



Brinkley School District
Annual Report to the
Public

October 16, 2023

6:00 pm

C.B. Partee Elementary
Cafeteria

The following report is offered by the administration of the Brinkley School District as an annual update on the services offered and progress toward school improvement.

The Vision, Mission Statement and Belief Statements of the Brinkley School District:

At The Brinkley School District

We Are: (Mission)

Paving the Way for Every Child's Success. Everyone. Everyday.

And We Want to Be: (Vision)

A growing, nurturing community of learners where students, faculty, staff, administration, parents and community members engage in learning and preparation for life in the 21st century.

Because We Believe: (Core Beliefs)

- **Learning can be achieved by all students.**
- **Learning is the chief priority of the Brinkley School District**
- **Knowledge empowers people.**
- **A safe, nurturing, and inviting environment is conducive to learning.**
- **Open and honest communication builds supportive relationships that strengthen the school system.**
- **Learning is enhanced when school, family and community members establish relationships, share resources and support mutual goals.**
- **Through rigorous, relevant instruction and meaningful relationships, teachers can engage and motivate students.**
- **Commitment to continuous improvement must be the primary focus of all stakeholders: administrators, faculty, staff, parents, students, and community members, to enable each student to be an adaptive and productive member of a global society.**
- **Celebrating achievement of goals is an integral part of our organization.**

Leadership:

The District has a **7-member board of directors** to set policy and ensure the students of Brinkley receive the best possible free and appropriate education. The School Board Directors are Mr. Ryan Medford, Mr. Tim Harvey, Mr. C.J. Williams, Mrs. Cathy Shelton, Mrs. Michelle Branch, Mrs. Johnnie Roby, and Mr. Alonzo Williams. The School Board meets every third Monday of the month. The Administrative Team consists of Dr. Brenda Poole, Superintendent, Ms. Latasha Anderson, elementary principal, and Ms. Clennon Saulsberry Jr., high school principal. The **administrative team meets weekly or as needed**. The District Instructional Leadership Team consists of the Superintendent, principals, special education director, teachers, and a parent/community member. This team meets monthly. Each school also has a leadership team which meets weekly or bi-weekly. These teams are established to address the goals of the district and schools and to monitor the processes and strategies used to monitor the curricular, instructional, disciplinary and cultural decisions made for the day-to-day running of the learning institution. The Leadership of the Brinkley School District engages in decision-making based on the Vision, Mission Statement, and Belief Statements created by the stakeholders in the District.

On May 11, 2023, Brinkley School District applied for and was awarded the following Waivers by the Arkansas State Board of Education. These waivers are in effect for five years. Annual progress has to be reported to the Arkansas Department of Education.

Pursuant to Act 1240 of 2015, codified at Ark. Code Ann. § 6-15-103.

~~a. Ark. Code Ann. § 6-16-102;~~

a. Ark. Code Ann. § 6-~~168-102244~~; [School Day Hours](#)

b. [ARK. Code Ann § 6-17-309; Certification to teach grade or subject matter- Exceptions- Waivers](#)

c. [ARK. Code Ann § 6-17-401; Teacher licensure requirement.](#)

~~the Arkansas Mandatory Attendance Requirements for Students in Grades Nine through Twelve;~~

~~d. Section 10.01.4 of the Arkansas Department of Education Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts;~~

With the waivers, the District has been able to implement the following changes have allowed the following strategies for school improvement

1. Hire qualified individuals to teach as they seek certification. We currently have seven teachers on the waiver-4 at Elementary School and three at High School). We have one with a license exception at the high school in math.

2. Reinstate a vocational/career program that allows juniors and seniors to attend East Arkansas Community College and receive certification for careers and their High School Diploma.
3. Afford seniors the opportunity, if they are not in the Career program, to be involved in Internships with area businesses.
4. Continue the Advisory Period of Tiger Time, and provide teachers with instruction and guidance on providing structured, meaningful character-building activities.
5. Issue an iPad Pro to all teachers and students in grades 3-12 to move toward students doing higher-level thinking through the increased use of technology and project-based learning.
6. Provide Job-embedded professional development for teachers to improve teaching and learning.

