



Estem Elementary School

School Report Card 2022-2023
112 W 3rd Street | Little Rock, AR 72201
501-748-9200

Principal
Superintendent

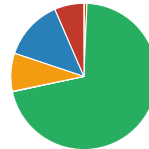
Melissa Hurst
John Bacon

School Characteristics

Enrollment	892
Avg. Class Size	21
Avg. years teaching Experience	7
Per pupil spending	
• District avg.	\$15,067
• State avg.	\$12,267
School Letter Grade	D
Overall Score	62.85

Student Demographics

Race/Ethnicity Statistics



0.1% Native American
0.6% Asian
71.0% African American
0.1% Hawaiian/Pacific Islander
8.4% Hispanic/Latino
13.3% White
6.5% Two or More Races

Other Demographics

English Learners	4%
Low-income	75%
Students eligible to receive special education	15%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yxdyAkh6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhfjnfGGbTe96pTHk2rVWj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	47.19	27.54	15.61	9.65	25.26	45.16	24.68	20.84	9.32	30.16	35.09	38.44	50.89	23.66	12.13	13.32	25.45	30.73	39.01
3rd Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	63.57	17.83	10.08	8.53	18.60	48.06	22.48	16.28	13.18	29.46	26.32	34.65	47.75	24.32	12.61	15.32	27.93	30.88	33.93
All Students Number of Students			82	23	13	11	24	62	29	21	17	38			53	27	14	17	31		
African American	>95%	<5%	74.68	15.19	RV	RV	10.13	53.33	25.56	RV	RV	21.11	16.67	16.79	50.00	23.17	12.20	14.63	26.83	25.66	17.33
Hispanic	>95%	<5%	RV	RV	7.14	14.29	21.43	RV	RV	27.27	9.09	36.36	42.86	28.85	RV	RV	10.00	10.00	20.00	31.82	27.20
Caucasian	>95%	<5%	46.15	RV	RV	19.23	34.62	RV	RV	27.78	33.33	61.11	55.56	40.92	RV	RV	8.33	25.00	33.33	51.61	40.36
Economically Disadvantaged	>95%	<5%	74.03	12.99	RV	RV	12.99	53.85	19.78	15.38	10.99	26.37	19.76	26.08	54.32	20.99	RV	RV	24.69	25.00	25.39
Non- Economically Disadvantaged	>95%	<5%	48.08	25.00	RV	RV	26.92	34.21	28.95	RV	RV	36.84	40.00	52.64	RV	33.33	RV	26.67	36.67	47.37	51.74
Students with Disabilities	>95%	<5%	RV	RV	7.41	11.11	18.52	RV	RV	5.56	11.11	16.67	11.11	10.36	RV	RV	18.18	<5%	22.73	20.00	11.03
Students without Disabilities	>95%	<5%	61.76	19.61	RV	RV	18.63	45.05	23.42	18.02	13.51	31.53	28.91	39.39	43.82	26.97	11.24	17.98	29.21	33.33	38.58
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	RV	RV	10.00	20.00	30.00	N<10	N<10	N<10	N<10	N<10	12.50	13.65	N<10	N<10	N<10	N<10	N<10	15.38	11.65
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	64.71	17.65	RV	RV	17.65	47.11	22.31	16.53	14.05	30.58	26.58	35.23	47.62	23.81	12.38	16.19	28.57	31.53	34.95
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	74.39	N<10	N<10	N<10	N<10	N<10	100.00	68.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	---	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	33.33	16.76
Children in Foster Care	N<10	N<10	---	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	19.67



		2020-2021						2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	RV	RV	<5%	22.22	22.22	N<10	N<10	N<10	N<10	N<10	41.67	47.22	N<10	N<10	N<10	N<10	N<10	28.57	44.22
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	55.74	19.67	RV	RV	24.59	51.61	19.35	RV	RV	29.03	26.77	38.13	44.44	33.33	RV	RV	22.22	26.67	37.53
Male Students	>95%	<5%	70.59	16.18	RV	RV	13.24	44.78	25.37	RV	RV	29.85	25.83	31.32	50.88	RV	RV	17.54	33.33	34.82	30.48
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	35.66	32.56	RV	RV	31.78	RV	37.21	28.68	RV	34.88	33.60	51.97	18.92	27.93	35.14	18.02	53.15	47.47	54.04
All Students Number of Students			46	42	RV	RV	41	RV	48	37	RV	45			21	31	39	20	59		
African American	>95%	<5%	43.04	32.91	RV	RV	24.05	33.33	40.00	RV	RV	26.67	22.02	27.86	24.39	31.71	28.05	15.85	43.90	35.53	32.55
Hispanic	>95%	<5%	RV	RV	28.57	7.14	35.71	RV	RV	36.36	<5%	36.36	52.38	46.86	RV	RV	40.00	10.00	50.00	50.00	43.92
Caucasian	>95%	<5%	RV	RV	42.31	7.69	50.00	RV	RV	33.33	22.22	55.56	58.33	60.40	RV	RV	58.33	33.33	91.67	90.32	63.25
Economically Disadvantaged	>95%	<5%	42.86	37.66	RV	RV	19.48	29.67	43.96	RV	RV	26.37	26.35	43.15	24.69	30.86	28.40	16.05	44.44	38.13	44.92
Non- Economically Disadvantaged	>95%	<5%	RV	25.00	38.46	RV	50.00	RV	RV	39.47	15.79	55.26	48.75	70.49	RV	RV	53.33	23.33	76.67	73.68	73.07
Students with Disabilities	>95%	<5%	59.26	RV	RV	<5%	14.81	RV	RV	5.56	<5%	5.56	8.33	20.77	RV	RV	27.27	13.64	40.91	35.00	20.68
Students without Disabilities	>95%	<5%	RV	34.31	31.37	RV	36.27	RV	36.94	32.43	RV	39.64	37.91	58.06	13.48	30.34	37.08	19.10	56.18	50.28	60.83
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	RV	RV	30.00	10.00	40.00	N<10	N<10	N<10	N<10	N<10	37.50	34.07	N<10	N<10	N<10	N<10	N<10	30.77	26.97
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	34.45	34.45	RV	RV	31.09	RV	38.02	28.93	RV	34.71	33.33	52.42	20.00	25.71	36.19	18.10	54.29	48.28	55.72
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	86.64	N<10	N<10	N<10	N<10	N<10	100.00	87.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	---	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	66.67	36.56
Children in Foster Care	N<10	N<10	---	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	39.34
Children with Parent that is Military Connected	N<10	N<10	RV	RV	55.56	<5%	55.56	N<10	N<10	N<10	N<10	N<10	33.33	65.43	N<10	N<10	N<10	N<10	N<10	71.43	66.30



			2020-2021					2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	32.79	37.70	RV	RV	29.51	RV	37.10	32.26	RV	35.48	32.28	50.74	RV	37.04	37.04	RV	46.30	41.90	53.99
Male Students	>95%	<5%	38.24	RV	27.94	RV	33.82	28.36	37.31	RV	RV	34.33	35.00	53.14	21.05	19.30	33.33	26.32	59.65	52.68	54.09
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																					
All Students	>95%	<5%	62.50	18.75	RV	RV	18.75	61.24	21.71	RV	RV	17.05	20.24	31.05	54.95	16.22	16.22	12.61	28.83	30.41	34.94
Percentage of Students																					
All Students			80	24	RV	RV	24	79	28	RV	RV	22			61	18	18	14	32		
Number of Students																					
African American	>95%	<5%	74.36	12.82	RV	RV	12.82	68.89	20.00	RV	RV	11.11	11.31	12.62	63.41	RV	14.63	RV	21.95	20.39	14.75
Hispanic	>95%	<5%	RV	RV	7.14	7.14	14.29	RV	RV	<5%	<5%	<5%	23.81	22.92	RV	RV	20.00	20.00	40.00	31.82	25.20
Caucasian	>95%	<5%	RV	RV	11.54	26.92	38.46	RV	RV	27.78	22.22	50.00	47.22	38.48	RV	RV	25.00	41.67	66.67	77.42	43.60
Economically Disadvantaged	>95%	<5%	78.95	14.47	RV	RV	6.58	67.03	23.08	RV	RV	9.89	12.57	23.07	64.20	14.81	RV	RV	20.99	20.63	26.03
Non- Economically Disadvantaged	>95%	<5%	38.46	RV	RV	26.92	36.54	47.37	RV	RV	21.05	34.21	36.25	47.84	RV	RV	33.33	16.67	50.00	57.89	53.55
Students with Disabilities	>95%	<5%	RV	RV	<5%	15.38	15.38	RV	RV	<5%	<5%	<5%	5.56	11.30	RV	RV	18.18	9.09	27.27	25.00	13.37
Students without Disabilities	>95%	<5%	59.80	20.59	RV	RV	19.61	57.66	22.52	RV	RV	19.82	22.75	34.90	53.93	16.85	15.73	13.48	29.21	31.64	39.33
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	RV	RV	<5%	10.00	10.00	N<10	N<10	N<10	N<10	N<10	0.00	10.32	N<10	N<10	N<10	N<10	N<10	7.69	9.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	61.02	19.49	RV	RV	19.49	59.50	22.31	RV	RV	18.18	20.68	32.11	54.29	16.19	17.14	12.38	29.52	31.53	36.75
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	59.63	N<10	N<10	N<10	N<10	N<10	100.00	60.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	---	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	33.33	19.28
Children in Foster Care	N<10	N<10	---	---	---	---	---	---	---	---	---	---	100.00	---	N<10	N<10	N<10	N<10	N<10	0.00	22.95
Children with Parent that is Military Connected	N<10	N<10	RV	RV	50.00	12.50	62.50	N<10	N<10	N<10	N<10	N<10	25.00	40.82	N<10	N<10	N<10	N<10	N<10	28.57	44.59



		2020-2021						2021-2022						2022-2023							
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Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	57.38	21.31	RV	RV	21.31	59.68	24.19	RV	RV	16.13	18.11	30.30	62.96	RV	RV	5.56	20.37	22.86	33.37
Male Students	>95%	<5%	67.16	16.42	RV	RV	16.42	62.69	19.40	RV	RV	17.91	22.50	31.78	47.37	RV	RV	19.30	36.84	37.50	36.45
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	51.02	19.73	14.97	14.29	29.25	44.60	23.02	18.71	13.67	32.37	29.69	37.74	50.88	22.81	14.91	11.40	26.32	22.67	35.27
All Students Number of Students			75	29	22	21	43	62	32	26	19	45			58	26	17	13	30		
African American	>95%	<5%	61.54	18.68	RV	RV	19.78	57.95	22.73	RV	RV	19.32	21.69	18.66	54.76	22.62	RV	RV	22.62	16.67	16.36
Hispanic	>95%	<5%	RV	RV	6.67	6.67	13.33	RV	RV	20.00	26.67	46.67	29.03	29.13	RV	RV	<5%	10.00	10.00	22.22	28.19
Caucasian	>95%	<5%	RV	RV	20.00	30.00	50.00	RV	RV	23.08	34.62	57.69	60.98	45.55	RV	RV	9.09	54.55	63.64	52.17	42.39
Economically Disadvantaged	RV	RV	59.09	17.05	RV	RV	23.86	55.10	20.41	RV	RV	24.49	23.81	28.71	59.55	23.60	RV	RV	16.85	14.71	26.13
Non- Economically Disadvantaged	>95%	<5%	38.98	23.73	16.95	20.34	37.29	RV	29.27	RV	34.15	51.22	46.27	56.22	RV	RV	20.00	40.00	60.00	47.27	53.87
Students with Disabilities	>95%	<5%	RV	RV	10.53	5.26	15.79	61.54	RV	RV	7.69	15.38	12.50	10.34	RV	RV	6.25	6.25	12.50	8.33	9.87
Students without Disabilities	>95%	<5%	46.88	21.88	15.63	15.63	31.25	40.71	23.01	21.24	15.04	36.28	32.87	42.91	46.94	24.49	16.33	12.24	28.57	25.40	40.25
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.11	8.86	N<10	N<10	N<10	N<10	N<10	11.11	8.05
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	53.24	19.42	13.67	13.67	27.34	43.51	23.66	19.08	13.74	32.82	30.51	39.34	50.00	23.08	15.38	11.54	26.92	22.64	36.27
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	60.63	N<10	N<10	N<10	N<10	N<10	50.00	62.18
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.46	N<10	N<10	N<10	N<10	N<10	0.00	21.02
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56	51.53	N<10	N<10	N<10	N<10	N<10	23.08	44.93



			2020-2021					2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support					In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding		Close	Ready	Exceeding	Ready or Exceeding				Close	Ready	Exceeding	Ready or Exceeding		
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	43.90	19.51	15.85	20.73	36.59	37.50	28.13	RV	RV	34.38	31.20	42.00	50.00	23.08	RV	RV	26.92	24.76	38.32
Male Students	>95%	<5%	60.00	20.00	RV	RV	20.00	50.67	18.67	16.00	14.67	30.67	28.24	33.78	51.61	22.58	RV	RV	25.81	20.83	32.37
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																					
All Students	RV	RV	27.89	44.90	RV	RV	27.21	26.62	45.32	RV	RV	28.06	25.00	41.73	RV	50.00	30.70	RV	33.33	29.33	48.32
Percentage of Students																					
All Students Number of Students			41	66	RV	RV	40	37	63	RV	RV	39			RV	57	35	RV	38		
African American	RV	RV	36.26	48.35	RV	RV	15.38	37.50	46.59	RV	RV	15.91	16.27	17.85	RV	55.95	23.81	RV	23.81	19.75	24.68
Hispanic	>95%	<5%	RV	RV	6.67	6.67	13.33	RV	RV	40.00	6.67	46.67	32.26	35.17	RV	RV	50.00	<5%	50.00	50.00	44.48
Caucasian	>95%	<5%	RV	RV	46.67	13.33	60.00	RV	42.31	42.31	RV	50.00	53.66	50.51	RV	RV	36.36	27.27	63.64	65.22	56.27
Economically Disadvantaged	RV	RV	36.36	46.59	RV	RV	17.05	34.69	47.96	RV	RV	17.35	18.52	32.34	RV	55.06	24.72	RV	24.72	21.18	39.21
Non- Economically Disadvantaged	>95%	<5%	RV	42.37	33.90	RV	42.37	RV	39.02	46.34	RV	53.66	43.28	60.96	RV	RV	52.00	12.00	64.00	54.55	66.84
Students with Disabilities	>95%	<5%	RV	RV	5.26	<5%	5.26	50.00	RV	RV	<5%	19.23	15.00	13.63	RV	RV	25.00	<5%	25.00	19.44	17.70
Students without Disabilities	RV	RV	RV	46.09	25.00	RV	30.47	RV	48.67	26.55	RV	30.09	26.85	47.04	RV	52.04	31.63	RV	34.69	31.22	54.32
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.11	17.63	N<10	N<10	N<10	N<10	N<10	22.22	27.19
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	29.50	45.32	RV	RV	25.18	26.72	45.04	RV	RV	28.24	25.85	42.83	RV	49.04	29.81	RV	32.69	28.77	48.66
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	65.37	N<10	N<10	N<10	N<10	N<10	75.00	76.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.57	N<10	N<10	N<10	N<10	N<10	0.00	32.58
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44	58.78	N<10	N<10	N<10	N<10	N<10	23.08	57.79



			2020-2021					2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	25.61	45.12	RV	RV	29.27	RV	50.00	28.13	RV	29.69	24.80	40.16	RV	51.92	26.92	RV	30.77	27.62	46.34
Male Students	RV	RV	30.77	44.62	RV	RV	24.62	32.00	41.33	RV	RV	26.67	25.19	43.18	RV	48.39	33.87	RV	35.48	30.83	50.20
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Achievement

