



Inspiring and Building Futures,
One Student at a Time

Oxbow Elementary

February 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Oxbow Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have questions about the AER, please contact Principal Justine Greenleaf for assistance at justine.greenleaf@hvs.org.

The AER is available for you to review electronically by clicking [here](#), or you may review a copy in the main office at your child's school.

For the 2023-2024 school year, schools were identified based on the previous year's performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-2023. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-2022. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-2022. Some schools are not identified with any of these labels. In these cases, no label is given.

We proudly report that Oxbow was not identified as a TSI, ATS, or CSI School.

Oxbow Elementary staff continues to work hard with students to see progress and gains toward school-wide goals in literacy, mathematics, and social-emotional learning. In addition, a big shift and focus towards social-emotional learning over the last 3 years has been deemed necessary and highly needed. Oxbow's Professional Learning Communities (PLCs) and data team utilize a variety of assessments to analyze data including literacy assessments for JK and Kindergarten, iReady for 1st-5th grade classrooms, as well as classroom assessments and district common assessments for all JK-5th grades. As part of a district-wide initiative, Oxbow Elementary focuses on incorporating and utilizing Professional Learning Committees and Collaborative Inquiry to help with lesson plans, and intervention strategies for students. In addition, several classrooms are using the iReady Learning Pathways as a supplemental resource to provide additional support in the areas of reading and math. Oxbow Elementary has also continued to incorporate a social-emotional program to help the culture of Oxbow continue to cultivate and grow. This includes the use of the Second Step, the Positivity Project, and the Zones of Regulation in our Sensory Room.

Key Challenges:

Oxbow Elementary School is a school-wide Title I building with approximately 401 students and 52% free and reduced lunch. This has allowed us to allocate funds to support our most at-risk students. We have a student population that moves frequently and is very transient, a high number of economically disadvantaged students, as well as a subgroup of English Learners and Students with Disabilities.

Dr. Paul Salah, Superintendent



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To meet the needs of all students, Oxbow implements a Tier 2 program, What I Need (WIN), focusing on literacy (reading and writing) and mathematics. Additional support is given through our Literacy Specialist and literacy Para educators who help provide small-group Tier 2 assistance in reading for students in K-5th grades and mathematics for students in grades 1st-5th. In the spring of 2023, Oxbow's staff began to focus on the science of reading and began to make a shift in reading instruction in all grade levels. As we continue to navigate the 2023-2024, this is a focus of the Oxbow staff and school district.

In addition, Tier 3 services are provided by our Resource Room Teachers and Para educators to ensure that students are getting additional support throughout the school day as outlined by their Individual Education Plans (IEPs). PBIS is also used proactively to teach and follow up with social-emotional behavior and character education in the building. Oxbow Elementary utilizes a sensory room that is facilitated by our behavior interventionist paraprofessional to help students work on self-regulation strategies and techniques that can lend themselves to the classroom as well. Students have the opportunity to learn the "Zones of Regulation" and can better control the sensory world around them. In addition, Oxbow also has two full-time social workers through the district, to provide supplemental support to identified students needing support in social-emotional learning and behaviors. Title I funds have been utilized to help support academics, social-emotional support, and behavior within the building.

Oxbow also provides 1-1 devices in 2nd-5th grades, as well as supplemental technology including virtual reality, smart tables, programming code, robotics, and STEM opportunities that teachers can utilize to help drive instruction in the classroom. The above-mentioned items assist in reaching our populations with the largest achievement gaps. Throughout the last couple of years, the pandemic has immensely affected our school population due to difficulties with high student absences, and severe financial, economic, emotional, logistical, and mental health traumas experienced by families, which in turn have affected our students. Several years after the pandemic, we are still seeing the effects on our students. Many of these challenges set students back academically and with their social-emotional health. However, our staff is working diligently to provide academic support through intervention programs during the school day, the school year, and into the summer through our district-wide program, the Summer Learning Academy.

State law requires that we also report additional information.

1. Assigning Pupils to Schools:

Students are assigned to Oxbow Elementary School if they are residents in the Oxbow attendance area or have completed an application through the District's open enrollment or Schools of Choice process. Huron Valley Schools provides open enrollment for district residents who would like to attend a school within the district that is not in their attendance area. Schools of Choice enrollment is offered to nonresidents based on available openings.

Information about these options is available at

<https://www.hvs.org/page/new-student-online-enrollment>

Open Enrollment: <https://www.hvs.org/page/open-enrollment>

Schools of Choice: <https://www.hvs.org/page/schools-of-choice>

2. Continuous School Improvement Plan:

The status of our School Improvement Plan is considered to be ongoing, as it is a multi-year plan of growth. This year, HVS has partnered with an MDE Consultant to receive additional guidance in the process.

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School goals include:

1. All students at Oxbow Elementary will increase proficiency in literacy.
2. All students at Oxbow Elementary will increase proficiency in math.
3. All students at Oxbow Elementary will have an opportunity to engage in the curriculum with an emphasis on social-emotional learning.

3. Speciality Schools:

Oxbow Elementary School is not a "specialty school" and we do not house a categorical program within our building.

4. Core Curriculum:

Oxbow Elementary follows the Michigan Academic Standards. Our curriculum meets or exceeds the Michigan Department of Education grade level benchmarks and content standards. The district's curriculum is analyzed by our Teaching, Learning, and Technology Department and the Teaching, Learning, and Technology School Board Subcommittee to ensure it is aligned with state grade-level standards. The curriculum is accessible via the online platform Atlas, at your child's school, or by contacting Huron Valley Schools Teaching, Learning, and Technology Department.

5. School Data:

Visit MI-School Data (<https://bit.ly/2MvLZfz>) to view our comprehensive AER Report

6. Parent/Teacher Conferences:

SY 2020-21 89% of parents attended

SY 2021-22 90% of parents attended

SY 2022-23 90% of parents attended

We are very proud of the hard work and success of our students, as well as the commitment and dedication of our staff toward continual growth and improvement in student achievement. We are very thankful for the continued support of our parents and community. On behalf of the entire educational team at Oxbow Elementary, we are honored to work with your child and look forward to working as a team with parents and the community to continue to grow and improve.

Sincerely,

Mrs. Justine Greenleaf
Principal, Oxbow Elementary School

Dr. Paul Salah, Superintendent