Curriculum

This year teachers worked three days in the summer to further align our curriculum and prepare for virtual and blended learning. To enhance our curriculum and provide differentiation to all students, we use Heggerty phonics program and Foundations, iReady Math program, and Benchmark and My Perspective reading program, Freckles math (formerly Accelerated Math 2.0), and Science Weeklies. Ninety-eight percent of teachers, administrators, and paraprofessionals have been trained in the Science of Reading. Both schools utilize Renaissance Learning as the diagnostic and monitoring tool for grades K-8. Ninth and tenth graders will be assessed using formative assessments with test items from USA Test Prep. The high school uses Envision Math Curriculum and SAVASS Learning. The District has established a five & ten-day formative assessment cycle to monitor student progress and address unfinished learning. Our ready-to-learn plan can be found on our District webpage. The new state assessment is ATLAS, grades 3-10.

Facilities

The District has addressed the warm, safe and dry issues at the elementary and high school by having the roof renovated in areas where leaks were present. The District passed all facilities inspections and plans to pursue a millage increase on November 14, 2023.

Budget

The Realities Affecting our Budgeting Decisions

	19-20	20-21	21-22	22-23	23-24
Enrollment Average of Qrts. 1-3	472	426	422	437	438- (Funding based on

					previous year)
State Foundation Aid	1,332,395	1,345,842	1,124,149	1,014,144	1,212,098
				-\$110,005	+\$197,954

The table above shows the declining enrollment issue. **The District has lost 34 students in the last five years. The numbers fluctuate from year to year.** The District is receiving \$41,251 in growth funding funds per the preliminary state aid notice. We are receiving \$81,198 in the Education Excellent Trust Equalization Fund to assist schools in funding the teacher pay increase and \$407,670 for the LEARNS minimum Salary Raise. The District does not receive any funds to assist with the increased minimum wage.

	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Taxes	2,549,693.42	1,855,170.04	1,932,085.88	2,014,306.60	2,105,264.10
98% URT x Ass.					(Projected)

To address the decline in revenue, the District has made over \$300,000 in cuts in the budget over the last six years by not filling some positions and combining others, removing steps on the salary schedule, and maximizing our federal and categorical dollars. The District's food service ended the school year in the black again. Due to the availability and usage of ESSER funds, we had an excess of approximately \$41,000 in our operating fund that we had to move to the building fund for repairs.

Family Community Engagement

The Brinkley School District has been blessed with strong community involvement, and the District has proudly supported community efforts.

The faculty, students, and staff of the Brinkley Public Schools would like to express our appreciation to all the generous patrons of the community for providing meals, door prizes, school supplies, and monetary donations, allowing the District to have a great start to the school year. We also express our sincere thank-you to the Brinkley School Board of Directors for their leadership and countless hours of volunteer work that have allowed us to make needed updates and repairs to the campus at a cost much less than would have been necessary without their help.

With your efforts, students received school supplies during the Open House "Back to School Bash." The teachers and staff were excited to receive the many door prizes donated for the week of in-service and the delicious meals prepared by the community.

We especially want to thank the community members who provided food and school supplies to our staff and students.

Again, we are grateful for your generosity and most importantly, your commitment to our mission. Thank you for the support and love that you continue to show to the Brinkley Public Schools. We are grateful and will continue to work together with all of the stakeholders in the District to continue "Paving the Way for Every Child's Success. Everyone. Everyday."

Accreditation

The Brinkley Schools: C.B. Partee Elementary and Brinkley High School were both fully accredited by the Arkansas Department of Education with no citations at the end of the 2022-2023 school year. Both schools offer the required curriculum and meet all guidelines set forth by the ADE.

School Board

In accordance with Act 1775 of 2005, all members of a local school board of directors who have served on the board for 12 or more consecutive months must obtain no less than 6 hours of training by December 31 of each calendar year. **All members of the Brinkley School District Board of Directors have met this obligation or is in the process of fulfilling this obligation.**

Faculty and Staff

For the 2023-2024 school year, the Brinkley School District's current enrollment is 385 K-12 and 32 Pre-K students. The District employs 79 employees, 41 are certified, and 38 are classified personnel. We are in need of a business teacher. All teachers and Para pros are certified or qualified or meet the requirements for employment through a waiver granted by the Arkansas Board of Education. The District has eight novice teachers who are attending the Novice Teacher Training at the Great Rivers Cooperative and are enrolled in a nontraditional program of study to become fully licensed.

Student Achievement 2023: Submitted by Shree Livingston



Brinkley School District



Annual Report to the Public - 2023

Assessment / Testing Plan

<p>Renaissance</p> <p>STAR Early Literacy</p> <p>STAR Reading</p> <p>STAR Math</p>	<p>Grades K-2</p> <p>Grades 3-8</p>	<p>Fall - Sept. 5 – Sept. 29, 2023</p> <p>Winter - Jan. 8 – Feb. 2, 2024</p> <p>Spring - April 15 – May 10, 2024</p>
<p>ACT</p>	<p>Grade 11 only</p>	<p>Test Window 1</p> <p>Paper: February 27, 2024</p> <p>Accommodated: February 27-29, 2024</p> <p>March 1 & Mach 4-8, 2024</p> <p>Online (Standard & Accommodation):</p> <p>February 27-29, 2024</p> <p>March 1 & Mach 4-8, 2024</p> <p>Test Window 2</p> <p>Paper: March 26, 2024</p> <p>Accommodated(Paper): March 26-29 &</p> <p>April 1-5, 2024</p> <p>Online: (Standard & Accommodation)</p> <p>March 26-29 & April 1-5, 2024</p>

		<p>Test Window 3</p> <p>Make-up only</p> <p>Paper: April 9, 2024</p> <p>Accommodated (Paper): April 9-12 & April 15-19, 2024</p> <p>Online(Standard & Accommodation): April 9-12 & April 15-19, 2024</p>
WorkKeys	Grades 10-12	<p>Fall Window: 09/11/23 to 12/15/23</p> <p>Spring Window: 2/19/24 to 5/17/24</p> <p>Applied Math, Graphic Literacy, and Workplace Documents</p>
<p>ATLAS Summative</p> <p>3-10</p> <p>Reading, English, Math, Science</p>	Grades 3-10	<p>March 4-15, 2024 (Writing Only)</p> <p>April 15–May 17, 2024</p>
<p>ATLAS Science Interims 3-10</p>	Grades 3-10	<p>Fall Window: October 23 – December 8, 2023</p> <p>Winter Window: February 5 – March 15, 2024</p>
ELPA21 Summative	<p>Grades K-12</p> <p>English Learners</p>	March 4 - April 12, 2024

Dynamic Learning Maps (DLM) English Language Arts, Math, Science	Alternate assessment for Grades 3-10	Fall Instructionally Embedded Window September 11-December 22, 2023
		Spring Instructionally Embedded Window February 5-May 17, 2024
NAEP	Grade 4	February 15, 2024

Summative Assessment Data Summary

ACT for Brinkley Eleventh Grade results are as follows:

ACT COMPOSITE – 14.3

English Average: 12.8

Math Average: 14.2

Reading Average: 15.3

Science Average: 14.3

STEM Average: 14.5

ACT Aspire: Readiness

	English	Math	Science	Reading
3rd	51%	21%	15%	9%
4th	44%	34%	11%	17%
5th	64%	28%	4%	12%
6th	59%	43%	28%	41%
7th	69%	20%	20%	20%
8th	53%	4%	4%	21%
9th	47%	4%	7%	21%

10th	42%	0%	16%	26%
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Renaissance

K-2 (Renaissance) Data utilized to identify a percentage of students needing interventions in both reading and math.

We have grade level / collaborative team meetings where it has been explicitly defined that:

- ✚ Data Analysis in weekly collaborative team meetings has provided an opportunity to identify focus areas in literacy and math.
- ✚ Data SHOULD drive instruction throughout the year.
- ✚ Depth of Knowledge questions – Level 3 and Level 4(Goal)
- ✚ TIER II interventions are provided to students on a daily basis.
- ✚ WE DO REALIZE THAT WE ALL HAVE WORK TO DO!
- ✚ LET'S GO TEAM!

Shree Livingston, District Test Coordinator

Grade Retention

Five students at the elementary were retained last year, and two students at the high school have been identified as not on track for graduation. The high school students will engage in credit recovery.

District Parent and Community Engagement: Submitted by Brenda Poole

The parental involvement plan was developed and approved by the Parental Involvement District Planning Committee.

Parents are surveyed yearly to determine the needs of the students and their families.

Suggestion boxes are placed at both campuses for parental input.

We encourage all staff to become members of the P/T organizations, booster clubs, or other parent groups that can be used to respond to the issues of interested parents.

Parents are given information regarding school policies and practices through the handbooks.

Current information regarding school performance data is given to parents through the ADE School Report Cards - these solicit parent input and feedback. Parents are encouraged to assist in the development of the evaluation procedures.

Appropriate funds are budgeted for activities that support parent involvement, and all members of the district are asked to support these activities as well.

One of the major areas we encourage is for parents to be participants in the learning experience and school activities of their children.

Our district, with the involvement of parents, will conduct an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title 1, Part A schools. The evaluation will include identifying barriers to great participation by parents, with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. Dr. Poole is responsible for this.

The findings of the evaluation will help design strategies for more effective parental involvement and to revise, if necessary, the policies. Dr. Poole will also be responsible for sharing this information.

The building-level facilitators will develop and disseminate an annual parent activity evaluation report to share with parents, staff, and the community.

At the end of the school year, we will have parents complete a Title 1 survey.

The results from this survey will be analyzed and shared with administrators and staff and will be used in consideration to make reasonable changes in the next year's program.

District Administrators conduct onsite visits to evaluate the implementation of the Parental Involvement Plan. We will send the information home to parents.

We will also build the schools' and parent's capacity for strong parental involvement in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community. This, in turn, will improve student academic achievement.

We will have literacy and math activities available. Parent nights will also be offered throughout the year and will be made available virtually.

Our plans are placed on the district website, in the teacher center at each campus, and in the principal's and counselor's office at each school. They are also made available to parents at open house and P/T conferences.

C.B. Partee Elementary School Counseling Program: Submitted by Sonya Anderson

The elementary school counselor at C.B. Partee provide monthly character education in my

comprehensive school counseling program through classroom guidance lessons. Character education

encourages students to learn positive behaviors and mindsets that will help them to become productive

and trustworthy citizens. Also, classroom guidance lessons teach students life skills that will be beneficial

throughout their lifetime.

Secondly, the counseling program offers individual and group counseling to students who may need help with social/emotional and academic problems. It is not the duty of the counselor to solve their problems but to assist them with brainstorming ideas and equipping them with counseling techniques to help them solve their own problems as they learn and practice skills that will aid in their discovery of healthy behaviors, thoughts, positive self-talk, and study habits. Career awareness activities will be implemented during the school year. Students' career awareness during their early years assists them in understanding that they can choose a career that aligns with their interests, strengths, and talents.

Additionally, the counselor consults and collaborates with teachers and parents to promote a warm school climate and concern for students' full development. Consultation with school staff, mental health professionals, such as Changes Behavioral Health and Perimeter, as well as other professionals, is key to ensuring that students are receiving appropriate interventions to support to encourage students' growth and success, and access to available resources.

Brinkley High School Counseling Program Synopsis: Submitted by High School Counselor Mrs. Nancy Weinfurter

The Brinkley High School Counseling program is continuing to encourage students to discover and succeed in efforts to attain their life goals.

G.U.I.D.E. for Life has identified five guiding principles that support educators, business leaders, communities and students in their efforts to help students develop critical skills needed to thrive at home, school, on the job and in the community. The principles are:

Growth: Manage yourself

Understanding: Know yourself

Interaction: Build relationships

Decisions: Make responsible choices

Empathy: Be aware of others

By incorporating the G.U.I.D.E. for Life concepts throughout the school experience, we can help instill these "real world" skills for success in all students. The result will lead to well-rounded citizens, stronger communities, and more effective employees.

The school year began with an open house, student scheduling, student orientation, and concurrent credit enrollment with EACC. Accuplacer testing for students interested in taking concurrent credit classes through EACC. We have seen growth in our concurrent credit program. Last year we had 16

students. This fall we have 19 students. We have several students hoping to reach the score to enroll in classes for the spring.

Students have set SMART Goals for the year, began working on their current year student success plans, and registered for the October ACT.

The ACT is a college entrance exam. In order to register for classes, students must take the ACT. Students scoring below a 19 will have to register for remedial classes and prolong their college career. A student scoring 19 or higher will be able to register for classes with no restrictions. A score of 19 or higher will also allow the student to receive the Arkansas Lottery Scholarship. Academic scholarships on the college level, generally start around the score of 24. However, each individual college is different, so the student will need to check with the college of their choice. Juniors and seniors are eligible for four ACT waivers over their junior and senior years. The state pays for one ACT in the spring of students' junior year. Therefore students have 5 free times to take the ACT and score above 19.

EACC is offering Certificate of Proficiency to high school students through a grant in the areas of Welding, Diesel Service Technology, Industrial Equipment Technology, Medical Professions, Automotive Service Technology, and Refrigeration and Heat Exchange Technology. To be considered, students must take the ACT or Accuplacer. Students also must have no discipline issues.

Last month, Seniors participated in the ArCACRO college fair and were able to talk with and receive current college information. Juniors took the ASVAB assessment.

This month, juniors will receive their ASVAB results and learn of multiple careers to research for their aptitudes and interests. Juniors and seniors who have turned in permission slips will be visiting Delta State University and Grammy Museum in Cleveland, MS. Brinkley High School will participate in Red Ribbon Week, have multiple colleges and career representatives visit campus. 1st 9 weeks' report cards will be given out on the evening of the 19th. Those registered for the ACT will take it on the morning of October 28th.

The remainder of the year will consist of academic, social, and personal counseling, college applications, FAFSA Nights (December and January due to changes in the system), senior transcript reviews, scholarship applications, progress reports, and report cards, academic advising, Accuplacer testing in October, January, and April (for the 2024 fall semester), Spring concurrent credit registration, awards and recognition ceremonies, student success plans, parent/teacher conferences, ACT registration and testing, Boys and Girls State applications, assisting with state testing, college and career fair, academic awards night ceremony, graduation, final transcripts for seniors, 6th grade tour of high school, and scheduling for next year.

***The Brinkley School District- Special Services Department consists of the following:
Submitted by Special Education Director, Ms. Roquel Williams.***

The Special Education Department currently has a staff of 6 dynamic individuals, which includes our LEA, Roquel Williams, one SpEd Secretary, three SpEd Teachers, and one paraprofessional. The district currently provides related services for Speech Therapy, Occupational Therapy, and Physical Therapy. All related services have outside contracts.

Also, the district has a contracted Psychological Examiner who provides testing for all the schools.

The district's current special education child count is the following:

C.B. Partee ES-26, BHS- 23 Total (as of 10-11-23) = 49 students

Good Things Going On in our SpEd Department!

- ◆ Unique Delivery of Instruction
- Inclusion vs Traditional Perception of Traditional SpEd
- ◆ Efficiency with Due Process Compliance
- vendor switch
- ◆ Special Education Teachers have more instructional time in classrooms

The Individuals with Disabilities Education Act (IDEA) requires written affirmation of timely consultation with private schools (34 CFR §300.134). For the purposes of IDEA, in Arkansas, homeschooled students are also considered private school students. In order to document the ongoing child, find procedures, Brinkley Public Schools will have a table set up for any parents in our area who are homeschooling students who suspect their child might have trouble achieving milestones in one or more of the following developmental or academic areas.

Wellness Committee: Submitted by School Nurse, Mrs. Timothy Wauford

Wellness Committee

A wellness committee is an advisory group concerned with the health and well-being of students and staff. A committee has been formed at the district level. This group has 12 members and includes school staff, students, parents, and community members. Our goal is to focus on policy and the common mission of district policies and programs. The committee will identify gaps and locate the district and community resources to address them. The school wellness committee acts collectively to lead, coordinate, and implement all aspects of the Healthy School Program. Our first wellness meeting was held on September 15. Our next meeting is scheduled for November 17th at 1:00 p.m. in the high school cafeteria

Immunizations

High School

116 students are up to date

47 students are delinquent

Elementary School

208 students are up to date

48 students are delinquent

Notices will be sent out Monday, October 16.

Food Service: Elizabeth Butler

Brinkley school district continues to be part of:

1. The National School Lunch program
2. The National School Breakfast program

3. The Fresh Fruit and Vegetable Grant program
4. The Afterschool Snack program
5. Hoping to start the Supper Program
6. Opa Food Management Company still manages our kitchens. We are in our 5th year so we will need to **rebid this year.**

Our district is still part of the Community Eligibility Provision Program (CEP) We are currently in our third year. This program allows all of our students to eat breakfast and lunch at no cost to the household. Parents don't have to worry about completing meal applications and the child nutrition department don't have to go through the process of processing and verifying the meal applications. I have been applying for Severe need status for our district, which allows for more meal reimbursement money. Our reimbursement rate remains @ 100%.

