

Shawano Community High School Student Handbook



2023 - 2024 School Year

Shawano Community High School

Dear Students and Families,

Shawano Community High School welcomes you to the 2023-2024 school year. The purpose of the SCHS handbook is to assist you by outlining expectations and procedures and by providing basic information. Our high school strives to provide you with the best possible environment for your success after high school. Our community has provided you with a wonderful facility and all the tools necessary to achieve this goal. Working together -- students, teachers, staff, administrators, School Board members, parents and community—we will achieve our district’s vision: ***“Engage, Empower, Educate, Every Student, Every Day, The Hawk Way.”***

The SCHS faculty and staff are committed to providing you with the best possible experience during your high school years. The 2023-2024 school year will be a year of working together to accomplish a safe and respectful learning environment. You, as a Shawano student, are an important part of this equation. We encourage you to take advantage of the tremendous opportunities offered at SCHS. Plan a course of study that meets your interests and your career goals. Become involved in activities and clubs. Pursue your interests and talents through the performing arts and/or athletics. Challenge yourself in your studies. Put in the time and effort to be the best that you can be.

We hope you will always be conscious of these expectations and abide by them as we strive to live the ***“Hawk Way: Be Responsible, Be Respectful and Be Safe!”***

Best wishes for a successful and enjoyable school year,

Shawano Community High School Administration, Faculty & Staff

ELASTIC CLAUSE

The school and administration reserve the right to establish fair and reasonable rules and regulations for things requiring action that are not covered in the handbook and/or student behavioral plan that may arise. In all cases, rules, regulations, and possible consequences shall be as consistent as possible with previously established rules, regulations, and consequences for similar incidents. Matters omitted from the list should not be interpreted as limitations on the scope of the school's authority in dealing with any type of infraction that may not be in the best interest of the safety and welfare of the students of the Shawano Community High School.

The policies and regulations within this handbook apply for all school-sponsored activities, including those held before or after school, and those held away from the Shawano Community High School.

NON-DISCRIMINATORY STATEMENT

In compliance with federal and state law and Department of Public Instruction Rule PI 9, the policy of the Shawano School District shall read as follows:

It is the policy of the Shawano School District that no person may be denied admission to any public school in this district, or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extra-curricular, pupil service, recreational or other program or activity because of the person's sex, race, color, national origin, religion, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by Ch. 118.13, Wisconsin State Statutes.

All administrative procedures regarding employment, pupil services admissions, discipline, instruction, counseling, transportation, testing, facilities, athletics and other extra-curricular activities shall be free of any discrimination as previously mentioned in this section.

The Shawano School District does not discriminate in the acceptance of, or the awarding of gifts, bequeaths and scholarships.

In the Shawano Hot Lunch Program, all children are treated the same regardless of ability to pay. In the operation of the programs, no child will be discriminated against based on the above criteria.

Every effort will be made to ensure that all curriculum and instructional materials are nondiscriminatory.

The District has an established procedure to resolve all complaints alleging any discrimination prohibited by law. Upon receiving a written complaint, the District Administrator shall immediately undertake an investigation of the suspected infraction. *For information regarding the complaint procedures contact any building principal or Superintendent's office.*

Title IX

The Board of the Shawano School District does not discriminate on the basis of sex in its education program or activity and is required by Title IX and it implementing regulations not to discriminate in such a manner. The requirement not to discriminate in its education program or activity extends to admission and employment.

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SECTION ONE - District Expectations & Policies

STUDENT EXPECTATIONS

All members of the SCHS community are expected to be responsible, respectful, and safe. For students, this means that you:

- Do the best job you are capable of doing whether it is in the classroom, in the lab or at extracurricular events
- Make wise use of the facilities and equipment available to you
- Conduct yourselves in a mature fashion
- Respect the property and rights of others
- Cooperate and work with fellow classmates, teachers and other school personnel

DISTRICT EXPECTATIONS

The Shawano School district believes that all students are entitled to:

- A quality education by teachers with an interest in individual students
- Be treated with dignity and respect
- Consistent and fair treatment in relationship to school policies and expectations
- Attend a school that has a safe and healthy environment
- Due process when school policies are enforced

EXPECTATIONS FOR PARENTS

Parent/Guardian support is a critical part of student success. The following are some of the areas in which students can be supported outside of the classroom:

- Actively participate in their child's education
- Communicate regularly with schools' staff regarding the child's academic and behavioral progress
- Ensure that the child attends school promptly and report reasons for absences
- Report to school personnel any problems or conditions that may affect their child's daily performance at school
- Provide their child with the materials necessary to complete school work
- Provide positive role models in the community for students as well as extra-curricular events associated with the school

Steps to Follow if Parents Have a Concern

If a parent/guardian has a problem, question, or concern involving a student at Shawano that needs attention, we encourage you to call so we can jointly work through the issue. We feel it is in the best interest of our young people that we maintain an open, honest and constant flow of communication between home and school.