			2020-2021					2021-2022						2022-2023							
% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
4th Grade Science																					
All Students Percentage of Students	>95%	<5%	57.82	17.01	15.65	9.52	25.17	39.57	27.34	24.46	8.63	33.09	30.08	40.53	52.63	RV	21.05	RV	28.95	26.22	38.32
All Students Number of Students			85	25	23	14	37	55	38	34	12	46			60	RV	24	RV	33		
African American	RV	RV	70.33	16.48	RV	RV	13.19	53.41	27.27	RV	RV	19.32	21.08	18.91	60.71	RV	20.24	RV	23.81	19.14	17.20
Hispanic	>95%	<5%	RV	RV	13.33	6.67	20.00	RV	RV	20.00	13.33	33.33	25.81	32.75	RV	RV	30.00	<5%	30.00	33.33	29.99
Caucasian	>95%	<5%	36.67	RV	RV	26.67	53.33	RV	RV	42.31	26.92	69.23	68.29	49.25	RV	RV	9.09	54.55	63.64	56.52	46.89
Economically Disadvantaged	RV	RV	68.18	15.91	RV	RV	15.91	50.00	29.59	RV	RV	20.41	21.69	31.96	62.92	19.10	RV	RV	17.98	17.06	29.43
Non- Economically Disadvantaged	>95%	<5%	42.37	RV	25.42	RV	38.98	RV	RV	41.46	21.95	63.41	53.73	58.08	RV	RV	40.00	28.00	68.00	54.55	56.41
Students with Disabilities	>95%	<5%	RV	RV	10.53	5.26	15.79	46.15	RV	RV	<5%	23.08	17.50	13.58	RV	RV	12.50	6.25	18.75	11.11	12.36
Students without Disabilities	>95%	<5%	54.69	18.75	16.41	10.16	26.56	38.05	26.55	25.66	9.73	35.40	32.41	45.61	48.98	RV	22.45	RV	30.61	29.10	43.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.56	14.15	N<10	N<10	N<10	N<10	N<10	0.00	10.53
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	59.71	16.55	15.11	8.63	23.74	38.93	26.72	25.95	8.40	34.35	31.78	42.04	54.81	RV	20.19	RV	28.85	25.94	39.61
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	60.51	N<10	N<10	N<10	N<10	N<10	100.00	61.34
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.49	N<10	N<10	N<10	N<10	N<10	0.00	22.91
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56	54.22	N<10	N<10	N<10	N<10	N<10	23.08	47.46



			2020-2021					2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	54.88	19.51	12.20	13.41	25.61	35.94	RV	31.25	RV	37.50	31.20	38.93	53.85	21.15	RV	RV	25.00	21.90	36.13
Male Students	>95%	<5%	61.54	RV	20.00	RV	24.62	42.67	28.00	RV	RV	29.33	29.01	42.01	51.61	RV	25.81	RV	32.26	30.00	40.41
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	59.46	21.62	11.49	7.43	18.92	47.86	18.57	13.57	20.00	33.57	32.86	39.79	44.22	24.49	16.33	14.97	31.29	25.87	38.62
All Students Number of Students			88	32	17	11	28	67	26	19	28	47			65	36	24	22	46		
African American	>95%	<5%	74.75	17.17	RV	RV	8.08	54.44	21.11	13.33	11.11	24.44	23.86	19.17	56.70	22.68	RV	RV	20.62	18.93	20.18
Hispanic	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	7.14	28.57	35.71	30.77	32.74	RV	RV	14.29	21.43	35.71	25.81	31.23
Caucasian	>95%	<5%	RV	RV	35.29	17.65	52.94	RV	RV	20.69	34.48	55.17	56.45	47.99	RV	RV	28.00	32.00	60.00	53.85	45.88
Economically Disadvantaged	>95%	<5%	72.41	19.54	RV	RV	8.05	57.89	18.95	11.58	11.58	23.16	22.95	30.04	49.52	27.62	RV	RV	22.86	19.80	29.63
Non- Economically Disadvantaged	>95%	<5%	40.98	24.59	RV	RV	34.43	26.67	RV	RV	37.78	55.56	51.00	59.12	30.95	RV	RV	30.95	52.38	45.16	56.95
Students with Disabilities	>95%	<5%	RV	RV	<5%	6.67	6.67	RV	RV	5.88	11.76	17.65	13.16	7.78	61.54	RV	RV	11.54	19.23	13.51	8.99
Students without Disabilities	>95%	<5%	55.64	24.06	12.78	7.52	20.30	44.72	19.51	14.63	21.14	35.77	35.92	45.35	40.50	25.62	18.18	15.70	33.88	27.93	44.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.22	7.91	N<10	N<10	N<10	N<10	N<10	10.53	7.74
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	61.70	19.86	RV	RV	18.44	49.62	19.55	12.78	18.05	30.83	31.97	41.33	45.59	22.79	16.18	15.44	31.62	26.58	40.16
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	60.38	N<10	N<10	N<10	N<10	N<10	66.67	57.75
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	28.78	N<10	N<10	N<10	N<10	N<10	16.67	22.39
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	47.54	N<10	N<10	N<10	N<10	N<10	55.56	49.23



			2020-2021					2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	49.25	26.87	RV	RV	23.88	42.11	15.79	17.11	25.00	42.11	40.67	45.57	33.33	28.99	23.19	14.49	37.68	30.89	43.87
Male Students	>95%	<5%	67.90	17.28	RV	RV	14.81	54.69	21.88	RV	RV	23.44	24.06	34.26	53.85	20.51	RV	RV	25.64	21.32	33.77
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Achievement

			2020-2021					2021-2022					2022-2023									
% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
5th Grade Mathematics																						
All Students	RV	RV	26.35	53.38	RV	RV	20.27	RV	42.86	26.43	RV	31.43	27.92	40.50	25.17	54.42	RV	RV	20.41	19.69	40.41	
Percentage of Students																						
All Students Number of Students			39	79	RV	RV	30	RV	60	37	RV	44			37	80	RV	RV	30			
African American	RV	RV	34.34	51.52	RV	RV	14.14	32.22	48.89	RV	RV	18.89	18.18	16.58	31.96	56.70	RV	RV	11.34	13.02	19.14	
Hispanic	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	21.43	14.29	35.71	23.08	34.74	RV	RV	21.43	<5%	21.43	16.13	33.21	
Caucasian	>95%	<5%	RV	58.82	29.41	RV	35.29	RV	RV	48.28	17.24	65.52	54.84	49.62	RV	RV	40.00	8.00	48.00	48.72	48.30	
Economically Disadvantaged	RV	RV	34.48	55.17	RV	RV	10.34	30.53	46.32	RV	RV	23.16	20.22	30.31	28.57	60.95	RV	RV	10.48	12.69	31.09	
Non- Economically Disadvantaged	>95%	<5%	RV	50.82	31.15	RV	34.43	RV	35.56	40.00	RV	48.89	42.00	60.73	RV	38.10	40.48	RV	45.24	41.94	59.43	
Students with Disabilities	>95%	<5%	RV	RV	6.67	<5%	6.67	RV	RV	11.76	<5%	11.76	10.53	7.83	RV	61.54	RV	<5%	<5%	5.41	9.25	
Students without Disabilities	RV	RV	25.56	52.63	RV	RV	21.80	RV	44.72	28.46	RV	34.15	30.61	46.18	23.14	52.89	RV	RV	23.97	22.07	46.17	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.22	10.81	N<10	N<10	N<10	N<10	N<10	5.26	12.71	
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	27.66	53.90	RV	RV	18.44	27.07	42.86	RV	RV	30.08	27.51	41.77	25.74	53.68	RV	RV	20.59	20.68	41.67	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	62.49	N<10	N<10	N<10	N<10	N<10	33.33	59.57	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)								RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	24.49	N<10	N<10	N<10	N<10	N<10	33.33	26.47	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	100.00	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	52.64	N<10	N<10	N<10	N<10	N<10	33.33	55.34	



			2020-2021					2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	RV	RV	26.87	52.24	RV	RV	20.90	RV	39.47	27.63	RV	32.89	28.00	39.71	23.19	57.97	RV	RV	18.84	17.07	40.08
Male Students	RV	RV	25.93	54.32	RV	RV	19.75	RV	46.88	25.00	RV	29.69	27.82	41.26	26.92	51.28	RV	RV	21.79	22.06	40.71
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																					
All Students Percentage of Students	>95%	<5%	56.76	22.30	RV	RV	20.95	50.71	18.57	23.57	7.14	30.71	28.98	36.67	48.98	23.81	19.73	7.48	27.21	23.94	34.50
All Students Number of Students			84	33	RV	RV	31	71	26	33	10	43			72	35	29	11	40		
African American	RV	RV	73.74	19.19	RV	RV	7.07	64.44	17.78	RV	RV	17.78	17.05	14.14	63.92	19.59	RV	RV	16.49	15.38	13.90
Hispanic	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	21.43	7.14	28.57	30.77	28.94	RV	RV	21.43	7.14	28.57	19.35	25.20
Caucasian	>95%	<5%	RV	RV	50.00	5.88	55.88	RV	RV	41.38	24.14	65.52	56.45	45.92	RV	RV	32.00	28.00	60.00	61.54	43.26
Economically Disadvantaged	RV	RV	68.97	20.69	RV	RV	10.34	62.11	RV	18.95	RV	20.00	19.67	27.56	60.00	21.90	RV	RV	18.10	17.26	25.69
Non- Economically Disadvantaged	>95%	<5%	39.34	RV	31.15	RV	36.07	26.67	RV	33.33	RV	53.33	46.00	54.74	RV	28.57	30.95	RV	50.00	45.16	52.47
Students with Disabilities	>95%	<5%	RV	RV	6.67	<5%	6.67	RV	RV	11.76	<5%	11.76	13.16	10.66	RV	RV	7.69	7.69	15.38	13.51	10.26
Students without Disabilities	>95%	<5%	53.38	24.06	RV	RV	22.56	47.97	18.70	25.20	8.13	33.33	31.43	41.18	43.80	26.45	RV	RV	29.75	25.68	38.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.22	11.07	N<10	N<10	N<10	N<10	N<10	5.26	7.52
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	59.57	20.57	RV	RV	19.86	52.63	RV	21.80	RV	28.57	27.88	38.21	50.74	21.32	19.85	8.09	27.94	24.89	36.40
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	48.30	N<10	N<10	N<10	N<10	N<10	66.67	42.15
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	24.98	N<10	N<10	N<10	N<10	N<10	50.00	20.85
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	100.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	47.91	N<10	N<10	N<10	N<10	N<10	44.44	47.50



			2020-2021					2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	55.22	RV	20.90	RV	23.88	47.37	RV	22.37	RV	31.58	29.33	33.31	44.93	RV	24.64	RV	31.88	25.20	32.83
Male Students	>95%	<5%	58.02	23.46	RV	RV	18.52	54.69	RV	25.00	RV	29.69	28.57	39.87	52.56	24.36	RV	RV	23.08	22.79	36.04
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
6th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	40.27	22.82	24.16	12.75	36.91	42.66	27.97	17.48	11.89	29.37	31.62	40.88	44.70	26.52	14.39	14.39	28.79	32.68	38.94
All Students Number of Students			60	34	36	19	55	61	40	25	17	42			59	35	19	19	38		
African American	>95%	<5%	49.46	23.66	RV	RV	26.88	52.04	29.59	RV	RV	18.37	22.49	19.73	53.49	23.26	RV	RV	23.26	22.36	18.78
Hispanic	>95%	<5%	RV	RV	17.65	<5%	17.65	N<10	N<10	N<10	N<10	N<10	40.00	32.37	RV	RV	15.38	15.38	30.77	41.67	30.26
Caucasian	>95%	<5%	RV	RV	44.83	31.03	75.86	RV	RV	13.79	44.83	58.62	56.00	49.43	RV	RV	7.69	34.62	42.31	54.90	47.48
Economically Disadvantaged	>95%	<5%	53.75	22.50	RV	RV	23.75	50.54	29.03	RV	RV	20.43	21.51	31.80	51.06	24.47	RV	RV	24.47	25.00	29.34
Non- Economically Disadvantaged	>95%	<5%	24.64	23.19	28.99	23.19	52.17	28.00	26.00	22.00	24.00	46.00	53.09	58.86	RV	31.58	RV	28.95	39.47	48.78	57.40
Students with Disabilities	93.75	6.25	RV	RV	<5%	<5%	<5%	RV	RV	<5%	7.14	7.14	4.00	7.01	RV	RV	6.67	<5%	6.67	15.15	6.80
Students without Disabilities	>95%	<5%	35.51	24.64	26.09	13.77	39.86	39.53	28.68	19.38	12.40	31.78	34.65	46.62	38.46	29.91	15.38	16.24	31.62	35.29	44.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67	7.12	N<10	N<10	N<10	N<10	N<10	14.29	5.54
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	41.13	21.99	23.40	13.48	36.88	44.53	27.01	16.06	12.41	28.47	30.80	42.85	44.96	26.36	14.73	13.95	28.68	32.51	41.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	55.18	N<10	N<10	N<10	N<10	N<10	75.00	47.85
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	100.00	---	N<10	N<10	N<10	N<10	N<10	42.86	22.79
Children in Foster Care	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.33	26.88
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67	57.07	N<10	N<10	N<10	N<10	N<10	28.57	50.26



			2020-2021					2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	34.94	20.48	30.12	14.46	44.58	36.23	27.54	20.29	15.94	36.23	38.17	46.33	31.82	27.27	16.67	24.24	40.91	43.31	44.12
Male Students	>95%	<5%	46.97	25.76	RV	RV	27.27	48.65	28.38	RV	RV	22.97	24.59	35.74	57.58	25.76	RV	RV	16.67	22.05	34.03
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																					
All Students Percentage of Students	RV	RV	26.17	50.34	RV	RV	23.49	RV	40.56	27.97	RV	32.17	33.73	45.29	RV	43.94	26.52	RV	31.06	35.04	46.64
All Students Number of Students			39	75	RV	RV	35	RV	58	40	RV	46			RV	58	35	RV	41		
African American	RV	RV	32.26	51.61	RV	RV	16.13	32.65	48.98	RV	RV	18.37	22.62	19.24	32.56	46.51	RV	RV	20.93	23.60	20.79
Hispanic	>95%	<5%	RV	RV	17.65	<5%	17.65	N<10	N<10	N<10	N<10	N<10	45.00	38.35	RV	RV	30.77	7.69	38.46	50.00	41.61
Caucasian	>95%	<5%	RV	44.83	37.93	RV	44.83	RV	RV	51.72	13.79	65.52	64.00	55.25	RV	38.46	RV	19.23	50.00	56.86	55.94
Economically Disadvantaged	RV	RV	35.00	50.00	RV	RV	15.00	32.26	46.24	RV	RV	21.51	23.39	36.16	29.79	46.81	RV	RV	23.40	27.33	36.93
Non- Economically Disadvantaged	>95%	<5%	RV	50.72	28.99	RV	33.33	RV	30.00	42.00	RV	52.00	55.56	63.35	RV	36.84	39.47	RV	50.00	51.22	65.33
Students with Disabilities	93.75	6.25	RV	RV	<5%	<5%	<5%	RV	RV	7.14	<5%	7.14	4.00	11.76	RV	RV	13.33	<5%	13.33	15.15	11.11
Students without Disabilities	>95%	<5%	RV	53.62	22.46	RV	25.36	RV	41.09	30.23	RV	34.88	37.00	50.96	RV	46.15	28.21	RV	33.33	38.01	52.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	17.03	N<10	N<10	N<10	N<10	N<10	71.43	18.61
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	26.95	48.94	RV	RV	24.11	28.47	40.88	RV	RV	30.66	32.63	46.82	RV	44.19	25.58	RV	30.23	33.33	48.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	59.28	N<10	N<10	N<10	N<10	N<10	75.00	63.43
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	100.00	---	N<10	N<10	N<10	N<10	N<10	28.57	30.99
Children in Foster Care	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.33	33.13
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	61.09	N<10	N<10	N<10	N<10	N<10	14.29	54.48