The District was able to get an additional \$2,843.10 for our FFVP, which increased our award to \$15,795.00 for the 2022-2023 year. Our 2023-24 award is \$12,250.00. We have about

223 students participating in this program.

We are providing afterschool snacks to about 60-70 students in our C.B. Partee elementary Tiger Pride program. We cater on average 28 snacks to our P-K program. Training has been provided to all involved in snack program.

The director has applied, and we will be receiving \$16,306.30 in the 4th Supply Chain assistance funds. These funds can be used to purchase minimally processed domestic foods such as fluid milk, cheese, yogurt, fruits and vegetables, 100% fruit juice, pasta, rice and meats.

We still have \$10,500.00 in local farm-to-school funds to be used. We received \$15,219.10 in our regular commodity account.

The District completed our Administrative review last year. There were no major findings. The review is done every 3 years.

The Child Nutrition Director applied for the congregate and the none congregate summer feeding program. We served about 2646 breakfast meals and 2751 lunch meals to about 90 families.

On average, we serve 50 breakfast meals and 126 lunch meals at the high school. They also serve anywhere from 37-55 lunch meals to Learning Tree. The elementary average is approximately 186 breakfast meals and 222 lunch meals. We have just celebrated National School Lunch Week with an art contest, fun facts about the history of the lunch program, a visit by the Mayor, and a participation giveaway. The Child Nutrition Program plans to celebrate National School Breakfast Week in March.

There are no new changes to the meal pattern.

C. B. Partee Elementary: Submitted by Principal Latasha Anderson

Academic Plan for Improvement:

- We have a focus on Tier I Instruction and Tier II Instruction.

- All students receive instruction within an evidence-based, scientifically researched core program.
- Students who need support in mastering the new skills taught daily are pulled in small group instruction to help them master the new skills being taught. This is Tier I interventions.
- We engage in Progress Monitoring where students are tested weekly. Students who do not score 70% or above are pulled in small group interventions and reassessed. This is Tier II interventions.
- Year 2 Implementation of 2 New Curricula-HQIM
 - Benchmark Workshop and Writer’s Workshop for Literacy
 - On the Arkansas Department of Education State Approved List
 - Requires 2 Supplements
 - Heggerty for Phonological Awareness
 - Foundations for Phonics
 - i-Ready Classroom Mathematics
 - Scored “Meets Expectations” in all 3 Gateways on EdReports
 - Gateway 1:
 - Focus and Coherence
 - Gateway 2:
 - Rigor and Mathematical Practices
 - Gateway 3:
 - Usability
- Targeted Professional Development for Teachers
- Paraprofessional Support with Student Interventions
- Collaborative Team Meetings held by Grade/Discipline
 - Focus on the 4 Critical Questions of a PLC
 - What do we want all students to know and be able to do?
 - How will we know if they learn it?
 - How will we respond when some students do not learn?
 - How will we extend the learning for students who are already proficient?
 - Allows teachers to provide students with the support or enrichment needed to promote higher levels of mastery of state standards.
 - Provide accountability for teachers in focusing on the work of the grade for that week and interventions for struggling students.

Diagnostic Testing with Renaissance and i-Ready Classroom

- Star Reading and Math Assessment BOY, MOY, and EOY
- iReady Diagnostic Test administration at BOY
 - Allows students to utilize MyPath which tailors lessons for students according to where they are.

Enrollment:

- On Campus PreK-6: 255 students (PK:33, K:42, 1st:37, 2nd:35, 3rd:31, 4th:33, 5th:26, 6th:18)
- Virtual:0

Special Programs:

- Partee's Tiger Pride Afterschool Program Grades K-6
- Clubs
- Good Behavior Incentives-Behavior Reports
- ACT Aspire Incentives
- Accelerated Reader Incentives
- Field Trips for Student Enrichment

School Letter Grade: D

Parental Involvement Plan:

C.B. Partee Elementary School understands the importance of involving parents and the community as a whole in promoting higher student achievement and general goodwill between the school and community. Our desire is to facilitate the process by which school team members and parents can best work together to achieve the common goal of educating children.

