DELTA KAPPA GAMMA SOCIETY INTERNATIONAL Alpha Beta Chapter

High School Senior Application

* Applicant must be a U.S. citizen, or a legal resident and a senior in an accredited high school in Livingston, Marshall, or Woodford counties.

Chapter: Alpha Beta Chapter Number: 26
Chapter Area: Livingston, Marshall, Woodford
Chapter President: Marcia Wahls 309-830-9856

Application must be submitted electronically to the address below, To be received by March 1, 2024

Louann Harms Educational Excellence Chair 24172 E. 200 N. Rd. Fairbury, IL 61739

harmslouann@gmail.com

2024 High School Application, Page 1

TO BE FILLED IN BY THE APPLICANT

Name	Current Address	Preferred Ten-Digit Phone Number	Email
Mother's Name	Current Address	Preferred Ten-Digit Phone Number	Email
		-	
Father's Name	Current Address	Preferred Ten-Digit Phone Number	Email

2024 High School Application, Page 2

Please fill out answers in space provided with each question.	
Name of College You Are Planning to Attend	
Major	

1. What specific work do you plan to seek upon completion of your college studies? Please be as specific and concise as possible.

2. What classes/experiences have you had in your years in high school that you have found to be particularly helpful in preparing you for your teaching career?

Participation and Leadership in High School

Please complete the chart by naming the organization, defining its purpose, and describing your level of involvement.

	and describing y	our level of involvement.
Organization	Purpose of Organization	Level of involvement: describe participation or leadership position(s) and year occured (e.g. Member – 4yr, Secretary-Junior, PresSenior)

Academic Awards and Achievements

Please complete the chart by listing any award or achievement you have attained. Give a brief description and what year this event occurred.

Award/Achievement	Description of the award or achievement and year it occurred (Freshmen, Sophomore, Junior, Senior.)
ı	

List Community and/or Church Involvement Name and give purpose of the organization and/or activities. Please include a description of your level of involvement and dates if applicable.

Organization	Purpose/Activities of Organization	Level of Involvement	Number of years

Please attach the following documents to this application:

- A. Official high school transcript.
- B. Two (2) letters of recommendation from your choice of: a high school teacher, counselor, employer, community leader or Delta Kappa Gamma member. Your choice for any of the preceding should not be a relative.
- C. An essay that addresses the topic *My Desired Contribution to an Education Profession*. (Essay must be computer generated, double spaced, and no more than two pages.)

(Signature of the applicant)	(Date)

An electronic signature is acceptable.

2024 High School Application, Page 4

My Desired Contribution to an Education Profession. (Essay must be computer generated, double spaced, and no more than two pages.)

Alpha Beta High School Grant Application EVALUATION RUBRIC

CATEGORIES	DESCRIPTORS	1-2 POINTS	3-4 POINTS	5 POINTS
ACADEMIC	G.P.A.	2.0- 2.99	3.0-3.8	3.81-4.0
EXCELLENCE	Transcript			
	included			
	Class Rank	Top 25%	Top 20%	Top 10%
LEADERSHIP	Offices Held	1 position	2 positions	3+ positions
POSITIONS				
		4.0 11 11 1	0.4 11 - 11	Frantisition
MEMBERSHIP/SCHOOL	School Activities	1-2 activities	3-4 activities	5+ activities
PARTICIPATION				
ORGANIZATIONS COMMUNITY/		1-2 activities	3-4 activities	5+ activities
CHURCH INVOLVEMENT		/ Z GOLIVILIOS	o i douvidos	J. GOLIVILIO
PERSONAL ESSAY	Mechanics	Poor quality,	Typos, a few	Correct
. 2.10017.12 2007.1		many errors	errors	spelling and
				grammar
	Organization	Poor	Average	Clear/logical
	DECORIDEODO	o c points	A A DOINTS	9-10 POINTS
CATEGORIES	DESCRIPTORS	3-5 POINTS	6-8 POINTS	3+
DESCRIPTION OF	Classes or	Vague description	1-2	experiences
EXPERIENCES HELPFUL				
FOR FUTURE TEACHING	experiences	describitori	experiences	
FOR FUTURE TEACHING	relevant to	description	relevant to	relevant to
FOR FUTURE TEACHING	•	description	relevant to future	relevant to future
	relevant to future teaching	•	relevant to	relevant to future teaching
RECOMMENDATION	relevant to	Average not distinguished	relevant to future teaching	relevant to future teaching Outstanding
	relevant to future teaching	Average not	relevant to future teaching Above	relevant to future teaching Outstanding High Praise
RECOMMENDATION	relevant to future teaching	Average not	relevant to future teaching Above	relevant to future teaching Outstanding High Praise Convincing,
RECOMMENDATION LETTERS	relevant to future teaching Worthiness	Average not distinguished	relevant to future teaching Above average	relevant to future teaching Outstanding High Praise Convincing, creative,
RECOMMENDATION LETTERS	relevant to future teaching Worthiness Expression of ideas	Average not distinguished Weak	relevant to future teaching Above average Average	relevant to future teaching Outstanding High Praise Convincing, creative, enthusiastic
RECOMMENDATION LETTERS	relevant to future teaching Worthiness Expression of ideas Evidence of	Average not distinguished Weak Vague	relevant to future teaching Above average Average Several	relevant to future teaching Outstanding High Praise Convincing, creative, enthusiastic Clear,
RECOMMENDATION LETTERS	relevant to future teaching Worthiness Expression of ideas	Average not distinguished Weak	relevant to future teaching Above average Average	relevant to future teaching Outstanding High Praise Convincing, creative, enthusiastic Clear, specific
RECOMMENDATION LETTERS	relevant to future teaching Worthiness Expression of ideas Evidence of	Average not distinguished Weak Vague	relevant to future teaching Above average Average Several	relevant to future teaching Outstanding High Praise Convincing, creative, enthusiastic Clear,
RECOMMENDATION LETTERS	relevant to future teaching Worthiness Expression of ideas Evidence of	Average not distinguished Weak Vague	relevant to future teaching Above average Average Several	relevant to future teaching Outstanding High Praise Convincing, creative, enthusiastic Clear, specific