



Estem Public Charter School

District Report Card 2022-2023
200 River Market Ave, Suite 22 | Little Rock, AR 72201
501-324-9200

Superintendent

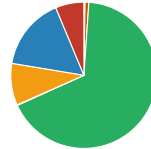
John Bacon

District Characteristics

Enrollment	2,890
Avg. Class Size	16
Avg. years teaching Experience	6
Per pupil spending	
• District avg.	\$15,067
• State avg.	\$12,267

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	5%
Low-income	70%
Students eligible to receive special education	13%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhjnFGbTe96pTHk2rWj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Estem Public Charter School - 6047700

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																			
All Students Percentage of Students	---	---	41.91	27.68	18.94	11.46	30.40	40.80	24.12	23.05	12.03	35.09	38.44	43.43	25.85	16.42	14.31	30.73	39.01
3rd Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	65.12	18.22	9.69	6.98	16.67	53.85	19.84	12.55	13.77	26.32	34.65	47.47	21.66	13.36	17.51	30.88	33.93
All Students Number of Students			168	47	25	18	43	133	49	31	34	65		103	47	29	38	67	
African American	>95%	<5%	71.08	16.87	RV	RV	12.05	62.50	20.83	7.14	9.52	16.67	16.79	53.95	20.39	10.53	15.13	25.66	17.33
Hispanic	>95%	<5%	65.52	RV	RV	10.34	13.79	47.62	RV	RV	23.81	42.86	28.85	50.00	RV	RV	13.64	31.82	27.20
Caucasian	>95%	<5%	46.34	RV	RV	14.63	31.71	36.11	RV	RV	27.78	55.56	40.92	RV	32.26	RV	32.26	51.61	40.36
Economically Disadvantaged	>95%	<5%	72.32	14.69	RV	RV	12.99	61.08	19.16	10.18	9.58	19.76	26.08	57.50	17.50	13.13	11.88	25.00	25.39
Non-Economically Disadvantaged	>95%	<5%	49.38	25.93	RV	RV	24.69	38.75	21.25	17.50	22.50	40.00	52.64	RV	33.33	RV	33.33	47.37	51.74
Students with Disabilities	>95%	<5%	77.50	RV	RV	7.50	12.50	RV	RV	<5%	8.33	11.11	10.36	67.50	RV	RV	7.50	20.00	11.03
Students without Disabilities	>95%	<5%	62.84	19.72	10.55	6.88	17.43	49.76	21.33	14.22	14.69	28.91	39.39	42.94	23.73	13.56	19.77	33.33	38.58
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	RV	5.00	10.00	15.00	N<10	N<10	N<10	N<10	N<10	13.65	RV	RV	15.38	<5%	15.38	11.65
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	65.13	18.07	10.08	6.72	16.81	53.59	19.83	12.24	14.35	26.58	35.23	46.31	22.17	12.81	18.72	31.53	34.95
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.39	N<10	N<10	N<10	N<10	N<10	68.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	21.99	N<10	N<10	N<10	N<10	N<10	16.76
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.92	N<10	N<10	N<10	N<10	N<10	19.67



	2020-2021							2021-2022						2022-2023					
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	RV	RV	<5%	16.67	16.67	RV	RV	25.00	16.67	41.67	47.22	N<10	N<10	N<10	N<10	N<10	44.22
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	58.27	21.26	RV	RV	20.47	53.54	19.69	12.60	14.17	26.77	38.13	43.81	29.52	10.48	16.19	26.67	37.53
Male Students	>95%	<5%	71.76	15.27	RV	RV	12.98	54.17	20.00	12.50	13.33	25.83	31.32	50.89	14.29	16.07	18.75	34.82	30.48
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1l/view>)



Estem Public Charter School - 6047700

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																			
All Students	>95%	<5%	34.88	36.05	24.03	5.04	29.07	33.60	32.79	26.72	6.88	33.60	51.97	26.73	25.81	32.72	14.75	47.47	54.04
Percentage of Students																			
All Students Number of Students			90	93	62	13	75	83	81	66	17	83		58	56	71	32	103	
African American	>95%	<5%	40.96	37.35	RV	RV	21.69	40.48	37.50	RV	RV	22.02	27.86	33.55	30.92	25.00	10.53	35.53	32.55
Hispanic	>95%	<5%	34.48	37.93	RV	RV	27.59	RV	RV	42.86	9.52	52.38	46.86	RV	RV	45.45	<5%	50.00	43.92
Caucasian	>95%	<5%	RV	29.27	41.46	RV	53.66	RV	RV	33.33	25.00	58.33	60.40	RV	RV	51.61	38.71	90.32	63.25
Economically Disadvantaged	>95%	<5%	42.94	37.29	RV	RV	19.77	37.72	35.93	RV	RV	26.35	43.15	33.13	28.75	26.88	11.25	38.13	44.92
Non- Economically Disadvantaged	>95%	<5%	RV	33.33	40.74	RV	49.38	25.00	26.25	35.00	13.75	48.75	70.49	RV	RV	49.12	24.56	73.68	73.07
Students with Disabilities	>95%	<5%	60.00	27.50	RV	RV	12.50	55.56	36.11	RV	RV	8.33	20.77	52.50	RV	RV	12.50	35.00	20.68
Students without Disabilities	>95%	<5%	30.28	37.61	26.61	5.50	32.11	29.86	32.23	29.86	8.06	37.91	58.06	20.90	28.81	35.03	15.25	50.28	60.83
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	50.00	RV	RV	5.00	25.00	N<10	N<10	N<10	N<10	N<10	34.07	RV	RV	30.77	<5%	30.77	26.97
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	33.61	36.97	24.37	5.04	29.41	33.33	33.33	27.00	6.33	33.33	52.42	27.09	24.63	33.00	15.27	48.28	55.72
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.64	N<10	N<10	N<10	N<10	N<10	87.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	37.61	N<10	N<10	N<10	N<10	N<10	36.56
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.61	N<10	N<10	N<10	N<10	N<10	39.34
Children with Parent that is Military Connected	N<10	N<10	RV	RV	58.33	8.33	66.67	RV	RV	25.00	8.33	33.33	65.43	N<10	N<10	N<10	N<10	N<10	66.30



			2020-2021					2021-2022					2022-2023						
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Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	33.86	38.58	RV	RV	27.56	32.28	35.43	RV	RV	32.28	50.74	26.67	31.43	32.38	9.52	41.90	53.99
Male Students	>95%	<5%	35.88	33.59	RV	RV	30.53	35.00	30.00	25.83	9.17	35.00	53.14	26.79	20.54	33.04	19.64	52.68	54.09
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																			
All Students Percentage of Students	>95%	<5%	67.70	15.56	6.61	10.12	16.73	65.99	13.77	9.72	10.53	20.24	31.05	53.46	16.13	14.29	16.13	30.41	34.94
All Students Number of Students			174	40	17	26	43	163	34	24	26	50		116	35	31	35	66	
African American	>95%	<5%	74.55	15.15	RV	RV	10.30	75.60	13.10	RV	RV	11.31	12.62	63.82	15.79	12.50	7.89	20.39	14.75
Hispanic	>95%	<5%	RV	RV	6.90	6.90	13.79	52.38	RV	RV	19.05	23.81	22.92	50.00	RV	RV	13.64	31.82	25.20
Caucasian	>95%	<5%	41.46	RV	RV	24.39	39.02	41.67	RV	RV	30.56	47.22	38.48	RV	RV	19.35	58.06	77.42	43.60
Economically Disadvantaged	>95%	<5%	77.84	12.50	RV	RV	9.66	71.86	15.57	RV	RV	12.57	23.07	64.38	15.00	8.75	11.88	20.63	26.03
Non-Economically Disadvantaged	>95%	<5%	45.68	22.22	12.35	19.75	32.10	53.75	RV	RV	23.75	36.25	47.84	22.81	19.30	29.82	28.07	57.89	53.55
Students with Disabilities	>95%	<5%	RV	RV	<5%	10.26	10.26	RV	RV	<5%	5.56	5.56	11.30	67.50	RV	RV	15.00	25.00	13.37
Students without Disabilities	>95%	<5%	65.14	16.97	7.80	10.09	17.89	62.56	14.69	11.37	11.37	22.75	34.90	50.28	18.08	15.25	16.38	31.64	39.33
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	RV	5.00	5.00	10.00	N<10	N<10	N<10	N<10	N<10	10.32	RV	RV	7.69	<5%	7.69	9.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	66.24	16.46	6.75	10.55	17.30	65.40	13.92	10.13	10.55	20.68	32.11	52.22	16.26	14.78	16.75	31.53	36.75
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.63	N<10	N<10	N<10	N<10	N<10	60.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	19.05	N<10	N<10	N<10	N<10	N<10	19.28
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.61	N<10	N<10	N<10	N<10	N<10	22.95
Children with Parent that is Military Connected	N<10	N<10	RV	RV	36.36	18.18	54.55	RV	RV	8.33	16.67	25.00	40.82	N<10	N<10	N<10	N<10	N<10	44.59



	2020-2021							2021-2022					2022-2023						
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Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	65.35	18.11	RV	RV	16.54	66.93	14.96	8.66	9.45	18.11	30.30	57.14	20.00	12.38	10.48	22.86	33.37
Male Students	>95%	<5%	70.00	13.08	RV	RV	16.92	65.00	12.50	10.83	11.67	22.50	31.78	50.00	12.50	16.07	21.43	37.50	36.45
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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MODULE: Achievement

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	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)																			
All Students	>95%	<5%	53.02	19.13	14.43	13.42	27.85	52.34	17.97	16.41	13.28	29.69	37.74	56.00	21.33	12.44	10.22	22.67	35.27
Percentage of Students																			
All Students Number of Students			158	57	43	40	83	134	46	42	34	76		126	48	28	23	51	
African American	RV	RV	64.80	18.44	RV	RV	16.76	60.84	17.47	14.46	7.23	21.69	18.66	61.73	21.60	RV	RV	16.67	16.36
Hispanic	>95%	<5%	55.17	RV	RV	10.34	27.59	54.84	RV	RV	16.13	29.03	29.13	RV	RV	16.67	5.56	22.22	28.19
Caucasian	>95%	<5%	24.62	26.15	16.92	32.31	49.23	RV	RV	24.39	36.59	60.98	45.55	RV	RV	<5%	47.83	52.17	42.39
Economically Disadvantaged	RV	RV	63.37	16.86	13.95	5.81	19.77	59.79	16.40	16.40	7.41	23.81	28.71	63.53	21.76	RV	RV	14.71	26.13
Non- Economically Disadvantaged	>95%	<5%	38.89	22.22	15.08	23.81	38.89	31.34	22.39	16.42	29.85	46.27	56.22	32.73	20.00	18.18	29.09	47.27	53.87
Students with Disabilities	>95%	<5%	RV	RV	7.89	5.26	13.16	70.00	RV	RV	5.00	12.50	10.34	RV	RV	<5%	5.56	8.33	9.87
Students without Disabilities	>95%	<5%	49.23	20.77	15.38	14.62	30.00	49.07	18.06	18.06	14.81	32.87	42.91	50.26	24.34	14.29	11.11	25.40	40.25
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	RV	RV	21.43	21.43	42.86	RV	RV	11.11	<5%	11.11	8.86	N<10	N<10	N<10	N<10	N<10	8.05
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	53.52	19.37	14.08	13.03	27.11	50.85	18.64	16.53	13.98	30.51	39.34	55.66	21.70	12.26	10.38	22.64	36.27
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.63	N<10	N<10	N<10	N<10	N<10	62.18
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.46	N<10	N<10	N<10	N<10	N<10	21.02
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.22	N<10	N<10	N<10	N<10	N<10	19.75
Children with Parent that is Military Connected	>95%	<5%	RV	RV	7.69	23.08	30.77	N<10	N<10	N<10	N<10	N<10	51.53	RV	RV	7.69	15.38	23.08	44.93



	% Tested 2022-2023	% Not Tested 2022- 2023	2020-2021					2021-2022					2022-2023						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	44.58	19.28	16.87	19.28	36.14	48.00	20.80	18.40	12.80	31.20	42.00	54.29	20.95	11.43	13.33	24.76	38.32
Male Students	>95%	<5%	63.64	18.94	RV	RV	17.42	56.49	15.27	14.50	13.74	28.24	33.78	57.50	21.67	RV	RV	20.83	32.37
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

MODULE: Achievement

	2020-2021							2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																			
All Students	RV	RV	25.50	47.32	21.81	5.37	27.18	25.00	50.00	RV	RV	25.00	41.73	RV	51.56	26.67	RV	29.33	48.32
Percentage of Students																			
All Students Number of Students			76	141	65	16	81	64	128	RV	RV	64		RV	116	60	RV	66	
African American	RV	RV	32.96	50.84	RV	RV	16.20	31.93	51.81	RV	RV	16.27	17.85	22.84	57.41	RV	RV	19.75	24.68
Hispanic	>95%	<5%	RV	55.17	RV	<5%	24.14	RV	51.61	RV	<5%	32.26	35.17	RV	RV	44.44	5.56	50.00	44.48
Caucasian	>95%	<5%	RV	35.38	38.46	RV	53.85	RV	39.02	41.46	RV	53.66	50.51	RV	RV	47.83	17.39	65.22	56.27
Economically Disadvantaged	RV	RV	34.30	49.42	RV	RV	16.28	31.75	49.74	RV	RV	18.52	32.34	22.35	56.47	RV	RV	21.18	39.21
Non-Economically Disadvantaged	>95%	<5%	13.49	44.44	31.75	10.32	42.06	RV	50.75	35.82	RV	43.28	60.96	RV	36.36	47.27	RV	54.55	66.84
Students with Disabilities	>95%	<5%	50.00	36.84	RV	RV	13.16	50.00	35.00	RV	RV	15.00	13.63	41.67	38.89	RV	RV	19.44	17.70
Students without Disabilities	RV	RV	21.92	48.85	23.85	5.38	29.23	RV	52.78	22.69	RV	26.85	47.04	RV	53.97	28.04	RV	31.22	54.32
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	RV	RV	28.57	14.29	42.86	RV	RV	11.11	<5%	11.11	17.63	N<10	N<10	N<10	N<10	N<10	27.19
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	25.70	47.89	RV	RV	26.41	25.42	48.73	RV	RV	25.85	42.83	RV	51.42	26.42	RV	28.77	48.66
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.37	N<10	N<10	N<10	N<10	N<10	76.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.57	N<10	N<10	N<10	N<10	N<10	32.58
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.67	N<10	N<10	N<10	N<10	N<10	34.57
Children with Parent that is Military Connected	>95%	<5%	RV	RV	30.77	<5%	30.77	N<10	N<10	N<10	N<10	N<10	58.78	RV	RV	7.69	15.38	23.08	57.79



	2020-2021							2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	RV	RV	21.08	50.60	22.29	6.02	28.31	23.20	52.00	RV	RV	24.80	40.16	RV	55.24	24.76	RV	27.62	46.34
Male Students	RV	RV	31.06	43.18	RV	RV	25.76	26.72	48.09	RV	RV	25.19	43.18	RV	48.33	28.33	RV	30.83	50.20
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																			
All Students	>95%	<5%	56.38	18.79	14.77	10.07	24.83	43.75	26.17	21.88	8.20	30.08	40.53	56.00	17.78	18.22	8.00	26.22	38.32
Percentage of Students																			
All Students Number of Students			168	56	44	30	74	112	67	56	21	77		126	40	41	18	59	
African American	RV	RV	68.72	18.44	RV	RV	12.85	52.41	26.51	RV	RV	21.08	18.91	65.43	RV	17.28	RV	19.14	17.20
Hispanic	>95%	<5%	48.28	RV	RV	6.90	24.14	48.39	RV	RV	9.68	25.81	32.75	RV	RV	27.78	5.56	33.33	29.99
Caucasian	>95%	<5%	33.85	RV	27.69	RV	52.31	RV	RV	39.02	29.27	68.29	49.25	RV	RV	8.70	47.83	56.52	46.89
Economically Disadvantaged	RV	RV	66.28	18.60	RV	RV	15.12	51.32	26.98	RV	RV	21.69	31.96	65.29	17.65	RV	RV	17.06	29.43
Non-Economically Disadvantaged	>95%	<5%	42.86	19.05	20.63	17.46	38.10	22.39	23.88	32.84	20.90	53.73	58.08	27.27	18.18	32.73	21.82	54.55	56.41
Students with Disabilities	>95%	<5%	RV	RV	7.89	7.89	15.79	52.50	30.00	RV	RV	17.50	13.58	RV	RV	8.33	<5%	11.11	12.36
Students without Disabilities	>95%	<5%	53.46	20.38	15.77	10.38	26.15	42.13	25.46	23.61	8.80	32.41	45.61	51.32	19.58	20.11	8.99	29.10	43.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	RV	RV	14.29	21.43	35.71	RV	RV	5.56	<5%	5.56	14.15	N<10	N<10	N<10	N<10	N<10	10.53
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	57.39	18.31	14.79	9.51	24.30	43.22	25.00	23.31	8.47	31.78	42.04	57.55	16.51	17.92	8.02	25.94	39.61
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.51	N<10	N<10	N<10	N<10	N<10	61.34
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.49	N<10	N<10	N<10	N<10	N<10	22.91
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.71	N<10	N<10	N<10	N<10	N<10	23.46
Children with Parent that is Military Connected	>95%	<5%	RV	RV	23.08	7.69	30.77	N<10	N<10	N<10	N<10	N<10	54.22	RV	RV	7.69	15.38	23.08	47.46



	2020-2021							2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	50.60	21.08	15.66	12.65	28.31	44.80	RV	26.40	RV	31.20	38.93	54.29	23.81	RV	RV	21.90	36.13
Male Students	>95%	<5%	63.64	15.91	RV	RV	20.45	42.75	28.24	17.56	11.45	29.01	42.01	57.50	RV	22.50	RV	30.00	40.41
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

MODULE: Achievement

	2020-2021							2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)																			
All Students	>95%	<5%	56.68	21.86	12.96	8.50	21.46	47.70	19.43	13.07	19.79	32.86	39.79	48.65	25.48	14.67	11.20	25.87	38.62
Percentage of Students																			
All Students Number of Students			140	54	32	21	53	135	55	37	56	93		126	66	38	29	67	
African American	>95%	<5%	68.10	19.02	RV	RV	12.88	53.98	22.16	14.20	9.66	23.86	19.17	55.03	26.04	12.43	6.51	18.93	20.18
Hispanic	>95%	<5%	RV	RV	<5%	10.00	10.00	53.85	RV	RV	23.08	30.77	32.74	45.16	RV	RV	9.68	25.81	31.23
Caucasian	>95%	<5%	23.08	21.15	36.54	19.23	55.77	25.81	RV	RV	41.94	56.45	47.99	RV	RV	25.64	28.21	53.85	45.88
Economically Disadvantaged	>95%	<5%	71.81	18.12	RV	RV	10.07	56.28	20.77	12.57	10.38	22.95	30.04	52.79	27.41	13.20	6.60	19.80	29.63
Non-Economically Disadvantaged	>95%	<5%	33.67	27.55	22.45	16.33	38.78	32.00	17.00	14.00	37.00	51.00	59.12	35.48	19.35	19.35	25.81	45.16	56.95
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	8.00	73.68	RV	RV	7.89	13.16	7.78	70.27	RV	RV	8.11	13.51	8.99
Students without Disabilities	>95%	<5%	52.70	24.32	13.96	9.01	22.97	43.67	20.41	14.29	21.63	35.92	45.35	45.05	27.03	16.22	11.71	27.93	44.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	11.11	11.11	N<10	N<10	N<10	N<10	N<10	7.91	RV	RV	10.53	<5%	10.53	7.74
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	57.21	20.52	13.97	8.30	22.27	47.96	20.07	12.64	19.33	31.97	41.33	48.52	24.89	14.77	11.81	26.58	40.16
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.38	N<10	N<10	N<10	N<10	N<10	57.75
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	28.78	N<10	N<10	N<10	N<10	N<10	22.39
Children in Foster Care	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	22.09
Children with Parent that is Military Connected	N<10	N<10	RV	RV	9.09	<5%	9.09	RV	RV	20.00	20.00	40.00	47.54	N<10	N<10	N<10	N<10	N<10	49.23



	% Tested 2022-2023	% Not Tested 2022-2023	2020-2021					2021-2022					2022-2023						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	46.55	25.00	17.24	11.21	28.45	40.67	18.67	14.67	26.00	40.67	45.57	35.77	33.33	17.89	13.01	30.89	43.87
Male Students	>95%	<5%	65.65	19.08	RV	RV	15.27	55.64	20.30	11.28	12.78	24.06	34.26	60.29	18.38	11.76	9.56	21.32	33.77
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

MODULE: Achievement

	2020-2021							2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																			
All Students	RV	RV	26.32	53.44	RV	RV	20.24	29.33	42.76	22.26	5.65	27.92	40.50	25.10	55.21	RV	RV	19.69	40.41
Percentage of Students																			
All Students Number of Students			65	132	RV	RV	50	83	121	63	16	79		65	143	RV	RV	51	
African American	RV	RV	34.36	49.69	RV	RV	15.95	35.23	46.59	RV	RV	18.18	16.58	31.36	55.62	RV	RV	13.02	19.14
Hispanic	>95%	<5%	RV	RV	20.00	<5%	20.00	RV	53.85	RV	7.69	23.08	34.74	RV	RV	16.13	<5%	16.13	33.21
Caucasian	>95%	<5%	RV	55.77	32.69	RV	36.54	RV	30.65	35.48	RV	54.84	49.62	RV	38.46	38.46	RV	48.72	48.30
Economically Disadvantaged	RV	RV	35.57	54.36	RV	RV	10.07	33.33	46.45	RV	RV	20.22	30.31	27.92	59.39	RV	RV	12.69	31.09
Non-Economically Disadvantaged	>95%	<5%	RV	52.04	32.65	RV	35.71	22.00	36.00	29.00	13.00	42.00	60.73	RV	41.94	35.48	RV	41.94	59.43
Students with Disabilities	>95%	<5%	RV	60.00	RV	<5%	8.00	65.79	RV	RV	5.26	10.53	7.83	37.84	56.76	RV	RV	5.41	9.25
Students without Disabilities	RV	RV	25.68	52.70	RV	RV	21.62	23.67	45.71	24.90	5.71	30.61	46.18	22.97	54.95	RV	RV	22.07	46.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	RV	27.78	<5%	27.78	N<10	N<10	N<10	N<10	N<10	10.81	RV	RV	5.26	<5%	5.26	12.71
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	27.51	52.84	RV	RV	19.65	30.11	42.38	22.30	5.20	27.51	41.77	25.74	53.59	RV	RV	20.68	41.67
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.49	N<10	N<10	N<10	N<10	N<10	59.57
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	24.49	N<10	N<10	N<10	N<10	N<10	26.47
Children in Foster Care	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.00
Children with Parent that is Military Connected	N<10	N<10	RV	RV	27.27	9.09	36.36	RV	RV	30.00	10.00	40.00	52.64	N<10	N<10	N<10	N<10	N<10	55.34



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Female Students	RV	RV	24.14	54.31	RV	RV	21.55	29.33	42.67	RV	RV	28.00	39.71	22.76	60.16	RV	RV	17.07	40.08		
Male Students	RV	RV	28.24	52.67	RV	RV	19.08	29.32	42.86	RV	RV	27.82	41.26	27.21	50.74	RV	RV	22.06	40.71		
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		

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Estem Public Charter School - 6047700

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																			
All Students	>95%	<5%	55.47	24.29	RV	RV	20.24	47.70	23.32	19.08	9.89	28.98	36.67	49.81	26.25	18.15	5.79	23.94	34.50
Percentage of Students																			
All Students Number of Students			137	60	RV	RV	50	135	66	54	28	82		129	68	47	15	62	
African American	RV	RV	70.55	20.25	RV	RV	9.20	59.09	23.86	RV	RV	17.05	14.14	60.36	24.26	RV	RV	15.38	13.90
Hispanic	>95%	<5%	RV	RV	10.00	5.00	15.00	42.31	RV	RV	7.69	30.77	28.94	38.71	41.94	RV	RV	19.35	25.20
Caucasian	>95%	<5%	RV	25.00	50.00	RV	57.69	22.58	20.97	27.42	29.03	56.45	45.92	RV	RV	33.33	28.21	61.54	43.26
Economically Disadvantaged	RV	RV	66.44	23.49	RV	RV	10.07	55.74	24.59	RV	RV	19.67	27.56	56.85	25.89	RV	RV	17.26	25.69
Non- Economically Disadvantaged	>95%	<5%	38.78	RV	30.61	RV	35.71	33.00	21.00	24.00	22.00	46.00	54.74	27.42	27.42	27.42	17.74	45.16	52.47
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	8.00	68.42	RV	RV	5.26	13.16	10.66	RV	RV	5.41	8.11	13.51	10.26
Students without Disabilities	>95%	<5%	53.60	24.77	RV	RV	21.62	44.49	24.08	20.82	10.61	31.43	41.18	45.50	28.83	20.27	5.41	25.68	38.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	RV	11.11	5.56	16.67	N<10	N<10	N<10	N<10	N<10	11.07	RV	RV	5.26	<5%	5.26	7.52
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	58.08	21.40	RV	RV	20.52	48.33	23.79	18.22	9.67	27.88	38.21	51.05	24.05	18.57	6.33	24.89	36.40
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.30	N<10	N<10	N<10	N<10	N<10	42.15
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	24.98	N<10	N<10	N<10	N<10	N<10	20.85
Children in Foster Care	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.60
Children with Parent that is Military Connected	N<10	N<10	RV	RV	45.45	<5%	45.45	RV	RV	30.00	10.00	40.00	47.91	N<10	N<10	N<10	N<10	N<10	47.50



	2020-2021							2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	50.86	24.14	RV	RV	25.00	48.67	22.00	20.00	9.33	29.33	33.31	46.34	28.46	RV	RV	25.20	32.83
Male Students	>95%	<5%	59.54	24.43	RV	RV	16.03	46.62	24.81	18.05	10.53	28.57	39.87	52.94	24.26	RV	RV	22.79	36.04
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)																			
All Students	>95%	<5%	42.06	23.81	20.63	13.49	34.13	43.08	25.30	17.79	13.83	31.62	40.88	43.31	24.02	18.11	14.57	32.68	38.94
Percentage of Students																			
All Students Number of Students			106	60	52	34	86	109	64	45	35	80		110	61	46	37	83	
African American	>95%	<5%	48.13	24.38	20.63	6.88	27.50	52.07	25.44	15.98	6.51	22.49	19.73	53.42	24.22	RV	RV	22.36	18.78
Hispanic	>95%	<5%	53.13	31.25	RV	RV	15.63	RV	RV	35.00	5.00	40.00	32.37	RV	RV	20.83	20.83	41.67	30.26
Caucasian	>95%	<5%	RV	RV	31.11	35.56	66.67	24.00	RV	RV	44.00	56.00	49.43	21.57	23.53	21.57	33.33	54.90	47.48
Economically Disadvantaged	>95%	<5%	52.78	23.61	RV	RV	23.61	52.33	26.16	13.95	7.56	21.51	31.80	48.26	26.74	17.44	7.56	25.00	29.34
Non-Economically Disadvantaged	>95%	<5%	27.78	24.07	25.00	23.15	48.15	23.46	23.46	25.93	27.16	53.09	58.86	32.93	18.29	19.51	29.27	48.78	57.40
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	7.01	RV	RV	15.15	<5%	15.15	6.80
Students without Disabilities	>95%	<5%	36.28	25.66	23.01	15.04	38.05	39.04	26.32	19.74	14.91	34.65	46.62	37.10	27.60	18.55	16.74	35.29	44.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	RV	RV	18.75	<5%	18.75	RV	RV	33.33	8.33	41.67	7.12	N<10	N<10	N<10	N<10	N<10	5.54
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	42.80	22.03	20.76	14.41	35.17	44.73	24.47	16.46	14.35	30.80	42.85	44.03	23.46	18.52	13.99	32.51	41.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.18	N<10	N<10	N<10	N<10	N<10	47.85
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.51	N<10	N<10	N<10	N<10	N<10	22.79
Children in Foster Care	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	26.88
Children with Parent that is Military Connected	N<10	N<10	RV	RV	27.27	<5%	27.27	RV	RV	33.33	8.33	41.67	57.07	N<10	N<10	N<10	N<10	N<10	50.26



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	34.33	21.64	26.87	17.16	44.03	36.64	25.19	20.61	17.56	38.17	46.33	32.28	24.41	20.47	22.83	43.31	44.12
Male Students	>95%	<5%	50.85	26.27	13.56	9.32	22.88	50.00	25.41	14.75	9.84	24.59	35.74	54.33	23.62	RV	RV	22.05	34.03
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																			
All Students	>95%	<5%	24.21	49.60	RV	RV	26.19	25.79	40.48	25.79	7.94	33.73	45.29	24.80	40.16	28.35	6.69	35.04	46.64
Percentage of Students																			
All Students Number of Students			61	125	RV	RV	66	65	102	65	20	85		63	102	72	17	89	
African American	RV	RV	28.13	51.25	RV	RV	20.63	32.74	44.64	RV	RV	22.62	19.24	33.54	42.86	RV	RV	23.60	20.79
Hispanic	>95%	<5%	RV	62.50	RV	<5%	18.75	RV	RV	40.00	5.00	45.00	38.35	RV	RV	37.50	12.50	50.00	41.61
Caucasian	>95%	<5%	RV	42.22	33.33	RV	44.44	RV	28.00	40.00	RV	64.00	55.25	RV	33.33	35.29	RV	56.86	55.94
Economically Disadvantaged	RV	RV	30.56	50.69	RV	RV	18.75	31.58	45.03	RV	RV	23.39	36.16	30.23	42.44	RV	RV	27.33	36.93
Non- Economically Disadvantaged	>95%	<5%	RV	48.15	29.63	RV	36.11	13.58	30.86	40.74	14.81	55.56	63.35	13.41	35.37	37.80	13.41	51.22	65.33
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	60.00	RV	RV	<5%	<5%	11.76	57.58	RV	RV	6.06	15.15	11.11
Students without Disabilities	>95%	<5%	RV	51.77	25.66	RV	29.20	22.03	40.97	28.19	8.81	37.00	50.96	19.91	42.08	31.22	6.79	38.01	52.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	RV	RV	18.75	<5%	18.75	RV	RV	33.33	16.67	50.00	17.03	N<10	N<10	N<10	N<10	N<10	18.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	23.73	49.58	RV	RV	26.69	26.69	40.68	25.00	7.63	32.63	46.82	25.51	41.15	26.75	6.58	33.33	48.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.28	N<10	N<10	N<10	N<10	N<10	63.43
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.82	N<10	N<10	N<10	N<10	N<10	30.99
Children in Foster Care	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.13
Children with Parent that is Military Connected	N<10	N<10	RV	RV	18.18	<5%	18.18	RV	RV	54.55	9.09	63.64	61.09	N<10	N<10	N<10	N<10	N<10	54.48