We recommend the following steps if there is a concern. All Shawano staff members can be contacted by calling (715) 526-2175

1. Contact the classroom teacher, coach, or advisor. If there is a serious issue, you may wish to schedule a meeting.
2. If no resolution has been reached, please contact the person who coordinates the specific area of concern:
 - a. Deanna Arrowood, Associate Principal – Discipline and Attendance
 - b. Joel Wondra, Associate Principal – Athletics and Activities

SCHOOL BOARD POLICY

In addition to the information in this handbook, the Board of Education of the Shawano School District has developed district policies for the efficient operation of the district. Board of Education policies are located under the School Board tab of the Shawano School District website.

SCHOOL BUILDING & CAMPUS

Shawano community taxpayers consider the school building and campus a gift to students. It is provided with the intent of delivering to students the best possible learning environment. Students are expected to do their part to take good care of the SCHS facilities. The condition and cleanliness of the building are a direct reflection upon the student body.

RESPECT FOR THE FLAG

The Pledge of Allegiance or the National Anthem will be recited in grades one to twelve each school day. No pupil may be compelled to recite the pledge or sing the anthem.

HUMAN GROWTH & DEVELOPMENT POLICY

Human growth and development exist as one aspect of the Shawano School District's Health curriculum. The program is designed for students to develop a positive self-concept, understand their growth and sexuality, and recognize the legal, medical, and psychological reasons for abstinence. Other purposes of the program are to develop strategies for responsible decision-making and to understand the importance of personal values formed in connection with family values.

The instruction of students on sexuality issues is a partnership. The school's role is to teach human growth and development; the parent's role is to share, explain, and infuse family values. The school's role is also to facilitate communication between parent and student, between parent and the school, and among the parents of students studying human growth and development issues.

Every three years the Shawano Board of Education is required by state law to appoint an advisory committee composed of parents, teachers, school administrators, school board members, students, health care professionals, members of the clergy and other residents of the school district.

Annually, parents will receive information regarding how they can inspect and review the curriculum regarding human growth and development in the Shawano Schools. All instructional materials shall be made available upon request.

Parents may exempt their child from all or part of the human growth and development curriculum. If a student is exempted, he/she will be accountable for an alternative study of health topics, or for the same concepts taught by the parent outside of school. Parents are urged to read the curriculum, talk to the teacher, and view the materials before exempting their child from the class.

DIRECTORY INFORMATION

The Shawano School District designates the following personal information contained in a student's education record as "directory information." This information is routinely provided to post-secondary schools and the military.

1. The student's name.
2. The student's participation in officially recognized activities and athletics.
3. The student's weight and height if a member of an athletic team.
4. The student's photograph.
5. The student's degrees and awards.

In addition, branches of the United States Armed Forces and institutions of higher learning may request the following:

1. Students mailing address.
2. Telephone listings.

Individuals objecting to a release of this information are directed to register at the SCHS Office.

FEEDBACK/CONCERNS

All school rules are subject to regular review. Students or parents who have a suggestion for a change or a new procedure are encouraged to talk to a teacher, an administrator, or a Student Council or Student Advisory Committee member. All suggestions will be given due consideration and presented to the Superintendent and the Board of Education where appropriate.

Individuals who are not satisfied with a decision or discussion regarding school procedures should contact the building principal. A complaint or challenge that remains unresolved after discussing the matter with the building principal must be submitted in writing and will be reviewed by the Superintendent. The superintendent will confirm or reject the principal's decision. If the concerned party is not satisfied with the Superintendent's decision, an appeal can be made through the school board.

SECTION TWO - School Operation

BASIC OPERATIONS

LEAVING AND ENTERING SCHOOL BUILDING

Students should not enter the building prior to 7:40 a.m. and must leave before 3:45 p.m. For safety and security reasons, students are to leave and enter the building through the **FRONT DOORS ONLY** during regular school hours! