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eHS AP Program Overview

Advanced Placement (AP) courses at eStem Public Charter High School (eHS) are **extremely rigorous** and the **equivalent to a college-level course**.

They are intended for students who have demonstrated both the **highest level of academic achievement** and **commitment to hard work**.

Taking an AP course and exam is a **collaborative effort** between the **student, parent/guardian, teacher, and school.** Each party plays a role and must make the commitment to meet the expectations noted in this presentation for **success**.



Why AP?

Build skills and confidence.

AP students learn essential time management and study skills needed for college and career success.

They dig deeper into subjects that interest them and learn to tap their creativity and their problem-solving skills to address course challenges.

Stand out to colleges.

Students who take AP courses send a signal to colleges that they're serious about their education and that they're willing to challenge themselves with rigorous coursework.

85% of selective colleges and universities report that a student's AP experience favorably impacts admission decisions.

Succeed in college.

Research shows that students who receive a score of 2 on their AP Exams are ready for college work.

Research shows that students who receive a score of 3 or higher on AP Exams typically experience greater academic success in college and have higher graduation rates than their non-AP peers.

3 out of 4 AP students enrolled in a four-year college start school with some AP credit.

Save time and money in college.

Research shows that **students who take AP courses and exams are much more likely than their peers to complete a college degree on time**,
which means they avoid paying for additional years of tuition.

Most colleges and universities nationwide offer college credit, advanced placement, or both for qualifying AP Exam scores. This can mean:

Fulfilling graduation requirements early

Being able to skip introductory courses or required general education courses



eHS PreAP/AP Program Overview

4 PreAP Courses

English

PreAP English 2 (10th)

20 onsite AP Courses

English

English Language & Composition (11th) English Literature & Composition (12th)

Social Science

World History (10th) **US History (11th)**

African American History Psychology **US Government & Politics** <u>Science</u>

PreAP Chemistry

Capstone

Seminar (11th) Research (12th)

<u>Science</u>

Biology

Chemistry

Environmental Science

Physics I

Math

PreAP Geometry PreAP Algebra II

2-D Art & Design

<u>Math</u>

PreCalculus Calculus AB Calculus BC

Statistics

Computer Science

Computer Science Principles

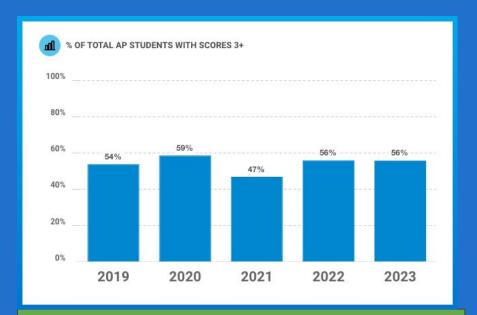
Computer Science A



eHS AP Program Overview

- Follow AP Curriculum set by CollegeBoard
 - Courses are modeled on a comparable introductory college course in the subject.
- Each course culminates in a standardized college-level assessment, or AP Exam.
- AP Exams are given in May each year.
 - Must take AP Exam to earn weighted credit
 - □ 3 or better earns college credit**

eStem High AP Exams Pass Rate (3+)



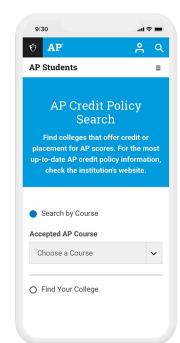
20% points ABOVE state





Benefits of AP Program

- Build college-level skills and confidence.
- Stand out on college applications.
- Earn college credit and/or skip introductory courses in college.**
- Click here to learn more.



^{***}AP Credit Policies are determined individually by universities, so please visit the link below to search by college.

https://apstudents.collegeboard.org/getting-credit-placement/search-policies

Biggest Factors for AP Student Success

- Student-led communication & motivation
- Grit & growth mindset
- Time Management
 - Do all assigned work & be present
- Prerequisite knowledge
- Subject-specific tips for success from current students
 & teachers





