



## Estem High School

School Report Card 2022-2023  
2801 S University Ave | Little Rock, AR 72204  
501-478-2800

Principal  
Superintendent

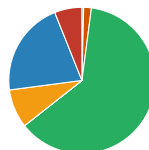
**Maurice Guest**  
**John Bacon**

### School Characteristics

Enrollment	528
Avg. Class Size	14
Avg. years teaching Experience	8
Per pupil spending	
• District avg.	\$15,067
• State avg.	\$12,267
School Letter Grade	C
Overall Score	62.38

### Student Demographics

#### Race/Ethnicity Statistics



## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index ([https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf)). As per stakeholder requests, the indicators are weighted as noted in [https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf) ([https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf)). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhjnFGbTe96pTHk2rVj8/edit>)

### **Arkansas Identified schools can exit from comprehensive support and improvement.**

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

### **Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

### **School identified to receive Title I Grants (1003 funds)**

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at [ade.schmail@ade.arkansas.gov](mailto:ade.schmail@ade.arkansas.gov) (<mailto:ade.schmail@ade.arkansas.gov>).



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>All Grades All Students Reading</b>																					
All Students Percentage of Students	---	---	46.07	27.53	16.85	9.55	26.40	41.38	25.86	24.14	8.62	32.76	35.09	38.44	40.53	30.00	14.21	15.26	29.47	30.73	39.01
<b>10th Grade English Language Arts (ELA)</b>																					
All Students Percentage of Students	>95%	<5%	42.13	21.35	16.85	19.66	36.52	37.36	20.69	22.99	18.97	41.95	41.95	37.51	46.32	17.37	17.37	18.95	36.32	36.32	40.83
All Students Number of Students			75	38	30	35	65	65	36	40	33	73			88	33	33	36	69		
African American	>95%	<5%	56.73	19.23	14.42	9.62	24.04	45.95	20.72	24.32	9.01	33.33	33.33	16.05	54.55	19.01	15.70	10.74	26.45	26.45	19.78
Hispanic	>95%	<5%	RV	RV	18.75	12.50	31.25	RV	RV	7.14	14.29	21.43	21.43	27.27	RV	RV	29.41	11.76	41.18	41.18	31.79
Caucasian	>95%	<5%	RV	RV	21.28	44.68	65.96	RV	RV	23.53	50.00	73.53	73.53	46.16	RV	RV	20.00	42.86	62.86	62.86	49.63
Economically Disadvantaged	>95%	<5%	51.19	25.00	RV	RV	23.81	45.45	24.55	19.09	10.91	30.00	30.00	27.34	55.34	20.39	RV	RV	24.27	24.27	30.55
Non-Economically Disadvantaged	>95%	<5%	34.04	18.09	15.96	31.91	47.87	RV	RV	29.69	32.81	62.50	62.50	52.73	35.63	13.79	19.54	31.03	50.57	50.57	56.66
Students with Disabilities	>95%	<5%	RV	RV	5.26	<5%	5.26	RV	RV	<5%	<5%	<5%	4.35	4.44	RV	RV	<5%	<5%	<5%	4.17	4.34
Students without Disabilities	>95%	<5%	37.74	22.01	18.24	22.01	40.25	29.80	22.52	25.83	21.85	47.68	47.68	42.37	40.96	18.07	19.28	21.69	40.96	40.96	45.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	RV	RV	16.67	8.33	25.00	N<10	N<10	N<10	N<10	N<10	0.00	4.14	N<10	N<10	N<10	N<10	N<10	0.00	4.59
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	41.57	21.08	16.87	20.48	37.35	37.06	20.00	23.53	19.41	42.94	42.94	40.13	45.20	16.95	18.08	19.77	37.85	37.85	43.62
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.00	46.14
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	21.22	N<10	N<10	N<10	N<10	N<10	25.00	23.91
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	14.72	---	---	---	---	---	---	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	50.23	N<10	N<10	N<10	N<10	N<10	100.00	49.10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	35.96	24.72	20.22	19.10	39.33	33.33	25.93	23.46	17.28	40.74	40.74	43.40	38.89	24.44	20.00	16.67	36.67	36.67	48.02
Male Students	>95%	<5%	48.31	17.98	13.48	20.22	33.71	40.86	16.13	22.58	20.43	43.01	43.01	31.84	53.00	11.00	15.00	21.00	36.00	36.00	33.95
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1l/view>)



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**MODULE: Achievement**

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Mathematics</b>																					
All Students Percentage of Students	>95%	<5%	63.69	15.08	12.85	8.38	21.23	55.75	16.67	13.22	14.37	27.59	27.59	25.90	65.26	16.32	7.37	11.05	18.42	18.42	20.39
All Students Number of Students			114	27	23	15	38	97	29	23	25	48			124	31	14	21	35		
African American	>95%	<5%	80.00	12.38	RV	RV	7.62	64.86	19.82	RV	RV	15.32	15.32	7.92	76.86	14.88	RV	RV	8.26	8.26	5.07
Hispanic	>95%	<5%	RV	RV	6.25	6.25	12.50	RV	RV	28.57	7.14	35.71	35.71	18.90	RV	RV	<5%	11.76	11.76	11.76	13.78
Caucasian	>95%	<5%	25.53	RV	38.30	RV	55.32	32.35	RV	RV	41.18	55.88	55.88	32.53	RV	RV	14.29	37.14	51.43	51.43	26.67
Economically Disadvantaged	>95%	<5%	80.00	14.12	RV	RV	5.88	62.73	20.91	RV	RV	16.36	16.36	16.50	79.61	15.53	RV	RV	<5%	4.85	12.15
Non-Economically Disadvantaged	>95%	<5%	48.94	15.96	19.15	15.96	35.11	43.75	RV	RV	28.13	46.88	46.88	39.99	48.28	17.24	14.94	19.54	34.48	34.48	33.12
Students with Disabilities	>95%	<5%	RV	RV	5.26	<5%	5.26	RV	RV	<5%	<5%	<5%	4.35	2.72	RV	RV	8.33	<5%	8.33	8.33	3.00
Students without Disabilities	>95%	<5%	60.00	16.88	13.75	9.38	23.13	49.67	19.21	14.57	16.56	31.13	31.13	29.30	62.05	18.07	7.23	12.65	19.88	19.88	22.81
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	N<10	N<10	RV	RV	<5%	8.33	8.33	N<10	N<10	N<10	N<10	N<10	0.00	3.21	N<10	N<10	N<10	N<10	N<10	12.50	2.17
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	64.07	13.77	13.77	8.38	22.16	54.71	17.06	13.53	14.71	28.24	28.24	27.69	64.97	16.95	7.34	10.73	18.08	18.08	21.86
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.00	20.88
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	12.56	N<10	N<10	N<10	N<10	N<10	0.00	8.58
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	7.93	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	38.72	N<10	N<10	N<10	N<10	N<10	100.00	26.22



			2020-2021					2021-2022					2022-2023								
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	65.17	15.73	RV	RV	19.10	55.56	19.75	RV	RV	24.69	24.69	26.03	66.67	20.00	RV	RV	13.33	13.33	19.20
Male Students	>95%	<5%	62.22	14.44	RV	RV	23.33	55.91	13.98	15.05	15.05	30.11	30.11	25.76	64.00	RV	RV	16.00	23.00	23.00	21.53
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Science</b>																					
All Students Percentage of Students	>95%	<5%	52.51	19.55	12.85	15.08	27.93	40.80	24.14	22.99	12.07	35.06	35.06	29.91	51.58	21.05	13.16	14.21	27.37	27.37	28.52
All Students Number of Students			94	35	23	27	50	71	42	40	21	61			98	40	25	27	52		
African American	RV	RV	66.67	19.05	RV	RV	14.29	46.85	25.23	RV	RV	27.93	27.93	10.77	61.98	21.49	RV	RV	16.53	16.53	9.43
Hispanic	>95%	<5%	RV	RV	18.75	6.25	25.00	RV	RV	14.29	7.14	21.43	21.43	19.73	RV	RV	17.65	<5%	17.65	17.65	18.85
Caucasian	>95%	<5%	RV	RV	23.40	36.17	59.57	RV	RV	20.59	35.29	55.88	55.88	37.82	RV	RV	14.29	48.57	62.86	62.86	36.91
Economically Disadvantaged	>95%	<5%	60.00	22.35	RV	RV	17.65	48.18	26.36	RV	RV	25.45	25.45	21.06	61.17	23.30	RV	RV	15.53	15.53	19.42
Non-Economically Disadvantaged	>95%	<5%	45.74	17.02	13.83	23.40	37.23	28.13	20.31	25.00	26.56	51.56	51.56	43.17	40.23	18.39	17.24	24.14	41.38	41.38	42.57
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	4.35	4.56	RV	RV	<5%	8.33	8.33	8.33	4.77
Students without Disabilities	>95%	<5%	46.88	21.88	14.38	16.88	31.25	35.10	25.17	25.83	13.91	39.74	39.74	33.63	46.99	22.89	15.06	15.06	30.12	30.12	31.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)
Current English Learners (EL)	N<10	N<10	RV	RV	16.67	<5%	16.67	N<10	N<10	N<10	N<10	N<10	0.00	3.26	N<10	N<10	N<10	N<10	N<10	0.00	3.45
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	52.69	18.56	12.57	16.17	28.74	40.59	23.53	23.53	12.35	35.88	35.88	32.10	49.72	22.03	13.56	14.69	28.25	28.25	30.58
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.00	27.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	17.68	N<10	N<10	N<10	N<10	N<10	12.50	14.99
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	12.05	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	44.87	N<10	N<10	N<10	N<10	N<10	100.00	38.16



