



District/LEA: 015-004 MACKS CREEK R-V Year: 2023-2024

Funding Application: Plan - School Level - 4020 MACKS CREEK ELEM.
Version: Initial Status: Approved

☒ Number

☐ Name

Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School Level Plan Home

Print

Cancel Print Mode

School, Parent And Family Engagement Policy [Hide](#)

4020 MACKS CREEK ELEM.

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

☒ Schoolwide

☐ Targeted

☒ This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Feedback is received through PLC groups, leadership team, Survey Monkey, and other community Title I Meetings and outreach. The plan was developed by a joint effort through all stakeholders. Feedback was received via group discussion and survey feedback. Information is disseminated via the school website to community members.

The Agreement is available online, at open-house, and is sent home to all students in the enrollment packet at the beginning of the school year. Additionally, all newly enrolled students receive copy of the plan.

☒ Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

☒ The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

☒ At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*

☒ The agenda reflects that the purpose of the meeting is

☒ To inform parents of their school's participation in the Title I.A program

☒ To explain the requirements of Title I.A

- ☒ Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Title I faculty have a booth during Open House each August. Pertinent information relative to Title I programs and services is offered at this time. Verbal discussion is held with Title I staff and parents. A Title I Parent/Community meeting is held each September in conjunction with the monthly PTO meeting. Combining the two leads to higher attendance and participation by all stakeholders. At this meeting, all aspects of the Title I survey are revisited to gauge progress toward the goal of increasing parent communication lines. Faculty, staff, and parents are again presented with information relative to the building Title I programs and services. In March of each school year, a building-wide Title I Math and Reading night is held to disseminate information. All faculty and staff take part in this event. On this night, parents are asked to complete a Title I Survey, where questions are asked relative to the dissemination of information and communication between the school and parents. This survey serves as a baseline for data each year.

- ☒ A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

These plans are available on the district website, in the Building Improvement Plan, and disseminated via mail and email to parents as requested or as scheduled. Curriculum is available to parents via request. Some aspects of curriculum have been added to the district website, others are in process. Academic assessments such as MClass Math and Dibels are discussed with parents after BOY, MOY, and EOY assessments. Information relative to student scores and next steps are sent home for all students. Additionally, at home lessons are now available to parents of students who are struggling or accelerated. There is a MAP test guide sent home to parents and discussed at parent/teacher conferences that provides information to parents regarding levels of success on state testing. Parent conferences via phone, zoom, or in person are also offered.

- ☒ Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- ☒ Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- ☒ The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

Parent information will be available during Open House, Parent/Teacher Conferences, and Title I Math and Reading Night. In addition, parents will receive assistance understanding the Missouri Learning Standards, the Missouri Assessment Program, local assessments, how to monitor a child's progress, and how to work with educators through the following:

Remind101 Communications with Classroom Teacher

Email Communications with Classroom and Title Teachers

Weekly Newsletters providing information relative to class and state level assessments

Facebook posts regarding assessments

Weekly Grade Checks provided by classroom teacher

Access to student grades, assignments, and school happenings through SIS

Access to documents providing clarifying information and assistance via the school's website

Open access to teachers and administrator via phone, email, and conferencing

Ideas and tips via the Home School Connection Newsletter

All of these avenues will be available to parents, and pertinent information will be distributed on a time sensitive schedule. Educators in the Macks Creek R-V District are always available through the means above to visit with parents regarding their child's education. Constant communication occurs in the small school setting.

- ☒ Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Plans to provide materials and training for parents relative to assisting their child to improve achievement are time sensitive and occur via Open House, PTO Meetings, Title I Math and Reading Night, and other family friendly educational nights throughout the school year. These events are geared to opening communication between home and school and include materials and brochures for parents and teachers to best assist children. In addition, younger children receive weekly book packs and reading material incentives which detail ways for parents to assist children. One-on-one conferences occur as needed to provide parents the support they need when children struggle with academics. Parents are encouraged during the Title I Math and Reading night to connect with each teacher to develop ways to promote at home learning. Teachers lead parents and students in fun, creative learning activities that can easily be transitioned into the home. Other training and materials are provided on an individual basis, as needed.

- ☒ Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- ☒ Provides opportunities for the informed participation of parents and family members, including:
 - ☒ Parent and family members who have limited English proficiency.
 - ☒ Parent and family members with disabilities.
 - ☒ Parent and family members of migratory children.
- ☒ Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

Comprehensive Needs Assessment [Show](#)

Schoolwide Program [Show](#)

[School Level Plan Home](#)[Print](#)[Cancel Print Mode](#)**District/LEA Comments****DESE Comments**

Email: kelli.todd@dese.mo.gov

Current User: DESEPUBLIC

Improving Lives through Education

Ver. 5.199.3065