

## White River School District #47-1

<b>School District:</b>  <b>White River School District #47-1</b>	<b>Total ARP ESSER Funding Available:</b>  <b>\$3,619,006.00</b>
<b>Date of Initial School Board Plan Approval: August 9, 2021</b> <b>Updated and Approved: December 11, 2023</b>	<b>Budgeted to Date:</b>  <b>\$3,619,006.00</b>
<b>ARP ESSER School District Plan URL:</b>  <a href="http://www.whiteriver.k12.sd.us">www.whiteriver.k12.sd.us</a>	<b>Amount Set Aside for Lost Instructional Time:</b>  <b>\$723,801.00</b>

**Represents ongoing expense**

### Prevention and Mitigation Strategies

Describe how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent Centers for Disease Control and Prevention (CDC) guidance on reopening schools. Please insert NA if a category is not applicable to your plan.

Narrative	Approximate Budget
<b>Overview</b> The White River School District implemented several mitigation strategies as outlined in the 2020 Return to Learn Plan. The White River School District's mitigation strategies consisted of: practicing of social distancing to the greatest extent possible, post signage and provide lessons to strongly encourage frequent hand washing and hygiene practices, provide hand sanitizer throughout the campus, increased cleaning protocols throughout the campus, including frequency and foggers, limited group gatherings where possible, strongly encouraged the wearing of an appropriate face covering while on campus and at school activities, symptom screening for all staff and students and visitors were excluded.  The White River also offered distance learning as an option for the 2020-2021 school year.  As a further mitigation strategy for the 2021-2022 and beyond the District will use ARP/ESSER funding. Options include but are not limited to:	
Cleaning Supplies/Equipment – the White River School District will remain committed to providing the safest and cleanest environment possible for our staff and students to mitigate the possibility of any transmission. Supplies as well as additional scrubbers and vacuums will be purchased.	\$18,100.00
Vehicles – In an effort to promote social distancing while transporting students, two additional big buses and increasing our existing fleet (additional SUV and mini-bus)	\$338,125.00
Desks – Purchase new desks and chairs throughout the PK-12 for students and staff which are designed for easier cleaning to help mitigate the transmission of diseases.	\$81,602.00
Additional FTE	N/A
Other Priorities Not Outlined Above	N/A
<b>Total Approximate Budget for Mitigation Strategies</b>	<b>\$437,827.00</b>

### Academic Impact of Lost Instructional Time

Describe how the school district will use the funds it reserves (i.e., at least 20 percent of funding) under [section 2001\(e\)\(1\)](#) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions (please see [U.S. Department of Education's FAQ](#) A-10 and C-2; districts may also consult the department's Evidence-Based Practices Template found under Documents/Resources [here](#)). This can include summer learning, extended school day, comprehensive afterschool programs, or extended school year. Please insert NA if a category is not applicable to your plan.

Narrative	Approximate Budget
<b>Overview</b>  White River School District offered in-person as well as distance learning in 2020-2021 so the learning loss was not as significant as it could have been. However, a comprehensive needs assessment was completed to determine areas that students were impacted.	

