



National Society Daughters of the American Revolution

Pamela Edwards Rouse Wright, President General

DAR GOOD CITIZENS COMMITTEE — Cindi Newbold, National Chair

(510) 331-4704 * DARGoodCitizens@nsdar.org

Kathy Hanlon, National Vice Chair

(817) 326-8233 * dargoodcitizenvc@nsdar.org

DAR GOOD CITIZENS PROGRAM OVERVIEW



The DAR Good Citizens program and scholarship contest is intended to encourage and reward the qualities of good citizenship. The program is open to all senior class students enrolled in accredited public or private secondary schools in good standing with their state boards of education or a recognized accrediting organization such that a General Educational Development (GED) test is not required to receive a high school diploma. United States citizenship is not required. The student selected as the school's DAR Good Citizen must have the qualities of:

- Dependability:** truthfulness, loyalty, punctuality and being worthy of trust
- Service:** cooperation, courtesy, and contributing to the welfare of others
- Leadership:** personality, self-control, ability to assume responsibility, ability to inspire others, and a decision-maker
- Patriotism:** devotion to and support of one's country, supporting service members and veterans, working for causes that make one's community stronger, and appreciating the cultural and historic importance of America's unique population

Each school may, however, use a method of its own choice. **Only one student per year may be honored as a school's DAR Good Citizen.** Each school's DAR Good Citizen receives a DAR Good Citizen pin, certificate and wallet recognition card. This student is eligible, if he/she wishes, to enter the DAR Good Citizens scholarship contest. (If not included, the contest forms and instructions may be obtained from the contact person listed below.) The DAR Good Citizens scholarship contest consists of two parts.

Part I consists of the student describing how they have manifested the qualities of a good citizen. This part may be completed at home and is to be submitted together with a **grade transcript and two letters of recommendation.**

Part II is a timed essay to be administered under the supervision of a faculty or DAR member. It must be completed at one sitting, within a two-hour time limit, and without assistance, using only a dictionary. Each contest entry is evaluated by independent, non-DAR judges. The winning entry is advanced through state, divisional and national levels of judging.

DAR Good Citizens who enter the scholarship contest are eligible for the awards beyond the chapter level. Each state winner receives an award in the amount of at least \$500 and a special state DAR Good Citizens pin and certificate. Each of the eight division (multi-state groups) winners will receive a cash award in the amount of \$1,000. A national winner will be invited to Washington, DC to attend Continental Congress and will be awarded a \$10,000.00 scholarship, an inscribed silver bowl and a certificate.

DAR CONTACT

- The opportunity to participate in the DAR Good Citizens program and scholarship contest is extended and sponsored by Spirit of the Prairie Chapter, Daughters of the American Revolution.

- For further information, please contact the DAR Chapter Good Citizens committee chair Betsy Pollock

Phone (605) 224-2767

E-mail bpollock@pie.midco.net

or the DAR Chapter Regent Judy Tucker Goetz

Phone (605) 413-3798

E-mail jgoetz6970@gmail.com

Completed DAR Good Citizen entry due to the local DAR chapter by November 1, 2023

Submit ALL DAR Good Citizen award / scholarship contest entry papers ONLY to the DAR chapter Good Citizens Committee chair. Please retain copies of all pages of the entry before submitting to the local DAR chapter contact person.



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STUDENT INFORMATION SHEET

**This cover sheet must be forwarded to the local sponsoring DAR chapter
for your school's DAR Good Citizen winner.**

Please TYPE or PRINT all information and be sure to complete all blanks.

RETURN FORM AND COMPLETED MATERIALS TO:

Sponsoring DAR chapter/chapter code Spirit of the Prairie Deadline November 1, 2023

Contact person Betsy Pollock Phone (605) 224-2767

Address 1009 S. Cleveland, Pierre, SD 57501

E-mail bpollock@pie.midco.net

STUDENT INFORMATION:

First / Middle / Last Name _____

Address _____

E-mail _____ Phone _____

Parents or guardians (First / Middle / Last Name) _____

Parent e-mail _____ Parent phone _____

Signature of student _____

Signature of parent/guardian _____

SCHOOL INFORMATION:

School Name _____

Faculty e-mail _____

Address _____

School or faculty contact _____ Phone _____

Are you competing in the scholarship contest? YES NO

THE FOLLOWING IS TO BE COMPLETED BY SCHOOL ADMINISTRATOR

I, _____, have known _____ for
(Print your name) (Print student's name)

_____ in my capacity as _____
(Length of time) (Relationship to student)

and that to my personal knowledge he/she has demonstrated the qualities of a Good Citizen as set forth in your criteria and, in my opinion, is most deserving of recognition by your organization. If our DAR Good Citizen competed in the scholarship portion of the contest, I have reviewed the information the student is submitting to you and have found it to be accurate and entirely consistent with our records.

