



Inspiring and Building Futures,
One Student at a Time

Milford High School

February 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Milford High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains student assessment, accountability, and teacher quality information. If you have any questions about the AER, please contact Principal Kevin McKenna for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3pqYJCu>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Focus school.

To ensure a solid academic foundation and to allow our students to achieve at the highest levels, we followed the following goals:

- Students will increase Proficiency in Mathematics.
- Students will increase Proficiency in reading.
- Students will increase Proficiency in writing.
- Students will increase Proficiency in Science.
- Students will increase Proficiency in Social Studies.

Dr. Paul Salah, Superintendent



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Students are assigned to Milford High if they are residents in the Milford attendance area and have made an application through the District's open enrollment process or Schools of Choice process. Huron Valley Schools provides open enrollment for District residents who would like to attend a school within the District that is not in their attendance area. Schools of Choice enrollment are offered to non-residents based on available openings. Information about these options is available at [Enrollment Information |](#)

Milford High School is in the third year of its school improvement plan, which will be reviewed in April 2025.

Our curriculum meets or exceeds the Michigan Department of Education grade level benchmarks and content expectations. Huron Valley Schools is in the process of implementing the Common Core State Standards (CCSS). The District's curriculum is analyzed by our Teaching, Learning, and Technology Department and the Triple-A School Board Committee to ensure it is aligned with state grade-level expectations. The curriculum is accessible at your child's school or by contacting Huron Valley Schools' Teaching, Learning, and Technology Department. The Michigan Department of Education (MDE) also has information about High School (9-12) Grade Level Content Expectations that parents may find helpful. This information is located on the MDE website at <http://www.michigan.gov/mde/0,1607,7-140-38924---,00.html>

Parent-teacher conferences were well attended at Milford High.

- For 2020-21, 1268 students, 22% of parents attended (Virtual).
- For 2021-22, 1279 students, 27% of parents attended.
- For 2022-23, 1257 students, 25% of parents attended.

The following information regarding Milford High School is required by state law to report:

- The number and percent of postsecondary enrollments (dual enrollments):
 - 2020-21: 5 students, <1%
 - 2021-22: 5 students, <1%
 - 2022-23: 6 students, <1%

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- The number of college equivalent courses offered (AP/IB):
 - 2020-21: 15
 - 2021-22: 15
 - 2022-23: 13
- The number and percent of students enrolled in college equivalent courses (AP/IB) The number and percentage of students :
 - 2020-21: 326 students; 70% received a score leading to college credit.
 - 2021-22: 349 students; 71% received a score leading to college credit.
 - 2022-23: 325 students; 75% received a score leading to college credit.

Our fine teaching staff works tirelessly to bring out the potential in every student. The dynamic combination of dedicated teachers and motivated learners creates the culture of success that we enjoy year after year at Milford High School.

We are very proud of our student's hard work and success, as well as the commitment and dedication of our staff toward continual growth and improvement in student achievement. We are very thankful for the continued support of our parents and community. On behalf of the entire educational team at Milford High School, we are honored to work with your child and look forward to working with parents and the community to continue to grow and improve.

Sincerely,

Kevin McKenna, Principal
Milford High School

Dr. Paul Salah, Superintendent