



Select the option that best represents your response.

| | Strongly Agree | Agree | Disagree | Strongly Disagree | I don't know |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. The school's mission is clear. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. My principal fosters a shared vision and a sense of community and cooperation at this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. There are open channels of communication among students, staff, and administrators. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Staff help formulate schoolwide decisions and policies. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Staff actively collaborate to improve student outcomes. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. School leadership addresses differences in achievement between student groups. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | Strongly Agree | Agree | Disagree | Strongly Disagree | I don't know |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 7. The school system provides school culture and climate data and reports periodically to all stakeholders. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Student's level of prior knowledge is assessed before initiating instruction. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. An assessment is used that provides timely feedback on specific knowledge and skills for individual students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Teachers use assessment data to evaluate and align curriculum. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Teachers routinely adjust instructional strategies based on data. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Educators work in collaborative teams to develop curriculum and/or design lessons. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | Strongly Agree | Agree | Disagree | Strongly Disagree | I don't know |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 13. School administrators give useful feedback on instructional practices. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. There is collaboration among staff in our school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. This school provides teachers time and support for planning. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. Professional development activities focus on best practices to improve student achievement. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Select the option that best represents your response.

| | Strongly Agree | Agree | Disagree | Strongly Disagree | I don't know |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 17. This school encourages students to think critically. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. Student opinions are valued by teachers and administrators. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. This school recognizes and acknowledges student academic achievement. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. This school treats students fairly. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21. This school teaches and reinforces student self-discipline and responsibility. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22. Staff use effective practices to promote positive behavior. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 23. There are high expectations for student achievement at this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | Strongly Agree | Agree | Disagree | Strongly Disagree | I don't know |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 24. All students receive high-quality instruction. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 25. This school makes students feel they belong. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 26. Educator teams address positive classroom learning environments. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 27. Relevant, high-quality career technical education and/or advanced professional studies are provided based upon Individual Career Academic Plans. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 28. Materials, resources, and professional development needed to work with special education students are provided. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 29. Effective resources and training are provided for teaching students across different languages and cultures. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 30. Instructional materials are up to date and in good condition. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | Strongly Agree | Agree | Disagree | Strongly Disagree | I don't know |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 31. The school provides the technology (i.e., devices, connectivity, support) necessary to promote student learning. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 32. This school allocates resources to support student learning and engagement. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 33. Learning supports and services in my school meet the needs of all students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 34. This school building is well-maintained. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 35. This school allocates space in ways that maximize student learning. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Select the option that best represents your response.

| | Strongly Agree | Agree | Disagree | Strongly Disagree | I don't know |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 36. Effective channels are in place for parents and community to communicate with the school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 37. Parents are viewed as partners in the educational process at this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 38. Parents are encouraged to discuss their child's educational needs with school staff. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Strongly Agree | Agree | Disagree | Strongly Disagree | I don't know |
| 39. Staff are intentional in building and maintaining relationships with all students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 40. This school places value on and respects differences among students and their families. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Select the option that best represents your response.

| | Strongly Agree | Agree | Disagree | Strongly Disagree | I don't know |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 41. There are schoolwide practices to foster self-care and wellbeing among staff. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 42. There is a clear set of rules regarding student behavior at this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 43. Staff in our school respond to inappropriate behaviors quickly and effectively. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 44. Bullying via electronic means or devices is a problem at this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 45. Bullying is a problem at this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Strongly Agree | Agree | Disagree | Strongly Disagree | I don't know |
| 46. Rules concerning student conduct are fair. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 47. This school's discipline is fairly applied. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 48. There are clear procedures for handling school emergencies. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

49. There is a school plan to handle emergencies that addresses the mental health needs of students and staff in any crisis.

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|

Select the option that best represents your response.

| | Strongly Agree | Agree | Disagree | Strongly Disagree | I don't know |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 50. I usually look forward to each working day as an educator. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 51. I believe I can positively affect student performance. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 52. I have the skills necessary to meet the needs of all learners in my classroom. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 53. I feel supported by the people I work with. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | Strongly Agree | Agree | Disagree | Strongly Disagree | I don't know |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 54. I feel like I belong at this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 55. I am treated with respect at this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 56. I know how to support my students who are experiencing trauma. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 57. I recognize that students in my school are in different educational levels. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | Strongly Agree | Agree | Disagree | Strongly Disagree | I don't know |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 58. I emphasize the importance of effort with students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 59. I feel safe at this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 60. The school system assures student voices are heard and respected. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Click the box or boxes—you may choose more than one—that best reflects your primary assignment.

| | | |
|------------------|---------------------------|--------------------------|
| School Counselor | Classroom Teacher | Library Media Specialist |
| Administrator | Special Education Teacher | Other |

Are there any topics that we should have asked about that were not on the survey? If so, please describe.

Please make sure to click the arrow at the bottom of the screen to submit your response.