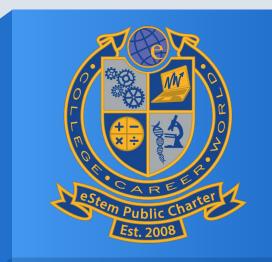
AP Program Expectations

<u>Agreement Must Be Signed</u> by Guardian & Student Yearly

- The student will **register for each enrolled AP course on My AP** by the announced deadline.
- The student agrees to **organize his/her time and effort** to successfully complete the AP course in which he/she is enrolled.
- The student will **notify teachers immediately** if he/she falls behind in class readings and/or assignments.
- The student will be expected to complete assignments, readings and projects outside of class time.
- The student will **take the AP Exam** on its scheduled date and time as outlined by the CollegeBoard.
- If the student does not take the AP Exam, they will forfeit their weighted course credit, which may have an impact on their cumulative GPA & class rank.
- The parent/guardian agrees to be familiar with and accept the AP course requirements and policies, and to **help his/her child organize study time** in support of class assignments.
- The parent/guardian agrees to purchase required materials. If the parent/guardian is unable to meet these requirements for financial reasons, they will contact the AP Coordinator immediately.
- The school (AP Teacher and AP Coordinator) agrees to provide **rigorous instruction and challenging course content** as described in the AP Course Description.
- The school will provide the student with a copy of the AP Exam Terms & Conditions and agrees to administer the AP Exam in a fair and secure environment as outlined in the AP Coordinator's Manual.
- CollegeBoard charges a fee for each unused or canceled AP Exam, and the student/family is responsible for paying this amount in full to eHS if the student unenrolls from an AP course or misses an AP Exam.

AP Course Descriptions

Click here to view



AP Program Questions?

Email Jana Young
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jana.young@estemschools.org



Concurrent Credit Introduction







Overview of Concurrent Credit-UALR

Concurrent credit (CC) refers to the credit hours earned when a high school student takes a course that simultaneously counts for both high school and college credit.

These courses are taken on a high school campus and taught by a high school teacher who has a master's degree with at least 18 graduate hours in the content area.

eHS **co-seats advanced/AP and Concurrent Credit courses** and partners with UA-Little Rock for students to earn college credit.

Arkansas law requires that all other Arkansas colleges and universities accept this credit. This includes private Arkansas colleges and universities.





*Subject to change

An email to all eligible families will be sent from Ms. Thompson with details & deadlines.

| eStem CC-Eligible Courses | UA-Little Rock Course- Fall Semester | UA-Little Rock Course- Spring Semester | |
|-----------------------------------|---|---|--|
| AP Pre-Calculus | College Algebra | College Trigonometry | |
| AP Calculus AB | College Calculus I (all year course) | | |
| AP Calculus BC | College Calculus II (all year course) | | |
| AP Computer Science Principles | Computing Essentials (all year course) | | |
| AP Computer Science A | Programming I (all year course) | | |
| AP Environmental Science | Evolution and Environmental Biology | Science of Biology | |





*Subject to change

| eStem CC-Eligible Courses | UA-Little Rock Course- Fall Semester | UA-Little Rock Course- Spring Semester |
|------------------------------|--|---|
| AP World History | History of Civilization I | History of Civilization II |
| AP U.S. History | U.S. History to 1877 | U.S. History since 1877 |
| AP Language | Composition I | Composition II |
| AP Literature | Intro to Literature | World Literature |
| Art II | Introduction to Visual Art (all year course) | |

Current eHS Concurrent Credit College Courses-UAPTC



*Subject to change

UAPTC Career and Technical Pathways

Welding
HVACR
Advanced Manufacturing
Certified Nursing Assistant
Health Information Technology





*Subject to Change

LRSD Metro Career and Technical Pathways

**Limited Concurrent Credit

Welding

Networking and Cybersecurity

Automotive Collision Repair

Automotive Services

Criminal Justice

Medical Professions

(CNA or CCMA)

Fire and Emergency Medical

*Practical Nursing (LPN)

**No Concurrent Credit Available At This Time

Construction Trades
Culinary Arts

Automation and Industrial Technologies



UA-Little Rock Score Requirements

Minimum overall **cumulative high school GPA of 2.5** on 4.0 scale.

| Purpose | Accuplacer | ACT |
|-------------------------------|------------------------------|--------------|
| Enrollment in Any CC Course | Reading - 255 | Reading - 19 |
| Enrollment in Non-STEM Course | Writing - 261 | English - 19 |
| Enrollment in STEM Course | Quantitative Reasoning - 256 | Math - 21 |





Minimum overall cumulative high school GPA of 2.5 on 4.0 scale

14 high schools credits at the end of sophomore year

• Consistent, daily attendance

Qualifying ACT or Accuplacer college entrance exam for the chosen CTE pathway

**Accuplacer is a college admissions test which is free, administered on eStem's campus, and untimed.

Concurrent or CTE Questions

Contact

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Director of College Programming
stacie.thompson@estemschools.org
501-944-7472

Tracy L. Mason
Director of eStem Advantage
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501-413-0778



PSAT & National Merit Scholarship Program

Optional for 10th & 11th graders

Please check our Weekly Newsletter in May to learn more &/or register to take the 2024 PSAT/NMSQT.

Deadline to Register: September 1, 2024

When: October 2024

Who:

Recommended for students with:

- 3.5 Cumulative GPA
- Ready or Exceeding in ALL Subject Areas on Aspire OR Cumulative ACT Score of 21 or higher
- A or B in all Core Subjects

How:

The test fee is \$20.

Fee waivers are available for 2022-2023 11th grade students eligible for free/reduced lunch only. No Fee Waivers are allowed for 10th graders, per CollegeBoard policy.

Contact <u>Jana.Young@estemschools.org</u> with any questions.

