

AHS School Level Improvement Plan 2023-24

Goal #1: AHS Faculty will monitor and evaluate data throughout the year to create and implement RTI strategies tailored to meet the needs of each individual student. Needs Assessment Data:

- ESSA School Reports (SSQS)
- COGNOS/ E-school Reports
- Summative & Periodic Assessment Data
- Student Discipline Data
- Teacher Observation of Students Evidence-based Interventions and Effective Practices:

Weekly interventions based on individual student needs

- Weekly interventions based on student individual student needs
- Research and implement other incentives
- Re-teach skills where students are lacking
- Faculty meetings to review student data

Goal #2: AHS teachers will help create and teach daily enrichment plans based on individual student data with fidelity to increase student achievement.

Needs Assessment Data:

- 2022 and 2023 ACT Aspire Test Data for 9th and 10th graders
- 2022 and 2023 ACT Data (11th graders)
- ESSA School Reports (Achievement, Growth, & SSQS)
- I-Ready Reading & Math Scores (throughout the year)
- Student Grades
- Teacher Observation of Students
- Weekly assessments

Evidence-based Intervention and effective practices:

- Total Participation Instruction Techniques
- Guided reading practices for all types of texts
- Vocabulary Instruction
- ACT preparation materials
- Student placement based on needs/reading level data

Goal #3: AHS teachers will work together in instructional teams to identify essential standards for each subject area. Teams will work to ensure that the curriculum is aligned with state standards.

Evidence-based Intervention and effective practices:

- Instructional Teams to identify standards and align curriculum
- Weekly classroom assessments to evaluate student progress and mastery
- 2022 and 2023 ACT Aspire Test Data for 9th and 10th graders
- 2022 and 2023 ACT Data (11th graders)

District Support Needed:

- Online software for ACT Prep
- Summer Professional Development for aligning standards vertically
- Professional Development for identifying essential standards
- Material and Resources for instruction

Goal #4 AHS teachers will help create inclusive classrooms that provide instructional strategies and assistance as needed**Evidence-based Intervention and effective practices:**

- Following IEP developed by committees
- Challenge students' thinking and abilities
- Provide differentiated assignments
- Use authentic and fair assessment strategies
- Provide special individualized instruction to all students