



El Dorado High School

School Report Card 2022-2023
2000 Wildcat Drive | El Dorado, AR 71730
870-864-5100

Principal
Superintendent

Sharron Hill
James Tucker

School Characteristics

Enrollment	1,303
Avg. Class Size	12
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$10,844
• State avg.	\$12,267
School Letter Grade	D
Overall Score	60.22

Student Demographics

Race/Ethnicity Statistics



- 0.1% Native American
- 1.2% Asian
- 46.0% African American
- 0.2% Hawaiian/Pacific Islander
- 9.7% Hispanic/Latino
- 38.6% White
- 4.1% Two or More Races

Other Demographics

English Learners	4%
Low-income	58%
Students eligible to receive special education	8%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf).

As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf).

The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVcle9w1yixdyAkh6iSiO6gD19M/edit>).

The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhfjntGGbTe96pTHk2rWj8/edit>).

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>).

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary



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2022-2023
LEA# 7001012

Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (mailto:ade.schmail@ade.arkansas.gov).



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading									
All Students Percentage of Students	---	---	40.68	24.19	19.88	15.25	35.13	40.68	39.01
9th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	48.10	17.72	16.14	18.04	34.18	34.18	42.59
All Students Number of Students			152	56	51	57	108		
African American	93.75	6.25	65.33	22.00	RV	RV	12.67	12.67	21.92
Hispanic	>95%	<5%	43.48	RV	RV	8.70	21.74	21.74	34.54
Caucasian	>95%	<5%	27.73	10.92	27.73	33.61	61.34	61.34	51.26
Economically Disadvantaged	>95%	<5%	48.10	17.72	16.14	18.04	34.18	34.18	32.03
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	4.90
Students without Disabilities	>95%	<5%	42.66	19.58	17.83	19.93	37.76	37.76	48.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	6.67	<5%	6.67	6.67	5.82
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	47.33	17.00	16.67	19.00	35.67	35.67	45.27
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	47.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	25.08
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.73
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	50.29
Gifted and Talented	>95%	<5%	RV	RV	20.00	56.92	76.92	76.92	88.54
Female Students	94.59	5.41	32.86	19.29	25.00	22.86	47.86	47.86	50.28
Male Students	>95%	<5%	60.23	16.48	9.09	14.20	23.30	23.30	35.23
Migrant	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZS6fdnEV9h1I/view>)



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	70.44	14.47	9.12	5.97	15.09	15.09	26.51
All Students Number of Students			224	46	29	19	48		
African American	95.00	5.00	90.79	RV	RV	<5%	<5%	3.29	7.82
Hispanic	>95%	<5%	RV	RV	<5%	<5%	<5%	4.35	20.26
Caucasian	>95%	<5%	45.38	23.53	17.65	13.45	31.09	31.09	33.92
Economically Disadvantaged	>95%	<5%	70.44	14.47	9.12	5.97	15.09	15.09	16.97
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	3.66
Students without Disabilities	>95%	<5%	67.36	15.97	10.07	6.60	16.67	16.67	29.85
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	6.67	<5%	6.67	6.67	3.36
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	69.21	15.23	9.27	6.29	15.56	15.56	28.25
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.06
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.16
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	9.84
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	30.99
Gifted and Talented	>95%	<5%	26.15	26.15	23.08	24.62	47.69	47.69	69.82
Female Students	RV	RV	63.83	21.28	RV	RV	14.89	14.89	25.99
Male Students	>95%	<5%	75.71	9.04	8.47	6.78	15.25	15.25	27.00
Migrant	---	---	---	---	---	---	---	---	---

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El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science									
All Students Percentage of Students	>95%	<5%	53.48	21.20	13.92	11.39	25.32	25.32	31.82
All Students Number of Students			169	67	44	36	80		
African American	94.38	5.62	78.15	15.23	RV	RV	6.62	6.62	11.37
Hispanic	>95%	<5%	50.00	RV	RV	<5%	13.64	13.64	23.50
Caucasian	>95%	<5%	26.89	23.53	26.05	23.53	49.58	49.58	40.36
Economically Disadvantaged	>95%	<5%	53.48	21.20	13.92	11.39	25.32	25.32	22.33
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	5.10
Students without Disabilities	>95%	<5%	48.60	23.43	15.38	12.59	27.97	27.97	35.73
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	6.67	6.67	13.33	13.33	4.08
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	53.00	21.00	14.33	11.67	26.00	26.00	34.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	30.87
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	17.37
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.38
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	37.04
Gifted and Talented	>95%	<5%	RV	RV	30.77	36.92	67.69	67.69	77.11
Female Students	94.56	5.44	43.17	27.34	19.42	10.07	29.50	29.50	32.46
Male Students	>95%	<5%	61.58	16.38	9.60	12.43	22.03	22.03	31.22
Migrant	---	---	---	---	---	---	---	---	---

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El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	42.81	17.07	16.47	23.65	40.12	40.12	40.83
All Students Number of Students			143	57	55	79	134		
African American	>95%	<5%	57.86	20.00	12.14	10.00	22.14	22.14	19.78
Hispanic	>95%	<5%	47.73	RV	RV	31.82	43.18	43.18	31.79
Caucasian	>95%	<5%	28.23	16.13	21.77	33.87	55.65	55.65	49.63
Economically Disadvantaged	>95%	<5%	42.81	17.07	16.47	23.65	40.12	40.12	30.55
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	4.76	4.34
Students without Disabilities	>95%	<5%	40.26	17.25	17.25	25.24	42.49	42.49	45.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	5.88	<5%	5.88	5.88	4.59
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	40.58	17.89	16.61	24.92	41.53	41.53	43.62
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	46.14
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.91
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	49.10
Gifted and Talented	>95%	<5%	RV	RV	15.25	69.49	84.75	84.75	85.74
Female Students	>95%	<5%	33.75	21.88	15.63	28.75	44.38	44.38	48.02
Male Students	>95%	<5%	51.15	12.64	17.24	18.97	36.21	36.21	33.95
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.50

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MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics									
All Students Percentage of Students	RV	RV	67.66	16.77	RV	RV	15.57	15.57	20.39
All Students Number of Students			226	56	RV	RV	52		
African American	>95%	<5%	84.89	10.07	RV	RV	5.04	5.04	5.07
Hispanic	>95%	<5%	75.00	RV	RV	<5%	11.36	11.36	13.78
Caucasian	>95%	<5%	51.20	RV	21.60	RV	28.80	28.80	26.67
Economically Disadvantaged	RV	RV	67.66	16.77	RV	RV	15.57	15.57	12.15
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	3.00
Students without Disabilities	RV	RV	65.81	17.57	RV	RV	16.61	16.61	22.81
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	>95%	<5%	RV	RV	5.88	<5%	5.88	5.88	2.17
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	66.13	17.89	RV	RV	15.97	15.97	21.86
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	20.88
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.58
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.22
Gifted and Talented	>95%	<5%	RV	29.31	34.48	RV	50.00	50.00	59.73
Female Students	RV	RV	69.38	16.25	RV	RV	14.38	14.38	19.20
Male Students	>95%	<5%	66.09	17.24	RV	RV	16.67	16.67	21.53
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.53

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MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science									
All Students Percentage of Students	>95%	<5%	54.33	20.90	14.93	9.85	24.78	24.78	28.52
All Students Number of Students			182	70	50	33	83		
African American	RV	RV	71.43	17.86	RV	RV	10.71	10.71	9.43
Hispanic	>95%	<5%	54.55	22.73	RV	RV	22.73	22.73	18.85
Caucasian	>95%	<5%	40.00	24.00	16.00	20.00	36.00	36.00	36.91
Economically Disadvantaged	>95%	<5%	54.33	20.90	14.93	9.85	24.78	24.78	19.42
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	4.77
Students without Disabilities	>95%	<5%	51.59	21.97	15.92	10.51	26.43	26.43	31.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	3.45
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	52.87	21.02	15.92	10.19	26.11	26.11	30.58
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	27.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.99
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	38.16
Gifted and Talented	>95%	<5%	RV	RV	28.81	35.59	64.41	64.41	71.68
Female Students	>95%	<5%	51.88	23.75	16.88	7.50	24.38	24.38	28.63
Male Students	>95%	<5%	56.57	18.29	13.14	12.00	25.14	25.14	28.42
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.50

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: [Suppression Rules \(https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4ZIS6fdnEV9h1I/view\)](https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4ZIS6fdnEV9h1I/view)



