-	37%	52%	39%	29%
Grade 6 Mathematics	2023	54%	53%	44%	38%	60%	42%	*	-	-	*	64%	-	41%	48%	47%	57%
Grade 7 ELA/Reading	2023	71%	70%	62%	59%	65%	64%	*	-	-	50%	32%	*	62%	62%	58%	67%
Grade 7 Mathematics	2023	56%	54%	58%	52%	60%	60%	*	-	-	42%	39%	*	58%	57%	56%	83%
Grade 8 ELA/Reading	2023	63%	60%	69%	77%	55%	71%	*	-	-	*	46%	*	79%	52%	66%	80%
Grade 8 Mathematics	2023	74%	72%	84%	86%	68%	86%	*	-	-	*	71%	*	88%	77%	82%	70%
End of Course English I	2023	57%	54%	57%	44%	63%	61%	*	*	-	50%	50%	*	55%	61%	52%	*
End of Course English II	2023	74%	75%	77%	75%	82%	77%	*	*	-	71%	50%	*	75%	83%	80%	80%
End of Course Algebra I	2023	76%	73%	72%	73%	69%	72%	*	*	-	60%	61%	*	71%	76%	75%	*
All Grades Both Subjects	2023	64%	61%	61%	59%	61%	61%	69%	100%	-	54%	47%	62%	61%	59%	58%	66%
All Grades ELA/Reading	2023	63%	60%	59%	58%	57%	59%	65%	100%	-	53%	42%	58%	59%	58%	55%	59%
All Grades Mathematics	2023	66%	63%	63%	61%	65%	63%	74%	*	-	55%	54%	67%	64%	60%	61%	73%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	32%	31%	36%	*	37%	*	-	-	*	17%	*	36%	23%	28%	*
Grade 4 Mathematics	2023	27%	24%	31%	27%	20%	40%	*	-	-	*	14%	*	28%	35%	26%	*
Grade 5 ELA/Reading	2023	37%	35%	33%	29%	*	27%	*	-	-	*	11%	*	28%	50%	33%	*
Grade 5 Mathematics	2023	48%	45%	28%	38%	40%	20%	*	-	-	*	14%	*	32%	14%	20%	*
Grade 6 ELA/Reading	2023	26%	23%	33%	25%	*	44%	*	-	-	*	7%	-	20%	47%	29%	*
Grade 6 Mathematics	2023	35%	32%	28%	13%	*	33%	*	-	-	*	8%	-	21%	33%	26%	*
Grade 7 ELA/Reading	2023	39%	40%	38%	47%	43%	35%	-	-	-	*	0%	*	37%	38%	36%	*
Grade 7 Mathematics	2023	22%	20%	23%	31%	25%	22%	*	-	-	*	7%	*	28%	8%	22%	40%
Grade 8 ELA/Reading	2023	39%	40%	61%	75%	50%	62%	*	-	-	-	27%	*	65%	55%	61%	*
Grade 8 Mathematics	2023	49%	47%	62%	75%	38%	60%	*	-	-	*	31%	*	63%	60%	54%	*
End of Course English I	2023	26%	26%	15%	10%	*	0%	-	-	-	*	0%	*	18%	*	8%	-
End of Course English II	2023	41%	43%	50%	38%	*	50%	-	*	-	-	14%	*	50%	50%	41%	*
End of Course Algebra I	2023	58%	60%	64%	54%	*	60%	-	-	-	*	45%	*	63%	*	63%	-
All Grades Both Subjects	2023	38%	36%	38%	40%	40%	38%	30%	*	-	24%	15%	39%	38%	39%	34%	47%
All Grades ELA/Reading	2023	35%	35%	38%	37%	40%	38%	*	*	-	18%	10%	44%	36%	40%	35%	43%
All Grades Mathematics	2023	40%	38%	38%	42%	39%	38%	17%	-	-	29%	19%	33%	39%	37%	33%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 WOODVILLE ISD (229903) - TYLER COUNTY

	School Year	State	Region 05	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	72%	68%	-	-	-	-	-	-	65%	67%	62%	-	*	68%	64%	-
	2022	74%	68%	65%	-	-	-	-	-	-	60%	71%	51%	-	*	65%	61%	*
At Meets Grade Level or Above	2023	49%	42%	37%	-	-	-	-	-	-	27%	26%	29%	-	*	37%	27%	-
	2022	48%	40%	33%	-	-	-	-	-	-	27%	31%	24%	-	*	34%	26%	*
At Masters Grade Level	2023	20%	14%	11%	-	-	-	-	-	-	8%	9%	6%	-	*	11%	8%	-
	2022	23%	17%	13%	-	-	-	-	-	-	8%	9%	8%	-	*	13%	8%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	73%	69%	-	-	-	-	-	-	69%	79%	56%	-	*	69%	67%	-
	2022	75%	70%	67%	-	-	-	-	-	-	63%	74%	55%	-	-	67%	64%	*
At Meets Grade Level or Above	2023	53%	47%	41%	-	-	-	-	-	-	31%	26%	38%	-	*	41%	31%	-
	2022	53%	46%	40%	-	-	-	-	-	-	27%	26%	27%	-	-	41%	26%	*
At Masters Grade Level	2023	20%	15%	11%	-	-	-	-	-	-	9%	11%	6%	-	*	11%	8%	-
	2022	25%	20%	17%	-	-	-	-	-	-	7%	5%	9%	-	-	18%	7%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	70%	64%	-	-	-	-	-	-	66%	67%	64%	-	*	63%	67%	-
	2022	72%	65%	57%	-	-	-	-	-	-	39%	45%	36%	-	-	58%	38%	-
At Meets Grade Level or Above	2023	45%	37%	28%	-	-	-	-	-	-	22%	28%	14%	-	*	29%	21%	-
	2022	42%	34%	23%	-	-	-	-	-	-	18%	18%	18%	-	-	24%	18%	-
At Masters Grade Level	2023	19%	12%	8%	-	-	-	-	-	-	9%	11%	7%	-	*	8%	9%	-
	2022	20%	14%	7%	-	-	-	-	-	-	6%	0%	9%	-	-	7%	6%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	73%	73%	-	-	-	-	-	-	64%	64%	-	-	-	73%	64%	-
	2022	76%	69%	75%	-	-	-	-	-	-	80%	75%	86%	-	-	75%	81%	-
At Meets Grade Level or Above	2023	47%	40%	42%	-	-	-	-	-	-	27%	27%	-	-	-	42%	27%	-
	2022	47%	38%	40%	-	-	-	-	-	-	27%	25%	29%	-	-	40%	25%	-
At Masters Grade Level	2023	18%	12%	13%	-	-	-	-	-	-	9%	9%	-	-	-	13%	9%	-
	2022	21%	13%	14%	-	-	-	-	-	-	7%	13%	0%	-	-	14%	6%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	73%	74%	-	-	-	-	-	-	50%	33%	*	-	-	75%	50%	-
	2022	75%	67%	67%	-	-	-	-	-	-	100%	100%	-	-	*	65%	100%	*
At Meets Grade Level or Above	2023	52%	43%	42%	-	-	-	-	-	-	30%	17%	*	-	-	43%	30%	-
	2022	50%	39%	30%	-	-	-	-	-	-	71%	71%	-	-	*	28%	63%	*
At Masters Grade Level	2023	27%	19%	16%	-	-	-	-	-	-	0%	0%	*	-	-	17%	0%	-
	2022	30%	21%	15%	-	-	-	-	-	-	29%	29%	-	-	*	15%	25%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	61%	61%	-	-	-	-	-	-	66%	73%	58%	-	*	60%	66%	-
All Grades ELA/Reading	2023	63%	60%	59%	-	-	-	-	-	-	61%	68%	53%	-	*	59%	59%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 WOODVILLE ISD (229903) - TYLER COUNTY

	School Year	State	Region 05	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	63%	63%	-	-	-	-	-	-	72%	78%	64%	-	*	62%	73%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	38%	-	-	-	-	-	-	45%	63%	23%	-	*	37%	47%	-
All Grades ELA/Reading	2023	35%	35%	38%	-	-	-	-	-	-	43%	71%	14%	-	-	37%	43%	-
All Grades Mathematics	2023	40%	38%	38%	-	-	-	-	-	-	47%	56%	33%	-	*	38%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 WOODVILLE ISD (229903) - TYLER COUNTY

	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	96%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	98%	83%	89%	96%	81%	-	85%	89%	93%	95%	81%	94%	78%
Not Included in Accountability: Mobile	4%	4%	9%	2%	12%	10%	0%	10%	-	15%	10%	7%	4%	18%	5%	10%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	5%	0%	0%	10%	-	0%	0%	0%	1%	1%	1%	12%
Not Tested	1%	1%	0%	0%	0%	0%	4%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	4%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	95%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	90%	98%	80%	91%	95%	70%	-	85%	91%	91%	95%	82%	94%	68%
Not Included in Accountability: Mobile	4%	4%	8%	2%	11%	9%	0%	10%	-	15%	9%	9%	3%	17%	4%	11%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	9%	0%	0%	20%	-	0%	1%	0%	1%	1%	1%	21%
Not Tested	1%	1%	0%	0%	0%	0%	5%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	5%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	100%	100%	95%	100%	-	100%	99%	100%	99%	100%	100%	100%
Included in Accountability	94%	94%	91%	97%	87%	90%	95%	100%	-	84%	90%	93%	96%	82%	95%	85%
Not Included in Accountability: Mobile	5%	5%	8%	1%	11%	10%	0%	0%	-	16%	9%	7%	3%	17%	4%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	2%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	5%
Not Tested	1%	1%	1%	1%	0%	0%	5%	0%	-	0%	1%	0%	1%	0%	0%	0%
Absent	1%	1%	1%	1%	0%	0%	5%	0%	-	0%	1%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	*	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	90%	97%	82%	88%	100%	*	-	89%	91%	92%	95%	81%	94%	85%
Not Included in Accountability: Mobile	4%	4%	9%	3%	15%	11%	0%	*	-	11%	9%	8%	4%	19%	5%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	3%	0%	0%	*	-	0%	0%	0%	0%	1%	0%	8%
Not Tested	1%	1%	0%	0%	0%	1%	0%	*	-	0%	0%	0%	1%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 WOODVILLE ISD (229903) - TYLER COUNTY

	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	1%	0%	*	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	88%	98%	89%	84%	*	*	-	83%	81%	100%	95%	78%	92%	91%
Not Included in Accountability: Mobile	4%	4%	12%	2%	11%	16%	*	*	-	17%	19%	0%	5%	22%	8%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	96%	100%	95%	100%	99%	100%	100%
Included in Accountability	93%	93%	90%	97%	86%	88%	100%	94%	-	92%	83%	88%	96%	80%	90%	88%
Not Included in Accountability: Mobile	5%	5%	9%	3%	11%	12%	0%	0%	-	3%	17%	6%	4%	18%	9%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	3%	0%	0%	6%	-	0%	0%	1%	0%	1%	0%	7%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	4%	0%	5%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	4%	0%	4%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	-	96%	100%	94%	100%	99%	100%	100%
Included in Accountability	92%	93%	90%	98%	83%	88%	100%	86%	-	91%	83%	85%	95%	79%	90%	83%
Not Included in Accountability: Mobile	5%	5%	9%	2%	11%	12%	0%	0%	-	4%	17%	6%	4%	18%	9%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	6%	0%	0%	14%	-	0%	0%	3%	0%	2%	1%	13%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	-	4%	0%	6%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	3%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	4%	0%	3%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	90%	97%	86%	87%	100%	100%	-	95%	81%	93%	95%	79%	90%	92%
Not Included in Accountability: Mobile	5%	5%	10%	3%	13%	12%	0%	0%	-	5%	19%	7%	4%	20%	9%	5%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 WOODVILLE ISD (229903) - TYLER COUNTY

	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	100%	*	-	95%	100%	92%	100%	99%	100%	100%
Included in Accountability	93%	94%	90%	96%	88%	88%	100%	*	-	95%	83%	85%	95%	81%	88%	89%
Not Included in Accountability: Mobile	4%	5%	9%	4%	12%	12%	0%	*	-	0%	17%	8%	5%	19%	11%	11%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	0%	*	-	5%	0%	8%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	5%	0%	8%	0%	1%	0%	0%
Social Studies																
Assessment Participant	98%	98%	99%	100%	100%	100%	100%	*	-	82%	100%	89%	100%	97%	99%	100%
Included in Accountability	94%	94%	94%	96%	91%	94%	100%	*	-	82%	89%	89%	97%	85%	92%	100%
Not Included in Accountability: Mobile	4%	4%	5%	4%	9%	6%	0%	*	-	0%	11%	0%	3%	11%	7%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	1%	0%	0%	0%	0%	*	-	18%	0%	11%	0%	3%	1%	0%
Absent	1%	2%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	0%	0%	0%	*	-	18%	0%	11%	0%	3%	1%	0%
Accelerated Testers																
SAT/ACT Participant	89%	86%	*	-	-	*	-	-	-	-	-	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
WOODVILLE ISD (229903) - TYLER COUNTY

	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.6%	93.7%	94.8%	94.0%	93.1%	93.7%	94.4%	-	93.4%	93.2%	93.7%	95.4%
2020-21	95.0%	92.9%	93.5%	93.7%	94.0%	93.5%	91.2%	96.9%	*	92.8%	92.6%	92.9%	96.6%
Chronic Absenteeism													
2021-22	25.7%	28.8%	21.9%	14.9%	20.5%	25.1%	18.8%	12.5%	-	21.4%	27.4%	21.1%	11.9%
2020-21	15.0%	22.1%	23.4%	19.2%	25.9%	24.2%	25.6%	0.0%	*	27.8%	27.7%	25.2%	12.5%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	0.5%	0.0%	0.0%	0.8%	*	*	-	0.0%	2.4%	0.6%	0.0%
2020-21	0.9%	1.0%	0.9%	0.0%	0.0%	0.8%	14.3%	*	-	0.0%	0.0%	1.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.8%	1.2%	1.1%	1.9%	0.9%	0.0%	*	-	4.3%	1.4%	1.9%	0.0%
2020-21	2.4%	2.8%	2.0%	1.1%	0.0%	1.7%	0.0%	*	*	13.0%	4.8%	3.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	91.1%	94.5%	95.5%	100.0%	94.2%	*	-	-	83.3%	86.7%	90.2%	*
Received TxCHSE	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
Continued HS	3.5%	1.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
Dropped Out	6.4%	7.0%	5.5%	4.5%	0.0%	5.8%	*	-	-	16.7%	13.3%	9.8%	*
Graduates and TxCHSE	90.0%	91.3%	94.5%	95.5%	100.0%	94.2%	*	-	-	83.3%	86.7%	90.2%	*
Graduates, TxCHSE, and Continuers	93.6%	93.0%	94.5%	95.5%	100.0%	94.2%	*	-	-	83.3%	86.7%	90.2%	*
Class of 2021													
Graduated	90.0%	89.9%	96.3%	94.1%	85.7%	98.0%	*	-	-	*	88.9%	93.9%	-
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	3.9%	3.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	5.8%	6.8%	3.7%	5.9%	14.3%	2.0%	*	-	-	*	11.1%	6.1%	-
Graduates and TxCHSE	90.3%	90.1%	96.3%	94.1%	85.7%	98.0%	*	-	-	*	88.9%	93.9%	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	96.3%	94.1%	85.7%	98.0%	*	-	-	*	88.9%	93.9%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	91.6%	96.3%	94.1%	85.7%	98.0%	*	-	-	*	88.9%	93.9%	-
Received TxCHSE	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	1.0%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	6.3%	7.3%	3.7%	5.9%	14.3%	2.0%	*	-	-	*	11.1%	6.1%	-
Graduates and TxCHSE	92.7%	91.9%	96.3%	94.1%	85.7%	98.0%	*	-	-	*	88.9%	93.9%	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 WOODVILLE ISD (229903) - TYLER COUNTY

	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	92.7%	96.3%	94.1%	85.7%	98.0%	*	-	-	*	88.9%	93.9%	-
Class of 2020													
Graduated	92.2%	91.6%	92.6%	95.7%	100.0%	90.0%	*	-	-	*	75.0%	92.3%	-
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	1.1%	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	6.2%	7.4%	7.4%	4.3%	0.0%	10.0%	*	-	-	*	25.0%	7.7%	-
Graduates and TxCHSE	92.7%	92.0%	92.6%	95.7%	100.0%	90.0%	*	-	-	*	75.0%	92.3%	-
Graduates, TxCHSE, and Continuers	93.8%	92.6%	92.6%	95.7%	100.0%	90.0%	*	-	-	*	75.0%	92.3%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	91.9%	92.6%	95.7%	100.0%	90.0%	*	-	-	*	75.0%	92.3%	-
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	6.2%	7.3%	7.4%	4.3%	0.0%	10.0%	*	-	-	*	25.0%	7.7%	-
Graduates and TxCHSE	93.2%	92.3%	92.6%	95.7%	100.0%	90.0%	*	-	-	*	75.0%	92.3%	-
Graduates, TxCHSE, and Continuers	93.8%	92.7%	92.6%	95.7%	100.0%	90.0%	*	-	-	*	75.0%	92.3%	-
Class of 2019													
Graduated	92.6%	92.1%	88.4%	84.0%	80.0%	90.2%	*	*	-	*	* 78.0%	*	*
Received TxCHSE	0.6%	0.3%	2.3%	4.0%	0.0%	2.0%	*	*	-	*	* 4.9%	*	*
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	* 0.0%	*	*
Dropped Out	6.2%	7.2%	9.3%	12.0%	20.0%	7.8%	*	*	-	*	* 17.1%	*	*
Graduates and TxCHSE	93.2%	92.4%	90.7%	88.0%	80.0%	92.2%	*	*	-	*	* 82.9%	*	*
Graduates, TxCHSE, and Continuers	93.8%	92.8%	90.7%	88.0%	80.0%	92.2%	*	*	-	*	* 82.9%	*	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	91.1%	94.5%	95.5%	100.0%	94.2%	*	-	-	83.3%	86.7%	90.2%	*
Class of 2021	90.0%	89.9%	96.3%	94.1%	85.7%	98.0%	*	-	-	* 88.9%	93.9%		-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	8.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
Class of 2021	3.8%	14.2%	2.5%	6.3%	0.0%	2.0%	*	-	-	* 12.5%	2.2%		-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
WOODVILLE ISD (229903) - TYLER COUNTY

	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	77.4%	74.4%	47.6%	90.0%	81.6%	*	-	-	80.0%	15.4%	67.4%	*
Class of 2021	81.9%	68.7%	73.4%	62.5%	83.3%	77.6%	*	-	-	*	12.5%	65.2%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	85.6%	74.4%	47.6%	90.0%	81.6%	*	-	-	80.0%	15.4%	67.4%	*
Class of 2021	85.7%	83.8%	75.9%	68.8%	83.3%	79.6%	*	-	-	*	25.0%	67.4%	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	8.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2020-21	3.8%	14.3%	2.5%	5.6%	0.0%	2.0%	*	-	-	0.0%	11.1%	2.1%	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	75.9%	76.8%	52.6%	90.0%	81.3%	*	-	-	*	18.2%	69.6%	*
2020-21	80.4%	67.6%	70.4%	55.6%	83.3%	75.5%	*	-	-	40.0%	11.1%	63.8%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	84.4%	76.8%	52.6%	90.0%	81.3%	*	-	-	*	18.2%	69.6%	*
2020-21	84.1%	82.4%	72.8%	61.1%	83.3%	77.6%	*	-	-	40.0%	22.2%	66.0%	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 WOODVILLE ISD (229903) - TYLER COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2021-22 Annual Graduates)				
Total Graduates	82	100.0%	368,686	100.0%
By Ethnicity:				
African American	19	23.2%	45,227	12.3%
Hispanic	10	12.2%	191,125	51.8%
White	48	58.5%	103,171	28.0%
American Indian	1	1.2%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	4	4.9%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	19	23.2%	51,023	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	14,179	3.8%
Foundation H.S. Program (DLA)	63	76.8%	302,917	82.2%
Special Education Graduates	11	13.4%	32,447	8.8%
Economically Disadvantaged Graduates	46	56.1%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	1.2%	40,398	11.0%
At-Risk Graduates	8	9.8%	159,689	43.3%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 WOODVILLE ISD (229903) - TYLER COUNTY

Academic Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	56.5%	57.3%	36.8%	70.0%	62.5%	*	-	-	*	36.4%	47.8%	*
2020-21	65.2%	51.4%	51.9%	33.3%	66.7%	59.2%	*	-	-	20.0%	33.3%	46.8%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	37.3%	30.5%	5.3%	40.0%	39.6%	*	-	-	*	0.0%	19.6%	*
2020-21	52.7%	34.8%	34.6%	11.1%	50.0%	42.9%	*	-	-	20.0%	0.0%	27.7%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	42.9%	43.9%	15.8%	40.0%	58.3%	*	-	-	*	9.1%	30.4%	*
2020-21	56.1%	40.0%	40.7%	22.2%	66.7%	46.9%	*	-	-	20.0%	0.0%	34.0%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	28.4%	22.0%	5.3%	30.0%	27.1%	*	-	-	*	0.0%	10.9%	*
2020-21	45.7%	26.1%	28.4%	11.1%	50.0%	34.7%	*	-	-	0.0%	0.0%	21.3%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	26.0%	22.0%	5.3%	30.0%	27.1%	*	-	-	*	0.0%	10.9%	*
2020-21	40.4%	23.4%	27.2%	11.1%	50.0%	32.7%	*	-	-	0.0%	0.0%	19.1%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	5.2%	6.1%	0.0%	0.0%	8.3%	*	-	-	*	0.0%	4.3%	*
2020-21	21.3%	4.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-
Associate Degree (Annual Graduates)													
2021-22	2.4%	1.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2020-21	2.6%	2.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	25.5%	25.6%	0.0%	30.0%	35.4%	*	-	-	*	0.0%	13.0%	*
2020-21	25.9%	24.7%	28.4%	0.0%	50.0%	36.7%	*	-	-	20.0%	0.0%	23.4%	-
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	0.8%	1.2%	0.0%	0.0%	2.1%	*	-	-	*	0.0%	2.2%	*
2020-21	4.4%	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	28.7%	35.4%	31.6%	30.0%	37.5%	*	-	-	*	36.4%	34.8%	*
2020-21	24.2%	24.1%	25.9%	22.2%	16.7%	28.6%	*	-	-	20.0%	33.3%	29.8%	-
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	22.5%	34.1%	31.6%	30.0%	37.5%	*	-	-	*	27.3%	34.8%	*

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 WOODVILLE ISD (229903) - TYLER COUNTY

Academic Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	16.6%	24.7%	22.2%	16.7%	26.5%	*	-	-	20.0%	22.2%	27.7%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	2.4%	1.2%	0.0%	0.0%	2.1%	*	-	-	*	0.0%	0.0%	*
2020-21	0.7%	2.2%	1.2%	0.0%	0.0%	2.0%	*	-	-	0.0%	0.0%	2.1%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	2.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2020-21	2.4%	3.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	4.6%	2.4%	5.3%	0.0%	0.0%	*	-	-	*	18.2%	2.2%	*
2020-21	4.4%	3.8%	2.5%	0.0%	0.0%	4.1%	*	-	-	0.0%	22.2%	2.1%	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 WOODVILLE ISD (229903) - TYLER COUNTY

	Academic Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	18.3%	39.0%	10.5%	30.0%	54.2%	*	-	-	*	9.1%	26.1%	*
	2020-21	25.9%	18.2%	32.1%	16.7%	66.7%	34.7%	*	-	-	20.0%	0.0%	25.5%	-
Mathematics	2021-22	18.7%	13.8%	13.4%	5.3%	20.0%	14.6%	*	-	-	*	0.0%	8.7%	*
	2020-21	19.4%	12.6%	22.2%	11.1%	16.7%	28.6%	*	-	-	0.0%	0.0%	17.0%	-
Both Subjects	2021-22	12.6%	9.0%	12.2%	5.3%	10.0%	14.6%	*	-	-	*	0.0%	8.7%	*
	2020-21	14.4%	8.7%	21.0%	11.1%	16.7%	26.5%	*	-	-	0.0%	0.0%	14.9%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	3.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
	2020-21	8.6%	1.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-
Mathematics	2021-22	14.0%	3.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
	2020-21	10.3%	2.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-
Both Subjects	2021-22	7.5%	2.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
	2020-21	4.9%	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	8.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
	2021	21.1%	6.2%	9.9%	4.8%	11.8%	12.8%	*	-	-	0.0%	0.0%	2.9%	*
English Language Arts	2022	13.2%	5.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
	2021	12.1%	3.4%	9.9%	4.8%	11.8%	12.8%	*	-	-	0.0%	0.0%	2.9%	*
Mathematics	2022	6.9%	2.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
	2021	6.1%	1.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
Science	2022	9.6%	2.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
	2021	8.7%	1.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
Social Studies	2022	12.5%	4.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
	2021	11.6%	2.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	36.5%	-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	31.7%	27.8%	*	* 35.7%	-	-	-	-	-	-	*	-
English Language Arts	2022	53.2%	35.0%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	29.1%	27.8%	*	* 35.7%	-	-	-	-	-	-	*	-
Mathematics	2022	50.4%	26.4%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	25.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 WOODVILLE ISD (229903) - TYLER COUNTY

	Academic Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	22.4%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	21.4%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	57.7%	61.0%	52.6%	40.0%	66.7%	*	-	-	*	27.3%	53.3%	*
	2020-21	70.8%	55.2%	69.1%	72.2%	100.0%	67.3%	*	-	-	40.0%	11.1%	67.4%	-
At/Above Criterion for All Examinees	2021-22	32.1%	26.8%	22.0%	0.0%	* 25.0%		*	-	-	*	*	16.7%	-
	2020-21	32.9%	26.9%	16.1%	0.0%	33.3%	18.2%	*	-	-	*	*	12.9%	-
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	986	973	836	* 1010		*	-	-	*	*	942	-
	2020-21	1002	982	959	872	954	987	1030	-	-	1050	-	937	-
English Language Arts and Writing	2021-22	506	501	493	412	* 511		*	-	-	*	*	485	-
	2020-21	504	500	486	447	468	500	540	-	-	540	-	476	-
Mathematics	2021-22	496	485	480	424	* 499		*	-	-	*	*	458	-
	2020-21	498	482	472	425	486	487	490	-	-	510	-	461	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	19.4	21.6	-	* 20.0		-	-	-	-	-	-	-
	2020-21	20.0	19.3	17.4	15.1	16.2	18.6	23.0	-	-	11.0	11.0	17.2	-
English Language Arts	2021-22	19.2	19.2	22.4	-	* 20.6		-	-	-	-	-	-	-
	2020-21	19.6	19.0	17.0	14.2	15.9	18.2	24.5	-	-	12.0	12.0	16.6	-
Mathematics	2021-22	19.3	18.9	19.4	-	* 18.0		-	-	-	-	-	-	-
	2020-21	19.9	19.2	17.1	15.4	16.0	18.1	22.0	-	-	11.0	11.0	17.3	-
Science	2021-22	19.8	19.7	22.3	-	* 20.5		-	-	-	-	-	-	-
	2020-21	20.3	19.6	18.1	15.8	16.4	19.5	22.0	-	-	9.0	9.0	17.9	-

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 WOODVILLE ISD (229903) - TYLER COUNTY

	Academic Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	35.8%	45.1%	47.2%	41.3%	47.3%	16.7%	*	-	42.9%	44.1%	42.2%	31.3%
	2020-21	42.5%	33.0%	38.5%	27.8%	38.9%	44.4%	27.3%	*	-	35.0%	17.0%	31.7%	11.1%
English Language Arts	2021-22	16.6%	12.6%	22.1%	24.1%	21.7%	21.5%	8.3%	*	-	30.0%	33.3%	22.3%	18.8%
	2020-21	16.3%	12.2%	11.7%	2.4%	14.3%	16.5%	9.1%	*	-	5.0%	0.0%	5.8%	0.0%
Mathematics	2021-22	19.9%	18.8%	22.6%	21.0%	22.2%	24.9%	0.0%	*	-	20.0%	9.8%	19.4%	12.5%
	2020-21	19.3%	17.9%	20.7%	15.7%	24.2%	22.1%	20.0%	*	-	26.3%	9.8%	19.7%	0.0%
Science	2021-22	21.1%	18.6%	18.9%	13.2%	17.1%	23.0%	11.1%	*	-	15.0%	9.8%	14.4%	0.0%
	2020-21	20.6%	17.0%	28.2%	24.7%	27.3%	32.8%	9.1%	*	-	16.7%	15.6%	27.0%	11.1%
Social Studies	2021-22	22.8%	14.2%	8.4%	3.9%	6.8%	11.2%	0.0%	*	-	5.3%	0.0%	3.9%	0.0%
	2020-21	22.8%	14.5%	11.5%	1.3%	16.7%	16.4%	9.1%	*	-	0.0%	0.0%	2.9%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	45.9%	49.4%	38.9%	66.7%	53.1%	*	-	-	20.0%	33.3%	43.5%	-
	2019-20	46.1%	45.7%	43.8%	36.4%	33.3%	49.1%	*	-	-	*	0.0%	30.6%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 WOODVILLE ISD (229903) - TYLER COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	1,239	100.0%	5,504,150	100.0%	1,239	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	6	0.5%	17,201	0.3%	6	0.5%	25,110	0.5%
Pre-Kindergarten	56	4.5%	243,493	4.4%	56	4.5%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	56	4.5%	203,294	3.7%	56	4.5%	203,749	3.7%
Kindergarten	76	6.1%	367,180	6.7%	76	6.1%	367,633	6.7%
Grade 1	92	7.4%	399,048	7.2%	92	7.4%	399,419	7.2%
Grade 2	79	6.4%	395,639	7.2%	79	6.4%	395,969	7.2%
Grade 3	70	5.6%	393,583	7.2%	70	5.6%	393,871	7.1%
Grade 4	124	10.0%	393,765	7.2%	124	10.0%	394,020	7.1%
Grade 5	90	7.3%	395,111	7.2%	90	7.3%	395,384	7.2%
Grade 6	87	7.0%	399,341	7.3%	87	7.0%	399,557	7.2%
Grade 7	100	8.1%	409,362	7.4%	100	8.1%	409,566	7.4%
Grade 8	92	7.4%	425,589	7.7%	92	7.4%	425,758	7.7%
Grade 9	116	9.4%	477,875	8.7%	116	9.4%	478,101	8.7%
Grade 10	103	8.3%	436,752	7.9%	103	8.3%	437,002	7.9%
Grade 11	77	6.2%	385,894	7.0%	77	6.2%	386,246	7.0%
Grade 12	71	5.7%	364,317	6.6%	71	5.7%	366,512	6.6%
Ethnic Distribution:								
African American	251	20.3%	705,310	12.8%	251	20.3%	706,775	12.8%
Hispanic	152	12.3%	2,915,219	53.0%	152	12.3%	2,921,416	52.9%
White	706	57.0%	1,410,571	25.6%	706	57.0%	1,416,240	25.7%
American Indian	37	3.0%	17,920	0.3%	37	3.0%	17,976	0.3%
Asian	10	0.8%	280,306	5.1%	10	0.8%	280,742	5.1%
Pacific Islander	0	0.0%	8,696	0.2%	0	0.0%	8,718	0.2%
Two or More Races	83	6.7%	166,128	3.0%	83	6.7%	166,565	3.0%
Sex:								
Female	597	48.2%	2,688,496	48.8%	597	48.2%	2,693,780	48.8%
Male	642	51.8%	2,815,654	51.2%	642	51.8%	2,824,652	51.2%
Economically Disadvantaged	895	72.2%	3,415,987	62.1%	895	72.2%	3,421,217	62.0%
Non-Educationally Disadvantaged	344	27.8%	2,088,163	37.9%	344	27.8%	2,097,215	38.0%
Section 504 Students	189	15.3%	407,619	7.4%	189	15.3%	407,904	7.4%
EB Students/EL	62	5.0%	1,269,408	23.1%	62	5.0%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	27	1.9%	87,162	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 WOODVILLE ISD (229903) - TYLER COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	124	10.0%	302,409	5.5%	124	10.0%	302,615	5.5%
Foster Care	16	1.3%	13,415	0.2%	16	1.3%	13,453	0.2%
Homeless	19	1.5%	72,534	1.3%	19	1.5%	72,654	1.3%
Immigrant	0	0.0%	122,390	2.2%	0	0.0%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	1,239	100.0%	3,555,650	64.6%	1,239	100.0%	3,563,890	64.6%
Military Connected	10	0.8%	199,203	3.6%	10	0.8%	199,325	3.6%
At-Risk	532	42.9%	2,935,164	53.3%	532	42.9%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	61	4.9%	1,278,846	23.2%	61	4.9%	1,279,697	23.2%
Career and Technical Education	373	30.1%	1,459,380	26.5%	373	30.1%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	295	80.4%	1,203,083	72.3%	295	80.4%	1,203,363	72.2%
Gifted and Talented Education	68	5.5%	453,585	8.2%	68	5.5%	453,689	8.2%
Special Education	210	16.9%	693,061	12.6%	210	16.9%	702,785	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	210		693,060					
By Type of Primary Disability								
Students with Intellectual Disabilities	100	47.6%	305,800	44.1%				
Students with Physical Disabilities	39	18.6%	138,820	20.0%				
Students with Autism	24	11.4%	107,586	15.5%				
Students with Behavioral Disabilities	42	20.0%	130,018	18.8%				
Students with Non-Categorical Early Childhood	5	2.4%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	244	19.3%	893,031	16.8%				
By Ethnicity:								
African American	30	2.4%	176,665	3.3%				
Hispanic	46	3.6%	462,284	8.7%				
White	147	11.6%	180,620	3.4%				
American Indian	1	0.1%	3,221	0.1%				
Asian	2	0.2%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	18	1.4%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	57	24.3%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	10	16.9%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	190	19.9%	604,295	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	136	15.0%	751,495	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 WOODVILLE ISD (229903) - TYLER COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State

Retention Rates by Grade:

Kindergarten	1.3%	1.5%	25.0%	4.5%
Grade 1	4.3%	2.5%	14.3%	3.6%
Grade 2	1.6%	1.6%	0.0%	2.0%
Grade 3	3.0%	0.8%	0.0%	0.9%
Grade 4	1.5%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.3%	5.9%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	2.9%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	3.5%	8.7%	5.0%	12.6%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent

Data Quality:

Underreported Students	4	0.6%	7,322	0.3%
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Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
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Elementary:

Kindergarten	18.5	18.7
Grade 1	17.2	19.1
Grade 2	17.4	19.1
Grade 3	17.5	19.3
Grade 4	20.3	19.4
Grade 5	22.3	20.8
Grade 6	18.7	19.2

Secondary:

English/Language Arts	14.0	16.2
Foreign Languages	16.1	18.8
Mathematics	17.0	17.5
Science	16.3	18.5
Social Studies	16.4	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 WOODVILLE ISD (229903) - TYLER COUNTY

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	241.2	100.0%	763,729.4	100.0%
Professional Staff:	132.2	54.8%	489,326.8	64.1%
Teachers	104.7	43.4%	371,646.7	48.7%
Professional Support	14.5	6.0%	82,878.8	10.9%
Campus Administration (School Leadership)	7.0	2.9%	25,300.5	3.3%
Central Administration	6.0	2.5%	9,500.8	1.2%
Educational Aides:	39.7	16.5%	86,185.9	11.3%
Auxiliary Staff:	69.3	28.7%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	1.0	n/a	646.0	n/a
Full-time Counselors	6.0	n/a	13,815.0	n/a
Part-time Counselors	1.0	n/a	1,240.0	n/a
Total Minority Staff:	47.9	19.8%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	7.0	6.7%	44,033.4	11.8%
Hispanic	7.0	6.7%	110,015.9	29.6%
White	89.7	85.7%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	1.0	1.0%	4,531.1	1.2%
Teachers by Sex:				
Males	27.0	25.8%	90,752.5	24.4%
Females	77.7	74.2%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	2.0	1.9%	7,591.2	2.0%
Bachelors	87.9	83.9%	268,238.6	72.2%
Masters	14.8	14.2%	92,878.9	25.0%
Doctorate	0.0	0.0%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	8.0	7.6%	36,179.6	9.7%
1-5 Years Experience	33.6	32.1%	97,667.0	26.3%
6-10 Years Experience	16.9	16.1%	76,209.5	20.5%
11-20 Years Experience	17.2	16.5%	101,173.2	27.2%

Texas Education Agency
2022-23 Staff Information (TAPR)
 WOODVILLE ISD (229903) - TYLER COUNTY

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
21-30 Years Experience	21.9	21.0%	49,550.0	13.3%
Over 30 Years Experience	7.0	6.7%	10,867.4	2.9%
Number of Students per Teacher	11.8	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.0	6.1
Average Years Experience of Principals with District	3.0	5.3
Average Years Experience of Assistant Principals	2.0	5.2
Average Years Experience of Assistant Principals with District	2.0	4.4
Average Years Experience of Teachers:	11.4	11.0
Average Years Experience of Teachers with District:	5.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$46,204	\$53,300
1-5 Years Experience	\$46,458	\$56,516
6-10 Years Experience	\$49,475	\$59,732
11-20 Years Experience	\$53,881	\$63,389
21-30 Years Experience	\$64,300	\$67,876
Over 30 Years Experience	\$63,542	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$53,030	\$60,717
Professional Support	\$67,655	\$72,022
Campus Administration (School Leadership)	\$73,025	\$85,167
Central Administration	\$90,598	\$112,702
Instructional Staff Percent:	65.5%	65.1%
Turnover Rate for Teachers:	27.1%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	12.0	1,277.2
Educational Aides	1.0	171.8
Auxiliary Staff	1.0	389.8
Contracted Instructional Staff:	86.0	2,105.4

Texas Education Agency
2022-23 Staff Information (TAPR)
 WOODVILLE ISD (229903) - TYLER COUNTY

Designation	----- District -----		----- State -----	
	Headcount	Average Payout	Headcount	Average Payout

Teacher Incentive Allotment:

Recognized	-	-	5,474	\$5,974
Exemplary	-	-	4,862	\$11,898
Master	-	-	2,224	\$21,920

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent

Teachers by Program (population served):

Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%
Career and Technical Education	9.4	8.9%	19,907.7	5.4%
Compensatory Education	7.5	7.2%	11,928.5	3.2%
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%
Regular Education	76.0	72.6%	262,398.5	70.6%
Special Education	8.7	8.3%	36,110.2	9.7%
Other	3.1	2.9%	13,069.7	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: WOODVILLE ISD

Campus Name: WOODVILLE H S

Campus Number: 229903001

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 WOODVILLE H S (229903001) - WOODVILLE ISD - TYLER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	67%	67%	50%	77%	73%	*	*	-	63%	33%	40%	66%	72%	63%	*
	2022	65%	66%	66%	60%	56%	68%	*	*	-	82%	31%	*	66%	66%	63%	67%
At Meets Grade Level or Above	2023	52%	52%	52%	33%	54%	60%	*	*	-	38%	17%	20%	52%	51%	46%	*
	2022	47%	36%	36%	28%	17%	44%	*	*	-	36%	12%	*	34%	42%	35%	0%
At Masters Grade Level	2023	13%	10%	10%	0%	15%	13%	*	*	-	13%	10%	0%	11%	8%	10%	*
	2022	11%	6%	6%	0%	0%	12%	*	*	-	0%	0%	*	4%	11%	5%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	77%	77%	60%	91%	79%	*	*	-	89%	35%	*	79%	72%	73%	80%
	2022	72%	75%	75%	67%	91%	75%	100%	*	-	40%	35%	*	78%	63%	66%	100%
At Meets Grade Level or Above	2023	54%	54%	54%	40%	64%	54%	*	*	-	67%	15%	*	55%	53%	53%	80%
	2022	55%	50%	50%	30%	55%	56%	83%	*	-	40%	0%	*	53%	42%	47%	57%
At Masters Grade Level	2023	9%	5%	5%	0%	0%	8%	*	*	-	0%	0%	*	3%	9%	5%	0%
	2022	9%	6%	6%	0%	0%	10%	0%	*	-	0%	0%	*	5%	8%	2%	14%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	80%	80%	63%	82%	83%	*	*	-	100%	56%	*	77%	89%	80%	*
	2022	76%	64%	64%	63%	39%	69%	*	*	-	78%	18%	*	68%	57%	61%	29%
At Meets Grade Level or Above	2023	43%	29%	29%	17%	24%	36%	*	*	-	25%	16%	*	31%	23%	29%	*
	2022	43%	18%	18%	11%	6%	23%	*	*	-	11%	9%	*	15%	24%	17%	14%
At Masters Grade Level	2023	23%	4%	4%	0%	0%	6%	*	*	-	0%	6%	*	4%	3%	6%	*
	2022	27%	4%	4%	0%	0%	6%	*	*	-	0%	5%	*	1%	11%	6%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	82%	82%	66%	82%	89%	*	*	-	86%	57%	*	81%	84%	78%	*
	2022	83%	80%	80%	70%	78%	85%	100%	*	-	80%	61%	60%	79%	84%	79%	90%
At Meets Grade Level or Above	2023	56%	54%	54%	23%	64%	70%	*	*	-	57%	20%	*	49%	66%	47%	*
	2022	55%	37%	37%	27%	28%	45%	40%	*	-	40%	14%	20%	32%	50%	34%	30%
At Masters Grade Level	2023	21%	17%	17%	3%	9%	25%	*	*	-	14%	10%	*	16%	19%	18%	*
	2022	21%	7%	7%	3%	0%	11%	20%	*	-	0%	4%	20%	5%	11%	7%	0%
End of Course U.S. History																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
WOODVILLE H S (229903001) - WOODVILLE ISD - TYLER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	88%	88%	80%	92%	88%	*	*	-	100%	50%	*	86%	91%	87%	80%
	2022	89%	83%	83%	64%	92%	87%	100%	*	-	*	57%	*	82%	90%	80%	100%
At Meets Grade Level or Above	2023	70%	50%	50%	33%	46%	59%	*	*	-	71%	11%	*	47%	58%	45%	60%
	2022	68%	43%	43%	12%	58%	53%	67%	*	-	*	21%	*	39%	55%	29%	75%
At Masters Grade Level	2023	38%	18%	18%	3%	15%	27%	*	*	-	0%	6%	*	17%	21%	13%	0%
	2022	42%	23%	23%	0%	8%	36%	33%	*	-	*	7%	*	22%	25%	12%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	68%	78%	63%	85%	82%	100%	100%	-	87%	47%	67%	77%	81%	76%	76%
	2022	74%	65%	73%	65%	68%	77%	100%	75%	-	77%	40%	50%	74%	71%	70%	78%
At Meets Grade Level or Above	2023	49%	37%	47%	29%	48%	55%	50%	80%	-	51%	16%	22%	46%	50%	44%	65%
	2022	48%	33%	36%	22%	29%	44%	68%	50%	-	31%	11%	20%	34%	41%	32%	34%
At Masters Grade Level	2023	20%	11%	10%	1%	8%	15%	14%	50%	-	5%	7%	6%	10%	12%	10%	6%
	2022	23%	13%	9%	1%	1%	14%	20%	38%	-	3%	3%	10%	7%	12%	6%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	69%	72%	55%	83%	75%	100%	*	-	76%	34%	50%	71%	72%	68%	71%
	2022	75%	67%	70%	63%	69%	72%	100%	*	-	69%	33%	38%	72%	65%	64%	81%
At Meets Grade Level or Above	2023	53%	41%	53%	36%	58%	57%	83%	*	-	53%	16%	25%	53%	52%	49%	71%
	2022	53%	40%	42%	28%	31%	50%	90%	*	-	38%	7%	25%	42%	42%	40%	25%
At Masters Grade Level	2023	20%	11%	8%	0%	8%	11%	17%	*	-	6%	6%	0%	7%	8%	8%	14%
	2022	25%	17%	6%	0%	0%	11%	10%	*	-	0%	0%	0%	5%	10%	3%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	64%	80%	63%	82%	83%	*	*	-	100%	56%	*	77%	89%	80%	*
	2022	72%	57%	64%	63%	39%	69%	*	*	-	78%	18%	*	68%	57%	61%	29%
At Meets Grade Level or Above	2023	45%	28%	29%	17%	24%	36%	*	*	-	25%	16%	*	31%	23%	29%	*
	2022	42%	23%	18%	11%	6%	23%	*	*	-	11%	9%	*	15%	24%	17%	14%
At Masters Grade Level	2023	19%	8%	4%	0%	0%	6%	*	*	-	0%	6%	*	4%	3%	6%	*
	2022	20%	7%	4%	0%	0%	6%	*	*	-	0%	5%	*	1%	11%	6%	0%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	73%	82%	66%	82%	89%	*	*	-	86%	57%	*	81%	84%	78%	*
	2022	76%	75%	80%	70%	78%	85%	100%	*	-	80%	61%	60%	79%	84%	79%	90%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 WOODVILLE H S (229903001) - WOODVILLE ISD - TYLER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	47%	42%	54%	23%	64%	70%	*	*	-	57%	20%	*	49%	66%	47%	*
	2022	47%	40%	37%	27%	28%	45%	40%	*	-	40%	14%	20%	32%	50%	34%	30%
At Masters Grade Level	2023	18%	13%	17%	3%	9%	25%	*	*	-	14%	10%	*	16%	19%	18%	*
	2022	21%	14%	7%	3%	0%	11%	20%	*	-	0%	4%	20%	5%	11%	7%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	74%	88%	80%	92%	88%	*	*	-	100%	50%	*	86%	91%	87%	80%
	2022	75%	67%	83%	64%	92%	87%	100%	*	-	*	57%	*	82%	90%	80%	100%
At Meets Grade Level or Above	2023	52%	42%	50%	33%	46%	59%	*	*	-	71%	11%	*	47%	58%	45%	60%
	2022	50%	30%	43%	12%	58%	53%	67%	*	-	*	21%	*	39%	55%	29%	75%
At Masters Grade Level	2023	27%	16%	18%	3%	15%	27%	*	*	-	0%	6%	*	17%	21%	13%	0%
	2022	30%	15%	23%	0%	8%	36%	33%	*	-	*	7%	*	22%	25%	12%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 WOODVILLE H S (229903001) - WOODVILLE ISD - TYLER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2023	57%	57%	57%	44%	63%	61%	*	*	-	50%	50%	*	55%	61%	52%	*
End of Course English II	2023	74%	77%	77%	75%	82%	77%	*	*	-	71%	50%	*	75%	83%	80%	80%
End of Course Algebra I	2023	76%	72%	72%	73%	69%	72%	*	*	-	60%	61%	*	71%	76%	75%	*
All Grades Both Subjects	2023	64%	61%	69%	63%	72%	70%	78%	*	-	62%	54%	63%	67%	74%	69%	86%
All Grades ELA/Reading	2023	63%	59%	67%	59%	74%	68%	67%	*	-	63%	50%	60%	64%	73%	66%	83%
All Grades Mathematics	2023	66%	63%	72%	73%	69%	72%	*	*	-	60%	61%	*	71%	76%	75%	*
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2023	26%	15%	15%	10%	*	0%	-	-	-	*	0%	*	18%	*	8%	-
End of Course English II	2023	41%	50%	50%	38%	*	50%	-	*	-	-	14%	*	50%	50%	41%	*
End of Course Algebra I	2023	58%	64%	64%	54%	*	60%	-	-	-	*	45%	*	63%	*	63%	-
All Grades Both Subjects	2023	38%	38%	46%	35%	88%	41%	-	*	-	*	21%	*	46%	46%	39%	*
All Grades ELA/Reading	2023	35%	38%	33%	22%	*	29%	-	*	-	*	6%	*	33%	33%	27%	*
All Grades Mathematics	2023	40%	38%	64%	54%	*	60%	-	-	-	*	45%	*	63%	*	63%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 WOODVILLE H S (229903001) - WOODVILLE ISD - TYLER COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	68%	78%	-	-	-	-	-	-	76%	100%	67%	-	-	78%	76%	-
	2022	74%	65%	73%	-	-	-	-	-	-	76%	100%	57%	-	*	73%	77%	*
At Meets Grade Level or Above	2023	49%	37%	47%	-	-	-	-	-	-	65%	100%	50%	-	-	47%	65%	-
	2022	48%	33%	36%	-	-	-	-	-	-	32%	53%	14%	-	*	37%	31%	*
At Masters Grade Level	2023	20%	11%	10%	-	-	-	-	-	-	6%	20%	0%	-	-	11%	6%	-
	2022	23%	13%	9%	-	-	-	-	-	-	8%	18%	0%	-	*	9%	8%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	69%	72%	-	-	-	-	-	-	71%	*	60%	-	-	72%	71%	-
	2022	75%	67%	70%	-	-	-	-	-	-	80%	100%	57%	-	-	69%	80%	*
At Meets Grade Level or Above	2023	53%	41%	53%	-	-	-	-	-	-	71%	*	60%	-	-	52%	71%	-
	2022	53%	40%	42%	-	-	-	-	-	-	20%	38%	0%	-	-	44%	20%	*
At Masters Grade Level	2023	20%	11%	8%	-	-	-	-	-	-	14%	*	0%	-	-	7%	14%	-
	2022	25%	17%	6%	-	-	-	-	-	-	7%	13%	0%	-	-	6%	7%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	64%	80%	-	-	-	-	-	-	*	*	*	-	-	80%	*	-
	2022	72%	57%	64%	-	-	-	-	-	-	29%	-	29%	-	-	66%	29%	-
At Meets Grade Level or Above	2023	45%	28%	29%	-	-	-	-	-	-	*	*	*	-	-	28%	*	-
	2022	42%	23%	18%	-	-	-	-	-	-	14%	-	14%	-	-	18%	14%	-
At Masters Grade Level	2023	19%	8%	4%	-	-	-	-	-	-	*	*	*	-	-	4%	*	-
	2022	20%	7%	4%	-	-	-	-	-	-	0%	-	0%	-	-	5%	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	73%	82%	-	-	-	-	-	-	*	*	-	-	-	82%	*	-
	2022	76%	75%	80%	-	-	-	-	-	-	90%	*	86%	-	-	80%	90%	-
At Meets Grade Level or Above	2023	47%	42%	54%	-	-	-	-	-	-	*	*	-	-	-	54%	*	-
	2022	47%	40%	37%	-	-	-	-	-	-	30%	*	29%	-	-	37%	30%	-
At Masters Grade Level	2023	18%	13%	17%	-	-	-	-	-	-	*	*	-	-	-	17%	*	-
	2022	21%	14%	7%	-	-	-	-	-	-	0%	*	0%	-	-	7%	0%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	74%	88%	-	-	-	-	-	-	80%	*	*	-	-	88%	80%	-
	2022	75%	67%	83%	-	-	-	-	-	-	100%	100%	-	-	*	82%	100%	*
At Meets Grade Level or Above	2023	52%	42%	50%	-	-	-	-	-	-	60%	*	*	-	-	50%	60%	-
	2022	50%	30%	43%	-	-	-	-	-	-	83%	83%	-	-	*	40%	71%	*

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 WOODVILLE H S (229903001) - WOODVILLE ISD - TYLER COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Masters Grade Level	2023	27%	16%	18%	-	-	-	-	-	-	0%	*	*	-	-	19%	0%	-	
	2022	30%	15%	23%	-	-	-	-	-	-	33%	33%	-	-	*	23%	29%	*	
School Progress - Annual Growth																			
All Grades Both Subjects	2023	64%	61%	69%	-	-	-	-	-	-	86%	*	*	-	-	68%	86%	-	
All Grades ELA/Reading	2023	63%	59%	67%	-	-	-	-	-	-	83%	*	*	-	-	66%	83%	-	
All Grades Mathematics	2023	66%	63%	72%	-	-	-	-	-	-	*	*	-	-	-	72%	*	-	
School Progress - Accelerated Learning																			
All Grades Both Subjects	2023	38%	38%	46%	-	-	-	-	-	-	*	-	*	-	-	46%	*	-	
All Grades ELA/Reading	2023	35%	38%	33%	-	-	-	-	-	-	*	-	*	-	-	34%	*	-	
All Grades Mathematics	2023	40%	38%	64%	-	-	-	-	-	-	-	-	-	-	-	64%	-	-	

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 WOODVILLE H S (229903001) - WOODVILLE ISD - TYLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	99%	100%	100%	100%	100%	-	100%	99%	100%	99%	100%	100%	100%
Included in Accountability	93%	90%	90%	95%	75%	91%	100%	71%	-	89%	90%	90%	95%	79%	93%	46%
Not Included in Accountability: Mobile	4%	9%	8%	4%	14%	8%	0%	14%	-	11%	9%	10%	2%	19%	5%	22%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	11%	0%	0%	14%	-	0%	1%	0%	2%	2%	2%	32%
Not Tested	1%	0%	0%	1%	0%	0%	0%	0%	-	0%	1%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	-	0%	1%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	89%	97%	65%	93%	100%	57%	-	89%	93%	89%	93%	81%	91%	33%
Not Included in Accountability: Mobile	4%	8%	7%	3%	14%	7%	0%	14%	-	11%	6%	11%	2%	17%	4%	19%
Not Included in Accountability: Other Exclusions	3%	1%	4%	0%	22%	0%	0%	29%	-	0%	2%	0%	4%	2%	4%	48%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	94%	100%	100%	*	*	-	100%	97%	*	98%	100%	99%	100%
Included in Accountability	94%	91%	91%	91%	81%	93%	*	*	-	89%	91%	*	97%	78%	94%	57%
Not Included in Accountability: Mobile	5%	8%	7%	3%	14%	7%	*	*	-	11%	6%	*	1%	20%	4%	29%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	5%	0%	*	*	-	0%	0%	*	0%	2%	1%	14%
Not Tested	1%	1%	1%	6%	0%	0%	*	*	-	0%	3%	*	2%	0%	1%	0%
Absent	1%	1%	1%	6%	0%	0%	*	*	-	0%	3%	*	2%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	99%	100%	100%	98%	*	*	-	100%	100%	*	99%	100%	99%	*
Included in Accountability	93%	90%	88%	95%	73%	89%	*	*	-	88%	91%	*	95%	74%	93%	*
Not Included in Accountability: Mobile	4%	9%	10%	5%	20%	9%	*	*	-	13%	9%	*	3%	23%	5%	*
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	7%	0%	*	*	-	0%	0%	*	0%	2%	1%	*
Not Tested	1%	0%	1%	0%	0%	2%	*	*	-	0%	0%	*	1%	0%	1%	*

Texas Education Agency
2022-23 STAAR Participation (TAPR)
WOODVILLE H S (229903001) - WOODVILLE ISD - TYLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	1%	0%	0%	2%	*	*	-	0%	0%	*	1%	0%	1%	*
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	88%	91%	97%	93%	88%	*	*	-	88%	78%	*	97%	80%	95%	83%
Not Included in Accountability: Mobile	4%	12%	9%	3%	7%	12%	*	*	-	13%	22%	*	3%	20%	5%	17%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	100%	99%	99%	100%	100%	-	89%	100%	86%	100%	96%	98%	100%
Included in Accountability	93%	90%	91%	100%	90%	87%	100%	89%	-	89%	86%	71%	96%	81%	89%	89%
Not Included in Accountability: Mobile	5%	9%	7%	0%	5%	12%	0%	0%	-	0%	14%	11%	4%	14%	8%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	5%	0%	0%	11%	-	0%	0%	4%	0%	2%	1%	11%
Not Tested	1%	0%	1%	0%	1%	1%	0%	0%	-	11%	0%	14%	0%	4%	2%	0%
Absent	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	4%	0%	1%	0%	0%
Other	0%	0%	1%	0%	0%	1%	0%	0%	-	11%	0%	11%	0%	4%	1%	0%
Reading																
Assessment Participant	99%	100%	98%	100%	97%	99%	100%	*	-	89%	100%	83%	100%	95%	99%	100%
Included in Accountability	92%	90%	90%	100%	83%	88%	100%	*	-	89%	90%	67%	95%	79%	88%	76%
Not Included in Accountability: Mobile	5%	9%	6%	0%	3%	11%	0%	*	-	0%	10%	8%	4%	12%	8%	0%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	11%	0%	0%	*	-	0%	0%	8%	1%	4%	2%	24%
Not Tested	1%	0%	2%	0%	3%	1%	0%	*	-	11%	0%	17%	0%	5%	1%	0%
Absent	1%	0%	0%	0%	3%	0%	0%	*	-	0%	0%	8%	0%	1%	1%	0%
Other	0%	0%	1%	0%	0%	1%	0%	*	-	11%	0%	8%	0%	4%	1%	0%
Mathematics																
Assessment Participant	99%	100%	98%	100%	100%	97%	*	*	-	100%	100%	100%	99%	98%	98%	100%
Included in Accountability	93%	90%	89%	100%	95%	81%	*	*	-	100%	81%	80%	94%	80%	88%	100%
Not Included in Accountability: Mobile	5%	10%	10%	0%	5%	16%	*	*	-	0%	19%	20%	5%	17%	10%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 WOODVILLE H S (229903001) - WOODVILLE ISD - TYLER COUNTY

	2022-23 State	2022-23 District	2022-23 Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	2%	0%	0%	3%	*	*	-	0%	0%	0%	1%	2%	2%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	2%	0%	0%	3%	*	*	-	0%	0%	0%	1%	2%	2%	0%
Science																
Assessment Participant	98%	100%	99%	100%	100%	100%	100%	*	-	91%	100%	86%	100%	98%	99%	100%
Included in Accountability	93%	90%	92%	100%	95%	86%	100%	*	-	91%	82%	71%	96%	83%	90%	100%
Not Included in Accountability: Mobile	4%	9%	8%	0%	5%	14%	0%	*	-	0%	18%	14%	4%	15%	9%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	1%	0%	0%	0%	0%	*	-	9%	0%	14%	0%	2%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	0%	0%	0%	*	-	9%	0%	14%	0%	2%	1%	0%
Social Studies																
Assessment Participant	98%	99%	98%	100%	100%	100%	100%	*	-	67%	100%	*	100%	92%	97%	100%
Included in Accountability	94%	94%	94%	100%	92%	94%	100%	*	-	67%	88%	*	99%	80%	92%	100%
Not Included in Accountability: Mobile	4%	5%	4%	0%	8%	6%	0%	*	-	0%	13%	*	1%	12%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	2%	0%	0%	0%	0%	*	-	33%	0%	*	0%	8%	3%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	2%	0%	0%	0%	0%	*	-	33%	0%	*	0%	8%	3%	0%
Accelerated Testers																
SAT/ACT Participant	89%	*	*	-	-	*	-	-	-	-	-	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 WOODVILLE H S (229903001) - WOODVILLE ISD - TYLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.7%	92.4%	94.3%	92.6%	91.4%	91.7%	*	-	92.6%	92.8%	92.4%	94.1%
2020-21	95.0%	93.5%	92.0%	91.4%	92.9%	92.2%	92.2%	*	*	89.8%	90.8%	90.5%	96.4%
Chronic Absenteeism													
2021-22	25.7%	21.9%	29.4%	16.1%	32.7%	34.3%	41.7%	*	-	29.2%	29.0%	28.1%	29.4%
2020-21	15.0%	23.4%	31.8%	29.5%	25.0%	33.2%	25.0%	*	*	47.8%	37.7%	37.8%	10.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.2%	1.2%	1.1%	1.9%	0.9%	0.0%	*	-	4.3%	1.4%	1.9%	0.0%
2020-21	2.4%	2.0%	2.0%	1.1%	0.0%	1.7%	0.0%	*	*	13.0%	4.8%	3.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.5%	94.5%	95.5%	100.0%	94.2%	*	-	-	83.3%	86.7%	90.2%	*
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
Continued HS	3.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
Dropped Out	6.4%	5.5%	5.5%	4.5%	0.0%	5.8%	*	-	-	16.7%	13.3%	9.8%	*
Graduates and TxCHSE	90.0%	94.5%	94.5%	95.5%	100.0%	94.2%	*	-	-	83.3%	86.7%	90.2%	*
Graduates, TxCHSE, and Continuers	93.6%	94.5%	94.5%	95.5%	100.0%	94.2%	*	-	-	83.3%	86.7%	90.2%	*
Class of 2021													
Graduated	90.0%	96.3%	96.3%	94.1%	85.7%	98.0%	*	-	-	*	88.9%	93.9%	-
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	5.8%	3.7%	3.7%	5.9%	14.3%	2.0%	*	-	-	*	11.1%	6.1%	-
Graduates and TxCHSE	90.3%	96.3%	96.3%	94.1%	85.7%	98.0%	*	-	-	*	88.9%	93.9%	-
Graduates, TxCHSE, and Continuers	94.2%	96.3%	96.3%	94.1%	85.7%	98.0%	*	-	-	*	88.9%	93.9%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.3%	96.3%	94.1%	85.7%	98.0%	*	-	-	*	88.9%	93.9%	-
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	6.3%	3.7%	3.7%	5.9%	14.3%	2.0%	*	-	-	*	11.1%	6.1%	-
Graduates and TxCHSE	92.7%	96.3%	96.3%	94.1%	85.7%	98.0%	*	-	-	*	88.9%	93.9%	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 WOODVILLE H S (229903001) - WOODVILLE ISD - TYLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.3%	96.3%	94.1%	85.7%	98.0%	*	-	-	*	88.9%	93.9%	-
Class of 2020													
Graduated	92.2%	92.6%	92.6%	95.7%	100.0%	90.0%	*	-	-	*	75.0%	92.3%	-
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	6.2%	7.4%	7.4%	4.3%	0.0%	10.0%	*	-	-	*	25.0%	7.7%	-
Graduates and TxCHSE	92.7%	92.6%	92.6%	95.7%	100.0%	90.0%	*	-	-	*	75.0%	92.3%	-
Graduates, TxCHSE, and Continuers	93.8%	92.6%	92.6%	95.7%	100.0%	90.0%	*	-	-	*	75.0%	92.3%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	92.6%	92.6%	95.7%	100.0%	90.0%	*	-	-	*	75.0%	92.3%	-
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	6.2%	7.4%	7.4%	4.3%	0.0%	10.0%	*	-	-	*	25.0%	7.7%	-
Graduates and TxCHSE	93.2%	92.6%	92.6%	95.7%	100.0%	90.0%	*	-	-	*	75.0%	92.3%	-
Graduates, TxCHSE, and Continuers	93.8%	92.6%	92.6%	95.7%	100.0%	90.0%	*	-	-	*	75.0%	92.3%	-
Class of 2019													
Graduated	92.6%	88.4%	88.4%	84.0%	80.0%	90.2%	*	*	-	*	* 78.0%	*	
Received TxCHSE	0.6%	2.3%	2.3%	4.0%	0.0%	2.0%	*	*	-	*	* 4.9%	*	
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	* 0.0%	*	
Dropped Out	6.2%	9.3%	9.3%	12.0%	20.0%	7.8%	*	*	-	*	* 17.1%	*	
Graduates and TxCHSE	93.2%	90.7%	90.7%	88.0%	80.0%	92.2%	*	*	-	*	* 82.9%	*	
Graduates, TxCHSE, and Continuers	93.8%	90.7%	90.7%	88.0%	80.0%	92.2%	*	*	-	*	* 82.9%	*	
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	94.5%	94.5%	95.5%	100.0%	94.2%	*	-	-	83.3%	86.7%	90.2%	*
Class of 2021	90.0%	96.3%	96.3%	94.1%	85.7%	98.0%	*	-	-	* 88.9%	93.9%		-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
Class of 2021	3.8%	2.5%	2.5%	6.3%	0.0%	2.0%	*	-	-	* 12.5%	2.2%		-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 WOODVILLE H S (229903001) - WOODVILLE ISD - TYLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	74.4%	74.4%	47.6%	90.0%	81.6%	*	-	-	80.0%	15.4%	67.4%	*
Class of 2021	81.9%	73.4%	73.4%	62.5%	83.3%	77.6%	*	-	-	*	12.5%	65.2%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	74.4%	74.4%	47.6%	90.0%	81.6%	*	-	-	80.0%	15.4%	67.4%	*
Class of 2021	85.7%	75.9%	75.9%	68.8%	83.3%	79.6%	*	-	-	*	25.0%	67.4%	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2020-21	3.8%	2.5%	2.5%	5.6%	0.0%	2.0%	*	-	-	0.0%	11.1%	2.1%	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	76.8%	76.8%	52.6%	90.0%	81.3%	*	-	-	*	18.2%	69.6%	*
2020-21	80.4%	70.4%	70.4%	55.6%	83.3%	75.5%	*	-	-	40.0%	11.1%	63.8%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	76.8%	76.8%	52.6%	90.0%	81.3%	*	-	-	*	18.2%	69.6%	*
2020-21	84.1%	72.8%	72.8%	61.1%	83.3%	77.6%	*	-	-	40.0%	22.2%	66.0%	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 WOODVILLE H S (229903001) - WOODVILLE ISD - TYLER COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	82	100.0%	82	368,686
By Ethnicity:				
African American	19	23.2%	19	45,227
Hispanic	10	12.2%	10	191,125
White	48	58.5%	48	103,171
American Indian	1	1.2%	1	1,159
Asian	0	0.0%	0	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	4	4.9%	4	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	19	23.2%	19	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	0	14,179
Foundation H.S. Program (DLA)	63	76.8%	63	302,917
Special Education Graduates	11	13.4%	11	32,447
Economically Disadvantaged Graduates	46	56.1%	46	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	1.2%	1	40,398
At-Risk Graduates	8	9.8%	8	159,689
CTE Completers	38	46.3%	38	107,502

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 WOODVILLE H S (229903001) - WOODVILLE ISD - TYLER COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	57.3%	57.3%	36.8%	70.0%	62.5%	*	-	-	*	36.4%	47.8%	*
2020-21	65.2%	51.9%	51.9%	33.3%	66.7%	59.2%	*	-	-	20.0%	33.3%	46.8%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	30.5%	30.5%	5.3%	40.0%	39.6%	*	-	-	*	0.0%	19.6%	*
2020-21	52.7%	34.6%	34.6%	11.1%	50.0%	42.9%	*	-	-	20.0%	0.0%	27.7%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	43.9%	43.9%	15.8%	40.0%	58.3%	*	-	-	*	9.1%	30.4%	*
2020-21	56.1%	40.7%	40.7%	22.2%	66.7%	46.9%	*	-	-	20.0%	0.0%	34.0%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	22.0%	22.0%	5.3%	30.0%	27.1%	*	-	-	*	0.0%	10.9%	*
2020-21	45.7%	28.4%	28.4%	11.1%	50.0%	34.7%	*	-	-	0.0%	0.0%	21.3%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	22.0%	22.0%	5.3%	30.0%	27.1%	*	-	-	*	0.0%	10.9%	*
2020-21	40.4%	27.2%	27.2%	11.1%	50.0%	32.7%	*	-	-	0.0%	0.0%	19.1%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	6.1%	6.1%	0.0%	0.0%	8.3%	*	-	-	*	0.0%	4.3%	*
2020-21	21.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	25.6%	25.6%	0.0%	30.0%	35.4%	*	-	-	*	0.0%	13.0%	*
2020-21	25.9%	28.4%	28.4%	0.0%	50.0%	36.7%	*	-	-	20.0%	0.0%	23.4%	-
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	1.2%	1.2%	0.0%	0.0%	2.1%	*	-	-	*	0.0%	2.2%	*
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	35.4%	35.4%	31.6%	30.0%	37.5%	*	-	-	*	36.4%	34.8%	*
2020-21	24.2%	25.9%	25.9%	22.2%	16.7%	28.6%	*	-	-	20.0%	33.3%	29.8%	-
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	34.1%	34.1%	31.6%	30.0%	37.5%	*	-	-	*	27.3%	34.8%	*

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 WOODVILLE H S (229903001) - WOODVILLE ISD - TYLER COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	24.7%	24.7%	22.2%	16.7%	26.5%	*	-	-	20.0%	22.2%	27.7%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	1.2%	1.2%	0.0%	0.0%	2.1%	*	-	-	*	0.0%	0.0%	*
2020-21	0.7%	1.2%	1.2%	0.0%	0.0%	2.0%	*	-	-	0.0%	0.0%	2.1%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2020-21	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	2.4%	2.4%	5.3%	0.0%	0.0%	*	-	-	*	18.2%	2.2%	*
2020-21	4.4%	2.5%	2.5%	0.0%	0.0%	4.1%	*	-	-	0.0%	22.2%	2.1%	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
WOODVILLE H S (229903001) - WOODVILLE ISD - TYLER COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	39.0%	39.0%	10.5%	30.0%	54.2%	*	-	-	*	9.1%	26.1%	*
	2020-21	25.9%	32.1%	32.1%	16.7%	66.7%	34.7%	*	-	-	20.0%	0.0%	25.5%	-
Mathematics	2021-22	18.7%	13.4%	13.4%	5.3%	20.0%	14.6%	*	-	-	*	0.0%	8.7%	*
	2020-21	19.4%	22.2%	22.2%	11.1%	16.7%	28.6%	*	-	-	0.0%	0.0%	17.0%	-
Both Subjects	2021-22	12.6%	12.2%	12.2%	5.3%	10.0%	14.6%	*	-	-	*	0.0%	8.7%	*
	2020-21	14.4%	21.0%	21.0%	11.1%	16.7%	26.5%	*	-	-	0.0%	0.0%	14.9%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
	2020-21	8.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-
Mathematics	2021-22	14.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
	2020-21	10.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-
Both Subjects	2021-22	7.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
	2020-21	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
	2021	21.1%	9.9%	9.9%	4.8%	11.8%	12.8%	*	-	-	0.0%	0.0%	2.9%	*
English Language Arts	2022	13.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
	2021	12.1%	9.9%	9.9%	4.8%	11.8%	12.8%	*	-	-	0.0%	0.0%	2.9%	*
Mathematics	2022	6.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
	2021	6.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
Science	2022	9.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
	2021	8.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
Social Studies	2022	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
	2021	11.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	27.8%	27.8%	*	* 35.7%	-	-	-	-	-	-	*	-
English Language Arts	2022	53.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	27.8%	27.8%	*	* 35.7%	-	-	-	-	-	-	*	-
Mathematics	2022	50.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 WOODVILLE H S (229903001) - WOODVILLE ISD - TYLER COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	61.0%	61.0%	52.6%	40.0%	66.7%	*	-	-	*	27.3%	53.3%	*
	2020-21	70.8%	69.1%	69.1%	72.2%	100.0%	67.3%	*	-	-	40.0%	11.1%	67.4%	-
At/Above Criterion for All Examinees	2021-22	32.1%	22.0%	22.0%	0.0%	* 25.0%		*	-	-	*	*	16.7%	-
	2020-21	32.9%	16.1%	16.1%	0.0%	33.3%	18.2%	*	-	-	*	*	12.9%	-
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	973	973	836	*	1010	*	-	-	*	*	942	-
	2020-21	1002	959	959	872	954	987	1030	-	-	1050	-	937	-
English Language Arts and Writing	2021-22	506	493	493	412	*	511	*	-	-	*	*	485	-
	2020-21	504	486	486	447	468	500	540	-	-	540	-	476	-
Mathematics	2021-22	496	480	480	424	*	499	*	-	-	*	*	458	-
	2020-21	498	472	472	425	486	487	490	-	-	510	-	461	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	21.6	21.6	-	*	20.0	-	-	-	-	-	-	-
	2020-21	20.0	17.4	17.4	15.1	16.2	18.6	23.0	-	-	11.0	11.0	17.2	-
English Language Arts	2021-22	19.2	22.4	22.4	-	*	20.6	-	-	-	-	-	-	-
	2020-21	19.6	17.0	17.0	14.2	15.9	18.2	24.5	-	-	12.0	12.0	16.6	-
Mathematics	2021-22	19.3	19.4	19.4	-	*	18.0	-	-	-	-	-	-	-
	2020-21	19.9	17.1	17.1	15.4	16.0	18.1	22.0	-	-	11.0	11.0	17.3	-
Science	2021-22	19.8	22.3	22.3	-	*	20.5	-	-	-	-	-	-	-
	2020-21	20.3	18.1	18.1	15.8	16.4	19.5	22.0	-	-	9.0	9.0	17.9	-

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 WOODVILLE H S (229903001) - WOODVILLE ISD - TYLER COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	45.1%	45.1%	47.2%	41.3%	47.3%	16.7%	*	-	42.9%	44.1%	42.2%	31.3%
	2020-21	42.5%	38.5%	38.5%	27.8%	38.9%	44.4%	27.3%	*	-	35.0%	17.0%	31.7%	11.1%
English Language Arts	2021-22	16.6%	22.1%	22.1%	24.1%	21.7%	21.5%	8.3%	*	-	30.0%	33.3%	22.3%	18.8%
	2020-21	16.3%	11.7%	11.7%	2.4%	14.3%	16.5%	9.1%	*	-	5.0%	0.0%	5.8%	0.0%
Mathematics	2021-22	19.9%	22.6%	22.6%	21.0%	22.2%	24.9%	0.0%	*	-	20.0%	9.8%	19.4%	12.5%
	2020-21	19.3%	20.7%	20.7%	15.7%	24.2%	22.1%	20.0%	*	-	26.3%	9.8%	19.7%	0.0%
Science	2021-22	21.1%	18.9%	18.9%	13.2%	17.1%	23.0%	11.1%	*	-	15.0%	9.8%	14.4%	0.0%
	2020-21	20.6%	28.2%	28.2%	24.7%	27.3%	32.8%	9.1%	*	-	16.7%	15.6%	27.0%	11.1%
Social Studies	2021-22	22.8%	8.4%	8.4%	3.9%	6.8%	11.2%	0.0%	*	-	5.3%	0.0%	3.9%	0.0%
	2020-21	22.8%	11.5%	11.5%	1.3%	16.7%	16.4%	9.1%	*	-	0.0%	0.0%	2.9%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	49.4%	49.4%	38.9%	66.7%	53.1%	*	-	-	20.0%	33.3%	43.5%	-
	2019-20	46.1%	43.8%	43.8%	36.4%	33.3%	49.1%	*	-	-	*	0.0%	30.6%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
WOODVILLE H S (229903001) - WOODVILLE ISD - TYLER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	367	100.0%	1,239	5,504,150	367	100.0%	1,239	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	4.5%	4.4%	0	0.0%	4.5%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.5%	3.7%	0	0.0%	4.5%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.2%
Grade 3	0	0.0%	5.6%	7.2%	0	0.0%	5.6%	7.1%
Grade 4	0	0.0%	10.0%	7.2%	0	0.0%	10.0%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	0	0.0%	8.1%	7.4%	0	0.0%	8.1%	7.4%
Grade 8	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 9	116	31.6%	9.4%	8.7%	116	31.6%	9.4%	8.7%
Grade 10	103	28.1%	8.3%	7.9%	103	28.1%	8.3%	7.9%
Grade 11	77	21.0%	6.2%	7.0%	77	21.0%	6.2%	7.0%
Grade 12	71	19.3%	5.7%	6.6%	71	19.3%	5.7%	6.6%
Ethnic Distribution:								
African American	88	24.0%	20.3%	12.8%	88	24.0%	20.3%	12.8%
Hispanic	43	11.7%	12.3%	53.0%	43	11.7%	12.3%	52.9%
White	198	54.0%	57.0%	25.6%	198	54.0%	57.0%	25.7%
American Indian	13	3.5%	3.0%	0.3%	13	3.5%	3.0%	0.3%
Asian	5	1.4%	0.8%	5.1%	5	1.4%	0.8%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	20	5.4%	6.7%	3.0%	20	5.4%	6.7%	3.0%
Sex:								
Female	163	44.4%	48.2%	48.8%	163	44.4%	48.2%	48.8%
Male	204	55.6%	51.8%	51.2%	204	55.6%	51.8%	51.2%
Economically Disadvantaged	226	61.6%	72.2%	62.1%	226	61.6%	72.2%	62.0%
Non-Educationally Disadvantaged	141	38.4%	27.8%	37.9%	141	38.4%	27.8%	38.0%
Section 504 Students	58	15.8%	15.3%	7.4%	58	15.8%	15.3%	7.4%
EB Students/EL	16	4.4%	5.0%	23.1%	16	4.4%	5.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	18	4.5%	1.9%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 WOODVILLE H S (229903001) - WOODVILLE ISD - TYLER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	36	9.8%	10.0%	5.5%	36	9.8%	10.0%	5.5%
Foster Care	0	0.0%	1.3%	0.2%	0	0.0%	1.3%	0.2%
Homeless	2	0.5%	1.5%	1.3%	2	0.5%	1.5%	1.3%
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	367	100.0%	100.0%	64.6%	367	100.0%	100.0%	64.6%
Military Connected	3	0.8%	0.8%	3.6%	3	0.8%	0.8%	3.6%
At-Risk	90	24.5%	42.9%	53.3%	90	24.5%	42.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	16	4.4%	4.9%	23.2%	16	4.4%	4.9%	23.2%
Career and Technical Education	295	80.4%	30.1%	26.5%	295	80.4%	30.1%	26.5%
Career and Technical Education (9-12 grades only)	295	80.4%	80.4%	72.3%	295	80.4%	80.4%	72.2%
Gifted and Talented Education	24	6.5%	5.5%	8.2%	24	6.5%	5.5%	8.2%
Special Education	63	17.2%	16.9%	12.6%	63	17.2%	16.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	63							
By Type of Primary Disability								
Students with Intellectual Disabilities	36	57.1%	47.6%	44.1%				
Students with Physical Disabilities	*	*	18.6%	20.0%				
Students with Autism	**	**	11.4%	15.5%				
Students with Behavioral Disabilities	18	28.6%	20.0%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	67	16.7%	19.3%	16.8%				
By Ethnicity:								
African American	11	2.7%	2.4%	3.3%				
Hispanic	10	2.5%	3.6%	8.7%				
White	40	10.0%	11.6%	3.4%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.2%	1.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	15	21.7%	24.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	1	5.9%	16.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	51	19.0%	19.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	49	17.5%	15.0%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 WOODVILLE H S (229903001) - WOODVILLE ISD - TYLER COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State

Retention Rates by Grade:

Kindergarten	-	1.3%	1.5%	-	25.0%	4.5%
Grade 1	-	4.3%	2.5%	-	14.3%	3.6%
Grade 2	-	1.6%	1.6%	-	0.0%	2.0%
Grade 3	-	3.0%	0.8%	-	0.0%	0.9%
Grade 4	-	1.5%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.3%	-	5.9%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	2.9%	0.4%	-	0.0%	0.5%
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%
Grade 9	3.5%	3.5%	8.7%	5.0%	5.0%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
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Elementary:

Kindergarten	-	18.5	18.7
Grade 1	-	17.2	19.1
Grade 2	-	17.4	19.1
Grade 3	-	17.5	19.3
Grade 4	-	20.3	19.4
Grade 5	-	22.3	20.8
Grade 6	-	18.7	19.2

Secondary:

English/Language Arts	12.6	14.0	16.2
Foreign Languages	16.1	16.1	18.8
Mathematics	16.3	17.0	17.5
Science	15.6	16.3	18.5
Social Studies	15.4	16.4	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 WOODVILLE H S (229903001) - WOODVILLE ISD - TYLER COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	54.1	100.0%	100.0%	100.0%
Professional Staff:	42.9	79.3%	54.8%	64.1%
Teachers	36.9	68.3%	43.4%	48.7%
Professional Support	4.0	7.4%	6.0%	10.9%
Campus Administration (School Leadership)	2.0	3.7%	2.9%	3.3%
Educational Aides:	11.2	20.7%	16.5%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	1.0	n/a	1.0	646.0
Full-time Counselors	1.0	n/a	6.0	13,815.0
Part-time Counselors	1.0	n/a	1.0	1,240.0
Total Minority Staff:	13.0	24.0%	19.8%	53.2%
Teachers by Ethnicity:				
African American	2.7	7.4%	6.7%	11.8%
Hispanic	4.7	12.8%	6.7%	29.6%
White	28.5	77.1%	85.7%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.7%	1.0%	1.2%
Teachers by Sex:				
Males	18.8	51.0%	25.8%	24.4%
Females	18.1	49.0%	74.2%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.7%	1.9%	2.0%
Bachelors	28.2	76.4%	83.9%	72.2%
Masters	7.7	20.9%	14.2%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.7	10.1%	7.6%	9.7%
1-5 Years Experience	10.8	29.2%	32.1%	26.3%
6-10 Years Experience	6.9	18.7%	16.1%	20.5%
11-20 Years Experience	5.2	14.2%	16.5%	27.2%
21-30 Years Experience	7.2	19.6%	21.0%	13.3%
Over 30 Years Experience	3.0	8.1%	6.7%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 WOODVILLE H S (229903001) - WOODVILLE ISD - TYLER COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Number of Students per Teacher	9.9	n/a	11.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.0	6.1
Average Years Experience of Principals with District	3.0	3.0	5.3
Average Years Experience of Assistant Principals	2.0	2.0	5.2
Average Years Experience of Assistant Principals with District	2.0	2.0	4.4
Average Years Experience of Teachers:	11.1	11.4	11.0
Average Years Experience of Teachers with District:	4.1	5.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,558	\$46,204	\$53,300
1-5 Years Experience	\$47,677	\$46,458	\$56,516
6-10 Years Experience	\$49,515	\$49,475	\$59,732
11-20 Years Experience	\$53,992	\$53,881	\$63,389
21-30 Years Experience	\$67,803	\$64,300	\$67,876
Over 30 Years Experience	\$62,854	\$63,542	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$54,079	\$53,030	\$60,717
Professional Support	\$61,485	\$67,655	\$72,022
Campus Administration (School Leadership)	\$82,307	\$73,025	\$85,167
Instructional Staff Percent:	n/a	65.5%	65.1%
Contracted Instructional Staff (not incl. above):	86.0	86.0	2,105.4

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	9.1	24.7%	8.9%	5.4%
Compensatory Education	1.0	2.7%	7.2%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	22.1	59.7%	72.6%	70.6%
Special Education	2.7	7.2%	8.3%	9.7%
Other	2.1	5.6%	2.9%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
WOODVILLE H S (229903001) - WOODVILLE ISD - TYLER COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2022-23 Texas Academic Performance Report (TAPR)

District Name: WOODVILLE ISD

Campus Name: WOODVILLE MIDDLE

Campus Number: 229903041

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 WOODVILLE MIDDLE (229903041) - WOODVILLE ISD - TYLER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	66%	66%	56%	60%	71%	*	-	-	*	19%	-	67%	66%	56%	57%
	2022	70%	46%	46%	32%	33%	50%	*	-	-	50%	35%	*	47%	42%	39%	40%
At Meets Grade Level or Above	2023	52%	34%	34%	17%	50%	40%	*	-	-	*	13%	-	37%	28%	27%	29%
	2022	43%	21%	21%	5%	11%	26%	*	-	-	33%	10%	*	22%	19%	19%	20%
At Masters Grade Level	2023	22%	11%	11%	6%	30%	10%	*	-	-	*	0%	-	14%	6%	8%	14%
	2022	23%	12%	12%	0%	11%	17%	*	-	-	17%	5%	*	12%	12%	9%	20%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	61%	61%	39%	70%	69%	*	-	-	*	20%	-	61%	61%	56%	57%
	2022	73%	40%	40%	27%	22%	48%	*	-	-	50%	25%	*	38%	46%	35%	20%
At Meets Grade Level or Above	2023	40%	23%	23%	6%	30%	31%	*	-	-	*	13%	-	25%	19%	17%	14%
	2022	39%	10%	10%	5%	0%	13%	*	-	-	0%	10%	*	13%	0%	9%	0%
At Masters Grade Level	2023	16%	5%	5%	0%	20%	4%	*	-	-	*	0%	-	4%	6%	6%	14%
	2022	16%	1%	1%	0%	0%	2%	*	-	-	0%	5%	*	1%	0%	1%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	58%	58%	63%	50%	56%	*	-	-	50%	25%	*	59%	55%	54%	50%
	2022	80%	68%	68%	63%	44%	76%	*	-	-	-	29%	*	65%	71%	62%	50%
At Meets Grade Level or Above	2023	55%	25%	25%	17%	10%	31%	*	-	-	33%	10%	*	25%	27%	22%	17%
	2022	56%	39%	39%	29%	11%	50%	*	-	-	-	21%	*	31%	52%	30%	0%
At Masters Grade Level	2023	27%	11%	11%	0%	0%	17%	*	-	-	17%	5%	*	12%	9%	8%	0%
	2022	37%	26%	26%	21%	0%	35%	*	-	-	-	7%	*	27%	26%	21%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	45%	45%	38%	40%	54%	*	-	-	17%	30%	*	48%	36%	43%	67%
	2022	61%	39%	39%	21%	22%	52%	*	-	-	-	14%	*	39%	39%	30%	17%
At Meets Grade Level or Above	2023	37%	19%	19%	8%	0%	29%	*	-	-	0%	15%	*	19%	18%	15%	0%
	2022	31%	16%	16%	8%	0%	24%	*	-	-	-	7%	*	18%	13%	10%	0%
At Masters Grade Level	2023	11%	5%	5%	0%	0%	8%	*	-	-	0%	10%	*	7%	0%	6%	0%
	2022	13%	3%	3%	0%	0%	4%	*	-	-	-	0%	*	4%	0%	0%	0%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
WOODVILLE MIDDLE (229903041) - WOODVILLE ISD - TYLER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	79%	79%	83%	64%	81%	*	-	-	*	44%	*	86%	69%	78%	100%
	2022	83%	77%	77%	64%	78%	84%	*	*	-	40%	44%	80%	77%	75%	74%	*
At Meets Grade Level or Above	2023	58%	44%	44%	48%	9%	52%	*	-	-	*	25%	*	51%	34%	41%	0%
	2022	58%	51%	51%	24%	67%	63%	*	*	-	0%	22%	20%	52%	50%	43%	*
At Masters Grade Level	2023	28%	22%	22%	22%	0%	27%	*	-	-	*	0%	*	29%	11%	16%	0%
	2022	37%	31%	31%	20%	33%	37%	*	*	-	0%	11%	0%	28%	38%	25%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	76%	76%	83%	55%	79%	*	-	-	*	44%	*	80%	71%	69%	60%
	2022	71%	68%	68%	48%	56%	77%	*	*	-	60%	39%	80%	65%	75%	65%	*
At Meets Grade Level or Above	2023	46%	45%	45%	43%	27%	49%	*	-	-	*	19%	*	52%	34%	38%	20%
	2022	40%	34%	34%	20%	33%	40%	*	*	-	20%	17%	40%	32%	38%	28%	*
At Masters Grade Level	2023	17%	13%	13%	9%	0%	19%	*	-	-	*	13%	*	18%	6%	9%	0%
	2022	14%	9%	9%	0%	11%	13%	*	*	-	0%	6%	0%	8%	9%	6%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	81%	81%	70%	64%	92%	*	-	-	*	50%	*	84%	77%	79%	80%
	2022	74%	80%	80%	60%	89%	85%	*	*	-	80%	50%	80%	77%	84%	76%	*
At Meets Grade Level or Above	2023	47%	42%	42%	35%	27%	50%	*	-	-	*	19%	*	49%	31%	38%	20%
	2022	45%	51%	51%	24%	67%	61%	*	*	-	40%	22%	60%	48%	59%	44%	*
At Masters Grade Level	2023	17%	12%	12%	0%	0%	21%	*	-	-	*	6%	*	16%	6%	5%	0%
	2022	24%	25%	25%	12%	33%	32%	*	*	-	0%	0%	0%	24%	28%	24%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	57%	57%	52%	36%	65%	*	-	-	*	38%	*	63%	49%	52%	20%
	2022	61%	51%	51%	28%	44%	63%	*	*	-	20%	28%	60%	48%	59%	47%	*
At Meets Grade Level or Above	2023	33%	31%	31%	35%	9%	35%	*	-	-	*	19%	*	37%	23%	26%	0%
	2022	31%	17%	17%	4%	0%	26%	*	*	-	0%	17%	20%	14%	25%	13%	*
At Masters Grade Level	2023	16%	13%	13%	9%	0%	19%	*	-	-	*	0%	*	20%	3%	7%	0%
	2022	18%	8%	8%	0%	0%	13%	*	*	-	0%	11%	0%	7%	9%	9%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	68%	65%	61%	55%	71%	53%	-	-	59%	33%	55%	67%	62%	60%	61%
	2022	74%	65%	59%	43%	49%	68%	67%	*	-	50%	34%	65%	58%	62%	53%	42%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 WOODVILLE MIDDLE (229903041) - WOODVILLE ISD - TYLER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	49%	37%	33%	27%	20%	40%	20%	-	-	22%	16%	20%	36%	28%	28%	13%
	2022	48%	33%	31%	15%	24%	39%	33%	*	-	16%	16%	29%	29%	33%	24%	15%
At Masters Grade Level	2023	20%	11%	11%	6%	6%	16%	13%	-	-	6%	4%	0%	14%	6%	8%	4%
	2022	23%	13%	14%	7%	11%	19%	0%	*	-	3%	6%	3%	14%	16%	12%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	69%	68%	68%	58%	69%	86%	-	-	62%	29%	43%	70%	64%	62%	67%
	2022	75%	67%	64%	54%	52%	70%	80%	*	-	45%	37%	58%	63%	64%	57%	50%
At Meets Grade Level or Above	2023	53%	41%	34%	28%	23%	41%	14%	-	-	31%	15%	14%	36%	30%	29%	17%
	2022	53%	40%	38%	20%	30%	47%	60%	*	-	18%	17%	25%	36%	42%	30%	17%
At Masters Grade Level	2023	20%	11%	15%	9%	10%	18%	14%	-	-	15%	2%	0%	18%	9%	10%	6%
	2022	25%	17%	23%	14%	15%	30%	0%	*	-	9%	8%	8%	22%	26%	18%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	64%	60%	54%	55%	67%	33%	-	-	46%	31%	57%	61%	59%	56%	61%
	2022	72%	57%	50%	32%	33%	60%	40%	*	-	55%	27%	67%	48%	54%	43%	25%
At Meets Grade Level or Above	2023	45%	28%	29%	20%	19%	36%	33%	-	-	8%	16%	29%	31%	25%	23%	11%
	2022	42%	23%	21%	11%	11%	27%	20%	*	-	9%	12%	25%	22%	18%	15%	8%
At Masters Grade Level	2023	19%	8%	8%	3%	6%	10%	17%	-	-	0%	8%	0%	9%	5%	7%	6%
	2022	20%	7%	4%	0%	4%	7%	0%	*	-	0%	4%	0%	5%	3%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	73%	81%	70%	64%	92%	*	-	-	*	50%	*	84%	77%	79%	80%
	2022	76%	75%	80%	60%	89%	85%	*	*	-	80%	50%	80%	77%	84%	76%	*
At Meets Grade Level or Above	2023	47%	42%	42%	35%	27%	50%	*	-	-	*	19%	*	49%	31%	38%	20%
	2022	47%	40%	51%	24%	67%	61%	*	*	-	40%	22%	60%	48%	59%	44%	*
At Masters Grade Level	2023	18%	13%	12%	0%	0%	21%	*	-	-	*	6%	*	16%	6%	5%	0%
	2022	21%	14%	25%	12%	33%	32%	*	*	-	0%	0%	0%	24%	28%	24%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	74%	57%	52%	36%	65%	*	-	-	*	38%	*	63%	49%	52%	20%
	2022	75%	67%	51%	28%	44%	63%	*	*	-	20%	28%	60%	48%	59%	47%	*
At Meets Grade Level or Above	2023	52%	42%	31%	35%	9%	35%	*	-	-	*	19%	*	37%	23%	26%	0%
	2022	50%	30%	17%	4%	0%	26%	*	*	-	0%	17%	20%	14%	25%	13%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 WOODVILLE MIDDLE (229903041) - WOODVILLE ISD - TYLER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	27%	16%	13%	9%	0%	19%	*	-	-	*	0%	*	20%	3%	7%	0%
	2022	30%	15%	8%	0%	0%	13%	*	*	-	0%	11%	0%	7%	9%	9%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	20%	20%	6%	30%	25%	*	-	-	*	13%	-	22%	16%	14%	14%
	2022	31%	7%	7%	0%	0%	11%	*	-	-	0%	5%	*	10%	0%	6%	0%
Reading and Mathematics Including EOC	2023	35%	20%	20%	6%	30%	25%	*	-	-	*	13%	-	22%	16%	14%	14%
	2022	31%	7%	7%	0%	0%	11%	*	-	-	0%	5%	*	10%	0%	6%	0%
Reading Including EOC	2023	52%	34%	34%	17%	50%	40%	*	-	-	*	13%	-	37%	28%	27%	29%
	2022	43%	21%	21%	5%	11%	26%	*	-	-	33%	10%	*	22%	19%	19%	20%
Math Including EOC	2023	40%	23%	23%	6%	30%	31%	*	-	-	*	13%	-	25%	19%	17%	14%
	2022	40%	10%	10%	5%	0%	13%	*	-	-	0%	10%	*	13%	0%	9%	0%
7th Graders																	
Reading and Mathematics	2023	37%	14%	14%	0%	0%	25%	*	-	-	0%	10%	*	14%	14%	12%	0%
	2022	32%	15%	15%	8%	0%	22%	*	-	-	-	7%	*	16%	13%	8%	0%
Reading and Mathematics Including EOC	2023	38%	14%	14%	0%	0%	25%	*	-	-	0%	10%	*	14%	14%	12%	0%
	2022	33%	15%	15%	8%	0%	22%	*	-	-	-	7%	*	16%	13%	8%	0%
Reading Including EOC	2023	55%	25%	25%	17%	10%	31%	*	-	-	33%	10%	*	25%	27%	22%	17%
	2022	56%	39%	39%	29%	11%	50%	*	-	-	-	21%	*	31%	52%	30%	0%
Math Including EOC	2023	43%	19%	19%	8%	0%	29%	*	-	-	0%	15%	*	19%	18%	15%	0%
	2022	37%	16%	16%	8%	0%	24%	*	-	-	-	7%	*	18%	13%	10%	0%
8th Graders																	
Reading and Mathematics	2023	31%	35%	35%	35%	9%	43%	*	-	-	*	19%	*	46%	20%	29%	0%
	2022	27%	30%	30%	16%	33%	37%	*	*	-	0%	17%	20%	28%	34%	22%	*
Reading and Mathematics Including EOC	2023	44%	35%	35%	35%	9%	43%	*	-	-	*	19%	*	46%	20%	29%	0%
	2022	41%	30%	30%	16%	33%	37%	*	*	-	0%	17%	20%	28%	34%	22%	*
Reading Including EOC	2023	58%	44%	44%	48%	9%	52%	*	-	-	*	25%	*	51%	34%	41%	0%
	2022	58%	51%	51%	24%	67%	63%	*	*	-	0%	22%	20%	52%	50%	43%	*
Math Including EOC	2023	51%	45%	45%	43%	27%	49%	*	-	-	*	19%	*	52%	34%	38%	20%
	2022	48%	34%	34%	20%	33%	40%	*	*	-	20%	17%	40%	32%	38%	28%	*

3rd - 8th Graders

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 WOODVILLE MIDDLE (229903041) - WOODVILLE ISD - TYLER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2023	37%	22%	23%	14%	13%	31%	17%	-	-	8%	14%	14%	26%	17%	18%	6%
	2022	34%	21%	18%	8%	11%	24%	20%	*	-	0%	10%	17%	19%	17%	12%	8%
Reading and Mathematics Including EOC	2023	39%	22%	23%	14%	13%	31%	17%	-	-	8%	14%	14%	26%	17%	18%	6%
	2022	36%	21%	18%	8%	11%	24%	20%	*	-	0%	10%	17%	19%	17%	12%	8%
Reading Including EOC	2023	53%	35%	34%	28%	23%	41%	14%	-	-	31%	15%	14%	36%	30%	29%	17%
	2022	53%	40%	38%	20%	30%	47%	60%	*	-	18%	17%	25%	36%	42%	30%	17%
Math Including EOC	2023	47%	28%	29%	20%	19%	36%	33%	-	-	8%	16%	29%	31%	25%	23%	11%
	2022	43%	24%	21%	11%	11%	27%	20%	*	-	9%	12%	25%	22%	18%	15%	8%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 WOODVILLE MIDDLE (229903041) - WOODVILLE ISD - TYLER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	43%	43%	38%	40%	46%	*	-	-	*	37%	-	37%	52%	39%	29%
Grade 6 Mathematics	2023	54%	44%	44%	38%	60%	42%	*	-	-	*	64%	-	41%	48%	47%	57%
Grade 7 ELA/Reading	2023	71%	62%	62%	59%	65%	64%	*	-	-	50%	32%	*	62%	62%	58%	67%
Grade 7 Mathematics	2023	56%	58%	58%	52%	60%	60%	*	-	-	42%	39%	*	58%	57%	56%	83%
Grade 8 ELA/Reading	2023	63%	69%	69%	77%	55%	71%	*	-	-	*	46%	*	79%	52%	66%	80%
Grade 8 Mathematics	2023	74%	84%	84%	86%	68%	86%	*	-	-	*	71%	*	88%	77%	82%	70%
All Grades Both Subjects	2023	64%	61%	60%	60%	58%	61%	65%	-	-	46%	47%	67%	61%	58%	57%	63%
All Grades ELA/Reading	2023	63%	59%	58%	60%	53%	60%	57%	-	-	38%	38%	67%	60%	54%	54%	56%
All Grades Mathematics	2023	66%	63%	62%	60%	63%	63%	75%	-	-	54%	56%	67%	62%	62%	61%	69%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	33%	33%	25%	*	44%	*	-	-	*	7%	-	20%	47%	29%	*
Grade 6 Mathematics	2023	35%	28%	28%	13%	*	33%	*	-	-	*	8%	-	21%	33%	26%	*
Grade 7 ELA/Reading	2023	39%	38%	38%	47%	43%	35%	-	-	-	*	0%	*	37%	38%	36%	*
Grade 7 Mathematics	2023	22%	23%	23%	31%	25%	22%	*	-	-	*	7%	*	28%	8%	22%	40%
Grade 8 ELA/Reading	2023	39%	61%	61%	75%	50%	62%	*	-	-	-	27%	*	65%	55%	61%	*
Grade 8 Mathematics	2023	49%	62%	62%	75%	38%	60%	*	-	-	*	31%	*	63%	60%	54%	*
All Grades Both Subjects	2023	38%	38%	40%	46%	34%	41%	33%	-	-	17%	13%	29%	39%	42%	37%	45%
All Grades ELA/Reading	2023	35%	38%	42%	48%	38%	44%	*	-	-	0%	11%	*	40%	46%	40%	50%
All Grades Mathematics	2023	40%	38%	38%	45%	32%	38%	*	-	-	29%	15%	*	38%	38%	34%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 WOODVILLE MIDDLE (229903041) - WOODVILLE ISD - TYLER COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	68%	65%	-	-	-	-	-	-	61%	64%	59%	-	*	66%	61%	-
	2022	74%	65%	59%	-	-	-	-	-	-	42%	50%	30%	-	-	60%	42%	-
At Meets Grade Level or Above	2023	49%	37%	33%	-	-	-	-	-	-	14%	9%	18%	-	*	34%	13%	-
	2022	48%	33%	31%	-	-	-	-	-	-	15%	19%	10%	-	-	31%	15%	-
At Masters Grade Level	2023	20%	11%	11%	-	-	-	-	-	-	5%	0%	9%	-	*	12%	4%	-
	2022	23%	13%	14%	-	-	-	-	-	-	8%	6%	10%	-	-	15%	8%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	69%	68%	-	-	-	-	-	-	71%	100%	55%	-	*	68%	67%	-
	2022	75%	67%	64%	-	-	-	-	-	-	50%	57%	40%	-	-	64%	50%	-
At Meets Grade Level or Above	2023	53%	41%	34%	-	-	-	-	-	-	18%	0%	27%	-	*	36%	17%	-
	2022	53%	40%	38%	-	-	-	-	-	-	17%	14%	20%	-	-	38%	17%	-
At Masters Grade Level	2023	20%	11%	15%	-	-	-	-	-	-	6%	0%	9%	-	*	15%	6%	-
	2022	25%	17%	23%	-	-	-	-	-	-	8%	0%	20%	-	-	24%	8%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	64%	60%	-	-	-	-	-	-	59%	50%	64%	-	*	60%	61%	-
	2022	72%	57%	50%	-	-	-	-	-	-	25%	29%	20%	-	-	51%	25%	-
At Meets Grade Level or Above	2023	45%	28%	29%	-	-	-	-	-	-	12%	17%	9%	-	*	30%	11%	-
	2022	42%	23%	21%	-	-	-	-	-	-	8%	14%	0%	-	-	21%	8%	-
At Masters Grade Level	2023	19%	8%	8%	-	-	-	-	-	-	6%	0%	9%	-	*	8%	6%	-
	2022	20%	7%	4%	-	-	-	-	-	-	0%	0%	0%	-	-	5%	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	73%	81%	-	-	-	-	-	-	80%	80%	-	-	-	81%	80%	-
	2022	76%	75%	80%	-	-	-	-	-	-	*	*	-	-	-	79%	*	-
At Meets Grade Level or Above	2023	47%	42%	42%	-	-	-	-	-	-	20%	20%	-	-	-	43%	20%	-
	2022	47%	40%	51%	-	-	-	-	-	-	*	*	-	-	-	51%	*	-
At Masters Grade Level	2023	18%	13%	12%	-	-	-	-	-	-	0%	0%	-	-	-	12%	0%	-
	2022	21%	14%	25%	-	-	-	-	-	-	*	*	-	-	-	25%	*	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	74%	57%	-	-	-	-	-	-	20%	20%	-	-	-	59%	20%	-
	2022	75%	67%	51%	-	-	-	-	-	-	*	*	-	-	-	51%	*	-
At Meets Grade Level or Above	2023	52%	42%	31%	-	-	-	-	-	-	0%	0%	-	-	-	33%	0%	-
	2022	50%	30%	17%	-	-	-	-	-	-	*	*	-	-	-	18%	*	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 WOODVILLE MIDDLE (229903041) - WOODVILLE ISD - TYLER COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	16%	13%	-	-	-	-	-	-	0%	0%	-	-	-	14%	0%	-
	2022	30%	15%	8%	-	-	-	-	-	-	*	*	-	-	-	8%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	61%	60%	-	-	-	-	-	-	63%	79%	55%	-	*	60%	63%	-
All Grades ELA/Reading	2023	63%	59%	58%	-	-	-	-	-	-	59%	83%	45%	-	*	58%	56%	-
All Grades Mathematics	2023	66%	63%	62%	-	-	-	-	-	-	68%	75%	64%	-	*	61%	69%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	38%	40%	-	-	-	-	-	-	43%	67%	25%	-	*	40%	45%	-
All Grades ELA/Reading	2023	35%	38%	42%	-	-	-	-	-	-	50%	*	17%	-	-	42%	50%	-
All Grades Mathematics	2023	40%	38%	38%	-	-	-	-	-	-	36%	40%	33%	-	*	38%	42%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 WOODVILLE MIDDLE (229903041) - WOODVILLE ISD - TYLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	94%	-	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	88%	100%	89%	84%	94%	-	-	67%	87%	91%	95%	77%	92%	96%
Not Included in Accountability: Mobile	4%	9%	12%	0%	11%	15%	0%	-	-	33%	13%	9%	5%	23%	8%	4%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	6%	-	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	6%	-	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	89%	100%	91%	86%	100%	-	-	65%	88%	88%	96%	78%	93%	95%
Not Included in Accountability: Mobile	4%	8%	11%	0%	9%	14%	0%	-	-	35%	12%	13%	4%	22%	7%	5%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	99%	86%	-	-	100%	98%	100%	99%	99%	100%	100%
Included in Accountability	94%	91%	88%	100%	91%	86%	86%	-	-	65%	86%	88%	95%	77%	93%	95%
Not Included in Accountability: Mobile	5%	8%	11%	0%	9%	14%	0%	-	-	35%	12%	13%	4%	22%	7%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	14%	-	-	0%	2%	0%	1%	1%	0%	0%
Absent	1%	1%	1%	0%	0%	1%	14%	-	-	0%	2%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	85%	100%	85%	80%	*	-	-	*	84%	*	93%	76%	89%	100%
Not Included in Accountability: Mobile	4%	9%	15%	0%	15%	20%	*	-	-	*	16%	*	7%	24%	11%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
WOODVILLE MIDDLE (229903041) - WOODVILLE ISD - TYLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	88%	85%	100%	85%	80%	*	-	-	*	84%	*	93%	76%	89%	100%
Not Included in Accountability: Mobile	4%	12%	15%	0%	15%	20%	*	-	-	*	16%	*	7%	24%	11%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	92%	96%	85%	91%	100%	*	-	89%	85%	94%	97%	83%	92%	90%
Not Included in Accountability: Mobile	5%	9%	8%	4%	12%	9%	0%	*	-	11%	15%	6%	3%	16%	7%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	4%	0%	0%	*	-	0%	0%	0%	0%	1%	1%	10%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	91%	97%	82%	91%	100%	*	-	85%	84%	92%	97%	81%	92%	86%
Not Included in Accountability: Mobile	5%	9%	8%	3%	12%	9%	0%	*	-	15%	16%	8%	3%	17%	7%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	6%	0%	0%	*	-	0%	0%	0%	0%	2%	1%	14%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	91%	97%	84%	91%	100%	*	-	85%	84%	92%	97%	82%	92%	92%
Not Included in Accountability: Mobile	5%	10%	8%	3%	13%	9%	0%	*	-	15%	16%	8%	3%	17%	7%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 WOODVILLE MIDDLE (229903041) - WOODVILLE ISD - TYLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	3%	0%	0%	*	-	0%	0%	0%	0%	1%	0%	8%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	93%	90%	94%	93%	90%	94%	*	*	-	100%	90%	100%	96%	89%	92%	*
Not Included in Accountability: Mobile	4%	9%	6%	7%	10%	6%	*	*	-	0%	10%	0%	4%	11%	8%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Not Tested	2%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	94%	94%	94%	93%	90%	94%	*	*	-	100%	90%	100%	96%	89%	92%	*
Not Included in Accountability: Mobile	4%	5%	6%	7%	10%	6%	*	*	-	0%	10%	0%	4%	11%	8%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Not Tested	2%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Other	0%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 WOODVILLE MIDDLE (229903041) - WOODVILLE ISD - TYLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.7%	93.7%	95.3%	94.9%	92.9%	*	*	-	93.1%	92.9%	93.5%	97.4%
2020-21	95.0%	93.5%	93.0%	94.5%	92.6%	93.1%	79.5%	*	-	92.9%	91.8%	92.1%	95.4%
Chronic Absenteeism													
2021-22	25.7%	21.9%	22.4%	12.7%	16.7%	27.5%	0.0%	*	-	25.0%	31.3%	23.1%	0.0%
2020-21	15.0%	23.4%	23.5%	14.1%	40.0%	22.7%	62.5%	*	-	22.2%	29.5%	26.9%	13.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.5%	0.5%	0.0%	0.0%	0.8%	*	*	-	0.0%	2.4%	0.6%	0.0%
2020-21	0.9%	0.9%	0.9%	0.0%	0.0%	0.8%	14.3%	*	-	0.0%	0.0%	1.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 WOODVILLE MIDDLE (229903041) - WOODVILLE ISD - TYLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	90.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 WOODVILLE MIDDLE (229903041) - WOODVILLE ISD - TYLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	74.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	73.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	74.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	75.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	76.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	70.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	76.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	72.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
WOODVILLE MIDDLE (229903041) - WOODVILLE ISD - TYLER COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	82	368,686
By Ethnicity:				
African American	-	-	19	45,227
Hispanic	-	-	10	191,125
White	-	-	48	103,171
American Indian	-	-	1	1,159
Asian	-	-	0	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	4	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	19	51,023
Foundation H.S. Program (Endorsement)	-	-	0	14,179
Foundation H.S. Program (DLA)	-	-	63	302,917
Special Education Graduates	-	-	11	32,447
Economically Disadvantaged Graduates	-	-	46	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	40,398
At-Risk Graduates	-	-	8	159,689
CTE Completers	-	-	38	107,502

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
WOODVILLE MIDDLE (229903041) - WOODVILLE ISD - TYLER COUNTY

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
WOODVILLE MIDDLE (229903041) - WOODVILLE ISD - TYLER COUNTY

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 WOODVILLE MIDDLE (229903041) - WOODVILLE ISD - TYLER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	279	100.0%	1,239	5,504,150	279	100.0%	1,239	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	4.5%	4.4%	0	0.0%	4.5%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.5%	3.7%	0	0.0%	4.5%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.2%
Grade 3	0	0.0%	5.6%	7.2%	0	0.0%	5.6%	7.1%
Grade 4	0	0.0%	10.0%	7.2%	0	0.0%	10.0%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	87	31.2%	7.0%	7.3%	87	31.2%	7.0%	7.2%
Grade 7	100	35.8%	8.1%	7.4%	100	35.8%	8.1%	7.4%
Grade 8	92	33.0%	7.4%	7.7%	92	33.0%	7.4%	7.7%
Grade 9	0	0.0%	9.4%	8.7%	0	0.0%	9.4%	8.7%
Grade 10	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.9%
Grade 11	0	0.0%	6.2%	7.0%	0	0.0%	6.2%	7.0%
Grade 12	0	0.0%	5.7%	6.6%	0	0.0%	5.7%	6.6%
Ethnic Distribution:								
African American	67	24.0%	20.3%	12.8%	67	24.0%	20.3%	12.8%
Hispanic	35	12.5%	12.3%	53.0%	35	12.5%	12.3%	52.9%
White	155	55.6%	57.0%	25.6%	155	55.6%	57.0%	25.7%
American Indian	8	2.9%	3.0%	0.3%	8	2.9%	3.0%	0.3%
Asian	0	0.0%	0.8%	5.1%	0	0.0%	0.8%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	14	5.0%	6.7%	3.0%	14	5.0%	6.7%	3.0%
Sex:								
Female	137	49.1%	48.2%	48.8%	137	49.1%	48.2%	48.8%
Male	142	50.9%	51.8%	51.2%	142	50.9%	51.8%	51.2%
Economically Disadvantaged	208	74.6%	72.2%	62.1%	208	74.6%	72.2%	62.0%
Non-Educationally Disadvantaged	71	25.4%	27.8%	37.9%	71	25.4%	27.8%	38.0%
Section 504 Students	47	16.8%	15.3%	7.4%	47	16.8%	15.3%	7.4%
EB Students/EL	20	7.2%	5.0%	23.1%	20	7.2%	5.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	9	2.6%	1.9%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
WOODVILLE MIDDLE (229903041) - WOODVILLE ISD - TYLER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	31	11.1%	10.0%	5.5%	31	11.1%	10.0%	5.5%
Foster Care	4	1.4%	1.3%	0.2%	4	1.4%	1.3%	0.2%
Homeless	6	2.2%	1.5%	1.3%	6	2.2%	1.5%	1.3%
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	279	100.0%	100.0%	64.6%	279	100.0%	100.0%	64.6%
Military Connected	2	0.7%	0.8%	3.6%	2	0.7%	0.8%	3.6%
At-Risk	177	63.4%	42.9%	53.3%	177	63.4%	42.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	19	6.8%	4.9%	23.2%	19	6.8%	4.9%	23.2%
Career and Technical Education	78	28.0%	30.1%	26.5%	78	28.0%	30.1%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	80.4%	72.3%	0	-	80.4%	72.2%
Gifted and Talented Education	18	6.5%	5.5%	8.2%	18	6.5%	5.5%	8.2%
Special Education	58	20.8%	16.9%	12.6%	58	20.8%	16.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	58							
By Type of Primary Disability								
Students with Intellectual Disabilities	39	67.2%	47.6%	44.1%				
Students with Physical Disabilities	*	*	18.6%	20.0%				
Students with Autism	**	**	11.4%	15.5%				
Students with Behavioral Disabilities	11	19.0%	20.0%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	66	19.2%	19.3%	16.8%				
By Ethnicity:								
African American	9	2.6%	2.4%	3.3%				
Hispanic	11	3.2%	3.6%	8.7%				
White	38	11.1%	11.6%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.6%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.7%	1.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	15	21.1%	24.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	3	20.0%	16.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	58	21.8%	19.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	26	13.6%	15.0%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 WOODVILLE MIDDLE (229903041) - WOODVILLE ISD - TYLER COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State

Retention Rates by Grade:

Kindergarten	-	1.3%	1.5%	-	25.0%	4.5%
Grade 1	-	4.3%	2.5%	-	14.3%	3.6%
Grade 2	-	1.6%	1.6%	-	0.0%	2.0%
Grade 3	-	3.0%	0.8%	-	0.0%	0.9%
Grade 4	-	1.5%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.3%	-	5.9%	0.4%
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	2.9%	2.9%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 9	-	3.5%	8.7%	-	5.0%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
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Elementary:

Kindergarten	-	18.5	18.7
Grade 1	-	17.2	19.1
Grade 2	-	17.4	19.1
Grade 3	-	17.5	19.3
Grade 4	-	20.3	19.4
Grade 5	-	22.3	20.8
Grade 6	18.7	18.7	19.2

Secondary:

English/Language Arts	17.9	14.0	16.2
Foreign Languages	-	16.1	18.8
Mathematics	18.6	17.0	17.5
Science	17.6	16.3	18.5
Social Studies	18.6	16.4	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
WOODVILLE MIDDLE (229903041) - WOODVILLE ISD - TYLER COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	37.2	100.0%	100.0%	100.0%
Professional Staff:	28.0	75.3%	54.8%	64.1%
Teachers	24.8	66.6%	43.4%	48.7%
Professional Support	1.3	3.4%	6.0%	10.9%
Campus Administration (School Leadership)	2.0	5.4%	2.9%	3.3%
Educational Aides:	9.2	24.7%	16.5%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	1.0	n/a	6.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	9.0	24.3%	19.8%	53.2%
Teachers by Ethnicity:				
African American	3.3	13.3%	6.7%	11.8%
Hispanic	1.3	5.1%	6.7%	29.6%
White	20.2	81.7%	85.7%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.0%	1.2%
Teachers by Sex:				
Males	7.2	28.9%	25.8%	24.4%
Females	17.6	71.1%	74.2%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.0	4.0%	1.9%	2.0%
Bachelors	22.7	91.4%	83.9%	72.2%
Masters	1.1	4.5%	14.2%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.3	5.1%	7.6%	9.7%
1-5 Years Experience	9.8	39.7%	32.1%	26.3%
6-10 Years Experience	5.0	20.0%	16.1%	20.5%
11-20 Years Experience	3.0	12.1%	16.5%	27.2%
21-30 Years Experience	4.7	19.1%	21.0%	13.3%
Over 30 Years Experience	1.0	4.0%	6.7%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 WOODVILLE MIDDLE (229903041) - WOODVILLE ISD - TYLER COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent		

Number of Students per Teacher	11.3	n/a	11.8	14.8
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Staff Information	Campus	District	State
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Experience of Campus Leadership:

Average Years Experience of Principals	5.0	5.0	6.1
Average Years Experience of Principals with District	5.0	3.0	5.3
Average Years Experience of Assistant Principals	4.0	2.0	5.2
Average Years Experience of Assistant Principals with District	4.0	2.0	4.4

Average Years Experience of Teachers:	10.0	11.4	11.0
Average Years Experience of Teachers with District:	4.7	5.2	6.9

Average Teacher Salary by Years of Experience (regular duties only):

Beginning Teachers	\$45,051	\$46,204	\$53,300
1-5 Years Experience	\$46,158	\$46,458	\$56,516
6-10 Years Experience	\$48,328	\$49,475	\$59,732
11-20 Years Experience	\$54,523	\$53,881	\$63,389
21-30 Years Experience	\$65,644	\$64,300	\$67,876
Over 30 Years Experience	\$63,068	\$63,542	\$72,560

Average Actual Salaries (regular duties only):

Teachers	\$51,943	\$53,030	\$60,717
Professional Support	\$64,646	\$67,655	\$72,022
Campus Administration (School Leadership)	\$73,248	\$73,025	\$85,167

Instructional Staff Percent:	n/a	65.5%	65.1%
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Contracted Instructional Staff (not incl. above):	0.0	86.0	2,105.4
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	----- Campus -----		District	State
Program Information	Count	Percent		

Teachers by Program (population served):

Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.3	1.0%	8.9%	5.4%
Compensatory Education	0.0	0.0%	7.2%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	22.2	89.7%	72.6%	70.6%
Special Education	1.3	5.3%	8.3%	9.7%
Other	1.0	4.0%	2.9%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
WOODVILLE MIDDLE (229903041) - WOODVILLE ISD - TYLER COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2022-23 Texas Academic Performance Report (TAPR)

District Name: WOODVILLE ISD

Campus Name: WOODVILLE INT

Campus Number: 229903103

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 WOODVILLE INT (229903103) - WOODVILLE ISD - TYLER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	63%	63%	40%	63%	68%	*	-	-	63%	25%	*	61%	69%	61%	*
	2022	76%	68%	68%	50%	73%	71%	80%	*	-	67%	57%	*	68%	67%	63%	60%
At Meets Grade Level or Above	2023	50%	36%	36%	0%	25%	49%	*	-	-	25%	0%	*	33%	46%	33%	*
	2022	51%	39%	39%	27%	36%	40%	60%	*	-	50%	38%	*	41%	33%	32%	40%
At Masters Grade Level	2023	20%	9%	9%	0%	0%	16%	*	-	-	0%	0%	*	8%	15%	6%	*
	2022	30%	23%	23%	9%	9%	30%	0%	*	-	17%	29%	*	22%	23%	18%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	46%	46%	20%	38%	61%	*	-	-	25%	25%	*	43%	57%	44%	*
	2022	71%	57%	57%	32%	55%	64%	80%	*	-	50%	48%	*	56%	60%	52%	60%
At Meets Grade Level or Above	2023	45%	22%	22%	10%	0%	34%	*	-	-	0%	0%	*	24%	14%	19%	*
	2022	43%	26%	26%	9%	9%	30%	60%	*	-	33%	19%	*	25%	30%	20%	40%
At Masters Grade Level	2023	19%	6%	6%	0%	0%	11%	*	-	-	0%	0%	*	6%	7%	4%	*
	2022	21%	10%	10%	5%	9%	10%	0%	*	-	17%	5%	*	8%	13%	9%	40%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	68%	68%	50%	64%	73%	*	*	-	71%	37%	70%	71%	63%	59%	*
	2022	77%	69%	69%	53%	67%	72%	*	*	-	83%	50%	80%	69%	70%	64%	60%
At Meets Grade Level or Above	2023	48%	37%	37%	18%	36%	38%	*	*	-	57%	21%	40%	38%	35%	26%	*
	2022	54%	38%	38%	27%	33%	38%	*	*	-	50%	0%	40%	35%	43%	35%	60%
At Masters Grade Level	2023	22%	7%	7%	0%	0%	8%	*	*	-	14%	5%	0%	8%	5%	2%	*
	2022	28%	11%	11%	13%	0%	10%	*	*	-	17%	0%	0%	8%	17%	11%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	64%	64%	41%	55%	72%	80%	*	-	57%	32%	90%	64%	65%	55%	*
	2022	70%	57%	57%	47%	44%	59%	*	*	-	67%	8%	60%	51%	70%	53%	40%
At Meets Grade Level or Above	2023	48%	34%	34%	14%	27%	39%	60%	*	-	29%	21%	40%	37%	28%	24%	*
	2022	43%	27%	27%	20%	11%	26%	*	*	-	50%	0%	20%	22%	39%	27%	20%
At Masters Grade Level	2023	22%	16%	16%	0%	18%	17%	40%	*	-	29%	11%	10%	19%	10%	10%	*
	2022	23%	14%	14%	20%	0%	8%	*	*	-	50%	0%	20%	10%	22%	13%	0%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 WOODVILLE INT (229903103) - WOODVILLE ISD - TYLER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	71%	71%	64%	70%	71%	*	*	-	71%	31%	100%	67%	79%	70%	80%
	2022	81%	71%	71%	60%	70%	76%	*	-	-	*	25%	*	77%	57%	68%	60%
At Meets Grade Level or Above	2023	57%	37%	37%	29%	40%	39%	*	*	-	29%	6%	60%	27%	58%	31%	20%
	2022	58%	49%	49%	20%	40%	63%	*	-	-	*	17%	*	52%	43%	47%	20%
At Masters Grade Level	2023	28%	14%	14%	21%	0%	15%	*	*	-	14%	0%	20%	8%	29%	15%	0%
	2022	36%	26%	26%	13%	20%	32%	*	-	-	*	8%	*	23%	33%	25%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	61%	61%	57%	60%	59%	*	*	-	71%	19%	80%	56%	71%	54%	80%
	2022	77%	71%	71%	53%	70%	80%	*	-	-	*	33%	*	75%	62%	68%	60%
At Meets Grade Level or Above	2023	51%	24%	24%	36%	20%	20%	*	*	-	29%	6%	40%	21%	29%	24%	20%
	2022	48%	33%	33%	20%	30%	39%	*	-	-	*	17%	*	35%	29%	32%	20%
At Masters Grade Level	2023	21%	4%	4%	0%	0%	5%	*	*	-	0%	0%	0%	4%	4%	4%	0%
	2022	25%	11%	11%	0%	10%	17%	*	-	-	*	0%	*	12%	10%	9%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	50%	50%	43%	40%	54%	*	*	-	43%	25%	60%	46%	58%	44%	40%
	2022	66%	60%	60%	20%	70%	76%	*	-	-	*	33%	*	58%	67%	58%	60%
At Meets Grade Level or Above	2023	36%	22%	22%	7%	20%	29%	*	*	-	14%	6%	20%	17%	33%	19%	20%
	2022	38%	29%	29%	13%	10%	39%	*	-	-	*	17%	*	31%	24%	28%	0%
At Masters Grade Level	2023	16%	9%	9%	0%	10%	10%	*	*	-	14%	0%	0%	8%	13%	9%	20%
	2022	18%	11%	11%	0%	10%	15%	*	-	-	*	8%	*	12%	10%	12%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	68%	61%	46%	56%	66%	75%	100%	-	57%	28%	79%	60%	66%	56%	63%
	2022	74%	65%	64%	45%	64%	71%	74%	*	-	61%	39%	68%	64%	64%	61%	57%
At Meets Grade Level or Above	2023	49%	37%	31%	17%	25%	36%	35%	86%	-	25%	10%	41%	29%	35%	25%	26%
	2022	48%	33%	34%	19%	24%	39%	48%	*	-	42%	18%	32%	34%	34%	31%	29%
At Masters Grade Level	2023	20%	11%	10%	3%	4%	12%	10%	71%	-	10%	3%	5%	9%	11%	7%	15%
	2022	23%	13%	15%	8%	9%	18%	11%	*	-	19%	9%	11%	14%	18%	14%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	69%	68%	52%	66%	71%	88%	*	-	68%	32%	76%	67%	69%	63%	64%
	2022	75%	67%	69%	54%	70%	73%	83%	*	-	69%	47%	67%	71%	65%	65%	60%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 WOODVILLE INT (229903103) - WOODVILLE ISD - TYLER COUNTY

	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	EB / EL (Current & Monitored)
	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv				
At Meets Grade Level or Above	2023	53%	41%	37%	17%	34%	41%	50%	*	-	36%	11%	47%	33%	44%	29%				27%
	2022	53%	40%	42%	25%	37%	46%	50%	*	-	50%	22%	44%	43%	39%	37%				40%
At Masters Grade Level	2023	20%	11%	10%	7%	0%	12%	0%	*	-	9%	2%	6%	8%	14%	7%				9%
	2022	25%	17%	20%	12%	10%	25%	17%	*	-	19%	16%	11%	19%	24%	18%				7%
All Grades Mathematics																				
At Approaches Grade Level or Above	2023	75%	64%	59%	41%	52%	65%	67%	*	-	50%	26%	88%	56%	65%	52%				73%
	2022	72%	57%	61%	42%	57%	67%	75%	*	-	56%	33%	67%	60%	64%	57%				53%
At Meets Grade Level or Above	2023	45%	28%	28%	20%	17%	33%	33%	*	-	18%	11%	41%	29%	26%	23%				27%
	2022	42%	23%	28%	15%	17%	31%	50%	*	-	38%	13%	22%	27%	32%	25%				27%
At Masters Grade Level	2023	19%	8%	10%	0%	7%	12%	22%	*	-	9%	4%	6%	11%	8%	7%				18%
	2022	20%	7%	11%	8%	7%	11%	0%	*	-	25%	2%	11%	10%	15%	10%				13%
All Grades Science																				
At Approaches Grade Level or Above	2023	77%	73%	50%	43%	40%	54%	*	*	-	43%	25%	60%	46%	58%	44%				40%
	2022	76%	75%	60%	20%	70%	76%	*	-	-	*	33%	*	58%	67%	58%				60%
At Meets Grade Level or Above	2023	47%	42%	22%	7%	20%	29%	*	*	-	14%	6%	20%	17%	33%	19%				20%
	2022	47%	40%	29%	13%	10%	39%	*	-	-	*	17%	*	31%	24%	28%				0%
At Masters Grade Level	2023	18%	13%	9%	0%	10%	10%	*	*	-	14%	0%	0%	8%	13%	9%				20%
	2022	21%	14%	11%	0%	10%	15%	*	-	-	*	8%	*	12%	10%	12%				0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																				
3rd Graders																				
Reading and Mathematics	2023	37%	17%	17%	0%	0%	30%	*	-	-	0%	0%	*	20%	8%	15%				*
	2022	36%	22%	22%	9%	9%	24%	40%	*	-	33%	14%	*	22%	20%	16%				40%
Reading and Mathematics Including EOC	2023	37%	17%	17%	0%	0%	30%	*	-	-	0%	0%	*	20%	8%	15%				*
	2022	36%	22%	22%	9%	9%	24%	40%	*	-	33%	14%	*	22%	20%	16%				40%
Reading Including EOC	2023	50%	36%	36%	0%	25%	49%	*	-	-	25%	0%	*	33%	46%	33%				*
	2022	51%	39%	39%	27%	36%	40%	60%	*	-	50%	38%	*	41%	33%	32%				40%
Math Including EOC	2023	45%	22%	22%	10%	0%	34%	*	-	-	0%	0%	*	24%	14%	19%				*
	2022	43%	26%	26%	9%	9%	30%	60%	*	-	33%	19%	*	25%	30%	20%				40%
4th Graders																				
Reading and Mathematics	2023	38%	26%	26%	9%	27%	30%	*	*	-	29%	21%	20%	29%	20%	17%				*
	2022	36%	23%	23%	13%	11%	21%	*	*	-	50%	0%	0%	22%	26%	24%				20%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 WOODVILLE INT (229903103) - WOODVILLE ISD - TYLER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	26%	26%	9%	27%	30%	*	*	-	29%	21%	20%	29%	20%	17%	*
	2022	36%	23%	23%	13%	11%	21%	*	*	-	50%	0%	0%	22%	26%	24%	20%
Reading Including EOC	2023	48%	37%	37%	18%	36%	38%	*	*	-	57%	21%	40%	38%	35%	26%	*
	2022	54%	38%	38%	27%	33%	38%	*	*	-	50%	0%	40%	35%	43%	35%	60%
Math Including EOC	2023	48%	34%	34%	14%	27%	39%	60%	*	-	29%	21%	40%	37%	28%	24%	*
	2022	43%	27%	27%	20%	11%	26%	*	*	-	50%	0%	20%	22%	39%	27%	20%
5th Graders																	
Reading and Mathematics	2023	43%	18%	18%	21%	10%	20%	*	*	-	14%	6%	40%	13%	29%	17%	0%
	2022	41%	27%	27%	7%	20%	37%	*	-	-	*	8%	*	29%	24%	25%	0%
Reading and Mathematics Including EOC	2023	43%	18%	18%	21%	10%	20%	*	*	-	14%	6%	40%	13%	29%	17%	0%
	2022	41%	27%	27%	7%	20%	37%	*	-	-	*	8%	*	29%	24%	25%	0%
Reading Including EOC	2023	57%	37%	37%	29%	40%	39%	*	*	-	29%	6%	60%	27%	58%	31%	20%
	2022	58%	49%	49%	20%	40%	63%	*	-	-	*	17%	*	52%	43%	47%	20%
Math Including EOC	2023	51%	24%	24%	36%	20%	20%	*	*	-	29%	6%	40%	21%	29%	24%	20%
	2022	48%	33%	33%	20%	30%	39%	*	-	-	*	17%	*	35%	29%	32%	20%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	22%	21%	11%	14%	27%	13%	*	-	14%	11%	29%	22%	21%	16%	18%
	2022	34%	21%	24%	10%	13%	27%	42%	*	-	38%	9%	11%	24%	23%	20%	20%
Reading and Mathematics Including EOC	2023	39%	22%	21%	11%	14%	27%	13%	*	-	14%	11%	29%	22%	21%	16%	18%
	2022	36%	21%	24%	10%	13%	27%	42%	*	-	38%	9%	11%	24%	23%	20%	20%
Reading Including EOC	2023	53%	35%	37%	17%	34%	41%	50%	*	-	36%	11%	47%	33%	44%	29%	27%
	2022	53%	40%	42%	25%	37%	46%	50%	*	-	50%	22%	44%	43%	39%	37%	40%
Math Including EOC	2023	47%	28%	28%	20%	17%	33%	33%	*	-	18%	11%	41%	29%	26%	23%	27%
	2022	43%	24%	28%	15%	17%	31%	50%	*	-	38%	13%	22%	27%	32%	25%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 WOODVILLE INT (229903103) - WOODVILLE ISD - TYLER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	47%	47%	45%	45%	42%	*	*	-	79%	42%	35%	49%	41%	43%	*
Grade 4 Mathematics	2023	63%	66%	66%	50%	68%	68%	70%	*	-	79%	50%	65%	68%	61%	62%	*
Grade 5 ELA/Reading	2023	65%	59%	59%	71%	50%	59%	*	*	-	36%	37%	90%	56%	65%	54%	50%
Grade 5 Mathematics	2023	71%	51%	51%	61%	65%	47%	*	*	-	29%	43%	70%	57%	39%	45%	80%
All Grades Both Subjects	2023	64%	61%	56%	55%	57%	54%	67%	*	-	55%	43%	60%	58%	52%	51%	64%
All Grades ELA/Reading	2023	63%	59%	52%	56%	48%	48%	71%	*	-	57%	39%	53%	52%	51%	47%	50%
All Grades Mathematics	2023	66%	63%	60%	54%	67%	60%	63%	*	-	54%	47%	67%	63%	53%	55%	78%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	31%	31%	36%	*	37%	*	-	-	*	17%	*	36%	23%	28%	*
Grade 4 Mathematics	2023	27%	31%	31%	27%	20%	40%	*	-	-	*	14%	*	28%	35%	26%	*
Grade 5 ELA/Reading	2023	37%	33%	33%	29%	*	27%	*	-	-	*	11%	*	28%	50%	33%	*
Grade 5 Mathematics	2023	48%	28%	28%	38%	40%	20%	*	-	-	*	14%	*	32%	14%	20%	*
All Grades Both Subjects	2023	38%	38%	31%	32%	27%	33%	*	-	-	20%	14%	50%	31%	30%	26%	57%
All Grades ELA/Reading	2023	35%	38%	32%	33%	20%	33%	*	-	-	*	14%	*	33%	32%	30%	*
All Grades Mathematics	2023	40%	38%	30%	30%	30%	33%	*	-	-	17%	14%	*	30%	29%	24%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 WOODVILLE INT (229903103) - WOODVILLE ISD - TYLER COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	68%	61%	-	-	-	-	-	-	63%	63%	-	-	-	61%	63%	-
	2022	74%	65%	64%	-	-	-	-	-	-	56%	58%	55%	-	-	65%	57%	-
At Meets Grade Level or Above	2023	49%	37%	31%	-	-	-	-	-	-	26%	26%	-	-	-	31%	26%	-
	2022	48%	33%	34%	-	-	-	-	-	-	31%	17%	40%	-	-	35%	29%	-
At Masters Grade Level	2023	20%	11%	10%	-	-	-	-	-	-	15%	15%	-	-	-	10%	15%	-
	2022	23%	13%	15%	-	-	-	-	-	-	9%	0%	15%	-	-	15%	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	69%	68%	-	-	-	-	-	-	64%	64%	-	-	-	68%	64%	-
	2022	75%	67%	69%	-	-	-	-	-	-	57%	*	60%	-	-	70%	60%	-
At Meets Grade Level or Above	2023	53%	41%	37%	-	-	-	-	-	-	27%	27%	-	-	-	37%	27%	-
	2022	53%	40%	42%	-	-	-	-	-	-	43%	*	50%	-	-	42%	40%	-
At Masters Grade Level	2023	20%	11%	10%	-	-	-	-	-	-	9%	9%	-	-	-	10%	9%	-
	2022	25%	17%	20%	-	-	-	-	-	-	7%	*	10%	-	-	21%	7%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	64%	59%	-	-	-	-	-	-	73%	73%	-	-	-	58%	73%	-
	2022	72%	57%	61%	-	-	-	-	-	-	57%	*	50%	-	-	62%	53%	-
At Meets Grade Level or Above	2023	45%	28%	28%	-	-	-	-	-	-	27%	27%	-	-	-	28%	27%	-
	2022	42%	23%	28%	-	-	-	-	-	-	29%	*	30%	-	-	28%	27%	-
At Masters Grade Level	2023	19%	8%	10%	-	-	-	-	-	-	18%	18%	-	-	-	10%	18%	-
	2022	20%	7%	11%	-	-	-	-	-	-	14%	*	20%	-	-	11%	13%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	73%	50%	-	-	-	-	-	-	40%	40%	-	-	-	51%	40%	-
	2022	76%	75%	60%	-	-	-	-	-	-	*	*	-	-	-	60%	60%	-
At Meets Grade Level or Above	2023	47%	42%	22%	-	-	-	-	-	-	20%	20%	-	-	-	23%	20%	-
	2022	47%	40%	29%	-	-	-	-	-	-	*	*	-	-	-	31%	0%	-
At Masters Grade Level	2023	18%	13%	9%	-	-	-	-	-	-	20%	20%	-	-	-	8%	20%	-
	2022	21%	14%	11%	-	-	-	-	-	-	*	*	-	-	-	12%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	61%	56%	-	-	-	-	-	-	64%	64%	-	-	-	55%	64%	-
All Grades ELA/Reading	2023	63%	59%	52%	-	-	-	-	-	-	50%	50%	-	-	-	52%	50%	-
All Grades Mathematics	2023	66%	63%	60%	-	-	-	-	-	-	78%	78%	-	-	-	59%	78%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	38%	31%	-	-	-	-	-	-	57%	57%	-	-	-	29%	57%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 WOODVILLE INT (229903103) - WOODVILLE ISD - TYLER COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	38%	32%	-	-	-	-	-	-	*	*	-	-	-	32%	*	-
All Grades Mathematics	2023	40%	38%	30%	-	-	-	-	-	-	*	*	-	-	-	27%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
WOODVILLE INT (229903103) - WOODVILLE ISD - TYLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	95%	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	94%	98%	86%	94%	95%	100%	-	100%	93%	95%	96%	90%	99%	87%
Not Included in Accountability: Mobile	4%	9%	5%	2%	11%	6%	0%	0%	-	0%	7%	5%	3%	8%	1%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	3%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	6%
Not Tested	1%	0%	0%	0%	0%	0%	5%	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	5%	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	100%	99%	89%	*	-	100%	100%	100%	99%	99%	100%	100%
Included in Accountability	92%	90%	93%	98%	85%	93%	89%	*	-	100%	92%	94%	96%	89%	98%	85%
Not Included in Accountability: Mobile	4%	8%	5%	2%	12%	6%	0%	*	-	0%	8%	6%	4%	9%	2%	8%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	3%	0%	0%	*	-	0%	0%	0%	0%	1%	0%	8%
Not Tested	1%	0%	1%	0%	0%	1%	11%	*	-	0%	0%	0%	1%	1%	0%	0%
Absent	1%	0%	1%	0%	0%	1%	11%	*	-	0%	0%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	94%	98%	85%	94%	100%	*	-	100%	92%	94%	96%	90%	98%	85%
Not Included in Accountability: Mobile	5%	8%	5%	2%	12%	6%	0%	*	-	0%	8%	6%	4%	9%	2%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	3%	0%	0%	*	-	0%	0%	0%	0%	1%	0%	8%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	99%	100%	91%	100%	*	*	-	100%	100%	100%	98%	100%	100%	100%
Not Included in Accountability: Mobile	4%	9%	1%	0%	9%	0%	*	*	-	0%	0%	0%	2%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 WOODVILLE INT (229903103) - WOODVILLE ISD - TYLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