			2020-2021					2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support					In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding		Close	Ready	Exceeding	Ready or Exceeding				Close	Ready	Exceeding	Ready or Exceeding		
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	RV	RV	RV	60.24	20.48	RV	21.69	RV	44.93	28.99	RV	31.88	33.85	45.04	RV	45.45	25.76	RV	30.30	33.86	46.83
Male Students	RV	RV	36.36	37.88	RV	RV	25.76	31.08	36.49	RV	RV	32.43	33.61	45.52	RV	42.42	27.27	RV	31.82	36.22	46.46
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science																					
All Students	>95%	<5%	41.61	25.50	24.83	8.05	32.89	46.85	20.28	23.08	9.79	32.87	29.25	40.73	53.03	18.18	19.70	9.09	28.79	29.92	40.11
All Students Percentage of Students			62	38	37	12	49	67	29	33	14	47			70	24	26	12	38		
African American	RV	RV	51.61	26.88	RV	RV	21.51	59.18	RV	20.41	RV	21.43	19.53	17.89	65.12	RV	16.28	RV	18.60	19.25	16.53
Hispanic	>95%	<5%	RV	RV	23.53	<5%	23.53	N<10	N<10	N<10	N<10	N<10	35.00	31.41	RV	RV	23.08	7.69	30.77	37.50	30.57
Caucasian	>95%	<5%	RV	RV	48.28	17.24	65.52	RV	RV	20.69	41.38	62.07	60.00	50.35	RV	RV	30.77	26.92	57.69	54.90	50.13
Economically Disadvantaged	>95%	<5%	52.50	27.50	RV	RV	20.00	53.76	RV	23.66	RV	24.73	21.51	31.74	62.77	RV	15.96	RV	21.28	22.09	30.24
Non-Economically Disadvantaged	>95%	<5%	28.99	23.19	33.33	14.49	47.83	34.00	RV	RV	26.00	48.00	45.68	58.52	28.95	RV	28.95	RV	47.37	46.34	59.08
Students with Disabilities	93.75	6.25	RV	RV	<5%	<5%	<5%	RV	RV	7.14	<5%	7.14	4.00	9.51	RV	RV	6.67	<5%	6.67	9.09	9.55
Students without Disabilities	>95%	<5%	36.96	27.54	26.81	8.70	35.51	44.19	20.16	24.81	10.85	35.66	32.02	46.01	48.72	19.66	21.37	10.26	31.62	33.03	45.28
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	7.76	N<10	N<10	N<10	N<10	N<10	28.57	7.54
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	42.55	24.82	24.82	7.80	32.62	48.91	18.98	21.90	10.22	32.12	28.69	42.87	54.26	17.83	18.60	9.30	27.91	28.81	42.33
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	50.74	N<10	N<10	N<10	N<10	N<10	100.00	48.24
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	100.00	---	N<10	N<10	N<10	N<10	N<10	28.57	23.62
Children in Foster Care	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.33	26.71
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67	54.63	N<10	N<10	N<10	N<10	N<10	14.29	52.20



			2020-2021					2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	36.14	RV	34.94	RV	39.76	49.28	RV	23.19	RV	31.88	29.01	39.22	48.48	RV	19.70	RV	31.82	30.71	38.21
Male Students	>95%	<5%	48.48	27.27	RV	RV	24.24	44.59	RV	22.97	RV	33.78	29.51	42.16	57.58	RV	19.70	RV	25.76	29.13	41.91
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules
(<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1																		
All Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																		

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2																		
All Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
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Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																		
All Students	76.2023	75.0405	75.6589	N<10	N<10	76.5008	81.2060	78.3019	79.7540	N<10	N<10	80.0509	79.0532	82.8737	80.9635	N<10	N<10	81.1102
African-American	72.4456	72.4067	72.5048	N<10	N<10	---	80.2805	76.7024	78.4914	N<10	N<10	---	79.1754	81.3217	80.2486	N<10	N<10	---
Hispanic	86.6885	76.0417	81.3651	N<10	N<10	84.4031	83.6444	81.5794	82.6119	N<10	N<10	82.2261	77.6686	81.5690	79.6183	N<10	N<10	81.1530
Caucasian	79.6901	81.2821	80.4861	N<10	N<10	---	83.1119	82.0229	82.5674	N<10	N<10	---	78.2112	89.2424	83.7268	N<10	N<10	---
Economically Disadvantaged	74.6935	73.3988	74.1172	N<10	N<10	---	81.0148	76.9034	78.9591	N<10	N<10	79.0085	77.6469	81.1812	79.4140	N<10	N<10	79.6744
Non-Economically Disadvantaged	78.6950	77.7172	78.2061	N<10	N<10	79.8555	81.6630	81.6428	81.6529	N<10	N<10	82.4296	82.6158	87.1615	84.8886	N<10	N<10	84.8156
Students with Disabilities	75.6158	75.0636	75.3397	N<10	N<10	75.8612	82.0964	74.3894	78.2429	N<10	N<10	78.3158	73.9348	77.6381	75.7864	N<10	N<10	75.6007
Students without Disabilities	76.3534	75.0345	75.7412	N<10	N<10	76.6607	81.0619	78.9354	79.9986	N<10	N<10	80.3348	80.2435	84.0913	82.1674	N<10	N<10	82.3958
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	83.5891	N<10	N<10	N<10	N<10	N<10	83.7596	N<10	N<10	N<10	N<10	N<10	82.7304
Non-English Learners (includes Former EL Monitored 1-4 years)	75.7070	75.2262	75.5059	N<10	N<10	---	81.1900	78.3951	79.7926	N<10	N<10	---	79.1617	82.6868	80.9242	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	76.2023	75.0405	75.6589	N<10	N<10	76.5008	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	77.3842	73.9798	75.6820	N<10	N<10	76.0496	81.9005	77.5939	79.7472	N<10	N<10	79.7844	78.9405	82.0983	80.5194	N<10	N<10	80.8500
Male Students	75.1658	75.9852	75.6386	N<10	N<10	76.8875	80.5766	78.9436	79.7601	N<10	N<10	80.2860	79.1577	83.5928	81.3752	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	78.2101	71.7351	75.0274	N<10	N<10	75.2454	82.7898	79.1296	80.9597	81.9512	N<10	80.9393	80.9214	79.6158	80.2686	78.8273	N<10	80.6127
African-American	77.0320	69.1672	73.0833	N<10	N<10	---	80.8952	77.0907	78.9929	79.7479	N<10	---	81.0127	77.8814	79.4470	76.6408	N<10	---
Hispanic	77.6779	72.8877	75.2828	N<10	N<10	76.1400	85.0709	85.0518	85.0614	84.9802	N<10	83.6258	75.5475	84.0116	79.7796	N<10	N<10	82.8652
Caucasian	81.1021	76.8664	79.2411	N<10	N<10	---	88.6987	81.0937	84.8962	87.1361	N<10	---	85.2867	86.4587	85.8727	87.1735	N<10	---
Economically Disadvantaged	76.5122	68.5951	72.5395	N<10	N<10	---	81.5747	77.2129	79.3938	80.5878	N<10	79.4739	79.3513	78.6360	78.9937	76.3338	N<10	79.5691
Non-Economically Disadvantaged	80.7278	76.5278	78.7591	N<10	N<10	79.1046	85.6453	83.6338	84.6396	85.2521	N<10	---	86.4479	83.0646	84.7563	87.5047	N<10	84.3858
Students with Disabilities	78.4314	69.5244	73.9779	N<10	N<10	---	79.1707	78.8730	79.0219	80.1965	N<10	79.7289	80.2085	87.1471	83.6778	78.1091	N<10	---
Students without Disabilities	78.1785	72.0509	75.1761	N<10	N<10	75.4209	83.6199	79.1884	81.4042	82.3485	N<10	81.2130	81.0390	78.3735	79.7062	78.9470	N<10	80.1411
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.6046	N<10	N<10	N<10	N<10	N<10	84.8238
Non-English Learners (includes Former EL Monitored 1-4 years)	78.2574	71.6911	75.0298	N<10	N<10	---	82.5920	78.6980	80.6450	81.5182	N<10	---	81.3565	79.1851	80.2708	77.9190	N<10	---
Former English Learner (Monitored 1-4 years)	78.2101	71.7351	75.0274	N<10	N<10	75.2454	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	79.4129	73.0916	76.3675	N<10	N<10	76.5607	84.8261	81.0204	82.9233	81.4057	N<10	82.4951	82.5815	81.3038	81.9427	79.7418	N<10	82.1595
Male Students	76.6637	70.0394	73.3313	N<10	N<10	73.6112	81.0883	77.5495	79.3189	82.4335	N<10	79.6463	79.5061	78.1769	78.8415	78.0347	N<10	79.3471
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																		
All Students	74.8137	76.3006	75.5572	76.7957	N<10	75.7992	79.5555	78.2346	78.8950	82.4886	N<10	79.0486	80.3740	76.2241	78.2990	80.5249	N<10	78.7258
African-American	72.9487	75.0133	73.9810	73.3735	N<10	---	79.3633	76.1586	77.7610	79.7965	N<10	---	78.8760	76.0503	77.4631	77.3132	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	81.5273	83.8711	82.6992	85.4710	N<10	83.5481	82.5978	82.6918	82.6448	88.3347	N<10	82.9208
Caucasian	77.7244	79.1200	78.4222	84.3157	N<10	---	79.2837	84.3359	81.8098	89.0154	N<10	---	82.2451	74.3751	78.3101	85.3638	N<10	---
Economically Disadvantaged	72.5023	75.1757	73.8390	74.0017	N<10	---	78.2579	77.0819	77.6699	80.7483	N<10	77.7932	80.3880	76.3168	78.3524	79.0974	N<10	78.7313
Non-Economically Disadvantaged	78.0497	77.8755	77.9626	80.6142	N<10	78.3720	82.5619	80.9055	81.7337	86.7277	N<10	81.9180	80.3396	75.9965	78.1680	84.1112	N<10	78.7120
Students with Disabilities	76.2185	91.1723	83.6954	78.4919	N<10	---	80.2647	76.6633	78.4640	78.9278	N<10	---	79.3715	82.3571	80.8643	78.3026	N<10	---
Students without Disabilities	74.6504	74.5713	74.6109	76.6102	N<10	74.9086	79.4675	78.4294	78.9485	82.9374	N<10	79.1199	80.5828	74.9463	77.7646	80.9918	N<10	78.3113
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.1330
Non-English Learners (includes Former EL Monitored 1-4 years)	74.3565	75.7530	75.0548	76.1953	N<10	---	79.0959	77.7843	78.4401	81.9063	N<10	---	79.9211	76.0359	77.9785	79.8908	N<10	---
Former English Learner (Monitored 1-4 years)	74.8137	76.3006	75.5572	76.7957	N<10	75.7992	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	74.7570	73.5184	74.1377	76.1839	N<10	74.3458	79.7586	78.0862	78.9224	83.3567	N<10	---	82.0103	73.8866	77.9484	81.4272	N<10	78.2520
Male Students	74.8604	78.5897	76.7251	77.3122	N<10	76.9690	79.3056	78.4170	78.8613	81.4496	N<10	79.1988	78.8884	78.3462	78.6173	79.6949	N<10	79.1527
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																		

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6																		
All Students	78.4671	74.2449	76.3560	79.5858	N<10	76.7703	81.9057	76.9276	79.4167	82.7652	N<10	79.8321	80.4631	77.1664	78.8147	79.4129	N<10	78.8468
African-American	78.1531	75.3572	76.7552	77.2165	N<10	76.7390	81.2396	74.9643	78.1019	82.1442	N<10	---	79.6043	76.5422	78.0733	78.7547	N<10	---
Hispanic	77.1126	76.4179	76.7653	82.6365	N<10	79.0980	N<10	N<10	N<10	N<10	N<10	N<10	81.8890	79.5933	80.7412	80.8349	N<10	80.9035
Caucasian	79.4522	69.2727	74.3624	84.0497	N<10	---	82.4142	80.5936	81.5039	85.8542	N<10	---	80.3740	77.1109	78.7424	81.5142	N<10	---
Economically Disadvantaged	78.2760	74.4671	76.3715	77.7914	N<10	---	81.1866	75.9751	78.5808	81.3574	N<10	78.9132	80.0493	77.0382	78.5437	78.8264	N<10	78.5913
Non-Economically Disadvantaged	78.6930	73.9823	76.3376	81.7066	N<10	77.2024	83.1972	78.6383	80.9178	85.2936	N<10	81.4538	81.5033	77.4886	79.4959	80.8955	N<10	---
Students with Disabilities	78.8682	76.8001	77.8342	80.6449	N<10	---	78.8530	78.0179	78.4354	79.7879	N<10	---	77.3990	76.4896	76.9443	79.9087	N<10	---
Students without Disabilities	78.4372	74.0542	76.2457	79.5068	N<10	76.6944	82.2257	76.8133	79.5195	83.0774	N<10	79.9740	80.8628	77.2546	79.0587	79.3515	N<10	79.0928
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	82.7726	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	78.2919	74.2050	76.2484	79.0185	N<10	---	81.6897	76.5816	79.1357	82.6736	N<10	---	80.2856	77.2143	78.7499	79.2326	N<10	---
Former English Learner (Monitored 1-4 years)	78.4671	74.2449	76.3560	79.5858	N<10	76.7703	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	78.7185	75.5162	77.1173	80.4235	N<10	77.2617	81.5973	75.7667	78.6820	82.1397	N<10	79.0556	82.5093	79.1043	80.8068	79.0208	N<10	---
Male Students	78.1439	72.6104	75.3772	78.5089	N<10	76.1778	82.1841	77.9757	80.0799	83.3300	N<10	80.5155	78.4789	75.2871	76.8830	79.8112	N<10	76.9745
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																		



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	76.9519	74.3007	75.6484	78.2005	85.2701	76.2345	81.3641	78.1383	79.7512	82.4089	87.4804	80.1529	80.2392	78.6747	79.4570	79.6598	85.5234	79.8369
African-American	75.2227	73.0363	74.1437	75.2532	N<10	74.1469	80.4568	76.1900	78.3234	80.6294	N<10	---	79.6475	77.8141	78.7308	77.5578	N<10	---
Hispanic	79.8483	74.8189	77.3336	82.3106	84.1529	79.6941	83.4142	83.2661	83.3401	84.3193	84.4351	83.6997	79.8529	81.8765	80.8647	85.3397	85.2893	82.6232
Caucasian	79.4091	76.7084	78.1242	84.1979	N<10	78.3214	83.2848	82.0146	82.6497	87.3240	N<10	82.7420	81.3995	79.5768	80.4881	84.1353	N<10	---
Economically Disadvantaged	75.4706	72.8268	74.1640	75.8492	N<10	---	80.4799	76.8052	78.6426	80.8895	84.9475	78.9874	79.4684	78.0970	78.7827	78.1540	85.4220	79.2618
Non-Economically Disadvantaged	79.0387	76.3862	77.7459	81.1864	85.2701	78.7642	83.2975	81.0536	82.1755	85.7250	N<10	82.7251	82.3101	80.2268	81.2685	83.8080	N<10	81.4419
Students with Disabilities	76.9723	77.4061	77.1892	79.3890	N<10	77.8092	80.0567	77.1518	78.6042	79.7284	N<10	78.8937	77.7277	80.9656	79.3467	78.6551	N<10	79.3957
Students without Disabilities	76.9491	73.8653	75.4332	78.0917	85.1135	76.0126	81.5635	78.2888	79.9261	82.8083	87.6918	80.3424	80.6959	78.2582	79.4770	79.8282	86.2402	79.9158
Current English Learners (EL)	83.7017	78.0950	80.8984	94.5849	85.2701	83.7088	84.9850	84.6579	84.8214	85.3939	87.4804	86.4279	81.9447	85.5809	83.7628	87.5718	85.5234	84.8192
Non-English Learners (includes Former EL Monitored 1-4 years)	76.6991	74.1584	75.4521	77.6069	N<10	---	81.1340	77.8398	79.4869	82.0462	N<10	---	80.1758	78.4909	79.3334	79.0999	N<10	---
Former English Learner (Monitored 1-4 years)	76.9519	74.3007	75.6484	78.2005	85.2701	76.2345	N<10	N<10	N<10	N<10	90.1325	87.1133	N<10	N<10	N<10	N<10	85.8696	81.2028
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	85.2811	75.9128	80.5969	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	74.0113	73.0971	73.5542	75.7536	N<10	73.6412	81.1354	73.3781	77.2567	85.1017	N<10	---	80.8345	83.1090	81.9717	77.9729	N<10	82.4654
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	77.7421	74.0625	75.9334	78.5360	82.3881	76.2367	81.8932	78.0849	79.9891	82.3611	85.9665	80.3163	81.6081	78.7104	80.1593	80.1210	85.3601	80.5087
Male Students	76.1209	74.5504	75.3496	77.8507	87.1041	76.2322	80.8565	78.1896	79.5230	82.4559	89.1024	79.9953	78.9871	78.6421	78.8146	79.2288	85.6969	79.2165
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	43	5	11.63 %	39	12	30.77 %	40	7	17.50 %
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Estem Public Charter School - 6047700