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	79.1424	77.9690	78.5766	80.9198	87.1023	78.9219
African-American	79.4052	77.1152	78.3028	79.9059	N<10	---
Hispanic	81.2632	71.0812	76.1722	79.5673	86.2216	79.8265
Caucasian	78.6669	79.5112	79.0890	81.2527	N<10	---
Economically Disadvantaged	79.1424	77.9690	78.5766	80.9198	87.1023	78.9219
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	79.0539	76.9959	78.0249	83.9990	N<10	78.5197
Students without Disabilities	79.1509	78.0625	78.6296	80.6239	86.7044	78.9603
Current English Learners (EL)	84.3463	72.3010	78.3236	79.3832	87.1023	82.5504
Non-English Learners (includes Former EL Monitored 1-4 years)	78.8674	78.2510	78.5817	80.9533	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	78.7612	78.8882	78.8247	83.5953	N<10	---
Female Students	80.2391	77.5239	78.8815	82.1693	N<10	79.1828
Male Students	78.3041	78.3074	78.3449	79.9702	N<10	78.7226
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	80.6432	77.5089	79.0311	78.7179	79.2727	79.0410
African-American	81.0031	76.3402	78.5418	78.5590	N<10	---
Hispanic	80.9107	78.0481	79.4794	77.7380	78.6939	79.2971
Caucasian	79.8174	78.4366	79.1595	78.9196	N<10	---
Economically Disadvantaged	80.6432	77.5089	79.0311	78.7179	79.2727	79.0410
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	82.2447	81.2683	81.7565	79.8322	N<10	---
Students without Disabilities	80.5388	77.2640	78.8541	78.6455	79.2727	78.8723
Current English Learners (EL)	74.7492	76.2297	75.4895	73.2776	79.2727	77.3159
Non-English Learners (includes Former EL Monitored 1-4 years)	80.8621	77.5307	79.1483	78.9554	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	80.4187	77.2449	78.5227	79.9346	N<10	---
Female Students	82.0328	77.3150	79.6739	79.4088	N<10	79.6899
Male Students	79.3279	77.6925	78.4263	78.0678	N<10	78.4361
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 11						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 12						
All Students	N<10	N<10	N<10	N<10	69.8785	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	70.8477	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	69.8785	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	69.8785	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	69.8785	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	69.8785	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	79.9164	77.7321	78.8110	79.7842	78.5408	78.7920
African-American	80.1760	76.7441	78.4177	79.2584	N<10	---
Hispanic	81.0264	75.7621	78.3942	78.3382	78.3616	78.3808
Caucasian	79.2565	78.9582	79.1253	80.0523	N<10	---
Economically Disadvantaged	79.9164	77.7321	78.8110	79.7842	78.5408	78.7920
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	80.4117	78.8140	79.6128	82.2259	N<10	79.6498
Students without Disabilities	79.8768	77.6456	78.7470	79.5894	78.4548	78.7258
Current English Learners (EL)	79.3823	74.3331	76.8577	76.2251	78.5408	77.9069
Non-English Learners (includes Former EL Monitored 1-4 years)	79.8913	77.8819	78.8725	79.9278	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	72.7529	74.6728
Homeless	76.0947	76.5749	76.3348	85.0057	N<10	77.1298
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	79.5498	78.1133	78.6810	81.8535	N<10	---
Female Students	81.2158	77.4101	79.3130	80.6662	81.0770	79.4418
Male Students	78.8070	78.0062	78.3849	79.0356	76.2075	78.2374
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

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El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	57	4	7.02 %
Grade 09	RV	RV	<5%
Grade 10	17	1	5.88 %
Grade 11	13	3	23.08 %
Grade 12	RV	RV	<5%



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	52.54	26.76	34.68	51.19	N<10	N<10	N<10	N<10	85.11	N<10	N<10	50.36
African-American	45.40	7.04	14.89	48.23	N<10	N<10	N<10	N<10	79.05	N<10	N<10	39.46
Hispanic	39.13	15.79	36.84	47.50	N<10	N<10	N<10	N<10	90.91	N<10	N<10	47.09
Caucasian	60.48	51.75	57.52	52.68	N<10	N<10	N<10	N<10	90.43	N<10	N<10	62.63
Economically Disadvantaged	52.85	26.76	34.68	51.19	N<10	N<10	N<10	N<10	85.11	N<10	N<10	50.42
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	44.83	0.00	0.00	59.09	N<10	N<10	N<10	N<10	80.00	N<10	N<10	37.10
Students without Disabilities	53.27	29.20	37.59	50.55	N<10	N<10	N<10	N<10	85.56	N<10	N<10	51.52
Current English Learners (EL)	40.00	16.67	16.67	42.31	N<10	N<10	N<10	N<10	85.71	N<10	N<10	41.67
Non-English Learners (includes Former EL Monitored 1-4 years)	52.98	27.27	35.56	51.42	N<10	N<10	N<10	N<10	85.03	N<10	N<10	50.72
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	70.77	67.69	75.38	58.46	N<10	N<10	N<10	N<10	98.46	N<10	N<10	74.15
Female Students	54.36	32.03	44.44	54.37	N<10	N<10	N<10	N<10	89.78	N<10	N<10	55.48
Male Students	51.08	22.81	27.49	48.82	N<10	N<10	N<10	N<10	81.40	N<10	N<10	46.43
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	49.00	25.79	38.49	49.37	N<10	N<10	N<10	N<10	87.12	N<10	N<10	50.12
African-American	44.00	10.77	17.69	46.92	N<10	N<10	N<10	N<10	79.85	N<10	N<10	40.21
Hispanic	56.67	25.00	45.00	46.43	N<10	N<10	N<10	N<10	88.10	N<10	N<10	52.63
Caucasian	50.78	36.29	54.84	52.03	N<10	N<10	N<10	N<10	93.60	N<10	N<10	57.52
Economically Disadvantaged	49.14	25.79	38.49	49.37	N<10	N<10	N<10	N<10	87.12	N<10	N<10	50.15
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	41.67	0.00	5.00	55.00	N<10	N<10	N<10	N<10	86.36	N<10	N<10	38.32
Students without Disabilities	49.54	27.61	40.74	49.00	N<10	N<10	N<10	N<10	87.17	N<10	N<10	50.95
Current English Learners (EL)	44.12	0.00	8.33	33.33	N<10	N<10	N<10	N<10	80.00	N<10	N<10	35.92
Non-English Learners (includes Former EL Monitored 1-4 years)	48.63	26.82	39.20	50.17	N<10	N<10	N<10	N<10	87.30	N<10	N<10	50.52
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	66.95	66.67	80.70	54.39	N<10	N<10	N<10	N<10	100.00	N<10	N<10	73.69
Female Students	50.00	25.49	42.48	50.97	N<10	N<10	N<10	N<10	90.45	N<10	N<10	52.05
Male Students	48.13	26.06	34.76	47.87	N<10	N<10	N<10	N<10	84.02	N<10	N<10	48.35
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.51	N<10	N<10	63.50
African-American	35.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.71	N<10	N<10	54.81
Hispanic	48.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.10	N<10	N<10	67.19
Caucasian	56.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.00	N<10	N<10	73.54
Economically Disadvantaged	44.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.51	N<10	N<10	63.61
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67	N<10	N<10	64.00
Students without Disabilities	45.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.76	N<10	N<10	63.45
Current English Learners (EL)	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.91	N<10	N<10	69.57
Non-English Learners (includes Former EL Monitored 1-4 years)	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.42	N<10	N<10	62.00
Former English Learner (Monitored 1-4 years)	68.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.44	N<10	N<10	81.08
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	58.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.39	N<10	N<10	78.40
Female Students	43.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.33	N<10	N<10	64.74
Male Students	45.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.26	N<10	N<10	62.09
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	34.78	49.28	2.62	8.72	N<10	30.00	49.71	29.20
African-American	N<10	N<10	N<10	N<10	11.84	34.87	3.29	4.61	N<10	6.58	33.55	15.79
Hispanic	N<10	N<10	N<10	N<10	37.50	56.25	0.00	3.13	N<10	21.88	59.38	29.69
Caucasian	N<10	N<10	N<10	N<10	56.29	62.25	2.00	14.67	N<10	52.98	63.33	41.97
Economically Disadvantaged	N<10	N<10	N<10	N<10	34.78	49.28	2.62	8.72	N<10	30.00	49.71	29.20
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	3.70	48.15	0.00	0.00	N<10	3.70	25.93	13.58
Students without Disabilities	N<10	N<10	N<10	N<10	37.42	49.37	2.84	9.46	N<10	32.23	51.74	30.52
Current English Learners (EL)	N<10	N<10	N<10	N<10	0.00	16.67	0.00	0.00	N<10	0.00	25.00	6.94
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	34.57	49.38	2.79	8.98	N<10	30.56	49.23	29.26
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	85.25	77.05	3.28	16.39	N<10	89.34	91.80	60.52
Female Students	N<10	N<10	N<10	N<10	37.50	61.36	3.98	2.27	N<10	30.68	53.98	31.63
Male Students	N<10	N<10	N<10	N<10	31.95	36.69	1.19	15.48	N<10	29.29	45.24	26.66
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	48.89	26.26	36.64	50.24	34.78	49.28	2.62	8.72	85.33	30.00	49.71	44.11
African-American	41.70	8.82	16.24	47.60	11.84	34.87	3.29	4.61	78.20	6.58	33.55	33.10
Hispanic	50.00	22.03	42.37	46.77	37.50	56.25	0.00	3.13	88.42	21.88	59.38	45.51
Caucasian	55.71	43.70	56.12	52.34	56.29	62.25	2.00	14.67	92.06	52.98	63.33	54.15
Economically Disadvantaged	49.09	26.26	36.64	50.24	34.78	49.28	2.62	8.72	85.33	30.00	49.71	44.14
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	41.77	0.00	2.33	57.14	3.70	48.15	0.00	0.00	85.92	3.70	25.93	31.83
Students without Disabilities	49.51	28.37	39.23	49.74	37.42	49.37	2.84	9.46	85.28	32.23	51.74	45.12
Current English Learners (EL)	44.32	8.33	12.50	37.50	0.00	16.67	0.00	0.00	85.00	0.00	25.00	31.90
Non-English Learners (includes Former EL Monitored 1-4 years)	48.43	27.04	37.44	50.77	34.57	49.38	2.79	8.98	85.06	30.56	49.23	44.14
Former English Learner (Monitored 1-4 years)	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.65	N<10	N<10	66.81
Homeless	31.58	20.00	0.00	65.00	N<10	N<10	N<10	N<10	80.00	N<10	N<10	29.24
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	65.51	67.21	77.87	56.56	85.25	77.05	3.28	16.39	98.91	89.34	91.80	69.99
Female Students	49.26	28.47	43.37	52.49	37.50	61.36	3.98	2.27	89.19	30.68	53.98	46.61
Male Students	48.54	24.40	31.04	48.35	31.95	36.69	1.19	15.48	81.72	29.29	45.24	41.77
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