**2022 STAAR Participation
(All Grades)**

All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	88%	96%	82%	85%	100%	*	-	100%	77%	100%	94%	75%	88%	85%
Not Included in Accountability: Mobile	5%	9%	12%	4%	18%	15%	0%	*	-	0%	23%	0%	6%	25%	12%	15%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	89%	96%	83%	86%	100%	*	-	100%	78%	100%	94%	76%	89%	88%
Not Included in Accountability: Mobile	5%	9%	11%	4%	17%	14%	0%	*	-	0%	22%	0%	6%	24%	11%	12%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	89%	96%	83%	86%	100%	*	-	100%	78%	100%	94%	76%	89%	88%
Not Included in Accountability: Mobile	5%	10%	11%	4%	17%	14%	0%	*	-	0%	22%	0%	6%	24%	11%	12%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	84%	94%	77%	82%	*	-	-	*	75%	*	93%	68%	83%	71%
Not Included in Accountability: Mobile	4%	9%	16%	6%	23%	18%	*	-	-	*	25%	*	7%	32%	17%	29%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 WOODVILLE INT (229903103) - WOODVILLE ISD - TYLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 WOODVILLE INT (229903103) - WOODVILLE ISD - TYLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.7%	94.6%	95.3%	94.3%	94.3%	95.2%	*	-	94.5%	93.5%	94.5%	95.0%
2020-21	95.0%	93.5%	94.9%	95.4%	95.5%	94.6%	95.9%	*	-	94.7%	94.0%	94.5%	97.0%
Chronic Absenteeism													
2021-22	25.7%	21.9%	16.2%	9.1%	12.8%	19.8%	8.3%	*	-	17.6%	23.3%	16.7%	5.0%
2020-21	15.0%	23.4%	18.8%	13.8%	20.6%	20.1%	10.0%	*	-	25.0%	21.8%	20.4%	19.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 WOODVILLE INT (229903103) - WOODVILLE ISD - TYLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	90.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 WOODVILLE INT (229903103) - WOODVILLE ISD - TYLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	74.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	73.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	74.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	75.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	76.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	70.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	76.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	72.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 WOODVILLE INT (229903103) - WOODVILLE ISD - TYLER COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	82	368,686
By Ethnicity:				
African American	-	-	19	45,227
Hispanic	-	-	10	191,125
White	-	-	48	103,171
American Indian	-	-	1	1,159
Asian	-	-	0	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	4	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	19	51,023
Foundation H.S. Program (Endorsement)	-	-	0	14,179
Foundation H.S. Program (DLA)	-	-	63	302,917
Special Education Graduates	-	-	11	32,447
Economically Disadvantaged Graduates	-	-	46	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	40,398
At-Risk Graduates	-	-	8	159,689
CTE Completers	-	-	38	107,502

There is no data for this campus.

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
WOODVILLE INT (229903103) - WOODVILLE ISD - TYLER COUNTY

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
WOODVILLE INT (229903103) - WOODVILLE ISD - TYLER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	284	100.0%	1,239	5,504,150	284	100.0%	1,239	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	4.5%	4.4%	0	0.0%	4.5%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.5%	3.7%	0	0.0%	4.5%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.2%
Grade 3	70	24.6%	5.6%	7.2%	70	24.6%	5.6%	7.1%
Grade 4	124	43.7%	10.0%	7.2%	124	43.7%	10.0%	7.1%
Grade 5	90	31.7%	7.3%	7.2%	90	31.7%	7.3%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	0	0.0%	8.1%	7.4%	0	0.0%	8.1%	7.4%
Grade 8	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 9	0	0.0%	9.4%	8.7%	0	0.0%	9.4%	8.7%
Grade 10	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.9%
Grade 11	0	0.0%	6.2%	7.0%	0	0.0%	6.2%	7.0%
Grade 12	0	0.0%	5.7%	6.6%	0	0.0%	5.7%	6.6%
Ethnic Distribution:								
African American	48	16.9%	20.3%	12.8%	48	16.9%	20.3%	12.8%
Hispanic	33	11.6%	12.3%	53.0%	33	11.6%	12.3%	52.9%
White	168	59.2%	57.0%	25.6%	168	59.2%	57.0%	25.7%
American Indian	10	3.5%	3.0%	0.3%	10	3.5%	3.0%	0.3%
Asian	3	1.1%	0.8%	5.1%	3	1.1%	0.8%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	22	7.7%	6.7%	3.0%	22	7.7%	6.7%	3.0%
Sex:								
Female	137	48.2%	48.2%	48.8%	137	48.2%	48.2%	48.8%
Male	147	51.8%	51.8%	51.2%	147	51.8%	51.8%	51.2%
Economically Disadvantaged	212	74.6%	72.2%	62.1%	212	74.6%	72.2%	62.0%
Non-Educationally Disadvantaged	72	25.4%	27.8%	37.9%	72	25.4%	27.8%	38.0%
Section 504 Students	62	21.8%	15.3%	7.4%	62	21.8%	15.3%	7.4%
EB Students/EL	12	4.2%	5.0%	23.1%	12	4.2%	5.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.9%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 WOODVILLE INT (229903103) - WOODVILLE ISD - TYLER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	46	16.2%	10.0%	5.5%	46	16.2%	10.0%	5.5%
Foster Care	9	3.2%	1.3%	0.2%	9	3.2%	1.3%	0.2%
Homeless	10	3.5%	1.5%	1.3%	10	3.5%	1.5%	1.3%
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	284	100.0%	100.0%	64.6%	284	100.0%	100.0%	64.6%
Military Connected	3	1.1%	0.8%	3.6%	3	1.1%	0.8%	3.6%
At-Risk	119	41.9%	42.9%	53.3%	119	41.9%	42.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	12	4.2%	4.9%	23.2%	12	4.2%	4.9%	23.2%
Career and Technical Education	0	0.0%	30.1%	26.5%	0	0.0%	30.1%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	80.4%	72.3%	0	-	80.4%	72.2%
Gifted and Talented Education	21	7.4%	5.5%	8.2%	21	7.4%	5.5%	8.2%
Special Education	49	17.3%	16.9%	12.6%	49	17.3%	16.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	49							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	44.9%	47.6%	44.1%				
Students with Physical Disabilities	14	28.6%	18.6%	20.0%				
Students with Autism	*	*	11.4%	15.5%				
Students with Behavioral Disabilities	**	**	20.0%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	72	21.7%	19.3%	16.8%				
By Ethnicity:								
African American	6	1.8%	2.4%	3.3%				
Hispanic	18	5.4%	3.6%	8.7%				
White	45	13.6%	11.6%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.9%	1.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	18	26.9%	24.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	4	20.0%	16.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	52	20.4%	19.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	20	9.8%	15.0%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 WOODVILLE INT (229903103) - WOODVILLE ISD - TYLER COUNTY

Student Information	--Non-Special Education Rates--			--Special Education Rates--		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.5%	-	25.0%	4.5%
Grade 1	-	4.3%	2.5%	-	14.3%	3.6%
Grade 2	-	1.6%	1.6%	-	0.0%	2.0%
Grade 3	3.0%	3.0%	0.8%	0.0%	0.0%	0.9%
Grade 4	1.5%	1.5%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.3%	5.9%	5.9%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	2.9%	0.4%	-	0.0%	0.5%
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%
Grade 9	-	3.5%	8.7%	-	5.0%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.5	18.7
Grade 1	-	17.2	19.1
Grade 2	-	17.4	19.1
Grade 3	17.5	17.5	19.3
Grade 4	20.3	20.3	19.4
Grade 5	22.3	22.3	20.8
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	-	14.0	16.2
Foreign Languages	-	16.1	18.8
Mathematics	-	17.0	17.5
Science	-	16.3	18.5
Social Studies	-	16.4	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 WOODVILLE INT (229903103) - WOODVILLE ISD - TYLER COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	32.8	100.0%	100.0%	100.0%
Professional Staff:	25.0	76.3%	54.8%	64.1%
Teachers	21.8	66.3%	43.4%	48.7%
Professional Support	1.8	5.4%	6.0%	10.9%
Campus Administration (School Leadership)	1.5	4.6%	2.9%	3.3%
Educational Aides:	7.8	23.7%	16.5%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	1.0	n/a	6.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	2.5	7.6%	19.8%	53.2%
Teachers by Ethnicity:				
African American	0.5	2.3%	6.7%	11.8%
Hispanic	0.0	0.0%	6.7%	29.6%
White	21.3	97.7%	85.7%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.0%	1.2%
Teachers by Sex:				
Males	1.0	4.6%	25.8%	24.4%
Females	20.8	95.4%	74.2%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.9%	2.0%
Bachelors	19.0	87.4%	83.9%	72.2%
Masters	2.7	12.6%	14.2%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.7	7.6%	7.6%	9.7%
1-5 Years Experience	4.0	18.4%	32.1%	26.3%
6-10 Years Experience	1.4	6.3%	16.1%	20.5%
11-20 Years Experience	4.0	18.4%	16.5%	27.2%
21-30 Years Experience	7.7	35.5%	21.0%	13.3%
Over 30 Years Experience	3.0	13.8%	6.7%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 WOODVILLE INT (229903103) - WOODVILLE ISD - TYLER COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	13.0	n/a	11.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.0	6.1
Average Years Experience of Principals with District	2.0	3.0	5.3
Average Years Experience of Assistant Principals	1.0	2.0	5.2
Average Years Experience of Assistant Principals with District	1.0	2.0	4.4
Average Years Experience of Teachers:	16.2	11.4	11.0
Average Years Experience of Teachers with District:	8.0	5.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,000	\$46,204	\$53,300
1-5 Years Experience	\$45,563	\$46,458	\$56,516
6-10 Years Experience	\$48,436	\$49,475	\$59,732
11-20 Years Experience	\$52,742	\$53,881	\$63,389
21-30 Years Experience	\$61,029	\$64,300	\$67,876
Over 30 Years Experience	\$64,387	\$63,542	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$55,108	\$53,030	\$60,717
Professional Support	\$55,195	\$67,655	\$72,022
Campus Administration (School Leadership)	\$68,211	\$73,025	\$85,167
Instructional Staff Percent:	n/a	65.5%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	86.0	2,105.4

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	8.9%	5.4%
Compensatory Education	3.0	13.8%	7.2%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	16.5	76.0%	72.6%	70.6%
Special Education	2.2	10.3%	8.3%	9.7%
Other	0.0	0.0%	2.9%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
WOODVILLE INT (229903103) - WOODVILLE ISD - TYLER COUNTY

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- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2022-23 Texas Academic Performance Report (TAPR)

District Name: WOODVILLE ISD

Campus Name: WOODVILLE EL

Campus Number: 229903102

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
WOODVILLE EL (229903102) - WOODVILLE ISD - TYLER COUNTY

This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on Progress (TAPR).

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WOODVILLE EL (229903102) - WOODVILLE ISD - TYLER COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 WOODVILLE EL (229903102) - WOODVILLE ISD - TYLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.7%	94.7%	94.5%	95.0%	94.8%	*	-	-	93.5%	94.2%	94.7%	95.7%
2020-21	95.0%	93.5%	95.1%	95.1%	95.4%	95.1%	94.9%	*	-	94.7%	95.6%	94.9%	97.7%
Chronic Absenteeism													
2021-22	25.7%	21.9%	14.7%	25.7%	14.3%	12.5%	*	-	-	7.7%	22.2%	13.7%	14.3%
2020-21	15.0%	23.4%	14.2%	11.9%	15.4%	15.7%	11.1%	*	-	11.1%	13.8%	12.2%	0.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 WOODVILLE EL (229903102) - WOODVILLE ISD - TYLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	90.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 WOODVILLE EL (229903102) - WOODVILLE ISD - TYLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	74.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	73.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	74.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	75.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	76.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	70.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	76.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	72.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 WOODVILLE EL (229903102) - WOODVILLE ISD - TYLER COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	82	368,686
By Ethnicity:				
African American	-	-	19	45,227
Hispanic	-	-	10	191,125
White	-	-	48	103,171
American Indian	-	-	1	1,159
Asian	-	-	0	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	4	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	19	51,023
Foundation H.S. Program (Endorsement)	-	-	0	14,179
Foundation H.S. Program (DLA)	-	-	63	302,917
Special Education Graduates	-	-	11	32,447
Economically Disadvantaged Graduates	-	-	46	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	40,398
At-Risk Graduates	-	-	8	159,689
CTE Completers	-	-	38	107,502

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
WOODVILLE EL (229903102) - WOODVILLE ISD - TYLER COUNTY

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
WOODVILLE EL (229903102) - WOODVILLE ISD - TYLER COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	309	100.0%	1,239	5,504,150	309	100.0%	1,239	5,518,432
Students by Grade:								
Early Childhood Education	6	1.9%	0.5%	0.3%	6	1.9%	0.5%	0.5%
Pre-Kindergarten	56	18.1%	4.5%	4.4%	56	18.1%	4.5%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	56	18.1%	4.5%	3.7%	56	18.1%	4.5%	3.7%
Kindergarten	76	24.6%	6.1%	6.7%	76	24.6%	6.1%	6.7%
Grade 1	92	29.8%	7.4%	7.2%	92	29.8%	7.4%	7.2%
Grade 2	79	25.6%	6.4%	7.2%	79	25.6%	6.4%	7.2%
Grade 3	0	0.0%	5.6%	7.2%	0	0.0%	5.6%	7.1%
Grade 4	0	0.0%	10.0%	7.2%	0	0.0%	10.0%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	0	0.0%	8.1%	7.4%	0	0.0%	8.1%	7.4%
Grade 8	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 9	0	0.0%	9.4%	8.7%	0	0.0%	9.4%	8.7%
Grade 10	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.9%
Grade 11	0	0.0%	6.2%	7.0%	0	0.0%	6.2%	7.0%
Grade 12	0	0.0%	5.7%	6.6%	0	0.0%	5.7%	6.6%
Ethnic Distribution:								
African American	48	15.5%	20.3%	12.8%	48	15.5%	20.3%	12.8%
Hispanic	41	13.3%	12.3%	53.0%	41	13.3%	12.3%	52.9%
White	185	59.9%	57.0%	25.6%	185	59.9%	57.0%	25.7%
American Indian	6	1.9%	3.0%	0.3%	6	1.9%	3.0%	0.3%
Asian	2	0.6%	0.8%	5.1%	2	0.6%	0.8%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	27	8.7%	6.7%	3.0%	27	8.7%	6.7%	3.0%
Sex:								
Female	160	51.8%	48.2%	48.8%	160	51.8%	48.2%	48.8%
Male	149	48.2%	51.8%	51.2%	149	48.2%	51.8%	51.2%
Economically Disadvantaged	249	80.6%	72.2%	62.1%	249	80.6%	72.2%	62.0%
Non-Educationally Disadvantaged	60	19.4%	27.8%	37.9%	60	19.4%	27.8%	38.0%
Section 504 Students	22	7.1%	15.3%	7.4%	22	7.1%	15.3%	7.4%
EB Students/EL	14	4.5%	5.0%	23.1%	14	4.5%	5.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.9%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 WOODVILLE EL (229903102) - WOODVILLE ISD - TYLER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	11	3.6%	10.0%	5.5%	11	3.6%	10.0%	5.5%
Foster Care	3	1.0%	1.3%	0.2%	3	1.0%	1.3%	0.2%
Homeless	1	0.3%	1.5%	1.3%	1	0.3%	1.5%	1.3%
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	309	100.0%	100.0%	64.6%	309	100.0%	100.0%	64.6%
Military Connected	2	0.6%	0.8%	3.6%	2	0.6%	0.8%	3.6%
At-Risk	146	47.2%	42.9%	53.3%	146	47.2%	42.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	14	4.5%	4.9%	23.2%	14	4.5%	4.9%	23.2%
Career and Technical Education	0	0.0%	30.1%	26.5%	0	0.0%	30.1%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	80.4%	72.3%	0	-	80.4%	72.2%
Gifted and Talented Education	5	1.6%	5.5%	8.2%	5	1.6%	5.5%	8.2%
Special Education	40	12.9%	16.9%	12.6%	40	12.9%	16.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	40							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	47.6%	44.1%				
Students with Physical Disabilities	22	55.0%	18.6%	20.0%				
Students with Autism	7	17.5%	11.4%	15.5%				
Students with Behavioral Disabilities	*	*	20.0%	18.8%				
Students with Non-Categorical Early Childhood	5	12.5%	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	39	20.7%	19.3%	16.8%				
By Ethnicity:								
African American	4	2.1%	2.4%	3.3%				
Hispanic	7	3.7%	3.6%	8.7%				
White	24	12.8%	11.6%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	2.1%	1.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	9	32.1%	24.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	2	28.6%	16.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	29	17.7%	19.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	41	17.7%	15.0%	18.1%				

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	1.3%	1.5%	25.0%	25.0%	4.5%
Grade 1	4.3%	4.3%	2.5%	14.3%	14.3%	3.6%
Grade 2	1.6%	1.6%	1.6%	0.0%	0.0%	2.0%
Grade 3	-	3.0%	0.8%	-	0.0%	0.9%
Grade 4	-	1.5%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.3%	-	5.9%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	2.9%	0.4%	-	0.0%	0.5%
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%
Grade 9	-	3.5%	8.7%	-	5.0%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.5	18.5	18.7
Grade 1	17.2	17.2	19.1
Grade 2	17.4	17.4	19.1
Grade 3	-	17.5	19.3
Grade 4	-	20.3	19.4
Grade 5	-	22.3	20.8
Grade 6	-	18.7	19.2
Secondary:			
English/Language Arts	-	14.0	16.2
Foreign Languages	-	16.1	18.8
Mathematics	-	17.0	17.5
Science	-	16.3	18.5
Social Studies	-	16.4	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
WOODVILLE EL (229903102) - WOODVILLE ISD - TYLER COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	35.8	100.0%	100.0%	100.0%
Professional Staff:	24.2	67.7%	54.8%	64.1%
Teachers	21.2	59.4%	43.4%	48.7%
Professional Support	1.5	4.2%	6.0%	10.9%
Campus Administration (School Leadership)	1.5	4.2%	2.9%	3.3%
Educational Aides:	11.5	32.3%	16.5%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	1.0	n/a	6.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	4.4	12.3%	19.8%	53.2%
Teachers by Ethnicity:				
African American	0.5	2.4%	6.7%	11.8%
Hispanic	1.0	4.7%	6.7%	29.6%
White	19.7	92.9%	85.7%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.0%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	25.8%	24.4%
Females	21.2	100.0%	74.2%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.9%	2.0%
Bachelors	18.0	84.6%	83.9%	72.2%
Masters	3.3	15.4%	14.2%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.3	6.3%	7.6%	9.7%
1-5 Years Experience	9.0	42.4%	32.1%	26.3%
6-10 Years Experience	3.6	17.1%	16.1%	20.5%
11-20 Years Experience	5.0	23.5%	16.5%	27.2%
21-30 Years Experience	2.3	10.7%	21.0%	13.3%
Over 30 Years Experience	0.0	0.0%	6.7%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 WOODVILLE EL (229903102) - WOODVILLE ISD - TYLER COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	14.6	n/a	11.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.0	6.1
Average Years Experience of Principals with District	2.0	3.0	5.3
Average Years Experience of Assistant Principals	1.0	2.0	5.2
Average Years Experience of Assistant Principals with District	1.0	2.0	4.4
Average Years Experience of Teachers:	9.1	11.4	11.0
Average Years Experience of Teachers with District:	5.3	5.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,000	\$46,204	\$53,300
1-5 Years Experience	\$45,722	\$46,458	\$56,516
6-10 Years Experience	\$51,357	\$49,475	\$59,732
11-20 Years Experience	\$54,291	\$53,881	\$63,389
21-30 Years Experience	\$61,495	\$64,300	\$67,876
Over 30 Years Experience	-	\$63,542	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$50,342	\$53,030	\$60,717
Professional Support	\$58,644	\$67,655	\$72,022
Campus Administration (School Leadership)	\$65,167	\$73,025	\$85,167
Instructional Staff Percent:	n/a	65.5%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	86.0	2,105.4

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	8.9%	5.4%
Compensatory Education	3.5	16.5%	7.2%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	15.2	71.6%	72.6%	70.6%
Special Education	2.5	11.9%	8.3%	9.7%
Other	0.0	0.0%	2.9%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
WOODVILLE EL (229903102) - WOODVILLE ISD - TYLER COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021 - 2022 Actual Financial Data
Totals for WOODVILLE ISD (229903)
Total Enrolled Membership: 1,263