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	52.81	20.22	14.61	12.36	26.97	43.21	24.69	RV	RV	32.10	32.10	31.56	58.89	20.00	RV	RV	21.11	21.11	28.63
Male Students	>95%	<5%	52.22	18.89	11.11	17.78	28.89	38.71	23.66	24.73	12.90	37.63	37.63	28.33	45.00	22.00	13.00	20.00	33.00	33.00	28.42
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6dnEV9h1I/view>)





Estem Public Charter School - 6047700

Estem High School - 6047703

**MODULE: Growth**

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 8</b>																		
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 10</b>																		
All Students	83.2826	82.3725	82.8291	84.7022	N<10	82.8008	82.3243	82.8762	82.6002	87.0181	N<10	82.7968	80.2977	80.7252	80.5115	82.0155	N<10	80.5531
African-American	83.6061	81.2817	82.4449	84.7490	N<10	---	81.7949	82.0993	81.9471	88.6211	N<10	---	81.1548	81.1220	81.1384	81.6299	N<10	---
Hispanic	81.6023	80.8223	81.2123	84.4964	N<10	81.8611	85.7150	86.0234	85.8692	80.8614	N<10	87.0763	81.9700	78.6188	80.2944	77.6485	N<10	80.0304
Caucasian	83.4619	85.9680	84.7149	85.2453	N<10	84.5201	83.3583	84.8329	84.0956	86.3794	N<10	---	77.6265	82.5777	80.1021	84.2780	N<10	79.9992
Economically Disadvantaged	84.4036	81.7081	83.0522	85.2899	N<10	---	82.6247	82.6674	82.6460	86.9111	N<10	82.9524	80.6210	80.6023	80.6117	82.0747	N<10	80.6433
Non-Economically Disadvantaged	82.2624	82.9845	82.6235	84.1608	N<10	82.5904	81.8126	83.2317	82.5221	87.2002	N<10	---	79.9136	80.8712	80.3924	81.9452	N<10	80.4464
Students with Disabilities	89.5623	87.1817	88.3720	84.8098	N<10	---	80.7653	79.0110	79.8882	84.6299	N<10	---	80.0494	81.4406	80.7450	82.4826	N<10	81.4573
Students without Disabilities	82.4925	81.7713	82.1362	84.6888	N<10	82.1433	82.5633	83.4688	83.0161	87.3842	N<10	83.2312	80.3345	80.6192	80.4769	81.9463	N<10	80.4177
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	81.9981	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.2545
Non-English Learners (includes Former EL Monitored 1-4 years)	83.2782	82.4876	82.8845	84.7041	N<10	---	82.1610	82.9181	82.5396	87.1417	N<10	---	80.4940	80.9517	80.7228	82.1815	N<10	---
Former English Learner (Monitored 1-4 years)	83.2826	82.3725	82.8291	84.7022	N<10	82.8008	---	---	---	---	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	83.5698	81.4895	82.5296	83.1158	N<10	82.4528	82.5339	82.4599	82.4969	87.0986	N<10	82.7255	80.8417	79.0466	79.9441	78.7920	N<10	79.7968
Male Students	83.0087	83.2052	83.1115	86.1985	N<10	83.1192	82.1439	83.2342	82.6890	86.9488	N<10	82.8598	79.7987	82.2654	81.0320	84.9732	N<10	81.2344
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

Estem High School - 6047703

**MODULE: Growth**

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 11</b>																			
All Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	84.0714	---	N<10	N<10	N<10	N<10	N<10	---	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	84.0714	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	84.0714	---	N<10	N<10	N<10	N<10	N<10	---	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	84.0714	---	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	84.0714	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 12</b>																			
All Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Estem Public Charter School - 6047700

Estem High School - 6047703

**MODULE: Growth**

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>All Grades</b>																			
All Students	83.2826	82.3725	82.8291	84.7022	79.9867	82.4792	82.3243	82.8762	82.6002	87.0181	87.3215	83.0895	80.2977	80.7252	80.5115	82.0155	83.1867	80.7355	
African-American	83.6061	81.2817	82.4449	84.7490	N<10	82.3050	81.7949	82.0993	81.9471	88.6211	N<10	81.9700	81.1548	81.1220	81.1384	81.6299	N<10	---	
Hispanic	81.6023	80.8223	81.2123	84.4964	80.7160	80.9172	85.7150	86.0234	85.8692	80.8614	87.4696	86.7906	81.9700	78.6188	80.2944	77.6485	82.6012	81.4106	
Caucasian	83.4619	85.9680	84.7149	85.2453	N<10	84.5201	83.3583	84.8329	84.0956	86.3794	N<10	---	77.6265	82.5777	80.1021	84.2780	N<10	79.9992	
Economically Disadvantaged	84.4036	81.7081	83.0522	85.2899	N<10	---	82.6247	82.6674	82.6460	86.9111	87.7071	83.2221	80.6210	80.6023	80.6117	82.0747	80.5178	80.6024	
Non-Economically Disadvantaged	82.2624	82.9845	82.6235	84.1608	79.9867	82.0635	81.8126	83.2317	82.5221	87.2002	N<10	82.8564	79.9136	80.8712	80.3924	81.9452	N<10	80.8993	
Students with Disabilities	89.5623	87.1817	88.3720	84.8098	N<10	---	80.7653	79.0110	79.8882	84.6299	N<10	---	80.0494	81.4406	80.7450	82.4826	N<10	81.4573	
Students without Disabilities	82.4925	81.7713	82.1362	84.6888	79.9867	81.8431	82.5633	83.4688	83.0161	87.3842	87.3215	83.5226	80.3345	80.6192	80.4769	81.9463	82.2264	80.6341	
Current English Learners (EL)	N<10	N<10	N<10	N<10	79.9867	80.4149	N<10	N<10	N<10	N<10	87.3215	86.9616	N<10	N<10	N<10	N<10	83.1867	80.4424	
Non-English Learners (includes Former EL Monitored 1-4 years)	83.2782	82.4876	82.8845	84.7041	N<10	---	82.1610	82.9181	82.5396	87.1417	N<10	---	80.4940	80.9517	80.7228	82.1815	N<10	---	
Former English Learner (Monitored 1-4 years)	83.2826	82.3725	82.8291	84.7022	79.9867	82.4792	N<10	N<10	N<10	N<10	86.4478	---	N<10	N<10	N<10	N<10	83.9201	83.4852	
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	83.5698	81.4895	82.5296	83.1158	N<10	82.3789	82.5339	82.4599	82.4969	87.0986	N<10	82.9885	80.8417	79.0466	79.9441	78.7920	N<10	79.8283	
Male Students	83.0087	83.2052	83.1115	86.1985	79.5726	82.5670	82.1439	83.2342	82.6890	86.9488	87.2919	83.1759	79.7987	82.2654	81.0320	84.9732	86.5687	81.5495	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

\*ELP is English Learner Progress toward English language proficiency from ELP21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Estem Public Charter School - 6047700

Estem High School - 6047703

**MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	24	2	8.33 %	20	4	20.00 %	19	1	5.26 %
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	10	3	30.00 %	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Estem Public Charter School - 6047700

Estem High School - 6047703

**MODULE: SQSS**

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 9</b>																									
All Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 10</b>																								
All Students	32.39	36.31	33.93	69.35	N<10	N<10	N<10	N<10	96.84	N<10	N<10	53.04	40.43	27.32	29.51	56.35	N<10	N<10	N<10	N<10	95.88	N<10	N<10	48.79
African-American	28.45	28.97	27.10	73.83	N<10	N<10	N<10	N<10	97.06	N<10	N<10	50.28	35.03	17.09	21.37	55.56	N<10	N<10	N<10	N<10	95.19	N<10	N<10	43.27
Hispanic	45.83	21.43	14.29	57.14	N<10	N<10	N<10	N<10	100.00	N<10	N<10	46.21	57.50	17.65	17.65	46.88	N<10	N<10	N<10	N<10	100.00	N<10	N<10	47.67
Caucasian	36.36	55.88	64.71	64.71	N<10	N<10	N<10	N<10	93.55	N<10	N<10	62.65	48.84	63.64	57.58	60.94	N<10	N<10	N<10	N<10	94.12	N<10	N<10	64.29



Economically Disadvantaged	25.45	26.92	25.00	73.08	N<10	N<10	N<10	N<10	96.94	N<10	N<10	48.56	33.09	15.69	21.57	57.50	N<10	N<10	N<10	N<10	93.26	N<10	N<10	42.25
Non-Economically Disadvantaged	44.53	51.56	48.44	63.28	N<10	N<10	N<10	N<10	96.67	N<10	N<10	60.44	51.06	41.98	39.51	54.94	N<10	N<10	N<10	N<10	98.77	N<10	N<10	57.06
Students with Disabilities	30.43	4.35	4.35	65.22	N<10	N<10	N<10	N<10	100.00	N<10	N<10	40.87	43.10	8.70	0.00	60.87	N<10	N<10	N<10	N<10	95.65	N<10	N<10	41.74
Students without Disabilities	32.68	41.38	38.62	70.00	N<10	N<10	N<10	N<10	96.30	N<10	N<10	54.98	40.05	30.00	33.75	55.70	N<10	N<10	N<10	N<10	95.92	N<10	N<10	49.82
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	32.56	37.20	34.76	69.82	N<10	N<10	N<10	N<10	96.75	N<10	N<10	53.48	39.77	28.07	30.99	56.76	N<10	N<10	N<10	N<10	96.18	N<10	N<10	49.10
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	26.19	33.77	29.87	71.43	N<10	N<10	N<10	N<10	95.95	N<10	N<10	50.64	36.36	21.35	28.09	46.59	N<10	N<10	N<10	N<10	94.05	N<10	N<10	44.35
Male Students	38.04	38.46	37.36	67.58	N<10	N<10	N<10	N<10	97.62	N<10	N<10	55.12	44.17	32.98	30.85	65.59	N<10	N<10	N<10	N<10	97.67	N<10	N<10	52.98
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

Estem High School - 6047703

**MODULE: SQSS**

	2021-2022											2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 11</b>																								
All Students	24.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.39	N<10	N<10	59.03	27.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.48	N<10	N<10	57.76
African-American	25.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.45	N<10	N<10	58.65	27.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.77	N<10	N<10	59.02
Hispanic	12.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	54.84	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	58.00
Caucasian	26.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	61.63	25.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.66	N<10	N<10	54.69
Economically Disadvantaged	15.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.44	N<10	N<10	54.57	22.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.51	N<10	N<10	54.68
Non-Economically Disadvantaged	32.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.33	N<10	N<10	63.69	36.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.44	N<10	N<10	63.03
Students with Disabilities	26.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	62.07	34.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.48	N<10	N<10	61.63
Students without Disabilities	23.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.12	N<10	N<10	58.73	26.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.16	N<10	N<10	57.17
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	24.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.10	N<10	N<10	58.79	27.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.12	N<10	N<10	57.62
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	25.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.75	N<10	N<10	60.91	23.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.54	N<10	N<10	54.33
Male Students	22.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.89	N<10	N<10	57.05	31.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.15	N<10	N<10	60.76
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 12</b>																								
All Students	N<10	N<10	N<10	N<10	42.07	76.55	0.69	40.00	N<10	38.97	40.69	39.83	N<10	N<10	N<10	N<10	43.33	75.33	0.67	38.67	N<10	41.67	50.67	41.72
African-American	N<10	N<10	N<10	N<10	30.53	72.63	0.00	32.63	N<10	23.16	28.42	31.23	N<10	N<10	N<10	N<10	26.19	67.86	0.00	29.76	N<10	19.05	36.90	29.96
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.77	76.92	0.00	38.46	N<10	15.38	38.46	33.33
Caucasian	N<10	N<10	N<10	N<10	75.76	90.91	0.00	66.67	N<10	87.88	81.82	67.17	N<10	N<10	N<10	N<10	80.00	90.00	2.50	60.00	N<10	95.00	82.50	68.33



Economically Disadvantaged	N<10	N<10	N<10	N<10	25.68	68.92	0.00	35.14	N<10	25.00	25.68	30.07	N<10	N<10	N<10	N<10	26.32	65.79	0.00	28.95	N<10	21.71	39.47	30.37
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	59.15	84.51	1.41	45.07	N<10	53.52	56.34	50.00	N<10	N<10	N<10	N<10	60.81	85.14	1.35	48.65	N<10	62.16	62.16	53.38
Students with Disabilities	N<10	N<10	N<10	N<10	20.00	80.00	0.00	30.00	N<10	30.00	30.00	31.67	N<10	N<10	N<10	N<10	0.00	69.23	0.00	7.89	N<10	0.00	23.08	16.67
Students without Disabilities	N<10	N<10	N<10	N<10	43.70	76.30	0.74	40.74	N<10	39.63	41.48	40.43	N<10	N<10	N<10	N<10	47.45	75.91	0.73	41.61	N<10	45.62	53.28	44.10
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	43.80	77.37	0.00	40.88	N<10	40.88	43.07	41.00	N<10	N<10	N<10	N<10	43.80	75.18	0.73	37.23	N<10	43.43	51.82	42.03
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	50.65	88.31	1.30	45.45	N<10	42.21	49.35	46.21	N<10	N<10	N<10	N<10	46.84	89.87	1.27	30.38	N<10	41.77	60.76	45.15
Male Students	N<10	N<10	N<10	N<10	32.35	63.24	0.00	33.82	N<10	35.29	30.88	32.60	N<10	N<10	N<10	N<10	39.44	59.15	0.00	47.89	N<10	41.55	39.44	37.91
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---





Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>All Grades</b>																									
All Students	28.34	36.31	33.93	69.35	42.07	76.55	0.69	40.00	97.11	38.97	40.69	48.32	<b>34.96</b>	<b>27.32</b>	<b>29.51</b>	<b>56.35</b>	<b>43.33</b>	<b>75.33</b>	<b>0.67</b>	<b>38.67</b>	<b>95.24</b>	<b>41.67</b>	<b>50.67</b>	<b>47.19</b>	
African-American	27.00	28.97	27.10	73.83	30.53	72.63	0.00	32.63	96.32	23.16	28.42	43.08	<b>31.99</b>	<b>17.09</b>	<b>21.37</b>	<b>55.56</b>	<b>26.19</b>	<b>67.86</b>	<b>0.00</b>	<b>29.76</b>	<b>95.94</b>	<b>19.05</b>	<b>36.90</b>	<b>40.63</b>	
Hispanic	26.79	21.43	14.29	57.14	N<10	N<10	N<10	N<10	100.00	N<10	N<10	39.07	<b>45.71</b>	<b>17.65</b>	<b>17.65</b>	<b>46.88</b>	<b>30.77</b>	<b>76.92</b>	<b>0.00</b>	<b>38.46</b>	<b>100.00</b>	<b>15.38</b>	<b>38.46</b>	<b>43.12</b>	
Caucasian	30.77	55.88	64.71	64.71	75.76	90.91	0.00	66.67	97.22	87.88	81.82	64.44	<b>38.46</b>	<b>63.64</b>	<b>57.58</b>	<b>60.94</b>	<b>80.00</b>	<b>90.00</b>	<b>2.50</b>	<b>60.00</b>	<b>92.06</b>	<b>95.00</b>	<b>82.50</b>	<b>65.03</b>	
Economically Disadvantaged	21.21	26.92	25.00	73.08	25.68	68.92	0.00	35.14	97.16	25.00	25.68	42.17	<b>28.51</b>	<b>15.69</b>	<b>21.57</b>	<b>57.50</b>	<b>26.32</b>	<b>65.79</b>	<b>0.00</b>	<b>28.95</b>	<b>93.89</b>	<b>21.71</b>	<b>39.47</b>	<b>39.87</b>	
Non-Economically Disadvantaged	38.01	51.56	48.44	63.28	59.15	84.51	1.41	45.07	97.04	53.52	56.34	56.06	<b>45.00</b>	<b>41.98</b>	<b>39.51</b>	<b>54.94</b>	<b>60.81</b>	<b>85.14</b>	<b>1.35</b>	<b>48.65</b>	<b>97.04</b>	<b>62.16</b>	<b>62.16</b>	<b>56.06</b>	
Students with Disabilities	28.95	4.35	4.35	65.22	20.00	80.00	0.00	30.00	100.00	30.00	30.00	41.18	<b>39.22</b>	<b>8.70</b>	<b>0.00</b>	<b>60.87</b>	<b>0.00</b>	<b>69.23</b>	<b>0.00</b>	<b>7.69</b>	<b>93.18</b>	<b>0.00</b>	<b>23.08</b>	<b>37.19</b>	
Students without Disabilities	28.27	41.38	38.62	70.00	43.70	76.30	0.74	40.74	96.72	39.63	41.48	49.12	<b>34.36</b>	<b>30.00</b>	<b>33.75</b>	<b>55.70</b>	<b>47.45</b>	<b>75.91</b>	<b>0.73</b>	<b>41.61</b>	<b>95.57</b>	<b>45.62</b>	<b>53.28</b>	<b>48.44</b>	
Current English Learners (EL)	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	28.13	<b>19.23</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>91.67</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>27.16</b>	
Non-English Learners (includes Former EL Monitored 1-4 years)	28.55	37.20	34.76	69.82	43.80	77.37	0.00	40.88	96.92	40.88	43.07	48.96	<b>34.60</b>	<b>28.07</b>	<b>30.99</b>	<b>56.76</b>	<b>43.80</b>	<b>75.18</b>	<b>0.73</b>	<b>37.23</b>	<b>95.22</b>	<b>43.43</b>	<b>51.82</b>	<b>47.49</b>	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	<b>61.54</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>100.00</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>60.00</b>	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>17.86</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>83.33</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>29.58</b>	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.05	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	
Female Students	25.74	33.77	29.87	71.43	50.65	88.31	1.30	45.45	97.40	42.21	49.35	50.30	<b>30.67</b>	<b>21.35</b>	<b>28.09</b>	<b>46.59</b>	<b>46.84</b>	<b>89.87</b>	<b>1.27</b>	<b>30.38</b>	<b>93.38</b>	<b>41.77</b>	<b>60.76</b>	<b>46.04</b>	
Male Students	30.86	38.46	37.36	67.58	32.35	63.24	0.00	33.82	96.82	35.29	30.88	46.35	<b>38.84</b>	<b>32.98</b>	<b>30.85</b>	<b>65.59</b>	<b>39.44</b>	<b>59.15</b>	<b>0.00</b>	<b>47.89</b>	<b>96.95</b>	<b>41.55</b>	<b>39.44</b>	<b>48.34</b>	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Estem Public Charter School - 6047700