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Female Students	>95%	<5%	RV	57.46	22.39	RV	24.63	23.08	43.08	26.15	7.69	33.85	45.04	RV	44.09	28.35	RV	33.86	46.83		
Male Students	>95%	<5%	31.36	40.68	RV	RV	27.97	28.69	37.70	25.41	8.20	33.61	45.52	27.56	36.22	28.35	7.87	36.22	46.46		
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		

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MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science																			
All Students	>95%	<5%	47.22	21.43	24.21	7.14	31.35	48.22	22.53	18.58	10.67	29.25	40.73	51.57	18.50	18.90	11.02	29.92	40.11
Percentage of Students																			
All Students Number of Students			119	54	61	18	79	122	57	47	27	74		131	47	48	28	76	
African American	RV	RV	54.38	23.13	RV	RV	22.50	59.76	20.71	RV	RV	19.53	17.89	63.98	RV	16.77	RV	19.25	16.53
Hispanic	>95%	<5%	56.25	RV	RV	<5%	18.75	RV	RV	30.00	5.00	35.00	31.41	41.67	RV	RV	12.50	37.50	30.57
Caucasian	>95%	<5%	24.44	RV	42.22	RV	62.22	20.00	20.00	20.00	40.00	60.00	50.35	21.57	23.53	19.61	35.29	54.90	50.13
Economically Disadvantaged	>95%	<5%	56.94	RV	21.53	RV	22.92	55.23	23.26	RV	RV	21.51	31.74	60.47	17.44	RV	RV	22.09	30.24
Non- Economically Disadvantaged	>95%	<5%	34.26	23.15	27.78	14.81	42.59	33.33	20.99	20.99	24.69	45.68	58.52	32.93	20.73	23.17	23.17	46.34	59.08
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	9.51	RV	RV	<5%	6.06	9.09	9.55
Students without Disabilities	>95%	<5%	42.04	23.01	26.99	7.96	34.96	44.74	23.25	20.18	11.84	32.02	46.01	46.61	20.36	21.27	11.76	33.03	45.28
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	RV	RV	12.50	6.25	18.75	RV	RV	8.33	16.67	25.00	7.76	N<10	N<10	N<10	N<10	N<10	7.54
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	46.61	21.19	25.00	7.20	32.20	49.79	21.52	18.14	10.55	28.69	42.87	52.26	18.93	17.28	11.52	28.81	42.33
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.74	N<10	N<10	N<10	N<10	N<10	48.24
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.84	N<10	N<10	N<10	N<10	N<10	23.62
Children in Foster Care	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	26.71
Children with Parent that is Military Connected	N<10	N<10	RV	RV	45.45	<5%	45.45	RV	RV	25.00	16.67	41.67	54.63	N<10	N<10	N<10	N<10	N<10	52.20



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Female Students	>95%	<5%	43.28	RV	32.09	RV	37.31	47.33	23.66	18.32	10.69	29.01	39.22	48.82	20.47	17.32	13.39	30.71	38.21		
Male Students	>95%	<5%	51.69	23.73	15.25	9.32	24.58	49.18	21.31	18.85	10.66	29.51	42.16	54.33	16.54	20.47	8.66	29.13	41.91		
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		

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Estem Public Charter School - 6047700

MODULE: Achievement

	2020-2021							2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)																			
All Students	>95%	<5%	38.34	20.25	24.23	17.18	41.41	34.25	20.47	21.65	23.62	45.28	41.93	38.18	25.91	19.55	16.36	35.91	38.53
Percentage of Students																			
All Students Number of Students			125	66	79	56	135	87	52	55	60	115		84	57	43	36	79	
African American	>95%	<5%	52.36	19.90	19.37	8.38	27.75	40.85	21.34	20.12	17.68	37.80	21.53	48.63	25.34	17.12	8.90	26.03	19.38
Hispanic	>95%	<5%	RV	33.33	30.77	RV	43.59	40.00	RV	RV	<5%	24.00	36.15	RV	43.48	RV	13.04	34.78	31.08
Caucasian	>95%	<5%	17.65	14.71	27.94	39.71	67.65	RV	RV	23.40	48.94	72.34	49.38	RV	RV	19.44	52.78	72.22	46.03
Economically Disadvantaged	>95%	<5%	48.68	20.63	21.16	9.52	30.69	43.56	17.79	20.86	17.79	38.65	32.65	45.22	26.75	19.11	8.92	28.03	29.18
Non-Economically Disadvantaged	>95%	<5%	24.09	19.71	28.47	27.74	56.20	17.58	25.27	23.08	34.07	57.14	59.47	20.63	23.81	20.63	34.92	55.56	56.41
Students with Disabilities	>95%	<5%	RV	RV	<5%	9.09	9.09	RV	RV	<5%	<5%	<5%	5.81	RV	RV	10.53	5.26	15.79	5.49
Students without Disabilities	>95%	<5%	33.45	21.50	26.96	18.09	45.05	27.19	22.81	23.68	26.32	50.00	47.90	34.83	27.36	20.40	17.41	37.81	43.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	RV	37.50	<5%	41.67	RV	RV	27.27	9.09	36.36	8.35	RV	RV	9.09	<5%	9.09	5.35
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	39.40	19.21	23.18	18.21	41.39	34.45	20.17	21.01	24.37	45.38	43.79	39.30	24.88	19.40	16.42	35.82	40.74
Former English Learner (Monitored 1-4 years)	N<10	N<10	RV	RV	63.64	9.09	72.73	N<10	N<10	N<10	N<10	N<10	56.60	N<10	N<10	N<10	N<10	N<10	47.12
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.04	N<10	N<10	N<10	N<10	N<10	24.57
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	>95%	<5%	RV	RV	22.22	<5%	22.22	N<10	N<10	N<10	N<10	N<10	52.45	RV	RV	10.00	10.00	20.00	48.67



	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	2020-2021				2021-2022				State Avg Ready or Exceeding	In Need of Support	2022-2023				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding		Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	30.99	21.05	28.65	19.30	47.95	26.24	20.57	22.70	30.50	53.19	49.83	30.36	29.46	23.21	16.96	40.18	44.77
Male Students	>95%	<5%	46.45	19.35	19.35	14.84	34.19	44.25	20.35	20.35	15.04	35.40	34.54	46.30	22.22	15.74	15.74	31.48	32.63
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1/view>)



Estem Public Charter School - 6047700

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	32.82	33.44	23.01	10.74	33.74	27.06	35.29	22.35	15.29	37.65	35.99	26.70	39.37	18.55	15.38	33.94	39.40
All Students Number of Students			107	109	75	35	110	69	90	57	39	96		59	87	41	34	75	
African American	>95%	<5%	43.46	35.08	RV	RV	21.47	32.93	37.80	20.73	8.54	29.27	14.30	32.88	43.84	16.44	6.85	23.29	16.08
Hispanic	>95%	<5%	RV	43.59	30.77	RV	43.59	RV	38.46	RV	7.69	30.77	30.03	RV	RV	34.78	13.04	47.83	32.41
Caucasian	>95%	<5%	20.59	23.53	33.82	22.06	55.88	RV	RV	31.91	31.91	63.83	44.00	RV	27.03	RV	51.35	67.57	48.38
Economically Disadvantaged	>95%	<5%	40.21	34.39	RV	RV	25.40	34.15	35.98	20.73	9.15	29.88	26.47	31.85	38.22	21.02	8.92	29.94	29.45
Non-Economically Disadvantaged	>95%	<5%	22.63	32.12	24.82	20.44	45.26	14.29	34.07	25.27	26.37	51.65	54.00	RV	42.19	RV	31.25	43.75	58.45
Students with Disabilities	>95%	<5%	RV	RV	6.06	<5%	9.09	RV	RV	<5%	<5%	<5%	5.02	RV	RV	5.26	<5%	5.26	5.88
Students without Disabilities	>95%	<5%	26.96	36.52	24.91	11.60	36.52	20.52	37.55	24.89	17.03	41.92	41.11	21.78	41.58	19.80	16.83	36.63	44.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	RV	29.17	16.67	45.83	RV	RV	36.36	<5%	36.36	6.48	RV	RV	27.27	9.09	36.36	6.48
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	33.77	33.44	22.52	10.26	32.78	27.73	34.87	21.43	15.97	37.39	37.64	27.72	39.11	17.82	15.35	33.17	41.48
Former English Learner (Monitored 1-4 years)	N<10	N<10	RV	RV	27.27	36.36	63.64	N<10	N<10	N<10	N<10	N<10	48.61	N<10	N<10	N<10	N<10	N<10	50.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.92	N<10	N<10	N<10	N<10	N<10	24.37
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	>95%	<5%	RV	RV	22.22	<5%	22.22	N<10	N<10	N<10	N<10	N<10	46.23	RV	RV	20.00	10.00	30.00	52.74



	% Tested 2022-2023	% Not Tested 2022-2023	2020-2021					2021-2022					2022-2023						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	28.07	36.26	28.07	7.60	35.67	22.54	35.92	26.06	15.49	41.55	37.74	24.11	37.50	23.21	15.18	38.39	39.97
Male Students	>95%	<5%	38.06	30.32	17.42	14.19	31.61	32.74	34.51	17.70	15.04	32.74	34.36	29.36	41.28	13.76	15.60	29.36	38.86
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																			
All Students	>95%	<5%	45.26	21.71	20.80	12.23	33.03	43.92	26.67	16.08	13.33	29.41	35.91	54.30	22.62	13.57	9.50	23.08	38.34
Percentage of Students																			
All Students Number of Students			148	71	68	40	108	112	68	41	34	75		120	50	30	21	51	
African American	RV	RV	59.38	20.31	RV	RV	20.31	50.61	28.05	15.24	6.10	21.34	15.22	66.44	20.55	RV	RV	13.01	16.03
Hispanic	>95%	<5%	38.46	30.77	RV	RV	30.77	42.31	38.46	RV	RV	19.23	29.64	RV	43.48	RV	8.70	26.09	30.14
Caucasian	>95%	<5%	19.12	22.06	23.53	35.29	58.82	RV	RV	23.40	34.04	57.45	43.68	RV	RV	29.73	37.84	67.57	47.40
Economically Disadvantaged	RV	RV	56.32	22.11	RV	RV	21.58	48.78	25.61	19.51	6.10	25.61	27.29	62.42	21.66	RV	RV	15.92	29.15
Non- Economically Disadvantaged	>95%	<5%	29.93	21.17	26.28	22.63	48.91	35.16	28.57	RV	RV	36.26	52.23	34.38	25.00	18.75	21.88	40.63	55.90
Students with Disabilities	>95%	<5%	RV	RV	<5%	6.06	9.09	RV	RV	<5%	<5%	<5%	7.75	RV	RV	5.26	<5%	5.26	8.20
Students without Disabilities	>95%	<5%	41.16	23.13	22.79	12.93	35.71	39.74	27.51	17.90	14.85	32.75	40.56	50.99	24.26	14.36	10.40	24.75	43.21
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	RV	25.00	8.33	33.33	RV	RV	9.09	9.09	18.18	7.71	RV	RV	9.09	<5%	9.09	6.71
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	46.53	20.46	20.46	12.54	33.00	44.96	25.21	16.39	13.45	29.83	37.58	56.93	20.30	13.37	9.41	22.77	40.51
Former English Learner (Monitored 1-4 years)	N<10	N<10	RV	RV	36.36	18.18	54.55	N<10	N<10	N<10	N<10	N<10	46.28	N<10	N<10	N<10	N<10	N<10	45.23
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.08	N<10	N<10	N<10	N<10	N<10	25.14
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	>95%	<5%	RV	RV	22.22	<5%	22.22	N<10	N<10	N<10	N<10	N<10	43.02	RV	RV	<5%	10.00	10.00	48.85



	2020-2021							2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	38.60	27.49	25.15	8.77	33.92	43.66	26.06	16.90	13.38	30.28	36.15	53.57	25.00	RV	RV	21.43	37.69
Male Students	>95%	<5%	52.56	15.38	16.03	16.03	32.05	44.25	27.43	15.04	13.27	28.32	35.70	55.05	20.18	12.84	11.93	24.77	38.96
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)																			
All Students	>95%	<5%	36.52	23.21	23.21	17.06	40.27	23.26	20.83	20.49	35.42	55.90	46.27	29.24	19.49	24.58	26.69	51.27	43.17
Percentage of Students																			
All Students Number of Students			107	68	68	50	118	67	60	59	102	161		69	46	58	63	121	
African American	>95%	<5%	45.69	25.89	18.78	9.64	28.43	31.06	26.71	22.36	19.88	42.24	24.94	34.62	20.51	25.00	19.87	44.87	23.85
Hispanic	>95%	<5%	RV	RV	33.33	14.29	47.62	RV	RV	25.00	35.00	60.00	40.96	RV	RV	27.27	9.09	36.36	35.21
Caucasian	>95%	<5%	RV	RV	26.79	46.43	73.21	RV	RV	14.71	67.65	82.35	54.30	RV	RV	21.95	53.66	75.61	51.08
Economically Disadvantaged	>95%	<5%	43.45	26.79	20.83	8.93	29.76	29.89	27.01	20.69	22.41	43.10	36.66	37.42	23.87	18.71	20.00	38.71	33.28
Non-Economically Disadvantaged	>95%	<5%	27.20	18.40	26.40	28.00	54.40	13.16	11.40	20.18	55.26	75.44	63.50	RV	RV	35.80	39.51	75.31	61.24
Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%	11.54	RV	RV	<5%	6.25	6.25	6.06	RV	RV	<5%	<5%	<5%	5.90
Students without Disabilities	>95%	<5%	32.21	24.72	24.72	18.35	43.07	14.84	23.05	23.05	39.06	62.11	52.39	22.43	21.50	26.64	29.44	56.07	49.08
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	RV	RV	35.71	<5%	35.71	RV	RV	25.00	8.33	33.33	10.42	N<10	N<10	N<10	N<10	N<10	6.85
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	36.56	22.94	22.58	17.92	40.50	22.39	21.27	19.78	36.57	56.34	48.26	28.70	18.39	25.11	27.80	52.91	45.74
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.32	N<10	N<10	N<10	N<10	N<10	51.33
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.54	N<10	N<10	N<10	N<10	N<10	26.51
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.13	N<10	N<10	N<10	N<10	N<10	50.93



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Female Students	>95%	<5%	29.03	27.74	25.16	18.06	43.23	15.89	23.18	24.50	36.42	60.93	53.87	22.14	18.32	26.72	32.82	59.54	50.29		
Male Students	>95%	<5%	44.93	18.12	21.01	15.94	36.96	31.39	18.25	16.06	34.31	50.36	38.96	38.10	20.95	21.90	19.05	40.95	36.51		
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		

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Estem Public Charter School - 6047700

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics																			
All Students	>95%	<5%	41.53	33.55	14.29	10.63	24.92	26.30	28.37	21.45	23.88	45.33	38.35	29.66	29.66	23.31	17.37	40.68	37.71
Percentage of Students																			
All Students Number of Students			125	101	43	32	75	76	82	62	69	131		70	70	55	41	96	
African American	>95%	<5%	52.45	31.86	RV	RV	15.69	33.95	38.27	16.05	11.73	27.78	14.87	37.82	32.05	21.15	8.97	30.13	15.17
Hispanic	>95%	<5%	RV	52.38	RV	14.29	23.81	RV	27.50	32.50	RV	52.50	32.24	RV	54.55	RV	13.64	27.27	30.59
Caucasian	>95%	<5%	RV	33.93	RV	35.71	58.93	RV	RV	26.47	47.06	73.53	47.19	RV	RV	41.46	39.02	80.49	46.67
Economically Disadvantaged	>95%	<5%	51.14	34.66	RV	RV	14.20	33.71	33.71	20.00	12.57	32.57	28.25	39.35	29.68	20.00	10.97	30.97	27.67
Non- Economically Disadvantaged	>95%	<5%	28.00	32.00	17.60	22.40	40.00	14.91	20.18	23.68	41.23	64.91	56.49	RV	RV	29.63	29.63	59.26	56.04
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	4.78	RV	RV	<5%	<5%	<5%	4.46
Students without Disabilities	>95%	<5%	37.09	36.00	15.64	11.27	26.91	18.68	30.35	24.12	26.85	50.97	43.48	23.36	31.78	25.70	19.16	44.86	42.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	RV	RV	7.14	14.29	21.43	RV	RV	25.00	<5%	25.00	8.95	N<10	N<10	N<10	N<10	N<10	6.62
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	42.16	32.75	14.63	10.45	25.09	26.02	29.00	20.45	24.54	44.98	40.04	30.49	29.15	22.87	17.49	40.36	39.83
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.78	N<10	N<10	N<10	N<10	N<10	46.45
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.18	N<10	N<10	N<10	N<10	N<10	20.02
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.17	N<10	N<10	N<10	N<10	N<10	48.88



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	41.67	34.62	13.46	10.26	23.72	25.00	29.61	23.68	21.71	45.39	38.57	25.95	33.59	25.19	15.27	40.46	37.54
Male Students	>95%	<5%	41.38	32.41	15.17	11.03	26.21	27.74	27.01	18.98	26.28	45.26	38.14	34.29	24.76	20.95	20.00	40.95	37.87
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6dnEV9h1/view>)



Estem Public Charter School - 6047700

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science																			
All Students	>95%	<5%	50.00	21.67	16.67	11.67	28.33	34.38	22.22	23.26	20.14	43.40	39.11	45.76	19.92	18.64	15.68	34.32	36.14
Percentage of Students																			
All Students Number of Students			150	65	50	35	85	99	64	67	58	125		108	47	44	37	81	
African American	>95%	<5%	59.61	22.17	RV	RV	18.23	48.45	22.36	21.74	7.45	29.19	17.19	53.21	21.79	18.59	6.41	25.00	14.59
Hispanic	>95%	<5%	47.62	RV	RV	14.29	28.57	27.50	RV	25.00	RV	47.50	32.92	RV	RV	22.73	<5%	27.27	28.14
Caucasian	>95%	<5%	RV	RV	25.00	39.29	64.29	RV	RV	23.53	44.12	67.65	47.55	RV	RV	17.07	48.78	65.85	44.93
Economically Disadvantaged	>95%	<5%	60.00	21.71	RV	RV	18.29	43.68	25.86	18.97	11.49	30.46	29.76	56.13	18.71	16.77	8.39	25.16	26.73
Non-Economically Disadvantaged	>95%	<5%	36.00	21.60	19.20	23.20	42.40	20.18	16.67	29.82	33.33	63.16	55.87	25.93	22.22	22.22	29.63	51.85	53.32
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	7.69	RV	RV	9.38	<5%	9.38	6.54	RV	RV	<5%	<5%	<5%	7.06
Students without Disabilities	>95%	<5%	46.72	22.99	17.88	12.41	30.29	28.13	24.22	25.00	22.66	47.66	44.07	41.59	21.03	20.09	17.29	37.38	40.75
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	RV	RV	14.29	7.14	21.43	RV	RV	16.67	<5%	16.67	8.23	N<10	N<10	N<10	N<10	N<10	5.69
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	49.30	22.03	16.78	11.89	28.67	34.70	21.27	22.76	21.27	44.03	40.98	44.84	19.73	19.28	16.14	35.43	38.40
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.85	N<10	N<10	N<10	N<10	N<10	40.09
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.25	N<10	N<10	N<10	N<10	N<10	20.04
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.44	N<10	N<10	N<10	N<10	N<10	41.93



	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	2020-2021				2021-2022				State Avg Ready or Exceeding	In Need of Support	2022-2023				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding		Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	48.72	23.08	18.59	9.62	28.21	30.46	22.52	31.79	15.23	47.02	40.48	43.51	23.66	16.03	16.79	32.82	36.37
Male Students	>95%	<5%	51.39	20.14	14.58	13.89	28.47	38.69	21.90	13.87	25.55	39.42	37.79	48.57	15.24	21.90	14.29	36.19	35.92
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

MODULE: Achievement

	2020-2021							2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)																			
All Students	>95%	<5%	41.83	21.15	16.83	20.19	37.02	37.28	20.61	19.74	22.37	42.11	39.67	34.48	22.66	13.30	29.56	42.86	42.59
Percentage of Students																			
All Students Number of Students			87	44	35	42	77	85	47	45	51	96		70	46	27	60	87	
African American	>95%	<5%	49.25	26.87	13.43	10.45	23.88	46.90	22.76	17.93	12.41	30.34	17.94	45.16	21.77	13.71	19.35	33.06	21.92
Hispanic	>95%	<5%	RV	RV	18.75	12.50	31.25	RV	RV	9.09	22.73	31.82	29.78	RV	RV	10.00	33.33	43.33	34.54
Caucasian	>95%	<5%	RV	RV	23.08	51.28	74.36	RV	RV	26.83	53.66	80.49	49.07	RV	RV	10.81	56.76	67.57	51.26
Economically Disadvantaged	>95%	<5%	52.25	22.52	RV	RV	25.23	46.81	24.11	14.89	14.18	29.08	29.75	44.93	23.91	12.32	18.84	31.16	32.03
Non-Economically Disadvantaged	>95%	<5%	29.90	19.59	16.49	34.02	50.52	21.84	14.94	27.59	35.63	63.22	56.45	RV	20.00	RV	52.31	67.69	60.32
Students with Disabilities	>95%	<5%	RV	RV	6.90	<5%	6.90	RV	RV	10.71	<5%	10.71	4.34	RV	RV	<5%	<5%	<5%	4.90
Students without Disabilities	>95%	<5%	35.75	22.35	18.44	23.46	41.90	31.00	22.50	21.00	25.50	46.50	44.72	28.89	22.78	15.00	33.33	48.33	48.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.72	RV	RV	7.14	<5%	7.14	5.82
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	41.21	21.11	17.59	20.10	37.69	37.38	20.09	19.63	22.90	42.52	42.31	33.70	22.10	12.71	31.49	44.20	45.27
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.13	N<10	N<10	N<10	N<10	N<10	47.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.28	N<10	N<10	N<10	N<10	N<10	25.08
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.73
Children with Parent that is Military Connected	N<10	N<10	RV	RV	44.44	44.44	88.89	N<10	N<10	N<10	N<10	N<10	49.74	N<10	N<10	N<10	N<10	N<10	50.29



	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	2020-2021				2021-2022				State Avg Ready or Exceeding	In Need of Support	2022-2023				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding		Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	37.00	28.00	17.00	18.00	35.00	36.61	21.43	19.64	22.32	41.96	45.46	24.21	28.42	14.74	32.63	47.37	50.28
Male Students	>95%	<5%	46.30	14.81	16.67	22.22	38.89	37.93	19.83	19.83	22.41	42.24	34.16	43.52	17.59	12.04	26.85	38.89	35.23
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																			
All Students	>95%	<5%	56.87	21.80	14.69	6.64	21.33	47.37	25.00	13.60	14.04	27.63	27.43	51.72	17.24	17.73	13.30	31.03	26.51
Percentage of Students																			
All Students Number of Students			120	46	31	14	45	108	57	31	32	63		105	35	36	27	63	
African American	>95%	<5%	69.85	19.12	RV	RV	11.03	60.69	22.07	RV	RV	17.24	8.98	65.32	RV	14.52	RV	20.16	7.82
Hispanic	>95%	<5%	RV	RV	18.75	6.25	25.00	RV	RV	9.09	18.18	27.27	19.65	36.67	36.67	RV	RV	26.67	20.26
Caucasian	>95%	<5%	30.00	RV	30.00	RV	47.50	RV	RV	21.95	41.46	63.41	35.15	RV	RV	24.32	37.84	62.16	33.92
Economically Disadvantaged	>95%	<5%	67.54	19.30	RV	RV	13.16	55.32	26.95	RV	RV	17.73	18.68	61.59	16.67	RV	RV	21.74	16.97
Non- Economically Disadvantaged	>95%	<5%	44.33	24.74	17.53	13.40	30.93	34.48	21.84	16.09	27.59	43.68	42.28	30.77	18.46	23.08	27.69	50.77	42.52
Students with Disabilities	>95%	<5%	RV	RV	6.45	<5%	6.45	RV	RV	7.14	<5%	7.14	3.15	RV	RV	<5%	<5%	<5%	3.66
Students without Disabilities	>95%	<5%	51.11	25.00	16.11	7.78	23.89	42.00	27.50	14.50	16.00	30.50	30.91	47.22	17.78	20.00	15.00	35.00	29.85
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.61	RV	RV	7.14	<5%	7.14	3.36
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	57.43	21.29	14.36	6.93	21.29	47.66	23.83	14.49	14.02	28.50	29.17	52.49	14.92	18.23	14.36	32.60	28.25
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.33	N<10	N<10	N<10	N<10	N<10	28.06
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.03	N<10	N<10	N<10	N<10	N<10	11.16
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	9.84
Children with Parent that is Military Connected	N<10	N<10	RV	RV	44.44	11.11	55.56	N<10	N<10	N<10	N<10	N<10	37.35	N<10	N<10	N<10	N<10	N<10	30.99



	% Tested 2022-2023	% Not Tested 2022- 2023	2020-2021					2021-2022					2022-2023						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	59.41	20.79	RV	RV	19.80	48.21	25.00	11.61	15.18	26.79	27.58	50.53	18.95	20.00	10.53	30.53	25.99
Male Students	>95%	<5%	54.55	22.73	RV	RV	22.73	46.55	25.00	15.52	12.93	28.45	27.29	52.78	15.74	15.74	15.74	31.48	27.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science																			
All Students	>95%	<5%	50.24	21.53	16.75	11.48	28.23	42.54	27.19	17.54	12.72	30.26	30.53	45.81	17.73	19.70	16.75	36.45	31.82
Percentage of Students																			
All Students Number of Students			105	45	35	24	59	97	62	40	29	69		93	36	40	34	74	
African American	>95%	<5%	61.48	22.96	RV	RV	15.56	50.34	28.97	13.10	7.59	20.69	10.98	55.65	RV	20.16	RV	25.81	11.37
Hispanic	>95%	<5%	RV	RV	18.75	12.50	31.25	RV	RV	13.64	13.64	27.27	21.21	40.00	RV	RV	13.33	36.67	23.50
Caucasian	>95%	<5%	RV	RV	28.21	33.33	61.54	RV	RV	29.27	34.15	63.41	38.90	RV	RV	16.22	48.65	64.86	40.36
Economically Disadvantaged	>95%	<5%	60.71	20.54	RV	RV	18.75	51.77	29.08	RV	RV	19.15	21.89	55.07	18.84	17.39	8.70	26.09	22.33
Non- Economically Disadvantaged	>95%	<5%	38.14	22.68	18.56	20.62	39.18	27.59	24.14	24.14	24.14	48.28	45.19	26.15	15.38	24.62	33.85	58.46	47.76
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	7.14	<5%	10.71	4.26	RV	RV	<5%	<5%	<5%	5.10
Students without Disabilities	>95%	<5%	46.37	21.23	19.55	12.85	32.40	36.00	31.00	19.00	14.00	33.00	34.29	41.67	17.78	21.67	18.89	40.56	35.73
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.87	RV	RV	7.14	<5%	7.14	4.08
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	50.50	21.50	16.00	12.00	28.00	42.06	26.64	17.76	13.55	31.31	32.59	45.30	16.57	20.44	17.68	38.12	34.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.09	N<10	N<10	N<10	N<10	N<10	30.87
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.15	N<10	N<10	N<10	N<10	N<10	17.37
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	15.38
Children with Parent that is Military Connected	N<10	N<10	RV	RV	11.11	55.56	66.67	N<10	N<10	N<10	N<10	N<10	37.35	N<10	N<10	N<10	N<10	N<10	37.04



	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	2020-2021				2021-2022				State Avg Ready or Exceeding	In Need of Support	2022-2023				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding		Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	50.00	24.00	RV	RV	26.00	40.18	30.36	17.86	11.61	29.46	31.77	45.26	RV	28.42	RV	37.89	32.46
Male Students	>95%	<5%	50.46	19.27	15.60	14.68	30.28	44.83	24.14	17.24	13.79	31.03	29.35	46.30	18.52	12.04	23.15	35.19	31.22
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

MODULE: Achievement

			2020-2021					2021-2022					2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
10th Grade English Language Arts (ELA)																				
All Students	>95%	<5%	42.13	21.35	16.85	19.66	36.52	37.36	20.69	22.99	18.97	41.95	37.51	46.32	17.37	17.37	18.95	36.32	40.83	
Percentage of Students																				
All Students Number of Students			75	38	30	35	65	65	36	40	33	73		88	33	33	36	69		
African American	>95%	<5%	56.73	19.23	14.42	9.62	24.04	45.95	20.72	24.32	9.01	33.33	16.05	54.55	19.01	15.70	10.74	26.45	19.78	
Hispanic	>95%	<5%	RV	RV	18.75	12.50	31.25	RV	RV	7.14	14.29	21.43	27.27	RV	RV	29.41	11.76	41.18	31.79	
Caucasian	>95%	<5%	RV	RV	21.28	44.68	65.96	RV	RV	23.53	50.00	73.53	46.16	RV	RV	20.00	42.86	62.86	49.63	
Economically Disadvantaged	>95%	<5%	51.19	25.00	RV	RV	23.81	45.45	24.55	19.09	10.91	30.00	27.34	55.34	20.39	RV	RV	24.27	30.55	
Non-Economically Disadvantaged	>95%	<5%	34.04	18.09	15.96	31.91	47.87	RV	RV	29.69	32.81	62.50	52.73	35.63	13.79	19.54	31.03	50.57	56.66	
Students with Disabilities	>95%	<5%	RV	RV	5.26	<5%	5.26	RV	RV	<5%	<5%	<5%	4.44	RV	RV	<5%	<5%	<5%	4.34	
Students without Disabilities	>95%	<5%	37.74	22.01	18.24	22.01	40.25	29.80	22.52	25.83	21.85	47.68	42.37	40.96	18.07	19.28	21.69	40.96	45.87	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)							RV (RV %)
Current English Learners (EL)	N<10	N<10	RV	RV	16.67	8.33	25.00	N<10	N<10	N<10	N<10	N<10	4.14	N<10	N<10	N<10	N<10	N<10	4.59	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	41.57	21.08	16.87	20.48	37.35	37.06	20.00	23.53	19.41	42.94	40.13	45.20	16.95	18.08	19.77	37.85	43.62	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	46.14	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)							RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	21.22	N<10	N<10	N<10	N<10	N<10	23.91	
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	14.72	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.23	N<10	N<10	N<10	N<10	N<10	49.10	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Female Students	>95%	<5%	35.96	24.72	20.22	19.10	39.33	33.33	25.93	23.46	17.28	40.74	43.40	38.89	24.44	20.00	16.67	36.67	48.02		
Male Students	>95%	<5%	48.31	17.98	13.48	20.22	33.71	40.86	16.13	22.58	20.43	43.01	31.84	53.00	11.00	15.00	21.00	36.00	33.95		
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1l/view>)



