

2021-22 ESSA Accountability Details Report

Public Version - October 20, 2022

District: Sherman County SD

School: Sherman County School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses nine indicators for combined schools. For more information concerning indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP	9th Grade On-Track	Four-Year Cohort	Five-Year Complete
All Students	Not Identified	Level 3	Level 3	Level 2	Level 3	Level 2	Not Rated	Level 2	Level 5	Level 4
Economically Disadvantaged	Not Identified	Level 2	Level 5	Level 2	Level 4	Level 1		Level 2	Level 4	Level 3
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 2	Level 5	Level 2	Level 2	Level 2		Not Rated	Not Rated	Not Rated
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable		Not Applicable	Not Applicable	Not Applicable
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Hispanic/Latino	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 1		Not Rated	Not Rated	Not Rated
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
White	Not Identified	Level 3	Level 3	Level 3	Level 3	Level 2		Level 2	Level 4	Level 4
Multi-racial	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated

Suggested Level of Support for 2021-2022: Not Identified 2018-2019: Not Identified 2017-2018: Not Identified

Met ELA and Math Participation target (95%) for all student groups: No (details on pages 4 and 7)

Received Title I Funds in 2018-19: Yes

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Sherman County SD

School: Sherman County School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		63.0	49.6	57.0	Average Rate	Level 3
All Students - Adjusted Denominator		138	121	258		
Economically Disadvantaged - Percent		58.1	49.6	53.1	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		74	121	194		
English Learners - Percent		*	*	58.3	Not Rated	Not Rated
English Learners - Adjusted Denominator		*	*	*		
Students with Disabilities - Percent		24.0	34.8	29.2	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator		25	23	48		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		46.2	33.3	40.0	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		13	12	25		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		50.0	38.5	44.8	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		16	13	29		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		64.7	49.5	57.8	Average Rate	Level 3
White - Adjusted Denominator		119	105	223		
Multi-racial - Percent		*	*	*	Not Rated	Not Rated
Multi-racial - Adjusted Denominator		*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Average Gap Score Change Details

District: Sherman County SD

School: Sherman County School

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group		2018-19	2021-22	Change in Average		Level
All Students		10	1	-9		Level 3
All Students - Denominator		115	108			
Economically Disadvantaged		-4	1	5		Level 5
Economically Disadvantaged - Denominator		64	108			
English Learners		*	*	*		Not Rated
English Learners - Denominator		*	*			
Students with Disabilities		-51	-43	8		Level 5
Students with Disabilities - Denominator		23	21			
American Indian/Alaska Native		*	*	*		Not Rated
American Indian/Alaska Native - Denominator		*	*			
Black/African American		*	*	*		Not Rated
Black/African American - Denominator		*	*			
Hispanic/Latino		-48	-30	18		Not Rated
Hispanic/Latino - Denominator		10	11			
Native Hawaiian/Pacific Islander		*	*	*		Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*			
Underserved Race/Ethnicity		-31	-23	8		Not Applicable
Underserved Race/Ethnicity - Denominator		13	12			
Asian		*	*	*		Not Rated
Asian - Denominator		*	*			
White		16	3	-13		Level 3
White - Denominator		99	93			
Multi-racial		*	*	*		Not Rated
Multi-racial - Denominator		*	*			

English Language Arts Participation Details

District: Sherman County SD

School: Sherman County School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		97.9	93.3	95.7	Average Rate	Met
All Students - Denominator		146	135	281		
Economically Disadvantaged - Percent		97.5	93.3	94.9	Average Rate	Met
Economically Disadvantaged - Denominator		81	135	216		
English Learners - Percent		100.0	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator		5	9	14		
Students with Disabilities - Percent		92.9	88.0	90.6	Average Rate	Not Met
Students with Disabilities - Denominator		28	25	53		
American Indian/Alaska Native - Percent		100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		3	1	4		
Black/African American - Percent		--	--	--	Not Rated	Not Rated
Black/African American - Denominator		0	0	0		
Hispanic/Latino - Percent		100.0	100.0	100.0	Average Rate	Met
Hispanic/Latino - Denominator		13	15	28		
Native Hawaiian/Pacific Islander - Percent		--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		0	0	0		
Underserved Race/Ethnicity - Percent		100.0	100.0	100.0	Average Rate	Met
Underserved Race/Ethnicity - Denominator		16	16	32		
Asian - Percent		--	--	--	Not Rated	Not Rated
Asian - Denominator		0	0	0		
White - Percent		98.4	92.1	95.4	Average Rate	Met
White - Denominator		126	114	240		
Multi-racial - Percent		75.0	100.0	88.9	Not Rated	Not Rated
Multi-racial - Denominator		4	5	9		