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MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	51.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.18	46.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.70	
African-American	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.94	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	50.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.96	45.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.21	
Non-Economically Disadvantaged	51.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.52	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.78	
Students with Disabilities	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.12	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.50	
Students without Disabilities	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.94	45.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.07	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	51.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.27	48.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.28	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	55.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.95	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Male Students	46.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.51	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.33	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	55.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.65	41.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.91	
African-American	53.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.49	40.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.31	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85	
Caucasian	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.59	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.11	



Economically Disadvantaged	53.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.01	38.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.18
Non-Economically Disadvantaged	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69
Students with Disabilities	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Students without Disabilities	55.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.29	38.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.84
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25	42.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.13
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.82	39.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.52
Male Students	54.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.08	43.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.92
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: SQSS

	2021-2022												2022-2023											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2																								
All Students	60.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.16	52.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.14
African-American	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	52.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.22
Hispanic	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.83	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Economically Disadvantaged	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25	45.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.70
Non-Economically Disadvantaged	65.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.69	77.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.08
Students with Disabilities	59.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.52	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students without Disabilities	60.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.29	52.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.36
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	61.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.74	51.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.32
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25
Male Students	62.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.28	45.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.56
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	57.14	17.60	27.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.13	59.24	27.10	18.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.89	
African-American	51.76	11.63	17.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.95	58.82	19.23	11.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.71	
Hispanic	63.64	0.00	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.30	20.00	40.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.67	
Caucasian	69.44	50.00	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.19	79.41	66.67	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.07	



Economically Disadvantaged	51.79	10.23	20.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.22	52.98	19.23	15.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.79
Non-Economically Disadvantaged	67.86	35.14	43.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.57	74.29	48.28	27.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.61
Students with Disabilities	44.12	0.00	5.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.35	56.82	20.00	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.84
Students without Disabilities	59.17	20.56	30.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.00	59.79	28.74	20.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.27
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	55.56	18.80	28.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.29	61.50	27.72	18.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.98
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	55.83	16.67	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.50	57.63	20.75	15.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Male Students	58.33	18.46	29.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.64	60.83	33.33	22.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	53.10	33.33	37.23	56.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.75	61.72	29.46	31.25	49.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.61
African-American	45.00	19.54	24.42	50.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.43	57.30	24.39	23.17	45.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.87
Hispanic	66.67	33.33	33.33	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	30.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.63
Caucasian	76.00	69.23	69.23	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.29	66.67	63.64	72.73	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Economically Disadvantaged	43.89	20.62	30.21	52.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.50	56.50	18.39	20.69	43.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.52
Non-Economically Disadvantaged	74.36	63.41	53.66	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.15	80.36	68.00	68.00	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.84
Students with Disabilities	39.13	23.08	28.00	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.18	61.11	18.75	25.00	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.64
Students without Disabilities	56.13	35.71	39.29	58.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.13	61.82	31.25	32.29	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	52.89	34.62	37.98	55.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.91	59.66	29.41	30.39	47.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.33
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	54.03	37.50	37.50	59.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.81	63.93	25.49	29.41	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.93
Male Students	52.24	29.73	36.99	54.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.91	59.70	32.79	32.79	46.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.35
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	53.70	30.66	23.53	57.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.22	51.06	26.57	24.65	51.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.47
African-American	47.65	18.18	13.64	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.13	46.67	15.96	16.13	45.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.76
Hispanic	57.69	28.57	28.57	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45	61.54	28.57	21.43	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.55
Caucasian	67.86	65.52	46.43	75.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.84	62.50	58.33	50.00	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.50



Economically Disadvantaged	47.25	20.00	15.79	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.78	43.37	17.65	17.82	48.50	N<10	N<10	N<10	N<10	N<10	N<10	31.67
Non-Economically Disadvantaged	67.05	54.76	41.46	69.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.18	68.18	48.78	41.46	59.76	N<10	N<10	N<10	N<10	N<10	N<10	54.79
Students with Disabilities	46.67	11.76	12.50	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.37	45.65	16.00	16.67	47.92	N<10	N<10	N<10	N<10	N<10	N<10	31.25
Students without Disabilities	54.58	33.33	25.00	58.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.78	52.10	28.81	26.27	52.56	N<10	N<10	N<10	N<10	N<10	N<10	39.94
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	53.91	29.01	20.77	56.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.83	51.13	27.27	25.95	50.38	N<10	N<10	N<10	N<10	N<10	N<10	38.69
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	58.78	31.08	28.38	59.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.39	47.01	31.34	29.85	53.73	N<10	N<10	N<10	N<10	N<10	N<10	
Male Students	47.54	30.16	17.74	54.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.45	54.67	22.37	20.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	54.35	33.57	33.81	57.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.56	47.00	29.92	25.98	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.52
African-American	51.04	22.11	23.40	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.67	45.41	19.51	19.51	48.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.77
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	30.77	23.08	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.51
Caucasian	63.46	62.07	62.07	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.84	48.33	60.00	44.00	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.94
Economically Disadvantaged	42.53	25.56	26.97	51.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.47	43.46	22.47	20.22	47.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.87
Non-Economically Disadvantaged	74.51	48.00	46.00	66.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.75	55.81	47.37	39.47	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.68
Students with Disabilities	30.77	7.14	15.38	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.47	40.63	7.69	0.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00
Students without Disabilities	56.80	36.51	35.71	57.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.59	47.76	32.46	28.95	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.06
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	53.03	32.84	32.33	56.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.55	46.96	29.03	25.81	49.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.18
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	53.03	33.33	31.82	55.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.27	48.10	32.31	33.85	48.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Male Students	55.56	33.78	35.62	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.70	45.77	27.42	17.74	51.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2021-2022												2022-2023											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	55.17	29.07	30.60	57.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.76	51.30	28.22	25.20	50.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.42
African-American	51.32	17.98	19.83	51.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.43	50.16	19.64	17.61	46.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.80
Hispanic	57.75	27.08	31.25	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.27	53.68	31.91	23.40	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.18
Caucasian	68.67	62.75	59.41	71.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.63	57.52	61.11	51.39	60.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.46



Economically Disadvantaged	49.02	19.19	23.43	52.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.57	46.24	19.38	18.59	46.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.56
Non-Economically Disadvantaged	66.95	50.59	46.15	67.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.66	66.74	51.88	42.86	60.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.91
Students with Disabilities	46.15	12.00	16.90	49.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.90	53.20	16.22	13.70	48.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.03
Students without Disabilities	56.61	31.83	32.69	58.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.62	50.99	30.36	27.23	50.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.34
Current English Learners (EL)	55.88	5.00	25.00	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.51	45.16	4.55	9.09	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.77
Non-English Learners (includes Former EL Monitored 1-4 years)	55.04	29.10	29.92	56.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.39	51.37	28.32	25.33	49.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.33
Former English Learner (Monitored 1-4 years)	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.17	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.06
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.36
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	56.58	48.00	37.50	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.97	59.68	30.00	26.32	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.68
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	56.19	29.92	30.68	58.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.74	51.68	27.97	27.54	51.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.40
Male Students	54.10	28.26	30.51	55.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.78	50.92	28.46	23.02	49.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.47
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Graduation Rates

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	>95%	88.5%	---	>95%	88.2%	---	>95%	89.0%
Four-Year Graduation Rate African-American	---	>95%	84.5%	---	>95%	84.7%	---	>95%	85.2%
Four-Year Graduation Rate Asian	---	N<10	93.7%	---	N<10	95.1%	---	N<10	96.2%
Four-Year Graduation Rate Caucasian	---	>95%	90.1%	---	>95%	89.9%	---	93.2%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.8%	---	N<10	74.2%	---	N<10	72.6%
Four-Year Graduation Rate Hispanic	---	>95%	87.5%	---	90.0%	86.8%	---	93.3%	88.5%
Four-Year Graduation Rate Native American	---	N<10	85.4%	---	N<10	83.9%	---	N<10	87.5%
Four-Year Graduation Rate Two or More Races	---	>95%	86.2%	---	N<10	85.9%	---	N<10	87.9%
Four-Year Graduation Rate Economically Disadvantaged	---	>95%	85.8%	---	>95%	85.4%	---	>95%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	93.8%	83.0%	---	>95%	83.0%	---	>95%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	84.0%	---	N<10	82.1%	---	90.0%	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	76.3%	---	N<10	77.7%	---	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.5%	---	N<10	64.4%	---	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.2%	---	N<10	94.8%	---	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.2%	---	N<10	97.5%	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	99.0%	91.3%	---	97.6%	90.1%	---	97.6%	91.1%
Four-Year Graduation Rate Male Students	---	100.0%	85.8%	---	95.9%	86.4%	---	92.5%	86.9%
Four-Year Graduation Rate Migrant	---	N<10	77.4%	---	N<10	82.2%	---	N<10	82.9%
	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	>95%	90.2%	---	>95%	89.9%	---	>95%	89.6%
Five-Year Graduation Rate African-American	---	>95%	86.7%	---	>95%	86.5%	---	>95%	86.6%
Five-Year Graduation Rate Asian	---	N<10	95.9%	---	N<10	95.8%	---	N<10	96.1%
Five-Year Graduation Rate Caucasian	---	>95%	91.8%	---	>95%	91.3%	---	>95%	91.1%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	73.8%	---	N<10	80.4%	---	N<10	77.4%
Five-Year Graduation Rate Hispanic	---	>95%	88.7%	---	>95%	89.0%	---	90.0%	88.2%
Five-Year Graduation Rate Native American	---	N<10	90.3%	---	N<10	88.0%	---	N<10	85.5%
Five-Year Graduation Rate Two or More Races	---	N<10	86.3%	---	>95%	88.6%	---	N<10	87.7%
Five-Year Graduation Rate Economically Disadvantaged	---	>95%	87.7%	---	>95%	87.4%	---	>95%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	>95%	86.4%	---	93.8%	85.9%	---	>95%	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.9%	---	N<10	86.3%	---	N<10	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	79.4%	---	N<10	78.5%	---	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	---	N<10	67.1%	---	N<10	69.3%	---	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%	---	N<10	92.5%	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	98.5%	---	N<10	97.7%	---	N<10	97.8%
Five-Year Graduation Rate Female Students	---	95.6%	92.5%	---	99.0%	92.4%	---	97.6%	91.6%
Five-Year Graduation Rate Male Students	---	100.0%	88.0%	---	100.0%	87.5%	---	95.9%	87.7%
Five-Year Graduation Rate Migrant	---	N<10	83.2%	---	N<10	79.5%	---	N<10	83.6%



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: College Readiness

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		150	27,779		164	28,962		161	28,866
District Provided Remediation for Students Taking ACT		Y	236		Y	236		Y	237
Number of Students Taking ACT in Grades 9-11		179	34,243		206	35,209		202	36,845
Number of Graduates that have taken ACT in High School		178	28,543		146	26,985		154	27,783
ACT Reading Average		20.30	19.75		19.31	19.52		19.57	19.48
ACT English Average		19.16	18.82		18.41	18.42		18.44	18.23
ACT Math Average		18.97	18.48		17.88	18.18		18.19	18.00
ACT Science Average		20.06	19.64		19.65	19.41		19.69	19.31
ACT Composite Average		19.77	19.32		18.93	19.03		19.11	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		8	680		4	525		3	532
SAT Critical Reading Mean		589	611		575	609		617	613
SAT Math Mean		528	586		518	583		600	586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		225	27,806		220	27,061		243	27,457
Number of AP Exams Taken		409	40,443		383	41,280		454	43,163
Number of AP Exams Scored 3, 4, or 5		154	14,527		183	17,425		206	18,690
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	455	---	---	411	---	---	464
College Going Rates In-State Only									
All Students	---	49.2%	41.2%	---	48.1%	41.3%	---	53.5%	41.2%
African-American	---	45.5%	34.7%	---	48.5%	33.6%	---	53.3%	34.0%
Hispanic	---	45.0%	33.0%	---	18.2%	34.5%	---	57.1%	34.5%
Caucasian	---	60.0%	45.2%	---	55.6%	45.4%	---	58.5%	45.3%
Economically Disadvantaged	---	44.0%	34.1%	---	39.5%	34.5%	---	42.4%	34.6%
Students with Disabilities	---	37.5%	20.2%	---	40.0%	15.0%	---	60.0%	15.8%
Current English Learners (EL)	---	50.0%	19.1%	---	14.3%	19.2%	---	28.6%	17.8%
Homeless	---	100.0%	25.9%	---	0.0%	25.0%	---	16.7%	24.0%
Children in Foster Care	---	0.0%	29.6%	---	0.0%	24.8%	---	0.0%	21.9%
Children with Parent that is Military Connected	---	100.0%	46.7%	---	50.0%	43.1%	---	0.0%	43.9%
Gifted and Talented	---	100.0%	63.6%	---	50.0%	65.3%	---	100.0%	66.4%
College Credit Accumulation Rates									



All Students	---	45.3%	52.6%	---	45.1%	51.0%	---	25.7%	45.4%
African-American	---	47.3%	34.7%	---	35.6%	34.4%	---	14.9%	25.6%
Hispanic	---	18.2%	47.3%	---	50.0%	45.8%	---	0.0%	38.7%
Caucasian	---	54.2%	57.5%	---	50.0%	55.4%	---	55.0%	51.2%
Economically Disadvantaged	---	33.3%	42.1%	---	30.3%	43.9%	---	9.4%	38.7%
Students with Disabilities	---	20.0%	32.1%	---	0.0%	22.5%	---	0.0%	22.1%
Current English Learners (EL)	---	0.0%	35.1%	---	40.0%	33.6%	---	0.0%	26.8%
Homeless	---	0.0%	29.1%	---	100.0%	25.6%	---	0.0%	25.6%
Children in Foster Care	---	0.0%	30.9%	---	0.0%	30.8%	---	0.0%	24.8%
Children with Parent that is Military Connected	---	50.0%	55.9%	---	100.0%	48.6%	---	50.0%	43.4%
Gifted and Talented	---	0.0%	69.4%	---	100.0%	65.1%	---	50.0%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: School Performance

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	D	N/A	N/A	D	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	63.6	N/A	N/A	62.85	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		CV	CV		0	77		0	80
Count of Schools with Rating = B		CV	CV		0	205		0	202
Count of Schools with Rating = C		CV	CV		3	415		3	419
Count of Schools with Rating = D		CV	CV		2	233		2	255
Count of Schools with Rating = F		CV	CV		0	95		0	79
CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.									
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer				84	243	10,975	67	215	12,857