MODULE: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	93.0%	93.0%	89.0%
Four-Year Graduation Rate African-American	89.6%	89.6%	85.2%
Four-Year Graduation Rate Asian	N<10	N<10	96.2%
Four-Year Graduation Rate Caucasian	>95%	>95%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	72.6%
Four-Year Graduation Rate Hispanic	>95%	>95%	88.5%
Four-Year Graduation Rate Native American	N<10	N<10	87.5%
Four-Year Graduation Rate Two or More Races	N<10	N<10	87.9%
Four-Year Graduation Rate Economically Disadvantaged	93.5%	93.5%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	93.8%	93.8%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	>95%	>95%	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.2%
Four-Year Graduation Rate Female Students	96.1%	96.1%	91.1%
Four-Year Graduation Rate Male Students	89.9%	89.9%	86.9%
Four-Year Graduation Rate Migrant	N<10	N<10	82.9%

	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	91.8%	91.8%	89.6%
Five-Year Graduation Rate African-American	90.0%	90.0%	86.6%
Five-Year Graduation Rate Asian	N<10	N<10	96.1%
Five-Year Graduation Rate Caucasian	91.3%	91.3%	91.1%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	77.4%
Five-Year Graduation Rate Hispanic	>95%	>95%	88.2%
Five-Year Graduation Rate Native American	N<10	N<10	85.5%
Five-Year Graduation Rate Two or More Races	90.0%	90.0%	87.7%
Five-Year Graduation Rate Economically Disadvantaged	92.0%	92.0%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	87.0%	87.0%	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	>95%	>95%	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8%
Five-Year Graduation Rate Female Students	95.5%	95.5%	91.6%
Five-Year Graduation Rate Male Students	87.5%	87.5%	87.7%
Five-Year Graduation Rate Migrant	N<10	N<10	83.6%



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	260	260	28,866
District Provided Remediation for Students Taking ACT		Y	237
Number of Students Taking ACT in Grades 9-11	294	294	36,845
Number of Graduates that have taken ACT in High School	299	299	27,783
ACT Reading Average	18.12	18.12	19.48
ACT English Average	16.25	16.25	18.23
ACT Math Average	17.20	17.20	18.00
ACT Science Average	18.08	18.08	19.31
ACT Composite Average	17.56	17.56	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.			
SAT® by College Board			
Number of Students Taking SAT College Admission Test	3	2	532
SAT Critical Reading Mean	670	675	613
SAT Math Mean	617	560	586
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	349	349	27,457
Number of AP Exams Taken	570	570	42,965
Number of AP Exams Scored 3, 4, or 5	191	191	18,601
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	464
College Going Rates In-State Only			
All Students	50.2%	50.2%	41.2%
African-American	48.3%	48.3%	34.0%
Hispanic	54.8%	54.8%	34.5%
Caucasian	50.7%	50.7%	45.3%
Economically Disadvantaged	50.2%	50.2%	34.6%
Students with Disabilities	10.7%	10.7%	15.8%
Current English Learners (EL)	50.0%	50.0%	17.8%
Homeless	30.0%	30.0%	24.0%
Children in Foster Care	50.0%	50.0%	21.9%
Children with Parent that is Military Connected	0.0%	0.0%	43.9%
Gifted and Talented	69.4%	69.4%	66.4%
College Credit Accumulation Rates			
All Students	32.3%	32.3%	45.4%
African-American	21.2%	21.2%	25.6%
Hispanic	42.9%	42.9%	38.7%
Caucasian	42.3%	42.3%	51.2%
Economically Disadvantaged	32.3%	32.3%	38.7%
Students with Disabilities	14.3%	14.3%	22.1%
Current English Learners (EL)	50.0%	50.0%	26.8%
Homeless	0.0%	0.0%	25.6%
Children in Foster Care	50.0%	50.0%	24.8%
Children with Parent that is Military Connected	50.0%	50.0%	43.4%
Gifted and Talented	80.4%	80.4%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	School	District	State
School Performance Rating			
Overall ESSA Index Score	60.22	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)			
Count of Schools with Rating = A		0	80
Count of Schools with Rating = B		1	202
Count of Schools with Rating = C		3	419
Count of Schools with Rating = D		2	255
Count of Schools with Rating = F		0	79
CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.			
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.			
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Access to Technology Devices and High-Speed Internet			
Student Primary Learning Device Away from School is a Desktop Computer	2	54	12,857
Student Primary Learning Device Away from School is a Laptop Computer	3	182	64,669
Student Primary Learning Device Away from School is a Tablet	0	198	50,180
Student Primary Learning Device Away from School is a Chromebook	1,285	3,244	281,545
Student Primary Learning Device Away from School is a Smartphone	1	303	22,731
Student Does not use a Learning Device Away from School	2	12	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	84	1,691	66,447
Student Primary Learning Device Away from School is Not Shared	1,207	2,295	345,261
Student Primary Learning Device is a Personal Device	2	624	108,765
Student Primary Learning Device is Provided by the School	1,288	3,358	317,349
Student Internet Access is Available in Primary Residence	1,265	3,845	420,035
Student Internet Access is Not Available in Primary Residence	6	77	11,125
Student Internet Access is Not Affordable in Primary Residence	17	56	15,827
Student Internet Access in Residence is Residential Broadband	963	2,595	242,239
Student Internet Access in Residence is Cellular Network	123	490	36,772
Student Internet Access in Residence is Hot Spot	45	158	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	18	143	14,842
Student Internet Access in Residence is Satellite	30	137	10,896
Student Internet Access in Residence is Dial-up	2	2	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	18	79	9,757
Student Regularly Experiences Learning Interruptions from Internet in Residence	327	1,239	80,712
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	920	2,527	329,695
Annual Accreditation Status			
Accredited	Y	6	1,054
Accredited Cited	N	0	13
Accredited Probationary	N	0	2
Attendance Rate			
Attendance Rate All Students	89.17 %	92.21 %	92.87 %
Attendance Rate African American	86.85 %	91.2 %	92.04 %
Attendance Rate Hispanic	91.84 %	93.69 %	92.94 %
Attendance Rate Caucasian	88.3 %	91.89 %	93.16 %
Attendance Rate Economically Disadvantaged	89.17 %	92.21 %	92.36 %
Attendance Rate Non-Economically Disadvantaged	%	%	94.16 %
Attendance Rate Students with Disabilities	86.71 %	92.02 %	92.75 %
Attendance Rate Students without Disabilities	89.52 %	92.25 %	92.9 %
Attendance Rate English Learners (EL)	90.43 %	92.95 %	92.5 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.31 %	94.26 %	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)	95.33 %	95.69 %	94.74 %
Attendance Rate Homeless	83.54 %	89.49 %	89.58 %
Attendance Rate Children in Foster Care	93.92 %	95.49 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty	86.9 %	87.84 %	94.09 %



Attendance Rate Gifted and Talented	91.79 %	94.09 %	95.17 %
Attendance Rate Female Students	89.12 %	91.94 %	92.8 %
Attendance Rate Male Students	89.22 %	92.47 %	92.93 %
Attendance Rate Migrant	98.35 %	98.35 %	91.29 %
Dropout Rate			
Dropout Rate	2.00 %	1.35 %	2.25 %
College Remediation Rate			
College Remediation Rate	64.3 %	64.3 %	36.8 %
Enrollment			
October 1 Enrollment	1,303	4,004	476,579



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: School Environment

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		N	
Expulsions			1,049
Weapons Incidents	6	15	1,167
Staff Assaults	1	8	1,263
Student Assaults	6	17	6,374
Referrals to Law Enforcement		0	76
School-related Arrests		0	9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	300	488	380	RV	34	RV	RV
African-American	162	314	128	RV	---	RV	RV
Hispanic	21	52	80	RV	---	RV	RV
Caucasian	103	104	112	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	22	24	38	RV	---	RV	RV
English Learner	RV	RV	28	RV	---	RV	RV
Male	155	288	236	RV	---	RV	RV
Female	145	200	144	RV	---	17	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	324	RV	100	33.00%
African-American	RV	0.00%	93	RV	25	9.18%
Hispanic	RV	0.00%	34	RV	16	3.89%
Caucasian	RV	0.00%	181	RV	57	18.52%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.23%
English Learner	RV	0.00%	RV	RV	RV	0.16%
Male	RV	0.00%	200	RV	44	13.07%
Female	RV	0.00%	124	RV	56	19.92%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Retention