Mathematics Academic Achievement Details

District: Sherman County SD

School: Sherman County School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘**’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		50.0	33.9	42.4	Average Rate	Level 2
All Students - Adjusted Denominator		136	121	257		
Economically Disadvantaged - Percent		46.6	33.9	38.7	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		73	121	194		
English Learners - Percent		*	*	33.3	Not Rated	Not Rated
English Learners - Adjusted Denominator		*	*	*		
Students with Disabilities - Percent		16.0	13.0	14.6	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator		25	23	48		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		38.5	25.0	32.0	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		13	12	25		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		37.5	23.1	31.0	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		16	13	29		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		51.3	34.3	43.2	Average Rate	Level 3
White - Adjusted Denominator		117	105	222		
Multi-racial - Percent		*	*	*	Not Rated	Not Rated
Multi-racial - Adjusted Denominator		*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Average Gap Score Change Details

District: Sherman County SD

School: Sherman County School

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group		2018-19	2021-22	Change in Average		Level
All Students		-14	-34	-20		Level 3
All Students - Denominator		113	109			
Economically Disadvantaged		-24	-34	-10		Level 4
Economically Disadvantaged - Denominator		63	109			
English Learners		*	*	*		Not Rated
English Learners - Denominator		*	*			
Students with Disabilities		-74	-105	-31		Level 2
Students with Disabilities - Denominator		22	21			
American Indian/Alaska Native		*	*	*		Not Rated
American Indian/Alaska Native - Denominator		*	*			
Black/African American		*	*	*		Not Rated
Black/African American - Denominator		*	*			
Hispanic/Latino		-65	-47	18		Not Rated
Hispanic/Latino - Denominator		10	11			
Native Hawaiian/Pacific Islander		*	*	*		Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*			
Underserved Race/Ethnicity		-52	-52	0		Not Applicable
Underserved Race/Ethnicity - Denominator		13	12			
Asian		*	*	*		Not Rated
Asian - Denominator		*	*			
White		-9	-33	-24		Level 3
White - Denominator		97	94			
Multi-racial		*	*	*		Not Rated
Multi-racial - Denominator		*	*			

Mathematics Participation Details

District: Sherman County SD

School: Sherman County School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		96.6	94.1	95.4	Average Rate	Met
All Students - Denominator		146	135	281		
Economically Disadvantaged - Percent		96.3	94.1	94.9	Average Rate	Met
Economically Disadvantaged - Denominator		81	135	216		
English Learners - Percent		100.0	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator		5	9	14		
Students with Disabilities - Percent		89.3	88.0	88.7	Average Rate	Not Met
Students with Disabilities - Denominator		28	25	53		
American Indian/Alaska Native - Percent		100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		3	1	4		
Black/African American - Percent		--	--	--	Not Rated	Not Rated
Black/African American - Denominator		0	0	0		
Hispanic/Latino - Percent		100.0	100.0	100.0	Average Rate	Met
Hispanic/Latino - Denominator		13	15	28		
Native Hawaiian/Pacific Islander - Percent		--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		0	0	0		
Underserved Race/Ethnicity - Percent		100.0	100.0	100.0	Average Rate	Met
Underserved Race/Ethnicity - Denominator		16	16	32		
Asian - Percent		--	--	--	Not Rated	Not Rated
Asian - Denominator		0	0	0		
White - Percent		96.8	93.0	95.0	Average Rate	Met
White - Denominator		126	114	240		
Multi-racial - Percent		75.0	100.0	88.9	Not Rated	Not Rated
Multi-racial - Denominator		4	5	9		