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$5,668,914	39.27%	\$4,488	\$5,668,914	27.53%	\$4,488	\$26,795,122,749	39.67%	\$4,960
State Operating Funds	\$8,072,461	55.92%	\$6,391	\$8,213,265	39.89%	\$6,503	\$24,396,897,632	36.12%	\$4,516
Federal Funds	\$221,375	1.53%	\$175	\$4,621,465	22.45%	\$3,659	\$14,103,811,039	20.88%	\$2,611
Other Local	\$472,585	3.27%	\$374	\$2,086,167	10.13%	\$1,652	\$2,250,851,644	3.33%	\$417
Total Operating Revenue	\$14,435,335	100.00%	\$11,429	\$20,589,811	100.00%	\$16,302	\$67,546,683,064	100.00%	\$12,504
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$17,671	18.10%	\$14	\$8,860,960,306	86.81%	\$1,640
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0	\$319,288,915	3.13%	\$59
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$14,490	14.84%	\$11	\$75,078,438	0.74%	\$14
Other Receipts (excluding debt service financing)	\$64,477	100.00%	\$51	\$65,477	67.06%	\$52	\$952,245,471	9.33%	\$176
Total Other Revenue	\$64,477	100.00%	\$51	\$97,638	100.00%	\$77	\$10,207,573,130	100.00%	\$1,890
Subtotal: Operating and Other Revenue	\$14,499,812	100.00%	\$11,480	\$20,687,449	100.00%	\$16,380	\$77,754,256,194	100.00%	\$14,394
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,002,039,317	100.00%	\$556
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,002,039,317	100.00%	\$556
Subtotal: Operating, Other and Recaptured Revenue	\$14,499,812	100.00%	\$11,480	\$20,687,449	100.00%	\$16,380	\$80,756,295,511	100.00%	\$14,949
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,864,835,809	65.96%	\$901
Estimated State TRS Contributions	\$706,080	100.00%	\$559	\$824,321	100.00%	\$653	\$2,510,251,870	34.04%	\$465
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$706,080	100.00%	\$559	\$824,321	100.00%	\$653	\$7,375,087,679	100.00%	\$1,365
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$15,205,892	100.00%	\$12,040	\$21,511,770	100.00%	\$17,032	\$85,129,343,873	100.00%	\$15,759
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$10,771,768	79.58%	\$8,529	\$14,160,030	76.23%	\$11,211	\$50,301,683,879	77.97%	\$9,312

2021 - 2022 Actual Financial Data
Totals for WOODVILLE ISD (229903)
Total Enrolled Membership: 1,263

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Professional & Contracted Services (Object 62xx)	\$1,275,809	9.43%	\$1,010	\$1,656,933	8.92%	\$1,312	\$6,402,537,996	9.92%	\$1,185
Supplies & Materials (Object 63xx)	\$749,341	5.54%	\$593	\$1,965,236	10.58%	\$1,556	\$5,961,153,130	9.24%	\$1,104
Other Operating Expenditures (Object 64xx)	\$738,050	5.45%	\$584	\$792,659	4.27%	\$628	\$1,852,436,057	2.87%	\$343
Total Operating Expenditures by Object	\$13,534,968	100.00%	\$10,717	\$18,574,858	100.00%	\$14,707	\$64,517,811,062	100.00%	\$11,943
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.23%	\$9
Debt Services (Object 65xx)	\$92,327	32.25%	\$73	\$385,230	26.41%	\$305	\$9,844,903,533	48.41%	\$1,822
Capital Outlay (Object 66xx)	\$193,924	67.75%	\$154	\$1,073,380	73.59%	\$850	\$10,445,000,110	51.36%	\$1,934
Total Non-Operating Expenditures by Object	\$286,251	100.00%	\$227	\$1,458,610	100.00%	\$1,155	\$20,336,354,854	100.00%	\$3,765
Grand Total: Operating and Non-Operating Expenditures by Object	\$13,821,219	100.00%	\$10,943	\$20,033,468	100.00%	\$15,862	\$84,854,165,916	100.00%	\$15,708
Operating Expenditures by Function (61xx-64xx only)									
Instruction (Function 11,95)	\$6,593,188	48.71%	\$5,220	\$9,322,527	50.19%	\$7,381	\$36,035,016,731	55.85%	\$6,671
Instructional Resources & Media Services (Function 12)	\$184,401	1.36%	\$146	\$188,461	1.01%	\$149	\$646,159,944	1.00%	\$120
Curriculum & Staff Development (Function 13)	\$509,524	3.76%	\$403	\$790,460	4.26%	\$626	\$1,570,292,996	2.43%	\$291
Instructional Leadership (Function 21)	\$2,993	0.02%	\$2	\$159,733	0.86%	\$126	\$1,113,087,133	1.73%	\$206
School Leadership (Function 23)	\$1,010,550	7.47%	\$800	\$1,025,007	5.52%	\$812	\$3,715,762,954	5.76%	\$688
Guidance Counseling Services (Function 31)	\$295,026	2.18%	\$234	\$969,256	5.22%	\$767	\$2,527,496,320	3.92%	\$468
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$230,790,970	0.36%	\$43
Health Services (Function 33)	\$154,853	1.14%	\$123	\$192,081	1.03%	\$152	\$753,509,900	1.17%	\$139
Transportation (Function 34)	\$729,073	5.39%	\$577	\$740,233	3.99%	\$586	\$1,904,677,571	2.95%	\$353
Food Services (Function 35)	\$0	0.00%	\$0	\$1,040,097	5.60%	\$824	\$3,228,715,442	5.00%	\$598
Extracurricular (Function 36)	\$872,793	6.45%	\$691	\$872,793	4.70%	\$691	\$1,918,276,966	2.97%	\$355
General Administration (Function 41,92)	\$988,540	7.30%	\$783	\$1,002,671	5.40%	\$794	\$2,123,586,250	3.29%	\$393
Facilities Maintenance & Operations (Function 51)	\$1,806,410	13.35%	\$1,430	\$1,878,078	10.11%	\$1,487	\$6,359,467,682	9.86%	\$1,177
Security & Monitoring Services (Function 52)	\$77,081	0.57%	\$61	\$79,881	0.43%	\$63	\$710,274,203	1.10%	\$131
Data Processing Services (Function 53)	\$278,936	2.06%	\$221	\$281,980	1.52%	\$223	\$1,330,336,046	2.06%	\$246
Community Services (Function 61)	\$31,600	0.23%	\$25	\$31,600	0.17%	\$25	\$326,634,310	0.51%	\$60
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$23,725,644	0.04%	\$4

**2021 - 2022 Actual Financial Data
Totals for WOODVILLE ISD (229903)
Total Enrolled Membership: 1,263**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Operating Expenditures by Function	\$13,534,968	100.00%	\$10,717	\$18,574,858	100.00%	\$14,707	\$64,517,811,062	100.00%	\$11,943
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.23%	\$9
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$92,327	32.25%	\$73	\$385,230	26.41%	\$305	\$9,844,903,533	48.41%	\$1,822
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$193,924	67.75%	\$154	\$1,073,380	73.59%	\$850	\$10,445,000,110	51.36%	\$1,934
Total Non-Operating Expenditures by Function	\$286,251	100.00%	\$227	\$1,458,610	100.00%	\$1,155	\$20,336,354,854	100.00%	\$3,765
Grand Total: Operating and Non-Operating Expenditures by Function	\$13,821,219	100.00%	\$10,943	\$20,033,468	100.00%	\$15,862	\$84,854,165,916	100.00%	\$15,708
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$5,624,565	41.56%	\$4,453	\$6,653,537	35.82%	\$5,268	\$26,146,309,896	40.53%	\$4,840
Gifted and Talented (PIC 21)	\$12,632	0.09%	\$10	\$12,632	0.07%	\$10	\$395,634,789	0.61%	\$73
Career and Technical (PIC 22)	\$939,702	6.94%	\$744	\$961,658	5.18%	\$761	\$2,129,549,811	3.30%	\$394
Students with Disabilities (PICs 23,33,43)	\$804,930	5.95%	\$637	\$3,119,716	16.80%	\$2,470	\$7,957,924,392	12.33%	\$1,473
State Compensatory Education (PICs 24,26,28,29,30,34)	\$911,820	6.74%	\$722	\$1,475,579	7.94%	\$1,168	\$6,383,291,216	9.89%	\$1,182
Bilingual (PICs 25,35)	\$48,732	0.36%	\$39	\$48,732	0.26%	\$39	\$731,950,646	1.13%	\$135
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,905,874	0.02%	\$2
PreKindergarten (PIC 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$522,860,562	0.81%	\$97
Early Education Allotment (PIC 36)	\$220,485	1.63%	\$175	\$220,485	1.19%	\$175	\$1,241,323,456	1.92%	\$230
Dyslexia or Related Disorder Services (PIC 37)	\$163,342	1.21%	\$129	\$163,342	0.88%	\$129	\$348,794,218	0.54%	\$65
College, Career, and Military Readiness (CCMR) (PIC 38)	\$97,240	0.72%	\$77	\$97,240	0.52%	\$77	\$340,365,348	0.53%	\$63
Athletics/Related Activities (PIC 91)	\$822,023	6.07%	\$651	\$822,023	4.43%	\$651	\$1,264,746,717	1.96%	\$234
Un-Allocated (PIC 99)	\$3,889,497	28.74%	\$3,080	\$4,999,914	26.92%	\$3,959	\$17,044,154,137	26.42%	\$3,155
Total Operating Expenditures by Program Intent Code (PIC)	\$13,534,968	100.00%	\$10,717	\$18,574,858	100.00%	\$14,707	\$64,517,811,062	100.00%	\$11,943
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.23%	\$9
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$92,327	32.25%	\$73	\$385,230	26.41%	\$305	\$9,844,903,533	48.41%	\$1,822
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$193,924	67.75%	\$154	\$1,073,380	73.59%	\$850	\$10,445,000,110	51.36%	\$1,934

**2021 - 2022 Actual Financial Data
Totals for WOODVILLE ISD (229903)
Total Enrolled Membership: 1,263**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$286,251	100.00%	\$227	\$1,458,610	100.00%	\$1,155	\$20,336,354,854	100.00%	\$3,765
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$13,821,219	100.00%	\$10,943	\$20,033,468	100.00%	\$15,862	\$84,854,165,916	100.00%	\$15,708

Disbursements
Total Disbursements

Operating Expenditures	\$13,534,968	91.81%	\$10,717	\$18,574,858	88.64%	\$14,707	\$64,517,811,062	71.92%	\$11,943
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,002,039,317	3.35%	\$556
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,174,039,601	1.31%	\$217
Intergovernmental Charge	\$921,781	6.25%	\$730	\$921,781	4.40%	\$730	\$681,506,755	0.76%	\$126
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.05%	\$9
Debt Service (Object 65xx)	\$92,327	0.63%	\$73	\$385,230	1.84%	\$305	\$9,844,903,533	10.97%	\$1,822
Capital Projects (Object 66xx)	\$193,924	1.32%	\$154	\$1,073,380	5.12%	\$850	\$10,445,000,110	11.64%	\$1,934
Total Disbursements	\$14,743,000	100.00%	\$11,673	\$20,955,249	100.00%	\$16,592	\$89,711,751,589	100.00%	\$16,607

Tax Rates

2021 - 2022 (current tax year) Tax Rates

Maintenance & Operations Tax Rate				0.8910			0.9543		
Interest & Sinking Tax Rate				0.0000			0.2270		
Total Tax Rate				0.8910			1.1813		

Tax Detail

Maximum Compressed Tax Rate (MCR)				0.8410			0.8616		
Tier I Tax Rate				0.8410			0.8615		
Tier II Tax Rate (Enrichment Pennies)				0.0500			0.0928		

Fund Balance**

Fund Balance

Nonspendable Fund Balance	\$10,281		\$8	\$10,281		\$8	\$390,605,886		\$78
Restricted Fund Balance	\$0		\$0	\$3,699,808		\$2,929	\$24,753,496,577		\$4,926

**2021 - 2022 Actual Financial Data
Totals for WOODVILLE ISD (229903)
Total Enrolled Membership: 1,263**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Committed Fund Balance	\$900,000		\$713	\$900,000		\$713	\$4,412,645,483		\$878
Assigned Fund Balance	\$0		\$0	\$0		\$0	\$4,020,147,608		\$800
Unassigned Fund Balance	\$4,698,152		\$3,720	\$4,698,152		\$3,720	\$17,164,429,624		\$3,416
Total Fund Balance**	\$5,608,433		\$4,441	\$9,308,241		\$7,370	\$50,741,325,178		\$10,098
Fund Balance Reconciliation									
2020-2021 Total Fund Balance (Previous Year)	\$5,145,540		\$4,177	\$8,751,722		\$7,104			
2021-2022 Excess (Deficiency) Operating Expenditures	\$0		\$0	\$0		\$0	\$-7,094,836,097		\$-1,412
2021-2022 Excess (Deficiency) Non-Operating Expenditures	\$0		\$0	\$0		\$0	\$13,356,331,866		\$2,658
2021-2022 Uncommon Items	\$462,893		\$367	\$556,519		\$441			
2021-2022 Total Fund Balance	\$5,608,433		\$4,441	\$9,308,241		\$7,370			



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2022-2023 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2022-2023 are listed below:

Show/Hide columns:

CDN | Name | ESC | District Type | 2018 FIRST Rating | 2018 Accountability Rating | 2019 FIRST Rating | 2019 Accountability Rating | 2020 FIRST Rating | 2020 Accountability Rating | 2021 FIRST Rating | 2021 Accountability Rating | 2022 FIRST Rating | 2022 Accountability Rating | 2022-2023 Accreditation Status | Reason For Status | Notes

Show 100 entries

Search: Woodville

CDN	DISTRICT NAME	ESC	2022 FIRST Rating	2022 Accountability Rating	2022-2023 Accreditation Status	Reason For Status	Notes
229903	WOODVILLE ISD	5	A - Superior Achievement	C	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,206 total entries)

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Next

Goals

Revised/Approved: September 18, 2023

Goal 1: Woodville ISD will implement The Effective Schools Framework with a primary focus on effective Tier I instruction. Campus and district accountability measures will improve based on increased student performance as compared to state averages and like districts.







Performance Objective 1: District and campus administration will focus on leadership skills to develop strong instructional leaders with clear roles and responsibilities.

Strategy 1 Details	Reviews			
<p>Strategy 1: District and campus leaders monitor improvement targeted plans and make modifications to reach progress towards intended outcomes.</p> <p>Strategy's Expected Result/Impact: All goals mastered and progress made toward successful district and campus outcomes.</p> <p>Staff Responsible for Monitoring: District and campus administrators</p>	Formative			Summative
	Nov	Jan	Mar	June
	25% 	40% 		
Strategy 2 Details	Reviews			
<p>Strategy 2: Campus instructional leaders meet on a weekly basis to focus on student progress and formative data.</p> <p>Strategy's Expected Result/Impact: Build leadership teams for instructional execution to support teacher actions to identify and fill gaps.</p> <p>Staff Responsible for Monitoring: District and campus administrators, Instructional Coaches, Assistant Principals, Counselors</p>	Formative			Summative
	Nov	Jan	Mar	June
	25% 	55% 		
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: Woodville ISD will implement The Effective Schools Framework with a primary focus on effective Tier I instruction. Campus and district accountability measures will improve based on increased student performance as compared to state averages and like districts.

Performance Objective 2: Campus leadership retains effective, well-supported teachers by strategically recruiting, selecting, assigning and inducting teachers so that all students have access to high-quality educators.

Evaluation Data Sources: Retention of quality staff which will have a positive impact on student outcomes.










Strategy 1 Details	Reviews			
<p>Strategy 1: The district will provide mentoring support from the District Instructional Coaches for all new teachers to improve the overall quality and effectiveness of instruction.</p> <p>Strategy's Expected Result/Impact: Ensure quality of effective instruction and increase student achievement.</p> <p>Staff Responsible for Monitoring: District Instructional Coaches, District and Campus Administrators.</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: Woodville ISD will implement The Effective Schools Framework with a primary focus on effective Tier I instruction. Campus and district accountability measures will improve based on increased student performance as compared to state averages and like districts. 138

Performance Objective 3: All Woodville ISD students will engage daily with TEKS-aligned, high-quality instructional materials, and assessments that support learning at appropriate levels of rigor.

HB3 Goal






Evaluation Data Sources: NWEA MOY and EOY Data, District STAAR scores, Lesson Plans, and T-TESS Evaluations.

Strategy 1 Details	Reviews			
<p>Strategy 1: Accelerated Instruction (Soar) will be built into the master schedule across the district to provide TEKS based intervention for any student who do not pass STAAR/EOC assessments.</p> <p>Strategy's Expected Result/Impact: Accelerated instruction, targeting TEKS to help close gaps and proficiency in each content area.</p> <p>Staff Responsible for Monitoring: Campus teachers, Instructional Coaches, Campus and District Administrators</p>	Formative			Summative
	Nov	Jan	Mar	June
	30% 	50% 		
Strategy 2 Details	Reviews			
<p>Strategy 2: The district will provide an interim data assessment platform, using NWEA Maps as well as frequent campus student performance checks to capture assessment data to assess growth and progress of the learner and measure instructional effectiveness for all students including students in DAEP.</p> <p>Strategy's Expected Result/Impact: Positive student outcomes and progress.</p> <p>Staff Responsible for Monitoring: Campus and District Administrators</p> <p>Results Driven Accountability</p>	Formative			Summative
	Nov	Jan	Mar	June
	40% 	70% 		
Strategy 3 Details	Reviews			
<p>Strategy 3: The district's academic calendar will include days for school based professional development activities that align with the assessment calendar and allow for data-driven reflection.</p> <p>Strategy's Expected Result/Impact: Strengthen Instruction and meet the needs of all learners in the classroom.</p> <p>Staff Responsible for Monitoring: District and Campus Administrators</p>	Formative			Summative
	Nov	Jan	Mar	June
	40% 	65% 		
<p>0% No Progress  Accomplished  Continue/Modify  Discontinue</p>				

Goal 2: Woodville ISD will provide a safe and positive learning environment for all students and staff, ensuring access to resources and technology necessary to promote quality instruction and academic achievement.

Performance Objective 1: The district will continue efforts to review and update the Strong Start Plan, ensuring a well maintained, safe and conducive learning environment.







Evaluation Data Sources: Updated Strong Start Plan

Strategy 1 Details	Reviews			
Strategy 1: Strong Start Plan will be reviewed and update by the District Advisory Committee and Student Leadership Group periodically throughout the school year. Strategy's Expected Result/Impact: Review and update of Strong Start Plan and usage of ESSER funds. Staff Responsible for Monitoring: District Administrators and all stakeholders	Formative			Summative
	Nov	Jan	Mar	June
	40% 	55% 		
<div style="display: flex; justify-content: space-around; align-items: center;"> 0% No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Woodville ISD will provide a safe and positive learning environment for all students and staff, ensuring access to resources and technology necessary to promote quality instruction and academic achievement.

Performance Objective 2: District staff and students will share a common understanding of the mission, vision and honor code in practice and can explain how that are present in the daily life of the school.







Evaluation Data Sources: Campus and District Improvement Plans, posted visuals, surveys

Strategy 1 Details	Reviews			
<p>Strategy 1: Student Leadership group will review the district's mission and honor code for staff and students in the district to follow.</p> <p>Strategy's Expected Result/Impact: All stakeholders will honor the district's code of being respectful, responsible, honest and kind to themselves and others.</p> <p>Staff Responsible for Monitoring: District and Campus Administrators Student Leadership Group</p>	Formative			Summative
	Nov	Jan	Mar	June
	 25%	 45%		
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Woodville ISD will provide a safe and positive learning environment for all students and staff, ensuring access to resources and technology necessary to promote quality instruction and academic achievement.

Performance Objective 3: District staff and students will continue to receive training on issues directly related to safety, mental health, and physical health.








Evaluation Data Sources: District and Campus Improvement Plans, SHAC meeting agendas and minutes.

Strategy 1 Details	Reviews			
<p>Strategy 1: District staff and students will receive training on Title IX including but not limited to dating violence. Training will provide awareness and proper procedures for reporting.</p> <p>Strategy's Expected Result/Impact: Educate all staff and students of reporting procedure including anonymously reporting process on district's website.</p> <p>Staff Responsible for Monitoring: District and Campus Administrators</p> <p>Results Driven Accountability</p>	Formative			Summative
	Nov	Jan	Mar	June
	40% 	65% 		
Strategy 2 Details	Reviews			
<p>Strategy 2: The District Safety and Security Committee will continuously recommend improvements of increasing safety measures for district facilities.</p> <p>Strategy's Expected Result/Impact: Provide recommendations to trustees and administration related to district and campus safety.</p> <p>Staff Responsible for Monitoring: District Administration and Safety and Security Committee</p>	Formative			Summative
	Nov	Jan	Mar	June
	45% 	75% 		
<p>0% No Progress 100% Accomplished  Continue/Modify  Discontinue</p>				

Goal 2: Woodville ISD will provide a safe and positive learning environment for all students and staff, ensuring access to resources and technology necessary to promote quality instruction and academic achievement.

Performance Objective 4: The district will continue to upgrade technology and provide tools and solutions to meet technology demands for instruction as well as safety.









Evaluation Data Sources: District and Campus Inventory

Strategy 1 Details	Reviews			
<p>Strategy 1: The district will continue to evaluate and monitor district communication, security devices and systems. Strategy's Expected Result/Impact: Improvement of district communication, security devices and systems. Staff Responsible for Monitoring: District Technology Department</p>	Formative			Summative
	Nov	Jan	Mar	June
	35% 	65% 		
Strategy 2 Details	Reviews			
<p>Strategy 2: The district will continue to support the district's technology needs by providing tools and training to maximize learning for all students. Strategy's Expected Result/Impact: Increase student and staff proficiency in district's technology systems. Staff Responsible for Monitoring: District Technology Department, Instructional Techs, District and Campus Administrators</p> <p>Results Driven Accountability</p>	Formative			Summative
	Nov	Jan	Mar	June
	45% 	65% 		
<p>0% No Progress  100% Accomplished  Continue/Modify  Discontinue</p>				

Goal 3: Woodville ISD will recruit, support and retain quality, caring and ethical educators who encourage, model, and promote lifelong learning.

#RelationshipsMatter







Performance Objective 1: The district will recognize teaching excellence and provide opportunities for all teachers to improve.

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus Administrators will use the Texas Teacher Evaluation and Support System to help set professional goals for the district teaching staff.</p> <p>Strategy's Expected Result/Impact: Teachers will acquire professional development specific to their recognized needs and career goals.</p> <p>Staff Responsible for Monitoring: District Administrators Campus Administrators</p>	Formative			Summative
	Nov	Jan	Mar	June
	 35%	 55%		
Strategy 2 Details	Reviews			
<p>Strategy 2: The district will continue to submit data for the Teacher Incentive Allotment to reward and retain the most effective teachers by earning designations.</p> <p>Strategy's Expected Result/Impact: Approved Plan to reward and retain effective teachers.</p> <p>Staff Responsible for Monitoring: District and Campus Administrators</p>	Formative			Summative
	Nov	Jan	Mar	June
	 50%	 65%		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Woodville ISD will recruit, support and retain quality, caring and ethical educators who encourage, model, and promote lifelong learning. #RelationshipsMatter

Performance Objective 2: Woodville ISD will recruit, mentor, assist and train new teachers in order to reduce to loss of potential long term employees for the school district.








Evaluation Data Sources: Mentor and Instructional Coaching Evaluations

Strategy 1 Details	Reviews			
<p>Strategy 1: The district will support Alternative Certification teachers through a district pathway for training and financial assistance to in order to recruit and retain quality teachers.</p> <p>Strategy's Expected Result/Impact: Retain quality teachers which will have a substantial positive impact on student outcomes.</p> <p>Staff Responsible for Monitoring: District and Campus Administrators, Instructional Coaches</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: Woodville ISD will actively seek to involve, and be involved with, all educational stakeholders to ensure the success of our students, our schools and our community.

Performance Objective 1: Stakeholders will engage in creating and continually refining the district and campus' mission, vision and values.

Evaluation Data Sources: District and Campus Advisory Committees
District SHAC Committee

Strategy 1 Details	Reviews			
<p>Strategy 1: The district's SEL Specialist/Parent Liaison will improve community outreach and provide opportunities for community members to experience and learn about programs and offerings from all campuses.</p> <p>Strategy's Expected Result/Impact: Increased community involvement on various committees and programs in the district</p> <p>Staff Responsible for Monitoring: District and Campus Administrators, SEL Counselor/Parent Liaison</p>	Formative			Summative
	Nov	Jan	Mar	June
	25% 	45% 		
Strategy 2 Details	Reviews			
<p>Strategy 2: The district's Student Leadership group will discuss, review and actively participate in district's initiatives to ensure the involvement and success of students, staff and community.</p> <p>Strategy's Expected Result/Impact: Involvement of a successful Student Leadership Group</p> <p>Staff Responsible for Monitoring: District and Campus Administrators</p>	Formative			Summative
	Nov	Jan	Mar	June
	45% 	65% 		
<p>0% No Progress  Accomplished  Continue/Modify  Discontinue</p>				

Addendums

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 23% to 43% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
23%	28%	33%	38%	43%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	17%	0%	29%	xx%	xx%	xx%	14%	5%	12%	xx%	14%	24%	21%
2021	24%	10%	34%	xx%	xx%	xx%	22%	12%	20%	xx%	22%	29%	26%
2022	32%	20%	39%	xx%	xx%	xx%	28%	20%	28%	xx%	30%	34%	32%
2023	38%	30%	44%	xx%	xx%	xx%	35%	28%	36%	xx%	38%	39%	38%
2024	43%	40%	48%	xx%	xx%	xx%	42%	36%	43%	xx%	44%	44%	43%

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 21% to 41% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
21%	26%	31%	36%	41%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	26%	0%	23%	xx%	xx%	xx%	0%	5%	12%	xx%	14%	24%	11%
2021	28%	10%	28%	xx%	xx%	xx%	6%	10%	19%	xx%	20%	29%	18%
2022	31%	15%	31%	xx%	xx%	xx%	14%	15%	25%	xx%	28%	35%	24%
2023	35%	25%	35%	xx%	xx%	xx%	22%	23%	31%	xx%	34%	40%	30%
2024	40%	35%	40%	xx%	xx%	xx%	32%	34%	38%	xx%	40%	45%	36%

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 74% to 95% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
74%	80%	85%	90%	95%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	62%	58%	80%	xx%	xx%	xx%	xx%	75%	70%	xx%	xx%	xx%	xx%
2021	68%	66%	85%	xx%	xx%	xx%	xx%	80%	80%	xx%	xx%	xx%	xx%
2022	76%	74%	88%	xx%	xx%	xx%	xx%	85%	85%	xx%	xx%	xx%	xx%
2023	84%	82%	92%	xx%	xx%	xx%	xx%	90%	90%	xx%	xx%	xx%	xx%
2024	93%	91%	97%	xx%	xx%	xx%	xx%	95%	95%	xx%	xx%	xx%	xx%

Goals

Revised/Approved: September 18, 2023

Goal 1: WHS will implement The Effective Schools Framework in the areas listed below. We acknowledge that to have an effective school we must have effective instruction. Students will improve achievement and CCMR readiness.