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- that parents play an integral role in assisting their child's learning;
- parents are encouraged to be actively involved in their child's education at school by serving on the parental involvement committee, participating in surveys, providing feedback to the school through the suggestion box, and being an active participant in the PTA;
- that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
- the carrying out of other activities, such as those described in this section
 - a. The school will ensure that information related to the school, school events, and parent programs, meetings, and other activities will be well publicized. This information will be sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand. This will be done through a variety of means, including but not limited to the following:
 1. Communication will be conducted annually through Title I School-Wide Night and through informational packets distributed annually to the parent/guardian of each child in the district at the beginning of the school year.
 2. Letters, flyers, or notices sent home through the student.
 3. Public service announcements are shared through media outlets, including KXJK/KBFC radio station, Monroe County Herald, and the District's website.
 4. Phone messages from the district phone notification system, School Reach. These may be district-wide messages or notices from individual schools, teachers or groups.
 5. Our Annual Title I Meeting will be in September of 2023 to inform parents of the requirements of Title I and the school's participation to inform parents of their rights under Title I.
 6. Workshops, Trainings, and Family Nights will be held periodically throughout the school year on a variety of topics sharing information and resources with parents.

7. Parent Involvement surveys inquiring about volunteer interests with the schools, along with a school needs assessment survey, will be distributed at the beginning of the school.

8. Through eschool, an on-line record-keeping and communication tool is utilized by many teachers.

9. Through Parent/ Teacher conferences throughout the school year.

Brinkley High School/ALE: Submitted by Mr. Saulsberry

Enrollment:

- Total of :163 students
- 7-(28) 8-(34) 9-27 10-(24) 11-(25) 12-(25)
- ALE-6
- Virtual:1

School Letter Grade: D

Academic Plan for Improvement:

- Collaborative Planning focused on improving Instruction for all Classroom Teachers Focus on the 4 Critical Questions of a PLC
 - What do we want all students to know and be able to do?
 - How will we know if they learn it?
 - How will we respond when some students do not learn?
 - How will we extend the learning for students who are already proficient?
- Targeted Professional Development for Teachers
- We have a focus on Tier I Instruction and Tier II Instruction.
- Year 2 Implementation of 2 New Curricula-
 - My Perspectives- for ELA
 - SAVASS Learning for High School Mathematics
 - SAVASS for Science
 - i-Ready Classroom Mathematics for Junior High Mathematics
- Paraprofessional Support with Student Interventions focusing on improving Reading and Math Daily with the use of I-Ready Learning
 - Allows students to utilize MyPath, which tailors lessons for students according to where they are.
- Diagnostic Testing with Renaissance and i-Ready Classroom
 - Star Reading and Math Assessment BOY, MOY, and EOY
 - iReady Diagnostic Test administration at BOY, MOY, and EOY
 - ACT PREP Classes

Special Programs:

- ACT Aspire Incentives
- Honors Recognition Programs
- Field Trips for Student Enrichment
- TRIO
- College and Career Counseling through EACC
- FFA
- FBLA

Parental Involvement Plan:

Brinkley High School understands the importance of involving parents and the community as a whole in promoting higher student achievement and general goodwill between the school and the community. Our desire is to facilitate the process by which school team members and parents can best work together to achieve a common goal of educating children. We are committed to working with parents as knowledgeable partners, sharing the responsibility for the student's educational achievement. Therefore, Brinkley High School shall strive to develop and maintain a plan for meaningful and productive parental and community involvement that will result in partnerships that are mutually beneficial to the school, students, parents, and the community. The following is a comprehensive list of activities and opportunities for parents to become involved in their student's educational process.

I. GENERAL EXPECTATIONS

1. Involve parents of students at all grade levels with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with district-wide consultation with parents of participating children in a variety of roles, by ensuring the efforts are both comprehensive and coordinated in nature.

2. Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- that parents play an integral role in assisting their child's learning;
- that parents are encouraged to be actively involved in their child's blended learning education;
- that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
- the carrying out of other activities, such as those described in section 1118 of the ESEA.

3. Through Parent/ Teacher conferences throughout the school year.

a. The School encourages parents/guardians to communicate with the school in a variety of methods as well including:

1. Through Parent/Teacher conferences
2. Through e-school
3. Through email messages
4. Through phone messages
5. Through conferences or scheduled appointments with teachers and administrators
6. Through letters or notes; newsletter

7. Through parent surveys
8. Through phone surveys conducted by School Reach, phone notification system

Brinkley School District Gifted and Talented Program: Kara Harvey

Arkansas' Definition

Gifted and Talented children are those of high potential or ability, whose learning characteristics and education needs require differentiated educational experiences and/or services. Possession of talents and gifts or the potential for their development will be evidenced through an interaction of above average intellectual ability, task commitment, or motivation and creative strengths.