	School	District	State
Number of Students Retained at Grade 1		2	662
Percent of Students Retained at Grade 1		0.62%	1.79%
Number of Students Retained at Grade 2		2	246
Percent of Students Retained at Grade 2		0.61%	0.69%
Number of Students Retained at Grade 3		0	93
Percent of Students Retained at Grade 3		0.00%	0.26%
Number of Students Retained at Grade 4		0	57
Percent of Students Retained at Grade 4		0.00%	0.16%
Number of Students Retained at Grade 5		1	33
Percent of Students Retained at Grade 5		0.35%	0.09%
Number of Students Retained at Grade 6		0	97
Percent of Students Retained at Grade 6		0.00%	0.27%
Number of Students Retained at Grade 7		0	185
Percent of Students Retained at Grade 7		0.00%	0.50%
Number of Students Retained at Grade 8		1	162
Percent of Students Retained at Grade 8		0.33%	0.42%



MODULE: Teacher Quality

	School	District	State
Percentage of Teachers Certified (Licensed)	97.9 %	97.1 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	47.0 %	58.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	50.0 %	41.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %

	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	94	272	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	16	59	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	17	41	6,876
Number Certified by National Board for Professional Teaching Standards	3	3	1,146
Number of Teachers Teaching with Provisional License	2	8	1,138
Percentage of Teachers Teaching with Provisional License	2.1%	2.9%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	2	8	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	2.1%	2.9%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	20	228	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	21.3%	83.8%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	0	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	0.0%	4.7%
Number of Inexperienced Teachers ^^	27	75	6,068
Percentage of Teachers who are Inexperienced ^^	28.7%	27.6%	18.6%
Number of Teachers, Principals, and Assistant Principals	99	291	34,409
Number of Inexperienced Teachers, Principals, and Assistant Principals	27	75	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	27.3%	25.8%	17.9%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources-data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	---	211
Number of Teachers Teaching with Provisional License	---	---	343
Percentage of Teachers Teaching with Provisional License	---	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.6%
Number of Inexperienced Teachers ^^	---	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	---	7,579
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	21.3%



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	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,030
Number Certified by National Board for Professional Teaching Standards	---	---	402
Number of Teachers Teaching with Provisional License	---	---	201
Percentage of Teachers Teaching with Provisional License	---	---	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	158
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.0%
Number of Inexperienced Teachers ^^	---	---	1,558
Percentage of Teachers who are Inexperienced ^^	---	---	15.4%
Number of Teachers, Principals, and Assistant Principals	---	---	11,196
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

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District		
School Board Training	School Board Member	Hours of Training
	Kenneth Clemons	31.00
	Vicky Dobson	26.75
	Wayne Gibson	30.00
	Renee Skinner	19.00
	Keith Smith	12.00
	Susan Turbeville	19.00
	Todd Whatley	26.50



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$9,328,607	\$5,735,473	\$3,679,511,921
State and Local Non-Personnel Expenditures	\$4,652,113	\$2,030,047	\$1,279,554,881
State and Local Grand Total Expenditures	\$13,980,720	\$7,765,520	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$7,128	\$7,397	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$3,555	\$2,618	\$2,703
State and Local Per-pupil Expenditures	\$10,683	\$10,015	\$10,476
Federal Expenditures			
Federal Personnel Expenditures	\$1,577,833	\$468,225	\$566,390,373
Federal Non-Personnel Expenditures	\$563,156	\$174,421	\$281,620,920
Federal Grand Total Expenditures	\$2,140,988	\$642,646	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$1,206	\$604	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$430	\$225	\$595
Federal Per-pupil Expenditures	\$1,636	\$829	\$1,791
Total Expenditures			
Total Personnel Expenditures	\$10,906,440	\$6,203,698	\$4,245,902,294
Total Non-Personnel Expenditures	\$5,215,268	\$2,204,467	\$1,561,175,801
Total Grand Total Expenditures	\$16,121,708	\$8,408,165	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$8,334	\$8,001	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$3,985	\$2,843	\$3,298
Total Per-pupil Expenditures	\$12,319	\$10,844	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		33.5	38.9
Average Teacher Salary		\$47,993	\$55,156
Extracurricular Expenditures		\$1,733,864	\$242,780,990
Capital Expenditures		\$9,810,152	\$814,651,252
Debt Service Expenditures		\$2,076,146	\$335,069,210
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	58.2%	64.1%	58.6%
State Free and Reduced-Price Meal Rate††			58.7%
National Free and Reduced-Price Meal Rate†			59.8%

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Alternatively Tested

	ELA	Math	Science
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	48.1	17.72	16.14	18.04
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	42.66	19.58	17.83	19.93
English Learner	>95%	RV	RV	6.67	<5%
Non-English Learner	>95%	47.18	17.28	16.61	18.94
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	7.14	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	41.54	19.12	18.38	20.96
Female	94.59	32.86	19.29	25	22.86
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	94.29	28.79	20.45	26.52	24.24
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	94.29	31.06	18.18	26.52	24.24
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	93.94	26.61	19.35	28.23	25.81
Male	>95%	60.23	16.48	9.09	14.2
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	54.55	18.83	10.39	16.23
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	59.76	16.57	8.88	14.79
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	54.05	18.92	10.14	16.89
African-American	93.75	65.33	22	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	92.86	60	25.38	RV	RV
African-American Non-English Learner	93.75	65.33	22	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	92.86	60	25.38	RV	RV
African-American Female	RV	49.15	30.51	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	44.44	33.33	RV	RV
African-American Female Non-English Learner	RV	49.15	30.51	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	44.44	33.33	RV	RV
African-American Male	>95%	75.82	16.48	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	71.05	19.74	RV	RV
African-American Male Non-English Learner	>95%	75.82	16.48	RV	RV



African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	71.05	19.74	RV	RV
Hispanic	>95%	43.48	RV	RV	8.7
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	13.64	9.09
Hispanic English Learner	>95%	RV	RV	7.14	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	7.69	<5%
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	6.67	13.33
Hispanic Female without Disabilities	>95%	RV	RV	6.67	13.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	27.73	10.92	27.73	33.61
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	21.82	11.82	30	36.36
Caucasian Non-English Learner	>95%	27.73	10.92	27.73	33.61
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	21.82	11.82	30	36.36
Caucasian Female	>95%	RV	RV	44.23	42.31
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	46.94	44.9
Caucasian Female Non-English Learner	>95%	RV	RV	44.23	42.31
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	46.94	44.9
Caucasian Male	>95%	41.79	16.42	14.93	26.87
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	36.07	18.03	16.39	29.51
Caucasian Male Non-English Learner	>95%	41.79	16.42	14.93	26.87
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	36.07	18.03	16.39	29.51



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	70.44	14.47	9.12	5.97
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	67.36	15.97	10.07	6.6
English Learner	>95%	RV	RV	6.67	<5%
Non-English Learner	>95%	69.31	15.18	9.24	6.27
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	7.14	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	66.06	16.79	10.22	6.93
Female	RV	63.83	21.28	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	95	61.65	22.56	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	95	61.65	22.56	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	94.7	59.2	24	RV	RV
Male	>95%	75.71	9.04	8.47	6.78
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	72.26	10.32	9.68	7.74
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	75.29	9.41	8.24	7.06
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	71.81	10.74	9.4	8.05
African-American	95	90.79	RV	RV	<5%
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	94.29	89.39	RV	RV	<5%
African-American Non-English Learner	95	90.79	RV	RV	<5%
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	94.29	89.39	RV	RV	<5%
African-American Female	90.91	88.33	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	90.16	87.27	RV	RV	<5%
African-American Female Non-English Learner	90.91	88.33	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	90.16	87.27	RV	RV	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%



African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	>95%	RV	RV	<5%	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner	>95%	RV	RV	7.14	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	7.69	<5%
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	45.38	23.53	17.65	13.45
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	40.91	25.45	19.09	14.55
Caucasian Non-English Learner	>95%	45.38	23.53	17.65	13.45
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	40.91	25.45	19.09	14.55
Caucasian Female	>95%	30.77	38.46	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	26.53	40.82	RV	RV
Caucasian Female Non-English Learner	>95%	30.77	38.46	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	26.53	40.82	RV	RV
Caucasian Male	>95%	56.72	RV	RV	16.42
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	52.46	RV	RV	18.03
Caucasian Male Non-English Learner	>95%	56.72	RV	RV	16.42
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	52.46	RV	RV	18.03