<b>Specific Evidence-Based Interventions (eg., curriculum, assessments)</b>	
<b>White River School District is committed to staying current on curricula and will be updating Math, Reading, Science, Social Studies, and Supplemental Curriculum PK-12, to address learning loss.</b>	<b>\$174,357.00</b>
White River School District will purchase curricula to be used for in-person coursework and distance learning for CTE programs.	\$7,384.00
White River School District will purchase Literature curricula to be used in WR High School, grades 9-12, to address learning loss and enhance distance learning options.	\$13,318.00
White River School District will purchase computer science curricula to be used in WR High School, grades 9-12, to address learning loss from the lack of teaching staff and opportunities.	\$3,634.00
White River School District will purchase Solid Works licenses and computers to enhance and address learning loss in our CTE program.	\$24,950.00
White River School District will purchase Geography curricula to be used in WR High School, grades 9-12, to address learning loss and enhance distance learning options.	\$3,360.00
<b>Opportunities for Extended Learning (eg., summer school, after-school tutoring)</b>	
<b>White River School District will offer summer school/credit recovery/after-school support for students who would like extra learning hours. (3 years – 2021-22, 2022-23, 2023-24)</b>	<b>\$230,000.00</b>
Technology – Purchase graphing calculators for White River High School Math and Science classrooms to enhance learning opportunities for students.	\$8,576.00
Technology Promethean Boards – In an attempt to help our classroom teachers better educate the children we are providing each of the classrooms with Promethean boards.	\$148,158.00
<b>Strategies to Address Workforce Challenges:</b> The White River School District is offering retention incentives of \$1,000 at the end of the first semester, December 2021, for all staff.	\$110,064.00
<b>Additional FTE</b> White River School District will not hire any new additional FTE's, we will use current staff to cover the summer school, the after-school program and the credit recovery program.	N/A
<b>Other Priorities Not Outlined Above</b>	N/A
<b>Total Approximate Budget for Academic Impact of Lost Instructional Time</b>	<b>\$723,801.00</b>

### Investments Aligned with Student Needs

Describe how the school district will ensure that the interventions it implements described in question 2 above will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic. This should include specific language around each of the below groups. Discuss each category by elementary, middle, and high school, if appropriate.\*

Population	Academic	Social, Emotional, and Mental Health
<b>All students</b>	White River School District focuses on all students can learn. The Summer School and Credit Recovery program is available to all students.	White River School District will continue to be committed to remaining in person and will offer learning loss opportunities.  The district will continue to monitor SEM health.
<b>Students from low income families</b>	Students will have equal opportunity and access to all the implemented programs.	White River School District will continue to be committed to remaining in person and will offer learning loss opportunities.
<b>Students of color</b>	Students will have equal opportunity and access to all the implemented programs.	White River School District will continue to be committed to remaining in person and will offer learning loss opportunities.  The district will continue to monitor SEM health.
<b>English learners</b>	Students will have equal opportunity and access to all the implemented programs.	White River School District will continue to be committed to remaining in person and will offer learning loss opportunities.  The district will continue to monitor SEM health.
<b>Children with disabilities</b>	Students will have equal opportunity and access to all the implemented programs. Transportation may be provided if needed.	White River School District will continue to be committed to remaining in person and will offer learning loss opportunities.  The district will continue to monitor SEM health.
<b>Students experiencing homelessness</b>	Students will have equal opportunity and access to all the implemented programs. Transportation may be provided if needed.	White River School District will continue to be committed to remaining in person and will offer learning loss opportunities.  The district will continue to monitor SEM health.
<b>Children in foster care</b>	Students will have equal opportunity and access to all the implemented programs. Transportation may be provided if needed.	White River School District will continue to be committed to remaining in person and will offer learning loss opportunities.  The district will continue to monitor SEM health.
<b>Migratory students</b>	Students will have equal opportunity and access to all the implemented programs. Transportation may be provided if needed.	White River School District will continue to be committed to remaining in person and will offer learning loss opportunities.  The district will continue to monitor SEM health.

*\*If a population is not traditionally and was not present during the 2020-21 school year, the district may include a statement on how it will address the needs of such students should that population be present in the 2021-22, 2022-23 or 2023-24 school years.*

### Investments in Other Allowed Activities

Describe how the school district will spend its remaining allocation consistent with [section 2001\(e\)\(2\)](#) of the ARP Act (see [here](#) for remaining allowable uses of funds). Please insert NA if a category is not applicable to your plan.