Student Primary Learning Device Away from School is a Laptop Computer	469	1,742	61,516	318	1,246	64,669
Student Primary Learning Device Away from School is a Tablet	175	360	40,574	174	401	50,180
Student Primary Learning Device Away from School is a Chromebook	107	347	300,653	89	341	281,545
Student Primary Learning Device Away from School is a Smartphone	23	77	21,789	38	142	22,731
Student Does not use a Learning Device Away from School	29	44	28,217	56	95	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	274	677	54,053	229	636	66,447
Student Primary Learning Device Away from School is Not Shared	503	1,932	363,542	381	1,541	345,261
Student Primary Learning Device is a Personal Device	606	1,866	91,048	466	1,446	108,765
Student Primary Learning Device is Provided by the School	237	940	340,684	202	921	317,349



Student Internet Access is Available in Primary Residence	896	2,917	412,336	847	2,702	420,035
Student Internet Access is Not Available in Primary Residence	10	21	9,298	9	21	11,125
Student Internet Access is Not Affordable in Primary Residence	0	1	17,339	1	3	15,827
Student Internet Access in Residence is Residential Broadband	726	2,421	223,900	586	1,938	242,239
Student Internet Access in Residence is Cellular Network	52	163	38,515	45	146	36,772
Student Internet Access in Residence is Hot Spot	22	71	20,315	31	88	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	28	69	13,842	35	113	14,842
Student Internet Access in Residence is Satellite	6	31	10,822	6	34	10,896
Student Internet Access in Residence is Dial-up	3	5	1,003	3	5	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	15	46	9,467	19	58	9,757



Student Regularly Experiences Learning Interruptions from Internet in Residence	111	302	81,416	95	290	80,712
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	770	2,569	321,360	733	2,354	329,695
Annual Accreditation Status						
Accredited	Y	5	1,041	Y	5	1,041
Accredited Cited	N	0	1	N	0	1
Accredited Probationary	N	0	0	N	0	0
Attendance Rate						
Attendance Rate All Students	95.89 %	92.23 %	94.72 %	93.26 %	91.11 %	92.61 %
Attendance Rate African American	95.2 %	91.12 %	93.63 %	92.49 %	90.75 %	91.47 %
Attendance Rate Hispanic	96.82 %	92.23 %	94.66 %	93.17 %	90.34 %	92.7 %
Attendance Rate Caucasian	97.04 %	94.53 %	95.15 %	95.15 %	92.44 %	92.98 %
Attendance Rate Economically Disadvantaged	94.63 %	90.3 %	94.24 %	92.17 %	90.12 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	97.49 %	94.63 %	95.89 %	95.03 %	92.64 %	93.91 %
Attendance Rate Students with Disabilities	94.23 %	91.15 %	94.51 %	91.26 %	90.45 %	92.56 %
Attendance Rate Students without Disabilities	96.26 %	92.44 %	94.77 %	93.72 %	91.23 %	92.62 %
Attendance Rate English Learners (EL)	96.41 %	91.55 %	94.01 %	93.18 %	89.75 %	92.3 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	97.26 %	92.71 %	94.87 %	93.6 %	90.77 %	93.2 %	91.99 %	89.64 %	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)	99.16 %	95.41 %	96.15 %	94.63 %	92.75 %	94.52 %	92.19 %	90.66 %	94.74 %
Attendance Rate Homeless	N<10	82.87 %	91.9 %	N<10	85.8 %	88.9 %	84.65 %	83.97 %	89.58 %
Attendance Rate Children in Foster Care	N<10	N<10	94.03 %	N<10	95.92 %	92.03 %	93.86 %	92.46 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty	95.76 %	95.42 %	95.56 %	92.88 %	91.98 %	93.76 %	93.66 %	92.43 %	94.09 %
Attendance Rate Gifted and Talented			96.52 %			94.98 %	%	%	95.17 %
Attendance Rate Female Students	96.18 %	92.69 %	94.81 %	93.45 %	91.21 %	92.52 %	91.31 %	89.33 %	92.8 %
Attendance Rate Male Students	95.6 %	91.78 %	94.64 %	93.08 %	91 %	92.68 %	91.34 %	89.68 %	92.93 %
Attendance Rate Migrant			92.78 %			90.34 %	%	%	91.29 %
Dropout Rate									
Dropout Rate		0.42 %	2.22 %		0.23 %	2.21 %		0.57 %	2.25 %
College Remediation Rate									
College Remediation Rate		66.9 %	68.0 %		72.6 %	70.1 %		75.3 %	71.6 %
Enrollment									
October 1 Enrollment	981	3,180	473,004	944	3,052	473,861	892	2,890	476,579



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: School Environment

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		N			N			N	
Expulsions			212			844		1	1,049
Weapons Incidents			598			999		1	1,167
Staff Assaults			356			813			1,263
Student Assaults			1,498			4,551			6,374
Referrals to Law Enforcement			13			60			76
School-related Arrests			5			8			9

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	144	RV	29	RV	RV	RV	RV
African-American	112	RV	19	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	14	RV	10	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	27	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	75	RV	24	RV	---	RV	RV
Female	69	RV	RV	RV	---	RV	RV



Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2019-2020.



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Retention

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	3	1,018	0	1	662	1	1	662
Percent of Students Retained at Grade 1	0.00%	1.35%	2.86%	0.00%	0.46%	1.87%	0.76%	0.43%	1.79%
Number of Students Retained at Grade 2	3	3	417	0	2	286	1	1	246
Percent of Students Retained at Grade 2	2.22%	1.20%	1.17%	0.00%	0.88%	0.81%	0.85%	0.47%	0.69%
Number of Students Retained at Grade 3	0	0	167	0	0	107	0	0	93
Percent of Students Retained at Grade 3	0.00%	0.00%	0.47%	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%
Number of Students Retained at Grade 4	0	0	147	0	0	60	0	0	57
Percent of Students Retained at Grade 4	0.00%	0.00%	0.41%	0.00%	0.00%	0.17%	0.00%	0.00%	0.16%



Number of Students Retained at Grade 5	0	0	141	0	0	61	0	0	33
Percent of Students Retained at Grade 5	0.00%	0.00%	0.39%	0.00%	0.00%	0.17%	0.00%	0.00%	0.09%
Number of Students Retained at Grade 6	0	0	271	0	0	91	0	0	97
Percent of Students Retained at Grade 6	0.00%	0.00%	0.72%	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%
Number of Students Retained at Grade 7	0	0	439	0	0	195	0	1	185
Percent of Students Retained at Grade 7	0.00%	0.00%	1.13%	0.00%	0.00%	0.51%	0.00%	0.43%	0.50%
Number of Students Retained at Grade 8	0	1	450	0	0	206	0	0	162
Percent of Students Retained at Grade 8	0.00%	0.33%	1.15%	0.00%	0.00%	0.53%	0.00%	0.00%	0.42%



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Teacher Quality

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	51.4 %	51.5 %	92.9 %	55.6 %	61.2 %	89.7 %	100.0 %	95.4 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	69.0 %	65.0 %	50.0 %	65.0 %	60.0 %	48.0 %	63.0 %	59.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	31.0 %	35.0 %	45.0 %	35.0 %	40.0 %	45.0 %	36.0 %	39.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	2.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	55	229	45,402	63	259	36,007	56	195	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	0	5,105	8	31	8,140	54	145	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	9	26	4,944	8	31	7,502	24	65	6,876
Number Certified by National Board for Professional Teaching Standards	0	1	2,179	0	1	1,412	0	1	1,146
Number of Teachers Teaching with Provisional License	0	1	393	0	6	821	0	9	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.4%	0.9%	0.0%	2.3%	2.3%	0.0%	4.6%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	792	0	0	513	0	0	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.7%	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	1	1,185	0	6	1,334	0	9	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.4%	2.6%	0.0%	2.3%	3.7%	0.0%	4.6%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	36	260	1,606	28	206	1,523	37	195	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	65.5%	113.5%	3.5%	44.4%	79.5%	4.2%	66.1%	100.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	8	2,115	0	8	1,073	0	3	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	3.5%	4.7%	0.0%	3.1%	3.0%	0.0%	1.5%	4.7%
Number of Inexperienced Teachers ^^	55	229	15,008	34	159	9,104	18	69	6,068
Percentage of Teachers who are Inexperienced ^^	100.0%	100.0%	33.1%	54.0%	61.4%	25.3%	32.1%	35.4%	18.6%
Number of Teachers, Principals, and Assistant Principals	58	242	47,904	66	272	37,645	59	207	34,409



Number of Inexperienced Teachers, Principals, and Assistant Principals	58	230	15,138	35	161	9,179	18	69	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	100.0%	100.4%	31.6%	53.0%	62.2%	24.4%	30.5%	33.3%	17.9%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,619	---	---	8,055	---	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	898	---	---	1,986	---	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	840	---	---	1,743	---	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	---	325	---	---	232	---	---	211
Number of Teachers Teaching with Provisional License	---	---	185	---	---	265	---	---	343
Percentage of Teachers Teaching with Provisional License	---	---	1.7%	---	---	3.3%	---	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	382	---	---	159	---	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.6%	---	---	2.0%	---	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	567	---	---	424	---	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	5.3%	---	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	745	---	---	607	---	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.0%	---	---	7.5%	---	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	497	---	---	242	---	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.7%	---	---	3.0%	---	---	3.6%
Number of Inexperienced Teachers ^^	---	---	4,631	---	---	2,426	---	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	---	43.6%	---	---	30.1%	---	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	---	11,239	---	---	8,496	---	---	7,579



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	4,660	---	---	2,451	---	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	41.5%	---	---	28.8%	---	---	21.3%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order to be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									
A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.									
	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,940	---	---	10,326	---	---	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,432	---	---	2,303	---	---	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,355	---	---	2,244	---	---	2,030
Number Certified by National Board for Professional Teaching Standards	---	---	742	---	---	526	---	---	402
Number of Teachers Teaching with Provisional License	---	---	99	---	---	159	---	---	201
Percentage of Teachers Teaching with Provisional License	---	---	0.8%	---	---	1.5%	---	---	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	136	---	---	95	---	---	158
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.1%	---	---	0.9%	---	---	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	235	---	---	254	---	---	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.8%	---	---	2.5%	---	---	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	254	---	---	263	---	---	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.0%	---	---	2.5%	---	---	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	552	---	---	277	---	---	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.3%	---	---	2.7%	---	---	5.0%
Number of Inexperienced Teachers ^^	---	---	3,770	---	---	2,394	---	---	1,558
Percentage of Teachers who are Inexperienced ^^	---	---	29.1%	---	---	23.2%	---	---	15.4%
Number of Teachers, Principals, and Assistant Principals	---	---	13,625	---	---	10,677	---	---	11,196



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,793	---	---	2,419	---	---	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.8%	---	---	22.7%	---	---	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	2020-2021		2021-2022		2022-2023	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Jess Askew	6.00	Jess Askew	6.00	Jess Askew	6.00
	William T. Dillard Iii	6.00	William T. Dillard Iii	6.00	William T. Dillard Iii	6.00
	Jill Floyd	6.00	Vernard Henley, Jr.	6.00	Vernard Henley, Jr.	6.00
	Vernard Henley, Jr.	6.00	Melissa Walsh	12.00	Melissa Walsh	12.00
	Melissa Walsh	9.00				



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: School Expenditures

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$4,862,705	\$17,246,584	\$3,417,194,950	\$5,345,583	\$18,959,215	\$3,515,024,059	\$5,264,204	\$6,242,166	\$1,279,554,881
State and Local Non-Personnel Expenditures	\$2,379,349	\$8,809,552	\$974,156,345	\$2,545,045	\$9,479,681	\$1,142,707,978	\$2,438,354	\$3,596,357	\$848,011,293
State and Local Grand Total Expenditures	\$7,242,053	\$26,056,136	\$4,391,351,295	\$7,890,628	\$28,438,896	\$4,657,732,036	\$7,702,558	\$9,838,523	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$4,991	\$5,439	\$7,276	\$5,683	\$6,205	\$7,457	\$5,879	\$6,643	\$2,703
State and Local Non-Personnel Per-pupil Expenditures	\$2,442	\$2,778	\$2,074	\$2,706	\$3,103	\$2,424	\$2,723	\$3,827	\$1,791
State and Local Per-pupil Expenditures	\$7,434	\$8,217	\$9,350	\$8,388	\$9,307	\$9,882	\$8,602	\$10,470	\$10,476
	School	District	State	School	District	State	School	District	State
Federal Expenditures									
Federal Personnel Expenditures	\$744,418	\$2,327,150	\$415,314,714	\$1,070,653	\$3,424,725	\$486,740,584	\$1,116,980	\$3,577,927	\$566,390,373
Federal Non-Personnel Expenditures	\$982,306	\$3,106,658	\$274,984,145	\$860,711	\$2,983,937	\$332,536,167	\$413,713	\$741,213	\$281,620,920
Federal Grand Total Expenditures	\$1,726,724	\$5,433,808	\$690,298,859	\$1,931,364	\$6,408,662	\$819,276,750	\$1,530,693	\$4,319,140	\$3,679,511,921
Federal Personnel Per-pupil Expenditures	\$764	\$734	\$884	\$1,138	\$1,121	\$1,033	\$1,247	\$3,808	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$1,008	\$980	\$585	\$915	\$977	\$705	\$462	\$789	\$595
Federal Per-pupil Expenditures	\$1,772	\$1,714	\$1,470	\$2,053	\$2,097	\$1,738	\$1,709	\$4,596	\$7,773
	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$5,607,123	\$19,573,734	\$3,832,509,664	\$6,416,236	\$22,383,940	\$4,001,764,642	\$6,381,184	\$9,820,093	\$4,245,902,294
Total Non-Personnel Expenditures	\$3,361,655	\$11,916,210	\$1,249,140,490	\$3,405,755	\$12,463,618	\$1,475,244,144	\$2,852,067	\$4,337,570	\$1,561,175,801



Total Grand Total Expenditures	\$8,968,778	\$31,489,944	\$5,081,650,154	\$9,821,992	\$34,847,558	\$5,477,008,786	\$9,233,251	\$14,157,663	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$5,755	\$6,172	\$8,160	\$6,821	\$7,326	\$8,490	\$7,126	\$10,451	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$3,451	\$3,758	\$2,660	\$3,621	\$4,079	\$3,130	\$3,185	\$4,616	\$3,298
Total Per-pupil Expenditures	\$9,206	\$9,930	\$10,820	\$10,441	\$11,405	\$11,620	\$10,311	\$15,067	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Mills Voted		0.0	38.8		0.0	38.9			38.9
Average Teacher Salary		\$43,252	\$52,552		\$47,553	\$53,416			\$55,156
Extracurricular Expenditures		\$43,683	\$189,738,811		\$91,847	\$229,886,043		\$79,921	\$242,780,990
Capital Expenditures		\$185,018	\$661,642,529		\$779,577	\$685,229,336			\$814,651,252
Debt Service Expenditures		\$0	\$311,189,045		\$0	\$302,936,284			\$335,069,210
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	57.8%	55.6%	65.6%	69.9%	64.8%	58.8%	75.0%	70.0%	58.6%
State Free and Reduced-Price Meal Rate††			60.1%			59.3%			58.7%
National Free and Reduced-Price Meal Rate†			18.4%			0.0%			59.8%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Alternatively Tested

		2020-2021			2021-2022			2022-2023		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 6	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	47.75	24.32	12.61	15.32
Students with Disabilities	>95%	RV	RV	18.18	<5%
Students without Disabilities	>95%	43.82	26.97	11.24	17.98
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	47.17	23.58	13.21	16.04
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	19.05	<5%
Non-English Learner Students without Disabilities	>95%	43.53	25.88	11.76	18.82
Female	>95%	44.44	33.33	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	40.43	36.17	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	42.86	32.65	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	39.53	34.88	RV	RV
Male	>95%	50.88	RV	RV	17.54
Male Students with Disabilities	>95%	RV	RV	20	6.67
Male Students without Disabilities	>95%	47.62	RV	RV	21.43
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	50.88	RV	RV	17.54
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	20	6.67
Male Non-English Learner without Disabilities	>95%	47.62	RV	RV	21.43
African-American	>95%	50	23.17	12.2	14.63
African-American Students with Disabilities	>95%	RV	RV	18.75	6.25
African-American Students without Disabilities	>95%	46.97	25.76	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	50	23.17	12.2	14.63
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	18.75	6.25
African-American Non-English Learner without Disabilities	>95%	46.97	25.76	RV	RV
African-American Female	>95%	45	27.5	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	41.67	30.56	RV	RV