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	53.48	21.2	13.92	11.39
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	48.6	23.43	15.38	12.59
English Learner	>95%	RV	RV	6.67	6.67
Non-English Learner	>95%	52.82	21.26	14.29	11.63
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	7.14	7.14
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	47.79	23.53	15.81	12.87
Female	94.56	43.17	27.34	19.42	10.07
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	94.24	39.69	29.01	20.61	10.69
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	94.24	41.22	27.48	20.61	10.69
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	93.89	37.4	29.27	21.95	11.38
Male	>95%	61.58	16.38	9.6	12.43
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	56.13	18.71	10.97	14.19
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	61.76	16.47	9.41	12.35
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	56.38	18.79	10.74	14.09
African-American	94.38	78.15	15.23	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	93.57	74.81	17.56	RV	RV
African-American Non-English Learner	94.38	78.15	15.23	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	93.57	74.81	17.56	RV	RV
African-American Female	89.39	64.41	28.81	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	88.52	61.11	31.48	RV	RV
African-American Female Non-English Learner	89.39	64.41	28.81	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	88.52	61.11	31.48	RV	RV
African-American Male	>95%	86.96	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	84.42	RV	RV	<5%
African-American Male Non-English Learner	>95%	86.96	RV	RV	<5%



African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	84.42	RV	RV	<5%
Hispanic	>95%	50	RV	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	47.62	RV	RV	<5%
Hispanic English Learner	>95%	RV	RV	7.14	7.14
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	7.69	7.69
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	7.14	<5%
Hispanic Female without Disabilities	>95%	RV	RV	7.14	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	26.89	23.53	26.05	23.53
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	20.91	25.45	28.18	25.45
Caucasian Non-English Learner	>95%	26.89	23.53	26.05	23.53
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	20.91	25.45	28.18	25.45
Caucasian Female	>95%	RV	RV	36.54	23.08
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	38.78	24.49
Caucasian Female Non-English Learner	>95%	RV	RV	36.54	23.08
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	38.78	24.49
Caucasian Male	>95%	34.33	23.88	17.91	23.88
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	27.87	26.23	19.67	26.23
Caucasian Male Non-English Learner	>95%	34.33	23.88	17.91	23.88
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	27.87	26.23	19.67	26.23



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	42.81	17.07	16.47	23.65
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	40.26	17.25	17.25	25.24
English Learner	>95%	RV	RV	5.88	<5%
Non-English Learner	>95%	40.06	17.98	17.03	24.92
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	5.88	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	37.16	18.24	17.91	26.69
Female	>95%	33.75	21.88	15.63	28.75
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	32.03	21.57	16.34	30.07
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	30.72	22.88	16.34	30.07
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	28.77	22.6	17.12	31.51
Male	>95%	51.15	12.64	17.24	18.97
Male Students with Disabilities	93.33	RV	RV	7.14	<5%
Male Students without Disabilities	>95%	48.13	13.13	18.13	20.63
Male English Learner	>95%	RV	RV	10	<5%
Male Non-English Learner	>95%	48.78	13.41	17.68	20.12
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner with Disabilities	93.33	RV	RV	7.14	<5%
Male Non-English Learner without Disabilities	>95%	45.33	14	18.67	22
African-American	>95%	57.86	20	12.14	10
African-American Students with Disabilities	92.31	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	56.25	19.53	13.28	10.94
African-American Non-English Learner	>95%	57.86	20	12.14	10
African-American Non-English Learner with Disabilities	92.31	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	56.25	19.53	13.28	10.94
African-American Female	>95%	48	22.67	16	13.33
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	46.38	21.74	17.39	14.49
African-American Female Non-English Learner	>95%	48	22.67	16	13.33
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	46.38	21.74	17.39	14.49
African-American Male	>95%	69.23	16.92	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	67.8	16.95	RV	RV
African-American Male Non-English Learner	>95%	69.23	16.92	RV	RV



African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	67.8	16.95	RV	RV
Hispanic	>95%	47.73	RV	RV	31.82
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	47.73	RV	RV	31.82
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	17.24	48.28
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	17.24	48.28
Hispanic Female	>95%	RV	RV	10	40
Hispanic Female without Disabilities	>95%	RV	RV	10	40
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	14.29	57.14
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	14.29	57.14
Hispanic Male	>95%	54.17	RV	RV	25
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	>95%	54.17	RV	RV	25
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	20	40
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	20	40
Caucasian	>95%	28.23	16.13	21.77	33.87
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	24.79	17.09	22.22	35.9
Caucasian Non-English Learner	>95%	28.23	16.13	21.77	33.87
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	24.79	17.09	22.22	35.9
Caucasian Female	>95%	RV	22.81	RV	45.61
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	23.21	RV	46.43
Caucasian Female Non-English Learner	>95%	RV	22.81	RV	45.61
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	23.21	RV	46.43
Caucasian Male	>95%	40.3	RV	25.37	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	36.07	RV	RV	26.23
Caucasian Male Non-English Learner	>95%	40.3	RV	25.37	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	36.07	RV	RV	26.23



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	RV	67.66	16.77	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	65.81	17.57	RV	RV
English Learner	>95%	RV	RV	5.88	<5%
Non-English Learner	RV	66.25	17.67	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	5.88	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	64.19	18.58	RV	RV
Female	RV	69.38	16.25	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	67.97	16.99	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	67.97	16.99	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	66.44	17.81	RV	RV
Male	>95%	66.09	17.24	RV	RV
Male Students with Disabilities	93.33	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	63.75	18.13	RV	RV
Male English Learner	>95%	RV	RV	10	<5%
Male Non-English Learner	>95%	64.63	18.29	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	62	19.33	RV	RV
African-American	>95%	84.89	10.07	RV	RV
African-American Students with Disabilities	92.31	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	84.25	10.24	RV	RV
African-American Non-English Learner	>95%	84.89	10.07	RV	RV
African-American Non-English Learner with Disabilities	92.31	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	84.25	10.24	RV	RV
African-American Female	>95%	86.67	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	85.51	RV	RV	<5%
African-American Female Non-English Learner	>95%	86.67	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	85.51	RV	RV	<5%
African-American Male	94.12	82.81	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	82.76	RV	RV	<5%
African-American Male Non-English Learner	94.12	82.81	RV	RV	<5%



African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	82.76	RV	RV	<5%
Hispanic	>95%	75	RV	RV	<5%
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	75	RV	RV	<5%
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	62.07	RV	RV	<5%
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner without Disabilities	>95%	62.07	RV	RV	<5%
Hispanic Female	>95%	RV	RV	10	<5%
Hispanic Female without Disabilities	>95%	RV	RV	10	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	14.29	<5%
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	14.29	<5%
Hispanic Male	>95%	RV	RV	12.5	<5%
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	>95%	RV	RV	12.5	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	20	<5%
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	20	<5%
Caucasian	>95%	51.2	RV	21.6	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	48.31	RV	22.88	RV
Caucasian Non-English Learner	>95%	51.2	RV	21.6	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	48.31	RV	22.88	RV
Caucasian Female	>95%	43.86	26.32	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	42.86	26.79	RV	RV
Caucasian Female Non-English Learner	>95%	43.86	26.32	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	42.86	26.79	RV	RV
Caucasian Male	>95%	57.35	RV	19.12	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	53.23	RV	20.97	RV
Caucasian Male Non-English Learner	>95%	57.35	RV	19.12	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	53.23	RV	20.97	RV



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	54.33	20.9	14.93	9.85
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	51.59	21.97	15.92	10.51
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	52.2	21.7	15.72	10.38
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	49.16	22.9	16.84	11.11
Female	>95%	51.88	23.75	16.88	7.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	49.67	24.84	17.65	7.84
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	49.67	24.84	17.65	7.84
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	47.26	26.03	18.49	8.22
Male	>95%	56.57	18.29	13.14	12
Male Students with Disabilities	93.33	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	53.42	19.25	14.29	13.04
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	54.55	18.79	13.94	12.73
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	50.99	19.87	15.23	13.91
African-American	RV	71.43	17.86	RV	RV
African-American Students with Disabilities	92.31	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	69.53	18.75	RV	RV
African-American Non-English Learner	RV	71.43	17.86	RV	RV
African-American Non-English Learner with Disabilities	92.31	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	69.53	18.75	RV	RV
African-American Female	RV	68	18.67	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	65.22	20.29	RV	RV
African-American Female Non-English Learner	RV	68	18.67	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	65.22	20.29	RV	RV
African-American Male	>95%	75.38	16.92	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	74.58	16.95	RV	RV
African-American Male Non-English Learner	>95%	75.38	16.92	RV	RV



African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	74.58	16.95	RV	RV
Hispanic	>95%	54.55	22.73	RV	RV
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	54.55	22.73	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	34.48	RV	RV	<5%
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner without Disabilities	>95%	34.48	RV	RV	<5%
Hispanic Female	>95%	RV	RV	15	5
Hispanic Female without Disabilities	>95%	RV	RV	15	5
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	21.43	7.14
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	7.14
Hispanic Male	>95%	54.17	RV	RV	<5%
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	>95%	54.17	RV	RV	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	40	<5%
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	40	<5%
Caucasian	>95%	40	24	16	20
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	36.44	25.42	16.95	21.19
Caucasian Non-English Learner	>95%	40	24	16	20
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	36.44	25.42	16.95	21.19
Caucasian Female	>95%	33.33	29.82	19.3	17.54
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	32.14	30.36	19.64	17.86
Caucasian Female Non-English Learner	>95%	33.33	29.82	19.3	17.54
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	32.14	30.36	19.64	17.86
Caucasian Male	>95%	45.59	RV	RV	22.06
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	40.32	RV	RV	24.19
Caucasian Male Non-English Learner	>95%	45.59	RV	RV	22.06
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	40.32	RV	RV	24.19