Estem High School - 6047703

**MODULE: Graduation Rates**

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
<b>Four-Year Graduation Rate</b>									
Four-Year Graduation Rate All Students	>95%	>95%	88.5%	>95%	>95%	88.2%	>95%	>95%	89.0%
Four-Year Graduation Rate African-American	>95%	>95%	84.5%	>95%	>95%	84.7%	>95%	>95%	85.2%
Four-Year Graduation Rate Asian	N<10	N<10	93.7%	N<10	N<10	95.1%	N<10	N<10	96.2%
Four-Year Graduation Rate Caucasian	>95%	>95%	90.1%	>95%	>95%	89.9%	>95%	93.2%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	77.8%	N<10	N<10	74.2%	N<10	N<10	72.6%
Four-Year Graduation Rate Hispanic	>95%	>95%	87.5%	90.0%	90.0%	86.8%	93.3%	93.3%	88.5%
Four-Year Graduation Rate Native American	N<10	N<10	85.4%	N<10	N<10	83.9%	N<10	N<10	87.5%
Four-Year Graduation Rate Two or More Races	>95%	>95%	86.2%	N<10	N<10	85.9%	N<10	N<10	87.9%
Four-Year Graduation Rate Economically Disadvantaged	>95%	>95%	85.8%	>95%	>95%	85.4%	>95%	>95%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	93.8%	93.8%	83.0%	>95%	>95%	83.0%	>95%	>95%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	84.0%	N<10	N<10	82.1%	N<10	90.0%	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	76.3%	N<10	N<10	77.7%	N<10	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	64.5%	N<10	N<10	64.4%	N<10	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	92.2%	N<10	N<10	94.8%	N<10	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.2%	N<10	N<10	97.5%	N<10	N<10	97.2%
Four-Year Graduation Rate Female Students	99.0%	99.0%	91.3%	97.6%	97.6%	90.1%	100.0%	97.6%	91.1%
Four-Year Graduation Rate Male Students	100.0%	100.0%	85.8%	95.9%	95.9%	86.4%	94.9%	92.5%	86.9%
Four-Year Graduation Rate Migrant	N<10	N<10	77.4%	N<10	N<10	82.2%	N<10	N<10	82.9%
	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
<b>Five-Year Graduation Rate</b>									
Five-Year Graduation Rate All Students	>95%	>95%	90.2%	>95%	>95%	89.9%	>95%	>95%	89.6%
Five-Year Graduation Rate African-American	>95%	>95%	86.7%	>95%	>95%	86.5%	>95%	>95%	86.6%
Five-Year Graduation Rate Asian	N<10	N<10	95.9%	N<10	N<10	95.8%	N<10	N<10	96.1%
Five-Year Graduation Rate Caucasian	>95%	>95%	91.8%	>95%	>95%	91.3%	>95%	>95%	91.1%



Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	73.8%	N<10	N<10	80.4%	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>77.4%</b>
Five-Year Graduation Rate Hispanic	>95%	>95%	88.7%	>95%	>95%	89.0%	<b>90.0%</b>	<b>90.0%</b>	<b>88.2%</b>
Five-Year Graduation Rate Native American	N<10	N<10	90.3%	N<10	N<10	88.0%	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>85.5%</b>
Five-Year Graduation Rate Two or More Races	N<10	N<10	86.3%	>95%	>95%	88.6%	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>87.7%</b>
Five-Year Graduation Rate Economically Disadvantaged	>95%	>95%	87.7%	>95%	>95%	87.4%	<b>&gt;95%</b>	<b>&gt;95%</b>	<b>87.0%</b>
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Students with Disabilities	>95%	>95%	86.4%	93.8%	93.8%	85.9%	<b>&gt;95%</b>	<b>&gt;95%</b>	<b>85.8%</b>
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	86.9%	N<10	N<10	86.3%	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>83.8%</b>
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Homeless	N<10	N<10	79.4%	N<10	N<10	78.5%	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>79.1%</b>
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	67.1%	N<10	N<10	69.3%	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>68.8%</b>
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	95.6%	N<10	N<10	92.5%	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>95.6%</b>
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	98.5%	N<10	N<10	97.7%	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>97.8%</b>
Five-Year Graduation Rate Female Students	95.5%	95.6%	92.5%	99.0%	99.0%	92.4%	<b>97.6%</b>	<b>97.6%</b>	<b>91.6%</b>
Five-Year Graduation Rate Male Students	100.0%	100.0%	88.0%	100.0%	100.0%	87.5%	<b>95.8%</b>	<b>95.9%</b>	<b>87.7%</b>
Five-Year Graduation Rate Migrant	N<10	N<10	83.2%	N<10	N<10	79.5%	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>83.6%</b>



Estem Public Charter School - 6047700

Estem High School - 6047703

**MODULE: College Readiness**

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Participation in Grade 11 Statewide ACT Administration	150	150	27,779	164	164	28,962	161	161	28,866
District Provided Remediation for Students Taking ACT		Y	236		Y	236		Y	237
Number of Students Taking ACT in Grades 9-11	179	179	34,243	205	206	35,209	202	202	36,845
Number of Graduates that have taken ACT in High School	178	178	28,543	146	146	26,985	154	154	27,783
ACT Reading Average	20.30	20.30	19.75	19.31	19.31	19.52	19.57	19.57	19.48
ACT English Average	19.16	19.16	18.82	18.41	18.41	18.42	18.44	18.44	18.23
ACT Math Average	18.97	18.97	18.48	17.88	17.88	18.18	18.19	18.19	18.00
ACT Science Average	20.06	20.06	19.64	19.65	19.65	19.41	19.69	19.69	19.31
ACT Composite Average	19.77	19.77	19.32	18.93	18.93	19.03	19.11	19.11	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
<b>SAT® by College Board</b>									
Number of Students Taking SAT College Admission Test	8	8	680	4	4	525	3	3	532
SAT Critical Reading Mean	589	589	611	575	575	609	617	617	613
SAT Math Mean	528	528	586	518	518	583	600	600	586
SAT Writing Mean									
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses	182	225	27,806	181	220	27,061	195	243	27,457
Number of AP Exams Taken	374	409	40,443	356	383	41,280	404	454	43,163
Number of AP Exams Scored 3, 4, or 5	142	154	14,527	167	183	17,425	188	206	18,690
<b>International Baccalaureate Courses</b>									
Number of Students Taking International Baccalaureate Courses	---	---	455	---	---	411	---	---	464
<b>College Going Rates In-State Only</b>									
All Students	49.2%	49.2%	41.2%	48.1%	48.1%	41.3%	53.5%	53.5%	41.2%
African-American	45.5%	45.5%	34.7%	48.5%	48.5%	33.6%	53.3%	53.3%	34.0%
Hispanic	45.0%	45.0%	33.0%	18.2%	18.2%	34.5%	57.1%	57.1%	34.5%
Caucasian	60.0%	60.0%	45.2%	55.6%	55.6%	45.4%	58.5%	58.5%	45.3%
Economically Disadvantaged	44.0%	44.0%	34.1%	39.5%	39.5%	34.5%	42.4%	42.4%	34.6%
Students with Disabilities	37.5%	37.5%	20.2%	40.0%	40.0%	15.0%	60.0%	60.0%	15.8%
Current English Learners (EL)	50.0%	50.0%	19.1%	14.3%	14.3%	19.2%	28.6%	28.6%	17.8%
Homeless	100.0%	100.0%	25.9%	0.0%	0.0%	25.0%	16.7%	16.7%	24.0%
Children in Foster Care	0.0%	0.0%	29.6%	0.0%	0.0%	24.8%	0.0%	0.0%	21.9%
Children with Parent that is Military Connected	100.0%	100.0%	46.7%	50.0%	50.0%	43.1%	0.0%	0.0%	43.9%
Gifted and Talented	100.0%	100.0%	63.6%	50.0%	50.0%	65.3%	100.0%	100.0%	66.4%
<b>College Credit Accumulation Rates</b>									



All Students	45.3%	45.3%	52.6%	45.1%	45.1%	51.0%	<b>25.7%</b>	<b>25.7%</b>	<b>45.4%</b>
African-American	47.3%	47.3%	34.7%	35.6%	35.6%	34.4%	<b>14.9%</b>	<b>14.9%</b>	<b>25.6%</b>
Hispanic	18.2%	18.2%	47.3%	50.0%	50.0%	45.8%	<b>0.0%</b>	<b>0.0%</b>	<b>38.7%</b>
Caucasian	54.2%	54.2%	57.5%	50.0%	50.0%	55.4%	<b>55.0%</b>	<b>55.0%</b>	<b>51.2%</b>
Economically Disadvantaged	33.3%	33.3%	42.1%	30.3%	30.3%	43.9%	<b>9.4%</b>	<b>9.4%</b>	<b>38.7%</b>
Students with Disabilities	20.0%	20.0%	32.1%	0.0%	0.0%	22.5%	<b>0.0%</b>	<b>0.0%</b>	<b>22.1%</b>
Current English Learners (EL)	0.0%	0.0%	35.1%	40.0%	40.0%	33.6%	<b>0.0%</b>	<b>0.0%</b>	<b>26.8%</b>
Homeless	0.0%	0.0%	29.1%	100.0%	100.0%	25.6%	<b>0.0%</b>	<b>0.0%</b>	<b>25.6%</b>
Children in Foster Care	0.0%	0.0%	30.9%	0.0%	0.0%	30.8%	<b>0.0%</b>	<b>0.0%</b>	<b>24.8%</b>
Children with Parent that is Military Connected	50.0%	50.0%	55.9%	100.0%	100.0%	48.6%	<b>50.0%</b>	<b>50.0%</b>	<b>43.4%</b>
Gifted and Talented	0.0%	0.0%	69.4%	100.0%	100.0%	65.1%	<b>50.0%</b>	<b>50.0%</b>	<b>65.6%</b>

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Estem Public Charter School - 6047700

Estem High School - 6047703

**MODULE: School Performance**

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
<b>School Performance Rating</b>	CV	N/A	N/A	C	N/A	N/A	C	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	67.04	N/A	N/A	62.38	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting</a> )									
Count of Schools with Rating = A		CV	CV		0	77		0	80
Count of Schools with Rating = B		CV	CV		0	205		0	202
Count of Schools with Rating = C		CV	CV		3	415		3	419
Count of Schools with Rating = D		CV	CV		2	233		2	255
Count of Schools with Rating = F		CV	CV		0	95		0	79
CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.									
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.									
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
<b>Access to Technology Devices and High-Speed Internet</b>									
Student Primary Learning Device Away from School is a Desktop Computer				41	243	10,975	42	215	12,857