Goal of the Program

The goal of our program is to provide enrichment opportunities for students. The GT students benefit from critical and higher-level thinking skills activities, independent research studies, additional computer skills instruction, and assisting with community service activities as needed.

Process for identification

Who can nominate? Teachers, administrators, parents, other students, self, or community members

Screening

- At least two measures (Subjective/Objective) and student portfolios are used.
- **Selection Committee**
Students are not just placed when they are nominated/referred. The information is presented to a committee. The committee consists of at least 5-7 other educators.
- Selection is a blind vote with student data (no names are revealed each student is assigned a number until after placement decision is made).
- The identification is an ongoing process, and parent consent must be given before a student can be pulled for services.

Program Options

K-2 Whole Group Enrichment (30 minutes weekly serviced by GT Coordinator)
3-6 Grade Pull Out (180 minutes weekly serviced by GT Coordinator – direct instruction) 150 minutes
7-12 (Honors, Advanced Placement and/or Concurrent Classes)

There are 30 students being serviced/identified in grades 3-12

Elementary level, our focus is critical, creative, and affective thinking.

High School honors and AP classes are offered in the core subject areas as state-mandated

Concurrent classes are offered through EACC.

Quiz Bowl Teams will be offered in grades 7-12.

Students will participate in the Stock Market Game Simulation (Grades 5-6). The team of students are given \$100,000 to invest in stocks. Any teachers/staff interested in participating, we can form an educator team as well.

GT Program approval is due October 15, 2023, for continued approval with DESE and has been submitted.

AP participating form is due in November as well as other deadline dates for AP ordering. Information has been submitted by our AP Coordinator, Mrs. Donna Moore.

We solicit participation of those interested and/or willing to share with students (area of expertise and willing to serve on an Advisory Board for Gifted Education). We further encourage concerns, questions, and comments for the continued growth of our Gifted Program.

Records of previous/graduated students if wanted, can be picked up from GT Room as records will be destroyed in December.

Our plans are to reach out to students who were identified during their education career here in the district to see where they are in life at this point.

Technology Report-Shane Comer

The Brinkley School District is a 1:1 district for grades 3rd through 12th. All our students use Lenovo Chromebooks. We had decided to use Chromebooks because of the lower cost and dependability. All kindergarteners through 2nd-grade students use Chromebooks in shared carts. All Mobile devices have carts for charging and storage. These devices are used on campus unless a child is temporarily quarantined and will be out of school for said number of days. In our yearly Technology plan, we are utilizing many different technology tools on campus in our Elementary, High School, and Pre-School buildings. We have Smart televisions and interactive televisions for students to have a visual and audible tool to see and hear instructional videos in the fields of study they are being taught. We utilize Roku Streaming Apps and Newline Interactive tools to provide applications to access content to provide support for our children's studies. We work directly with the Technology Teams at Great Rivers Educational Cooperative in West Helena and the Department of Information Systems in Little Rock to ensure we have reliable internet service, updated Content filtering, Firewall Protection, and access to all software and devices we need daily for functionality as an educational entity. We maintain licenses for Microsoft, Google, Cisco, Video Insight Surveillance, Monitor Cast Door Access, GoGuardian, Renaissance Learning, Apptegy, Etrition, Edgenuity, Benchmark Education, iReady Learning, and more. We keep these licenses up to date and software active at all times. Also, we have purchased more interactive televisions with onboard PCs and device sharing. We are using GoGuardian district-wide to manage and protect students from cyberbullying and access to bad websites. GoGuardian is a teacher management system for our Chromebooks and PCs that allows teachers to keep their students on track. The GoGuardian software also keeps the Chromebooks protected and content filtered when they are off campus in a home environment. If you would like more information, please feel free to contact me,

Shane Comer, Director of Technology for the Brinkley School District at phone number: 870-734-5116, email: scomer@btigers.org, or you can stop by the Federal Programs Building next to the Superintendent's Office at 200 Tiger Drive, Brinkley, Arkansas 72021, Monday through Friday during the hours of 8:00 am through 4:00 pm.

Question & Answer