	2022-2023				
African-American Female Non-English Learner	>95%	45	27.5	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	41.67	30.56	RV	RV
African-American Male	>95%	54.76	RV	RV	14.29
African-American Male with Disabilities	>95%	RV	RV	16.67	8.33
African-American Male without Disabilities	>95%	53.33	RV	RV	16.67
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	54.76	RV	RV	14.29
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	16.67	8.33
African-American Male Non-English Learner without Disabilities	>95%	53.33	RV	RV	16.67
Hispanic	>95%	RV	RV	10	10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	8.33	25
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	9.09	27.27
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	8.33	25



	2022-2023				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	9.09	27.27
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	18.92	27.93	35.14	18.02
Students with Disabilities	>95%	RV	RV	27.27	13.64
Students without Disabilities	>95%	13.48	30.34	37.08	19.1
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	19.81	25.47	35.85	18.87
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	28.57	14.29
Non-English Learner Students without Disabilities	>95%	14.12	28.24	37.65	20
Female	>95%	RV	37.04	37.04	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	38.3	38.3	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	32.65	38.78	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	34.88	39.53	RV
Male	>95%	21.05	19.3	33.33	26.32
Male Students with Disabilities	>95%	RV	RV	26.67	13.33
Male Students without Disabilities	>95%	RV	RV	35.71	30.95
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	21.05	19.3	33.33	26.32
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	26.67	13.33
Male Non-English Learner without Disabilities	>95%	RV	RV	35.71	30.95
African-American	>95%	24.39	31.71	28.05	15.85
African-American Students with Disabilities	>95%	RV	RV	12.5	18.75
African-American Students without Disabilities	>95%	18.18	34.85	31.82	15.15
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	24.39	31.71	28.05	15.85
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	12.5	18.75
African-American Non-English Learner without Disabilities	>95%	18.18	34.85	31.82	15.15
African-American Female	>95%	RV	40	27.5	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	41.67	30.56	RV



	2022-2023				
African-American Female Non-English Learner	>95%	RV	40	27.5	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	41.67	30.56	RV
African-American Male	>95%	26.19	RV	28.57	RV
African-American Male with Disabilities	>95%	RV	RV	16.67	16.67
African-American Male without Disabilities	>95%	RV	RV	33.33	23.33
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	26.19	RV	28.57	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	16.67	16.67
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	23.33
Hispanic	>95%	RV	RV	40	10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	58.33	33.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	54.55	36.36
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	58.33	33.33



	2022-2023				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	54.55	36.36
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	54.95	16.22	16.22	12.61
Students with Disabilities	>95%	RV	RV	18.18	9.09
Students without Disabilities	>95%	53.93	16.85	15.73	13.48
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	53.77	16.04	16.98	13.21
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	19.05	9.52
Non-English Learner Students without Disabilities	>95%	51.76	17.65	16.47	14.12
Female	>95%	62.96	RV	RV	5.56
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	61.7	RV	RV	6.38
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	61.22	RV	RV	6.12
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	58.14	RV	RV	6.98
Male	>95%	47.37	RV	RV	19.3
Male Students with Disabilities	>95%	RV	RV	26.67	13.33
Male Students without Disabilities	>95%	45.24	RV	RV	21.43
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	47.37	RV	RV	19.3
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	26.67	13.33
Male Non-English Learner without Disabilities	>95%	45.24	RV	RV	21.43
African-American	>95%	63.41	RV	14.63	RV
African-American Students with Disabilities	>95%	RV	RV	12.5	12.5
African-American Students without Disabilities	>95%	62.12	16.67	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	63.41	RV	14.63	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	12.5	12.5
African-American Non-English Learner without Disabilities	>95%	62.12	16.67	RV	RV
African-American Female	>95%	70	RV	RV	5
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	66.67	RV	RV	5.56



	2022-2023				
African-American Female Non-English Learner	>95%	70	RV	RV	5
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	66.67	RV	RV	5.56
African-American Male	>95%	57.14	RV	RV	9.52
African-American Male with Disabilities	>95%	RV	RV	16.67	16.67
African-American Male without Disabilities	>95%	56.67	RV	RV	6.67
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	57.14	RV	RV	9.52
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	16.67	16.67
African-American Male Non-English Learner without Disabilities	>95%	56.67	RV	RV	6.67
Hispanic	>95%	RV	RV	20	20
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	25	41.67
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	27.27	45.45
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	25	41.67



	2022-2023				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	27.27	45.45
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	50.88	22.81	14.91	11.4
Students with Disabilities	>95%	RV	RV	6.25	6.25
Students without Disabilities	>95%	46.94	24.49	16.33	12.24
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	50.47	22.43	14.95	12.15
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	6.25	6.25
Non-English Learner Students without Disabilities	>95%	46.15	24.18	16.48	13.19
Female	>95%	50	23.08	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	46.81	25.53	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	50	22	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	46.67	24.44	RV	RV
Male	>95%	51.61	22.58	RV	RV
Male Students with Disabilities	>95%	RV	RV	9.09	<5%
Male Students without Disabilities	>95%	47.06	23.53	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	50.88	22.81	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	>95%	45.65	23.91	RV	RV
African-American	>95%	54.76	22.62	RV	RV
African-American Students with Disabilities	>95%	RV	RV	8.33	<5%
African-American Students without Disabilities	>95%	50	25	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	54.76	22.62	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
African-American Non-English Learner without Disabilities	>95%	50	25	RV	RV
African-American Female	>95%	56.1	24.39	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	51.35	27.03	RV	RV



	2022-2023				
African-American Female Non-English Learner	>95%	56.1	24.39	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	51.35	27.03	RV	RV
African-American Male	>95%	53.49	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	48.57	RV	RV	5.71
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	53.49	RV	RV	<5%
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	48.57	RV	RV	5.71
Hispanic	>95%	RV	RV	<5%	10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	9.09	54.55
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	9.09	54.55



	2022-2023				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	RV	RV	50	30.7	RV
Students with Disabilities	>95%	RV	RV	25	<5%
Students without Disabilities	RV	RV	52.04	31.63	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	RV	48.6	30.84	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	25	<5%
Non-English Learner Students without Disabilities	RV	RV	50.55	31.87	RV
Female	>95%	RV	51.92	26.92	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	55.32	27.66	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	50	28	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	53.33	28.89	RV
Male	RV	RV	48.39	33.87	RV
Male Students with Disabilities	>95%	RV	RV	27.27	<5%
Male Students without Disabilities	>95%	RV	49.02	35.29	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	RV	47.37	33.33	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	27.27	<5%
Male Non-English Learner without Disabilities	>95%	RV	47.83	34.78	RV
African-American	RV	RV	55.95	23.81	RV
African-American Students with Disabilities	>95%	RV	RV	16.67	<5%
African-American Students without Disabilities	RV	RV	58.33	25	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	RV	55.95	23.81	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	16.67	<5%
African-American Non-English Learner without Disabilities	RV	RV	58.33	25	RV
African-American Female	>95%	RV	58.54	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	62.16	RV	<5%



	2022-2023				
African-American Female Non-English Learner	>95%	RV	58.54	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	62.16	RV	<5%
African-American Male	>95%	RV	53.49	27.91	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	54.29	28.57	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	53.49	27.91	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	54.29	28.57	RV
Hispanic	>95%	RV	RV	50	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	36.36	27.27
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	36.36	27.27



	2022-2023				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	52.63	RV	21.05	RV
Students with Disabilities	>95%	RV	RV	12.5	6.25
Students without Disabilities	>95%	48.98	RV	22.45	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	53.27	RV	22.43	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	12.5	6.25
Non-English Learner Students without Disabilities	>95%	49.45	RV	24.18	RV
Female	>95%	53.85	21.15	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	51.06	23.4	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	54	20	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	51.11	22.22	RV	RV
Male	>95%	51.61	RV	25.81	RV
Male Students with Disabilities	>95%	RV	RV	18.18	<5%
Male Students without Disabilities	>95%	47.06	RV	27.45	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	52.63	RV	28.07	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5%
Male Non-English Learner without Disabilities	>95%	47.83	RV	30.43	RV
African-American	RV	60.71	RV	20.24	RV
African-American Students with Disabilities	>95%	RV	RV	16.67	<5%
African-American Students without Disabilities	RV	56.94	RV	20.83	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	60.71	RV	20.24	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	16.67	<5%
African-American Non-English Learner without Disabilities	RV	56.94	RV	20.83	RV
African-American Female	>95%	60.98	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	56.76	RV	RV	<5%



	2022-2023				
African-American Female Non-English Learner	>95%	60.98	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	56.76	RV	RV	<5%
African-American Male	>95%	60.47	RV	25.58	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	57.14	RV	RV	5.71
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	60.47	RV	25.58	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	57.14	RV	RV	5.71
Hispanic	>95%	RV	RV	30	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	9.09	54.55
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	9.09	54.55



	2022-2023				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	44.22	24.49	16.33	14.97
Students with Disabilities	>95%	61.54	RV	RV	11.54
Students without Disabilities	>95%	40.5	25.62	18.18	15.7
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	44.93	22.46	16.67	15.94
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	61.54	RV	RV	11.54
Non-English Learner Students without Disabilities	>95%	41.07	23.21	18.75	16.96
Female	>95%	33.33	28.99	23.19	14.49
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	33.87	27.42	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	35.38	24.62	24.62	15.38
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	36.21	RV	25.86	RV
Male	>95%	53.85	20.51	RV	RV
Male Students with Disabilities	>95%	RV	RV	5.26	10.53
Male Students without Disabilities	>95%	47.46	23.73	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	53.42	20.55	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	5.26	10.53
Male Non-English Learner without Disabilities	>95%	46.3	24.07	RV	RV
African-American	>95%	56.7	22.68	RV	RV
African-American Students with Disabilities	>95%	RV	RV	5	10
African-American Students without Disabilities	>95%	51.95	25.97	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	56.7	22.68	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	5	10
African-American Non-English Learner without Disabilities	>95%	51.95	25.97	RV	RV
African-American Female	>95%	46.67	26.67	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	46.34	26.83	RV	RV



	2022-2023				
African-American Female Non-English Learner	>95%	46.67	26.67	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	46.34	26.83	RV	RV
African-American Male	>95%	65.38	19.23	RV	RV
African-American Male with Disabilities	>95%	RV	RV	6.25	6.25
African-American Male without Disabilities	>95%	58.33	RV	RV	8.33
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	65.38	19.23	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	6.25	6.25
African-American Male Non-English Learner without Disabilities	>95%	58.33	RV	RV	8.33
Hispanic	>95%	RV	RV	14.29	21.43
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	15.38	15.38
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	28	32
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	33.33	38.1
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	28	32



	2022-2023				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	33.33	38.1
Caucasian Female	>95%	RV	RV	38.46	23.08
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	45.45	27.27
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	38.46	23.08
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	45.45	27.27
Caucasian Male	>95%	RV	RV	16.67	41.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20	50
Caucasian Male Non-English Learner	>95%	RV	RV	16.67	41.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	50



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	RV	25.17	54.42	RV	RV
Students with Disabilities	>95%	RV	61.54	RV	<5%
Students without Disabilities	RV	23.14	52.89	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	26.09	52.9	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	61.54	RV	<5%
Non-English Learner Students without Disabilities	RV	24.11	50.89	RV	RV
Female	RV	23.19	57.97	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	24.19	54.84	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	24.62	55.38	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	25.86	51.72	RV	RV
Male	RV	26.92	51.28	RV	RV
Male Students with Disabilities	>95%	RV	RV	5.26	<5%
Male Students without Disabilities	RV	RV	50.85	25.42	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	27.4	50.68	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	5.26	<5%
Male Non-English Learner without Disabilities	RV	RV	50	25.93	RV
African-American	RV	31.96	56.7	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	31.17	54.55	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	31.96	56.7	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	31.17	54.55	RV	RV
African-American Female	>95%	31.11	55.56	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	31.71	53.66	RV	RV



	2022-2023				
African-American Female Non-English Learner	>95%	31.11	55.56	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	31.71	53.66	RV	RV
African-American Male	>95%	32.69	57.69	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	30.56	55.56	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	32.69	57.69	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	30.56	55.56	RV	RV
Hispanic	>95%	RV	RV	21.43	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	15.38	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	40	8
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	47.62	9.52
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	40	8



	2022-2023				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	47.62	9.52
Caucasian Female	>95%	RV	RV	23.08	7.69
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	27.27	9.09
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	23.08	7.69
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	9.09
Caucasian Male	>95%	RV	RV	58.33	8.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	70	10
Caucasian Male Non-English Learner	>95%	RV	RV	58.33	8.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	70	10



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	48.98	23.81	19.73	7.48
Students with Disabilities	>95%	RV	RV	7.69	7.69
Students without Disabilities	>95%	43.8	26.45	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	50	21.74	20.29	7.97
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	7.69
Non-English Learner Students without Disabilities	>95%	44.64	24.11	RV	RV
Female	>95%	44.93	RV	24.64	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	45.16	RV	24.19	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	44.62	RV	26.15	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	44.83	RV	25.86	RV
Male	>95%	52.56	24.36	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	5.26
Male Students without Disabilities	>95%	42.37	28.81	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	54.79	21.92	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.26
Male Non-English Learner without Disabilities	>95%	44.44	25.93	RV	RV
African-American	RV	63.92	19.59	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	5
African-American Students without Disabilities	RV	58.44	22.08	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	63.92	19.59	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	5
African-American Non-English Learner without Disabilities	RV	58.44	22.08	RV	RV
African-American Female	>95%	60	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	58.54	RV	RV	<5%



	2022-2023				
African-American Female Non-English Learner	>95%	60	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	58.54	RV	RV	<5%
African-American Male	>95%	67.31	21.15	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	58.33	RV	RV	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	67.31	21.15	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	58.33	RV	RV	<5%
Hispanic	>95%	RV	RV	21.43	7.14
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	23.08	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	32	28
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	28.57	33.33
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	32	28



	2022-2023				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	28.57	33.33
Caucasian Female	>95%	RV	RV	38.46	23.08
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	27.27	27.27
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	38.46	23.08
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	27.27
Caucasian Male	>95%	RV	RV	25	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30	40
Caucasian Male Non-English Learner	>95%	RV	RV	25	33.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30	40



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	44.7	26.52	14.39	14.39
Students with Disabilities	93.75	RV	RV	6.67	<5%
Students without Disabilities	>95%	38.46	29.91	15.38	16.24
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	44.27	26.72	14.5	14.5
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	93.75	RV	RV	6.67	<5%
Non-English Learner Students without Disabilities	>95%	37.93	30.17	15.52	16.38
Female	>95%	31.82	27.27	16.67	24.24
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	27.87	29.51	16.39	26.23
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	31.82	27.27	16.67	24.24
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	27.87	29.51	16.39	26.23
Male	>95%	57.58	25.76	RV	RV
Male Students with Disabilities	90.91	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	50	30.36	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	56.92	26.15	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	90.91	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	49.09	30.91	RV	RV
African-American	>95%	53.49	23.26	RV	RV
African-American Students with Disabilities	90	RV	RV	11.11	<5%
African-American Students without Disabilities	>95%	49.35	25.97	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	53.49	23.26	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	90	RV	RV	11.11	<5%
African-American Non-English Learner without Disabilities	>95%	49.35	25.97	RV	RV
African-American Female	>95%	41.86	25.58	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	38.46	28.21	RV	RV