Performance Objective 1: Raise Average Daily Attendance to 94%.

High Priority

Evaluation Data Sources: PEIMS

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Continue ongoing monitoring and interventions.

Strategy 1 Details	Reviews			
<p>Strategy 1: We will recognize perfect attendance each nine weeks and for the semester. Students will be recognized on our Facebook Page and in the local paper. We will use PBIS committee to develop award opportunities for perfect attendance students. We will consistently and routinely call parents of all absent students, and notify parents of attendance issues early. These early and consistent interventions will strengthen parent communication and partnership to improve student attendance.</p> <p>Strategy's Expected Result/Impact: Attendance and high achievement of success are correlated.</p> <p>Staff Responsible for Monitoring: Principal, AP, and PEIMS Coordinator</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p>	Formative			Summative
	Nov	Jan	Mar	June
	 <p>15%</p>	 <p>70%</p>		
<p>0% No Progress  Accomplished  Continue/Modify  Discontinue</p>				






Goal 1: WHS will implement The Effective Schools Framework in the areas listed below. We acknowledge that to have an effective school we must have effective instruction. Students will improve achievement and CCMR readiness.

Performance Objective 2: Strong school leadership and planning

High Priority

Evaluation Data Sources: Data Analysis: Utilize multiple sources of data to determine areas of strength and weakness in curriculum and instruction. Administer universal screenings at beginning, middle and end of the school year using NWEA Maps. Utilize PLCs, staff professional development, and Instructional Coaches to support and increase TIER 1 instruction.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Conduct PLC meetings to evaluate and monitor student performance data, then collaboratively adjust instructional strategies and planning to meet student needs Strategy's Expected Result/Impact: Increased student achievement and performance Staff Responsible for Monitoring: Principal, AP, instructional coaches	Formative			Summative
	Nov	Jan	Mar	June
	 50%	 50%		
<div style="display: flex; justify-content: space-around; align-items: center;"> 0% No Progress  Accomplished  Continue/Modify  Discontinue </div>				










Performance Objective 1: Provide a safe and secure learning environment for students and staff.

High Priority

HB3 Goal

Evaluation Data Sources: Continue Capturing Kids' Hearts with both staff and students.
 Follow district and state protocols for drills and procedures.
 Ascender Discipline referrals, bullying committee minutes
 Perimeter and door checks multiple times daily with external door monitors assigned each period / SRO / duty roster

Summative Evaluation: Significant progress made toward meeting Objective






Strategy 1 Details	Reviews			
Strategy 1: Continue Capturing Kids' Hearts with both staff and students. Strategy's Expected Result/Impact: Provide a safe learning environment for students and staff. Staff Responsible for Monitoring: Principal and A.P.	Formative			Summative
	Nov	Jan	Mar	June
	30% 	55% 		
Strategy 2 Details	Reviews			
Strategy 2: Follow district protocol for drills and procedures and check perimeter and doors multiple times daily! Strategy's Expected Result/Impact: Hardening of school perimeter. Staff Responsible for Monitoring: Principal, A.P. and SRO	Formative			Summative
	Nov	Jan	Mar	June
	35% 	35% 		
Strategy 3 Details	Reviews			
Strategy 3: Follow through with Positive Behavior Incentives for both staff and students. Strategy's Expected Result/Impact: Raising morale and providing a more positive atmosphere. Staff Responsible for Monitoring: Principal and Administrative Assistant	Formative			Summative
	Nov	Jan	Mar	June
	10% 	10% 		
<div style="display: flex; justify-content: space-around; align-items: center;"> 0% No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: WHS will ensure a safe and positive learning environment for all students and staff, ensuring resources necessary for future success.

Performance Objective 2: Reduce discipline referrals by at least 10%. Develop student and parent relationships in order to reduce the need for as many discipline referrals. Continue to implement Capturing Kids' Hearts strategies. De-escalate student behaviors. Keep all students safe and secure through timely and consistent bullying procedures. Use counseling services from SEL counselor for students in need and in crisis.

High Priority







Evaluation Data Sources: Ascender (PEIMS), Bullying Committee Minutes, Counselors

Strategy 1 Details	Reviews			
Strategy 1: Clear, consistent, and respectful implementation of WISD policies, handbook, and discipline matrix.	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> 0% No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Performance Objective 1: Increase number of students earning CTE certifications by at least 10%.

High Priority

Evaluation Data Sources: We will track the number of participants by keeping a record of students who earn these certificates..






Strategy 1 Details	Reviews			
<p>Strategy 1: Provide free dues in order for students to become full members. Strategy's Expected Result/Impact: More students eligible to compete in contest and other activities. Staff Responsible for Monitoring: Principal and Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
	 15%	 45%		
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Improve instructional rigor and college / workforce readiness for students at WHS. Prepare students for life after high school.

Performance Objective 2: Use the Fundamental Five district expectation so that all classes improve in preparing students for the workforce and/or college. Critical writing integration, SAT/ACT/TSI prep, and GT opportunities will be improved and enriched.

High Priority

Evaluation Data Sources: TSI and GT bootcamp schedules/Rooms /Facebook parent communications., Eduphoria Strive and/or Forethought data incorporating critical writing into daily lessons as well as SAT/ACT/TSI prep.






Strategy 1 Details	Reviews			
Strategy 1: Provide free dues in order for students to become full members. Strategy's Expected Result/Impact: More students eligible to compete in contest and other activities. Staff Responsible for Monitoring: Principal and Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 65%	 60%		
0% No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: WHS will recruit, support and retain quality caring and ethical staff of lifelong learners through strategic staffing.

Performance Objective 1: Provide teachers with continuous instructional support from Coaches and Principals.

High Priority

Evaluation Data Sources: Instructional Coaches






Strategy 1 Details	Reviews			
Strategy 1: Retain quality, caring and ethical staff of lifelong learners through strategic staffing. Strategy's Expected Result/Impact: Better Tier 1 instruction in the classroom. Staff Responsible for Monitoring: Principal, A.P. and Instructional Coaches	Formative			Summative
	Nov	Jan	Mar	June
	 55%	 65%		
<div style="display: flex; justify-content: space-around; align-items: center;"> 0% No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: WHS will recruit, support and retain quality caring and ethical staff of lifelong learners through strategic staffing.

Performance Objective 2: Identify teachers' strengths and weaknesses to ensure teachers are in a position in which they can have the most powerful and positive impact.






High Priority

Evaluation Data Sources: Walk Through's and PLC's

Strategy 1 Details	Reviews			
Strategy 1: Consistent walk throughs with timely feedback. Strategy's Expected Result/Impact: Teachers feeling supported resulting in risk taking and better instructional techniques. Staff Responsible for Monitoring: Principal, A.P. and instructional coaches.	Formative			Summative
	Nov	Jan	Mar	June
	50% 	50% 		
<div style="display: flex; justify-content: space-around; align-items: center;"> 0% No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Performance Objective 3: Lift and maintain a positive staff/campus morale throughout the school year.








Evaluation Data Sources: Develop a sense of belonging and being part of a team by building campus morale through monthly social activities/incentives and team building opportunities. Utilize and implement the Capturing Kids Hearts strategies and processes. Staff surveys and feedback on professional development needs and suggestions for administration.

Strategy 1 Details	Reviews			
<p>Strategy 1: Be more attentive to personnel's needs. Strategy's Expected Result/Impact: A confident staff that is not afraid to make needed changes. Staff Responsible for Monitoring: Everyone!</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;"> 0% No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: The Instruction Team acknowledges that to have an effective school we must have effective instruction. Accountability measures will improve based on increased student performance as compared to state averages and like districts.

Performance Objective 2: High-quality instructional materials and assessments








Evaluation Data Sources: Eduphoria and NWEA Maps

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will track, monitor and discuss student progress collected through Eduphoria and NWEA Maps during instructional meetings (PLCs) along with our grade level and subject area meetings.</p> <p>Strategy's Expected Result/Impact: Increase student growth</p> <p>Staff Responsible for Monitoring: Principal, AP, Counselor, Subject Coordinator, Instructional Coaches</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will use the TEKS Resource System for our curriculum and District assigned resources and will receive relevant training, samples, modeling, and detailed expectations.</p> <p>Strategy's Expected Result/Impact: Strong Tier 1 Instruction</p> <p>Staff Responsible for Monitoring: Principal, AP, Counselor, Subject Coordinator, Instructional Coaches</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p>0% No Progress  Accomplished  Continue/Modify  Discontinue</p>				

Goal 1: The Instruction Team acknowledges that to have an effective school we must have effective instruction. Accountability measures will improve based on increased student performance as compared to state averages and like districts.

Performance Objective 3: Effective instruction- Grades 6th-8th will improve student achievement through changes in the master schedule, limiting classroom interruption, and full implementation of Fundamental 5 to ensure instructional time is maximized.

Evaluation Data Sources: Master Schedule

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will close students' achievement gaps through strong Tier 1 instruction, SOAR classes, RTI, and Tutorials. Teachers will adhere to the non-negotiable from Fundamental 5 that the district administrator developed.</p> <p>Strategy's Expected Result/Impact: Student growth</p> <p>Staff Responsible for Monitoring: Principal, AP, Counselor, Subject Coordinator, Instructional Coaches</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
	25% 	45% 		
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide research based interventions and training (PD) to target instruction for students who are identified during the RtI process.</p> <p>Strategy's Expected Result/Impact: Student growth, Close achievement gaps</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
	30% 	55% 		
<p>0% No Progress  Accomplished  Continue/Modify  Discontinue</p>				

Goal 2: WMS will ensure a safe and positive learning environment for all students and staff, ensuring resources necessary for future success.

#WMSWeAreBetterTogether #RelationshipsMatter

Performance Objective 1: WMS will ensure a safe and positive learning environment for all students and staff, ensuring resources necessary for future success.

High Priority

Evaluation Data Sources: Continue Capturing Kids' Hearts with both staff and students.











Perfect attendance, tardy and AB Honor roll incentives.

Follow district protocol for drills and procedures.

Follow through with Positive Behavior Incentives for both staff and students.

Perimeter and door checks multiple times daily!

Character Lessons






Strategy 1 Details	Reviews			
<p>Strategy 1: Continue Capturing Kids' Hearts with both staff and students. Strategy's Expected Result/Impact: Provide a safe learning environment for students and staff. Staff Responsible for Monitoring: Principal and A.P.</p>	Formative			Summative
	Nov	Jan	Mar	June
	35% 	55% 		
Strategy 2 Details	Reviews			
<p>Strategy 2: Follow district protocol for drills and procedures and check perimeter and doors multiple times daily! WMS will conduct monthly drills to ensure the safety of students and staff. Strategy's Expected Result/Impact: Hardening of school perimeter. Staff Responsible for Monitoring: Principal, A.P. and SRO</p>	Formative			Summative
	Nov	Jan	Mar	June
	45% 	75% 		
Strategy 3 Details	Reviews			
<p>Strategy 3: Follow through with Positive Behavior Incentives for both staff and students. Strategy's Expected Result/Impact: Raising morale and providing a more positive atmosphere. Staff Responsible for Monitoring: Principal and Administrative Assistant</p>	Formative			Summative
	Nov	Jan	Mar	June
	25% 	55% 		
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: WMS will recruit, support and retain quality caring and ethical staff of lifelong learners through strategic staffing.

Performance Objective 1: Provide teachers with continuous instructional support from Coaches and Principals.

High Priority

Evaluation Data Sources: Instructional Coaches







Strategy 1 Details	Reviews			
<p>Strategy 1: Retain quality, caring and ethical staff of lifelong learners through strategic staffing. Strategy's Expected Result/Impact: Better Tier 1 instruction in the classroom. Staff Responsible for Monitoring: Principal, A.P. and Instructional Coaches</p>	Formative			Summative
	Nov	Jan	Mar	June
	 30%	 65%		
<p style="text-align: center;"> 0% No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: WMS will recruit, support and retain quality caring and ethical staff of lifelong learners through strategic staffing.

Performance Objective 2: Identify teachers' strengths and weaknesses to ensure teachers are in a position in which they can have the most powerful and positive impact.

High Priority









Evaluation Data Sources: T-TESS, Walk Through's and PLC's

Strategy 1 Details	Reviews			
<p>Strategy 1: Consistent walk throughs with timely feedback. Instructional Coaches and Principal will support the teacher using mentoring strategies.</p> <p>Strategy's Expected Result/Impact: Teachers feeling supported resulting in risk taking and better instructional techniques. Increasing teacher support will build teacher self confidence and allow a mentor to support teachers on a daily/weekly basis.</p> <p>Staff Responsible for Monitoring: Principal, A.P. , Curriculum Director, and Instructional Coaches</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Performance Objective 3: Lift and maintain a positive staff/campus moral throughout the year. Develop a sense of belonging and being part of a team by building campus morale through monthly social activities/incentive and team building opportunities.

High Priority










Evaluation Data Sources: Campus climate surveys
Staff retention data at the end of the school year

Strategy 1 Details	Reviews			
<p>Strategy 1: Be more attentive to personnel's needs. Strategy's Expected Result/Impact: A confident staff that is not afraid to make needed changes. Staff Responsible for Monitoring: WMS staff</p>	Formative			Summative
	Nov	Jan	Mar	June
	40% 	60% 		
Strategy 2 Details	Reviews			
<p>Strategy 2: Develop a sense of belonging and being part of a team by building campus morale through monthly social activities/incentives and team building opportunities. Strategy's Expected Result/Impact: Teachers remaining in the district. Staff Responsible for Monitoring: Principal AP</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
	40% 	60% 		
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: WMS will continue to develop parent and community relationships.








Performance Objective 1: WMS will continue positive contact with students, parents, and patrons.

Evaluation Data Sources: Surveys, Guardian Advisory Committee

Strategy 1 Details	Reviews			
<p>Strategy 1: Continue to utilize the local newspaper, emails, school Facebook page, school letters, school website, ROOMS, Woodville ISD App, and Thrill Share in order to inform parents and the community of school schedule changes, cancellations, and school activities.</p> <p>Strategy's Expected Result/Impact: Increased communication</p> <p>Staff Responsible for Monitoring: Facebook Committee, Principal, AP, Counselor, Secretary</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
	30% 	40% 		
Strategy 2 Details	Reviews			
<p>Strategy 2: Continue to communicate through parent informational meetings, club installations, academic awards, school board recognition, and UIL events in order to recognize students that have gone above and beyond school, parent, and community expectations.</p> <p>Strategy's Expected Result/Impact: Increase positive perception</p> <p>Staff Responsible for Monitoring: Principal, AP, Counselor, Secretary</p>	Formative			Summative
	Nov	Jan	Mar	June
	30% 	40% 		
Strategy 3 Details	Reviews			
<p>Strategy 3: WMS will increase positive communication with parents. Promote positive perception by publicizing the "good things" happening on campus and providing parents notifications of events in advance through Thrillshare, ROOMS, and social media.</p> <p>Strategy's Expected Result/Impact: Increase positive perception</p> <p>Staff Responsible for Monitoring: Principal, AP, Counselor, Secretary</p> <p>Title I: 4.1, 4.2</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
	25% 	40% 		
<p>0% No Progress  Accomplished  Continue/Modify  Discontinue</p>				

Performance Objective 2: WMS will develop relationships within the community.

Evaluation Data Sources: Surveys and Feedback



Strategy 1 Details	Reviews			
<p>Strategy 1: Parent/Guardian Committee: Develop a parent/guardian committee that meets and communicates regularly. Strategy's Expected Result/Impact: Increased positive interaction Staff Responsible for Monitoring: Principal, AP, Counselor, Secretary</p>	Formative			Summative
	Nov	Jan	Mar	June
	 15%	 35%		
Strategy 2 Details	Reviews			
<p>Strategy 2: WMS Social Media Committee will increase Facebook Traffic through comments and sharing. Woodville ISD Branding - #WMSWeAreBetterTogether & #RelationshipsMatter Strategy's Expected Result/Impact: Increased positive interaction with community Staff Responsible for Monitoring: Principal, AP, Counselor, Secretary</p> <p>Title I: 4.2 - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
	 20%	 40%		
<p style="text-align: center;"> 0% No Progress  Accomplished  Continue/Modify  Discontinue </p>				






Goals

Revised/Approved: September 18, 2023

Goal 1: Wheat Elementary and Woodville Intermediate School will ensure that we are providing our students with a solid educational foundation through the use of effective classroom instruction and high-quality instructional materials.

Performance Objective 1: Strong school leadership and planning





Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers, campus administrators, and district instructional coaches will participate in Professional Learning Communities (PLC)</p> <p>Strategy's Expected Result/Impact: By sharing best practices, latest staff development strategies, and ideas for alignment of curriculum and campus improvement we will close student learning gaps and improve assessment scores.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers, and Instructional Coaches</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				






Strategy 2 Details	Reviews			
<p>Strategy 2: Instructional Coaches will serve as mentors to teachers who are new to the campus and/or profession. They will model lessons in the classrooms and provide coaching sessions to all teachers who need support.</p> <p>Strategy's Expected Result/Impact: Instructional Coaches will provide all teachers with feedback and support on a regular basis, which will strengthen the quality of instruction on the campuses and increase student performance.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, and Instructional Coaches</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;"> 0% No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: Wheat Elementary and Woodville Intermediate School will ensure that we are providing our students with a solid educational foundation through the use of effective classroom instruction and high-quality instructional materials.

Performance Objective 2: Wheat Elementary and Woodville Intermediate Schools will provide students with a solid educational foundations through the use of high-quality instructional materials and assessments.









Evaluation Data Sources: Eduphoria, district Student Performance Checks, and NWEA

Strategy 1 Details	Reviews			
<p>Strategy 1: All Pre-Kindergarten through fifth grade teachers will utilize district adopted instructional resources .</p> <p>Strategy's Expected Result/Impact: Utilizing district adopted instructional resources campus wide will ensure that all students are exposed to high quality instructional materials.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Grade/Subject Area Lead Teachers, Instructional Coaches</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
	60% 	70% 		
Strategy 2 Details	Reviews			
<p>Strategy 2: Every student (PK-5th grade) will complete Student Performance Checks (SPC) twice each grading period.</p> <p>Strategy's Expected Result/Impact: Administering Student Performance Checks will allow classroom teachers, campus administrators, and district instructional coaches to monitor student mastery of the TEKS taught within the previous three week period. As a result, teachers will be able to adjust instruction according to learning deficits and fill learning gaps quickly.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers, Instructional Coaches</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
	50% 	50% 		

Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers and campus administrators will conduct regularly scheduled data meetings with students where they will review assessment data and track progress.</p> <p>Strategy's Expected Result/Impact: This data will drive intervention or enrichment opportunities, which will support student mastery of the standards.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, Teachers</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative 170
	Nov	Jan	Mar	June
				
0% No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Wheat Elementary and Woodville Intermediate School will ensure that we are providing our students with a solid educational foundation through the use of effective classroom instruction and high-quality instructional materials.





Performance Objective 3: Wheat Elementary and Woodville Intermediate Schools will improve student achievement through the implementation of effective instruction.






Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will provide rigorous, effective, and engaging tier one and differentiated small group instruction to all students.</p> <p>Strategy's Expected Result/Impact: Meeting students' needs through providing effective tier one instruction will decrease the amount of students needing academic support. Teachers will differentiate instruction for both struggling learners and students needing enrichment through small group and intervention periods.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers, and Instructional Coaches</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
	20% 	40% 		
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will utilize technology on a daily basis to supplement instruction.</p> <p>Strategy's Expected Result/Impact: Students will develop skills and knowledge to effectively use technology both in the educational setting and in an ever changing digital world.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Media Specialist, Teachers</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
	40% 	60% 		
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Wheat Elementary and Woodville Intermediate Schools are committed to providing a positive, safe, and inclusive environment for children to learn and grow.

Performance Objective 1: All staff will work diligently to create a positive, safe, and inclusive environment for children to learn and grow.

Evaluation Data Sources: Capturing Kids Hearts monthly guidance lessons
 PBIS Incentives
 Monthly Safety Drills








Strategy 1 Details	Reviews			
<p>Strategy 1: Campus counselors will provide character education each six weeks focusing on the Capturing Kids Hearts character trait of the month.</p> <p>Strategy's Expected Result/Impact: Implementing Capturing Kids Hearts and providing monthly guidance lessons will help students to learn positive character traits.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers, Counselor</p> <p>Title I: 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
	50% 	75% 		
Strategy 2 Details	Reviews			
<p>Strategy 2: Campus assistant principals will oversee the Positive Behavior Interventions and Supports (PBIS) initiative.</p> <p>Strategy's Expected Result/Impact: Providing incentives for positive behaviors will aid in creating a positive learning environment for students and staff.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, and Counselor</p> <p>Title I: 2.5, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
	30% 	50% 		

Strategy 3 Details	Reviews			
<p>Strategy 3: Assistant principals will work closely with the School Resource Officer and in accordance with the Texas School Safety Center to ensure we are operating a safe and secure school.</p> <p>Strategy's Expected Result/Impact: Monthly safety drills will provide students and staff the opportunity to practice emergency protocol. Daily campus wide monitoring including door sweeps, perimeter checks, etc. will ensure we are operating a safe and secure school.</p> <p>Staff Responsible for Monitoring: School Resource Officer, Principal, Assistant Principal, Teachers</p> <p>Title I: 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;"> 0% No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Wheat Elementary and Woodville Intermediate School will recruit, support, and retain high quality staff members who are equipped to meet the 174 academic, social, and emotional needs of our students and encourage lifelong learning and future success.

Performance Objective 1: Campus administrators and district instructional coaches will be available to support the staff.





Evaluation Data Sources: District Instructional Coaches

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus administrators will foster positive, collaborative relationships between staff members. Strategy's Expected Result/Impact: Encouraging and fostering positive relationships between staff members will provide a supportive work environment where every member feels valued and supported. Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, Instructional Coaches</p> <p>Title I: 2.5 - TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
	50% 	75% 		
Strategy 2 Details	Reviews			
<p>Strategy 2: Teacher strengths have been considered when making the adjustments to the campus master schedules. Strategy's Expected Result/Impact: By placing teachers in subject areas of interest and strength, staff is equipped to meet the academic, social, and emotional needs of students and encourage lifelong learning and future success. Staff Responsible for Monitoring: Principal, Instructional Coaches, and Teachers</p> <p>Title I: 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
	55% 	70% 		
<p>0% No Progress  Accomplished  Continue/Modify  Discontinue</p>				


Goal 4: Wheat Elementary and Woodville Intermediate will focus on developing strong, positive community relationships through open communication and outreach programs.


Performance Objective 1: We will continue to utilize digital information systems such as Facebook, Rooms, and the district/campus websites to conduct at least one positive contact with each parent every six weeks.

Evaluation Data Sources: Open lines of communication between staff and parents will increase parent involvement in their student's education.

Strategy 1 Details	Reviews			
<p>Strategy 1: We will continue to utilize digital information systems such as Facebook, Remind, and the district/campus websites to conduct at least one positive contact with each parent every six weeks.</p> <p>Strategy's Expected Result/Impact: Open lines of communication between staff and parents will increase parent involvement in their student's education.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, Teachers</p> <p>Title I: 4.1, 4.2</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
	30% 	50% 		
Strategy 2 Details	Reviews			
<p>Strategy 2: We will form a Parent Involvement Committee that will be comprised of campus administrators, staff, and parents. This committee will plan events such as Grandparents Day, the winter carnival, and grade level music programs throughout the year.</p> <p>Strategy's Expected Result/Impact: Increased parent involvement will improve the parent and school partnership, which will in turn increase student performance.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, Teachers, Parent Involvement Committee Members</p> <p>Title I: 4.1, 4.2</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
	40% 	50% 		

0% No Progress

 Accomplished

 Continue/Modify

 Discontinue

Report on Violent or Criminal Incidents for 2022-2023

Information compiled from the 2022-2023 TEA DFSCA Evaluation Report

Woodville Independent School District

Incident/Offense	Elementary (PreK-5 th)	Middle School	High School
<i>Possession, sale, or use of tobacco, alcohol, or other drugs</i>	1	3	13
<i>School-related gang violence</i>	0	0	0
<i>Assaults against students</i>	1	0	1
<i>Assaults against teachers/staff</i>	1	0	0
<i>Vandalism/criminal mischief against school property (>\$200.00)</i>	1	0	0
<i>Vandalism/criminal mischief against student property (>\$200.00)</i>	0	0	0
<i>Vandalism/criminal mischief against teacher/staff property (\$200.00)</i>	0	0	0
<i>Firearms confiscated</i>	0	0	0
<i>Other weapons confiscated</i>	0	1	0

School Violence Prevention and Intervention Policies and Procedures

Woodville ISD operates on a “Zero Tolerance”

As required by TEA, below is a summary of actions taken by WISD:

- Conduct a Summer Targeted Partial Safety Audit
- Conduct an Exterior Door Safety Audit
- Convene the District’s Safety and Security Committee to review:
 - the Multi-hazard Emergency Operations Plan (EOP)
 - and, as a component of the EOP, the District’s Active Threat Plan
- Ensure all campus staff (including substitutes) are trained on their specific district and campus safety procedures
- Schedule all mandatory drills for the school year
- Ensure all threat assessment team members are trained
- Review and, as necessary, update access control procedures

Additional descriptions of school violence prevention and violence intervention policies and procedures that the District is using to protect students are available in the District Improvement Plan and the corresponding Campus Improvement Plans (which are available on the District’s website at www.woodvilleeagles.org.)

**Texas High School Graduates from FY2020
Enrolled in Texas Public or Independent Higher Education in FY 2021**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
WOODVILLE ISD								
	229903001 WOODVILLE H S							
	Four-Year Public University	20	7	1	2	6	4	0
	Two-Year Public Colleges	17	6	1	2	4	4	0
	Independent Colleges & Universities	2						
	Not Trackable	1						
	Not Found	49						
	Total High School Graduates	89						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