Student Primary Learning Device Away from School is a Laptop Computer	309	1,742	61,516	318	1,246	64,669
Student Primary Learning Device Away from School is a Tablet	12	360	40,574	22	401	50,180
Student Primary Learning Device Away from School is a Chromebook	66	347	300,653	51	341	281,545
Student Primary Learning Device Away from School is a Smartphone	8	77	21,789	11	142	22,731
Student Does not use a Learning Device Away from School	2	44	28,217	4	95	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	72	677	54,053	79	636	66,447
Student Primary Learning Device Away from School is Not Shared	349	1,932	363,542	351	1,541	345,261
Student Primary Learning Device is a Personal Device	356	1,866	91,048	339	1,446	108,765
Student Primary Learning Device is Provided by the School	123	940	340,684	102	921	317,349



Student Internet Access is Available in Primary Residence	487	2,917	412,336	494	2,702	420,035
Student Internet Access is Not Available in Primary Residence	1	21	9,298	2	21	11,125
Student Internet Access is Not Affordable in Primary Residence	1	1	17,339	1	3	15,827
Student Internet Access in Residence is Residential Broadband	397	2,421	223,900	352	1,938	242,239
Student Internet Access in Residence is Cellular Network	31	163	38,515	30	146	36,772
Student Internet Access in Residence is Hot Spot	12	71	20,315	11	88	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	13	69	13,842	18	113	14,842
Student Internet Access in Residence is Satellite	7	31	10,822	8	34	10,896
Student Internet Access in Residence is Dial-up	1	5	1,003	2	5	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	5	46	9,467	8	58	9,757





Student Regularly Experiences Learning Interruptions from Internet in Residence	46	302	81,416	53	290	80,712			
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	436	2,569	321,360	433	2,354	329,695			
<b>Annual Accreditation Status</b>									
Accredited	Y	5	1,041	Y	5	1,041	Y	5	1,054
Accredited Cited	N	0	1	N	0	1	N	0	13
Accredited Probationary	N	0	0	N	0	0	N	0	2
<b>Attendance Rate</b>									
Attendance Rate All Students	90.37 %	92.23 %	94.72 %	86.45 %	91.11 %	92.61 %	85.38 %	89.51 %	92.87 %
Attendance Rate African American	89.9 %	91.12 %	93.63 %	86.13 %	90.75 %	91.47 %	83.49 %	88.78 %	92.04 %
Attendance Rate Hispanic	88.29 %	92.23 %	94.66 %	84.14 %	90.34 %	92.7 %	87.02 %	90.33 %	92.94 %
Attendance Rate Caucasian	93.35 %	94.53 %	95.15 %	88.73 %	92.44 %	92.98 %	85.7 %	90.57 %	93.16 %
Attendance Rate Economically Disadvantaged	88.16 %	90.3 %	94.24 %	85.21 %	90.12 %	92.05 %	83.14 %	88.32 %	92.36 %
Attendance Rate Non-Economically Disadvantaged	92.47 %	94.63 %	95.89 %	87.97 %	92.64 %	93.91 %	88.56 %	91.64 %	94.16 %
Attendance Rate Students with Disabilities	91.72 %	91.15 %	94.51 %	87.6 %	90.45 %	92.56 %	87.7 %	89.39 %	92.75 %
Attendance Rate Students without Disabilities	90.2 %	92.44 %	94.77 %	86.27 %	91.23 %	92.62 %	85.03 %	89.54 %	92.9 %
Attendance Rate English Learners (EL)	86.9 %	91.55 %	94.01 %	79.65 %	89.75 %	92.3 %	79.87 %	89 %	92.5 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	88.48 %	92.71 %	94.87 %	84.48 %	90.77 %	93.2 %	<b>86.94 %</b>	<b>89.64 %</b>	<b>93.43 %</b>
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.41 %	96.15 %	91.73 %	92.75 %	94.52 %	<b>92.13 %</b>	<b>90.66 %</b>	<b>94.74 %</b>
Attendance Rate Homeless	N<10	82.87 %	91.9 %	N<10	85.8 %	88.9 %	<b>78.87 %</b>	<b>83.97 %</b>	<b>89.58 %</b>
Attendance Rate Children in Foster Care	N<10	N<10	94.03 %	N<10	95.92 %	92.03 %	<b>91.72 %</b>	<b>92.46 %</b>	<b>91.98 %</b>
Attendance Rate Children with Parent on Active Military Duty	N<10	95.42 %	95.56 %	N<10	91.98 %	93.76 %	<b>86.49 %</b>	<b>92.43 %</b>	<b>94.09 %</b>
Attendance Rate Gifted and Talented			96.52 %			94.98 %	%	%	<b>95.17 %</b>
Attendance Rate Female Students	90.78 %	92.69 %	94.81 %	85.91 %	91.21 %	92.52 %	<b>85.37 %</b>	<b>89.33 %</b>	<b>92.8 %</b>
Attendance Rate Male Students	89.91 %	91.78 %	94.64 %	86.99 %	91 %	92.68 %	<b>85.4 %</b>	<b>89.68 %</b>	<b>92.93 %</b>
Attendance Rate Migrant			92.78 %			90.34 %	%	%	<b>91.29 %</b>
<b>Dropout Rate</b>									
Dropout Rate	0.91 %	0.42 %	2.22 %	0.40 %	0.23 %	2.21 %	<b>0.76 %</b>	<b>0.57 %</b>	<b>2.25 %</b>
<b>College Remediation Rate</b>									
College Remediation Rate	66.9 %	66.9 %	68.0 %	72.6 %	72.6 %	70.1 %	<b>75.3 %</b>	<b>75.3 %</b>	<b>71.6 %</b>
<b>Enrollment</b>									
October 1 Enrollment	550	3,180	473,004	496	3,052	473,861	<b>528</b>	<b>2,890</b>	<b>476,579</b>



Estem Public Charter School - 6047700

Estem High School - 6047703

**MODULE: School Environment**

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		N			N			N	
Expulsions			212			844		1	1,049
Weapons Incidents			598			999		1	1,167
Staff Assaults			356			813			1,263
Student Assaults			1,498			4,551			6,374
Referrals to Law Enforcement			13			60			76
School-related Arrests			5			8			9

**Civil Rights Data Collection (CRDC) 2022-2023**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	13	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	RV	RV	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	RV	RV	RV	RV	---	RV	RV
Female	RV	RV	RV	RV	---	RV	RV



Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	171	RV	168	61.64%
African-American	RV	0.00%	68	RV	68	24.73%
Hispanic	RV	0.00%	RV	RV	11	2.00%
Caucasian	RV	0.00%	96	RV	83	32.55%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.73%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	100	RV	65	24.73%
Female	RV	0.00%	71	RV	103	36.91%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2019-2020.



Estem Public Charter School - 6047700

Estem High School - 6047703

**MODULE: Retention**

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		3	1,018		1	662		1	662
Percent of Students Retained at Grade 1		1.35%	2.86%		0.46%	1.87%		0.43%	1.79%
Number of Students Retained at Grade 2		3	417		2	286		1	246
Percent of Students Retained at Grade 2		1.20%	1.17%		0.88%	0.81%		0.47%	0.69%
Number of Students Retained at Grade 3		0	167		0	107		0	93
Percent of Students Retained at Grade 3		0.00%	0.47%		0.00%	0.30%		0.00%	0.26%
Number of Students Retained at Grade 4		0	147		0	60		0	57
Percent of Students Retained at Grade 4		0.00%	0.41%		0.00%	0.17%		0.00%	0.16%



Number of Students Retained at Grade 5	0	141	0	61	0	33
Percent of Students Retained at Grade 5	0.00%	0.39%	0.00%	0.17%	0.00%	0.09%
Number of Students Retained at Grade 6	0	271	0	91	0	97
Percent of Students Retained at Grade 6	0.00%	0.72%	0.00%	0.25%	0.00%	0.27%
Number of Students Retained at Grade 7	0	439	0	195	1	185
Percent of Students Retained at Grade 7	0.00%	1.13%	0.00%	0.51%	0.43%	0.50%
Number of Students Retained at Grade 8	1	450	0	206	0	162
Percent of Students Retained at Grade 8	0.33%	1.15%	0.00%	0.53%	0.00%	0.42%



Estem Public Charter School - 6047700

Estem High School - 6047703

**MODULE: Teacher Quality**

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	72.7 %	51.5 %	92.9 %	72.1 %	61.2 %	89.7 %	100.0 %	95.4 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	46.0 %	65.0 %	50.0 %	47.0 %	60.0 %	48.0 %	40.0 %	59.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	51.0 %	35.0 %	45.0 %	50.0 %	40.0 %	45.0 %	54.0 %	39.0 %	44.0 %
Percentage of Teachers with Advanced Degree	3.0 %	1.0 %	1.0 %	3.0 %	0.0 %	1.0 %	3.0 %	2.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>									
Number of Teachers (Certified Teachers)	64	229	45,402	68	259	36,007	34	195	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	0	5,105	6	31	8,140	31	145	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	2	26	4,944	6	31	7,502	10	65	6,876
Number Certified by National Board for Professional Teaching Standards	1	1	2,179	1	1	1,412	1	1	1,146
Number of Teachers Teaching with Provisional License	0	1	393	0	6	821	0	9	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.4%	0.9%	0.0%	2.3%	2.3%	0.0%	4.6%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	792	0	0	513	0	0	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.7%	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	1	1,185	0	6	1,334	0	9	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.4%	2.6%	0.0%	2.3%	3.7%	0.0%	4.6%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	17	260	1,606	17	206	1,523	16	195	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	26.6%	113.5%	3.5%	25.0%	79.5%	4.2%	47.1%	100.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4	8	2,115	4	8	1,073	0	3	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	6.3%	3.5%	4.7%	5.9%	3.1%	3.0%	200.0%	1.5%	4.7%
Number of Inexperienced Teachers ^^	64	229	15,008	45	159	9,104	11	69	6,068
Percentage of Teachers who are Inexperienced ^^	100.0%	100.0%	33.1%	66.2%	61.4%	25.3%	32.4%	35.4%	18.6%
Number of Teachers, Principals, and Assistant Principals	66	242	47,904	72	272	37,645	37	207	34,409