Narrative	Approximate Budget
<b>Overview</b>	
<b>Academic Supports</b>	N/A
<b>Educator Professional Development</b>	N/A
<b>Interventions that Address Student Well-Being:</b> The White River School District will purchase additional sand for the Norris and White River Elementary playgrounds. This will allow the students to play freely and support the mental and physical health of our students.	\$10,996.00
<b>Other Priorities Not Outlined Above:</b>	
Technology – In order to facilitate contact tracing, our existing security camera system will be updated.	\$34,262.00
Technology – To improve communications within the school district, an upgrade was completed to the phone, intercom, bell, clock, and message display board system.	\$98,047.00
Technology – Purchase Apptegy to promote and support enhanced communication between the school, parents, and students.	\$26,800.00
<b>Total Approximate Budget for Investments in Other Allowed Activities</b>	<b>\$318,263.00</b>

If the school district proposes to use any portion of ARP ESSER funds for renovation, air quality, and/or construction projects, describe those projects below. Each project should be addressed separately. (Districts may add boxes as needed). Please insert NA if this category is not applicable to your plan.

Please also note that these projects are subject to the department's prior approval. For further guidance, see [U.S. Department of Education's FAQs](#) B-6, B-7, B-8 and C-27.

Narrative	Approximate Budget
<b>Overview</b>	
<b>Project #1:</b> White River School District will upgrade the HVAC in the Norris Elementary School. In addition, the shingles and ceiling will be repaired/replaced at the Norris Elementary Gym. With better air quality we have a better chance of controlling the spread of COVID-19.	
<b>Project #2:</b> White River School District will repair and reseal existing asphalt at Norris Elementary and White River Schools, addressing environmental safety needs on the playgrounds.	
<b>Project #3:</b> To improve the preparedness and response efforts to environmental safety requirements, White River School District will upgrade/repair the existing fire sprinkler system.	
<b>Project #4:</b> To mitigate potential environmental health hazards, existing roofs will be replaced at the White River campus.	

**Project #5: Replace existing doors and windows throughout the district facilities to improve the indoor air quality.**

**Project #6: Construct a bus barn to securely store our school transportation buses.**

**Project #7: Construct a new elementary addition to replace the old, failing 4th and 5th-grade classrooms equipped with enough space to eliminate the district's need for relocatable building usage.**

<b>Project #1</b> <b>New HVAC system at the Norris Elementary</b>	<b>\$35,990.00</b>
<b>Replace/repair shingles and paint at Norris Elementary Gym</b>	<b>\$83,323.00</b>
<b>Project #2</b> <b>Repair and reseal existing asphalt at Norris Elementary and White River Schools</b>	<b>\$91,700.00</b>
<b>Project #3</b> <b>Replace/upgrade existing fire sprinkler system</b>	<b>\$5,600.00</b>
<b>Project #4</b> <b>Replace existing roofs at the White River campus</b>	<b>\$531,342.00</b>
<b>Project #5</b> <b>Replace existing doors and windows through the district facilities</b>	<b>\$59,487.00</b>
<b>Project #6</b> <b>Construct a bus barn to securely store our school transportation buses</b>	<b>\$248,090.00</b>
<b>Project #7</b> <b>Construct a new elementary addition to replace the old, failing 4th and 5th-grade classrooms</b>	<b>\$1,231,741.00</b>
<b>Total Approximate Budget for Renovation, Air Quality, and/or Construction</b>	<b>\$ 2,050,276.00</b>

Before considering construction activities as part of the district's response to COVID-19 and as a component to emerging stronger post-pandemic, describe how and with which funding sources the district will support other essential student needs or initiatives.

<b>Narrative</b>
<b>Overview</b> Educating the children in the White River School District from all subgroups continues to be the #1 priority. The White River School District uses Title I and Federal REAP funding to focus on student achievement and students from multiple backgrounds such as: the homeless, low socio-economic status, and children with disabilities. The White River School District has used previous ESSER funds and Coronavirus Relief Funds to purchase technology to address learning loss.

#### **Engaging Students at Risk**

Describe how the school district will use ARP ESSER funds to identify, reengage, and support students most likely to have experienced the impact of lost instructional time, including, but not limited to:

- Students who have missed the most in-person instruction in the 2019-20 and 2020-21 school years

- b. Students who did not participate or participated inconsistently in remote instruction
- c. Students most at risk of dropping out of school.

Please note if these strategies represent a continuation from either ESSER I or ESSER II funding.

