



Inspiring and Building Futures,
One Student at a Time

White Lake Middle School

February 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for White Lake Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Michelle Chotkowski for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/2MpvUI9>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has NOT been given one of these labels.

White Lake Middle School has specific and unique challenges. We continue to focus on and work with several subgroups, specifically economically disadvantaged students, students with disabilities, and our bottom 30% academic performers. We provide academic interventions which include Math and ELA support, Skills for Success, peer mentoring, co-taught classes, and Learning Resource Centers. These opportunities are offered at all grade levels. Of our 6th grade students included in

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the economically disadvantaged subgroup on the M-STEP, 13.9% were proficient in ELA and 11.1% were proficient in Math. Of our 7th grade students included in the economically disadvantaged subgroup on the M-STEP, 19.3% were proficient in ELA and 12.3% were proficient in Math. Of our 8th grade students included in the economically disadvantaged subgroup on the PSAT, 46.2% were proficient in ELA and 16.9% were proficient in Math. This data summarizes the importance of continual and targeted intervention through programming and differentiation.

State law requires that we also report additional information.

Process for Assigning Pupils to the School:

Students are assigned to White Lake Middle School if they are residents in the White Lake attendance area or have completed the application process through the district's Open Enrollment or Schools of Choice processes. Huron Valley Schools provides Open Enrollment for district residents who would like to attend a school within the district that is not in their attendance areas. Schools of Choice enrollment is offered to non-residents based on available openings. Information about these options is available at: <https://www.hvs.org/page/schools-of-choice>.

School Improvement Plan:

White Lake Middle School continues to monitor and progress with our school improvement plan. We continue to review, make informed decisions based on data, and update our intervention and support programming in ELA and Math

Curriculum:

Our curriculum meets or exceeds the Michigan Department of Education grade level benchmarks and content expectations. Huron Valley Schools has implemented the Michigan Academic Standards. The District's curriculum is analyzed by our Teaching Learning and Technology Department and the Triple A (Academics, Arts, and Athletics) School Board Subcommittee to ensure it is aligned with state grade level standards. Curriculum is accessible at White Lake Middle School, or by contacting

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Huron Valley Schools Teaching Learning and Technology Department. The Michigan Department of Education (MDE) also has information about academic standards that parents may find helpful. This information is located on the MDE website at: <https://www.michigan.gov/mde/services/academic-standards>.

Aggregate Student Achievement:

White Lake Middle School students take the NWEA (Northwest Evaluation Association) assessment in Math and Reading. In the Spring of 2023, 50% of students were above the 40th percentile on the Math NWEA test and 61% of students were above the 40th percentile on the Reading NWEA test. The breakdown by grade levels are:

Math - Above the 40th percentile

6th Grade: 53%

7th Grade: 43%

8th Grade: 53%

Reading - Above the 40th percentile

6th Grade: 64%

7th Grade: 58%

8th Grade: 61%

Parent-Teacher Conferences:

Parent-Teacher conferences are well attended at White Lake Middle School.

For the 2021-2022 school year, with 541 students, 79% of parents participated.

For the 2022-2023 school year, with 526 students, 76% of parents participated.

We are very proud of the hard work and success of our students, as well as the commitment and dedication of our staff toward continual growth and improvement in student achievement. We are very thankful for the continued support of our parents and community. On behalf of the entire educational team at White Lake

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Middle School, we are honored to work with your child and look forward to working as a team with parents and the community to continue to grow and improve.

Sincerely,

Michelle Chotkowski, Principal
White Lake Middle School

Dr. Paul Salah, Superintendent