Estem Public Charter School - 6047700

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																			
All Students	>95%	<5%	63.69	15.08	12.85	8.38	21.23	55.75	16.67	13.22	14.37	27.59	25.90	65.26	16.32	7.37	11.05	18.42	20.39
Percentage of Students																			
All Students Number of Students			114	27	23	15	38	97	29	23	25	48		124	31	14	21	35	
African American	>95%	<5%	80.00	12.38	RV	RV	7.62	64.86	19.82	RV	RV	15.32	7.92	76.86	14.88	RV	RV	8.26	5.07
Hispanic	>95%	<5%	RV	RV	6.25	6.25	12.50	RV	RV	28.57	7.14	35.71	18.90	RV	RV	<5%	11.76	11.76	13.78
Caucasian	>95%	<5%	25.53	RV	38.30	RV	55.32	32.35	RV	RV	41.18	55.88	32.53	RV	RV	14.29	37.14	51.43	26.67
Economically Disadvantaged	>95%	<5%	80.00	14.12	RV	RV	5.88	62.73	20.91	RV	RV	16.36	16.50	79.61	15.53	RV	RV	<5%	12.15
Non-Economically Disadvantaged	>95%	<5%	48.94	15.96	19.15	15.96	35.11	43.75	RV	RV	28.13	46.88	39.99	48.28	17.24	14.94	19.54	34.48	33.12
Students with Disabilities	>95%	<5%	RV	RV	5.26	<5%	5.26	RV	RV	<5%	<5%	<5%	2.72	RV	RV	8.33	<5%	8.33	3.00
Students without Disabilities	>95%	<5%	60.00	16.88	13.75	9.38	23.13	49.67	19.21	14.57	16.56	31.13	29.30	62.05	18.07	7.23	12.65	19.88	22.81
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	RV	RV	<5%	8.33	8.33	N<10	N<10	N<10	N<10	N<10	3.21	N<10	N<10	N<10	N<10	N<10	2.17
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	64.07	13.77	13.77	8.38	22.16	54.71	17.06	13.53	14.71	28.24	27.69	64.97	16.95	7.34	10.73	18.08	21.86
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.88
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	12.56	N<10	N<10	N<10	N<10	N<10	8.58
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	7.93	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.72	N<10	N<10	N<10	N<10	N<10	26.22



	2020-2021							2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	65.17	15.73	RV	RV	19.10	55.56	19.75	RV	RV	24.69	26.03	66.67	20.00	RV	RV	13.33	19.20
Male Students	>95%	<5%	62.22	14.44	RV	RV	23.33	55.91	13.98	15.05	15.05	30.11	25.76	64.00	RV	RV	16.00	23.00	21.53
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1/view>)



Estem Public Charter School - 6047700

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																			
All Students	>95%	<5%	52.51	19.55	12.85	15.08	27.93	40.80	24.14	22.99	12.07	35.06	29.91	51.58	21.05	13.16	14.21	27.37	28.52
Percentage of Students																			
All Students Number of Students			94	35	23	27	50	71	42	40	21	61		98	40	25	27	52	
African American	RV	RV	66.67	19.05	RV	RV	14.29	46.85	25.23	RV	RV	27.93	10.77	61.98	21.49	RV	RV	16.53	9.43
Hispanic	>95%	<5%	RV	RV	18.75	6.25	25.00	RV	RV	14.29	7.14	21.43	19.73	RV	RV	17.65	<5%	17.65	18.85
Caucasian	>95%	<5%	RV	RV	23.40	36.17	59.57	RV	RV	20.59	35.29	55.88	37.82	RV	RV	14.29	48.57	62.86	36.91
Economically Disadvantaged	>95%	<5%	60.00	22.35	RV	RV	17.65	48.18	26.36	RV	RV	25.45	21.06	61.17	23.30	RV	RV	15.53	19.42
Non-Economically Disadvantaged	>95%	<5%	45.74	17.02	13.83	23.40	37.23	28.13	20.31	25.00	26.56	51.56	43.17	40.23	18.39	17.24	24.14	41.38	42.57
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	4.56	RV	RV	<5%	8.33	8.33	4.77
Students without Disabilities	>95%	<5%	46.88	21.88	14.38	16.88	31.25	35.10	25.17	25.83	13.91	39.74	33.63	46.99	22.89	15.06	15.06	30.12	31.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	RV	RV	16.67	<5%	16.67	N<10	N<10	N<10	N<10	N<10	3.26	N<10	N<10	N<10	N<10	N<10	3.45
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	52.69	18.56	12.57	16.17	28.74	40.59	23.53	23.53	12.35	35.88	32.10	49.72	22.03	13.56	14.69	28.25	30.58
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	27.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.68	N<10	N<10	N<10	N<10	N<10	14.99
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	12.05	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.87	N<10	N<10	N<10	N<10	N<10	38.16



	2020-2021							2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	52.81	20.22	14.61	12.36	26.97	43.21	24.69	RV	RV	32.10	31.56	58.89	20.00	RV	RV	21.11	28.63
Male Students	>95%	<5%	52.22	18.89	11.11	17.78	28.89	38.71	23.66	24.73	12.90	37.63	28.33	45.00	22.00	13.00	20.00	33.00	28.42
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6dnEV9h1I/view>)



Estem Public Charter School - 6047700

MODULE: Growth

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 1																			
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	84.2039	---	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	82.8612	---	
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	82.0630	---	
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	84.4939	---	
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	84.2039	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	84.2039	---	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 2																			
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	82.9882	---	N<10	N<10	N<10	N<10	N<10	---	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	82.4078	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	83.9707	---	N<10	N<10	N<10	N<10	N<10	---	
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	84.0694	---	N<10	N<10	N<10	N<10	N<10	---	
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	82.9882	---	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	82.9882	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	80.5393	---	N<10	N<10	N<10	N<10	N<10	---	
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Estem Public Charter School - 6047700

MODULE: Growth

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 3																			
All Students	75.4731	73.7639	74.6354	N<10	N<10	---	77.9448	76.0158	76.9803	N<10	N<10	77.1838	79.1211	79.3514	79.2362	N<10	79.3520	79.2426	
African-American	73.7508	72.2976	73.0597	N<10	N<10	---	76.8100	74.2035	75.5068	N<10	N<10	---	78.6911	77.1302	77.9106	N<10	N<10	---	
Hispanic	79.2397	71.1451	75.1924	N<10	N<10	---	81.1629	81.8345	81.4987	N<10	N<10	80.8754	78.1120	82.0077	80.0598	N<10	79.3520	79.8024	
Caucasian	78.2657	80.0235	79.1446	N<10	N<10	---	78.7047	79.2286	78.9666	N<10	N<10	---	80.9116	85.0185	82.9651	N<10	N<10	---	
Economically Disadvantaged	74.7073	72.1372	73.4556	N<10	N<10	---	77.0266	74.7257	75.8761	N<10	N<10	76.0508	77.4243	77.5787	77.5015	N<10	78.5989	77.5701	
Non-Economically Disadvantaged	77.3283	77.6589	77.4936	N<10	N<10	---	79.8805	78.7355	79.3080	N<10	N<10	79.5078	83.7487	84.1860	83.9674	N<10	N<10	83.9375	
Students with Disabilities	73.7611	72.1167	72.9315	N<10	N<10	---	79.2811	76.0371	77.6591	N<10	N<10	77.7149	75.0368	73.2862	74.1615	N<10	N<10	74.0883	
Students without Disabilities	75.7904	74.0627	74.9513	N<10	N<10	---	77.7210	76.0122	76.8666	N<10	N<10	77.0952	80.0206	80.6871	80.3539	N<10	N<10	80.4434	
Current English Learners (EL)	78.0524	67.0196	72.5360	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	81.4334	75.9444	84.0293	79.9868	N<10	79.3520	79.6694	
Non-English Learners (includes Former EL Monitored 1-4 years)	75.2791	74.2757	74.7933	N<10	N<10	---	77.8590	76.0012	76.9301	N<10	N<10	---	79.3144	79.0197	79.1671	N<10	N<10	---	
Former English Learner (Monitored 1-4 years)	75.4731	73.7639	74.6354	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	83.2287	73.0311	78.1299	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	76.9611	73.4685	75.2148	N<10	N<10	---	77.4771	74.1280	75.8026	N<10	N<10	75.7371	79.2613	77.9832	78.6222	N<10	N<10	79.0474	
Male Students	74.0451	74.0521	74.0794	N<10	N<10	---	78.4639	78.1114	78.2877	N<10	N<10	78.7573	78.9902	80.6292	79.8097	N<10	N<10	79.4326	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

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	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 4																			
All Students	77.0504	72.5664	74.8188	N<10	N<10	---	80.6923	78.0954	79.3939	81.4067	83.0085	79.6129	79.8397	80.3807	80.0683	78.8127	N<10	80.2137	
African-American	76.1395	70.5572	73.3633	N<10	N<10	---	79.3733	76.3837	77.8785	79.5291	N<10	---	79.7913	79.1763	79.4296	76.7148	N<10	---	
Hispanic	76.9528	73.9603	75.4565	N<10	N<10	---	82.1162	83.7576	82.9369	84.2581	82.8083	82.8930	76.5097	85.8459	81.1778	83.3785	N<10	82.3127	
Caucasian	79.5008	76.4099	78.0278	N<10	N<10	---	86.4947	81.6813	84.0880	88.3620	N<10	84.1349	83.4292	85.1014	84.2653	86.1748	N<10	---	
Economically Disadvantaged	75.9434	70.1477	73.0060	N<10	N<10	---	79.7183	77.2920	78.5052	80.3495	83.0085	78.8654	78.9896	79.6222	79.2527	76.9920	N<10	79.4886	
Non-Economically Disadvantaged	78.6386	76.0395	77.3996	N<10	N<10	---	83.4925	80.4053	81.9489	84.5262	N<10	---	82.4684	82.7127	82.5906	84.3422	N<10	82.4664	
Students with Disabilities	77.0218	73.9432	75.7068	N<10	N<10	---	77.4636	76.5357	76.9996	80.4546	N<10	77.6567	80.1212	85.5453	82.4947	75.1488	N<10	---	
Students without Disabilities	77.0545	72.3674	74.6909	N<10	N<10	---	81.2948	78.3865	79.8406	81.5849	82.2723	79.9830	79.7867	79.4367	79.6117	79.4897	N<10	79.8042	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	81.3667	83.6094	82.4880	89.1542	83.0085	82.7483	N<10	N<10	N<10	N<10	N<10	84.5998	
Non-English Learners (includes Former EL Monitored 1-4 years)	77.2393	72.6895	74.9728	N<10	N<10	---	80.5805	77.6335	79.1070	80.8595	N<10	---	79.9430	79.9411	79.8986	78.1935	N<10	---	
Former English Learner (Monitored 1-4 years)	77.0504	72.5664	74.8188	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	77.9622	65.3541	71.6581	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	79.8551	80.2768	80.0660	77.0380	N<10	80.9426	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	78.6894	73.7306	76.1749	N<10	N<10	---	81.3881	78.6865	80.0373	80.7309	N<10	79.9902	80.2966	80.4721	80.3844	79.3861	N<10	80.5484	
Male Students	74.9277	71.0762	73.0720	N<10	N<10	---	80.0504	77.5501	78.8003	82.0338	N<10	79.2632	79.4335	80.2988	79.7873	78.2897	N<10	79.9225	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

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Estem Public Charter School - 6047700

MODULE: Growth

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 5																			
All Students	75.3555	75.4081	75.3818	75.9539	N<10	---	79.9565	76.2257	78.0911	82.2966	N<10	78.0454	80.0432	76.2804	78.1618	79.6622	79.9387	78.2915	
African-American	74.1014	74.4485	74.2750	73.0160	N<10	---	79.2291	74.8670	77.0480	80.5100	N<10	---	79.4209	75.5999	77.5104	77.0119	N<10	---	
Hispanic	75.5783	76.7663	76.1723	81.3920	N<10	---	79.9163	77.8891	78.9027	84.8172	N<10	78.6692	81.0416	81.4810	81.2613	86.4573	79.2391	80.5030	
Caucasian	78.4515	76.9145	77.6830	83.1201	N<10	---	82.0345	81.6451	81.8398	86.5312	N<10	---	81.4451	76.9945	79.2198	85.7273	N<10	78.9716	
Economically Disadvantaged	73.4620	73.7337	73.5979	74.3522	N<10	---	78.7165	74.9184	76.8174	81.1027	N<10	76.7744	79.7610	75.6296	77.6953	78.5640	78.2348	77.7390	
Non-Economically Disadvantaged	78.2351	77.9545	78.0948	78.3399	N<10	---	82.3961	78.7976	80.5968	84.7114	N<10	80.5741	80.9360	78.3395	79.6377	83.1765	N<10	80.1044	
Students with Disabilities	76.0064	87.9936	82.0000	80.6822	N<10	---	79.4875	73.6700	76.5788	79.8169	N<10	---	78.1732	82.0524	80.1128	77.7487	N<10	79.7965	
Students without Disabilities	75.2805	73.9581	74.6193	75.4261	N<10	---	80.0254	76.6015	78.3135	82.6675	N<10	78.2541	80.3421	75.3579	77.8500	79.9708	80.5288	78.0638	
Current English Learners (EL)	82.5061	87.8370	85.1716	87.7182	N<10	---	N<10	N<10	N<10	N<10	N<10	79.1398	81.7104	82.2181	81.9642	87.2708	79.9387	80.9515	
Non-English Learners (includes Former EL Monitored 1-4 years)	75.0149	74.8162	74.9156	75.3864	N<10	---	79.7085	75.8382	77.7734	81.8359	N<10	---	79.8633	75.9260	77.8946	78.9916	N<10	---	
Former English Learner (Monitored 1-4 years)	75.3555	75.4081	75.3818	75.9539	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	73.5459	87.9772	80.7615	76.7062	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	75.0192	74.1981	74.6086	75.1868	N<10	---	80.9237	76.8629	78.8933	81.6305	N<10	78.8194	81.5119	74.6980	78.1050	80.5104	79.1907	78.1872	
Male Students	75.6500	76.4680	76.0590	76.6419	N<10	---	78.8608	75.5039	77.1823	83.0414	N<10	77.1964	78.6858	77.7429	78.2143	78.8662	80.6867	78.3885	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

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	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 6																			
All Students	79.2837	76.3273	77.8055	79.0763	N<10	---	82.4240	78.6464	80.5251	81.3187	92.6769	81.0514	81.6757	78.3869	80.0313	79.4383	N<10	79.9776	
African-American	78.9302	76.6903	77.8102	76.7296	N<10	---	81.4083	76.4743	78.9329	80.1694	N<10	---	79.9896	77.1710	78.5803	77.8139	N<10	---	
Hispanic	79.1493	78.6031	78.8762	82.4507	N<10	---	88.0350	81.1425	84.5888	82.4989	N<10	85.6301	86.6427	82.6848	84.6638	83.0118	N<10	84.1717	
Caucasian	80.8558	73.3148	77.0853	83.7435	N<10	---	82.5389	83.9571	83.2480	84.6417	N<10	83.8341	81.6301	78.9008	80.2655	82.5008	N<10	---	
Economically Disadvantaged	78.2668	76.1495	77.2082	77.4555	N<10	---	81.3758	77.5294	79.4411	79.5841	N<10	80.0941	81.6167	77.8627	79.7397	78.4724	N<10	79.6716	
Non-Economically Disadvantaged	80.6395	76.5643	78.6019	81.2581	N<10	---	84.6000	80.9509	82.7755	84.9197	N<10	83.0236	81.8012	79.5007	80.6510	81.5188	N<10	---	
Students with Disabilities	77.8950	77.7743	77.8347	77.7442	N<10	---	79.5371	78.3633	78.9502	78.4703	N<10	79.9094	80.2475	76.9369	78.5922	78.6788	N<10	---	
Students without Disabilities	79.4345	76.1701	77.8023	79.2216	N<10	---	82.7114	78.6747	80.6819	81.6023	91.8434	81.1651	81.8929	78.6074	80.2502	79.5519	N<10	80.1827	
Current English Learners (EL)	82.5470	76.4357	79.4913	85.8984	N<10	---	89.7828	89.9500	89.8664	84.9087	92.6769	91.2106	N<10	N<10	N<10	N<10	N<10	83.5151	
Non-English Learners (includes Former EL Monitored 1-4 years)	79.1008	76.3212	77.7110	78.6923	N<10	---	82.0729	78.1677	80.1105	81.1157	N<10	---	81.3138	78.1657	79.7398	79.2168	N<10	---	
Former English Learner (Monitored 1-4 years)	79.2837	76.3273	77.8055	79.0763	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	75.5600	72.3105	73.9352	79.5645	N<10	---	83.2865	81.8743	82.2419	78.2635	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	80.2578	77.2308	78.7443	79.5538	N<10	---	82.1307	77.1416	79.6225	80.7822	N<10	79.8869	83.4670	79.7888	81.6279	78.9310	N<10	81.5462	
Male Students	78.1824	75.3059	76.7442	78.5318	N<10	---	82.7297	80.2017	81.4657	81.8778	N<10	82.1977	79.8844	76.9849	78.4347	79.9624	N<10	78.4574	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

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Estem Public Charter School - 6047700

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																		
All Students	81.0072	78.2208	79.6140	78.2548	N<10	---	83.6969	85.0222	84.3680	81.7811	90.0347	84.5885	83.7180	84.9691	84.3644	79.8124	N<10	84.5075
African-American	79.6126	78.3950	79.0038	77.7220	N<10	---	83.0823	83.5147	83.2985	80.3168	N<10	---	83.2245	83.5690	83.3968	78.4549	N<10	---
Hispanic	83.2433	81.9249	82.5841	77.0571	N<10	---	84.1064	83.3677	83.8123	84.6159	N<10	85.0995	83.5332	85.2980	84.4156	83.6085	N<10	85.7657
Caucasian	83.1880	74.6442	78.9161	79.9038	N<10	---	84.2894	88.9365	86.6130	84.6908	N<10	86.9534	85.3737	90.2325	87.9022	81.8227	N<10	---
Economically Disadvantaged	80.2335	78.5546	79.3941	76.7779	N<10	---	83.4037	84.1460	83.7889	81.5456	N<10	84.2460	83.1313	84.6761	83.9037	79.6867	N<10	84.0351
Non-Economically Disadvantaged	82.1081	77.7457	79.9269	80.3842	N<10	---	84.2234	86.6053	85.4144	82.2065	N<10	85.2350	85.1336	85.6650	85.4585	80.1071	N<10	85.6457
Students with Disabilities	81.0279	78.5708	79.7993	80.9902	N<10	---	76.3171	83.8684	80.0928	79.2356	N<10	79.6985	83.9684	77.8258	80.8971	76.1129	N<10	81.7020
Students without Disabilities	81.0048	78.1812	79.5930	77.9562	N<10	---	84.5691	85.1580	84.8710	82.0805	N<10	85.1626	83.6951	85.6185	84.6796	80.1522	N<10	84.7663
Current English Learners (EL)	85.2223	83.7690	84.4956	77.9502	N<10	---	88.7530	85.5079	87.1305	97.1498	90.0347	88.5826	N<10	N<10	N<10	N<10	N<10	86.8000
Non-English Learners (includes Former EL Monitored 1-4 years)	80.8546	78.0200	79.4373	78.2658	N<10	---	83.5816	85.0649	84.3233	81.2485	N<10	---	83.6888	85.0695	84.4018	79.3707	N<10	---
Former English Learner (Monitored 1-4 years)	81.0072	78.2208	79.6140	78.2548	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	84.2280	85.7811	85.0046	78.3739	N<10	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	81.8369	79.2747	80.5558	79.3321	N<10	---	85.1276	86.3847	85.7663	82.0729	N<10	85.7523	83.2621	86.3025	84.7823	79.2508	N<10	84.7395
Male Students	80.0944	77.0615	78.5779	77.0847	N<10	---	81.9852	83.3799	82.6825	81.4292	N<10	83.1960	84.1956	83.5853	83.9306	80.3846	N<10	84.2776
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																		
All Students	81.7349	79.1773	80.4997	81.0382	N<10	---	85.3958	84.8635	85.1555	83.3935	84.2831	85.1227	83.8018	84.4714	84.1366	81.7912	N<10	84.1780
African-American	81.5808	79.3657	80.5397	80.6887	N<10	---	84.7175	83.8405	84.3269	82.6062	N<10	84.3281	83.9765	82.8168	83.3967	80.2188	N<10	---
Hispanic	80.0891	77.7878	78.9384	80.7030	N<10	---	85.4594	84.1339	84.7966	85.3552	N<10	84.6718	82.9390	84.1164	83.5277	80.7935	N<10	83.5516
Caucasian	83.8005	80.4710	82.1358	83.9778	N<10	---	86.8040	87.4095	87.1067	83.7505	N<10	87.1279	83.5973	89.7671	86.6822	87.1492	N<10	86.8671
Economically Disadvantaged	81.3499	78.2153	79.8648	79.9979	N<10	---	84.7655	83.8275	84.3402	82.8960	N<10	84.4309	83.7162	83.1741	83.4452	80.6665	N<10	83.6254
Non-Economically Disadvantaged	82.2720	80.5839	81.4279	82.5506	N<10	---	86.4053	86.5325	86.4689	84.1904	N<10	86.2569	83.9754	87.1000	85.5377	84.0702	N<10	85.2902
Students with Disabilities	81.7761	81.4292	81.6027	79.2658	N<10	---	81.7898	83.8175	82.8037	80.2651	N<10	83.1869	80.0434	80.2272	80.1353	78.5525	N<10	80.0043
Students without Disabilities	81.7308	78.9580	80.3922	81.2115	N<10	---	85.8429	84.9927	85.4459	83.7814	83.2049	85.3600	84.1795	84.8978	84.5387	82.1166	N<10	84.6031
Current English Learners (EL)	80.3271	83.0843	81.7057	76.1750	N<10	---	80.1036	82.4766	81.2901	81.8084	84.2831	82.7866	N<10	N<10	N<10	N<10	N<10	84.3796
Non-English Learners (includes Former EL Monitored 1-4 years)	81.7915	79.0249	80.4526	81.2286	N<10	---	85.6048	84.7648	85.2121	83.3434	N<10	---	83.9845	84.4210	84.2027	81.9237	N<10	---
Former English Learner (Monitored 1-4 years)	81.7349	79.1773	80.4997	81.0382	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	81.2172	78.2358	79.7009	81.1171	N<10	---	85.1357	84.0513	84.6436	83.9642	N<10	84.4221	84.6413	84.3468	84.4941	81.8200	N<10	84.6025
Male Students	82.3351	80.2204	81.3846	80.9502	N<10	---	85.6811	85.7606	85.7208	82.7675	N<10	85.8677	82.7106	84.6333	83.6719	81.7538	N<10	83.6402
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

MODULE: Growth

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 9																			
All Students	82.9485	81.3740	82.2068	79.7907	N<10	---	84.1539	86.1443	85.1491	85.3004	N<10	85.4928	83.7885	83.1387	83.4636	84.8507	88.9435	83.8459	
African-American	82.3180	79.4737	80.9155	78.0014	N<10	---	83.2435	84.8838	84.0636	85.7169	N<10	---	82.8042	81.7107	82.2574	84.3778	N<10	---	
Hispanic	83.4953	83.5974	83.5463	87.3728	N<10	---	84.6848	89.4518	87.0683	85.4963	N<10	89.0279	84.1150	83.3254	83.7202	84.7145	89.1902	85.1878	
Caucasian	85.1124	85.3872	85.4114	84.3269	N<10	---	87.2377	88.4710	87.8544	85.1605	N<10	88.0673	86.5453	88.5166	87.5310	87.2814	N<10	87.6935	
Economically Disadvantaged	81.8579	80.0863	81.0719	79.1287	N<10	---	83.4614	85.0098	84.2356	84.8958	N<10	84.5331	83.2320	82.9719	83.1019	82.6521	88.6037	83.6154	
Non-Economically Disadvantaged	84.1768	82.8651	83.5210	80.5434	N<10	---	85.3053	88.0306	86.6679	85.9731	N<10	87.0886	84.9709	83.4933	84.2321	89.5226	N<10	84.3778	
Students with Disabilities	88.5757	85.2518	86.7915	91.4475	N<10	---	86.8357	85.0490	85.9424	86.6029	N<10	86.0343	86.1173	84.4424	85.2798	86.6865	N<10	85.6857	
Students without Disabilities	82.0430	80.7092	81.4209	77.8479	N<10	---	83.7963	86.2903	85.0433	85.1267	N<10	85.4204	83.5006	82.9776	83.2391	84.6238	88.5384	83.6255	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	91.1703	82.6425	81.2381	81.9403	80.9654	88.9435	85.4419	
Non-English Learners (includes Former EL Monitored 1-4 years)	82.8829	81.3472	82.1623	79.6260	N<10	---	83.9569	86.0315	84.9942	85.2662	N<10	---	83.9319	83.3440	83.6380	85.0989	N<10	---	
Former English Learner (Monitored 1-4 years)	82.9485	81.3740	82.2068	79.7907	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	82.6659	80.7444	81.7415	79.5408	N<10	---	82.2633	85.2849	83.7741	84.9788	N<10	83.8653	84.2710	83.9292	84.1001	83.0066	N<10	84.3608	
Male Students	83.2148	81.9620	82.6414	80.0240	N<10	---	85.9608	86.9657	86.4633	85.6077	N<10	86.9972	83.3605	82.4378	82.8991	86.4860	88.3819	83.4146	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

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	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 10																			
All Students	83.2826	82.3725	82.8291	84.7022	N<10	---	82.3243	82.8762	82.6002	87.0181	N<10	82.7968	80.2977	80.7252	80.5115	82.0155	N<10	80.5531	
African-American	83.6061	81.2817	82.4449	84.7490	N<10	---	81.7949	82.0993	81.9471	88.6211	N<10	---	81.1548	81.1220	81.1384	81.6299	N<10	---	
Hispanic	81.6023	80.8223	81.2123	84.4964	N<10	---	85.7150	86.0234	85.8692	80.8614	N<10	87.0763	81.9700	78.6188	80.2944	77.6485	N<10	80.0304	
Caucasian	83.4619	85.9680	84.7149	85.2453	N<10	---	83.3583	84.8329	84.0956	86.3794	N<10	---	77.6265	82.5777	80.1021	84.2780	N<10	79.9992	
Economically Disadvantaged	84.4036	81.7081	83.0522	85.2899	N<10	---	82.6247	82.6674	82.6460	86.9111	N<10	82.9524	80.6210	80.6023	80.6117	82.0747	N<10	80.6433	
Non-Economically Disadvantaged	82.2624	82.9845	82.6235	84.1608	N<10	---	81.8126	83.2317	82.5221	87.2002	N<10	---	79.9136	80.8712	80.3924	81.9452	N<10	80.4464	
Students with Disabilities	89.5623	87.1817	88.3720	84.8098	N<10	---	80.7653	79.0110	79.8882	84.6299	N<10	---	80.0494	81.4406	80.7450	82.4826	N<10	81.4573	
Students without Disabilities	82.4925	81.7713	82.1362	84.6888	N<10	---	82.5633	83.4688	83.0161	87.3842	N<10	83.2312	80.3345	80.6192	80.4769	81.9463	N<10	80.4177	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.2545	
Non-English Learners (includes Former EL Monitored 1-4 years)	83.2782	82.4876	82.8845	84.7041	N<10	---	82.1610	82.9181	82.5396	87.1417	N<10	---	80.4940	80.9517	80.7228	82.1815	N<10	---	
Former English Learner (Monitored 1-4 years)	83.2826	82.3725	82.8291	84.7022	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	83.5698	81.4895	82.5296	83.1158	N<10	---	82.5339	82.4599	82.4969	87.0986	N<10	82.7255	80.8417	79.0466	79.9441	78.7920	N<10	79.7968	
Male Students	83.0087	83.2052	83.1115	86.1985	N<10	---	82.1439	83.2342	82.6890	86.9488	N<10	82.8598	79.7987	82.2654	81.0320	84.9732	N<10	81.2344	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

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Estem Public Charter School - 6047700

MODULE: Growth

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 11																			
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	84.0714	---	N<10	N<10	N<10	N<10	N<10	---	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	84.0714	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	84.0714	---	N<10	N<10	N<10	N<10	N<10	---	
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	84.0714	---	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	84.0714	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

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	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 12																			
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

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MODULE: Growth

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
All Grades																			
All Students	79.3643	77.1223	78.2601	79.5373	N<10	---	82.1002	80.8981	81.5035	83.0187	86.1375	81.7657	81.5339	80.8331	81.1813	80.7987	83.3923	81.3212	
African-American	78.5257	76.3578	77.4673	78.2072	N<10	---	81.1473	79.3243	80.2412	82.1456	N<10	80.2447	81.0584	79.6304	80.3368	79.2009	N<10	---	
Hispanic	79.9591	77.9236	78.9414	81.3399	N<10	---	83.7446	83.3269	83.5466	84.3288	84.9962	84.0381	82.0691	82.9385	82.5038	83.2701	83.2029	82.7598	
Caucasian	81.5424	78.7533	80.1740	83.1531	N<10	---	84.1015	84.7092	84.4054	85.4528	N<10	84.6109	82.5652	84.3631	83.4818	84.8307	N<10	83.4884	
Economically Disadvantaged	78.3183	75.8518	77.1167	78.2886	N<10	---	81.2697	79.7340	80.5095	82.1477	86.4531	80.8878	81.0010	80.0260	80.5061	79.6246	82.4332	80.6463	
Non-Economically Disadvantaged	80.8464	78.9386	79.8954	81.1812	N<10	---	83.7090	83.1549	83.4320	84.6982	85.2017	83.5073	82.7454	82.6628	82.7133	83.3982	87.3954	82.9050	
Students with Disabilities	80.0405	79.6599	79.8823	82.5961	N<10	---	80.0183	79.1660	79.5921	81.2126	83.1742	79.7799	79.8797	80.0394	79.9191	79.0339	79.7016	79.9073	
Students without Disabilities	79.2768	76.7937	78.0493	79.1803	N<10	---	82.3914	81.1403	81.7705	83.2650	86.5152	82.0418	81.7762	80.9488	81.3660	81.0400	83.8449	81.5260	
Current English Learners (EL)	80.8558	77.8406	79.3482	82.8110	N<10	---	84.6664	84.0654	84.3659	87.5313	86.1375	85.4270	81.3077	83.5571	82.4324	83.6123	83.3923	82.9923	
Non-English Learners (includes Former EL Monitored 1-4 years)	79.2991	77.0912	78.2130	79.3998	N<10	---	81.9575	80.6895	81.3266	82.7790	N<10	---	81.5375	80.6976	81.1152	80.5517	N<10	---	
Former English Learner (Monitored 1-4 years)	79.3643	77.1223	78.2601	79.5373	N<10	---	83.7218	85.2610	84.5562	85.3888	85.4916	85.0759	81.3731	80.5588	80.9660	85.5418	83.7709	82.3305	
Homeless	N<10	N<10	N<10	N<10	N<10	---	81.2357	78.6679	79.9518	85.7518	N<10	---	83.7982	79.0673	81.4328	79.9490	N<10	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	78.1710	77.3807	77.7759	80.9818	N<10	---	83.1847	80.6119	81.8411	83.9210	N<10	---	81.9149	80.2206	81.0677	78.7635	N<10	81.2764	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	79.9498	77.0772	78.5061	79.5609	N<10	---	82.1956	80.5677	81.3901	82.7952	83.2067	81.4750	82.3071	80.8237	81.5654	80.2533	82.6601	81.6236	
Male Students	78.7446	77.1697	78.0020	79.5130	N<10	---	82.0007	81.2433	81.6220	83.2500	88.2373	82.0634	80.7737	80.8424	80.8041	81.3426	83.9049	81.0304	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

