

Boone Community School District

ESSER III Plan

Elementary and Secondary Education Relief Fund

2021-22



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School Board Goals

Goal #1 Student Achievement					Goal #2 Family Engagement and Communication		Goal #3 Facilities Budget Management		
To increase the number of students that achieve the benchmarks identified on the Redefining Ready Indicators.					To create a collaborative community culture with two-way communication occurring between the District, families, and community.		Continue district wide facilities upgrades and replacement while maintaining a positive fiscal position.		
High Reliability Schools Level 1	High Reliability Schools Level 2	High Reliability Schools Level 3	High Reliability Schools Level 4	Portrait of a Graduate	Family Engagement	Community Engagement	Elementary School Project	HS Projects & Multipurpose Building	Budget Management
Ensure a safe, supportive, collaborative culture for all students.	Ensure effective teaching in every classroom.	Ensure the district is implementing a guaranteed and viable curriculum.	Implement Standards Referenced Grading.	The District will develop and adopt a Portrait of a Graduate.	Train employees how to positively communicate with parents and promote two way communication between staff and parents.	Collaborate with District and Community Stakeholders to develop a Portrait of a Graduate in addition to ongoing two-way communication.	Continue the construction of a new elementary school on time and on budget.	Complete the remodel, upgrade of HS HVAC system and multi-purpose building prior to the start of the 2022-2023 school year.	Maintain undesignated, unreserved general fund balance at a minimum of 10% of the year's revenue.



BCSD's Priorities

- Ensuring that basic needs are met during the pandemic.
- Providing for the health, safety, and emotional well-being of students, staff, and the community.
- Making sure that all students and families have the resources and support they need to continue learning.
- Clear and consistent communication regarding expectations and adaptations.



Return to Learn Plan

- During the summer and fall of 2020, as required by the Iowa DOE, Boone developed a plan for safe and focus return to learning for the 2020-21 School Year.
- Return to Learn Plan has been updated and can be found at:
www.boonecsd.org/page/covid-19-response
- Will be reviewed and updated at least every six months through September 30, 2023; as required by law.



ESSER III Fund Allocation and Budget

- Boone's Allocation of the American Rescue Plan (ARP) Act ESSER II Funding is \$2,407,088.
 - \$1,925,670 General Funding
 - \$481,418 (20%) Allocated for evidence-based interventions to address learning loss.
- Funds must be all used by September 30, 2024.



ESSER III Fund Allocation and Budget

	Uses	Estimated Expenses
Boone High School Air Improvement Project	Adding air conditioning to help mitigate COVID-19	\$1,925,670.00
Summer School Program	Address learning loss due to COVID-19	\$181,418.00
Long Term Teacher Subs	Ensure quality instruction due to learning loss	\$300,000.00
TOTAL FUNDING		\$2,407,088.00



ESSER III Plan Assurances

- The superintendent submitted Part 1 of the ESSER III plan in May 2021.
- The assurances are accessible on the district website for review at www.boonecsd.org/page/covid-19-response



ESSER III Plan Components

- On-Site Learning Model
 - For the 2021-22, all learning will be completed on-site in school buildings while following health and safety measures.
- Enrollment & Participation
 - Students are expected to attend and participate in on-site learning following normal practices and procedures related to attendance, absence, illness, and other aspects of on-site learning.



ESSER III Plan Components

- Learning Environment
 - We will continue to utilize mitigation strategies, such as but not limited to: recommended use of face coverings, sanitizing, frequent handwashing, use of air purifiers, and social distancing.
- Instructional Format
 - Instruction will return to a pre-covid, face-to-face operation focused on maximizing instruction, collaboration, and student learning.



ESSER III Plan Components

- Student Attendance
 - Students who are unable to attend on-site will be counted absent.
Support for students unable to attend school will return to
 - pre-covid operations.
- Extra-Curricular/Co-Curricular Activities
 - All activities will be based on guidelines provided by the IHSAA, IHSGAU, or IHSMA while following district guidelines.



ESSER III Plan Components

- Health and Safety Measures
 - Face coverings required grades PK-8 and encouraged 9-12
 - No contact training will be completed
 - COVID-19 illness is treated like any other illness
 - Hand hygiene and sanitizing is promoted and completed daily in school buildings.



Accessibility of ESSER III Plan

- The local education agency (LEA) assures that the district's ESSER III Plan will be posted to the district's website and that this plan will be orally translated to parents unable to understand the plan as written; and upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent.