	2022-2023				
African-American Female Non-English Learner	>95%	41.86	25.58	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	38.46	28.21	RV	RV
African-American Male	>95%	65.12	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	60.53	RV	RV	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	65.12	RV	RV	<5%
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	60.53	RV	RV	<5%
Hispanic	>95%	RV	RV	15.38	15.38
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	20	20
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	16.67	16.67
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	7.69	34.62
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	8.33	37.5
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	7.69	34.62



	2022-2023				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	8.33	37.5
Caucasian Female	>95%	RV	RV	7.69	46.15
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	7.69	46.15
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	7.69	46.15
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	7.69	46.15
Caucasian Male	>95%	RV	RV	7.69	23.08
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	9.09	27.27
Caucasian Male Non-English Learner	>95%	RV	RV	7.69	23.08
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	27.27



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	RV	RV	43.94	26.52	RV
Students with Disabilities	93.75	RV	RV	13.33	<5%
Students without Disabilities	>95%	RV	46.15	28.21	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	RV	44.27	25.95	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	93.75	RV	RV	13.33	<5%
Non-English Learner Students without Disabilities	>95%	RV	46.55	27.59	RV
Female	RV	RV	45.45	25.76	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	RV	42.62	27.87	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	RV	RV	45.45	25.76	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	42.62	27.87	RV
Male	RV	RV	42.42	27.27	RV
Male Students with Disabilities	90.91	RV	RV	20	<5%
Male Students without Disabilities	>95%	RV	50	28.57	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	RV	43.08	26.15	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	90.91	RV	RV	20	<5%
Male Non-English Learner without Disabilities	>95%	RV	50.91	27.27	RV
African-American	RV	32.56	46.51	RV	RV
African-American Students with Disabilities	90	RV	RV	11.11	<5%
African-American Students without Disabilities	RV	29.87	48.05	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	32.56	46.51	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	90	RV	RV	11.11	<5%
African-American Non-English Learner without Disabilities	RV	29.87	48.05	RV	RV
African-American Female	>95%	34.88	44.19	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	35.9	41.03	RV	RV



	2022-2023				
African-American Female Non-English Learner	>95%	34.88	44.19	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	35.9	41.03	RV	RV
African-American Male	>95%	30.23	48.84	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	55.26	RV	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	30.23	48.84	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	55.26	RV	<5%
Hispanic	>95%	RV	RV	30.77	7.69
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	40	10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	25	8.33
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	38.46	RV	19.23
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	41.67	RV	20.83
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	38.46	RV	19.23



	2022-2023				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	41.67	RV	20.83
Caucasian Female	>95%	RV	RV	38.46	15.38
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	38.46	15.38
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	38.46	15.38
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	38.46	15.38
Caucasian Male	>95%	RV	RV	23.08	23.08
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	27.27	27.27
Caucasian Male Non-English Learner	>95%	RV	RV	23.08	23.08
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	27.27



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	53.03	18.18	19.7	9.09
Students with Disabilities	93.75	RV	RV	6.67	<5%
Students without Disabilities	>95%	48.72	19.66	21.37	10.26
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	53.44	17.56	19.85	9.16
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	93.75	RV	RV	6.67	<5%
Non-English Learner Students without Disabilities	>95%	49.14	18.97	21.55	10.34
Female	>95%	48.48	RV	19.7	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	45.9	21.31	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	48.48	RV	19.7	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	45.9	21.31	RV	RV
Male	>95%	57.58	RV	19.7	RV
Male Students with Disabilities	90.91	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	51.79	RV	23.21	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	58.46	RV	20	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	90.91	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	52.73	RV	23.64	RV
African-American	RV	65.12	RV	16.28	RV
African-American Students with Disabilities	90	RV	RV	11.11	<5%
African-American Students without Disabilities	RV	63.64	RV	16.88	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	65.12	RV	16.28	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	90	RV	RV	11.11	<5%
African-American Non-English Learner without Disabilities	RV	63.64	RV	16.88	RV
African-American Female	>95%	58.14	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	56.41	RV	RV	5.13



	2022-2023				
African-American Female Non-English Learner	>95%	58.14	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	56.41	RV	RV	5.13
African-American Male	>95%	72.09	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	71.05	RV	RV	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	72.09	RV	RV	<5%
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	71.05	RV	RV	<5%
Hispanic	>95%	RV	RV	23.08	7.69
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	30	10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	25	8.33
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	30.77	26.92
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	33.33	29.17
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	30.77	26.92



	2022-2023				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	33.33	29.17
Caucasian Female	>95%	RV	RV	30.77	23.08
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	30.77	23.08
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	30.77	23.08
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	23.08
Caucasian Male	>95%	RV	RV	30.77	30.77
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	36.36	36.36
Caucasian Male Non-English Learner	>95%	RV	RV	30.77	30.77
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	36.36	36.36



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	46.63	24.6	14.68	14.09
Students with Disabilities	>95%	70.89	12.66	RV	RV
Students without Disabilities	>97%	42.12	26.82	15.53	15.53
English Learner	>95%	50	RV	RV	<5%
Non-English Learner	>97%	46.47	23.86	14.94	14.73
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	47.62	RV	RV	<5%
Non-English Learner Students with Disabilities	>95%	70.51	12.82	RV	RV
Non-English Learner Students without Disabilities	>97%	41.83	25.99	15.84	16.34
Female	>95%	39	28.22	15.77	17.01
Female Students with Disabilities	>95%	RV	RV	12.5	8.33
Female Students without Disabilities	>95%	36.41	29.49	16.13	17.97
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	39.13	26.52	16.52	17.83
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	13.04	8.7
Female Non-English Learner without Disabilities	>95%	36.71	27.54	16.91	18.84
Male	>95%	53.61	21.29	13.69	11.41
Male Students with Disabilities	>95%	74.55	RV	RV	5.45
Male Students without Disabilities	>95%	48.08	24.04	14.9	12.98
Male English Learner	>95%	RV	RV	18.18	<5%
Male Non-English Learner	>95%	53.17	21.43	13.49	11.9
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	>95%	RV	RV	18.18	<5%
Male Non-English Learner with Disabilities	>95%	74.55	RV	RV	5.45
Male Non-English Learner without Disabilities	>95%	47.21	24.37	14.72	13.71
African-American	>95%	53.87	22.92	14.9	8.31
African-American Students with Disabilities	>95%	75.44	RV	RV	5.26
African-American Students without Disabilities	>95%	49.66	25.68	15.75	8.9
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	53.87	22.92	14.9	8.31
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	75.44	RV	RV	5.26
African-American Non-English Learner without Disabilities	>95%	49.66	25.68	15.75	8.9
African-American Female	>95%	47.34	26.04	16.57	10.06
African-American Female with Disabilities	>95%	RV	RV	12.5	6.25
African-American Female without Disabilities	>95%	44.44	28.1	16.99	10.46



		2022-2023			
African-American Female Non-English Learner	>95%	47.34	26.04	16.57	10.06
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	12.5	6.25
African-American Female Non-English Learner without Disabilities	>95%	44.44	28.1	16.99	10.46
African-American Male	>95%	60	20	13.33	6.67
African-American Male with Disabilities	>95%	75.61	RV	RV	<5%
African-American Male without Disabilities	>95%	55.4	23.02	14.39	7.19
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	60	20	13.33	6.67
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	75.61	RV	RV	<5%
African-American Male Non-English Learner without Disabilities	>95%	55.4	23.02	14.39	7.19
Hispanic	>95%	42.55	31.91	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	35.9	35.9	RV	RV
Hispanic English Learner	>95%	50	RV	RV	<5%
Hispanic Non-English Learner	>95%	37.04	RV	RV	25.93
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	5.26	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	20	30
Hispanic Female	>95%	RV	RV	5	15
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	5.56	16.67
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	48.15	RV	RV	14.81
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	19.05	14.29
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	16.67	22.22
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	25	25
Caucasian	>95%	24.32	25.68	14.86	35.14
Caucasian Students with Disabilities	>95%	RV	RV	<5%	10
Caucasian Students without Disabilities	>95%	18.75	25	17.19	39.06
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	24.32	25.68	14.86	35.14



	2022-2023				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Caucasian Non-English Learner without Disabilities	>95%	18.75	25	17.19	39.06
Caucasian Female	>95%	RV	27.78	RV	38.89
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	21.88	40.63
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	27.78	RV	38.89
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.88	40.63
Caucasian Male	>95%	34.21	RV	RV	31.58
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	12.5	37.5
Caucasian Male Non-English Learner	>95%	34.21	RV	RV	31.58
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	12.5	37.5



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	21.83	44.84	27.18	6.15
Students with Disabilities	RV	41.77	37.97	RV	RV
Students without Disabilities	>97%	18.12	46.12	29.18	6.59
English Learner	>95%	RV	RV	22.73	<5%
Non-English Learner	>97%	22.61	43.57	27.39	6.43
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	23.81	<5%
Non-English Learner Students with Disabilities	RV	42.31	37.18	RV	RV
Non-English Learner Students without Disabilities	>97%	18.81	44.8	29.46	6.93
Female	RV	RV	48.55	26.14	RV
Female Students with Disabilities	>95%	RV	54.17	RV	<5%
Female Students without Disabilities	RV	RV	47.93	27.65	RV
Female English Learner	>95%	RV	RV	9.09	<5%
Female Non-English Learner	RV	RV	46.52	26.96	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	10	<5%
Female Non-English Learner with Disabilities	>95%	RV	52.17	RV	<5%
Female Non-English Learner without Disabilities	RV	RV	45.89	28.5	RV
Male	>95%	22.81	41.44	28.14	7.6
Male Students with Disabilities	RV	47.27	30.91	RV	RV
Male Students without Disabilities	>95%	16.35	44.23	30.77	8.65
Male English Learner	>95%	RV	RV	36.36	<5%
Male Non-English Learner	>95%	23.41	40.87	27.78	7.94
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	>95%	RV	RV	36.36	<5%
Male Non-English Learner with Disabilities	RV	47.27	30.91	RV	RV
Male Non-English Learner without Disabilities	>95%	16.75	43.65	30.46	9.14
African-American	RV	27.51	48.14	RV	RV
African-American Students with Disabilities	>95%	43.86	42.11	RV	RV
African-American Students without Disabilities	RV	24.32	49.32	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	27.51	48.14	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	43.86	42.11	RV	RV
African-American Non-English Learner without Disabilities	RV	24.32	49.32	RV	RV
African-American Female	RV	27.81	49.7	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	6.25
African-American Female without Disabilities	RV	26.14	49.67	RV	RV



	2022-2023				
African-American Female Non-English Learner	RV	27.81	49.7	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.25
African-American Female Non-English Learner without Disabilities	RV	26.14	49.67	RV	RV
African-American Male	>95%	27.22	46.67	RV	RV
African-American Male with Disabilities	>95%	43.9	39.02	RV	RV
African-American Male without Disabilities	>95%	RV	48.92	23.74	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	27.22	46.67	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	43.9	39.02	RV	RV
African-American Male Non-English Learner without Disabilities	>95%	RV	48.92	23.74	RV
Hispanic	>95%	RV	53.19	34.04	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	58.97	33.33	RV
Hispanic English Learner	>95%	RV	RV	20	<5%
Hispanic Non-English Learner	>95%	RV	37.04	44.44	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	21.05	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	45	10
Hispanic Female	>95%	RV	RV	20	5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	22.22	5.56
Hispanic Female English Learner	>95%	RV	RV	9.09	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	10	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	37.04	44.44	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	47.62	RV	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	50	5.56
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	50	8.33
Caucasian	>95%	RV	29.73	39.19	RV
Caucasian Students with Disabilities	>95%	RV	RV	20	<5%
Caucasian Students without Disabilities	>95%	RV	29.69	42.19	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	29.73	39.19	RV



	2022-2023				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	29.69	42.19	RV
Caucasian Female	>95%	RV	33.33	41.67	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	31.25	40.63	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	33.33	41.67	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	31.25	40.63	RV
Caucasian Male	>95%	RV	26.32	36.84	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	43.75	25
Caucasian Male Non-English Learner	>95%	RV	26.32	36.84	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	43.75	25



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	52.18	19.44	19.25	9.13
Students with Disabilities	>95%	72.15	RV	RV	6.33
Students without Disabilities	>97%	48.47	21.18	20.71	9.65
English Learner	>95%	45.45	50	RV	RV
Non-English Learner	>97%	52.49	18.05	19.92	9.54
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	47.62	47.62	RV	RV
Non-English Learner Students with Disabilities	>95%	73.08	RV	RV	6.41
Non-English Learner Students without Disabilities	>97%	48.51	19.8	21.53	10.15
Female	>95%	51.87	20.33	19.09	8.71
Female Students with Disabilities	>95%	RV	RV	12.5	8.33
Female Students without Disabilities	>95%	50.23	21.2	19.82	8.76
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	51.3	19.57	20	9.13
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	13.04	8.7
Female Non-English Learner without Disabilities	>95%	49.28	20.77	20.77	9.18
Male	>95%	52.47	18.63	19.39	9.51
Male Students with Disabilities	>95%	74.55	RV	RV	5.45
Male Students without Disabilities	>95%	46.63	21.15	21.63	10.58
Male English Learner	>95%	RV	RV	9.09	<5%
Male Non-English Learner	>95%	53.57	16.67	19.84	9.92
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner with Disabilities	>95%	74.55	RV	RV	5.45
Male Non-English Learner without Disabilities	>95%	47.72	18.78	22.34	11.17
African-American	RV	63.32	RV	16.62	RV
African-American Students with Disabilities	>95%	78.95	RV	RV	5.26
African-American Students without Disabilities	RV	60.27	18.49	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	63.32	RV	16.62	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	78.95	RV	RV	5.26
African-American Non-English Learner without Disabilities	RV	60.27	18.49	RV	RV
African-American Female	RV	62.13	18.34	RV	RV
African-American Female with Disabilities	>95%	RV	RV	6.25	6.25
African-American Female without Disabilities	RV	59.48	20.26	RV	RV



	2022-2023				
African-American Female Non-English Learner	RV	62.13	18.34	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	6.25	6.25
African-American Female Non-English Learner without Disabilities	RV	59.48	20.26	RV	RV
African-American Male	RV	64.44	RV	17.22	RV
African-American Male with Disabilities	>95%	75.61	RV	RV	<5%
African-American Male without Disabilities	RV	61.15	RV	19.42	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	RV	64.44	RV	17.22	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	75.61	RV	RV	<5%
African-American Male Non-English Learner without Disabilities	RV	61.15	RV	19.42	RV
Hispanic	>95%	34.04	34.04	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	30.77	35.9	RV	RV
Hispanic English Learner	>95%	50	50	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	40.74	14.81
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	50	15
Hispanic Female	>95%	50	RV	RV	5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	22.22	5.56
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	40.74	RV	11.11
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	47.62	RV	9.52
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	38.89	16.67
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	50	16.67
Caucasian	>95%	21.62	17.57	27.03	33.78
Caucasian Students with Disabilities	>95%	RV	RV	20	10
Caucasian Students without Disabilities	>95%	15.63	18.75	28.13	37.5
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	21.62	17.57	27.03	33.78



	2022-2023				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	20	10
Caucasian Non-English Learner without Disabilities	>95%	15.63	18.75	28.13	37.5
Caucasian Female	>95%	RV	RV	33.33	30.56
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	31.25	31.25
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	30.56
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.25	31.25
Caucasian Male	>95%	26.32	RV	RV	36.84
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	25	43.75
Caucasian Male Non-English Learner	>95%	26.32	RV	RV	36.84
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	43.75



MODULE: Crosstab - Graduation Rates

		2022-2023
Four Year Graduation Rates		
Four Year Graduation Rates are not available.		



MODULE: Crosstab - Graduation Rates

	2022-2023
Five Year Graduation Rates	
Five Year Graduation Rates are not available.	