*ELP is English Learner Progress toward English language proficiency from ELP21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Estem Public Charter School - 6047700

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	137	18	13.14 %	137	28	20.44 %	138	18	13.04 %
Grade K	RV	RV	<5%	RV	RV	<5%	11	2	18.18 %
Grade 01	14	2	14.29 %	N<10	N<10	N<10	RV	RV	<5%
Grade 02	11	2	18.18 %	17	6	35.29 %	N<10	N<10	N<10
Grade 03	17	2	11.76 %	N<10	N<10	N<10	13	2	15.38 %
Grade 04	N<10	N<10	N<10	18	1	5.56 %	N<10	N<10	N<10
Grade 05	11	1	9.09 %	N<10	N<10	N<10	20	3	15.00 %
Grade 06	14	3	21.43 %	12	5	41.67 %	N<10	N<10	N<10
Grade 07	13	2	15.38 %	11	3	27.27 %	11	1	9.09 %
Grade 08	11	3	27.27 %	12	1	8.33 %	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	15	2	13.33 %
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	10	3	30.00 %	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Estem Public Charter School - 6047700

MODULE: SQSS

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Kindergarten																										
All Students	52.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.74	49.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.41	
African-American	49.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.55	49.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.15	
Hispanic	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.38	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25	
Economically Disadvantaged	47.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.42	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00	
Non-Economically Disadvantaged	60.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.45	64.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.10	
Students with Disabilities	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Students without Disabilities	54.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.80	49.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.28	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	52.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.88	49.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.69	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	56.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.71	48.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.28	
Male Students	48.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.78	50.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.61	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	65.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.22	49.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.17
African-American	61.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.03	46.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.80
Hispanic	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.35
Caucasian	77.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.63	56.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.90



Economically Disadvantaged	62.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.24	44.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.47
Non-Economically Disadvantaged	72.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.50	66.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.35
Students with Disabilities	68.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.97	67.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.95
Students without Disabilities	64.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.61	45.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.57
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50
Non-English Learners (includes Former EL Monitored 1-4 years)	65.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.15	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	64.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.86	47.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.84
Male Students	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.63	50.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.40
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	62.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.22	58.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.30
African-American	60.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.36	55.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.83
Hispanic	46.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.00	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64
Caucasian	77.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.38	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.59
Economically Disadvantaged	57.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.46	51.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.78
Non-Economically Disadvantaged	69.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.54	78.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.70
Students with Disabilities	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57
Students without Disabilities	62.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.36	58.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.97
Current English Learners (EL)	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	64.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.04	57.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.71
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	62.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.73	60.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.32
Male Students	61.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.71	55.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.67
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	62.40	21.10	27.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.06	57.53	30.29	24.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.40
African-American	57.45	12.03	17.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.10	54.49	19.58	14.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.91
Hispanic	75.00	23.81	38.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.16	39.13	31.82	22.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.34
Caucasian	68.92	47.22	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.34	77.78	77.42	64.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.47



Economically Disadvantaged	57.64	13.29	18.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.77	53.45	20.39	18.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.80
Non-Economically Disadvantaged	71.18	36.71	44.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.23	68.46	57.14	41.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.21
Students with Disabilities	57.35	5.88	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.26	58.97	21.05	13.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.30
Students without Disabilities	63.22	23.65	30.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.17	57.25	32.35	27.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.91
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	7.69	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.47
Non-English Learners (includes Former EL Monitored 1-4 years)	61.69	21.59	27.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.06	58.44	31.44	25.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.56
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	69.23	27.27	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	63.71	18.70	26.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.22	52.94	23.76	22.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.27
Male Students	61.02	23.68	28.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.97	62.08	36.45	26.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.37
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

MODULE: SQSS

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 4																										
All Students	55.34	30.31	35.18	54.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.64	59.60	26.82	27.73	46.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.86	
African-American	49.06	21.34	25.15	49.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.00	54.71	19.50	19.50	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.16	
Hispanic	59.38	25.81	32.26	64.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.04	73.68	35.29	35.29	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.17	
Caucasian	78.57	68.29	73.17	71.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.84	72.97	56.52	65.22	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.19	
Economically Disadvantaged	48.37	21.93	28.49	50.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.21	51.91	17.58	18.79	42.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.11	
Non-Economically Disadvantaged	73.91	53.73	53.73	64.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.55	80.60	54.55	54.55	60.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.42	
Students with Disabilities	45.83	17.50	20.51	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.01	58.11	11.11	13.89	35.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.72	
Students without Disabilities	56.91	32.71	37.85	55.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.57	59.86	29.89	30.43	49.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.96	
Current English Learners (EL)	57.89	5.56	22.22	76.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	55.17	32.05	35.62	52.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.81	57.98	26.44	26.92	45.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.72	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.06	66.67	23.08	30.77	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.00	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	56.64	31.20	35.20	53.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.93	61.98	22.33	28.16	48.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.03	
Male Students	54.00	29.46	35.16	55.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.37	57.36	30.77	27.35	45.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.72	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	58.19	29.67	26.47	57.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.89	51.11	23.02	25.10	48.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.25
African-American	53.74	17.75	16.57	52.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.13	45.51	14.63	19.02	43.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.93
Hispanic	54.00	30.77	26.92	67.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.66	63.79	19.35	19.35	61.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.50
Caucasian	72.95	58.33	50.85	67.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.45	65.48	60.53	50.00	64.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.32



Economically Disadvantaged	50.28	20.22	17.42	53.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.35	46.08	16.23	20.00	46.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.38
Non-Economically Disadvantaged	71.63	47.37	43.62	64.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.97	66.67	44.26	40.98	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.42
Students with Disabilities	47.14	13.51	13.89	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.63	34.72	13.89	14.29	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.01
Students without Disabilities	59.76	32.20	28.39	58.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.73	53.63	24.54	26.85	48.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.74
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.63	5.26	10.53	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.62
Non-English Learners (includes Former EL Monitored 1-4 years)	59.18	28.74	25.77	56.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.45	50.20	23.91	26.20	47.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.17
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.74	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.31
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	63.67	29.66	28.97	54.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.31	50.78	24.37	29.41	50.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.07
Male Students	51.91	29.69	23.62	60.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.27	51.42	21.80	21.21	47.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.61
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

MODULE: SQSS

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 6																										
All Students	62.14	29.63	36.36	53.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.37	50.00	30.08	28.46	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.51	
African-American	60.84	19.38	26.42	49.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.05	48.92	19.87	18.59	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.56	
Hispanic	71.05	35.00	35.00	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.70	50.00	34.78	30.43	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.01	
Caucasian	67.78	61.22	67.35	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.71	56.03	56.00	52.00	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.10	
Economically Disadvantaged	55.79	21.95	27.61	48.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.25	46.19	22.42	21.21	44.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.18	
Non-Economically Disadvantaged	75.32	45.57	54.43	64.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	58.24	45.68	43.21	54.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.60	
Students with Disabilities	50.00	4.00	12.50	47.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.66	41.43	9.68	9.68	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.77	
Students without Disabilities	63.41	32.57	38.99	54.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.29	51.19	33.02	31.16	48.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.32	
Current English Learners (EL)	80.00	25.00	33.33	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	60.92	29.07	35.84	52.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.67	50.18	29.24	27.97	47.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.14	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	42.31	45.45	54.55	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	62.40	29.75	40.50	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.27	53.45	31.20	33.60	47.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.89	
Male Students	61.86	29.51	32.23	55.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.48	46.50	28.93	23.14	48.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.05	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	44.13	30.08	32.93	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.25	44.02	23.72	22.90	50.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.59
African-American	45.60	22.01	25.16	50.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.78	45.56	13.38	14.18	46.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.42
Hispanic	34.62	20.00	24.00	64.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.50	41.30	27.27	18.18	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.21
Caucasian	41.30	59.09	56.82	60.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.24	46.25	69.44	55.56	59.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.43



Economically Disadvantaged	40.38	25.79	27.04	52.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.33	38.33	16.56	16.00	49.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.32
Non-Economically Disadvantaged	50.55	37.93	43.68	57.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.29	58.45	40.63	39.06	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.10
Students with Disabilities	25.00	0.00	0.00	46.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.82	27.27	5.26	0.00	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.83
Students without Disabilities	46.38	33.48	36.65	55.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.82	45.63	25.51	25.00	51.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.18
Current English Learners (EL)	50.00	20.00	30.00	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.34	41.67	10.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.50
Non-English Learners (includes Former EL Monitored 1-4 years)	44.37	30.30	32.90	53.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.09	43.91	23.35	21.94	49.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.03
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.46	10.00	20.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.07
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	46.27	30.88	41.18	53.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.92	46.95	22.22	23.15	47.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.48
Male Students	41.59	29.09	22.73	54.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.99	40.83	25.23	22.64	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.70
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

MODULE: SQSS

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 8																										
All Students	47.19	43.88	53.79	61.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.46	37.87	34.07	50.00	54.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.80	
African-American	44.92	29.87	36.60	59.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.68	38.27	24.50	42.38	50.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.87	
Hispanic	51.32	47.37	63.16	65.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.67	44.23	26.32	36.84	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.57	
Caucasian	47.83	67.65	79.41	64.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.89	30.00	66.67	71.79	64.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.10	
Economically Disadvantaged	39.01	31.14	39.52	60.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.38	36.52	25.00	40.79	51.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.39	
Non-Economically Disadvantaged	59.58	63.06	75.45	63.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.32	40.56	52.70	68.92	60.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.84	
Students with Disabilities	41.18	6.90	7.14	48.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.47	36.54	4.55	4.55	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.53	
Students without Disabilities	47.95	48.19	59.04	63.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.41	38.02	37.25	54.90	55.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.07	
Current English Learners (EL)	45.83	18.18	36.36	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	46.99	44.40	54.26	61.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.71	37.45	35.05	50.93	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.23	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	48.44	46.94	55.10	62.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.18	34.80	31.75	57.14	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.20	
Male Students	45.77	40.46	52.31	60.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.53	41.67	37.00	41.00	54.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.29	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9																									
All Students	41.31	30.18	40.09	66.44	N<10	N<10	N<10	94.20	N<10	N<10	N<10	53.67	48.97	37.06	39.29	64.87	N<10	N<10	N<10	N<10	96.72	N<10	N<10	N<10	56.13
African-American	38.85	20.57	28.37	67.50	N<10	N<10	N<10	93.18	N<10	N<10	N<10	48.87	44.32	25.83	28.57	64.29	N<10	N<10	N<10	N<10	95.45	N<10	N<10	N<10	50.39
Hispanic	45.24	28.57	42.86	67.50	N<10	N<10	N<10	100.00	N<10	N<10	N<10	56.31	47.50	36.67	43.33	63.33	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	56.96
Caucasian	47.50	63.41	75.61	67.11	N<10	N<10	N<10	94.74	N<10	N<10	N<10	69.44	58.93	68.57	65.71	70.59	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	71.13



Economically Disadvantaged	31.97	19.71	29.93	66.04	N<10	N<10	N<10	N<10	92.19	N<10	N<10	47.07	43.37	26.32	27.82	60.23	N<10	N<10	N<10	N<10	95.87	N<10	N<10	49.30
Non-Economically Disadvantaged	56.74	47.06	56.47	67.07	N<10	N<10	N<10	N<10	97.47	N<10	N<10	64.40	60.64	59.38	63.49	74.60	N<10	N<10	N<10	N<10	98.39	N<10	N<10	70.23
Students with Disabilities	29.63	10.71	7.14	71.15	N<10	N<10	N<10	N<10	100.00	N<10	N<10	41.73	40.00	4.55	4.76	71.43	N<10	N<10	N<10	N<10	94.44	N<10	N<10	41.12
Students without Disabilities	42.82	32.99	44.85	65.79	N<10	N<10	N<10	N<10	93.44	N<10	N<10	55.31	49.81	41.14	43.43	64.08	N<10	N<10	N<10	N<10	96.97	N<10	N<10	57.81
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.46	7.69	7.69	61.54	N<10	N<10	N<10	N<10	100.00	N<10	N<10	41.27
Non-English Learners (includes Former EL Monitored 1-4 years)	40.63	31.25	39.90	66.50	N<10	N<10	N<10	N<10	93.85	N<10	N<10	53.66	48.69	38.64	40.57	65.23	N<10	N<10	N<10	N<10	96.34	N<10	N<10	56.54
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.05
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	40.25	29.63	37.04	64.42	N<10	N<10	N<10	N<10	95.15	N<10	N<10	52.59	54.70	38.04	42.39	61.41	N<10	N<10	N<10	N<10	98.84	N<10	N<10	58.12
Male Students	42.37	30.70	42.98	68.30	N<10	N<10	N<10	N<10	93.27	N<10	N<10	54.72	42.91	36.19	36.54	67.96	N<10	N<10	N<10	N<10	94.85	N<10	N<10	54.27
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 10																									
All Students	32.39	36.31	33.93	69.35	N<10	N<10	N<10	N<10	96.84	N<10	N<10	53.04	40.43	27.32	29.51	56.35	N<10	N<10	N<10	N<10	95.88	N<10	N<10	48.79	
African-American	28.45	28.97	27.10	73.83	N<10	N<10	N<10	N<10	97.06	N<10	N<10	50.28	35.03	17.09	21.37	55.56	N<10	N<10	N<10	N<10	95.19	N<10	N<10	43.27	
Hispanic	45.83	21.43	14.29	57.14	N<10	N<10	N<10	N<10	100.00	N<10	N<10	46.21	57.50	17.65	17.65	46.88	N<10	N<10	N<10	N<10	100.00	N<10	N<10	47.67	
Caucasian	36.36	55.88	64.71	64.71	N<10	N<10	N<10	N<10	93.55	N<10	N<10	62.65	48.84	63.64	57.58	60.94	N<10	N<10	N<10	N<10	94.12	N<10	N<10	64.29	
Economically Disadvantaged	25.45	26.92	25.00	73.08	N<10	N<10	N<10	N<10	96.94	N<10	N<10	48.56	33.09	15.69	21.57	57.50	N<10	N<10	N<10	N<10	93.26	N<10	N<10	42.25	
Non-Economically Disadvantaged	44.53	51.56	48.44	63.28	N<10	N<10	N<10	N<10	96.67	N<10	N<10	60.44	51.06	41.98	39.51	54.94	N<10	N<10	N<10	N<10	98.77	N<10	N<10	57.06	
Students with Disabilities	30.43	4.35	4.35	65.22	N<10	N<10	N<10	N<10	100.00	N<10	N<10	40.87	43.10	8.70	0.00	60.87	N<10	N<10	N<10	N<10	95.65	N<10	N<10	41.74	
Students without Disabilities	32.68	41.38	38.62	70.00	N<10	N<10	N<10	N<10	96.30	N<10	N<10	54.98	40.05	30.00	33.75	55.70	N<10	N<10	N<10	N<10	95.92	N<10	N<10	49.82	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	32.56	37.20	34.76	69.82	N<10	N<10	N<10	N<10	96.75	N<10	N<10	53.48	39.77	28.07	30.99	56.76	N<10	N<10	N<10	N<10	96.18	N<10	N<10	49.10	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	26.19	33.77	29.87	71.43	N<10	N<10	N<10	N<10	95.95	N<10	N<10	50.64	36.36	21.35	28.09	46.59	N<10	N<10	N<10	N<10	94.05	N<10	N<10	44.35	
Male Students	38.04	38.46	37.36	67.58	N<10	N<10	N<10	N<10	97.62	N<10	N<10	55.12	44.17	32.98	30.85	65.59	N<10	N<10	N<10	N<10	97.67	N<10	N<10	52.98	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 11																									
All Students	24.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.39	N<10	N<10	59.03	27.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.48	N<10	N<10	57.59	
African-American	25.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.45	N<10	N<10	58.65	27.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.77	N<10	N<10	59.02	
Hispanic	12.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	54.84	28.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	55.77	
Caucasian	26.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	61.63	25.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.66	N<10	N<10	54.69	



Economically Disadvantaged	15.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.44	N<10	N<10	54.57	22.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.51	N<10	N<10	54.41
Non-Economically Disadvantaged	32.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.33	N<10	N<10	63.69	36.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.44	N<10	N<10	63.03
Students with Disabilities	26.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	62.07	34.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.48	N<10	N<10	61.63
Students without Disabilities	23.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.12	N<10	N<10	58.73	26.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.16	N<10	N<10	56.96
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	24.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.10	N<10	N<10	58.79	27.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.12	N<10	N<10	57.43
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	25.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.75	N<10	N<10	60.91	23.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.54	N<10	N<10	54.33
Male Students	22.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.89	N<10	N<10	57.05	31.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.15	N<10	N<10	60.40
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

MODULE: SQSS

	2021-2022											2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12																								
All Students	N<10	N<10	N<10	N<10	42.07	76.55	0.69	40.00	N<10	38.97	40.69	39.83	N<10	N<10	N<10	N<10	43.33	75.33	0.67	38.67	N<10	41.67	50.67	41.72
African-American	N<10	N<10	N<10	N<10	30.53	72.63	0.00	32.63	N<10	23.16	28.42	31.23	N<10	N<10	N<10	N<10	26.19	67.86	0.00	29.76	N<10	19.05	36.90	29.96
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.77	76.92	0.00	38.46	N<10	15.38	38.46	33.33
Caucasian	N<10	N<10	N<10	N<10	75.76	90.91	0.00	66.67	N<10	87.88	81.82	67.17	N<10	N<10	N<10	N<10	80.00	90.00	2.50	60.00	N<10	95.00	82.50	68.33
Economically Disadvantaged	N<10	N<10	N<10	N<10	25.68	68.92	0.00	35.14	N<10	25.00	25.68	30.07	N<10	N<10	N<10	N<10	26.32	65.79	0.00	28.95	N<10	21.71	39.47	30.37
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	59.15	84.51	1.41	45.07	N<10	53.52	56.34	50.00	N<10	N<10	N<10	N<10	60.81	85.14	1.35	48.65	N<10	62.16	62.16	53.38
Students with Disabilities	N<10	N<10	N<10	N<10	20.00	80.00	0.00	30.00	N<10	30.00	30.00	31.67	N<10	N<10	N<10	N<10	0.00	69.23	0.00	7.69	N<10	0.00	23.08	16.67
Students without Disabilities	N<10	N<10	N<10	N<10	43.70	76.30	0.74	40.74	N<10	39.63	41.48	40.43	N<10	N<10	N<10	N<10	47.45	75.91	0.73	41.61	N<10	45.62	53.28	44.10
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	43.80	77.37	0.00	40.88	N<10	40.88	43.07	41.00	N<10	N<10	N<10	N<10	43.80	75.18	0.73	37.23	N<10	43.43	51.82	42.03
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	50.65	88.31	1.30	45.45	N<10	42.21	49.35	46.21	N<10	N<10	N<10	N<10	46.84	89.87	1.27	30.38	N<10	41.77	60.76	45.15
Male Students	N<10	N<10	N<10	N<10	32.35	63.24	0.00	33.82	N<10	35.29	30.88	32.60	N<10	N<10	N<10	N<10	39.44	59.15	0.00	47.89	N<10	41.55	39.44	37.91
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	51.50	31.44	35.96	59.03	42.07	76.55	0.69	40.00	95.95	38.97	40.69	47.00	48.21	28.91	30.85	52.52	43.33	75.33	0.67	38.67	95.78	41.67	50.67	43.94
African-American	49.01	21.12	25.08	56.40	30.53	72.63	0.00	32.63	95.03	23.16	28.42	40.75	46.02	19.18	22.19	48.64	26.19	67.86	0.00	29.76	95.77	19.05	36.90	37.99
Hispanic	51.74	30.61	37.24	63.94	N<10	N<10	N<10	N<10	100.00	N<10	N<10	47.00	50.76	28.73	28.18	59.15	30.77	76.92	0.00	38.46	100.00	15.38	38.46	44.73
Caucasian	58.68	60.86	65.86	66.04	75.76	90.91	0.00	66.67	96.36	87.88	81.82	64.83	55.11	64.56	59.65	62.70	80.00	90.00	2.50	60.00	94.85	95.00	82.50	63.00



Economically Disadvantaged	45.75	22.49	26.70	56.68	25.68	68.92	0.00	35.14	95.07	25.00	25.68	40.27	43.54	19.98	22.91	49.61	26.32	65.79	0.00	28.95	94.68	21.71	39.47	37.50
Non-Economically Disadvantaged	61.53	48.28	53.38	63.50	59.15	84.51	1.41	45.07	97.20	53.52	56.34	58.58	59.49	49.07	48.79	58.90	60.81	85.14	1.35	48.65	97.46	62.16	62.16	57.24
Students with Disabilities	45.97	8.71	10.17	53.57	20.00	80.00	0.00	30.00	100.00	30.00	30.00	34.27	47.15	11.01	8.93	48.62	0.00	69.23	0.00	7.69	93.55	0.00	23.08	33.11
Students without Disabilities	52.33	34.70	39.58	59.78	43.70	76.30	0.74	40.74	95.40	39.63	41.48	48.74	48.36	31.58	34.08	53.05	47.45	75.91	0.73	41.61	96.10	45.62	53.28	45.46
Current English Learners (EL)	48.31	12.66	24.05	67.91	N<10	N<10	N<10	N<10	100.00	N<10	N<10	39.26	45.22	7.14	10.71	60.45	N<10	N<10	N<10	N<10	95.65	N<10	N<10	33.13
Non-English Learners (includes Former EL Monitored 1-4 years)	51.53	31.81	35.94	58.55	43.80	77.37	0.00	40.88	95.69	40.88	43.07	47.08	48.02	29.34	31.30	51.85	43.80	75.18	0.73	37.23	95.62	43.43	51.82	43.94
Former English Learner (Monitored 1-4 years)	57.78	58.06	67.74	64.29	N<10	N<10	N<10	N<10	100.00	N<10	N<10	61.14	63.89	59.46	56.76	63.89	N<10	N<10	N<10	N<10	100.00	N<10	N<10	63.62
Homeless	12.50	20.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.17	26.47	15.63	34.38	51.85	N<10	N<10	N<10	N<10	85.71	N<10	N<10	30.96
Children in Foster Care	87.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.43
Children with Parent that is Military Connected	60.92	47.46	48.28	63.04	N<10	N<10	N<10	N<10	100.00	N<10	N<10	56.34	53.16	25.49	28.00	42.86	N<10	N<10	N<10	N<10	80.00	N<10	N<10	44.40
Gifted and Talented	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91	58.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.06
Female Students	52.66	31.57	37.37	58.16	50.65	88.31	1.30	45.45	96.50	42.21	49.35	48.01	48.39	27.00	33.60	50.93	46.84	89.87	1.27	30.38	95.36	41.77	60.76	44.16
Male Students	50.26	31.31	34.48	59.93	32.35	63.24	0.00	33.82	95.40	35.29	30.88	45.95	48.01	30.77	28.15	54.11	39.44	59.15	0.00	47.89	96.17	41.55	39.44	43.73
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	2020-2021					2020-2021				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Reading										
All Students	41.85%	28.49%	22.23%	7.43%	29.66%	38.80%	29.14%	23.70%	8.35%	32.05%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	53.93%	27.10%	15.49%	3.48%	18.97%	52.34%	28.46%	15.89%	3.32%	19.21%
Students with Disabilities	84.72%	10.61%	3.78%	0.89%	4.67%	73.91%	16.89%	7.72%	1.47%	9.19%
English Learners	81.23%	13.55%	4.99%	0.23%	5.22%	66.90%	23.03%	8.87%	1.20%	10.07%
4th Grade Mathematics										
All Students	30.98%	41.08%	24.27%	3.68%	27.95%	26.18%	38.72%	27.80%	7.30%	35.10%
African American	58.80%	33.45%	7.44%	0.31%	7.75%	45.84%	39.43%	13.49%	1.23%	14.72%
Hispanic	39.83%	43.76%	15.57%	0.83%	16.40%	37.03%	41.82%	18.69%	2.46%	21.15%
Caucasian	20.48%	43.89%	30.71%	4.92%	35.63%	15.12%	37.95%	36.88%	10.04%	46.92%
Economically Disadvantaged	39.13%	41.16%	18.03%	1.68%	19.71%	38.30%	41.42%	17.96%	2.32%	20.28%
Students with Disabilities	70.57%	22.71%	6.16%	0.55%	6.71%	57.15%	29.34%	11.26%	2.25%	13.51%
English Learners	61.70%	32.95%	5.35%	0.00%	5.35%	48.04%	38.05%	12.43%	1.47%	13.90%
4th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 91.02					Students with Disabilities (Literacy) = 89.31					
English Learners (Literacy) = 94.79					English Learners (Literacy) = 94.64					
Students with Disabilities (Mathematics) = 95.29					Students with Disabilities (Mathematics) = 89.98					
English Learners (Mathematics) = 95.14					English Learners (Mathematics) = 95.12					



Estem Public Charter School - 6047700

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	2020-2021					2020-2021				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Reading										
All Students	35.83%	38.38%	23.55%	2.24%	25.79%	31.62%	38.94%	25.96%	3.48%	29.44%
African American	57.84%	32.68%	8.96%	0.52%	9.48%	48.12%	37.12%	13.94%	0.83%	14.77%
Hispanic	41.26%	35.03%	21.99%	1.72%	23.71%	40.09%	39.94%	18.55%	1.41%	19.96%
Caucasian	27.80%	40.67%	28.58%	2.95%	31.53%	23.23%	40.22%	32.15%	4.40%	36.55%
Economically Disadvantaged	42.36%	38.02%	18.40%	1.23%	19.63%	42.39%	39.15%	17.22%	1.24%	18.46%
Students with Disabilities	79.16%	18.71%	2.10%	0.03%	2.13%	70.35%	23.62%	5.72%	0.30%	6.02%
English Learners	66.67%	28.45%	4.81%	0.06%	4.87%	68.04%	26.19%	4.62%	0.15%	4.77%
8th Grade Mathematics										
All Students	44.87%	36.20%	16.00%	2.93%	18.93%	39.53%	34.96%	18.95%	6.56%	25.51%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	54.85%	33.32%	10.25%	1.58%	11.83%	53.58%	32.99%	11.31%	2.12%	13.43%
Students with Disabilities	84.36%	13.35%	1.88%	0.41%	2.29%	78.04%	17.33%	3.71%	0.92%	4.63%
English Learners	76.58%	20.94%	2.48%	0.00%	2.48%	76.05%	19.91%	3.60%	0.44%	4.04%
8th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 90.76					Students with Disabilities (Literacy) = 89.56					
English Learners (Literacy) = 92.94					English Learners (Literacy) = 92.87					
Students with Disabilities (Mathematics) = 93.54					Students with Disabilities (Mathematics) = 90.96					
English Learners (Mathematics) = 96.58					English Learners (Mathematics) = 93.93					



Estem Public Charter School - 6047700

MODULE: Graduation Rates

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Four-Year Graduation Rate						
Four-Year Graduation Rate All Students	>95%	88.5%	>95%	88.2%	>95%	89.0%
Four-Year Graduation Rate African-American	>95%	84.5%	>95%	84.7%	>95%	85.2%
Four-Year Graduation Rate Asian	N<10	93.7%	N<10	95.1%	N<10	96.2%
Four-Year Graduation Rate Caucasian	>95%	90.1%	>95%	89.9%	93.2%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	77.8%	N<10	74.2%	N<10	72.6%
Four-Year Graduation Rate Hispanic	>95%	87.5%	90.0%	86.8%	93.3%	88.5%
Four-Year Graduation Rate Native American	N<10	85.4%	N<10	83.9%	N<10	87.5%
Four-Year Graduation Rate Two or More Races	>95%	86.2%	N<10	85.9%	N<10	87.9%
Four-Year Graduation Rate Economically Disadvantaged	>95%	85.8%	>95%	85.4%	>95%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	93.8%	83.0%	>95%	83.0%	>95%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	84.0%	N<10	82.1%	90.0%	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	76.3%	N<10	77.7%	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	N<10	64.5%	N<10	64.4%	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	92.2%	N<10	94.8%	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	N<10	97.2%	N<10	97.5%	N<10	97.2%
Four-Year Graduation Rate Female Students	99.0%	91.3%	97.6%	90.1%	97.6%	91.1%
Four-Year Graduation Rate Male Students	100.0%	85.8%	95.9%	86.4%	92.5%	86.9%
Four-Year Graduation Rate Migrant	N<10	77.4%	N<10	82.2%	N<10	82.9%

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Five-Year Graduation Rate						
Five-Year Graduation Rate All Students	>95%	90.2%	>95%	89.9%	>95%	89.6%
Five-Year Graduation Rate African-American	>95%	86.7%	>95%	86.5%	>95%	86.6%
Five-Year Graduation Rate Asian	N<10	95.9%	N<10	95.8%	N<10	96.1%
Five-Year Graduation Rate Caucasian	>95%	91.8%	>95%	91.3%	>95%	91.1%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	73.8%	N<10	80.4%	N<10	77.4%
Five-Year Graduation Rate Hispanic	>95%	88.7%	>95%	89.0%	90.0%	88.2%
Five-Year Graduation Rate Native American	N<10	90.3%	N<10	88.0%	N<10	85.5%
Five-Year Graduation Rate Two or More Races	N<10	86.3%	>95%	88.6%	N<10	87.7%
Five-Year Graduation Rate Economically Disadvantaged	>95%	87.7%	>95%	87.4%	>95%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	>95%	86.4%	93.8%	85.9%	>95%	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	86.9%	N<10	86.3%	N<10	83.8%



Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	79.4%	N<10	78.5%	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	N<10	67.1%	N<10	69.3%	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	95.6%	N<10	92.5%	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	98.5%	N<10	97.7%	N<10	97.8%
Five-Year Graduation Rate Female Students	95.6%	92.5%	99.0%	92.4%	97.6%	91.6%
Five-Year Graduation Rate Male Students	100.0%	88.0%	100.0%	87.5%	95.9%	87.7%
Five-Year Graduation Rate Migrant	N<10	83.2%	N<10	79.5%	N<10	83.6%



Estem Public Charter School - 6047700

MODULE: College Readiness

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
American College Test (ACT)						
Participation in Grade 11 Statewide ACT Administration	150	27,779	164	28,962	161	28,866
District Provided Remediation for Students Taking ACT	Y	236	Y	236	Y	237
Number of Students Taking ACT in Grades 9-11	179	34,243	206	35,209	202	36,845
Number of Graduates that have taken ACT in High School	178	28,543	146	26,985	154	27,783
ACT Reading Average	20.30	19.75	19.31	19.52	19.57	19.48
ACT English Average	19.16	18.82	18.41	18.42	18.44	18.23
ACT Math Average	18.97	18.48	17.88	18.18	18.19	18.00
ACT Science Average	20.06	19.64	19.65	19.41	19.69	19.31
ACT Composite Average	19.77	19.32	18.93	19.03	19.11	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.						
SAT® by College Board						
Number of Students Taking SAT College Admission Test	8	680	4	525	3	532
SAT Critical Reading Mean	589	611	575	609	617	613
SAT Math Mean	528	586	518	583	600	586
SAT Writing Mean						
Advanced Placement Courses (AP)						
Number of Students Taking Advanced Placement (AP) Courses	225	27,806	220	27,061	243	27,457
Number of AP Exams Taken	409	40,443	383	41,280	454	43,163
Number of AP Exams Scored 3, 4, or 5	154	14,527	183	17,425	206	18,690
International Baccalaureate Courses						
Number of Students Taking International Baccalaureate Courses	---	455	---	411	---	464
College Going Rates In-State Only						
All Students	49.2%	41.2%	48.1%	41.3%	53.5%	41.2%
African-American	45.5%	34.7%	48.5%	33.6%	53.3%	34.0%
Hispanic	45.0%	33.0%	18.2%	34.5%	57.1%	34.5%
Caucasian	60.0%	45.2%	55.6%	45.4%	58.5%	45.3%
Economically Disadvantaged	44.0%	34.1%	39.5%	34.5%	42.4%	34.6%
Students with Disabilities	37.5%	20.2%	40.0%	15.0%	60.0%	15.8%
Current English Learners (EL)	50.0%	19.1%	14.3%	19.2%	28.6%	17.8%
Homeless	100.0%	25.9%	0.0%	25.0%	16.7%	24.0%
Children in Foster Care	0.0%	29.6%	0.0%	24.8%	0.0%	21.9%
Children with Parent that is Military Connected	100.0%	46.7%	50.0%	43.1%	0.0%	43.9%
Gifted and Talented	100.0%	63.6%	50.0%	65.3%	100.0%	66.4%
College Credit Accumulation Rates						
All Students	45.3%	52.6%	45.1%	51.0%	25.7%	45.4%
African-American	47.3%	34.7%	35.6%	34.4%	14.9%	25.6%
Hispanic	18.2%	47.3%	50.0%	45.8%	0.0%	38.7%
Caucasian	54.2%	57.5%	50.0%	55.4%	55.0%	51.2%
Economically Disadvantaged	33.3%	42.1%	30.3%	43.9%	9.4%	38.7%



Students with Disabilities	20.0%	32.1%	0.0%	22.5%	0.0%	22.1%
Current English Learners (EL)	0.0%	35.1%	40.0%	33.6%	0.0%	26.8%
Homeless	0.0%	29.1%	100.0%	25.6%	0.0%	25.6%
Children in Foster Care	0.0%	30.9%	0.0%	30.8%	0.0%	24.8%
Children with Parent that is Military Connected	50.0%	55.9%	100.0%	48.6%	50.0%	43.4%
Gifted and Talented	0.0%	69.4%	100.0%	65.1%	50.0%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Estem Public Charter School - 6047700

MODULE: School Performance

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
School Performance Rating	CV	N/A	---	N/A	---	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)						
Count of Schools with Rating = A	CV	CV	0	77	0	80
Count of Schools with Rating = B	CV	CV	0	205	0	202
Count of Schools with Rating = C	CV	CV	3	415	3	419
Count of Schools with Rating = D	CV	CV	2	233	2	255
Count of Schools with Rating = F	CV	CV	0	95	0	79
CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.						
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.						
District Provides Textbooks or Digital Resources for all Pupils						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
Access to Technology Devices and High-Speed Internet						
Student Primary Learning Device Away from School is a Desktop Computer			243	10,975	215	12,857
Student Primary Learning Device Away from School is a Laptop Computer			1,742	61,516	1,246	64,669
Student Primary Learning Device Away from School is a Tablet			360	40,574	401	50,180
Student Primary Learning Device Away from School is a Chromebook			347	300,653	341	281,545
Student Primary Learning Device Away from School is a Smartphone			77	21,789	142	22,731
Student Does not use a Learning Device Away from School			44	28,217	95	31,515
Student Primary Learning Device Away from School is Shared with Another Individual			677	54,053	636	66,447
Student Primary Learning Device Away from School is Not Shared			1,932	363,542	1,541	345,261
Student Primary Learning Device is a Personal Device			1,866	91,048	1,446	108,765
Student Primary Learning Device is Provided by the School			940	340,684	921	317,349
Student Internet Access is Available in Primary Residence			2,917	412,336	2,702	420,035
Student Internet Access is Not Available in Primary Residence			21	9,298	21	11,125
Student Internet Access is Not Affordable in Primary Residence			1	17,339	3	15,827
Student Internet Access in Residence is Residential Broadband			2,421	223,900	1,938	242,239



Student Internet Access in Residence is Cellular Network	163	38,515	146	36,772
Student Internet Access in Residence is Hot Spot	71	20,315	88	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	69	13,842	113	14,842
Student Internet Access in Residence is Satellite	31	10,822	34	10,896
Student Internet Access in Residence is Dial-up	5	1,003	5	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	46	9,467	58	9,757
Student Regularly Experiences Learning Interruptions from Internet in Residence	302	81,416	290	80,712
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	2,569	321,360	2,354	329,695
Annual Accreditation Status				
Accredited	5	1,041	5	1,041
Accredited Cited	0	1	0	1
Accredited Probationary	0	0	0	0
Attendance Rate				
Attendance Rate All Students	92.23 %	94.72 %	91.11 %	92.61 %
Attendance Rate African American	91.12 %	93.63 %	90.75 %	91.47 %
Attendance Rate Hispanic	92.23 %	94.66 %	90.34 %	92.7 %
Attendance Rate Caucasian	94.53 %	95.15 %	92.44 %	92.98 %
Attendance Rate Economically Disadvantaged	90.3 %	94.24 %	90.12 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	94.63 %	95.89 %	92.64 %	93.91 %
Attendance Rate Students with Disabilities	91.15 %	94.51 %	90.45 %	92.56 %
Attendance Rate Students without Disabilities	92.44 %	94.77 %	91.23 %	92.62 %
Attendance Rate English Learners (EL)	91.55 %	94.01 %	89.75 %	92.3 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	92.71 %	94.87 %	90.77 %	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	95.41 %	96.15 %	92.75 %	94.52 %
Attendance Rate Homeless	82.87 %	91.9 %	85.8 %	88.9 %
Attendance Rate Children in Foster Care	N<10	94.03 %	95.92 %	92.03 %
Attendance Rate Children with Parent on Active Military Duty	95.42 %	95.56 %	91.98 %	93.76 %
Attendance Rate Gifted and Talented		96.52 %	94.98 %	%
Attendance Rate Female Students	92.69 %	94.81 %	91.21 %	92.52 %
Attendance Rate Male Students	91.78 %	94.64 %	91 %	92.68 %
Attendance Rate Migrant		92.78 %	90.34 %	%
Dropout Rate				
Dropout Rate	0.42 %	2.22 %	0.23 %	2.21 %
College Remediation Rate				
College Remediation Rate	66.9 %	68.0 %	72.6 %	70.1 %
Enrollment				
October 1 Enrollment	3,180	473,004	3,052	473,861



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2022-2023
LEA# 6047700



Estem Public Charter School - 6047700

MODULE: School Environment

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	N		N		N	
Expulsions		212		844	1	1,049
Weapons Incidents		598		999	1	1,167
Staff Assaults		356		813		1,263
Student Assaults		1,498		4,551		6,374
Referrals to Law Enforcement		13		60		76
School-related Arrests		5		8		9

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	736	RV	64	RV	RV	RV	RV
African-American	530	RV	39	RV	---	RV	RV
Hispanic	58	RV	RV	RV	---	RV	RV
Caucasian	96	RV	10	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	110	RV	RV	RV	---	RV	RV
English Learner	34	RV	RV	RV	---	RV	RV
Male	384	RV	41	RV	---	RV	RV
Female	352	RV	23	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	17	RV	RV	0.65%
African-American	RV	0.00%	RV	RV	RV	0.27%
Hispanic	RV	0.00%	RV	RV	RV	0.04%
Caucasian	RV	0.00%	RV	RV	RV	0.27%
Economically Disadvantaged	---	---	RV	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.34%
Female	RV	0.00%	RV	RV	RV	0.30%



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2022-2023
LEA# 6047700

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2019-2020.



Estem Public Charter School - 6047700

MODULE: Retention

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	3	1,018	1	662	1	662
Percent of Students Retained at Grade 1	1.35%	2.86%	0.46%	1.87%	0.43%	1.79%
Number of Students Retained at Grade 2	3	417	2	286	1	246
Percent of Students Retained at Grade 2	1.20%	1.17%	0.88%	0.81%	0.47%	0.69%
Number of Students Retained at Grade 3	0	167	0	107	0	93
Percent of Students Retained at Grade 3	0.00%	0.47%	0.00%	0.30%	0.00%	0.26%
Number of Students Retained at Grade 4	0	147	0	60	0	57
Percent of Students Retained at Grade 4	0.00%	0.41%	0.00%	0.17%	0.00%	0.16%
Number of Students Retained at Grade 5	0	141	0	61	0	33
Percent of Students Retained at Grade 5	0.00%	0.39%	0.00%	0.17%	0.00%	0.09%
Number of Students Retained at Grade 6	0	271	0	91	0	97
Percent of Students Retained at Grade 6	0.00%	0.72%	0.00%	0.25%	0.00%	0.27%
Number of Students Retained at Grade 7	0	439	0	195	1	185
Percent of Students Retained at Grade 7	0.00%	1.13%	0.00%	0.51%	0.43%	0.50%
Number of Students Retained at Grade 8	1	450	0	206	0	162
Percent of Students Retained at Grade 8	0.33%	1.15%	0.00%	0.53%	0.00%	0.42%



Estem Public Charter School - 6047700

MODULE: Teacher Quality

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	51.5 %	92.9 %	61.2 %	89.7 %	95.4 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	65.0 %	50.0 %	60.0 %	48.0 %	59.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	35.0 %	45.0 %	40.0 %	45.0 %	39.0 %	44.0 %
Percentage of Teachers with Advanced Degree	1.0 %	1.0 %	0.0 %	1.0 %	2.0 %	1.0 %
	District	State	District	State	District	State
All Economic Levels (All Quartiles All Schools)						
Number of Teachers (Certified Teachers)	229	45,402	259	36,007	195	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	5,105	31	8,140	145	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	26	4,944	31	7,502	65	6,876
Number Certified by National Board for Professional Teaching Standards	1	2,179	1	1,412	1	1,146
Number of Teachers Teaching with Provisional License	1	393	6	821	9	1,138
Percentage of Teachers Teaching with Provisional License	0.4%	0.9%	2.3%	2.3%	4.6%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	792	0	513	0	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	1.7%	0.0%	1.4%	0.0%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	1,185	6	1,334	9	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.4%	2.6%	2.3%	3.7%	4.6%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	260	1,606	206	1,523	195	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	113.5%	3.5%	79.5%	4.2%	100.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	8	2,115	8	1,073	3	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	3.5%	4.7%	3.1%	3.0%	1.5%	4.7%
Number of Inexperienced Teachers ^^	229	15,008	159	9,104	69	6,068
Percentage of Teachers who are Inexperienced ^^	100.0%	33.1%	61.4%	25.3%	35.4%	18.6%
Number of Teachers, Principals, and Assistant Principals	242	47,904	272	37,645	207	34,409
Number of Inexperienced Teachers, Principals, and Assistant Principals	230	15,138	161	9,179	69	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	100.4%	31.6%	62.2%	24.4%	33.3%	17.9%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.						
A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.						
	District	State	District	State	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	10,619	---	8,055	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	898	---	1,986	---	1,443



Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	840	---	1,743	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	325	---	232	---	211
Number of Teachers Teaching with Provisional License	---	185	---	265	---	343
Percentage of Teachers Teaching with Provisional License	---	1.7%	---	3.3%	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	382	---	159	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	3.6%	---	2.0%	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	567	---	424	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	5.3%	---	5.3%	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	745	---	607	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	7.0%	---	7.5%	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	497	---	242	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	4.7%	---	3.0%	---	3.6%
Number of Inexperienced Teachers ^^	---	4,631	---	2,426	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	43.6%	---	30.1%	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	11,239	---	8,496	---	7,579
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	4,660	---	2,451	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	41.5%	---	28.8%	---	21.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	District	State	District	State	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	12,940	---	10,326	---	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	1,432	---	2,303	---	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	1,355	---	2,244	---	2,030
Number Certified by National Board for Professional Teaching Standards	---	742	---	526	---	402
Number of Teachers Teaching with Provisional License	---	99	---	159	---	201
Percentage of Teachers Teaching with Provisional License	---	0.8%	---	1.5%	---	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	136	---	95	---	158
Percentage of Teachers Teaching with Emergency Teaching Permit	---	1.1%	---	0.9%	---	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	235	---	254	---	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	1.8%	---	2.5%	---	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	254	---	263	---	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	2.0%	---	2.5%	---	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	552	---	277	---	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	4.3%	---	2.7%	---	5.0%
Number of Inexperienced Teachers ^^	---	3,770	---	2,394	---	1,558
Percentage of Teachers who are Inexperienced ^^	---	29.1%	---	23.2%	---	15.4%



Number of Teachers, Principals, and Assistant Principals	---	13,625	---	10,677	---	11,196
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	3,793	---	2,419	---	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	27.8%	---	22.7%	---	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	2020-2021		2021-2022		2022-2023	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Jess Askew	6.00	Jess Askew	6.00	Jess Askew	6.00
	William T. Dillard Iii	6.00	William T. Dillard Iii	6.00	William T. Dillard Iii	6.00
	Jill Floyd	6.00	Vernard Henley, Jr.	6.00	Vernard Henley, Jr.	6.00
	Vernard Henley, Jr.	6.00	Melissa Walsh	12.00	Melissa Walsh	12.00
	Melissa Walsh	9.00				



Estem Public Charter School - 6047700

MODULE: School Expenditures

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
State and Local Expenditures						
State and Local Personnel Expenditures	\$17,246,584	\$3,417,194,950	\$18,959,215	\$3,515,024,059	\$6,242,166	\$1,279,554,881
State and Local Non-Personnel Expenditures	\$8,809,552	\$974,156,345	\$9,479,681	\$1,142,707,978	\$3,596,357	\$848,011,293
State and Local Grand Total Expenditures	\$26,056,136	\$4,391,351,295	\$28,438,896	\$4,657,732,036	\$9,838,523	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$5,439	\$7,276	\$6,205	\$7,457	\$6,643	\$2,703
State and Local Non-Personnel Per-pupil Expenditures	\$2,778	\$2,074	\$3,103	\$2,424	\$3,827	\$1,791
State and Local Per-pupil Expenditures	\$8,217	\$9,350	\$9,307	\$9,882	\$10,470	\$10,476
	District	State	District	State	District	State
Federal Expenditures						
Federal Personnel Expenditures	\$2,327,150	\$415,314,714	\$3,424,725	\$486,740,584	\$3,577,927	\$566,390,373
Federal Non-Personnel Expenditures	\$3,106,658	\$274,984,145	\$2,983,937	\$332,536,167	\$741,213	\$281,620,920
Federal Grand Total Expenditures	\$5,433,808	\$690,298,859	\$6,408,662	\$819,276,750	\$4,319,140	\$3,679,511,921
Federal Personnel Per-pupil Expenditures	\$734	\$884	\$1,121	\$1,033	\$3,808	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$980	\$585	\$977	\$705	\$789	\$595
Federal Per-pupil Expenditures	\$1,714	\$1,470	\$2,097	\$1,738	\$4,596	\$7,773
	District	State	District	State	District	State
Total Expenditures						
Total Personnel Expenditures	\$19,573,734	\$3,832,509,664	\$22,383,940	\$4,001,764,642	\$9,820,093	\$4,245,902,294
Total Non-Personnel Expenditures	\$11,916,210	\$1,249,140,490	\$12,463,618	\$1,475,244,144	\$4,337,570	\$1,561,175,801
Total Grand Total Expenditures	\$31,489,944	\$5,081,650,154	\$34,847,558	\$5,477,008,786	\$14,157,663	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$6,172	\$8,160	\$7,326	\$8,490	\$10,451	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$3,758	\$2,660	\$4,079	\$3,130	\$4,616	\$3,298
Total Per-pupil Expenditures	\$9,930	\$10,820	\$11,405	\$11,620	\$15,067	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Mills Voted	0.0	38.8	0.0	38.9	38.9	
Average Teacher Salary	\$43,252	\$52,552	\$47,553	\$53,416	\$55,156	
Extracurricular Expenditures	\$43,683	\$189,738,811	\$91,847	\$229,886,043	\$79,921	\$242,780,990
Capital Expenditures	\$185,018	\$661,642,529	\$779,577	\$685,229,336	\$814,651,252	



Debt Service Expenditures	\$0	\$311,189,045	\$0	\$302,936,284	\$335,069,210	
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	55.6%	65.6%	64.8%	58.8%	70.0%	58.6%
State Free and Reduced-Price Meal Rate††		60.1%		59.3%		58.7%
National Free and Reduced-Price Meal Rate†		18.4%		0.0%		59.8%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Estem Public Charter School - 6047700

MODULE: Alternatively Tested

	2020-2021			2021-2022			2022-2023		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 6	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 7	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 8	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 9	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 10	RV	RV	RV	RV	RV	RV	RV	RV	RV



Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	47.47	21.66	13.36	17.51
Students with Disabilities	>95%	67.5	RV	RV	7.5
Students without Disabilities	>95%	42.94	23.73	13.56	19.77
English Learner	>95%	RV	RV	15.38	<5%
Non-English Learner	>95%	46.08	22.06	13.24	18.63
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	63.89	RV	RV	8.33
Non-English Learner Students without Disabilities	>95%	42.26	23.81	13.1	20.83
Female	>95%	43.81	29.52	10.48	16.19
Female Students with Disabilities	>95%	RV	RV	8.33	<5%
Female Students without Disabilities	>95%	38.71	32.26	10.75	18.28
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	41.67	30.21	10.42	17.71
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Female Non-English Learner without Disabilities	>95%	37.21	32.56	RV	RV
Male	>95%	50.89	14.29	16.07	18.75
Male Students with Disabilities	>95%	60.71	RV	RV	10.71
Male Students without Disabilities	>95%	47.62	14.29	16.67	21.43
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	50	14.81	15.74	19.44
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	57.69	RV	RV	11.54
Male Non-English Learner without Disabilities	>95%	47.56	14.63	15.85	21.95
African-American	>95%	53.95	20.39	10.53	15.13
African-American Students with Disabilities	>95%	RV	RV	11.11	<5%
African-American Students without Disabilities	>95%	49.6	22.4	10.4	17.6
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	53.95	20.39	10.53	15.13
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	11.11	<5%
African-American Non-English Learner without Disabilities	>95%	49.6	22.4	10.4	17.6
African-American Female	>95%	48	25.33	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	43.28	28.36	RV	RV



	2022-2023				
African-American Female Non-English Learner	>95%	48	25.33	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	43.28	28.36	RV	RV
African-American Male	>95%	59.74	15.58	RV	RV
African-American Male with Disabilities	>95%	RV	RV	10.53	5.26
African-American Male without Disabilities	>95%	56.9	RV	RV	17.24
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	59.74	15.58	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	10.53	5.26
African-American Male Non-English Learner without Disabilities	>95%	56.9	RV	RV	17.24
Hispanic	>95%	50	RV	RV	13.64
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	25	18.75
Hispanic English Learner	>95%	RV	RV	15.38	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	15.38	7.69
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	18.18	9.09
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	32.26	RV	32.26
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	18.52	33.33
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	32.26	RV	32.26



	2022-2023				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	18.52	33.33
Caucasian Female	>95%	RV	RV	7.69	30.77
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	8.33	33.33
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	7.69	30.77
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	33.33
Caucasian Male	>95%	RV	RV	27.78	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	26.67	33.33
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	27.78	33.33
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	33.33



Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	26.73	25.81	32.72	14.75
Students with Disabilities	>95%	52.5	RV	RV	12.5
Students without Disabilities	>95%	20.9	28.81	35.03	15.25
English Learner	>95%	RV	RV	30.77	<5%
Non-English Learner	>95%	26.96	24.51	32.84	15.69
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	52.78	RV	RV	13.89
Non-English Learner Students without Disabilities	>95%	21.43	27.38	35.12	16.07
Female	>95%	26.67	31.43	32.38	9.52
Female Students with Disabilities	>95%	RV	RV	16.67	8.33
Female Students without Disabilities	>95%	RV	33.33	34.41	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	27.08	28.13	34.38	10.42
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	20	10
Female Non-English Learner without Disabilities	>95%	RV	30.23	36.05	RV
Male	>95%	26.79	20.54	33.04	19.64
Male Students with Disabilities	>95%	50	RV	RV	14.29
Male Students without Disabilities	>95%	19.05	23.81	35.71	21.43
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	26.85	21.3	31.48	20.37
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	50	RV	RV	15.38
Male Non-English Learner without Disabilities	>95%	19.51	24.39	34.15	21.95
African-American	>95%	33.55	30.92	25	10.53
African-American Students with Disabilities	>95%	RV	RV	7.41	11.11
African-American Students without Disabilities	>95%	26.4	34.4	28.8	10.4
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	33.55	30.92	25	10.53
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	7.41	11.11
African-American Non-English Learner without Disabilities	>95%	26.4	34.4	28.8	10.4
African-American Female	>95%	32	33.33	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	35.82	29.85	RV



	2022-2023				
African-American Female Non-English Learner	>95%	32	33.33	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	35.82	29.85	RV
African-American Male	>95%	35.06	28.57	23.38	12.99
African-American Male with Disabilities	>95%	RV	RV	10.53	10.53
African-American Male without Disabilities	>95%	RV	32.76	27.59	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	35.06	28.57	23.38	12.99
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	10.53	10.53
African-American Male Non-English Learner without Disabilities	>95%	RV	32.76	27.59	RV
Hispanic	>95%	RV	RV	45.45	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	50	6.25
Hispanic English Learner	>95%	RV	RV	30.77	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	30.77	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	36.36	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	51.61	38.71
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	48.15	40.74
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	51.61	38.71



	2022-2023				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	48.15	40.74
Caucasian Female	>95%	RV	RV	53.85	30.77
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	50	33.33
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	53.85	30.77
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	33.33
Caucasian Male	>95%	RV	RV	50	44.44
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	46.67	46.67
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	50	44.44
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	46.67	46.67



Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	53.46	16.13	14.29	16.13
Students with Disabilities	>95%	67.5	RV	RV	15
Students without Disabilities	>95%	50.28	18.08	15.25	16.38
English Learner	>95%	RV	RV	7.69	<5%
Non-English Learner	>95%	51.96	16.18	14.71	17.16
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	66.67	RV	RV	16.67
Non-English Learner Students without Disabilities	>95%	48.81	18.45	15.48	17.26
Female	>95%	57.14	20	12.38	10.48
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	53.76	20.43	13.98	11.83
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	55.21	19.79	13.54	11.46
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	51.16	20.93	15.12	12.79
Male	>95%	50	12.5	16.07	21.43
Male Students with Disabilities	>95%	60.71	RV	RV	21.43
Male Students without Disabilities	>95%	46.43	15.48	16.67	21.43
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	49.07	12.96	15.74	22.22
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	57.69	RV	RV	23.08
Male Non-English Learner without Disabilities	>95%	46.34	15.85	15.85	21.95
African-American	>95%	63.82	15.79	12.5	7.89
African-American Students with Disabilities	>95%	RV	RV	7.41	7.41
African-American Students without Disabilities	>95%	60	18.4	13.6	8
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	63.82	15.79	12.5	7.89
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	7.41	7.41
African-American Non-English Learner without Disabilities	>95%	60	18.4	13.6	8
African-American Female	>95%	65.33	16	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	61.19	17.91	RV	RV



	2022-2023				
African-American Female Non-English Learner	>95%	65.33	16	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	61.19	17.91	RV	RV
African-American Male	>95%	62.34	15.58	RV	RV
African-American Male with Disabilities	>95%	RV	RV	10.53	10.53
African-American Male without Disabilities	>95%	58.62	18.97	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	62.34	15.58	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	10.53	10.53
African-American Male Non-English Learner without Disabilities	>95%	58.62	18.97	RV	RV
Hispanic	>95%	50	RV	RV	13.64
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	18.75	18.75
Hispanic English Learner	>95%	RV	RV	7.69	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	7.69	7.69
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	9.09	9.09
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	19.35	58.06
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	22.22	55.56
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	19.35	58.06



	2022-2023				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	22.22	55.56
Caucasian Female	>95%	RV	RV	23.08	38.46
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	41.67
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	23.08	38.46
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	41.67
Caucasian Male	>95%	RV	RV	16.67	72.22
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20	66.67
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	16.67	72.22
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	66.67



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	56	21.33	12.44	10.22
Students with Disabilities	>95%	RV	RV	<5%	5.56
Students without Disabilities	>95%	50.26	24.34	14.29	11.11
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	55.56	21.3	12.5	10.65
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	5.56
Non-English Learner Students without Disabilities	>95%	49.44	24.44	14.44	11.67
Female	>95%	54.29	20.95	11.43	13.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	52.08	22.92	12.5	12.5
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	53.92	20.59	11.76	13.73
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	51.61	22.58	12.9	12.9
Male	>95%	57.5	21.67	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	48.39	25.81	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	57.02	21.93	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	47.13	26.44	RV	RV
African-American	RV	61.73	21.6	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	55.3	25.76	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	61.73	21.6	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	55.3	25.76	RV	RV
African-American Female	>95%	60.26	23.08	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	57.14	25.71	RV	RV



	2022-2023				
African-American Female Non-English Learner	>95%	60.26	23.08	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	57.14	25.71	RV	RV
African-American Male	RV	63.1	20.24	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	53.23	25.81	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	RV	63.1	20.24	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	53.23	25.81	RV	RV
Hispanic	>95%	RV	RV	16.67	5.56
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	17.65	5.88
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	30	10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	16.67	8.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	18.18	9.09
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	<5%	47.83
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	5	50
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	<5%	47.83



	2022-2023				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	5	50
Caucasian Female	>95%	RV	RV	7.69	46.15
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	8.33	41.67
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	7.69	46.15
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	41.67
Caucasian Male	>95%	RV	RV	<5%	50
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	50
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	RV	RV	51.56	26.67	RV
Students with Disabilities	>95%	41.67	38.89	RV	RV
Students without Disabilities	RV	RV	53.97	28.04	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	RV	50.93	26.85	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	41.67	38.89	RV	RV
Non-English Learner Students without Disabilities	RV	RV	53.33	28.33	RV
Female	RV	RV	55.24	24.76	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	RV	56.25	26.04	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	RV	53.92	25.49	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	54.84	26.88	RV
Male	RV	RV	48.33	28.33	RV
Male Students with Disabilities	>95%	40.74	37.04	RV	RV
Male Students without Disabilities	RV	RV	51.61	30.11	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	RV	48.25	28.07	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	40.74	37.04	RV	RV
Male Non-English Learner without Disabilities	RV	RV	51.72	29.89	RV
African-American	RV	22.84	57.41	RV	RV
African-American Students with Disabilities	>95%	43.33	43.33	RV	RV
African-American Students without Disabilities	RV	RV	60.61	21.21	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	22.84	57.41	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	43.33	43.33	RV	RV
African-American Non-English Learner without Disabilities	RV	RV	60.61	21.21	RV
African-American Female	RV	23.08	60.26	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	20	61.43	RV	RV



	2022-2023				
African-American Female Non-English Learner	RV	23.08	60.26	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	20	61.43	RV	RV
African-American Male	RV	RV	54.76	22.62	RV
African-American Male with Disabilities	>95%	RV	RV	18.18	<5%
African-American Male without Disabilities	RV	RV	59.68	24.19	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	RV	RV	54.76	22.62	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5%
African-American Male Non-English Learner without Disabilities	RV	RV	59.68	24.19	RV
Hispanic	>95%	RV	RV	44.44	5.56
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	41.18	5.88
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	60	10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	50	8.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	45.45	9.09
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	47.83	17.39
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	50	20
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	47.83	17.39



	2022-2023				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	50	20
Caucasian Female	>95%	RV	RV	53.85	15.38
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	50	16.67
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	53.85	15.38
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	16.67
Caucasian Male	>95%	RV	RV	40	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	40	20
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	56	17.78	18.22	8
Students with Disabilities	>95%	RV	RV	8.33	<5%
Students without Disabilities	>95%	51.32	19.58	20.11	8.99
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	56.48	16.2	18.98	8.33
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	8.33	<5%
Non-English Learner Students without Disabilities	>95%	51.67	17.78	21.11	9.44
Female	>95%	54.29	23.81	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	52.08	26.04	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	54.9	22.55	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	52.69	24.73	RV	RV
Male	>95%	57.5	RV	22.5	RV
Male Students with Disabilities	>95%	RV	RV	7.41	<5%
Male Students without Disabilities	>95%	50.54	RV	26.88	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	57.89	RV	23.68	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	7.41	<5%
Male Non-English Learner without Disabilities	>95%	50.57	RV	28.74	RV
African-American	RV	65.43	RV	17.28	RV
African-American Students with Disabilities	>95%	RV	RV	10	<5%
African-American Students without Disabilities	RV	60.61	RV	18.94	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	65.43	RV	17.28	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
African-American Non-English Learner without Disabilities	RV	60.61	RV	18.94	RV
African-American Female	RV	64.1	21.79	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	61.43	24.29	RV	RV



