



Inspiring and Building Futures,
One Student at a Time

Country Oaks Elementary

February 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Country Oaks Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Gary Hamilton for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3qUgZog>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Country Oaks Elementary did not receive one of these labels.

Students are assigned to Country Oaks Elementary if they are residents in the Country Oaks' attendance area. Schools of Choice enrollment is offered to non-residents based on available openings. Information about these options is available at <https://www.hvs.org/page/enrollment-information>. Key academic challenges have been identified and continue to be supported with a variety of strategies and frameworks. Specifically, we will continue to support our subgroups with tiered interventions, teacher professional development, and ongoing classroom interventions and supports in order to close gaps in achievement.

Dr. Paul Salah, Superintendent



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In regards to school improvement, we are in year five of a three to five year plan. Listed below are our School Improvement Goals:

Goal I: All students at Country Oaks Elementary will increase proficiency in Reading.

- Continued grade level WIN times (What I Need) with paraeducator support
- Staff created strategy groups based on individual student needs
- Teacher's used literacy data to drive BIT (Building Intervention Team) meetings
- Focused professional development on analyzing individual student needs
- Enhanced intervention systems to increase student success
- School wide goal/activities to increase student motivation in reading

Goal II: All students at Country Oaks Elementary will increase proficiency in Math.

- Staff created strategy groups based on individual student needs
- Enhanced intervention systems to increase student success
- Full implementation of Math Expressions program

Goal III: All students at Country Oaks Elementary will increase proficiency in Writing.

- Staff created strategy groups based on individual student needs
- Enhanced intervention systems to increase student success
- Continued grade level WIN times (What I Need) with paraeducator support
- Teachers use Writers Workshop Model and help students set goals
- Teachers used writing across the content areas

Country Oaks Elementary follows the Michigan Academic Standards. Our curriculum meets or exceeds the Michigan Department of Education grade level benchmarks and content standards. The district's curriculum is analyzed by our Teaching, Learning, and Technology Department and the Teaching, Learning and Technology School Board Subcommittee to ensure it is aligned with state grade level standards. Curriculum is accessible via the online platform Atlas, at your child's school or by contacting Huron Valley Schools Teaching, Learning, and Technology Department.

Parent-Teacher conferences were well attended at Country Oaks Elementary.

- For 2021-2022 524 students, 97% of parents attended
- For 2022-2022 527 students, 96% of parents attended

Our dedicated instructional staff is committed to bringing out the potential in every student. It is the dynamic combination of dedicated teachers, committed families and community members, and our motivated learners that create the culture of success that we enjoy at Country Oaks Elementary year after year.

Dr. Paul Salah, Superintendent



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We are very proud of the hard work and success of our students, as well as the commitment and dedication of our staff toward continual growth and improvement in student achievement. We are very thankful for the continued support of our parents and community. On behalf of the entire educational team at Country Oaks Elementary, we are honored to work with your child and look forward to working as a team with parents and the community to continue to grow and improve.

Sincerely,

Gary Hamilton, Principal
Country Oaks Elementary

Dr. Paul Salah, Superintendent