



Inspiring and Building Futures,
One Student at a Time

Oak Valley Middle School

February 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Oak Valley Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Shawn Durso for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3iQkxVV>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has NOT been given one of these labels.

Oak Valley Middle School has specific and unique challenges, and we continue to focus on and work with several subgroups such as: economically disadvantaged students, English Language Learners, students with disabilities, our bottom 30% academic performers, and providing enrichment to our gifted and talented population. We provide academic interventions which include Math Support (6th, 7th, and 8th grades), Skills for Success (6, 7, and 8 grades), co-taught classes, social skills, LRC, as well as ELA & Math Essentials classes. We also offer an advanced Math pathway for our gifted and talented population, along with high school accredited courses such as Spanish I, and Honors Algebra 1. We continue to support and grow our English Language Learner program, consisting of an ELA course taught by an ESL endorsed teacher, paraprofessional support, and Tier 1 focused instruction. According to 2022-23 M-Step data, 34.2% of economically disadvantaged 6th grade students were not proficient in ELA, and 43.6% were not proficient in Math. 38.2% of economically disadvantaged 7th grade students were not proficient in ELA, and 41.1% were not proficient in Math.

Dr. Paul Salah, Superintendent



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According to PSAT/8 data, 23.4% of 8th grade economically disadvantaged students were not proficient in English, and 31.9% were not proficient in Math. While this data has improved over the prior year, it continues to demonstrate a need to focus on our subpopulations of learners. We recognize the need to identify learning gaps and develop plans in response.

State law requires that we also report the following additional information:

ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to Oak Valley Middle School if they are residents in the Oak Valley attendance area, completed the application process through the district's open enrollment process, or schools of choice process. Huron Valley Schools provides open enrollment for district residents who would like to attend a school within the district that is not in their attendance area. School of choice enrollment is offered to non-residents based on available openings. Information about these options can be found on the HVS website at:

<http://www.hvs.org/parentresources/hvs-enrollment-information/>

SCHOOL IMPROVEMENT

Oak Valley Middle School continues to monitor and progress with the school improvement plan. We are currently in the implementation and monitor phase of our ESL program. We continue to monitor and update our intervention and support programming in ELA and Math.

CURRICULUM

Our curriculum meets or exceeds the Michigan Department of Education grade-level benchmarks and content expectations. Huron Valley Schools has implemented the Common Core State Standards (CCSS). The District's curriculum is analyzed by our Teaching, Learning, and Technology Department and the Triple A School Board Committee to ensure it is aligned with state grade level expectations. Curriculum is accessible at your child's school, or by contacting Huron Valley Schools' Teaching, Learning, and Technology Department. The Michigan Department of Education (MDE) also has information about K-8 Grade Level Content Expectations that parents may find helpful. This information is located on the MDE website at

https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html

STUDENT ACHIEVEMENT RESULTS

Our students take the M-Step, PSAT8, and NWEA assessments.

According to Grade 6 M-Step results, in 2022-23 43.4% of students were proficient in ELA; and in 2021-22, 45.3% were proficient in ELA. According to Grade 6 M-Step results, in 2022-23, 40.5% of students were proficient in Math; and in 2021-22, 47.8% were proficient in Math.

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According to Grade 7 M-Step results, in 2022-23 45.6% of students were proficient in ELA; and in 2021-22, 45.7% were proficient in ELA. According to Grade 7 M-Step results, in 2022-23, 50.3% of students were proficient in Math; and in 2021-22, 40.2% were proficient in Math.

According to the 2022-23 PSAT8 results, 71.8% of students were proficient in English (EBRW), while 44.6% were proficient in Math. The 2021-22 PSAT8 results report 67.6% of students proficient in English (EBRW) and 46.4% proficient in Math.

PARENT TEACHER CONFERENCES

Parent-Teacher conferences are well-attended at Oak Valley:

- For the 2021-22 school year, with 502 students, 87.2% of parents attended
- For the 2022-23 school year, with 489 students, 85.5% of parents attended

Our dedicated instructional and support staff is committed to bringing out the potential in every student. The Oak Valley staff works tirelessly to ensure that each student BELONGS, BELIEVES, AND BECOMES! It is the dynamic combination of dedicated teachers and motivated learners that creates the culture of success that we enjoy at Oak Valley Middle School year after year.

We are very proud of the hard work and success of our students, as well as the commitment and dedication of our staff toward continual growth and improvement in student achievement. We are very thankful for the continued support of our parents and community. On behalf of the entire educational team at Oak Valley Middle School, we are honored to work with your child and look forward to working as a team with parents and the community to continue to grow and improve.

In collaboration,

Mrs. Shawn Durso, Principal
Oak Valley Middle School

Dr. Paul Salah, Superintendent