



Inspiring and Building Futures,
One Student at a Time

Muir Middle School

February 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Muir Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Stephen Digsby 248-684-8060 or stephen.digsby@hvs.org for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/2MsyHR1>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Muir Middle School was not given any of these labels.

Muir Middle School has specific and unique challenges, continuing to focus and work with several subgroups, specifically economically disadvantaged students, students with disabilities, and our bottom 30% academic performers. We have academic interventions which includes Math 180 (grades 6 and 7), ELA support in Read 180 (grades 6 and 7), co-taught classes, categorical classrooms, Learning Resource Centers, Essentials classes and Skills for Success classes (grades 7 and 8).

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On the MSTEP, 43.3% of 6th grade economically disadvantaged students were not proficient in ELA, and 46.7% were not proficient in Math. 34.4% of 7th grade economically disadvantaged students were not proficient in ELA, and 46.2% were not proficient in Math. On the PSAT 24.5% of 8th grade economically disadvantaged students were not proficient in ELA, and 34% were not proficient in Math. This data summarizes the importance of continual and targeted intervention through programming and accommodating.

State law requires that we also report additional information.

ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to Muir Middle School if they are residents in the Muir attendance area or have applied through the District's open enrollment or Schools of Choice processes. Huron Valley Schools provides open enrollment for District residents who would like to attend a school within the District that is not in their attendance area. Schools of choice enrollment is offered to non-residents based on available openings. Information about these options is available at:

<https://www.hvs.org/>

SCHOOL IMPROVEMENT

Muir Middle School continues to monitor and progress with the school improvement plan. We also continue to monitor and update our intervention and support programming in ELA and Math. Teachers participate regularly in Professional Learning Communities to ensure student growth, reflect on their practice and use data to drive instruction. Staff also engage in Collaborative Inquiry, which allows them dedicated time to work on larger problems of practice with colleagues.

CURRICULUM

Our curriculum meets or exceeds the Michigan Department of Education grade level benchmarks and content expectations. Huron Valley Schools has implemented the Michigan Academic Standards. The District's curriculum is analyzed by our Teaching

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Learning and Technology Department and the Triple A+ (Academics, Arts, Athletics and Activities) School Board Subcommittee to ensure it is aligned with state grade level standards. Curriculum is accessible at Muir Middle School, or by contacting Huron Valley Schools Teaching Learning and Technology Department. The Michigan Department of Education (MDE) also has information about K-8 Grade Level Content Expectations that parents may find helpful. This information is located on the MDE website at: <https://www.michigan.gov/mde/services/academic-standards>

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Muir students take the NWEA assessment in Math and Reading for grades 6, 7 and 8. 73% of Muir 6-8 grade students were above the 40th percentile on the Reading NWEA test. 67% of Muir 6-8 grade students were above the 40th percentile on the Math NWEA test.

PARENT-TEACHER CONFERENCES

Parent-Teacher conferences are well attended at Muir Middle School.

1. For the 2021-22 school year, with 645 students, 79% of parents attended.
2. For the 2022-23 school year, with 650 students, 77% of parents attended.

We believe that our purpose is to educate all students and promote independent learning and personal growth. Our dedicated instructional staff is committed to bringing out the potential in every student. It is the dynamic combination of dedicated teachers, motivated learners and an outstanding caring community that creates the culture of success we enjoy at Muir Middle School year after year. We are Motivated, Understanding, Innovative, and Relentless. We are MUIR!

Sincerely,

Stephen Digsby, Principal

Muir Middle School

Dr. Paul Salah, Superintendent