



# BLUFF ELEMENTARY SCHOOL-PARENT ENGAGEMENT PLAN FY 2025-2026

Each school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent policy that is jointly developed with parents for all children participating in Title I, Part A activities, services, and programs. The compact, also jointly developed with parents, is part of the school's written parental involvement agreement (policy) developed by the school and parents under section 1118(b) of the ESEA. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

School to Parent- What will we do?	Parent to School- What will we do?
<p>-Teachers will share and explain the expectations of classroom learning, the management plan, and goal setting in their Disclosure statement.</p> <p>-Provide parents information (Disclosure statement) in a timely manner on school goals/plans including (Title I) information.</p> <p>- Provide each parent an individual student report about the performance of their child on the various Benchmark assessments and or any formal assessment in math and language arts. (Students will create a data folder on their academic progress which parents can view.)</p> <p>-Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified.</p> <p>-To help build and develop a partnership with parents to support their child/children to achieve the State's high academic standards by:</p>	<p>-Attend Back to School Night to learn about:</p> <ul style="list-style-type: none"> <li>• Attendance Procedures/Processes</li> <li>• Review Rules of Order and Procedures</li> <li>• School Mission/Vision</li> <li>• School Route Plan</li> <li>• School Goals</li> <li>• Share Title I plan &amp; Trust Land Plan</li> <li>• Review Data</li> <li>• School Celebrations/ Progress</li> <li>• Review School Emergency Response Plan</li> <li>• Parent Involvement Policy</li> </ul> <p>-Review Parent Handbook</p> <p>-Ensure I send my child/children to school each school day.</p> <p>-If my child/children will be absent, I will call the school and let them know.</p> <p>-Attend all parent teacher conferences to learn and celebrate my child's academic progress.</p>



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| <ul style="list-style-type: none"><li>• Infusing Navajo culture into the school curriculum</li><li>• Encouraging parent volunteer &amp; student engagement</li><li>• Celebrating student learning daily, weekly and monthly</li><li>• Encouraging parents to participate in SCC meetings to address any questions, celebrations or concerns.</li><li>• Sharing student data at each Benchmark period (BOY, MOY, EOY)</li><li>• Encouraging at home reading, parents take time to read with children daily.</li></ul> | <ul style="list-style-type: none"><li>-Be involved in reviewing and improving the school's Parent involvement Policy at a School Community Council (SCC) meeting.</li><li>-Be involved with the school emergency response plan.</li><li>-Attend Parent Events throughout the school year</li><li>-Take time to READ to my child/children</li><li>-Take time to talk to my child/children, have a conversation to help them build language skills.</li></ul> |
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