Number of Inexperienced Teachers, Principals, and Assistant Principals	66	230	15,138	45	161	9,179	11	69	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	100.0%	100.4%	31.6%	62.5%	62.2%	24.4%	29.7%	33.3%	17.9%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	10,619	---	---	8,055	---	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	898	---	---	1,986	---	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	840	---	---	1,743	---	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	---	325	---	---	232	---	---	211
Number of Teachers Teaching with Provisional License	---	---	185	---	---	265	---	---	343
Percentage of Teachers Teaching with Provisional License	---	---	1.7%	---	---	3.3%	---	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	382	---	---	159	---	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.6%	---	---	2.0%	---	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	567	---	---	424	---	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	5.3%	---	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	745	---	---	607	---	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.0%	---	---	7.5%	---	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	497	---	---	242	---	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.7%	---	---	3.0%	---	---	3.6%
Number of Inexperienced Teachers ^^	---	---	4,631	---	---	2,426	---	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	---	43.6%	---	---	30.1%	---	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	---	11,239	---	---	8,496	---	---	7,579





Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	4,660	---	---	2,451	---	---	<b>1,615</b>
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	41.5%	---	---	28.8%	---	---	<b>21.3%</b>

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

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^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	64	---	12,940	---	---	10,326	---	---	<b>10,119</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	---	1,432	---	---	2,303	---	---	<b>2,366</b>
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	2	---	1,355	---	---	2,244	---	---	<b>2,030</b>
Number Certified by National Board for Professional Teaching Standards	1	---	742	---	---	526	---	---	<b>402</b>
Number of Teachers Teaching with Provisional License	0	---	99	---	---	159	---	---	<b>201</b>
Percentage of Teachers Teaching with Provisional License	0.0%	---	0.8%	---	---	1.5%	---	---	<b>2.0%</b>
Number of Teachers Teaching with Emergency Teaching Permit	0	---	136	---	---	95	---	---	<b>158</b>
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	---	1.1%	---	---	0.9%	---	---	<b>1.6%</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	0	---	235	---	---	254	---	---	<b>359</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	---	1.8%	---	---	2.5%	---	---	<b>3.5%</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	17	---	254	---	---	263	---	---	<b>335</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	26.6%	---	2.0%	---	---	2.5%	---	---	<b>3.3%</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4	---	552	---	---	277	---	---	<b>501</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	6.3%	---	4.3%	---	---	2.7%	---	---	<b>5.0%</b>
Number of Inexperienced Teachers ^^	64	---	3,770	---	---	2,394	---	---	<b>1,558</b>
Percentage of Teachers who are Inexperienced ^^	100.0%	---	29.1%	---	---	23.2%	---	---	<b>15.4%</b>
Number of Teachers, Principals, and Assistant Principals	66	---	13,625	---	---	10,677	---	---	<b>11,196</b>



Number of Inexperienced Teachers, Principals, and Assistant Principals	66	---	3,793	---	---	2,419	---	---	<b>1,588</b>
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	100.0%	---	27.8%	---	---	22.7%	---	---	<b>14.2%</b>

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^ In order to be placed on an ALP, a teacher must hold a standard license.

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Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

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	2020-2021		2021-2022		2022-2023	
	District		District		District	
<b>School Board Training</b>						
	<b>School Board Member</b>	<b>Hours of Training</b>	<b>School Board Member</b>	<b>Hours of Training</b>	<b>School Board Member</b>	<b>Hours of Training</b>
	Jess Askew	6.00	Jess Askew	6.00	Jess Askew	6.00
	William T. Dillard Iii	6.00	William T. Dillard Iii	6.00	William T. Dillard Iii	6.00
	Jill Floyd	6.00	Vernard Henley, Jr.	6.00	Vernard Henley, Jr.	6.00
	Vernard Henley, Jr.	6.00	Melissa Walsh	12.00	Melissa Walsh	12.00
	Melissa Walsh	9.00				



Estem Public Charter School - 6047700

Estem High School - 6047703

**MODULE: School Expenditures**

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
<b>State and Local Expenditures</b>									
State and Local Personnel Expenditures	\$3,159,653	\$17,246,584	\$3,417,194,950	\$3,508,167	\$18,959,215	\$3,515,024,059	<b>\$3,559,797</b>	<b>\$6,242,166</b>	<b>\$1,279,554,881</b>
State and Local Non-Personnel Expenditures	\$1,901,621	\$8,809,552	\$974,156,345	\$2,004,869	\$9,479,681	\$1,142,707,978	<b>\$2,084,952</b>	<b>\$3,596,357</b>	<b>\$848,011,293</b>
State and Local Grand Total Expenditures	\$5,061,274	\$26,056,136	\$4,391,351,295	\$5,513,036	\$28,438,896	\$4,657,732,036	<b>\$5,644,750</b>	<b>\$9,838,523</b>	<b>\$4,959,066,802</b>
State and Local Personnel Per-pupil Expenditures	\$5,799	\$5,439	\$7,276	\$6,945	\$6,205	\$7,457	<b>\$6,735</b>	<b>\$6,643</b>	<b>\$2,703</b>
State and Local Non-Personnel Per-pupil Expenditures	\$3,490	\$2,778	\$2,074	\$3,969	\$3,103	\$2,424	<b>\$3,945</b>	<b>\$3,827</b>	<b>\$1,791</b>
State and Local Per-pupil Expenditures	\$9,288	\$8,217	\$9,350	\$10,915	\$9,307	\$9,882	<b>\$10,679</b>	<b>\$10,470</b>	<b>\$10,476</b>
<b>Federal Expenditures</b>									
Federal Personnel Expenditures	\$317,561	\$2,327,150	\$415,314,714	\$397,852	\$3,424,725	\$486,740,584	<b>\$482,100</b>	<b>\$3,577,927</b>	<b>\$566,390,373</b>
Federal Non-Personnel Expenditures	\$534,343	\$3,106,658	\$274,984,145	\$457,756	\$2,983,937	\$332,536,167	<b>\$209,562</b>	<b>\$741,213</b>	<b>\$281,620,920</b>
Federal Grand Total Expenditures	\$851,904	\$5,433,808	\$690,298,859	\$855,608	\$6,408,662	\$819,276,750	<b>\$691,663</b>	<b>\$4,319,140</b>	<b>\$3,679,511,921</b>
Federal Personnel Per-pupil Expenditures	\$583	\$734	\$884	\$788	\$1,121	\$1,033	<b>\$912</b>	<b>\$3,808</b>	<b>\$1,197</b>
Federal Non-Personnel Per-pupil Expenditures	\$981	\$980	\$585	\$906	\$977	\$705	<b>\$396</b>	<b>\$789</b>	<b>\$595</b>
Federal Per-pupil Expenditures	\$1,563	\$1,714	\$1,470	\$1,694	\$2,097	\$1,738	<b>\$1,309</b>	<b>\$4,596</b>	<b>\$7,773</b>
<b>Total Expenditures</b>									
Total Personnel Expenditures	\$3,477,214	\$19,573,734	\$3,832,509,664	\$3,906,019	\$22,383,940	\$4,001,764,642	<b>\$4,041,898</b>	<b>\$9,820,093</b>	<b>\$4,245,902,294</b>
Total Non-Personnel Expenditures	\$2,435,964	\$11,916,210	\$1,249,140,490	\$2,462,624	\$12,463,618	\$1,475,244,144	<b>\$2,294,515</b>	<b>\$4,337,570</b>	<b>\$1,561,175,801</b>



Total Grand Total Expenditures	\$5,913,178	\$31,489,944	\$5,081,650,154	\$6,368,644	\$34,847,558	\$5,477,008,786	<b>\$6,336,412</b>	<b>\$14,157,663</b>	<b>\$5,807,078,095</b>
Total Personnel Per-pupil Expenditures	\$6,381	\$6,172	\$8,160	\$7,733	\$7,326	\$8,490	<b>\$7,647</b>	<b>\$10,451</b>	<b>\$8,969</b>
Total Non-Personnel Per-pupil Expenditures	\$4,470	\$3,758	\$2,660	\$4,875	\$4,079	\$3,130	<b>\$4,341</b>	<b>\$4,616</b>	<b>\$3,298</b>
Total Per-pupil Expenditures	\$10,852	\$9,930	\$10,820	\$12,608	\$11,405	\$11,620	<b>\$11,988</b>	<b>\$15,067</b>	<b>\$12,267</b>

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Mills Voted		0.0	38.8		0.0	38.9			<b>38.9</b>
Average Teacher Salary		\$43,252	\$52,552		\$47,553	\$53,416			<b>\$55,156</b>
Extracurricular Expenditures		\$43,683	\$189,738,811		\$91,847	\$229,886,043		<b>\$79,921</b>	<b>\$242,780,990</b>
Capital Expenditures		\$185,018	\$661,642,529		\$779,577	\$685,229,336			<b>\$814,651,252</b>
Debt Service Expenditures		\$0	\$311,189,045		\$0	\$302,936,284			<b>\$335,069,210</b>
<b>Free and Reduced Meals</b>									
Percent of Students Eligible for Free and Reduced Meals	44.7%	55.6%	65.6%	55.9%	64.8%	58.8%	<b>58.0%</b>	<b>70.0%</b>	<b>58.6%</b>
State Free and Reduced-Price Meal Rate††			60.1%			59.3%			<b>58.7%</b>
National Free and Reduced-Price Meal Rate†			18.4%			0.0%			<b>59.8%</b>