	2022-2023				
African-American Female Non-English Learner	RV	64.1	21.79	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	61.43	24.29	RV	RV
African-American Male	>95%	66.67	RV	21.43	RV
African-American Male with Disabilities	>95%	RV	RV	9.09	<5%
African-American Male without Disabilities	>95%	59.68	RV	25.81	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	66.67	RV	21.43	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
African-American Male Non-English Learner without Disabilities	>95%	59.68	RV	25.81	RV
Hispanic	>95%	RV	RV	27.78	5.56
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	29.41	5.88
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	50	10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	33.33	8.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	36.36	9.09
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	8.7	47.83
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	10	50
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	8.7	47.83



	2022-2023				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	10	50
Caucasian Female	>95%	RV	RV	15.38	38.46
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16.67	33.33
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	15.38	38.46
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	33.33
Caucasian Male	>95%	RV	RV	<5%	60
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	60
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	48.65	25.48	14.67	11.2
Students with Disabilities	>95%	70.27	RV	RV	8.11
Students without Disabilities	>95%	45.05	27.03	16.22	11.71
English Learner	>95%	RV	RV	10.53	<5%
Non-English Learner	>95%	48.33	24.58	15	12.08
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	11.11	<5%
Non-English Learner Students with Disabilities	>95%	69.44	RV	RV	8.33
Non-English Learner Students without Disabilities	>95%	44.61	25.98	16.67	12.75
Female	>95%	35.77	33.33	17.89	13.01
Female Students with Disabilities	>95%	RV	RV	9.09	9.09
Female Students without Disabilities	>95%	33.93	33.93	18.75	13.39
Female English Learner	>95%	RV	RV	10	<5%
Female Non-English Learner	>95%	36.28	30.97	18.58	14.16
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	10	10
Female Non-English Learner without Disabilities	>95%	34.95	31.07	19.42	14.56
Male	>95%	60.29	18.38	11.76	9.56
Male Students with Disabilities	>95%	RV	RV	<5%	7.69
Male Students without Disabilities	>95%	56.36	20	13.64	10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	59.06	18.9	11.81	10.24
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.69
Male Non-English Learner without Disabilities	>95%	54.46	20.79	13.86	10.89
African-American	>95%	55.03	26.04	12.43	6.51
African-American Students with Disabilities	>95%	RV	RV	<5%	8
African-American Students without Disabilities	>95%	50.69	29.17	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	55.03	26.04	12.43	6.51
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	8
African-American Non-English Learner without Disabilities	>95%	50.69	29.17	RV	RV
African-American Female	>95%	40	35	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	38.67	36	RV	RV



	2022-2023				
African-American Female Non-English Learner	>95%	40	35	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	38.67	36	RV	RV
African-American Male	>95%	68.54	17.98	RV	RV
African-American Male with Disabilities	>95%	RV	RV	5	5
African-American Male without Disabilities	>95%	63.77	21.74	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	68.54	17.98	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	5	5
African-American Male Non-English Learner without Disabilities	>95%	63.77	21.74	RV	RV
Hispanic	>95%	45.16	RV	RV	9.68
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	42.86	RV	RV	7.14
Hispanic English Learner	>95%	RV	RV	11.76	<5%
Hispanic Non-English Learner	>95%	RV	RV	21.43	21.43
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	12.5	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	25	16.67
Hispanic Female	>95%	RV	RV	13.33	6.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	15.38	7.69
Hispanic Female English Learner	>95%	RV	RV	10	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	18.75	12.5
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	20	6.67
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	25.64	28.21
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	30.3	33.33
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	26.32	28.95



	2022-2023				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	31.25	34.38
Caucasian Female	>95%	RV	RV	26.32	26.32
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	31.25	31.25
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	26.32	26.32
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.25	31.25
Caucasian Male	>95%	RV	RV	25	30
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	29.41	35.29
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	26.32	31.58
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	31.25	37.5



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	RV	25.1	55.21	RV	RV
Students with Disabilities	>95%	37.84	56.76	RV	RV
Students without Disabilities	RV	22.97	54.95	RV	RV
English Learner	>95%	RV	RV	5.26	<5%
Non-English Learner	RV	25.83	53.33	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	5.56	<5%
Non-English Learner Students with Disabilities	>95%	38.89	55.56	RV	RV
Non-English Learner Students without Disabilities	RV	23.53	52.94	RV	RV
Female	RV	22.76	60.16	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	RV	23.21	58.04	RV	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	RV	23.89	57.52	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	RV	24.27	55.34	RV	RV
Male	RV	27.21	50.74	RV	RV
Male Students with Disabilities	>95%	46.15	46.15	RV	RV
Male Students without Disabilities	RV	22.73	51.82	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	27.56	49.61	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	46.15	46.15	RV	RV
Male Non-English Learner without Disabilities	RV	RV	50.5	22.77	RV
African-American	RV	31.36	55.62	RV	RV
African-American Students with Disabilities	>95%	40	60	RV	RV
African-American Students without Disabilities	RV	29.86	54.86	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	31.36	55.62	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	40	60	RV	RV
African-American Non-English Learner without Disabilities	RV	29.86	54.86	RV	RV
African-American Female	RV	28.75	57.5	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	29.33	56	RV	RV



	2022-2023				
African-American Female Non-English Learner	RV	28.75	57.5	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	29.33	56	RV	RV
African-American Male	RV	33.71	53.93	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	30.43	53.62	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	RV	33.71	53.93	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	30.43	53.62	RV	RV
Hispanic	>95%	RV	RV	16.13	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	14.29	<5%
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	35.71	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	33.33	<5%
Hispanic Female	>95%	RV	RV	6.67	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	7.69	<5%
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	25	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	20	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	38.46	38.46	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	39.39	42.42	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	36.84	39.47	RV



	2022-2023				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	37.5	43.75	RV
Caucasian Female	>95%	RV	RV	31.58	5.26
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	37.5	6.25
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	31.58	5.26
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	6.25
Caucasian Male	>95%	RV	RV	45	15
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	47.06	17.65
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	47.37	15.79
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	50	18.75



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	49.81	26.25	18.15	5.79
Students with Disabilities	>95%	RV	RV	5.41	8.11
Students without Disabilities	>95%	45.5	28.83	20.27	5.41
English Learner	>95%	RV	RV	5.26	<5%
Non-English Learner	>95%	50.42	24.17	19.17	6.25
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	5.56	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	5.56	8.33
Non-English Learner Students without Disabilities	>95%	46.08	26.47	21.57	5.88
Female	>95%	46.34	28.46	RV	RV
Female Students with Disabilities	>95%	RV	RV	18.18	9.09
Female Students without Disabilities	>95%	45.54	29.46	RV	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	46.9	25.66	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	20	10
Female Non-English Learner without Disabilities	>95%	46.6	26.21	RV	RV
Male	>95%	52.94	24.26	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	7.69
Male Students without Disabilities	>95%	45.45	28.18	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	53.54	22.83	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.69
Male Non-English Learner without Disabilities	>95%	45.54	26.73	RV	RV
African-American	RV	60.36	24.26	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	56.25	26.39	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	60.36	24.26	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	56.25	26.39	RV	RV
African-American Female	RV	53.75	28.75	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	53.33	29.33	RV	RV



	2022-2023				
African-American Female Non-English Learner	RV	53.75	28.75	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	53.33	29.33	RV	RV
African-American Male	RV	66.29	20.22	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	59.42	23.19	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	RV	66.29	20.22	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	59.42	23.19	RV	RV
Hispanic	>95%	38.71	41.94	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	35.71	46.43	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	35.71	7.14
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	41.67	<5%
Hispanic Female	>95%	RV	RV	6.67	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	7.69	<5%
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	25	6.25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	26.67	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	33.33	28.21
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	33.33	30.3
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	34.21	28.95



	2022-2023				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	34.38	31.25
Caucasian Female	>95%	RV	RV	36.84	26.32
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	31.25	31.25
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	36.84	26.32
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.25	31.25
Caucasian Male	>95%	RV	RV	30	30
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	35.29	29.41
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	31.58	31.58
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	37.5	31.25



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	43.31	24.02	18.11	14.57
Students with Disabilities	>95%	RV	RV	15.15	<5%
Students without Disabilities	>95%	37.1	27.6	18.55	16.74
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	43.32	23.48	18.22	14.98
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	15.15	<5%
Non-English Learner Students without Disabilities	>95%	36.92	27.1	18.69	17.29
Female	>95%	32.28	24.41	20.47	22.83
Female Students with Disabilities	>95%	RV	RV	23.08	<5%
Female Students without Disabilities	>95%	27.19	27.19	20.18	25.44
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	32.54	23.81	20.63	23.02
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	23.08	<5%
Female Non-English Learner without Disabilities	>95%	27.43	26.55	20.35	25.66
Male	>95%	54.33	23.62	RV	RV
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	47.66	28.04	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	54.55	23.14	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	47.52	27.72	RV	RV
African-American	>95%	53.42	24.22	RV	RV
African-American Students with Disabilities	95	RV	RV	5.26	<5%
African-American Students without Disabilities	>95%	47.89	27.46	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	53.42	24.22	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	95	RV	RV	5.26	<5%
African-American Non-English Learner without Disabilities	>95%	47.89	27.46	RV	RV
African-American Female	>95%	44.87	24.36	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	40	27.14	RV	RV



	2022-2023				
African-American Female Non-English Learner	>95%	44.87	24.36	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	40	27.14	RV	RV
African-American Male	RV	61.45	24.1	RV	RV
African-American Male with Disabilities	91.67	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	55.56	27.78	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	RV	61.45	24.1	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	55.56	27.78	RV	RV
Hispanic	>95%	RV	RV	20.83	20.83
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	15.79	26.32
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	27.78	27.78
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	23.08	38.46
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	20	13.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	16.67	16.67
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	30	20
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	21.57	23.53	21.57	33.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	27.27	RV	38.64
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	21.57	23.53	21.57	33.33



	2022-2023				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	27.27	RV	38.64
Caucasian Female	>95%	RV	RV	20	40
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	18.52	44.44
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	20	40
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	18.52	44.44
Caucasian Male	>95%	RV	RV	23.81	23.81
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	23.53	29.41
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	23.81	23.81
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	23.53	29.41



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	24.8	40.16	28.35	6.69
Students with Disabilities	>95%	57.58	RV	RV	6.06
Students without Disabilities	>95%	19.91	42.08	31.22	6.79
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	25.1	40.89	27.13	6.88
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	57.58	RV	RV	6.06
Non-English Learner Students without Disabilities	>95%	20.09	42.99	29.91	7.01
Female	>95%	RV	44.09	28.35	RV
Female Students with Disabilities	>95%	RV	RV	7.69	<5%
Female Students without Disabilities	>95%	RV	42.98	30.7	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	44.44	28.57	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Female Non-English Learner without Disabilities	>95%	RV	43.36	30.97	RV
Male	>95%	27.56	36.22	28.35	7.87
Male Students with Disabilities	>95%	RV	RV	10	10
Male Students without Disabilities	>95%	RV	41.12	31.78	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	28.93	37.19	25.62	8.26
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	10	10
Male Non-English Learner without Disabilities	>95%	RV	42.57	28.71	RV
African-American	RV	33.54	42.86	RV	RV
African-American Students with Disabilities	95	RV	RV	5.26	<5%
African-American Students without Disabilities	RV	28.87	45.07	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	33.54	42.86	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	95	RV	RV	5.26	<5%
African-American Non-English Learner without Disabilities	RV	28.87	45.07	RV	RV
African-American Female	RV	30.77	47.44	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	28.57	47.14	RV	RV



	2022-2023				
African-American Female Non-English Learner	RV	30.77	47.44	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	28.57	47.14	RV	RV
African-American Male	RV	36.14	38.55	RV	RV
African-American Male with Disabilities	91.67	RV	RV	9.09	<5%
African-American Male without Disabilities	RV	29.17	43.06	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	RV	36.14	38.55	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	91.67	RV	RV	9.09	<5%
African-American Male Non-English Learner without Disabilities	RV	29.17	43.06	RV	RV
Hispanic	>95%	RV	RV	37.5	12.5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	47.37	10.53
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	27.78	16.67
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	38.46	15.38
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	53.33	13.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	66.67	8.33
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	40	20
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	33.33	35.29	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	36.36	38.64	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	33.33	35.29	RV



	2022-2023				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	36.36	38.64	RV
Caucasian Female	>95%	RV	33.33	46.67	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	48.15	14.81
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	33.33	46.67	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	48.15	14.81
Caucasian Male	>95%	RV	RV	19.05	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	23.53	35.29
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	19.05	33.33
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	23.53	35.29



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	51.57	18.5	18.9	11.02
Students with Disabilities	>95%	RV	RV	<5%	6.06
Students without Disabilities	>95%	46.61	20.36	21.27	11.76
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	51.42	18.62	18.62	11.34
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	6.06
Non-English Learner Students without Disabilities	>95%	46.26	20.56	21.03	12.15
Female	>95%	48.82	20.47	17.32	13.39
Female Students with Disabilities	>95%	RV	RV	7.69	<5%
Female Students without Disabilities	>95%	44.74	21.93	18.42	14.91
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	48.41	20.63	17.46	13.49
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Female Non-English Learner without Disabilities	>95%	44.25	22.12	18.58	15.04
Male	>95%	54.33	16.54	20.47	8.66
Male Students with Disabilities	>95%	RV	RV	<5%	10
Male Students without Disabilities	>95%	48.6	RV	24.3	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	54.55	16.53	19.83	9.09
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Male Non-English Learner without Disabilities	>95%	48.51	RV	23.76	RV
African-American	RV	63.98	RV	16.77	RV
African-American Students with Disabilities	95	RV	RV	5.26	<5%
African-American Students without Disabilities	RV	60.56	RV	18.31	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	63.98	RV	16.77	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	95	RV	RV	5.26	<5%
African-American Non-English Learner without Disabilities	RV	60.56	RV	18.31	RV
African-American Female	RV	61.54	17.95	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	58.57	20	RV	RV



	2022-2023				
African-American Female Non-English Learner	RV	61.54	17.95	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	58.57	20	RV	RV
African-American Male	RV	66.27	RV	16.87	RV
African-American Male with Disabilities	91.67	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	62.5	RV	19.44	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	RV	66.27	RV	16.87	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	62.5	RV	19.44	RV
Hispanic	>95%	41.67	RV	RV	12.5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	31.58	10.53
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	27.78	16.67
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	38.46	15.38
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	33.33	6.67
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	41.67	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	40	10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	21.57	23.53	19.61	35.29
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	25	RV	38.64
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	21.57	23.53	19.61	35.29



	2022-2023				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	25	RV	38.64
Caucasian Female	>95%	RV	33.33	RV	30
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	18.52	33.33
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	33.33	RV	30
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	18.52	33.33
Caucasian Male	>95%	RV	RV	23.81	42.86
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	29.41	47.06
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	23.81	42.86
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	29.41	47.06



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	38.18	25.91	19.55	16.36
Students with Disabilities	>95%	RV	RV	10.53	5.26
Students without Disabilities	>95%	34.83	27.36	20.4	17.41
English Learner	>95%	RV	RV	9.09	<5%
Non-English Learner	>95%	38.28	24.4	20.1	17.22
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	10	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	11.11	5.56
Non-English Learner Students without Disabilities	>95%	35.08	25.65	20.94	18.32
Female	>95%	30.36	29.46	23.21	16.96
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	28.04	30.84	23.36	17.76
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	31.19	27.52	23.85	17.43
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	28.85	28.85	24.04	18.27
Male	>95%	46.3	22.22	15.74	15.74
Male Students with Disabilities	>95%	RV	RV	7.14	7.14
Male Students without Disabilities	>95%	42.55	23.4	17.02	17.02
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	46	21	16	17
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	7.69
Male Non-English Learner without Disabilities	>95%	42.53	21.84	17.24	18.39
African-American	>95%	48.63	25.34	17.12	8.9
African-American Students with Disabilities	>95%	RV	RV	7.14	7.14
African-American Students without Disabilities	>95%	44.7	28.03	18.18	9.09
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	48.63	25.34	17.12	8.9
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	7.14	7.14
African-American Non-English Learner without Disabilities	>95%	44.7	28.03	18.18	9.09
African-American Female	>95%	38.46	29.49	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	36.49	31.08	RV	RV



	2022-2023				
African-American Female Non-English Learner	>95%	38.46	29.49	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	36.49	31.08	RV	RV
African-American Male	>95%	60.29	20.59	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	10
African-American Male without Disabilities	>95%	55.17	24.14	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	60.29	20.59	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
African-American Male Non-English Learner without Disabilities	>95%	55.17	24.14	RV	RV
Hispanic	>95%	RV	43.48	RV	13.04
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	45.45	RV	13.64
Hispanic English Learner	>95%	RV	RV	10	<5%
Hispanic Non-English Learner	>95%	RV	RV	30.77	23.08
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	30.77	23.08
Hispanic Female	>95%	RV	RV	20	10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	20	10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	23.08	15.38
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	25	16.67
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	19.44	52.78
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	18.18	57.58
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	19.44	52.78



	2022-2023				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	18.18	57.58
Caucasian Female	>95%	RV	RV	25	56.25
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	25	56.25
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	25	56.25
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	56.25
Caucasian Male	>95%	RV	RV	15	50
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	94.44	RV	RV	11.76	58.82
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	15	50
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	94.44	RV	RV	11.76	58.82



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	26.7	39.37	18.55	15.38
Students with Disabilities	>95%	RV	RV	5.26	<5%
Students without Disabilities	>95%	21.78	41.58	19.8	16.83
English Learner	>95%	RV	RV	27.27	9.09
Non-English Learner	>95%	27.14	39.05	18.1	15.71
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	30	10
Non-English Learner Students with Disabilities	>95%	RV	RV	5.56	<5%
Non-English Learner Students without Disabilities	>95%	22.4	41.15	19.27	17.19
Female	>95%	24.11	37.5	23.21	15.18
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	20.56	39.25	24.3	15.89
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	24.77	35.78	23.85	15.6
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	21.15	37.5	25	16.35
Male	>95%	29.36	41.28	13.76	15.6
Male Students with Disabilities	>95%	RV	RV	7.14	<5%
Male Students without Disabilities	>95%	23.16	44.21	14.74	17.89
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	29.7	42.57	11.88	15.84
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner without Disabilities	>95%	23.86	45.45	12.5	18.18
African-American	>95%	32.88	43.84	16.44	6.85
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	28.03	46.21	18.18	7.58
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	32.88	43.84	16.44	6.85
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	28.03	46.21	18.18	7.58
African-American Female	>95%	30.77	37.18	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	27.03	39.19	RV	RV



	2022-2023				
African-American Female Non-English Learner	>95%	30.77	37.18	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	27.03	39.19	RV	RV
African-American Male	>95%	35.29	51.47	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	29.31	55.17	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	35.29	51.47	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	29.31	55.17	RV	RV
Hispanic	>95%	RV	RV	34.78	13.04
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	36.36	13.64
Hispanic English Learner	>95%	RV	RV	30	10
Hispanic Non-English Learner	>95%	RV	RV	38.46	15.38
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	38.46	15.38
Hispanic Female	>95%	RV	RV	20	10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	20	10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	46.15	15.38
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	50	16.67
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	27.03	RV	51.35
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	29.41	RV	55.88
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	27.03	RV	51.35



	2022-2023				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	29.41	RV	55.88
Caucasian Female	>95%	RV	RV	18.75	56.25
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	18.75	56.25
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	18.75	56.25
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	18.75	56.25
Caucasian Male	>95%	RV	RV	14.29	47.62
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	11.11	55.56
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	14.29	47.62
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	11.11	55.56



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	54.3	22.62	13.57	9.5
Students with Disabilities	>95%	RV	RV	5.26	<5%
Students without Disabilities	>95%	50.99	24.26	14.36	10.4
English Learner	>95%	RV	RV	9.09	<5%
Non-English Learner	>95%	55.24	20.95	13.81	10
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	10	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	5.56	<5%
Non-English Learner Students without Disabilities	>95%	52.08	22.4	14.58	10.94
Female	>95%	53.57	25	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	52.34	25.23	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	54.13	23.85	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	52.88	24.04	RV	RV
Male	>95%	55.05	20.18	12.84	11.93
Male Students with Disabilities	>95%	RV	RV	7.14	<5%
Male Students without Disabilities	>95%	49.47	23.16	13.68	13.68
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	56.44	17.82	12.87	12.87
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner without Disabilities	>95%	51.14	20.45	13.64	14.77
African-American	RV	66.44	20.55	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	63.64	21.97	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	66.44	20.55	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	63.64	21.97	RV	RV
African-American Female	>95%	64.1	20.51	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	63.51	20.27	RV	RV



	2022-2023				
African-American Female Non-English Learner	>95%	64.1	20.51	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	63.51	20.27	RV	RV
African-American Male	>95%	69.12	20.59	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	63.79	24.14	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	69.12	20.59	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	63.79	24.14	RV	RV
Hispanic	>95%	RV	43.48	RV	8.7
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	45.45	RV	9.09
Hispanic English Learner	>95%	RV	RV	10	<5%
Hispanic Non-English Learner	>95%	RV	RV	23.08	15.38
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	23.08	15.38
Hispanic Female	>95%	RV	RV	10	<5%
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	10	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	23.08	15.38
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	25	16.67
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	29.73	37.84
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	29.41	41.18
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	29.73	37.84



	2022-2023				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	29.41	41.18
Caucasian Female	>95%	RV	RV	31.25	31.25
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	31.25	31.25
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	31.25	31.25
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.25	31.25
Caucasian Male	>95%	RV	RV	28.57	42.86
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	27.78	50
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	28.57	42.86
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	27.78	50



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	29.24	19.49	24.58	26.69
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	22.43	21.5	26.64	29.44
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	28.95	18.42	25	27.63
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	22.22	20.29	27.05	30.43
Female	>95%	22.14	18.32	26.72	32.82
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	16.39	19.67	28.69	35.25
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	21.88	17.97	26.56	33.59
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	16.67	19.17	28.33	35.83
Male	>95%	38.1	20.95	21.9	19.05
Male Students with Disabilities	>95%	RV	RV	7.69	<5%
Male Students without Disabilities	>95%	30.43	23.91	23.91	21.74
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	38	19	23	20
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner without Disabilities	>95%	29.89	21.84	25.29	22.99
African-American	>95%	34.62	20.51	25	19.87
African-American Students with Disabilities	>95%	RV	RV	6.67	<5%
African-American Students without Disabilities	>95%	28.37	22.7	26.95	21.99
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	34.62	20.51	25	19.87
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
African-American Non-English Learner without Disabilities	>95%	28.37	22.7	26.95	21.99
African-American Female	>95%	28.09	20.22	26.97	24.72
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	22.89	21.69	28.92	26.51



	2022-2023				
African-American Female Non-English Learner	>95%	28.09	20.22	26.97	24.72
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	22.89	21.69	28.92	26.51
African-American Male	>95%	43.28	RV	22.39	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	36.21	RV	24.14	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	43.28	RV	22.39	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	36.21	RV	24.14	RV
Hispanic	>95%	RV	RV	27.27	9.09
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	30	10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	31.25	12.5
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	33.33	13.33
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	23.08	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	25	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	21.95	53.66
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	24.32	59.46
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	23.08	56.41



	2022-2023				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25.71	62.86
Caucasian Female	>95%	RV	RV	23.81	66.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	70
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	25	70
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.32	73.68
Caucasian Male	>95%	RV	RV	20	40
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	23.53	47.06
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	21.05	42.11
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	50



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	29.66	29.66	23.31	17.37
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	23.36	31.78	25.7	19.16
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	29.82	29.39	22.81	17.98
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	23.19	31.88	25.12	19.81
Female	>95%	25.95	33.59	25.19	15.27
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	21.31	35.25	27.05	16.39
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	25.78	33.59	25	15.63
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	20.83	35.83	26.67	16.67
Male	>95%	34.29	24.76	20.95	20
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	26.09	27.17	23.91	22.83
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	35	24	20	21
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	26.44	26.44	22.99	24.14
African-American	>95%	37.82	32.05	21.15	8.97
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	31.91	34.75	23.4	9.93
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	37.82	32.05	21.15	8.97
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	31.91	34.75	23.4	9.93
African-American Female	>95%	33.71	37.08	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	28.92	39.76	RV	RV



	2022-2023				
African-American Female Non-English Learner	>95%	33.71	37.08	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	28.92	39.76	RV	RV
African-American Male	>95%	43.28	25.37	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	36.21	27.59	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	43.28	25.37	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	36.21	27.59	RV	RV
Hispanic	>95%	RV	54.55	RV	13.64
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	15	15
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	12.5	18.75
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	13.33	20
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	23.08	15.38
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	25	16.67
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	41.46	39.02
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	45.95	43.24
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	38.46	41.03



	2022-2023				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	42.86	45.71
Caucasian Female	>95%	RV	RV	52.38	42.86
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	55	45
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	50	45
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	52.63	47.37
Caucasian Male	>95%	RV	RV	30	35
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	35.29	41.18
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	26.32	36.84
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	31.25	43.75



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	45.76	19.92	18.64	15.68
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	41.59	21.03	20.09	17.29
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	45.18	19.3	19.3	16.23
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	41.06	20.29	20.77	17.87
Female	>95%	43.51	23.66	16.03	16.79
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	40.16	25.41	16.39	18.03
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	42.97	23.44	16.41	17.19
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	40	25	16.67	18.33
Male	>95%	48.57	15.24	21.9	14.29
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	43.48	15.22	25	16.3
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	48	14	23	15
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	42.53	13.79	26.44	17.24
African-American	>95%	53.21	21.79	18.59	6.41
African-American Students with Disabilities	>95%	RV	RV	6.67	<5%
African-American Students without Disabilities	>95%	50.35	22.7	19.86	7.09
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	53.21	21.79	18.59	6.41
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
African-American Non-English Learner without Disabilities	>95%	50.35	22.7	19.86	7.09
African-American Female	>95%	50.56	24.72	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	48.19	26.51	RV	RV



	2022-2023				
African-American Female Non-English Learner	>95%	50.56	24.72	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	48.19	26.51	RV	RV
African-American Male	>95%	56.72	RV	19.4	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	53.45	RV	22.41	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	56.72	RV	19.4	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	53.45	RV	22.41	RV
Hispanic	>95%	RV	RV	22.73	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	25	5
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	31.25	6.25
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	33.33	6.67
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	30.77	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	33.33	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	17.07	48.78
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	18.92	54.05
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	17.95	51.28



	2022-2023				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	20	57.14
Caucasian Female	>95%	RV	RV	9.52	57.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	10	60
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	10	60
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	10.53	63.16
Caucasian Male	>95%	RV	RV	25	40
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	29.41	47.06
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	26.32	42.11
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	31.25	50



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	34.48	22.66	13.3	29.56
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	28.89	22.78	15	33.33
English Learner	>95%	RV	RV	7.14	<5%
Non-English Learner	>95%	32.28	22.22	13.76	31.75
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	7.69	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	26.35	22.16	15.57	35.93
Female	>95%	24.21	28.42	14.74	32.63
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	18.39	29.89	16.09	35.63
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	23.08	27.47	15.38	34.07
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	16.87	28.92	16.87	37.35
Male	>95%	43.52	17.59	12.04	26.85
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	38.71	16.13	13.98	31.18
Male English Learner	>95%	RV	RV	10	<5%
Male Non-English Learner	>95%	40.82	17.35	12.24	29.59
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	35.71	15.48	14.29	34.52
African-American	>95%	45.16	21.77	13.71	19.35
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	38.32	23.36	15.89	22.43
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	45.16	21.77	13.71	19.35
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	38.32	23.36	15.89	22.43
African-American Female	>95%	31.67	30	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	32.08	RV	28.3



	2022-2023				
African-American Female Non-English Learner	>95%	31.67	30	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	32.08	RV	28.3
African-American Male	>95%	57.81	RV	RV	14.06
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	51.85	RV	RV	16.67
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	57.81	RV	RV	14.06
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	51.85	RV	RV	16.67
Hispanic	>95%	RV	RV	10	33.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	10.34	34.48
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	15	50
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	15	50
Hispanic Female	>95%	RV	RV	20	26.67
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	20	26.67
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	25	33.33
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	25	33.33
Hispanic Male	>95%	RV	RV	<5%	40
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	<5%	42.86
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	10.81	56.76
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	12.5	65.63
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	11.43	60



	2022-2023				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	13.33	70
Caucasian Female	>95%	RV	RV	16.67	66.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	18.18	72.73
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	16.67	66.67
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	18.18	72.73
Caucasian Male	>95%	RV	RV	8	52
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	9.52	61.9
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	8.7	56.52
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	10.53	68.42



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	51.72	17.24	17.73	13.3
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	47.22	17.78	20	15
English Learner	>95%	RV	RV	7.14	<5%
Non-English Learner	>95%	50.26	16.93	18.52	14.29
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	7.69	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	45.51	17.37	20.96	16.17
Female	>95%	50.53	18.95	20	10.53
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	45.98	20.69	21.84	11.49
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	50.55	17.58	20.88	10.99
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	45.78	19.28	22.89	12.05
Male	>95%	52.78	15.74	15.74	15.74
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	48.39	15.05	18.28	18.28
Male English Learner	>95%	RV	RV	10	<5%
Male Non-English Learner	>95%	50	16.33	16.33	17.35
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	45.24	15.48	19.05	20.24
African-American	>95%	65.32	RV	14.52	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	61.68	RV	16.82	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	65.32	RV	14.52	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	61.68	RV	16.82	RV
African-American Female	>95%	63.33	RV	18.33	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	58.49	RV	20.75	RV



	2022-2023				
African-American Female Non-English Learner	>95%	63.33	RV	18.33	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	58.49	RV	20.75	RV
African-American Male	>95%	67.19	15.63	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	64.81	RV	RV	7.41
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	67.19	15.63	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	64.81	RV	RV	7.41
Hispanic	>95%	36.67	36.67	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	34.48	37.93	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	25	15
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	25	15
Hispanic Female	>95%	RV	RV	20	6.67
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	20	6.67
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	25	8.33
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	25	8.33
Hispanic Male	>95%	RV	RV	13.33	13.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	14.29	14.29
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	24.32	37.84
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	28.13	43.75
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	25.71	40



