



Inspiring and Building Futures,
One Student at a Time

Spring Mills Elementary

February 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Spring Mills Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/39kcmho>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Spring Mills Elementary School was not identified as a TSI, ATS, or CSI School.

Our school has subgroups in the areas of low socioeconomic status that are the focus of work for our school personnel. Through the process of school improvement, we close the gap between our subgroups. A full time social worker has been assigned to all of the elementary schools in the Huron Valley School district. The additional support provides our team with the tools and strategies we need to support our students and their families in increasing their success in the elementary school setting. State law requires that we also report additional information for the 2021-2022 school year and the 2022-2023 school years.

Dr. Paul Salah, Superintendent



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1. The Huron Valley School district has developed boundary lines that dictate the attendance area of each school. Parents can also utilize the Open Enrollment or Schools of Choice process to attend our school. More information on Schools of Choice can be found here:
<https://www.hvs.org/page/schools-of-choice>
2. The status of our School Improvement Plan is considered to be ongoing, as it is a 5 year plan of growth.
3. Spring Mills Elementary School is not a "specialty school."
4. Spring Mills Elementary School follows the Michigan Academic Standards. Our curriculum meets or exceeds the Michigan Department of Education grade level benchmarks and content standards. Huron Valley Schools has implemented the Michigan Academic Standards. The District's curriculum is analyzed by our Teaching Learning and Technology Department and the Triple A (Academics, Arts and Athletics) School Board Subcommittee to ensure it is aligned with state grade level standards. Curriculum is accessible at your child's school, or by contacting Huron Valley Schools Teaching Learning and Technology Department. The Michigan Department of Education (MDE) also has information about K-8 Grade Level Content Expectations that parents may find helpful. This information is located on the MDE website at https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html
5. Visit MI-School Data (<https://bit.ly/39kcmho>) to view our comprehensive AER Report.
6. In 21-22, 99% of parents attended conferences and in 22-23 99% of parents attended parent-teacher conferences.

Spring Mills staff and students continue to be a school dedicated to student's social-emotional and academic growth. PBIS, MTSS and Professional Learning Communities continue to focus on student data, closing the achievement gap and establishing a safe and secure learning environment. Students are the focus of everything we do within our Spring Mills Family!

Sincerely,

Sarah Bentley, Principal
Spring Mills Elementary

Dr. Paul Salah, Superintendent