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	45.38	17.38	16.31	20.92
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>97%	41.4	18.36	17.53	22.7
English Learner	>95%	RV	RV	6.25	<5%
Non-English Learner	>97%	43.53	17.64	16.83	22.01
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	6.45	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>97%	39.26	18.66	18.13	23.94
Female	>95%	33.33	20.67	20	26
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	30.53	21.05	21.05	27.37
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	30.88	20.7	21.05	27.37
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	27.78	21.11	22.22	28.89
Male	>95%	55.71	14.57	13.14	16.57
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	51.27	15.92	14.33	18.47
Male English Learner	>95%	RV	RV	11.76	<5%
Male Non-English Learner	>95%	54.35	15.02	13.21	17.42
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	12.5	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	49.66	16.44	14.43	19.46
African-American	>95%	61.72	21.03	10.34	6.9
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	94.85	58.14	22.48	11.63	7.75
African-American Non-English Learner	>95%	61.72	21.03	10.34	6.9
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	94.85	58.14	22.48	11.63	7.75
African-American Female	93.71	48.51	26.12	16.42	8.96
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	93.18	45.53	26.83	17.89	9.76
African-American Female Non-English Learner	93.71	48.51	26.12	16.42	8.96
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	93.18	45.53	26.83	17.89	9.76
African-American Male	>95%	73.08	16.67	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	69.63	18.52	RV	RV
African-American Male Non-English Learner	>95%	73.08	16.67	RV	RV



African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	69.63	18.52	RV	RV
Hispanic	>95%	46.27	RV	RV	23.88
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	45.45	RV	RV	24.24
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	18.42	42.11
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	18.42	42.11
Hispanic Female	>95%	37.14	RV	RV	28.57
Hispanic Female without Disabilities	>95%	37.14	RV	RV	28.57
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	13.64	45.45
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	13.64	45.45
Hispanic Male	>95%	56.25	RV	RV	18.75
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	54.84	RV	RV	19.35
Hispanic Male English Learner	>95%	RV	RV	6.25	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	25	37.5
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	6.67	<5%
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	25	37.5
Caucasian	>95%	27.98	13.58	24.69	33.74
Caucasian Students with Disabilities	>95%	RV	RV	6.25	<5%
Caucasian Students without Disabilities	>95%	23.35	14.54	25.99	36.12
Caucasian Non-English Learner	>95%	27.98	13.58	24.69	33.74
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.25	<5%
Caucasian Non-English Learner without Disabilities	>95%	23.35	14.54	25.99	36.12
Caucasian Female	>95%	11.93	13.76	30.28	44.04
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	31.43	45.71
Caucasian Female Non-English Learner	>95%	11.93	13.76	30.28	44.04
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.43	45.71
Caucasian Male	>95%	41.04	13.43	20.15	25.37
Caucasian Male with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Male without Disabilities	>95%	36.07	14.75	21.31	27.87
Caucasian Male Non-English Learner	>95%	41.04	13.43	20.15	25.37
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	36.07	14.75	21.31	27.87



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	69.02	15.64	10.43	4.91
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>97%	66.56	16.81	11.31	5.32
English Learner	>95%	RV	RV	6.25	<5%
Non-English Learner	>97%	67.74	16.45	10.65	5.16
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	6.45	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>97%	65.09	17.72	11.58	5.61
Female	RV	66.78	18.6	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	RV	65.03	19.58	RV	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	RV	65.03	19.58	RV	RV
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	RV	63.1	20.66	RV	RV
Male	>95%	70.94	13.11	9.97	5.98
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	67.94	14.29	11.11	6.67
Male English Learner	>95%	RV	RV	11.76	<5%
Male Non-English Learner	>95%	70.06	13.77	9.88	6.29
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	12.5	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	66.89	15.05	11.04	7.02
African-American	>95%	87.97	7.9	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	86.87	8.49	RV	RV
African-American Non-English Learner	>95%	87.97	7.9	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	86.87	8.49	RV	RV
African-American Female	94.41	87.41	8.89	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	93.94	86.29	9.68	RV	RV
African-American Female Non-English Learner	94.41	87.41	8.89	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	93.94	86.29	9.68	RV	RV
African-American Male	>95%	88.46	7.05	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	87.41	7.41	RV	RV
African-American Male Non-English Learner	>95%	88.46	7.05	RV	RV



African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	87.41	7.41	RV	RV
Hispanic	>95%	76.12	14.93	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	75.76	15.15	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	60.53	26.32	RV	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner without Disabilities	>95%	60.53	26.32	RV	RV
Hispanic Female	>95%	RV	RV	5.71	<5%
Hispanic Female without Disabilities	>95%	RV	RV	5.71	<5%
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	9.09	<5%
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Hispanic Male	>95%	RV	RV	12.5	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	12.9	<5%
Hispanic Male English Learner	>95%	RV	RV	6.25	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	18.75	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	6.67	<5%
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	18.75	<5%
Caucasian	>95%	48.36	21.72	19.67	10.25
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	44.74	23.25	21.05	10.96
Caucasian Non-English Learner	>95%	48.36	21.72	19.67	10.25
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	44.74	23.25	21.05	10.96
Caucasian Female	>95%	37.61	32.11	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	35.24	33.33	RV	RV
Caucasian Female Non-English Learner	>95%	37.61	32.11	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	35.24	33.33	RV	RV
Caucasian Male	>95%	57.04	13.33	17.04	12.59
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	52.85	14.63	18.7	13.82
Caucasian Male Non-English Learner	>95%	57.04	13.33	17.04	12.59
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	52.85	14.63	18.7	13.82



El Dorado School District - 7001000

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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	53.92	21.04	14.44	10.6
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>97%	50.17	22.67	15.67	11.5
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>97%	52.5	21.49	15.02	10.99
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>97%	48.51	23.2	16.34	11.95
Female	>95%	47.83	25.42	18.06	8.7
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	45.07	26.76	19.01	9.15
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	45.77	26.06	19.01	9.15
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	42.75	27.51	20.07	9.67
Male	>95%	59.09	17.33	11.36	12.22
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	54.75	18.99	12.66	13.61
Male English Learner	>95%	RV	RV	5.88	5.88
Male Non-English Learner	>95%	58.21	17.61	11.64	12.54
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	6.25	6.25
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	53.67	19.33	13	14
African-American	RV	74.91	16.49	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	72.2	18.15	RV	RV
African-American Non-English Learner	RV	74.91	16.49	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	72.2	18.15	RV	RV
African-American Female	RV	66.42	23.13	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	RV	63.41	25.2	RV	RV
African-American Female Non-English Learner	RV	66.42	23.13	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	RV	63.41	25.2	RV	RV
African-American Male	>95%	82.17	10.83	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	80.15	11.76	RV	RV
African-American Male Non-English Learner	>95%	82.17	10.83	RV	RV



African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	80.15	11.76	RV	RV
Hispanic	RV	53.03	27.27	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	RV	52.31	27.69	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	RV	32.43	37.84	RV	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner without Disabilities	RV	32.43	37.84	RV	RV
Hispanic Female	>95%	52.94	32.35	RV	RV
Hispanic Female without Disabilities	>95%	52.94	32.35	RV	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	19.05	<5%
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	19.05	<5%
Hispanic Male	>95%	53.13	RV	RV	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	51.61	RV	RV	<5%
Hispanic Male English Learner	>95%	RV	RV	6.25	6.25
Hispanic Male Non-English Learner	>95%	RV	RV	37.5	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	6.67	6.67
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	37.5	<5%
Caucasian	>95%	33.61	23.77	20.9	21.72
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	28.95	25.44	22.37	23.25
Caucasian Non-English Learner	>95%	33.61	23.77	20.9	21.72
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	28.95	25.44	22.37	23.25
Caucasian Female	>95%	25.69	26.61	27.52	20.18
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	22.86	27.62	28.57	20.95
Caucasian Female Non-English Learner	>95%	25.69	26.61	27.52	20.18
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	22.86	27.62	28.57	20.95
Caucasian Male	>95%	40	21.48	15.56	22.96
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	34.15	23.58	17.07	25.2
Caucasian Male Non-English Learner	>95%	40	21.48	15.56	22.96
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	34.15	23.58	17.07	25.2



MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates	
All	93.00%
Students with Disabilities	93.75%
Students without Disabilities	92.92%
English Learner	>95%
Non-English Learner	92.73%
English Learner Students without Disabilities	>95%
Non-English Learner Students with Disabilities	93.75%
Non-English Learner Students without Disabilities	92.63%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	N<10
Female Non-English Learner	>95%
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	89.94%
Male Students with Disabilities	91.67%
Male Students without Disabilities	89.68%
Male English Learner	N<10
Male Non-English Learner	89.53%
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	91.67%
Male Non-English Learner without Disabilities	89.19%
African-American	89.57%
African-American Students with Disabilities	>95%
African-American Students without Disabilities	88.59%
African-American Non-English Learner	89.57%
African-American Non-English Learner with Disabilities	>95%
African-American Non-English Learner without Disabilities	88.59%
African-American Female	91.67%
African-American Female with Disabilities	N<10
African-American Female without Disabilities	91.46%
African-American Female Non-English Learner	91.67%
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	91.46%
African-American Male	87.34%
African-American Male with Disabilities	>95%
African-American Male without Disabilities	85.07%
African-American Male Non-English Learner	87.34%
African-American Male Non-English Learner with Disabilities	>95%
African-American Male Non-English Learner without Disabilities	85.07%
Hispanic	>95%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	>95%
Hispanic English Learner	>95%
Hispanic Non-English Learner	95.00%
Hispanic English Learner without Disabilities	>95%
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	94.74%
Hispanic Female	>95%
Hispanic Female without Disabilities	>95%
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	>95%
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	>95%
Hispanic Male	92.31%
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	91.67%
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10



Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	88.24%
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	88.24%
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	91.46%
Caucasian Male with Disabilities	81.82%
Caucasian Male without Disabilities	92.96%
Caucasian Male Non-English Learner	91.46%
Caucasian Male Non-English Learner with Disabilities	81.82%
Caucasian Male Non-English Learner without Disabilities	92.96%



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MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates	
All	91.79%
Students with Disabilities	86.96%
Students without Disabilities	92.16%
English Learner	>95%
Non-English Learner	91.32%
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	>95%
Non-English Learner Students with Disabilities	85.71%
Non-English Learner Students without Disabilities	91.72%
Female	>95%
Female Students with Disabilities	90.91%
Female Students without Disabilities	>95%
Female English Learner	N<10
Female Non-English Learner	>95%
Female English Learner with Disabilities	N<10
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	90.00%
Female Non-English Learner without Disabilities	>95%
Male	87.50%
Male Students with Disabilities	83.33%
Male Students without Disabilities	87.86%
Male English Learner	>95%
Male Non-English Learner	86.43%
Male English Learner with Disabilities	N<10
Male English Learner without Disabilities	>95%
Male Non-English Learner with Disabilities	81.82%
Male Non-English Learner without Disabilities	86.82%
African-American	90.00%
African-American Students with Disabilities	90.91%
African-American Students without Disabilities	89.93%
African-American Non-English Learner	90.00%
African-American Non-English Learner with Disabilities	90.91%
African-American Non-English Learner without Disabilities	89.93%
African-American Female	93.75%
African-American Female with Disabilities	N<10
African-American Female without Disabilities	93.33%
African-American Female Non-English Learner	93.75%
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	93.33%
African-American Male	85.71%
African-American Male with Disabilities	N<10
African-American Male without Disabilities	85.94%
African-American Male Non-English Learner	85.71%
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	85.94%
Hispanic	>95%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	>95%
Hispanic English Learner	>95%
Hispanic Non-English Learner	>95%
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	>95%
Hispanic Non-English Learner without Disabilities	>95%
Hispanic Female	>95%
Hispanic Female without Disabilities	>95%
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	>95%
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	>95%
Hispanic Male	>95%
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	>95%



Hispanic Male English Learner	>95%
Hispanic Male Non-English Learner	>95%
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male English Learner without Disabilities	>95%
Hispanic Male Non-English Learner without Disabilities	>95%
Caucasian	91.27%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	91.45%
Caucasian English Learner	N<10
Caucasian Non-English Learner	91.20%
Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	91.38%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	84.21%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	84.62%
Caucasian Male English Learner	N<10
Caucasian Male Non-English Learner	83.93%
Caucasian Male English Learner without Disabilities	N<10
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	84.31%



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MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	77.97	79.14	78.58	80.92	87.1	78.92
Students with Disabilities	77	79.05	78.02	84	N<10	78.52
Students without Disabilities	78.06	79.15	78.63	80.62	86.7	78.96
English Learner	72.3	84.35	78.32	79.38	87.1	82.55
Non-English Learner	78.24	78.89	78.59	80.99	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	72.53	84.9	78.71	80.55	86.7	82.55
Non-English Learner Students with Disabilities	77.29	79.12	78.21	84.76	N<10	---
Non-English Learner Students without Disabilities	78.33	78.87	78.63	80.63	N<10	---
Female	77.52	80.24	78.88	82.17	N<10	79.18
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.34	80.43	78.88	81.94	N<10	79.2
Female English Learner	N<10	N<10	N<10	N<10	N<10	82.25
Female Non-English Learner	77.82	79.91	78.87	82.35	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.25
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.64	80.09	78.86	82.12	N<10	---
Male	78.31	78.3	78.34	79.97	N<10	78.72
Male Students with Disabilities	75.71	79.84	77.77	83.11	N<10	78.41
Male Students without Disabilities	78.66	78.09	78.42	79.54	N<10	78.77
Male English Learner	N<10	N<10	N<10	N<10	N<10	82.83
Male Non-English Learner	78.55	78.13	78.38	79.97	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.88
Male Non-English Learner with Disabilities	76.03	79.97	78	84.05	N<10	---
Male Non-English Learner without Disabilities	78.89	77.88	78.43	79.42	N<10	---
African-American	77.12	79.41	78.3	79.91	N<10	---
African-American Students with Disabilities	76.85	78.89	77.87	84.63	N<10	---
African-American Students without Disabilities	77.15	79.48	78.37	79.21	N<10	---
African-American Non-English Learner	77.12	79.41	78.3	79.91	N<10	---
African-American Non-English Learner with Disabilities	76.85	78.89	77.87	84.63	N<10	---
African-American Non-English Learner without Disabilities	77.15	79.48	78.37	79.21	N<10	---
African-American Female	76.5	79.89	78.2	81.15	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	76.15	80.33	78.24	80.69	N<10	---
African-American Female Non-English Learner	76.5	79.89	78.2	81.15	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	76.15	80.33	78.24	80.69	N<10	---
African-American Male	77.49	79.1	78.37	79.15	N<10	---
African-American Male with Disabilities	75.72	80.14	77.93	83.95	N<10	---
African-American Male without Disabilities	77.83	78.9	78.45	78.21	N<10	---
African-American Male Non-English Learner	77.49	79.1	78.37	79.15	N<10	---
African-American Male Non-English Learner with Disabilities	75.72	80.14	77.93	83.95	N<10	---
African-American Male Non-English Learner without Disabilities	77.83	78.9	78.45	78.21	N<10	---
Hispanic	71.08	81.26	76.17	79.57	86.22	79.83
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	71.17	81.47	76.32	80.33	85.71	79.65
Hispanic English Learner	71.9	84.14	78.02	79.03	86.22	81.95
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	72.11	84.71	78.41	80.26	85.71	81.9
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	68.82	80.12	74.47	79.01	N<10	76.98
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	68.82	80.12	74.47	79.01	N<10	76.98
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	80.84



Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	80.84
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	83.24
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	83.35
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	82.83
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.88
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.51	78.67	79.09	81.25	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.58	78.6	79.09	81.01	N<10	---
Caucasian Non-English Learner	79.51	78.67	79.09	81.25	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.58	78.6	79.09	81.01	N<10	---
Caucasian Female	80.48	81.28	80.88	82.87	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.41	81.31	80.86	82.7	N<10	---
Caucasian Female Non-English Learner	80.48	81.28	80.88	82.87	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.41	81.31	80.86	82.7	N<10	---
Caucasian Male	78.76	76.65	77.71	80.01	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.91	76.42	77.66	79.65	N<10	---
Caucasian Male Non-English Learner	78.76	76.65	77.71	80.01	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.91	76.42	77.66	79.65	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	77.51	80.64	79.03	78.72	79.27	79.04
Students with Disabilities	81.27	82.24	81.76	79.83	N<10	---
Students without Disabilities	77.26	80.54	78.85	78.65	79.27	78.87
English Learner	76.23	74.75	75.49	73.28	79.27	77.32
Non-English Learner	77.57	80.93	79.2	78.98	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	76.23	74.75	75.49	73.28	79.27	77.32
Non-English Learner Students with Disabilities	81.27	82.24	81.76	79.83	N<10	---
Non-English Learner Students without Disabilities	77.32	80.84	79.03	78.92	N<10	---
Female	77.32	82.03	79.67	79.41	N<10	79.69
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.17	81.9	79.53	79.41	N<10	79.56
Female English Learner	N<10	N<10	N<10	N<10	N<10	77.93
Female Non-English Learner	77.33	82.35	79.84	79.66	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	77.93
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.18	82.22	79.7	79.67	N<10	---
Male	77.69	79.33	78.43	78.07	N<10	78.44
Male Students with Disabilities	81.67	80.79	81.23	80.03	N<10	---
Male Students without Disabilities	77.36	79.21	78.19	77.9	N<10	78.21
Male English Learner	N<10	N<10	N<10	N<10	N<10	76.82
Male Non-English Learner	77.8	79.58	78.6	78.33	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	76.82
Male Non-English Learner with Disabilities	81.67	80.79	81.23	80.03	N<10	---
Male Non-English Learner without Disabilities	77.45	79.47	78.37	78.18	N<10	---
African-American	76.34	81	78.54	78.56	N<10	---
African-American Students with Disabilities	80.27	81.62	80.94	76.21	N<10	---
African-American Students without Disabilities	75.96	80.94	78.31	78.78	N<10	---
African-American Non-English Learner	76.34	81	78.54	78.56	N<10	---



