



Lake Fenton Community Schools

Home of the Blue Devils

School Annual Education Report (AER) Cover Letter

January 8, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Torrey Hill Intermediate School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Robin Powell, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://bit.ly/3S0iTnH> or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Torrey Hill Intermediate School has not been given one of these labels.

Key challenges associated with Torrey Hill Intermediate School include maintaining high levels of achievement as indicated by state and local assessments and closing the gap in achievement for students in both the top and bottom 30% of the student population.

Initiatives being undertaken at Torrey Hill to address these challenges include the following:

- Use fidelity for instruction aligned with State and National standards
- Use research-based curriculum, materials and instructional programs that support Common Core Standards
- Focus on data driven instruction to support all students
- Utilize the Multi-tiered System of Support (MTSS) system to identify and provide support to students who are below benchmark in reading and math

- Implement the use of NWEA MAP growth assessments to evaluate student growth and identify interventions for students of all learning levels
- Provide a School Improvement Plan that focuses on goals and activities to support high levels of achievement
- Use the WINN processes (What I Need Now) and Heggerty tools, for applicable students who qualify for Title One services
- Use the Bridges interventions (Math support) for applicable students who qualify for Title One services
- Use the Benchmark Advance interventions (ELA support) for applicable students who qualify for Title One services
- Use leveled literacy interventions to support the bottom 30%
- Implement various programs to provide for differentiation in instruction at all levels

State law requires that we also report additional information. The information below is the process we use for, at minimum the last two years.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Torrey Hill Intermediate School houses all district students in grades 3rd through 5th grades. Students are expected to meet Common Core Standards to be enrolled in the next successive grade. Students are initially assigned to the school by means of a centralized enrollment process. Enrollment is determined by age, grade level, and residence status. Lake Fenton Community Schools is considered a "School of Choice" district. Information about this program and its policies can be obtained through the Lake Fenton Community Schools Central Office.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Lake Fenton Community Schools has moved to the state's Michigan Integrated Continuous Improvement Process (MICIP) program for current school improvement initiatives. Torrey Hill Intermediate School monitors school improvement through the MICIP. Through this process, we monitor and evaluate goals, strategies and activities yearly and utilizes a data driven approach to support high levels of achievement.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Torrey Hill Intermediate School is the home to approximately 407 third- fifth grade general education and special education students. Our enrollment remains steady and consistent!

Torrey Hill's teaching staff are highly qualified under the guidelines of the Michigan Department of Education.

Unique features of Torrey Hill Intermediate School include a dedicated and caring staff that encourage high levels of parent involvement and shared values between the

community and school. Due to community support, our buildings are renovated often. Torrey Hill, as a facility, has had upgrades over the past several years including a safer entryway, newer classroom cabinetry, furniture, HVAC and replacement of doors and windows. We feature state of the art technology and have 1:1 Google Chromebooks for all students. All general education classrooms are equipped with document cameras, projectors and Viewsonic interactive screens.

4. HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Torrey Hill Intermediate School's Core Curriculum, a description of its implementation and an explanation of the variances from the State's model can be accessed through contact with the building principal.

The state website, Michigan.gov houses the core curriculum for the state of Michigan for all public schools to follow. Lake Fenton does not deviate from that curriculum and has curriculum guides developed and located in the principal's office.

In addition, more specific curriculum information can be found at the district website.
<https://sites.google.com/lakefentonschools.org/curriculum/home>

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

The Torrey Hill Intermediate School combined report can be accessed by visiting the website below.

Torrey Hill link
<https://bit.ly/3S0iTnH>

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

99% of all parents attend fall Parent-Teacher Conferences held at Torrey Hill Intermediate School. Those not in attendance are contacted by the building principal for follow up.

We are very proud of the students and staff at Torrey Hill Intermediate School as it is a wonderful place to learn, gain new experiences, and make friends. Our achievement scores on state standardized tests are some of the highest in the county. We feel it is imperative for our staff to regularly analyze student data to design instruction that supports the growth of all students. Our community partnerships, strong relationship with our parents, and the support of our PTO are invaluable to us and allow us to enrich the instructional and learning experiences of

our students. We are believers in continuous improvement and carefully evaluate areas for improvement. Honored to be supported by a wonderful community, we are proud to be considered, by many, as a school and district of choice!

Sincerely,

A handwritten signature in cursive script that reads "Robin Powell".

Robin Powell
Principal
Torrey Hill Intermediate School