Signature _____

Title _____

E-mail Address _____

Address _____

Phone _____



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DAR GOOD CITIZENS COMMITTEE SCHOLARSHIP CONTEST INSTRUCTIONS

Please Note: Original copies of the school winner's entry are to be submitted to the chapter. In order to provide good quality copies to the judges, both parts (Parts I and II) must be submitted on white paper approximately 8-1/2" x 11" in size. Use only one side of the paper and number pages. Do not submit a personal photograph. This scholarship is judged and awarded without regard to gender, race, color, religion, national origin or disability. A resume may be included; however, the following items should still be listed separately in outline format.

PART I: PERSONAL (50 points possible)

1. **Complete the following in outline format.** (These may be completed at home and typed. A resume may be included; however, the following items should still be listed separately in outline format.)
 - a. List your high school activities, including offices held; awards received; athletic, music, journalism, drama, science and/or other participation; and areas of special interest.
 - b. Describe briefly how your efforts to serve your community (home, school, place of worship, etc.) have been effective or have made a difference.
 - c. Express your future plans, education and career goals, and aspirations in life.
 - d. List extracurricular activities, scouting, 4-H, explorers, after-school or summer jobs, hobbies, etc.
 - e. Describe briefly why you feel the four qualities of a DAR Good Citizen: Dependability, Service, Leadership and Patriotism are important and how you have tried to exhibit those qualities in your life and in your relationships with others.
2. **Include a grade transcript** provided by the school, which is complete through the end of 11th grade and lists the subjects for which the student has enrolled for the 12th grade.
3. **Include two letters of recommendation** from close adult associates (other than family) such as a minister, an employer, a scout or 4-H leader, a teacher, coach, music instructor, guidance counselor, etc. Have the two letters of recommendation returned to you to be submitted with your entire entry. The letters of recommendation should include:
 - a. Identification of the writer along with a home or business address.
 - b. Relationship with the student and length of time he or she has known the student.
 - c. The student's qualities, which make the student an appropriate candidate for consideration.

PART II: ESSAY (50 points possible)

The title of the essay will be announced at the actual time of writing. Clarity of expression, originality and historical accuracy will be considered in the judging. When completed, this essay should be attached along with the materials requested in Part I and submitted by the deadline to the DAR chapter chair. No other changes may be made to the essay after the allotted two-hour time limit. Guidelines for writing the essay are:

1. The essay must be written in the presence of a faculty or DAR member within a two-hour time limit.
2. Please place the title of the essay and the focus question at the top of the first page.
3. The student's name and a page number must be placed in the upper right-hand corner of each page of the essay.
4. The essay is to be no longer than 550 words. The word count must be located at the end of the essay. Count does not include title or your name.
5. The essay text may be handwritten in ink or computer generated on one side of white paper, approximately 8-1/2" x 11" inches.
6. Reference materials other than a dictionary must not be used.
7. The essay may not be edited or corrected by anyone other than the student, and then only within the allotted time limit.

If the student experiences a written word disability, whatever accommodations are normally afforded the disabled student should be extended for the essay contest. Any questions should be directed to the National Chair.

The chapter chair should furnish a sealed envelope, which contains the title of the essay and essay instructions. If the school is not in receipt of this envelope, please contact the Chapter Chair listed below.

Submit ALL DAR Good Citizens award / scholarship contest entry papers ONLY to the DAR Good Citizens Committee Chair listed below. Please retain copies of all pages of the entry before submitting to the local DAR chapter contact person.

DAR CONTACT	
Sponsoring chapter <u>Spirit of the Prairie</u>	Deadline <u>November 1, 2023</u>
Contact person <u>Betsy Pollock</u>	Phone <u>(605) 224-2767</u>
Address <u>1009 S. Cleveland, Pierre, SD 57501</u>	Email <u>bpollowl@pie.midco.net</u>



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SCHOLARSHIP ESSAY INSTRUCTIONS

School or DAR Volunteer Proctor:

1. Please review the following essay instructions with the student before the essay is written.
2. Determine in advance if accommodations are required for students with an Individual Education Plan (IEP).

PART II: ESSAY

Clarity of expression, originality and historical accuracy will be considered in the judging. When completed, this essay should be attached along with the materials requested in Part I and submitted by the deadline to the DAR chapter chair. No other changes may be made to the essay after the allotted two-hour time limit. Guidelines for writing the essay are:

1. The essay must be written in the presence of a faculty or DAR member within a two-hour time limit or within IEP accommodations.
2. Please place the title of the essay and the focus question at the top of the first page.
3. The student's name and a page number must be placed in the upper right-hand corner of each page of the essay.
4. The essay is to be no longer than 550 words (title excluded). The word count must be located at the end of the essay.
5. The essay text may be handwritten in ink or computer generated on one side of white paper, approximately 8-1/2" x 11" inches.
6. Reference materials other than a dictionary must not be used.
7. The essay may not be edited or corrected by anyone other than the student, and then only within the allotted time limit.

If the student has an IEP, whatever accommodations are normally afforded the student should be extended for the essay contest. Any questions should be directed to the national chair prior to the essay writing session.

Send a complete set of original DAR Good Citizens award/scholarship contest entry papers ONLY to the DAR chapter Good Citizens Committee Chair. Please make copies of all pages of the entry for your records before it is directed to the local DAR chapter contact person.

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