



Inspiring and Building Futures,
One Student at a Time

Highland Elementary

February 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Highland Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Tricia Campbell for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3oqmB7Y>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Highland Elementary is a school-wide Title 1 building. This has allowed us to allocate funds to support our students academically and social emotionally. We are proud that we have added additional social work, a PBIS Building Coordinator, and additional hours for our PBIS literacy para. We focus heavily on classroom Tier 1 interventions and supports to meet individual student needs. Our elementary instructional specialist helps to coordinate Tier 2 interventions for at-risk students as needed. Our teacher consultant works with students at the top of the pyramid. Individualized, targeted, specific instruction is vital to meeting the needs of our students.

Dr. Paul Salah, Superintendent



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State law requires that we also report additional information:

1. Students are assigned to Highland Elementary School if they are residents in the Highland attendance area or are placed in our district's emotionally-impaired program. Parents can also utilize the Open Enrollment or Schools of Choice process to enroll in our school.
2. The status of our Continuous School Improvement Plan is considered to be ongoing, as it is a multi-year plan of growth.
3. Highland Elementary is not a specialty school, however we do house a categorical program for emotionally-impaired students.
4. Highland Elementary follows the Michigan Academic Standards. Our curriculum meets or exceeds the MI Department of Education grade level benchmarks and content standards. The district's curriculum is analyzed by our Teaching, Learning, and Technology Department and the Triple A (Academics, Arts, and Athletics) School Board Subcommittee to ensure it is aligned with state grade level standards. Curriculum is accessible at our school, our district's website, or by contacting HVS Central Office. The MDE also has information about K-8 Grade Level Content Expectations that parents may find helpful.
5. Visit MI-School Data to view our comprehensive AER Report.
<https://bit.ly/3oqmB7Y>
6. In 21-22, 96% of parents attended parent-teacher conferences and in 22-23, 94% attended.

At Highland, we are a proud school-wide Title 1 building. We strive to provide individualized instruction and targeted interventions through a multi-tiered system of support. Individual student growth is a point of pride at Highland and we continue to strive to increase student achievement. We also house the district's emotionally impaired categorical program. Highland Elementary has a Positive Behavior Intervention Support Program (PBIS) that proactively teaches positive behavior interventions as needed. Students and staff focus on our school-wide PAWS expectations that promote and encourage: personal best, acting responsibly, working and playing safely, and showing respect. Our students, staff, and parents will continue to partner together to develop and improve student academic achievement and social-emotional growth.

Dr. Paul Salah, Superintendent



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We are very proud of the hard work and success of our students, as well as the commitment and dedication of our staff toward continual growth and improvement in student achievement and social emotional well being. We are very thankful for the continued support of our parents and community. On behalf of the entire educational team at Highland Elementary, we are honored to work with your child and look forward to working as a team with parents and the community to continue to grow, improve, and meet every child's individual needs.

Sincerely,

Tricia Campbell
Principal
Highland Elementary School

Dr. Paul Salah, Superintendent