Narrative
<p><b>Overview</b></p> <p>99% of students in the White River School District attended in-person instruction during the 2020-2021 school year. At times during the year, students missed due to being identified as a close contact or contracting the virus.</p> <p>Our district outlined strategies for remote learning based on the phases correlated to the White River COVID plan. White River is a 1:1 laptop district K - 12<sup>th</sup> grade. The district utilized online platforms such as Google Classroom, Zoom, and the district website.</p>
<p><b>Missed Most In-Person</b></p> <p>The White River School District communicated with families to monitor student attendance and documented reasons for absences. Very few students were in violation of the attendance policy. For those students that did miss numerous days teachers worked closely to provide online or paper copies of work to stay on track.</p>
<p><b>Did Not Participate in Remote Instruction</b></p> <p>1% of our students participated in remote instruction. One certified teacher at the elementary and one certified teacher at the MS/HS checked in on these students weekly and monitored their process.</p>
<p><b>At Risk for Dropping Out</b></p> <p>Any student that was behind schedule based upon semester grades met with administration and teachers. Students who were behind were invited to attend Tiger Support tutoring program paid for by REAP dollars.</p>

**Stakeholder Consultation:**

Describe how the school district did and will continue to engage in meaningful consultation with stakeholders around the planned use of ARP ESSER funds.

Narrative
<p><b>Overview, including the three highest priority needs that emerged from the consultation:</b></p>
<p>The White River School District has developed an ARP ESSER funds committee. This committee includes district administration, board members and staff. Administration have disseminated surveys, COVID updates via school website and opportunities for public input.</p>
<p><b>Students</b></p> <p>The administration will monitor student needs and academic progress. The White River School Board, administration, and staff are committed to making every decision based on the best education for our students.</p>
<p><b>Families</b></p> <p>White River will continue to disseminate surveys and gather parent input. The District will encourage two-way communication and be transparent with ARP/ESSER spending by sharing information at school board meetings, newspaper articles, and website posting.</p>
<p><b>School and district administrators (including special education administrators)</b></p> <p>The District will have monthly administrative team meetings to analyze the impact of COVID on students. ESSER/ARP will be a standing agenda item on these administrative team meetings.</p>
<p><b>Teachers, principals, school leaders, other educators, school staff, and their unions</b></p> <p>The administration will discuss needs at staff meetings and through informal conversations. ARP/ESSER will be addressed at the teacher in-service prior to the beginning of the school year.</p>
<p><b>Tribes (for affected LEAs under Section 8538 of the ESEA; see <a href="#">here</a> for more detail)</b></p> <p>The White River School District will be accommodating and transparent to any</p>

organization that wishes to share input regarding ARP/ESSER funding and how it can help the students within our district. The District will encourage any tribal or minority groups to visit with the superintendent.

**Civil rights organizations (including disability rights organizations), as applicable**

The White River School District will be accommodating and transparent to any organization that wishes to share input regarding ARP/ESSER funding and how it can help the students within our district. The District will encourage any tribal or minority groups to visit with the superintendent.

**Stakeholders representing the interests of: children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students**

The White River School District has a significant population of students with disabilities.

Our Special Education Co-Directors will be available for families to provide input on ESSER/ARP. Prior to the start of the year, student registration surveys families that are homeless, foster, migratory, or underserved students. Once those families are identified, the district will allow them to comment on ideas or suggestions for ARP/ESSER funds.

**The public**

The District will inform the public by posting information on the school website. The

The superintendent will be available upon request to any stakeholder to provide input. The public can attend school board meetings and provide input or suggestions during the public comment agenda item.

**District Assurance of Regular Review**

The South Dakota Department of Education will collect assurances from superintendents that ARP ESSER Plans have been reviewed, available for public comment, and amended if necessary at these points during the school year:

- December 2021 (in conjunction with December Child Count)
- June 2022 (in conjunction with Year-End Sign-off)
- December 2022 (in conjunction with December Child Count)
- June 2023 (in conjunction with Year-End Sign-off)
- December 2023 (in conjunction with December Child Count)

To facilitate transparency, the department will post the link to each school district's plan on its website. It will be the responsibility of the district to ensure its link remains valid.