

Goal 1: VES will improve reading proficiency.

Supporting Data	Strategies	Professional Development	Review
<p>Meets or Exceeds ACT Aspire Benchmark: 2023 Data</p> <p>Reading: 3rd-42.9% 4th- 47.1% 5th-53.8% 6th-57.7%</p> <p>English: 3rd-66.7% 4th-61.8% 5th-38.5% 6th-73.1%</p>	<p>Reading proficiency will be improved through the utilization of the science of reading strategies.</p> <p>Students, which are identified as having indicators of dyslexia, will have the opportunity to receive interventions provided by a certified teacher with training in strategies.</p> <p>Response to intervention (RTI) will be given based on student's assessment data.</p> <p>Student assessment will be analyzed and discussed during grade level meetings, in order to determine appropriate intervention.</p> <p>Teachers will utilize Accelerated Reader and establish an incentive program with the librarian, to motivate students to read.</p>	<p>Teachers will utilize PD through Northcentral Arkansas Education Service Cooperative.</p> <p>VES will utilize NAESC literacy specialist, on site and at the coop.</p> <p>Arkansas IDEAS</p> <p>Grade level PLC meetings.</p>	<p>ATLAS summative results</p> <p>ATLAS interim results as they are available</p> <p>STAR assessment</p> <p>Renaissance Reading</p> <p>Istation</p> <p>PASS</p> <p>PAST</p> <p>Dibels</p>

Goal 2: VES will increase the number of students reading on grade level by grade 3.

Supporting Data	Strategies	Professional Development	Review
<p>Meets or Exceeds ACT Aspire Benchmark: 2023 Data</p> <p>Reading: 3rd-42.9% 4th- 47.1% 5th-53.8% 6th-57.7%</p> <p>English: 3rd-66.7% 4th-61.8% 5th-38.5% 6th-73.1%</p>	<p>Reading proficiency will be improved through the utilization of the science of reading strategies.</p> <p>Students, which are identified as having indicators of dyslexia, will have the opportunity to receive interventions provided by a certified teacher with training in strategies.</p> <p>Response to intervention (RTI) will be given based on student's assessment data.</p> <p>Student assessment will be analyzed and discussed during grade level meetings, in order to determine appropriate intervention.</p> <p>Teachers will utilize Accelerated Reader and establish an incentive program with the librarian, to motivate students to read.</p> <p>Teachers will incorporate at least 2 nonfiction reading text each week.</p>	<p>Teachers will utilize PD through Northcentral Arkansas Education Service Cooperative.</p> <p>VES will utilize NAESC literacy specialists, on site and at the coop.</p> <p>Arkansas IDEAS</p> <p>Grade level PLC meetings.</p>	<p>STAR assessment</p> <p>Istation</p> <p>ATLAS summative results</p> <p>ATLAS interims as available</p> <p>Classroom assessment</p> <p>SOR approved curriculum</p>

Goal 3: VES will increase the percent of students meeting math readiness goals.

Supporting Data	Strategies	Professional Development	Review
<p>Meets or Exceeds ACT Aspire Benchmark: 2023 Data</p> <p>Math: 3rd-76.2% 4th- 50.0% 5th-50.0% 6th-61.5%</p>	<p>We will put an emphasis on hands-on strategies.</p> <p>Teachers will teach multiple methods to solve problems.</p> <p>Teachers will improve in questioning strategies.</p> <p>Teachers will include DOK 2 and DOK 3 questions in their classroom assessments.</p> <p>Teachers will emphasize math vocabulary and model using it to justify and explain each step in solving a math problem.</p> <p>Teachers will work to develop consistent vocabulary in grades k-6.</p>	<p>Teachers will attend PD on the development of better questioning techniques.</p> <p>Teachers will attend PD in order to learn more about developing DOK 2 and DOK 3 questions.</p> <p>Teachers will utilize NAESC math specialist to learn and develop strategies and skills to improve student learning in math.</p>	<p>Classroom assessment</p> <p>ATLAS interim results as they become available</p> <p>ATLAS summative results</p> <p>STAR math</p> <p>Istation results</p>