	2022-2023				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	30	46.67
Caucasian Female	>95%	RV	RV	33.33	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36.36	27.27
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	25
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	27.27
Caucasian Male	>95%	RV	RV	20	44
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	23.81	52.38
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	21.74	47.83
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.32	57.89



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	45.81	17.73	19.7	16.75
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	41.67	17.78	21.67	18.89
English Learner	>95%	RV	RV	7.14	<5%
Non-English Learner	>95%	44.44	16.93	20.63	17.99
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	7.69	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	40.12	16.77	22.75	20.36
Female	>95%	45.26	RV	28.42	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	42.53	RV	31.03	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	43.96	RV	29.67	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	40.96	RV	32.53	RV
Male	>95%	46.3	18.52	12.04	23.15
Male Students with Disabilities	>95%	RV	RV	6.67	<5%
Male Students without Disabilities	>95%	40.86	19.35	12.9	26.88
Male English Learner	>95%	RV	RV	10	<5%
Male Non-English Learner	>95%	44.9	17.35	12.24	25.51
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Male Non-English Learner without Disabilities	>95%	39.29	17.86	13.1	29.76
African-American	>95%	55.65	RV	20.16	RV
African-American Students with Disabilities	>95%	RV	RV	5.88	<5%
African-American Students without Disabilities	>95%	51.4	RV	22.43	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	55.65	RV	20.16	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	5.88	<5%
African-American Non-English Learner without Disabilities	>95%	51.4	RV	22.43	RV
African-American Female	RV	50	RV	28.33	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	47.17	RV	32.08	RV



	2022-2023				
African-American Female Non-English Learner	RV	50	RV	28.33	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	47.17	RV	32.08	RV
African-American Male	>95%	60.94	17.19	RV	RV
African-American Male with Disabilities	>95%	RV	RV	10	<5%
African-American Male without Disabilities	>95%	55.56	20.37	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	60.94	17.19	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
African-American Male Non-English Learner without Disabilities	>95%	55.56	20.37	RV	RV
Hispanic	>95%	40	RV	RV	13.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	37.93	RV	RV	13.79
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	35	20
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	35	20
Hispanic Female	>95%	RV	RV	40	6.67
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	40	6.67
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	50	8.33
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	50	8.33
Hispanic Male	>95%	RV	RV	6.67	20
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	7.14	21.43
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	16.22	48.65
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	18.75	56.25
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	17.14	51.43



	2022-2023				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	20	60
Caucasian Female	>95%	RV	RV	25	33.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	27.27	36.36
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	25	33.33
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	36.36
Caucasian Male	>95%	RV	RV	12	56
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	14.29	66.67
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	13.04	60.87
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	15.79	73.68



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	46.32	17.37	17.37	18.95
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	40.96	18.07	19.28	21.69
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	44.51	17.58	18.13	19.78
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	38.99	18.24	20.13	22.64
Female	>95%	38.89	24.44	20	16.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	33.73	26.51	21.69	18.07
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	36.78	25.29	20.69	17.24
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	31.25	27.5	22.5	18.75
Male	>95%	53	11	15	21
Male Students with Disabilities	>95%	RV	RV	5.88	<5%
Male Students without Disabilities	>95%	48.19	RV	RV	25.3
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	51.58	10.53	15.79	22.11
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	6.25	<5%
Male Non-English Learner without Disabilities	>95%	46.84	RV	RV	26.58
African-American	>95%	54.55	19.01	15.7	10.74
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	48.11	21.7	17.92	12.26
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	54.55	19.01	15.7	10.74
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	48.11	21.7	17.92	12.26
African-American Female	>95%	39.39	27.27	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	32.2	30.51	RV	RV



	2022-2023				
African-American Female Non-English Learner	>95%	39.39	27.27	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	32.2	30.51	RV	RV
African-American Male	>95%	72.73	RV	RV	7.27
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	68.09	RV	RV	8.51
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	72.73	RV	RV	7.27
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	68.09	RV	RV	8.51
Hispanic	>95%	RV	RV	29.41	11.76
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	33.33	13.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	38.46	15.38
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	45.45	18.18
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	20	42.86
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	20	50
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	21.88	46.88



	2022-2023				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	22.22	55.56
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	19.23	46.15
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	19.05	57.14
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	20.83	50
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	21.05	63.16



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	65.26	16.32	7.37	11.05
Students with Disabilities	>95%	RV	RV	8.33	<5%
Students without Disabilities	>95%	62.05	18.07	7.23	12.65
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	64.84	16.48	7.14	11.54
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	8.7	<5%
Non-English Learner Students without Disabilities	>95%	61.64	18.24	6.92	13.21
Female	>95%	66.67	20	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	63.86	21.69	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	66.67	19.54	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	63.75	21.25	RV	RV
Male	>95%	64	RV	RV	16
Male Students with Disabilities	>95%	RV	RV	11.76	<5%
Male Students without Disabilities	>95%	60.24	RV	RV	19.28
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	63.16	RV	RV	16.84
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	12.5	<5%
Male Non-English Learner without Disabilities	>95%	59.49	RV	RV	20.25
African-American	>95%	76.86	14.88	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	73.58	16.98	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	76.86	14.88	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	73.58	16.98	RV	RV
African-American Female	>95%	71.21	18.18	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	67.8	20.34	RV	RV



	2022-2023				
African-American Female Non-English Learner	>95%	71.21	18.18	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	67.8	20.34	RV	RV
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	>95%	RV	RV	<5%	11.76
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	<5%	13.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	<5%	15.38
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	<5%	18.18
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	14.29	37.14
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	10	43.33
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	12.5	40.63



	2022-2023				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	7.41	48.15
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	15.38	46.15
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	9.52	57.14
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	12.5	50
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	5.26	63.16



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	51.58	21.05	13.16	14.21
Students with Disabilities	>95%	RV	RV	<5%	8.33
Students without Disabilities	>95%	46.99	22.89	15.06	15.06
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	50	21.43	13.74	14.84
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	8.7
Non-English Learner Students without Disabilities	>95%	45.28	23.27	15.72	15.72
Female	>95%	58.89	20	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	55.42	21.69	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	57.47	20.69	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	53.75	22.5	RV	RV
Male	>95%	45	22	13	20
Male Students with Disabilities	>95%	RV	RV	<5%	11.76
Male Students without Disabilities	>95%	38.55	24.1	15.66	21.69
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	43.16	22.11	13.68	21.05
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	12.5
Male Non-English Learner without Disabilities	>95%	36.71	24.05	16.46	22.78
African-American	RV	61.98	21.49	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	56.6	24.53	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	61.98	21.49	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	56.6	24.53	RV	RV
African-American Female	>95%	60.61	21.21	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	55.93	23.73	RV	RV



	2022-2023				
African-American Female Non-English Learner	>95%	60.61	21.21	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	55.93	23.73	RV	RV
African-American Male	>95%	63.64	21.82	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	57.45	25.53	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	63.64	21.82	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	57.45	25.53	RV	RV
Hispanic	>95%	RV	RV	17.65	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	20	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	23.08	<5%
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	27.27	<5%
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	14.29	48.57
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	16.67	50
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	15.63	53.13



	2022-2023				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	18.52	55.56
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	11.54	57.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	14.29	61.9
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	12.5	62.5
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	15.79	68.42



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>99%	43.02	22.39	16.74	17.85
Students with Disabilities	RV	79.06	9.83	RV	RV
Students without Disabilities	>99%	37.64	24.27	18.15	19.94
English Learner	>95%	57.3	32.58	RV	RV
Non-English Learner	>99%	42.27	21.87	17.08	18.78
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	52.5	36.25	RV	RV
Non-English Learner Students with Disabilities	RV	78.22	10.22	RV	RV
Non-English Learner Students without Disabilities	>99%	36.85	23.62	18.52	21.01
Female	>97%	34.8	26.01	18.47	20.72
Female Students with Disabilities	>95%	81.08	RV	RV	<5%
Female Students without Disabilities	>97%	30.59	27.76	19.41	22.24
Female English Learner	>95%	47.22	44.44	RV	RV
Female Non-English Learner	>97%	34.27	25.23	18.9	21.6
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	40.63	50	RV	RV
Female Non-English Learner with Disabilities	>95%	80	RV	RV	<5%
Female Non-English Learner without Disabilities	>97%	30.18	26.85	19.82	23.15
Male	>97%	50.98	18.89	15.07	15.07
Male Students with Disabilities	RV	78.13	11.25	RV	RV
Male Students without Disabilities	>97%	45.24	20.5	16.8	17.46
Male English Learner	>95%	64.15	24.53	RV	RV
Male Non-English Learner	>97%	50.17	18.54	15.3	15.99
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	60.42	27.08	RV	RV
Male Non-English Learner with Disabilities	RV	77.42	11.61	RV	RV
Male Non-English Learner without Disabilities	>97%	44.21	20.06	17.09	18.64
African-American	>99%	51.05	22.5	15.45	11
African-American Students with Disabilities	>95%	87.04	RV	RV	<5%
African-American Students without Disabilities	>99%	45.38	25.27	17.1	12.24
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>99%	51.05	22.5	15.45	11
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	87.04	RV	RV	<5%
African-American Non-English Learner without Disabilities	>99%	45.38	25.27	17.1	12.24
African-American Female	>97%	41.39	26.66	17.72	14.24
African-American Female with Disabilities	>95%	RV	RV	5.66	<5%
African-American Female without Disabilities	>97%	37.02	28.86	18.87	15.25



		2022-2023			
African-American Female Non-English Learner	>97%	41.39	26.66	17.72	14.24
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	5.66	<5%
African-American Female Non-English Learner without Disabilities	>97%	37.02	28.86	18.87	15.25
African-American Male	>97%	60.99	18.23	13.12	7.67
African-American Male with Disabilities	>95%	87.16	RV	RV	<5%
African-American Male without Disabilities	>97%	55.02	21.13	15.06	8.79
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>97%	60.99	18.23	13.12	7.67
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	87.16	RV	RV	<5%
African-American Male Non-English Learner without Disabilities	>97%	55.02	21.13	15.06	8.79
Hispanic	>95%	38.5	26.74	19.25	15.51
Hispanic Students with Disabilities	>95%	RV	RV	9.52	<5%
Hispanic Students without Disabilities	>95%	33.73	28.92	20.48	16.87
Hispanic English Learner	>95%	59.46	32.43	RV	RV
Hispanic Non-English Learner	>95%	24.78	23.01	26.55	25.66
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	54.55	36.36	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	RV	RV	15.38	7.69
Hispanic Non-English Learner without Disabilities	>95%	20	24	28	28
Hispanic Female	>95%	32.94	31.76	20	15.29
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	28.21	34.62	20.51	16.67
Hispanic Female English Learner	>95%	50	40.63	RV	RV
Hispanic Female Non-English Learner	>95%	22.64	26.42	26.42	24.53
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	42.86	46.43	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	20	28	26	26
Hispanic Male	>95%	43.14	22.55	18.63	15.69
Hispanic Male with Disabilities	>95%	RV	RV	7.14	7.14
Hispanic Male without Disabilities	>95%	38.64	23.86	20.45	17.05
Hispanic Male English Learner	>95%	66.67	26.19	RV	RV
Hispanic Male Non-English Learner	>95%	26.67	20	26.67	26.67
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	63.16	28.95	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	RV	RV	10	10
Hispanic Male Non-English Learner without Disabilities	>95%	20	20	30	30
Caucasian	>95%	17.75	20.48	18.77	43
Caucasian Students with Disabilities	>95%	48.65	32.43	RV	RV
Caucasian Students without Disabilities	>95%	13.28	18.75	19.53	48.44
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	16.49	20	19.3	44.21



	2022-2023				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	48.65	32.43	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	11.69	18.15	20.16	50
Caucasian Female	>95%	14.29	20.3	19.55	45.86
Caucasian Female with Disabilities	>95%	RV	RV	10	10
Caucasian Female without Disabilities	>95%	10.57	20.33	20.33	48.78
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	13.74	19.85	19.85	46.56
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	10	10
Caucasian Female Non-English Learner without Disabilities	>95%	9.92	19.83	20.66	49.59
Caucasian Male	>95%	20.63	20.63	18.13	40.63
Caucasian Male with Disabilities	>95%	44.44	37.04	RV	RV
Caucasian Male without Disabilities	>95%	15.79	17.29	18.8	48.12
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	18.83	20.13	18.83	42.21
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	44.44	37.04	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	13.39	16.54	19.69	50.39



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>99%	32.52	35.46	21.88	10.14
Students with Disabilities	RV	61.97	24.79	RV	RV
Students without Disabilities	>99%	28.13	37.05	23.62	11.2
English Learner	RV	31.46	44.94	RV	RV
Non-English Learner	>99%	32.58	34.97	21.85	10.61
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	RV	28.75	46.25	RV	RV
Non-English Learner Students with Disabilities	RV	62.22	24.44	RV	RV
Non-English Learner Students without Disabilities	>99%	28.1	36.55	23.61	11.74
Female	>97%	30.52	38.63	22.64	8.22
Female Students with Disabilities	>95%	62.16	31.08	RV	RV
Female Students without Disabilities	>97%	27.64	39.31	24.2	8.85
Female English Learner	>95%	RV	69.44	RV	<5%
Female Non-English Learner	>97%	30.75	37.32	23.36	8.57
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	68.75	RV	<5%
Female Non-English Learner with Disabilities	>95%	64.29	28.57	RV	RV
Female Non-English Learner without Disabilities	>97%	27.75	38.11	24.94	9.21
Male	>97%	34.46	32.39	21.16	12
Male Students with Disabilities	RV	61.88	21.88	RV	RV
Male Students without Disabilities	>97%	28.67	34.61	22.99	13.74
Male English Learner	RV	35.85	RV	33.96	RV
Male Non-English Learner	>97%	34.38	32.64	20.37	12.62
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	RV	RV	31.25	35.42	RV
Male Non-English Learner with Disabilities	RV	61.29	22.58	RV	RV
Male Non-English Learner without Disabilities	>97%	28.49	34.84	22.14	14.53
African-American	>99%	39.97	38.04	17.46	4.53
African-American Students with Disabilities	>95%	67.28	26.54	RV	RV
African-American Students without Disabilities	>99%	35.67	39.84	19.53	4.96
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>99%	39.97	38.04	17.46	4.53
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	67.28	26.54	RV	RV
African-American Non-English Learner without Disabilities	>99%	35.67	39.84	19.53	4.96
African-American Female	>97%	37.75	39.24	18.87	4.14
African-American Female with Disabilities	>95%	73.58	24.53	RV	RV
African-American Female without Disabilities	>97%	34.3	40.65	20.69	4.36



		2022-2023			
African-American Female Non-English Learner	>97%	37.75	39.24	18.87	4.14
African-American Female Non-English Learner with Disabilities	>95%	73.58	24.53	RV	RV
African-American Female Non-English Learner without Disabilities	>97%	34.3	40.65	20.69	4.36
African-American Male	>97%	42.25	36.8	16.01	4.94
African-American Male with Disabilities	>95%	64.22	27.52	RV	RV
African-American Male without Disabilities	>97%	37.24	38.91	18.2	5.65
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>97%	42.25	36.8	16.01	4.94
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	64.22	27.52	RV	RV
African-American Male Non-English Learner without Disabilities	>97%	37.24	38.91	18.2	5.65
Hispanic	>95%	22.46	43.32	25.67	8.56
Hispanic Students with Disabilities	>95%	47.62	RV	RV	<5%
Hispanic Students without Disabilities	>95%	19.28	45.18	26.51	9.04
Hispanic English Learner	RV	31.08	48.65	RV	RV
Hispanic Non-English Learner	>95%	16.81	39.82	30.09	13.27
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	RV	28.79	50	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	RV	RV	23.08	7.69
Hispanic Non-English Learner without Disabilities	>95%	13	42	31	14
Hispanic Female	>95%	20	58.82	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	20.51	56.41	RV	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	50.94	22.64	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	48	24	RV
Hispanic Male	>95%	24.51	30.39	34.31	10.78
Hispanic Male with Disabilities	>95%	RV	RV	28.57	7.14
Hispanic Male without Disabilities	>95%	18.18	35.23	35.23	11.36
Hispanic Male English Learner	RV	35.71	RV	30.95	RV
Hispanic Male Non-English Learner	>95%	16.67	30	36.67	16.67
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	RV	RV	34.21	31.58	RV
Hispanic Male Non-English Learner with Disabilities	>95%	RV	RV	30	10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	36	38	RV
Caucasian	>95%	12.24	23.13	32.99	31.63
Caucasian Students with Disabilities	>95%	54.05	RV	RV	5.41
Caucasian Students without Disabilities	>95%	6.23	24.12	34.24	35.41
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	11.54	23.08	32.87	32.52



	2022-2023				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	54.05	RV	RV	5.41
Caucasian Non-English Learner without Disabilities	>95%	5.22	24.1	34.14	36.55
Caucasian Female	>95%	8.27	27.07	39.85	24.81
Caucasian Female with Disabilities	>95%	RV	RV	30	<5%
Caucasian Female without Disabilities	>95%	RV	RV	40.65	26.83
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	8.4	26.72	39.69	25.19
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	30	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40.5	27.27
Caucasian Male	>95%	15.53	19.88	27.33	37.27
Caucasian Male with Disabilities	>95%	59.26	RV	RV	7.41
Caucasian Male without Disabilities	>95%	RV	RV	28.36	43.28
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	14.19	20	27.1	38.71
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	59.26	RV	RV	7.41
Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	28.13	45.31



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>99%	51.02	20.11	16.95	11.91
Students with Disabilities	>95%	79.49	8.97	5.56	5.98
Students without Disabilities	>99%	46.79	21.77	18.65	12.79
English Learner	>95%	57.3	35.96	RV	RV
Non-English Learner	>99%	50.7	19.29	17.48	12.53
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	53.75	38.75	RV	RV
Non-English Learner Students with Disabilities	>95%	79.11	8.89	5.78	6.22
Non-English Learner Students without Disabilities	>99%	46.41	20.86	19.25	13.48
Female	>97%	50.56	22.52	16.78	10.14
Female Students with Disabilities	>95%	79.73	RV	RV	<5%
Female Students without Disabilities	>97%	47.91	23.59	17.69	10.81
Female English Learner	>95%	61.11	38.89	RV	RV
Female Non-English Learner	>97%	50.12	21.83	17.49	10.56
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	59.38	40.63	RV	RV
Female Non-English Learner with Disabilities	>95%	80	RV	RV	<5%
Female Non-English Learner without Disabilities	>97%	47.44	22.89	18.41	11.25
Male	>97%	51.47	17.78	17.12	13.63
Male Students with Disabilities	>95%	79.38	8.13	RV	RV
Male Students without Disabilities	>97%	45.57	19.82	19.68	14.93
Male English Learner	>95%	54.72	33.96	RV	RV
Male Non-English Learner	>97%	51.27	16.78	17.48	14.47
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	50	37.5	RV	RV
Male Non-English Learner with Disabilities	>95%	78.71	8.39	RV	RV
Male Non-English Learner without Disabilities	>97%	45.28	18.62	20.17	15.94
African-American	>99%	61.46	19.31	15.2	4.03
African-American Students with Disabilities	>95%	86.42	6.79	RV	RV
African-American Students without Disabilities	>99%	57.53	21.28	16.81	4.37
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>99%	61.46	19.31	15.2	4.03
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	86.42	6.79	RV	RV
African-American Non-English Learner without Disabilities	>99%	57.53	21.28	16.81	4.37
African-American Female	>97%	58.77	21.52	15.73	3.97
African-American Female with Disabilities	>95%	RV	RV	5.66	<5%
African-American Female without Disabilities	>97%	56.26	22.87	16.7	4.17



	2022-2023				
African-American Female Non-English Learner	>97%	58.77	21.52	15.73	3.97
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	5.66	<5%
African-American Female Non-English Learner without Disabilities	>97%	56.26	22.87	16.7	4.17
African-American Male	>97%	64.22	17.04	14.65	4.09
African-American Male with Disabilities	>95%	87.16	RV	RV	<5%
African-American Male without Disabilities	>97%	59	19.46	16.95	4.6
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>97%	64.22	17.04	14.65	4.09
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	87.16	RV	RV	<5%
African-American Male Non-English Learner without Disabilities	>97%	59	19.46	16.95	4.6
Hispanic	>95%	43.85	27.27	20.86	8.02
Hispanic Students with Disabilities	>95%	RV	RV	<5%	9.52
Hispanic Students without Disabilities	>95%	39.76	29.52	22.89	7.83
Hispanic English Learner	>95%	60.81	35.14	RV	RV
Hispanic Non-English Learner	>95%	32.74	22.12	31.86	13.27
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	57.58	37.88	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	RV	RV	7.69	15.38
Hispanic Non-English Learner without Disabilities	>95%	28	24	35	13
Hispanic Female	>95%	51.76	27.06	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	48.72	28.21	RV	RV
Hispanic Female English Learner	>95%	62.5	37.5	RV	RV
Hispanic Female Non-English Learner	>95%	45.28	RV	24.53	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	60.71	39.29	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	42	RV	26	RV
Hispanic Male	>95%	37.25	27.45	25.49	9.8
Hispanic Male with Disabilities	>95%	RV	RV	7.14	14.29
Hispanic Male without Disabilities	>95%	31.82	30.68	RV	RV
Hispanic Male English Learner	>95%	59.52	33.33	RV	RV
Hispanic Male Non-English Learner	>95%	21.67	23.33	38.33	16.67
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	55.26	36.84	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	RV	RV	10	20
Hispanic Male Non-English Learner without Disabilities	>95%	RV	26	44	RV
Caucasian	>95%	18.37	18.03	20.41	43.2
Caucasian Students with Disabilities	>95%	54.05	RV	RV	21.62
Caucasian Students without Disabilities	>95%	13.23	18.29	22.18	46.3
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	17.48	17.13	20.98	44.41



	2022-2023				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	54.05	RV	RV	21.62
Caucasian Non-English Learner without Disabilities	>95%	12.05	17.27	22.89	47.79
Caucasian Female	>95%	19.55	23.31	21.8	35.34
Caucasian Female with Disabilities	>95%	RV	RV	20	10
Caucasian Female without Disabilities	>95%	17.07	23.58	21.95	37.4
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	19.08	22.9	22.14	35.88
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	20	10
Caucasian Female Non-English Learner without Disabilities	>95%	16.53	23.14	22.31	38.02
Caucasian Male	>95%	17.39	13.66	19.25	49.69
Caucasian Male with Disabilities	>95%	55.56	RV	RV	25.93
Caucasian Male without Disabilities	>95%	9.7	13.43	22.39	54.48
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	16.13	12.26	20	51.61
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	55.56	RV	RV	25.93
Caucasian Male Non-English Learner without Disabilities	>95%	7.81	11.72	23.44	57.03



Estem Public Charter School - 6047700

MODULE: Crosstab - Graduation Rates

2022-2023

Four Year Graduation Rates

All	>95%
Students with Disabilities	>95%
Students without Disabilities	94.56%
English Learner	90.00%
Non-English Learner	>95%
English Learner Students without Disabilities	90.00%
Non-English Learner Students with Disabilities	>95%
Non-English Learner Students without Disabilities	94.89%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	N<10
Female Non-English Learner	>95%
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	92.50%
Male Students with Disabilities	>95%
Male Students without Disabilities	91.18%
Male English Learner	N<10
Male Non-English Learner	91.89%
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	>95%
Male Non-English Learner without Disabilities	90.32%
African-American	>95%
African-American Students with Disabilities	>95%
African-American Students without Disabilities	>95%
African-American English Learner	---
African-American Non-English Learner	>95%
African-American English Learner without Disabilities	---
African-American Non-English Learner with Disabilities	>95%
African-American Non-English Learner without Disabilities	>95%
African-American Female	>95%
African-American Female with Disabilities	N<10
African-American Female without Disabilities	>95%
African-American Female Non-English Learner	>95%
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	>95%
African-American Male	93.75%
African-American Male with Disabilities	N<10



2022-2023

African-American Male without Disabilities	92.31%
African-American Male English Learner	---
African-American Male Non-English Learner	93.75%
African-American Male English Learner without Disabilities	---
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	92.31%
Hispanic	93.33%
Hispanic Students without Disabilities	93.33%
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	93.18%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	92.31%
Caucasian English Learner	N<10
Caucasian Non-English Learner	>95%
Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	94.74%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	94.74%
Caucasian Female English Learner	N<10
Caucasian Female Non-English Learner	>95%
Caucasian Female English Learner without Disabilities	N<10
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	91.30%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	90.00%



2022-2023

Caucasian Male English Learner	---
Caucasian Male Non-English Learner	91.30%
Caucasian Male English Learner without Disabilities	---
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	90.00%



Estem Public Charter School - 6047700

MODULE: Crosstab - Graduation Rates

	2022-2023
Five Year Graduation Rates	
All	>95%
Students with Disabilities	>95%
Students without Disabilities	>95%
English Learner	N<10
Non-English Learner	>95%
English Learner Students with Disabilities	---
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	>95%
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	N<10
Female Non-English Learner	>95%
Female English Learner with Disabilities	---
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male English Learner	N<10
Male Non-English Learner	>95%
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	>95%
African-American Students with Disabilities	N<10
African-American Students without Disabilities	>95%
African-American English Learner	---
African-American Non-English Learner	>95%
African-American English Learner without Disabilities	---
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	>95%
African-American Female	>95%
African-American Female with Disabilities	N<10
African-American Female without Disabilities	>95%
African-American Female Non-English Learner	>95%
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	>95%



2022-2023

African-American Male	>95%
African-American Male with Disabilities	N<10
African-American Male without Disabilities	>95%
African-American Male English Learner	---
African-American Male Non-English Learner	>95%
African-American Male English Learner without Disabilities	---
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	>95%
Hispanic	90.00%
Hispanic Students with Disabilities	---
Hispanic Students without Disabilities	90.00%
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner with Disabilities	---
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	---
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female with Disabilities	---
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner with Disabilities	---
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner with Disabilities	---
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	---
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	---
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian English Learner	N<10
Caucasian Non-English Learner	>95%
Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%



2022-2023

Caucasian Female with Disabilities	---
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	---
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	94.74%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	93.75%
Caucasian Male English Learner	N<10
Caucasian Male Non-English Learner	>95%
Caucasian Male English Learner without Disabilities	N<10
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



Estem Public Charter School - 6047700

MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	84.2	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	84.49	---
English Learner	N<10	N<10	N<10	N<10	84.2	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	84.49	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2022-2023					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	82.86	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	82.78	---
Hispanic English Learner	N<10	N<10	N<10	N<10	82.86	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	82.78	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---



	2022-2023					
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	79.35	79.12	79.24	N<10	79.35	79.24



	2022-2023					
Students with Disabilities	73.29	75.04	74.16	N<10	N<10	74.09
Students without Disabilities	80.69	80.02	80.35	N<10	N<10	80.44
English Learner	84.03	75.94	79.99	N<10	79.35	79.67
Non-English Learner	79.06	79.32	79.19	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	80.39
Non-English Learner Students with Disabilities	71.54	74.62	73.08	N<10	N<10	---
Non-English Learner Students without Disabilities	80.61	80.29	80.45	N<10	N<10	---
Female	77.98	79.26	78.62	N<10	N<10	79.05
Female Students with Disabilities	70.41	70.14	70.27	N<10	N<10	71.12
Female Students without Disabilities	79.03	80.52	79.77	N<10	N<10	80.24
Female English Learner	N<10	N<10	N<10	N<10	N<10	81.21
Female Non-English Learner	77.8	79.53	78.67	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.7
Female Non-English Learner with Disabilities	69.55	70.57	70.06	N<10	N<10	---
Female Non-English Learner without Disabilities	78.82	80.64	79.73	N<10	N<10	---
Male	80.63	78.99	79.81	N<10	N<10	79.43
Male Students with Disabilities	74.67	77.39	76.03	N<10	N<10	75.63
Male Students without Disabilities	82.47	79.48	80.98	N<10	N<10	80.67
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	80.18	79.13	79.66	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	72.41	76.38	74.4	N<10	N<10	---
Male Non-English Learner without Disabilities	82.45	79.93	81.19	N<10	N<10	---
African-American	77.13	78.69	77.91	N<10	N<10	---
African-American Students with Disabilities	69.15	73.25	71.2	N<10	N<10	---
African-American Students without Disabilities	78.75	79.8	79.28	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	77.13	78.69	77.91	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	69.15	73.25	71.2	N<10	N<10	---
African-American Non-English Learner without Disabilities	78.75	79.8	79.28	N<10	N<10	---
African-American Female	76.21	79.55	77.88	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	77.61	80.74	79.18	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	76.21	79.55	77.88	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	77.61	80.74	79.18	N<10	N<10	---
African-American Male	78.05	77.83	77.94	N<10	N<10	---
African-American Male with Disabilities	71.12	74.78	72.95	N<10	N<10	---



	2022-2023					
African-American Male without Disabilities	80.06	78.72	79.39	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	78.05	77.83	77.94	N<10	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	71.12	74.78	72.95	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	80.06	78.72	79.39	N<10	N<10	---
Hispanic	82.01	78.11	80.06	N<10	79.35	79.8
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	76.96
Hispanic Students without Disabilities	81.98	78.73	80.35	N<10	N<10	81.04
Hispanic English Learner	84.03	75.94	79.99	N<10	79.35	79.67
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	80.39
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	79.18	76.68	77.93	N<10	N<10	80.48
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	80.07	78.43	79.25	N<10	N<10	82.16
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	81.21
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.7
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	78.76
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.02	80.91	82.97	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	86.08	81.27	83.67	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	85.02	80.91	82.97	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	86.08	81.27	83.67	N<10	N<10	---
Caucasian Female	83.22	79.12	81.17	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.17	80.48	81.83	N<10	N<10	---