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Estem Public Charter School - 6047700

Estem High School - 6047703

**MODULE: Alternatively Tested**

		2020-2021			2021-2022			2022-2023		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
10										



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 English Language Arts (ELA)</b>					
All	>95%	46.32	17.37	17.37	18.95
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	40.96	18.07	19.28	21.69
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	44.51	17.58	18.13	19.78
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	38.99	18.24	20.13	22.64
Female	>95%	38.89	24.44	20	16.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	33.73	26.51	21.69	18.07
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	36.78	25.29	20.69	17.24
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	31.25	27.5	22.5	18.75
Male	>95%	53	11	15	21
Male Students with Disabilities	>95%	RV	RV	5.88	<5%
Male Students without Disabilities	>95%	48.19	RV	RV	25.3
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	51.58	10.53	15.79	22.11
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	6.25	<5%
Male Non-English Learner without Disabilities	>95%	46.84	RV	RV	26.58
African-American	>95%	54.55	19.01	15.7	10.74
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	48.11	21.7	17.92	12.26
African-American Non-English Learner	>95%	54.55	19.01	15.7	10.74
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	48.11	21.7	17.92	12.26
African-American Female	>95%	39.39	27.27	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	32.2	30.51	RV	RV
African-American Female Non-English Learner	>95%	39.39	27.27	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	>95%	32.2	30.51	RV	RV
African-American Male	>95%	72.73	RV	RV	7.27
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	68.09	RV	RV	8.51
African-American Male Non-English Learner	>95%	72.73	RV	RV	7.27
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	68.09	RV	RV	8.51
Hispanic	>95%	RV	RV	29.41	11.76
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	33.33	13.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	38.46	15.38
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	45.45	18.18
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	20	42.86
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	20	50
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	21.88	46.88
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	22.22	55.56
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	19.23	46.15
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	19.05	57.14
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	20.83	50
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	21.05	63.16





Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Mathematics</b>					
All	>95%	65.26	16.32	7.37	11.05
Students with Disabilities	>95%	RV	RV	8.33	<5%
Students without Disabilities	>95%	62.05	18.07	7.23	12.65
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	64.84	16.48	7.14	11.54
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	8.7	<5%
Non-English Learner Students without Disabilities	>95%	61.64	18.24	6.92	13.21
Female	>95%	66.67	20	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	63.86	21.69	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	66.67	19.54	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	63.75	21.25	RV	RV
Male	>95%	64	RV	RV	16
Male Students with Disabilities	>95%	RV	RV	11.76	<5%
Male Students without Disabilities	>95%	60.24	RV	RV	19.28
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	63.16	RV	RV	16.84
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	12.5	<5%
Male Non-English Learner without Disabilities	>95%	59.49	RV	RV	20.25
African-American	>95%	76.86	14.88	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	73.58	16.98	RV	RV
African-American Non-English Learner	>95%	76.86	14.88	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	73.58	16.98	RV	RV
African-American Female	>95%	71.21	18.18	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	67.8	20.34	RV	RV
African-American Female Non-English Learner	>95%	71.21	18.18	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	>95%	67.8	20.34	RV	RV
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	>95%	RV	RV	<5%	11.76
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	<5%	13.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	<5%	15.38
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	<5%	18.18
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	14.29	37.14
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	10	43.33
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	12.5	40.63
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	7.41	48.15
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	15.38	46.15
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	9.52	57.14
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	12.5	50
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	5.26	63.16



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Science</b>					
All	>95%	51.58	21.05	13.16	14.21
Students with Disabilities	>95%	RV	RV	<5%	8.33
Students without Disabilities	>95%	46.99	22.89	15.06	15.06
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	50	21.43	13.74	14.84
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	8.7
Non-English Learner Students without Disabilities	>95%	45.28	23.27	15.72	15.72
Female	>95%	58.89	20	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	55.42	21.69	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	57.47	20.69	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	53.75	22.5	RV	RV
Male	>95%	45	22	13	20
Male Students with Disabilities	>95%	RV	RV	<5%	11.76
Male Students without Disabilities	>95%	38.55	24.1	15.66	21.69
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	43.16	22.11	13.68	21.05
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	12.5
Male Non-English Learner without Disabilities	>95%	36.71	24.05	16.46	22.78
African-American	RV	61.98	21.49	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	56.6	24.53	RV	RV
African-American Non-English Learner	RV	61.98	21.49	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	56.6	24.53	RV	RV
African-American Female	>95%	60.61	21.21	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	55.93	23.73	RV	RV
African-American Female Non-English Learner	>95%	60.61	21.21	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	>95%	55.93	23.73	RV	RV
African-American Male	>95%	63.64	21.82	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	57.45	25.53	RV	RV
African-American Male Non-English Learner	>95%	63.64	21.82	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	57.45	25.53	RV	RV
Hispanic	>95%	RV	RV	17.65	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	20	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	23.08	<5%
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	27.27	<5%
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	14.29	48.57
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	16.67	50
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	15.63	53.13
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	18.52	55.56
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	11.54	57.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	14.29	61.9
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	12.5	62.5
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	15.79	68.42



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	>95%	46.32	17.37	17.37	18.95
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	40.96	18.07	19.28	21.69
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	44.51	17.58	18.13	19.78
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	38.99	18.24	20.13	22.64
Female	>95%	38.89	24.44	20	16.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	33.73	26.51	21.69	18.07
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	36.78	25.29	20.69	17.24
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	31.25	27.5	22.5	18.75
Male	>95%	53	11	15	21
Male Students with Disabilities	>95%	RV	RV	5.88	<5%
Male Students without Disabilities	>95%	48.19	RV	RV	25.3
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	51.58	10.53	15.79	22.11
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	6.25	<5%
Male Non-English Learner without Disabilities	>95%	46.84	RV	RV	26.58
African-American	>95%	54.55	19.01	15.7	10.74
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	48.11	21.7	17.92	12.26
African-American Non-English Learner	>95%	54.55	19.01	15.7	10.74
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	48.11	21.7	17.92	12.26
African-American Female	>95%	39.39	27.27	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	32.2	30.51	RV	RV
African-American Female Non-English Learner	>95%	39.39	27.27	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	>95%	32.2	30.51	RV	RV
African-American Male	>95%	72.73	RV	RV	7.27
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	68.09	RV	RV	8.51
African-American Male Non-English Learner	>95%	72.73	RV	RV	7.27
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	68.09	RV	RV	8.51
Hispanic	>95%	RV	RV	29.41	11.76
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	33.33	13.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	38.46	15.38
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	45.45	18.18
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	20	42.86
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	20	50
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	21.88	46.88
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	22.22	55.56
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10





	2022-2023				
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	19.23	46.15
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	19.05	57.14
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	20.83	50
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	21.05	63.16



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	>95%	65.26	16.32	7.37	11.05
Students with Disabilities	>95%	RV	RV	8.33	<5%
Students without Disabilities	>95%	62.05	18.07	7.23	12.65
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	64.84	16.48	7.14	11.54
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	8.7	<5%
Non-English Learner Students without Disabilities	>95%	61.64	18.24	6.92	13.21
Female	>95%	66.67	20	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	63.86	21.69	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	66.67	19.54	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	63.75	21.25	RV	RV
Male	>95%	64	RV	RV	16
Male Students with Disabilities	>95%	RV	RV	11.76	<5%
Male Students without Disabilities	>95%	60.24	RV	RV	19.28
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	63.16	RV	RV	16.84
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	12.5	<5%
Male Non-English Learner without Disabilities	>95%	59.49	RV	RV	20.25
African-American	>95%	76.86	14.88	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	73.58	16.98	RV	RV
African-American Non-English Learner	>95%	76.86	14.88	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	73.58	16.98	RV	RV
African-American Female	>95%	71.21	18.18	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	67.8	20.34	RV	RV
African-American Female Non-English Learner	>95%	71.21	18.18	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	>95%	67.8	20.34	RV	RV
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	>95%	RV	RV	<5%	11.76
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	<5%	13.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	<5%	15.38
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	<5%	18.18
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	14.29	37.14
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	10	43.33
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	12.5	40.63
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	7.41	48.15
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	15.38	46.15
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	9.52	57.14
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	12.5	50
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	5.26	63.16



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	>95%	51.58	21.05	13.16	14.21
Students with Disabilities	>95%	RV	RV	<5%	8.33
Students without Disabilities	>95%	46.99	22.89	15.06	15.06
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	50	21.43	13.74	14.84
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	8.7
Non-English Learner Students without Disabilities	>95%	45.28	23.27	15.72	15.72
Female	>95%	58.89	20	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	55.42	21.69	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	57.47	20.69	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	53.75	22.5	RV	RV
Male	>95%	45	22	13	20
Male Students with Disabilities	>95%	RV	RV	<5%	11.76
Male Students without Disabilities	>95%	38.55	24.1	15.66	21.69
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	43.16	22.11	13.68	21.05
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	12.5
Male Non-English Learner without Disabilities	>95%	36.71	24.05	16.46	22.78
African-American	RV	61.98	21.49	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	56.6	24.53	RV	RV
African-American Non-English Learner	RV	61.98	21.49	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	56.6	24.53	RV	RV
African-American Female	>95%	60.61	21.21	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	55.93	23.73	RV	RV
African-American Female Non-English Learner	>95%	60.61	21.21	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	>95%	55.93	23.73	RV	RV
African-American Male	>95%	63.64	21.82	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	57.45	25.53	RV	RV
African-American Male Non-English Learner	>95%	63.64	21.82	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	57.45	25.53	RV	RV
Hispanic	>95%	RV	RV	17.65	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	20	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	23.08	<5%
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	27.27	<5%
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	14.29	48.57
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	16.67	50
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	15.63	53.13
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	18.52	55.56
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	11.54	57.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	14.29	61.9
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	12.5	62.5
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	15.79	68.42



