



Inspiring and Building Futures,
One Student at a Time

Harbor High School

February 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Harbor High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Ben Dowker for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3iQsF8G>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Comprehensive Support and Improvement School.

As we continue to hold high expectations for student learning and place an emphasis on student progress toward our academic goals, we recognize the challenges that we face as a school community. Harbor High School is the alternative high school within Huron Valley Schools. The Michigan Department of Education requires participation in the SAT, ACT WorkKeys, and MSTEP, three days of combined testing for all juniors as a graduation requirement. Despite many

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student challenges, our scores overall have continued to rise or remained relatively flat. Harbor High School has adopted a Trauma Informed School model. We developed a variety of interventions, based on school-wide ACE survey data, to address and mitigate the effects of childhood trauma. These interventions in conjunction with a small learning environment, low class sizes, and Social-Emotional Learning (SEL) have made the difference. Harbor High School continues to evaluate the programs offered to all students and work with district and county teams to ensure proper supports are in place for struggling students.

State law requires that we also report additional information.

Students are assigned or referred to Harbor High School through the recommendation of counselors, administration and other staff members from the sending school within the Huron Valley Schools District. Parents may also refer their child or students may self-refer and attend with the permission of a parent.

We submit annual building level school improvement plans, as well as a District improvement plan to the state. These documents for each of the past two years are published and posted. Harbor High School has identified specific ELA and Math course completion, SEL, and attendance goals that we are working towards every year.

Harbor High School is an alternative high school servicing the Huron Valley Schools and neighboring districts. We provide a traditional selection of state curricular course offerings in a small learning community. The program supports students with credit recovery options, social/emotional support, and individualized learning. We accomplish this with a small dedicated staff and flexible programming including traditional classes, blended learning environments, and online courses.

Our curriculum meets or exceeds the Michigan Department of Education grade level benchmarks and content standards. Huron Valley Schools has implemented the Michigan Academic Standards. The District's curriculum is analyzed by our Teaching, Learning and Technology Department and the Triple A (Academics, Arts and Athletics) School Board Subcommittee to ensure it is aligned with state grade level standards. Curriculum is accessible at your child's school, or by contacting Huron Valley Schools Learning Services Department. The Michigan Department of Education (MDE) also has information about K-8 Grade Level Content Expectations that parents may find helpful. This information is located on the MDE website at <http://www.michigan.gov/mde/0,1607,7-140-28753---,00.html>.

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Our test results are as follows:

2020-21 (SAT): 812.6 (mean).
2021-22 (SAT): 783.9 (mean).
2022-23 (SAT): 816 (mean).

In 2021-22, 76 students or 54% of parents attended conferences.
In 2022-23, 121 students or 82% of parents attended conferences.

The number and percent of postsecondary enrollments are as follows (Dual Enrollments):

(2021-22) 3 student(s), or 2.1% of the total student population, or 14% of the eligible seniors.
(2022-23) 1 student(s), or < 1% of the total student population, or 7% of the eligible seniors.

Currently, we do not enroll or offer college equivalent courses.

We are very proud of the hard work and success of our students, as well as the commitment and dedication of our staff toward continual growth and improvement in student achievement. We are very thankful for the continued support of our parents and community. On behalf of the entire educational team at Harbor High School, we are honored to work with your child and look forward to working as a team with parents and the community to continue to grow and improve.

Sincerely,

Benjamin Dowker,
Principal Harbor High School

Dr. Paul Salah, Superintendent