	2022-2023					
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	83.22	79.12	81.17	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.17	80.48	81.83	N<10	N<10	---
Caucasian Male	86.32	82.21	84.26	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	88.41	81.9	85.15	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	86.32	82.21	84.26	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	88.41	81.9	85.15	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	80.38	79.84	80.07	78.81	N<10	80.21
Students with Disabilities	85.55	80.12	82.49	75.15	N<10	---
Students without Disabilities	79.44	79.79	79.61	79.49	N<10	79.8
English Learner	N<10	N<10	N<10	N<10	N<10	84.6
Non-English Learner	79.92	79.84	79.84	78.5	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	84.6
Non-English Learner Students with Disabilities	85.55	80.12	82.49	75.15	N<10	---
Non-English Learner Students without Disabilities	78.84	79.79	79.32	79.15	N<10	---
Female	80.47	80.3	80.38	79.39	N<10	80.55
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.86	80.28	80.07	79.47	N<10	80.26
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	80.29	80.2	80.24	79.21	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.63	80.18	79.9	79.27	N<10	---
Male	80.3	79.43	79.79	78.29	N<10	79.92
Male Students with Disabilities	85.03	80	82.07	73.94	N<10	---
Male Students without Disabilities	79	79.27	79.14	79.51	N<10	79.35
Male English Learner	N<10	N<10	N<10	N<10	N<10	84.07
Male Non-English Learner	79.59	79.52	79.47	77.86	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.07
Male Non-English Learner with Disabilities	85.03	80	82.07	73.94	N<10	---
Male Non-English Learner without Disabilities	77.99	79.37	78.68	79.02	N<10	---



	2022-2023					
African-American	79.18	79.79	79.43	76.71	N<10	---
African-American Students with Disabilities	85.08	80.09	82.19	74.41	N<10	---
African-American Students without Disabilities	77.91	79.73	78.82	77.21	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	79.18	79.79	79.43	76.71	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	85.08	80.09	82.19	74.41	N<10	---
African-American Non-English Learner without Disabilities	77.91	79.73	78.82	77.21	N<10	---
African-American Female	79.12	79.48	79.3	77.29	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	78.41	79.55	78.98	77.53	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	79.12	79.48	79.3	77.29	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	78.41	79.55	78.98	77.53	N<10	---
African-American Male	79.23	80.09	79.56	76.16	N<10	---
African-American Male with Disabilities	84.98	80.56	82.22	74.09	N<10	---
African-American Male without Disabilities	77.35	79.93	78.64	76.84	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	79.23	80.09	79.56	76.16	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	84.98	80.56	82.22	74.09	N<10	---
African-American Male Non-English Learner without Disabilities	77.35	79.93	78.64	76.84	N<10	---
Hispanic	85.85	76.51	81.18	83.38	N<10	82.31
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	85.79	76.24	81.01	83.6	N<10	82.25
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	84.98
Hispanic Non-English Learner	81.46	74.64	78.05	82.94	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.98
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	87.8	76.34	82.07	82.57	N<10	82.65
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic Male without Disabilities	87.89	75.91	81.9	82.84	N<10	82.57
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	84.57
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.57
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.1	83.43	84.27	86.17	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	84.23	82.61	83.42	87.18	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	85.1	83.43	84.27	86.17	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	84.23	82.61	83.42	87.18	N<10	---
Caucasian Female	88.06	85.73	86.89	85.99	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	86.96	85.03	86	84.27	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	88.06	85.73	86.89	85.99	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	86.96	85.03	86	84.27	N<10	---
Caucasian Male	81.56	80.67	81.11	86.39	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	81.56	80.67	81.11	86.39	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	76.28	80.04	78.16	79.66	79.94	78.29
Students with Disabilities	82.05	78.17	80.11	77.75	N<10	79.8
Students without Disabilities	75.36	80.34	77.85	79.97	80.53	78.06
English Learner	82.22	81.71	81.96	87.27	79.94	80.95
Non-English Learner	75.77	79.9	77.84	79.01	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	82.08	82.18	82.13	88.05	80.53	81.33
Non-English Learner Students with Disabilities	81.97	78.33	80.15	77.9	N<10	---
Non-English Learner Students without Disabilities	74.72	80.17	77.44	79.2	N<10	---



	2022-2023					
Female	74.7	81.51	78.11	80.51	79.19	78.19
Female Students with Disabilities	81.72	83.29	82.5	82.63	N<10	81.36
Female Students without Disabilities	74	81.34	77.67	80.3	N<10	77.87
Female English Learner	80.11	83.84	81.98	86.32	79.19	80.58
Female Non-English Learner	74.21	81.3	77.76	79.99	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.34
Female Non-English Learner with Disabilities	81.42	84.33	82.87	83.64	N<10	---
Female Non-English Learner without Disabilities	73.51	81.01	77.26	79.63	N<10	---
Male	77.74	78.69	78.21	78.87	80.69	78.39
Male Students with Disabilities	82.2	75.83	79.02	75.51	N<10	---
Male Students without Disabilities	76.75	79.32	78.04	79.63	80.69	78.26
Male English Learner	84.32	79.58	81.95	88.22	80.69	81.32
Male Non-English Learner	77.2	78.61	77.91	78.09	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	84.32	79.58	81.95	88.22	80.69	81.32
Male Non-English Learner with Disabilities	82.2	75.83	79.02	75.51	N<10	---
Male Non-English Learner without Disabilities	75.98	79.29	77.64	78.73	N<10	---
African-American	75.6	79.42	77.51	77.01	N<10	---
African-American Students with Disabilities	83.23	77.91	80.57	75.85	N<10	---
African-American Students without Disabilities	74.36	79.67	77.01	77.2	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	75.6	79.42	77.51	77.01	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	83.23	77.91	80.57	75.85	N<10	---
African-American Non-English Learner without Disabilities	74.36	79.67	77.01	77.2	N<10	---
African-American Female	73.98	80.91	77.44	78.09	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	73.31	80.56	76.93	77.72	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	73.98	80.91	77.44	78.09	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	73.31	80.56	76.93	77.72	N<10	---
African-American Male	77.13	78.02	77.57	75.99	N<10	---
African-American Male with Disabilities	83.01	75.62	79.32	73.66	N<10	---
African-American Male without Disabilities	75.54	78.66	77.1	76.62	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	77.13	78.02	77.57	75.99	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	83.01	75.62	79.32	73.66	N<10	---
African-American Male Non-English Learner without Disabilities	75.54	78.66	77.1	76.62	N<10	---
Hispanic	81.48	81.04	81.26	86.46	79.24	80.5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2022-2023					
Hispanic Students without Disabilities	80.85	81.72	81.28	87.41	79.86	80.73
Hispanic English Learner	81.06	81.17	81.11	86.18	79.24	80.18
Hispanic Non-English Learner	82.12	80.84	81.48	86.87	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	80.84	81.66	81.25	86.99	79.86	80.55
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	80.86	81.82	81.34	88.12	N<10	---
Hispanic Female	82.01	82.81	82.41	83.74	79.19	81.07
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	81.02	84.46	82.74	85.43	N<10	81.72
Hispanic Female English Learner	80.11	83.84	81.98	86.32	79.19	80.58
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.34
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	81.02	79.5	80.26	88.83	N<10	79.94
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	80.71	79.53	80.12	88.99	N<10	79.83
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	79.67
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	79.67
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.99	81.45	79.22	85.73	N<10	78.97
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	77.3	81.45	79.37	85.65	N<10	79.07
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	76.33	81.37	78.85	85.65	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	76.51	81.36	78.94	85.55	N<10	---
Caucasian Female	72.25	82.82	77.54	88.62	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	71.76	82.45	77.1	88.9	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	72.25	82.82	77.54	88.62	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	71.76	82.45	77.1	88.9	N<10	---
Caucasian Male	81.5	80.14	80.82	82.67	N<10	80.27
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.51	80.5	81.5	82.18	N<10	80.83



	2022-2023					
	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	80.4	79.92	80.16	82.32	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.27	80.27	80.77	81.72	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	78.39	81.68	80.03	79.44	N<10	79.98
Students with Disabilities	76.94	80.25	78.59	78.68	N<10	---
Students without Disabilities	78.61	81.89	80.25	79.55	N<10	80.18
English Learner	N<10	N<10	N<10	N<10	N<10	83.52
Non-English Learner	78.18	81.42	79.8	79.33	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	83.52
Non-English Learner Students with Disabilities	76.94	80.25	78.59	78.68	N<10	---
Non-English Learner Students without Disabilities	78.38	81.61	79.99	79.43	N<10	---
Female	79.79	83.47	81.63	78.93	N<10	81.55
Female Students with Disabilities	81.25	86.62	83.93	81.28	N<10	---
Female Students without Disabilities	79.62	83.1	81.36	78.66	N<10	81.27
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	80	83.34	81.67	78.92	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	81.25	86.62	83.93	81.28	N<10	---
Female Non-English Learner without Disabilities	79.86	82.96	81.41	78.64	N<10	---
Male	76.98	79.88	78.43	79.96	N<10	78.46
Male Students with Disabilities	74.13	76.11	75.12	76.9	N<10	---
Male Students without Disabilities	77.53	80.6	79.07	80.53	N<10	79.06
Male English Learner	N<10	N<10	N<10	N<10	N<10	85.46
Male Non-English Learner	76.3	79.44	77.87	79.76	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	85.46
Male Non-English Learner with Disabilities	74.13	76.11	75.12	76.9	N<10	---
Male Non-English Learner without Disabilities	76.74	80.11	78.42	80.33	N<10	---
African-American	77.17	79.99	78.58	77.81	N<10	---
African-American Students with Disabilities	76.03	78.17	77.1	76.87	N<10	---
African-American Students without Disabilities	77.33	80.24	78.78	77.94	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	77.17	79.99	78.58	77.81	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	76.03	78.17	77.1	76.87	N<10	---
African-American Non-English Learner without Disabilities	77.33	80.24	78.78	77.94	N<10	---



	2022-2023					
African-American Female	79.37	81.73	80.55	77.81	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	79.53	81.41	80.47	77.92	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	79.37	81.73	80.55	77.81	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	79.53	81.41	80.47	77.92	N<10	---
African-American Male	75.13	78.38	76.76	77.81	N<10	---
African-American Male with Disabilities	74.65	73.6	74.13	76.85	N<10	---
African-American Male without Disabilities	75.21	79.11	77.16	77.97	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	75.13	78.38	76.76	77.81	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	74.65	73.6	74.13	76.85	N<10	---
African-American Male Non-English Learner without Disabilities	75.21	79.11	77.16	77.97	N<10	---
Hispanic	82.68	86.64	84.66	83.01	N<10	84.17
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	82.53	86.11	84.32	81.11	N<10	83.8
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	85.02
Hispanic Non-English Learner	82.74	84.66	83.7	83.27	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	85.02
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	82.54	83.17	82.85	80.73	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	83.32
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	84.64	84.7	84.67	83.87	N<10	84.64
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	86.28	85.86	86.07	82.92	N<10	85.67
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	82.57	81.62	82.1	84.41	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.9	81.63	80.27	82.5	N<10	---



	2022-2023					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.11	81.92	81.01	83.18	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	78.9	81.63	80.27	82.5	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.11	81.92	81.01	83.18	N<10	---
Caucasian Female	80.34	82.19	81.27	80.31	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.9	82.1	81	79.8	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	80.34	82.19	81.27	80.31	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.9	82.1	81	79.8	N<10	---
Caucasian Male	76.92	80.85	78.88	85.67	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.42	81.65	81.04	88.35	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	76.92	80.85	78.88	85.67	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.42	81.65	81.04	88.35	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	84.97	83.72	84.36	79.81	N<10	84.51
Students with Disabilities	77.83	83.97	80.9	76.11	N<10	81.7
Students without Disabilities	85.62	83.7	84.68	80.15	N<10	84.77
English Learner	N<10	N<10	N<10	N<10	N<10	86.8
Non-English Learner	84.89	83.68	84.31	79.58	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	86.58
Non-English Learner Students with Disabilities	77.7	84.1	80.9	75.8	N<10	---
Non-English Learner Students without Disabilities	85.53	83.65	84.61	79.92	N<10	---
Female	86.3	83.26	84.78	79.25	N<10	84.74
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	86.78	83.25	85.02	79.27	N<10	84.97
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	86.36	83.32	84.84	79.09	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Female Non-English Learner without Disabilities	86.85	83.31	85.08	79.11	N<10	---
Male	83.59	84.2	83.93	80.38	N<10	84.28
Male Students with Disabilities	78.42	84.15	81.29	75.08	N<10	82.35
Male Students without Disabilities	84.31	84.2	84.3	81.13	N<10	84.55
Male English Learner	N<10	N<10	N<10	N<10	N<10	88.15
Male Non-English Learner	83.29	84.08	83.73	80.1	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.08
Male Non-English Learner with Disabilities	78.28	84.35	81.32	74.55	N<10	---
Male Non-English Learner without Disabilities	83.98	84.05	84.06	80.86	N<10	---
African-American	83.57	83.22	83.4	78.45	N<10	---
African-American Students with Disabilities	76.73	83.05	79.89	76.35	N<10	---
African-American Students without Disabilities	84.25	83.24	83.74	78.67	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	83.57	83.22	83.4	78.45	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	76.73	83.05	79.89	76.35	N<10	---
African-American Non-English Learner without Disabilities	84.25	83.24	83.74	78.67	N<10	---
African-American Female	84	82.98	83.49	77.46	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	84.55	83.04	83.8	77.26	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	84	82.98	83.49	77.46	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	84.55	83.04	83.8	77.26	N<10	---
African-American Male	83.07	83.51	83.29	79.57	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	83.86	83.49	83.68	80.39	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	83.07	83.51	83.29	79.57	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	83.86	83.49	83.68	80.39	N<10	---
Hispanic	85.3	83.53	84.42	83.61	N<10	85.77
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	85.56	83.62	84.59	83.72	N<10	85.56
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	87.33
Hispanic Non-English Learner	85.08	82.6	83.84	82.74	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.16
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	85.08	82.6	83.84	82.74	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	83.03



	2022-2023					
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	83.03
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	86.67	85.02	85.85	84.97	N<10	87.2
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	87.27	85.32	86.3	85.3	N<10	87.05
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	88.15
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.08
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	90.23	85.37	87.9	81.82	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	91.2	85.27	88.34	82.39	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	90.23	85.37	87.9	81.82	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	91.2	85.27	88.34	82.39	N<10	---
Caucasian Female	96.17	83.55	89.86	80.9	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	96.17	83.55	89.86	80.9	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	96.17	83.55	89.86	80.9	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	96.17	83.55	89.86	80.9	N<10	---
Caucasian Male	85.71	86.83	86.41	82.53	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	86.78	86.89	87	83.71	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	85.71	86.83	86.41	82.53	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	86.78	86.89	87	83.71	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS



2022-2023						
Grade 8						
All	84.47	83.8	84.14	81.79	N<10	84.18
Students with Disabilities	80.23	80.04	80.14	78.55	N<10	80
Students without Disabilities	84.9	84.18	84.54	82.12	N<10	84.6
English Learner	N<10	N<10	N<10	N<10	N<10	84.38
Non-English Learner	84.4	83.93	84.16	81.91	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	85.4
Non-English Learner Students with Disabilities	80.42	80.14	80.28	78.57	N<10	---
Non-English Learner Students without Disabilities	84.79	84.31	84.55	82.24	N<10	---
Female	84.35	84.64	84.49	81.82	N<10	84.6
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	78.76
Female Students without Disabilities	84.69	85.13	84.91	81.98	N<10	85.08
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	84.39	84.75	84.57	81.89	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.67	85.2	84.94	82.03	N<10	---
Male	84.63	82.71	83.67	81.75	N<10	83.64
Male Students with Disabilities	80.56	81.53	81.04	77.71	N<10	---
Male Students without Disabilities	85.19	82.87	84.03	82.31	N<10	83.98
Male English Learner	N<10	N<10	N<10	N<10	N<10	83.86
Male Non-English Learner	84.4	82.83	83.62	81.93	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.86
Male Non-English Learner with Disabilities	80.56	81.53	81.04	77.71	N<10	---
Male Non-English Learner without Disabilities	84.96	83.02	83.99	82.54	N<10	---
African-American	82.82	83.98	83.4	80.22	N<10	---
African-American Students with Disabilities	83.3	82.45	82.88	78.32	N<10	---
African-American Students without Disabilities	82.77	84.13	83.45	80.41	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	82.82	83.98	83.4	80.22	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	83.3	82.45	82.88	78.32	N<10	---
African-American Non-English Learner without Disabilities	82.77	84.13	83.45	80.41	N<10	---
African-American Female	82.65	84.75	83.7	80.44	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	82.65	84.99	83.82	80.54	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	82.65	84.75	83.7	80.44	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	82.65	84.99	83.82	80.54	N<10	---



	2022-2023					
African-American Male	83.05	82.91	82.98	79.92	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	82.94	82.88	82.91	80.22	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	83.05	82.91	82.98	79.92	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	82.94	82.88	82.91	80.22	N<10	---
Hispanic	84.12	82.94	83.53	80.79	N<10	83.55
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	85.61	84.15	84.88	81.85	N<10	84.89
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	83.59
Hispanic Non-English Learner	83.59	83.45	83.52	81.35	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.86
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	85.03	84.78	84.9	82.64	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	85
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	84.54	79.52	82.03	80.22	N<10	82.56
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	86.46	80.85	83.66	81.76	N<10	83.78
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	89.77	83.6	86.68	87.15	N<10	86.87
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	91.28	84.34	87.81	87.58	N<10	87.95
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	89.75	84.01	86.88	87.74	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	91.35	84.84	88.09	88.26	N<10	---
Caucasian Female	90.21	82.52	86.36	86.42	N<10	87.1



	2022-2023					
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	91.13	83.69	87.41	86.43	N<10	88.13
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	90.18	83.25	86.71	86.58	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	91.15	84.52	87.84	86.59	N<10	---
Caucasian Male	89.28	84.79	87.04	87.95	N<10	86.61
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	91.46	85.15	88.3	89.01	N<10	87.73
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	89.28	84.85	87.06	89.02	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	91.6	85.25	88.42	90.37	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	83.14	83.79	83.46	84.85	88.94	83.85
Students with Disabilities	84.44	86.12	85.28	86.69	N<10	85.69
Students without Disabilities	82.98	83.5	83.24	84.62	88.54	83.63
English Learner	81.24	82.64	81.94	80.97	88.94	85.44
Non-English Learner	83.29	83.88	83.59	85.17	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	81.71	81.57	81.64	79.98	88.54	85.09
Non-English Learner Students with Disabilities	84.91	85.57	85.24	86.3	N<10	---
Non-English Learner Students without Disabilities	83.09	83.67	83.38	85.02	N<10	---
Female	83.93	84.27	84.1	83.01	N<10	84.36
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	83.45	83.9	83.68	82.78	N<10	83.98
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	83.9	84.67	84.29	83.26	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.4	84.32	83.86	83.05	N<10	---
Male	82.44	83.36	82.9	86.49	88.38	83.41
Male Students with Disabilities	81.78	84.92	83.35	87.39	N<10	84.1
Male Students without Disabilities	82.54	83.12	82.83	86.35	87.76	83.31
Male English Learner	80.05	85.29	82.67	82.32	88.38	85.53
Male Non-English Learner	82.71	83.14	82.93	86.97	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	80.59	84.06	82.33	81.07	87.76	85.04



	2022-2023					
Male Non-English Learner with Disabilities	82.32	83.94	83.13	86.82	N<10	---
Male Non-English Learner without Disabilities	82.78	83.01	82.89	86.99	N<10	---
African-American	81.71	82.8	82.26	84.38	N<10	---
African-American Students with Disabilities	83.97	85.13	84.55	89.91	N<10	---
African-American Students without Disabilities	81.37	82.45	81.91	83.54	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	81.71	82.8	82.26	84.38	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	83.97	85.13	84.55	89.91	N<10	---
African-American Non-English Learner without Disabilities	81.37	82.45	81.91	83.54	N<10	---
African-American Female	82.59	85.02	83.81	84.2	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	81.82	84.32	83.07	83.57	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	82.59	85.02	83.81	84.2	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	81.82	84.32	83.07	83.57	N<10	---
African-American Male	80.88	80.73	80.81	84.54	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	80.94	80.65	80.8	83.51	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	80.88	80.73	80.81	84.54	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	80.94	80.65	80.8	83.51	N<10	---
Hispanic	83.33	84.12	83.72	84.71	89.19	85.19
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	83.62	83.65	83.64	84.37	88.65	84.92
Hispanic English Learner	78.86	82.9	80.88	82.78	89.19	85.03
Hispanic Non-English Learner	85.91	84.82	85.37	85.84	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	79.28	81.43	80.35	81.57	88.65	84.5
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	85.91	84.82	85.37	85.84	N<10	---
Hispanic Female	86.38	79.84	83.11	83.92	N<10	84.84
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	86.38	79.84	83.11	83.92	N<10	84.84
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	87.09	81.29	84.19	84.26	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	87.09	81.29	84.19	84.26	N<10	---



	2022-2023					
Hispanic Male	80.27	88.39	84.33	85.51	N<10	85.46
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	80.67	87.73	84.2	84.84	N<10	85
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	84.62
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.8
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	88.52	86.55	87.53	87.28	N<10	87.69
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	88.61	86.48	87.55	89.3	N<10	87.73
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	88.53	86.72	87.63	87.93	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	88.63	86.68	87.66	90.2	N<10	---
Caucasian Female	89.21	86.6	87.9	78.6	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	88.75	87.71	88.23	80.15	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	89.21	86.6	87.9	78.6	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	88.75	87.71	88.23	80.15	N<10	---
Caucasian Male	88.17	86.52	87.35	91.62	N<10	87.6
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	88.54	85.8	87.17	94.34	N<10	87.48
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	88.16	86.79	87.48	93.01	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	88.56	86.05	87.31	96.34	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	80.73	80.3	80.51	82.02	N<10	80.55
Students with Disabilities	81.44	80.05	80.75	82.48	N<10	81.46
Students without Disabilities	80.62	80.33	80.48	81.95	N<10	80.42
English Learner	N<10	N<10	N<10	N<10	N<10	77.25
Non-English Learner	81.1	80.45	80.77	82.15	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	75.01



	2022-2023					
Non-English Learner Students with Disabilities	81.39	80.3	80.84	82.57	N<10	---
Non-English Learner Students without Disabilities	81.05	80.47	80.76	82.09	N<10	---
Female	79.05	80.84	79.94	78.79	N<10	79.8
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.45	80.83	80.14	78.77	N<10	79.97
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	79.36	80.99	80.18	78.83	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.8	80.99	80.4	78.82	N<10	---
Male	82.27	79.8	81.03	84.97	N<10	81.23
Male Students with Disabilities	84.37	79.65	82.01	83.89	N<10	82.93
Male Students without Disabilities	81.82	79.83	80.82	85.2	N<10	80.87
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	82.72	79.94	81.33	85.26	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	84.48	79.98	82.23	84.11	N<10	---
Male Non-English Learner without Disabilities	82.35	79.93	81.14	85.49	N<10	---
African-American	81.12	81.15	81.14	81.63	N<10	---
African-American Students with Disabilities	79.63	79.97	79.8	81.52	N<10	---
African-American Students without Disabilities	81.33	81.32	81.33	81.65	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	81.12	81.15	81.14	81.63	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	79.63	79.97	79.8	81.52	N<10	---
African-American Non-English Learner without Disabilities	81.33	81.32	81.33	81.65	N<10	---
African-American Female	80.41	82.44	81.42	79.69	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	81.13	82.6	81.87	79.76	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	80.41	82.44	81.42	79.69	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	81.13	82.6	81.87	79.76	N<10	---
African-American Male	81.98	79.62	80.8	83.96	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	81.59	79.72	80.65	84.01	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	81.98	79.62	80.8	83.96	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	81.59	79.72	80.65	84.01	N<10	---



	2022-2023					
Hispanic	78.62	81.97	80.29	77.65	N<10	80.03
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	78.32	81.01	79.66	76.7	N<10	79.51
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	82.82	84.67	83.74	77.87	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	83.24	83.86	83.55	76.59	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	77.73
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	77.73
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	82.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.58	77.63	80.1	84.28	N<10	80
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.25	77.19	79.22	84.17	N<10	79.13
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	82.94	77.41	80.18	84.44	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.63	76.92	79.28	84.36	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	84.42	79	81.71	86.71	N<10	81.51



	2022-2023					
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	83.02	78.73	80.88	87.16	N<10	80.67
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	84.98	78.77	81.87	87.03	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.66	78.43	81.04	87.59	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 11						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---



	2022-2023					
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2022-2023					
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---



	2022-2023					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---



	2022-2023					
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	80.83	81.53	81.18	80.8	83.39	81.32
Students with Disabilities	80.04	79.88	79.92	79.03	79.7	79.91
Students without Disabilities	80.95	81.78	81.37	81.04	83.84	81.53
English Learner	83.56	81.31	82.43	83.61	83.39	82.99
Non-English Learner	80.7	81.55	81.12	80.66	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	79.7	80.45
English Learner Students without Disabilities	83.6	81.48	82.54	83.77	83.84	83.3
Non-English Learner Students with Disabilities	79.91	79.88	79.85	78.97	N<10	---
Non-English Learner Students without Disabilities	80.81	81.79	81.31	80.9	N<10	---
Female	80.82	82.31	81.57	80.25	82.66	81.62
Female Students with Disabilities	79.94	81.09	80.52	80.97	N<10	80.28
Female Students without Disabilities	80.91	82.42	81.66	80.19	83.4	81.75
Female English Learner	79.94	80.22	80.08	82.98	82.66	81.62
Female Non-English Learner	80.86	82.39	81.62	80.16	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	76.27
Female English Learner without Disabilities	80.25	81.4	80.82	83.64	83.4	82.36
Female Non-English Learner with Disabilities	80.07	81.63	80.85	81.16	N<10	---
Female Non-English Learner without Disabilities	80.93	82.46	81.69	80.08	N<10	---
Male	80.84	80.77	80.8	81.34	83.9	81.03
Male Students with Disabilities	80.09	79.29	79.63	78.06	N<10	79.72
Male Students without Disabilities	81	81.08	81.05	81.97	84.15	81.29
Male English Learner	85.86	82	83.93	83.95	83.9	83.91
Male Non-English Learner	80.53	80.7	80.61	81.17	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	83.93
Male English Learner without Disabilities	85.66	81.54	83.6	83.84	84.15	83.91
Male Non-English Learner with Disabilities	79.83	79.04	79.37	77.88	N<10	---
Male Non-English Learner without Disabilities	80.68	81.05	80.87	81.83	N<10	---
African-American	79.63	81.06	80.34	79.2	N<10	---
African-American Students with Disabilities	79.62	79.43	79.47	78.43	N<10	---
African-American Students without Disabilities	79.63	81.3	80.47	79.31	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	79.63	81.06	80.34	79.2	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	79.62	79.43	79.47	78.43	N<10	---
African-American Non-English Learner without Disabilities	79.63	81.3	80.47	79.31	N<10	---
African-American Female	79.75	82.08	80.91	79.13	N<10	---
African-American Female with Disabilities	78.84	81.39	80.12	80.21	N<10	---
African-American Female without Disabilities	79.84	82.14	80.99	79.02	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	79.75	82.08	80.91	79.13	N<10	---



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African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	78.84	81.39	80.12	80.21	N<10	---
African-American Female Non-English Learner without Disabilities	79.84	82.14	80.99	79.02	N<10	---
African-American Male	79.5	79.99	79.73	79.28	N<10	---
African-American Male with Disabilities	80.04	78.4	79.13	77.46	N<10	---
African-American Male without Disabilities	79.39	80.33	79.86	79.65	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	79.5	79.99	79.73	79.28	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	80.04	78.4	79.13	77.46	N<10	---
African-American Male Non-English Learner without Disabilities	79.39	80.33	79.86	79.65	N<10	---
Hispanic	82.94	82.07	82.5	83.27	83.2	82.76
Hispanic Students with Disabilities	81.57	81.33	81.45	83.28	78.13	80.24
Hispanic Students without Disabilities	83.12	82.17	82.64	83.27	83.86	83.09
Hispanic English Learner	82.5	81.25	81.87	83.47	83.2	82.66
Hispanic Non-English Learner	83.23	82.62	82.92	83.15	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	78.13	79.64
Hispanic English Learner without Disabilities	82.4	81.34	81.87	83.6	83.86	83.05
Hispanic Non-English Learner with Disabilities	80.5	81.83	81.17	83.85	N<10	---
Hispanic Non-English Learner without Disabilities	83.61	82.72	83.16	83.06	N<10	---
Hispanic Female	82.03	81.8	81.91	81.9	82.47	82.11
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	79.67
Hispanic Female without Disabilities	81.92	81.95	81.94	81.85	83.26	82.39
Hispanic Female English Learner	78.8	80.66	79.73	83.81	82.47	81.37
Hispanic Female Non-English Learner	83.89	82.46	83.17	81.02	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	76.27
Hispanic Female English Learner without Disabilities	78.98	82.04	80.51	84.66	83.26	82.16
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	83.48	81.91	82.69	80.6	N<10	---
Hispanic Male	83.7	82.29	83	84.36	83.76	83.29
Hispanic Male with Disabilities	80.77	81.91	81.34	83.66	N<10	80.62
Hispanic Male without Disabilities	84.19	82.36	83.27	84.45	84.31	83.67
Hispanic Male English Learner	85.14	81.67	83.4	83.27	83.76	83.61
Hispanic Male Non-English Learner	82.62	82.77	82.69	85.15	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	83.02
Hispanic Male English Learner without Disabilities	84.74	80.86	82.8	82.99	84.31	83.68
Hispanic Male Non-English Learner with Disabilities	77.49	78.95	78.22	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	83.74	83.6	83.67	85.64	N<10	---
Caucasian	84.36	82.57	83.48	84.83	N<10	83.49
Caucasian Students with Disabilities	80.21	81.89	81.05	80.61	N<10	---
Caucasian Students without Disabilities	84.97	82.67	83.84	85.44	N<10	83.84
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	84.24
Caucasian Non-English Learner	84.28	82.59	83.45	84.98	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.24



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Caucasian Non-English Learner with Disabilities	80.21	81.89	81.05	80.61	N<10	---
Caucasian Non-English Learner without Disabilities	84.89	82.7	83.82	85.62	N<10	---
Caucasian Female	84.3	82.38	83.34	83	N<10	83.45
Caucasian Female with Disabilities	82.68	79.31	81	N<10	N<10	---
Caucasian Female without Disabilities	84.44	82.64	83.54	82.8	N<10	83.65
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	84.25	82.5	83.37	82.99	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	82.68	79.31	81	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.38	82.76	83.57	82.79	N<10	---
Caucasian Male	84.41	82.71	83.6	86.4	N<10	83.52
Caucasian Male with Disabilities	79.3	82.85	81.07	78.75	N<10	---
Caucasian Male without Disabilities	85.47	82.69	84.12	87.94	N<10	84.01
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	83.51
Caucasian Male Non-English Learner	84.3	82.68	83.52	86.72	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.51
Caucasian Male Non-English Learner with Disabilities	79.3	82.85	81.07	78.75	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.37	82.64	84.05	88.4	N<10	---



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