

Bluff SCHOOL-PARENT COMPACT 2025-2026

Bluff Elementary and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school/parent will build and engage into a partnership that will help children achieve the State's academic standards.



<u>School Responsibilities</u> Bluff Elementary will...	<u>Parent Responsibilities</u> Parents will...
<ol style="list-style-type: none">1. Provide highly effective instruction in a supportive, safe, positive, and successful learning environment that provides the opportunity for all children to meet the academic achievement standards of Knowledge and Skills.<ol style="list-style-type: none">i. <i>Assess all students using a variety of assessments that are considered essential, organize the data into a Data Dashboard and other school-wide data charts, use data to drive instruction and make informed decisions to target individual student needs.</i>	<ol style="list-style-type: none">1. Monitor attendance and ensure your child/children go to school on time M-F.2. Make sure your child/children are getting their school work completed at school and homework completed and ready for the following day.3. READ, READ, READ at least <u>20 minutes daily</u> with my child/children.4. Practice MATH FACTS with their child/children <u>10 minutes</u> daily5. Get their child/children to bed early so they get plenty of rest and are ready for learning the next day.

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| <ul style="list-style-type: none"><ul style="list-style-type: none">ii. <i>All Students will receive a grade level curriculum of CKLA and My Math instruction.</i>iii. <i>Students will receive specific targeted instruction in smaller group setting</i>2. Hold 2 academic parent-teacher team meetings during the school year where student data will be shared with parents and parents will be provided support for their children at home. Reachable and attainable goals will be set by students with the help of the teacher and parent.3. Teachers will make at least one home visit for the school year.4. Make available to parents, frequent reports of their child/children's progress:<ul style="list-style-type: none">i. <i>Acadience Benchmark period at Beginning of School year (BOY), the Middle of the school year (MOY), the end of the school year (EOY)</i>ii. <i>Mid-term report will be sent home</i>iii. <i>Use a Friday afternoon to make phone calls to parents to share progress of their child/children</i>iv. <i>End of quarter report card will be mailed home on the last day of the quarter.</i>v. <i>Digital Math program progress report will be sent home at the end of each quarter.</i> | <ul style="list-style-type: none">6. Attend any Parent Teacher Team meetings to learn about child/children's academic progress.7. Be engaged in your child's education by reading all notices from the school, the monthly newsletter, the school webpage and facebook.8. To communicate with teachers daily/weekly to monitor student progress. (phone call, google meet, make appointment with teacher)9. To be a part of the school team and help solve the needs of their child/children.10. To attend school assemblies and functions to support children.11. Call the school if your child/children will not be at school. |
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vi. *WIDA student report will be provided in the spring*

5. Bluff staff will be flexible in meeting with parents during a time which is convenient for both parties through google meet, phone calls, and making appointments with the teachers.
6. A Bluff Elementary School Handout of classroom expectations for parents will be provided. Bluff Handbook will also be provided.
7. An annual meeting will occur in August at the Back to School Night, to inform parents and families of the Title I plan, the expectations of learning for all students and about attendance.