African-American Non-English Learner with Disabilities	80.27	81.62	80.94	76.21	N<10	---
African-American Non-English Learner without Disabilities	75.96	80.94	78.31	78.78	N<10	---
African-American Female	75.54	82.1	78.82	79.62	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	75.05	82.01	78.53	79.85	N<10	---
African-American Female Non-English Learner	75.54	82.1	78.82	79.62	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	75.05	82.01	78.53	79.85	N<10	---
African-American Male	77.3	79.72	78.22	77.31	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	77.06	79.67	78.05	77.51	N<10	---
African-American Male Non-English Learner	77.3	79.72	78.22	77.31	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	77.06	79.67	78.05	77.51	N<10	---
Hispanic	78.05	80.91	79.48	77.74	78.69	79.3
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	78.05	80.91	79.48	77.74	78.69	79.3
Hispanic English Learner	75.37	74.56	74.96	74.67	78.69	76.76
Hispanic Non-English Learner	79.34	83.98	81.66	79.22	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	75.37	74.56	74.96	74.67	78.69	76.76
Hispanic Non-English Learner without Disabilities	79.34	83.98	81.66	79.22	N<10	---
Hispanic Female	76.86	81.79	79.33	79.37	N<10	79.22
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	76.86	81.79	79.33	79.37	N<10	79.22
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	76.68
Hispanic Female Non-English Learner	77.65	84.78	81.21	80.28	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	76.68
Hispanic Female Non-English Learner without Disabilities	77.65	84.78	81.21	80.28	N<10	---
Hispanic Male	79.08	80.15	79.61	76.32	N<10	79.36
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	79.08	80.15	79.61	76.32	N<10	79.36
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	76.82
Hispanic Male Non-English Learner	80.92	83.23	82.08	78.23	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	76.82
Hispanic Male Non-English Learner without Disabilities	80.92	83.23	82.08	78.23	N<10	---
Caucasian	78.44	79.82	79.16	78.92	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.09	79.44	78.8	78.58	N<10	---
Caucasian Non-English Learner	78.44	79.82	79.16	78.92	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.09	79.44	78.8	78.58	N<10	---
Caucasian Female	79.66	82.06	80.86	79.59	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.7	81.81	80.76	79.32	N<10	---
Caucasian Female Non-English Learner	79.66	82.06	80.86	79.59	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.7	81.81	80.76	79.32	N<10	---
Caucasian Male	77.39	77.88	77.71	78.35	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	76.6	77.23	77.01	77.9	N<10	---
Caucasian Male Non-English Learner	77.39	77.88	77.71	78.35	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.6	77.23	77.01	77.9	N<10	---

Mean Math VAS **Mean ELA VAS** **Mean Content VAS** **Mean Science VAS** **Mean ELP VAS** **Mean Content w/ELP VAS**

Grade 11

All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---



Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	N<10	N<10	N<10	N<10	69.88	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	69.88	---
English Learner	N<10	N<10	N<10	N<10	69.88	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	69.88	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	70.85	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	70.85	---
Hispanic English Learner	N<10	N<10	N<10	N<10	70.85	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	70.85	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	77.73	79.92	78.81	79.78	78.54	78.79
Students with Disabilities	78.81	80.41	79.61	82.23	N<10	79.65
Students without Disabilities	77.65	79.88	78.75	79.59	78.45	78.73
English Learner	74.33	79.38	76.86	76.23	78.54	77.91
Non-English Learner	77.89	79.94	78.9	79.95	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	74.51	79.46	76.99	76.65	78.45	77.9
Non-English Learner Students with Disabilities	79.02	80.48	79.75	82.62	N<10	---
Non-English Learner Students without Disabilities	77.8	79.9	78.83	79.74	N<10	---
Female	77.41	81.22	79.31	80.67	81.08	79.44
Female Students with Disabilities	80.98	80.96	80.97	82.99	N<10	80.12
Female Students without Disabilities	77.24	81.23	79.24	80.56	81.62	79.41
Female English Learner	74.52	80.68	77.6	76.38	81.08	79.76



Female Non-English Learner	77.56	81.24	79.4	80.88	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	74.52	80.68	77.6	76.38	81.62	80.06
Female Non-English Learner with Disabilities	80.98	80.96	80.97	82.99	N<10	---
Female Non-English Learner without Disabilities	77.39	81.26	79.32	80.78	N<10	---
Male	78.01	78.81	78.38	79.04	76.21	78.24
Male Students with Disabilities	77.99	80.2	79.09	81.93	N<10	79.46
Male Students without Disabilities	78.01	78.65	78.31	78.72	75.55	78.11
Male English Learner	74.16	78.17	76.16	76.08	76.21	76.19
Male Non-English Learner	78.18	78.84	78.49	79.17	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	74.5	78.24	76.37	76.93	75.55	75.85
Male Non-English Learner with Disabilities	78.25	80.29	79.27	82.47	N<10	---
Male Non-English Learner without Disabilities	78.17	78.67	78.4	78.8	N<10	---
African-American	76.74	80.18	78.42	79.26	N<10	---
African-American Students with Disabilities	78.18	79.95	79.06	81.37	N<10	---
African-American Students without Disabilities	76.57	80.2	78.34	79	N<10	---
African-American Non-English Learner	76.74	80.18	78.42	79.26	N<10	---
African-American Non-English Learner with Disabilities	78.18	79.95	79.06	81.37	N<10	---
African-American Non-English Learner without Disabilities	76.57	80.2	78.34	79	N<10	---
African-American Female	75.95	81.15	78.55	80.28	N<10	---
African-American Female with Disabilities	81.06	79.51	80.29	81.05	N<10	---
African-American Female without Disabilities	75.53	81.29	78.41	80.21	N<10	---
African-American Female Non-English Learner	75.95	81.15	78.55	80.28	N<10	---
African-American Female Non-English Learner with Disabilities	81.06	79.51	80.29	81.05	N<10	---
African-American Female Non-English Learner without Disabilities	75.53	81.29	78.41	80.21	N<10	---
African-American Male	77.41	79.35	78.31	78.4	N<10	---
African-American Male with Disabilities	76.8	80.15	78.48	81.52	N<10	---
African-American Male without Disabilities	77.51	79.23	78.28	77.91	N<10	---
African-American Male Non-English Learner	77.41	79.35	78.31	78.4	N<10	---
African-American Male Non-English Learner with Disabilities	76.8	80.15	78.48	81.52	N<10	---
African-American Male Non-English Learner without Disabilities	77.51	79.23	78.28	77.91	N<10	---
Hispanic	75.76	81.03	78.39	78.34	78.36	78.38
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	75.87	81.09	78.48	78.56	78.26	78.39
Hispanic English Learner	73.7	79.17	76.43	76.77	78.36	77.64
Hispanic Non-English Learner	77.27	82.38	79.83	79.48	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	73.87	79.24	76.56	77.25	78.26	77.62
Hispanic Non-English Learner without Disabilities	77.27	82.38	79.83	79.48	N<10	---
Hispanic Female	73.69	81.13	77.41	79.23	80.01	78.43
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	73.69	81.13	77.41	79.23	80.56	78.6
Hispanic Female English Learner	73.13	80.42	76.77	77.63	80.01	78.84
Hispanic Female Non-English Learner	74.02	81.54	77.78	80.14	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	73.13	80.42	76.77	77.63	80.56	79.14
Hispanic Female Non-English Learner without Disabilities	74.02	81.54	77.78	80.14	N<10	---
Hispanic Male	77.96	80.91	79.44	77.39	76.92	78.34
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	78.25	81.04	79.64	77.83	76.26	78.18
Hispanic Male English Learner	74.16	78.17	76.16	76.08	76.92	76.63
Hispanic Male Non-English Learner	81.53	83.49	82.51	78.62	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	74.5	78.24	76.37	76.93	76.26	76.3
Hispanic Male Non-English Learner without Disabilities	81.53	83.49	82.51	78.62	N<10	---
Caucasian	78.96	79.26	79.13	80.05	N<10	---
Caucasian Students with Disabilities	81.38	82.89	82.13	84.86	N<10	---
Caucasian Students without Disabilities	78.81	79.03	78.94	79.76	N<10	---
Caucasian Non-English Learner	78.96	79.26	79.13	80.05	N<10	---
Caucasian Non-English Learner with Disabilities	81.38	82.89	82.13	84.86	N<10	---
Caucasian Non-English Learner without Disabilities	78.81	79.03	78.94	79.76	N<10	---
Caucasian Female	80.05	81.69	80.87	81.14	N<10	---



Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.03	81.58	80.8	80.9	N<10	---
Caucasian Female Non-English Learner	80.05	81.69	80.87	81.14	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.03	81.58	80.8	80.9	N<10	---
Caucasian Male	78.07	77.26	77.71	79.17	N<10	---
Caucasian Male with Disabilities	81.56	82.1	81.83	83.6	N<10	---
Caucasian Male without Disabilities	77.76	76.82	77.34	78.77	N<10	---
Caucasian Male Non-English Learner	78.07	77.26	77.71	79.17	N<10	---
Caucasian Male Non-English Learner with Disabilities	81.56	82.1	81.83	83.6	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.76	76.82	77.34	78.77	N<10	---