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MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2022-2023					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---



	2022-2023					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---



	2022-2023					
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2022-2023					
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	82.87	79.05	80.96	N<10	N<10	81.11
Students with Disabilities	77.64	73.93	75.79	N<10	N<10	75.6
Students without Disabilities	84.09	80.24	82.17	N<10	N<10	82.4
English Learner	N<10	N<10	N<10	N<10	N<10	82.73
Non-English Learner	82.73	79.17	80.95	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	77.2	74.24	75.72	N<10	N<10	---
Non-English Learner Students without Disabilities	84.01	80.31	82.16	N<10	N<10	---



	2022-2023					
Female	82.1	78.94	80.52	N<10	N<10	80.85
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	81.74	79.6	80.67	N<10	N<10	81.22
Female English Learner	N<10	N<10	N<10	N<10	N<10	82.73
Female Non-English Learner	81.7	79.19	80.44	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.34	79.67	80.51	N<10	N<10	---
Male	83.59	79.16	81.38	N<10	N<10	---
Male Students with Disabilities	74.04	73.46	73.75	N<10	N<10	---
Male Students without Disabilities	86.55	80.92	83.74	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	83.59	79.16	81.38	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	74.04	73.46	73.75	N<10	N<10	---
Male Non-English Learner without Disabilities	86.55	80.92	83.74	N<10	N<10	---
African-American	81.32	79.18	80.25	N<10	N<10	---
African-American Students with Disabilities	76.6	75.41	76.01	N<10	N<10	---
African-American Students without Disabilities	82.37	80.01	81.19	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	81.32	79.18	80.25	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	76.6	75.41	76.01	N<10	N<10	---
African-American Non-English Learner without Disabilities	82.37	80.01	81.19	N<10	N<10	---
African-American Female	79.89	79.34	79.62	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	79.56	79.53	79.54	N<10	N<10	---
African-American Female Non-English Learner	79.89	79.34	79.62	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	79.56	79.53	79.54	N<10	N<10	---
African-American Male	82.65	79.02	80.83	N<10	N<10	---
African-American Male with Disabilities	74.21	74.44	74.32	N<10	N<10	---
African-American Male without Disabilities	85.46	80.55	83	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	82.65	79.02	80.83	N<10	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	74.21	74.44	74.32	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	85.46	80.55	83	N<10	N<10	---
Hispanic	81.57	77.67	79.62	N<10	N<10	81.15
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	84.06
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	82.73



	2022-2023					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	82.37
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	82.73
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	89.24	78.21	83.73	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	89.74	79.62	84.68	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	89.24	78.21	83.73	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	89.74	79.62	84.68	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2022-2023					
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	79.62	80.92	80.27	78.83	N<10	80.61
Students with Disabilities	87.15	80.21	83.68	78.11	N<10	---
Students without Disabilities	78.37	81.04	79.71	78.95	N<10	80.14
English Learner	N<10	N<10	N<10	N<10	N<10	84.82
Non-English Learner	79.02	81.09	80.06	78.44	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	84.82
Non-English Learner Students with Disabilities	87.15	80.21	83.68	78.11	N<10	---
Non-English Learner Students without Disabilities	77.58	81.25	79.41	78.5	N<10	---
Female	81.3	82.58	81.94	79.74	N<10	82.16
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.2	82.8	81.5	79.44	N<10	81.76
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	81.31	82.4	81.86	79.84	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.16	82.61	81.38	79.54	N<10	---
Male	78.18	79.51	78.84	78.03	N<10	79.35
Male Students with Disabilities	85.09	80.06	82.58	76.06	N<10	---
Male Students without Disabilities	76.66	79.38	78.02	78.48	N<10	78.7
Male English Learner	N<10	N<10	N<10	N<10	N<10	84.37
Male Non-English Learner	76.98	79.92	78.45	77.18	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.37
Male Non-English Learner with Disabilities	85.09	80.06	82.58	76.06	N<10	---
Male Non-English Learner without Disabilities	74.99	79.89	77.44	77.46	N<10	---
African-American	77.88	81.01	79.45	76.64	N<10	---
African-American Students with Disabilities	86.3	78.03	82.17	77.53	N<10	---
African-American Students without Disabilities	76.46	81.52	78.99	76.49	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	77.88	81.01	79.45	76.64	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	86.3	78.03	82.17	77.53	N<10	---
African-American Non-English Learner without Disabilities	76.46	81.52	78.99	76.49	N<10	---
African-American Female	80.02	81.53	80.77	77.97	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	78.99	81.99	80.49	78.07	N<10	---
African-American Female Non-English Learner	80.02	81.53	80.77	77.97	N<10	---



	2022-2023					
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	78.99	81.99	80.49	78.07	N<10	---
African-American Male	75.79	80.51	78.15	75.35	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	73.71	81.01	77.36	74.77	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	75.79	80.51	78.15	75.35	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	73.71	81.01	77.36	74.77	N<10	---
Hispanic	84.01	75.55	79.78	N<10	N<10	82.87
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	82.79
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	85.37
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	85.37
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	82.45
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	82.29
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	86.46	85.29	85.87	87.17	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	86.46	85.29	85.87	87.17	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	76.22	80.37	78.3	80.52	N<10	78.73
Students with Disabilities	82.36	79.37	80.86	78.3	N<10	---
Students without Disabilities	74.95	80.58	77.76	80.99	N<10	78.31
English Learner	N<10	N<10	N<10	N<10	N<10	85.13
Non-English Learner	75.77	79.98	77.88	79.9	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	85.13
Non-English Learner Students with Disabilities	82.36	79.37	80.86	78.3	N<10	---
Non-English Learner Students without Disabilities	74.29	80.12	77.21	80.27	N<10	---
Female	73.89	82.01	77.95	81.43	N<10	78.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	73.13	81.58	77.36	81.07	N<10	77.73
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	73.44	81.94	77.69	81.12	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	72.58	81.47	77.02	80.7	N<10	---
Male	78.35	78.89	78.62	79.69	N<10	79.15
Male Students with Disabilities	83.04	76.87	79.96	75.85	N<10	---
Male Students without Disabilities	76.89	79.51	78.2	80.91	N<10	78.92
Male English Learner	N<10	N<10	N<10	N<10	N<10	86.98
Male Non-English Learner	77.91	78.2	78.05	78.77	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	86.98



	2022-2023					
Male Non-English Learner with Disabilities	83.04	76.87	79.96	75.85	N<10	---
Male Non-English Learner without Disabilities	76.16	78.65	77.4	79.78	N<10	---
African-American	76.05	78.88	77.46	77.31	N<10	---
African-American Students with Disabilities	83.12	78.62	80.87	76.33	N<10	---
African-American Students without Disabilities	74.28	78.94	76.61	77.56	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	76.05	78.88	77.46	77.31	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	83.12	78.62	80.87	76.33	N<10	---
African-American Non-English Learner without Disabilities	74.28	78.94	76.61	77.56	N<10	---
African-American Female	73.64	80.61	77.12	78.96	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	73.01	80.15	76.58	78.83	N<10	---
African-American Female Non-English Learner	73.64	80.61	77.12	78.96	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	73.01	80.15	76.58	78.83	N<10	---
African-American Male	78.22	77.32	77.77	75.83	N<10	---
African-American Male with Disabilities	83.93	76.83	80.38	75.27	N<10	---
African-American Male without Disabilities	75.78	77.53	76.65	76.07	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	78.22	77.32	77.77	75.83	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	83.93	76.83	80.38	75.27	N<10	---
African-American Male Non-English Learner without Disabilities	75.78	77.53	76.65	76.07	N<10	---
Hispanic	82.69	82.6	82.64	88.33	N<10	82.92
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	82.47	82.87	82.67	88.48	N<10	82.95
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	83.96
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.96
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	82.76
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---



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Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	82.8
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	74.38	82.25	78.31	85.36	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	73.51	82.37	77.94	85.48	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	74.38	82.25	78.31	85.36	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	73.51	82.37	77.94	85.48	N<10	---
Caucasian Female	69.67	84.71	77.19	87.74	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	67.3	84.28	75.79	86.48	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	69.67	84.71	77.19	87.74	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	67.3	84.28	75.79	86.48	N<10	---
Caucasian Male	79.48	79.58	79.53	82.56	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.34	80.28	80.31	N<10	N<10	---
Caucasian Male Non-English Learner	79.48	79.58	79.53	82.56	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.34	80.28	80.31	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	77.17	80.46	78.81	79.41	N<10	78.85
Students with Disabilities	76.49	77.4	76.94	79.91	N<10	---
Students without Disabilities	77.25	80.86	79.06	79.35	N<10	79.09
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	77.1	80.35	78.73	79.42	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	76.49	77.4	76.94	79.91	N<10	---
Non-English Learner Students without Disabilities	77.18	80.74	78.96	79.36	N<10	---
Female	79.1	82.51	80.81	79.02	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Female Students without Disabilities	78.76	82.48	80.62	78.67	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	79.1	82.51	80.81	79.02	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.76	82.48	80.62	78.67	N<10	---
Male	75.29	78.48	76.88	79.81	N<10	76.97
Male Students with Disabilities	73.13	74.66	73.9	N<10	N<10	---
Male Students without Disabilities	75.67	79.16	77.42	80.1	N<10	77.51
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	75.13	78.23	76.68	79.84	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	73.13	74.66	73.9	N<10	N<10	---
Male Non-English Learner without Disabilities	75.49	78.88	77.18	80.14	N<10	---
African-American	76.54	79.6	78.07	78.75	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	76.51	80.02	78.27	78.58	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	76.54	79.6	78.07	78.75	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	76.51	80.02	78.27	78.58	N<10	---
African-American Female	79.35	82.13	80.74	79.23	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	79.32	82.23	80.78	79.19	N<10	---
African-American Female Non-English Learner	79.35	82.13	80.74	79.23	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	79.32	82.23	80.78	79.19	N<10	---
African-American Male	73.8	77.14	75.47	78.27	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	73.71	77.82	75.76	77.93	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	73.8	77.14	75.47	78.27	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	73.71	77.82	75.76	77.93	N<10	---
Hispanic	79.59	81.89	80.74	80.83	N<10	80.9
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	81.24	82.49	81.86	80.21	N<10	81.97
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	79.08	80.82	79.95	81.06	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---



	2022-2023					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.11	80.37	78.74	81.51	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	77.85	80.55	79.2	81.87	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	77.11	80.37	78.74	81.51	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	77.85	80.55	79.2	81.87	N<10	---
Caucasian Female	77.09	81.64	79.37	77.5	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	77.09	81.64	79.37	77.5	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	77.09	81.64	79.37	77.5	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	77.09	81.64	79.37	77.5	N<10	---
Caucasian Male	77.13	79.2	78.17	85.52	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.68	79.36	79.02	86.63	N<10	---
Caucasian Male Non-English Learner	77.13	79.2	78.17	85.52	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.68	79.36	79.02	86.63	N<10	---



	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	78.67	80.24	79.46	79.66	85.52	79.84
Students with Disabilities	80.97	77.73	79.35	78.66	N<10	79.4
Students without Disabilities	78.26	80.7	79.48	79.83	86.24	79.92
English Learner	85.58	81.94	83.76	87.57	85.52	84.82
Non-English Learner	78.35	80.16	79.26	79.31	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	85.56	82.61	84.08	87.57	86.24	85.33
Non-English Learner Students with Disabilities	80.9	77.86	79.38	78.66	N<10	---
Non-English Learner Students without Disabilities	77.87	80.59	79.23	79.43	N<10	---
Female	78.71	81.61	80.16	80.12	85.36	80.51
Female Students with Disabilities	84.54	80.89	82.71	83.61	N<10	82.32
Female Students without Disabilities	78.05	81.69	79.87	79.77	86.69	80.29
Female English Learner	83.27	80.93	82.1	N<10	85.36	84.08
Female Non-English Learner	78.49	81.64	80.06	80.01	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	83	82.22	82.61	N<10	86.69	84.99
Female Non-English Learner with Disabilities	84.47	81.45	82.96	83.61	N<10	---
Female Non-English Learner without Disabilities	77.81	81.66	79.73	79.64	N<10	---
Male	78.64	78.99	78.81	79.23	85.7	79.22
Male Students with Disabilities	79.32	76.27	77.79	76.44	N<10	77.91
Male Students without Disabilities	78.47	79.67	79.07	79.89	85.82	79.53
Male English Learner	87.9	82.96	85.43	90.11	85.7	85.59
Male Non-English Learner	78.23	78.81	78.52	78.65	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	87.9	82.96	85.43	90.11	85.82	85.66
Male Non-English Learner with Disabilities	79.32	76.27	77.79	76.44	N<10	---
Male Non-English Learner without Disabilities	77.94	79.49	78.71	79.21	N<10	---
African-American	77.81	79.65	78.73	77.56	N<10	---
African-American Students with Disabilities	81.08	77.23	79.16	77.56	N<10	---
African-American Students without Disabilities	77.2	80.1	78.65	77.56	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	77.81	79.65	78.73	77.56	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	81.08	77.23	79.16	77.56	N<10	---
African-American Non-English Learner without Disabilities	77.2	80.1	78.65	77.56	N<10	---
African-American Female	78.08	80.94	79.51	78.73	N<10	---
African-American Female with Disabilities	82.98	80.41	81.69	78.97	N<10	---
African-American Female without Disabilities	77.55	81	79.28	78.71	N<10	---
African-American Female Non-English Learner	78.08	80.94	79.51	78.73	N<10	---
African-American Female Non-English Learner with Disabilities	82.98	80.41	81.69	78.97	N<10	---



	2022-2023					
African-American Female Non-English Learner without Disabilities	77.55	81	79.28	78.71	N<10	---
African-American Male	77.56	78.43	78	76.43	N<10	---
African-American Male with Disabilities	80.28	75.89	78.09	76.96	N<10	---
African-American Male without Disabilities	76.81	79.13	77.97	76.29	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	77.56	78.43	78	76.43	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	80.28	75.89	78.09	76.96	N<10	---
African-American Male Non-English Learner without Disabilities	76.81	79.13	77.97	76.29	N<10	---
Hispanic	81.88	79.85	80.86	85.34	85.29	82.62
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	78.28
Hispanic Students without Disabilities	82.71	80.5	81.61	85.71	86.02	83.41
Hispanic English Learner	85.53	81.36	83.44	84.9	85.29	84.57
Hispanic Non-English Learner	79.17	78.74	78.95	85.62	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	85.51	82.06	83.78	84.9	86.02	85.1
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	80.05	79.02	79.54	86.38	N<10	---
Hispanic Female	83.49	80.76	82.12	83.59	85.36	83.61
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	82.57	80.96	81.77	82.49	86.69	83.92
Hispanic Female English Learner	83.27	80.93	82.1	N<10	85.36	84.08
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	83	82.22	82.61	N<10	86.69	84.99
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	80.68	79.18	79.93	86.46	85.2	81.73
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	82.83	80.11	81.47	88.04	85.31	82.94
Hispanic Male English Learner	N<10	N<10	N<10	N<10	85.2	85.16
Hispanic Male Non-English Learner	76.87	77.84	77.36	86.68	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	85.31	85.22
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	78.72	78.78	78.75	89.62	N<10	---
Caucasian	79.58	81.4	80.49	84.14	N<10	---
Caucasian Students with Disabilities	80.85	81.16	81.01	N<10	N<10	---
Caucasian Students without Disabilities	79.37	81.44	80.41	84.55	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.58	81.4	80.49	84.14	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	80.85	81.16	81.01	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.37	81.44	80.41	84.55	N<10	---



	2022-2023					
Caucasian Female	78.08	83.2	80.64	84.42	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.89	83.28	80.09	82.9	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	78.08	83.2	80.64	84.42	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.89	83.28	80.09	82.9	N<10	---
Caucasian Male	80.95	79.74	80.35	83.84	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.78	79.65	80.71	86.4	N<10	---
Caucasian Male Non-English Learner	80.95	79.74	80.35	83.84	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.78	79.65	80.71	86.4	N<10	---

