



Inspiring and Building Futures,
One Student at a Time

Lakewood Elementary

February 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Lakewood Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Heather Peaden for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/2YmyKAY>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

For the 2021-22 and 2022-23 school years, Lakewood Elementary students exceeded state proficiency levels in all grade levels and all content areas of the Michigan Student Test for Educational Progress (M-STEP). Sub-groups of economically disadvantaged students and students with disabilities experienced more challenges in reaching proficiency on the M-Step assessments. The gaps in achievement on the M-Step between all students and our student

Dr. Paul Salah, Superintendent



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Lakewood uses the What I Need (WIN) program to provide students with additional, just in time support to help close learning gaps in the area of literacy. Additional support is needed in the area of math, to provide students with interventions and support to their classroom instruction. This year, several classrooms are using the iReady Learning Pathways as a supplemental resource to provide additional support in the areas of reading and math. We will continue to evaluate the success of these programs and determine next steps in supporting student needs. As part of a district wide initiative, Lakewood Elementary is focusing on incorporating and utilizing Professional Learning Communities and Collaborative Inquiry to allow teachers the time to analyze student data, while collaborating on lesson plans and intervention strategies for students. In addition, Lakewood Elementary has continued to incorporate a social emotional program to help improve the self regulation of students at Lakewood. This includes the use of the SOAR Positive Behavioral Interventions and Supports (PBIS) program. The Lakewood PBIS committee is exploring the Navigate 360 SEL curriculum for all grade levels. This will be piloted in some kindergarten, 4th, and 5th grade classrooms this school year, while the Zones of Regulation will be implemented in all JK-5 classrooms this school year.

State law requires that we also report additional information.

Students are assigned to Lakewood Elementary School if they are residents in the Lakewood attendance area or have completed an application through the district's Open Enrollment or Schools of Choice processes. Huron Valley Schools provides open enrollment for District residents who would like to attend a school within the district that is not in their attendance area. Schools of Choice enrollment is offered to non-residents based on avail

The status of our School Improvement Plan is ongoing, as it is a five year plan of growth.

Lakewood Elementary is not a speciality school. We do house a categorical program for the district's students with Autism Spectrum Disorder.

Lakewood Elementary follows the Michigan Academic Standards. Our curriculum meets or exceeds the Michigan Department of Education grade level benchmarks and content standards. The district's curriculum is analyzed by our Teaching, Learning, and Technology Department and the Teaching, Learning and Technology School Board Subcommittee to ensure it is aligned with state grade level standards. Curriculum is accessible via the online platform Atlas, at your child's school or by contacting Huron Valley Schools Teaching, Learning, and Technology Department.

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We are very proud of the hard work and success of our students, as well as the commitment and dedication of our staff toward continual growth and improvement in student achievement. We are very thankful for the continued support of our parents and community. On behalf of the entire educational team at Lakewood

Elementary, we are honored to work with your child and look forward to working as a team with parents and the community to continue to grow and improve.

Sincerely,

A handwritten signature in grey ink that reads 'Heather Peaden'.

Heather Peaden, Principal
Lakewood Elementary

Dr. Paul Salah, Superintendent