Regular Attenders Details

District: Sherman County SD

School: Sherman County School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘**’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5		79.7	60.8	70.4	Average Rate	Level 2
All Students - Denominator			123	120	243		
Economically Disadvantaged - Percent	K-5		69.2	60.8	63.8	Average Rate	Level 1
Economically Disadvantaged - Denominator			65	120	185		
English Learners - Percent	K-5		*	*	*	Not Rated	Not Rated
English Learners - Denominator			*	*	*		
Students with Disabilities - Percent	K-5		75.0	59.1	67.4	Average Rate	Level 2
Students with Disabilities - Denominator			24	22	46		
American Indian/Alaska Native - Percent	K-5		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	K-5		*	*	*	Not Rated	Not Rated
Black/African American - Denominator			*	*	*		
Hispanic/Latino - Percent	K-5		75.0	50.0	63.6	Average Rate	Level 1
Hispanic/Latino - Denominator			12	10	22		
Native Hawaiian/Pacific Islander - Percent	K-5		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	K-5		75.0	50.0	63.6	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator			12	10	22		
Asian - Percent	K-5		*	*	*	Not Rated	Not Rated
Asian - Denominator			*	*	*		
White - Percent	K-5		82.7	61.7	72.0	Average Rate	Level 2
White - Denominator			104	107	211		
Multi-racial - Percent	K-5		*	*	50.0	Not Rated	Not Rated
Multi-racial - Denominator			*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Sherman County SD

School: Sherman County School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		*	*	*	Not Rated	Not Rated
Current English Learners - Denominator		*	*	*		

9th Grade On-Track Details

District: Sherman County SD

School: Sherman County School

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	66
Level 1	<66

State Long Term Goal: 95%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		78.3	84.0	81.3	Average Rate	Level 2
All Students - Denominator		23	25	48		
Economically Disadvantaged - Percent		69.2	84.0	78.9	Average Rate	Level 2
Economically Disadvantaged - Denominator		13	25	38		
English Learners - Percent		*	*	*	Not Rated	Not Rated
English Learners - Denominator		*	*	*		
Students with Disabilities - Percent		*	*	*	Not Rated	Not Rated
Students with Disabilities - Denominator		*	*	*		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*		
Hispanic/Latino - Percent		*	*	*	Not Rated	Not Rated
Hispanic/Latino - Denominator		*	*	*		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		*	*	*	Not Rated	Not Applicable
Underserved Race/Ethnicity - Denominator		*	*	*		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*		
White - Percent		77.8	83.3	80.6	Average Rate	Level 2
White - Denominator		18	18	36		
Multi-racial - Percent		*	*	*	Not Rated	Not Rated
Multi-racial - Denominator		*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Four-Year Cohort Graduation Details

District: Sherman County SD

School: Sherman County School

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2017-18 cohort.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	84.0	95.7	92.3	90.2	Average Rate	Level 5
All Students - Denominator	25	23	13	61		
Economically Disadvantaged - Percent	70.0	92.3	*	83.3	Average Rate	Level 4
Economically Disadvantaged - Denominator	10	13	*	*		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	*	*	*	*	Not Rated	Not Rated
Students with Disabilities - Denominator	*	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	91.7	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	*	92.3	Not Rated	Not Applicable
Underserved Race/Ethnicity - Denominator	*	*	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	83.3	94.7	*	89.1	Average Rate	Level 4
White - Denominator	18	19	*	*		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Five-Year Completers Details

District: Sherman County SD

School: Sherman County School

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2016-17 cohort.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	74
Level 1	<74

State Long Term Goal: 97%

Student Group	2014-15	2015-16	2016-17	3-year Average	Rated on	Level
All Students - Percent	87.5	92.0	95.7	92.2	Average Rate	Level 4
All Students - Denominator	16	25	23	64		
Economically Disadvantaged - Percent	81.8	90.0	92.3	88.2	Average Rate	Level 3
Economically Disadvantaged - Denominator	11	10	13	34		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	*	*	*	80.0	Not Rated	Not Rated
Students with Disabilities - Denominator	*	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	90.9	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	*	91.7	Not Rated	Not Applicable
Underserved Race/Ethnicity - Denominator	*	*	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	>95	88.9	94.7	93.9	Average Rate	Level 4
White - Denominator	12	18	19	49		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.