MODULE: Crosstab - Graduation Rates

	2022-2023
<b>Four Year Graduation Rates</b>	
All	>95%
Students with Disabilities	>95%
Students without Disabilities	>95%
English Learner	N<10
Non-English Learner	>95%
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	>95%
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	N<10
Female Non-English Learner	>95%
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	94.87%
Male Students with Disabilities	>95%
Male Students without Disabilities	93.94%
Male English Learner	N<10
Male Non-English Learner	94.44%
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	>95%
Male Non-English Learner without Disabilities	93.33%
African-American	>95%
African-American Students with Disabilities	>95%
African-American Students without Disabilities	>95%
African-American English Learner	---
African-American Non-English Learner	>95%
African-American English Learner without Disabilities	---
African-American Non-English Learner with Disabilities	>95%
African-American Non-English Learner without Disabilities	>95%
African-American Female	>95%
African-American Female with Disabilities	N<10
African-American Female without Disabilities	>95%
African-American Female Non-English Learner	>95%
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	>95%
African-American Male	>95%
African-American Male with Disabilities	N<10





2022-2023

African-American Male without Disabilities	94.74%
African-American Male English Learner	---
African-American Male Non-English Learner	>95%
African-American Male English Learner without Disabilities	---
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	94.74%
Hispanic	93.33%
Hispanic Students without Disabilities	93.33%
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian English Learner	---
Caucasian Non-English Learner	>95%
Caucasian English Learner without Disabilities	---
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	94.74%
Caucasian Male English Learner	---
Caucasian Male Non-English Learner	>95%



2022-2023

Caucasian Male English Learner without Disabilities	---
Caucasian Male Non-English Learner with Disabilities	<b>N&lt;10</b>
Caucasian Male Non-English Learner without Disabilities	<b>94.74%</b>



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Crosstab - Graduation Rates

	2022-2023
<b>Five Year Graduation Rates</b>	
All	>95%
Students with Disabilities	>95%
Students without Disabilities	>95%
English Learner	N<10
Non-English Learner	>95%
English Learner Students with Disabilities	---
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	>95%
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	N<10
Female Non-English Learner	>95%
Female English Learner with Disabilities	---
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male English Learner	N<10
Male Non-English Learner	>95%
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	>95%
African-American Students with Disabilities	N<10
African-American Students without Disabilities	>95%
African-American English Learner	---
African-American Non-English Learner	>95%
African-American English Learner without Disabilities	---
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	>95%
African-American Female	>95%
African-American Female with Disabilities	N<10
African-American Female without Disabilities	>95%
African-American Female Non-English Learner	>95%
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	>95%



2022-2023

African-American Male	>95%
African-American Male with Disabilities	N<10
African-American Male without Disabilities	>95%
African-American Male English Learner	---
African-American Male Non-English Learner	>95%
African-American Male English Learner without Disabilities	---
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	>95%
Hispanic	90.00%
Hispanic Students with Disabilities	---
Hispanic Students without Disabilities	90.00%
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner with Disabilities	---
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	---
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female with Disabilities	---
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner with Disabilities	---
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner with Disabilities	---
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	---
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	---
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian English Learner	N<10
Caucasian Non-English Learner	>95%
Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%



2022-2023

Caucasian Female with Disabilities	---
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	---
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	94.44%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	93.33%
Caucasian Male English Learner	N<10
Caucasian Male Non-English Learner	>95%
Caucasian Male English Learner without Disabilities	N<10
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 8</b>						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---



	2022-2023					
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---



	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
<b>Grade 10</b>						
All	80.73	80.3	80.51	82.02	N<10	80.55
Students with Disabilities	81.44	80.05	80.75	82.48	N<10	81.46
Students without Disabilities	80.62	80.33	80.48	81.95	N<10	80.42
English Learner	N<10	N<10	N<10	N<10	N<10	77.25
Non-English Learner	81.1	80.45	80.77	82.15	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	75.01
Non-English Learner Students with Disabilities	81.39	80.3	80.84	82.57	N<10	---
Non-English Learner Students without Disabilities	81.05	80.47	80.76	82.09	N<10	---
Female	79.05	80.84	79.94	78.79	N<10	79.8
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.45	80.83	80.14	78.77	N<10	79.97
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	79.36	80.99	80.18	78.83	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.8	80.99	80.4	78.82	N<10	---
Male	82.27	79.8	81.03	84.97	N<10	81.23
Male Students with Disabilities	84.37	79.65	82.01	83.89	N<10	82.93
Male Students without Disabilities	81.82	79.83	80.82	85.2	N<10	80.87
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	82.72	79.94	81.33	85.26	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	84.48	79.98	82.23	84.11	N<10	---
Male Non-English Learner without Disabilities	82.35	79.93	81.14	85.49	N<10	---
African-American	81.12	81.15	81.14	81.63	N<10	---





	2022-2023					
African-American Students with Disabilities	79.63	79.97	79.8	81.52	N<10	---
African-American Students without Disabilities	81.33	81.32	81.33	81.65	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	81.12	81.15	81.14	81.63	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	79.63	79.97	79.8	81.52	N<10	---
African-American Non-English Learner without Disabilities	81.33	81.32	81.33	81.65	N<10	---
African-American Female	80.41	82.44	81.42	79.69	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	81.13	82.6	81.87	79.76	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	80.41	82.44	81.42	79.69	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	81.13	82.6	81.87	79.76	N<10	---
African-American Male	81.98	79.62	80.8	83.96	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	81.59	79.72	80.65	84.01	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	81.98	79.62	80.8	83.96	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	81.59	79.72	80.65	84.01	N<10	---
Hispanic	78.62	81.97	80.29	77.65	N<10	80.03
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	78.32	81.01	79.66	76.7	N<10	79.51
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	82.82	84.67	83.74	77.87	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	83.24	83.86	83.55	76.59	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	77.73
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	77.73
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	82.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.58	77.63	80.1	84.28	N<10	80
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.25	77.19	79.22	84.17	N<10	79.13
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	82.94	77.41	80.18	84.44	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.63	76.92	79.28	84.36	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	84.42	79	81.71	86.71	N<10	81.51
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	83.02	78.73	80.88	87.16	N<10	80.67
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	84.98	78.77	81.87	87.03	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.66	78.43	81.04	87.59	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 11</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2022-2023					
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 12</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>All Grades</b>						
All	80.73	80.3	80.51	82.02	83.19	80.74
Students with Disabilities	81.44	80.05	80.75	82.48	N<10	81.46
Students without Disabilities	80.62	80.33	80.48	81.95	82.23	80.63
English Learner	N<10	N<10	N<10	N<10	83.19	80.44
Non-English Learner	81.1	80.45	80.77	82.15	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	82.23	79.67
Non-English Learner Students with Disabilities	81.39	80.3	80.84	82.57	N<10	---
Non-English Learner Students without Disabilities	81.05	80.47	80.76	82.09	N<10	---
Female	79.05	80.84	79.94	78.79	N<10	79.83
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.45	80.83	80.14	78.77	N<10	80
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	79.36	80.99	80.18	78.83	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.8	80.99	80.4	78.82	N<10	---
Male	82.27	79.8	81.03	84.97	86.57	81.55
Male Students with Disabilities	84.37	79.65	82.01	83.89	N<10	82.93
Male Students without Disabilities	81.82	79.83	80.82	85.2	N<10	81.27
Male English Learner	N<10	N<10	N<10	N<10	86.57	83.01
Male Non-English Learner	82.72	79.94	81.33	85.26	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.09
Male Non-English Learner with Disabilities	84.48	79.98	82.23	84.11	N<10	---
Male Non-English Learner without Disabilities	82.35	79.93	81.14	85.49	N<10	---
African-American	81.12	81.15	81.14	81.63	N<10	---
African-American Students with Disabilities	79.63	79.97	79.8	81.52	N<10	---
African-American Students without Disabilities	81.33	81.32	81.33	81.65	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	81.12	81.15	81.14	81.63	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	79.63	79.97	79.8	81.52	N<10	---
African-American Non-English Learner without Disabilities	81.33	81.32	81.33	81.65	N<10	---
African-American Female	80.41	82.44	81.42	79.69	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	81.13	82.6	81.87	79.76	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	80.41	82.44	81.42	79.69	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---



	2022-2023					
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	81.13	82.6	81.87	79.76	N<10	---
African-American Male	81.98	79.62	80.8	83.96	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	81.59	79.72	80.65	84.01	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	81.98	79.62	80.8	83.96	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	81.59	79.72	80.65	84.01	N<10	---
Hispanic	78.62	81.97	80.29	77.65	82.6	81.41
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	78.32	81.01	79.66	76.7	82.6	81.18
Hispanic English Learner	N<10	N<10	N<10	N<10	82.6	79.94
Hispanic Non-English Learner	82.82	84.67	83.74	77.87	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	82.6	79.94
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	83.24	83.86	83.55	76.59	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	78.62
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	78.62
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	84.03
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	83.93
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	83.07
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.07
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.58	77.63	80.1	84.28	N<10	80
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.25	77.19	79.22	84.17	N<10	79.13
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	82.94	77.41	80.18	84.44	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.63	76.92	79.28	84.36	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---





	2022-2023					
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	84.42	79	81.71	86.71	N<10	81.51
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	83.02	78.73	80.88	87.16	N<10	80.67
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	84.98	78.77	81.87	87.03	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.66	78.43	81.04	87.59	N<10	---



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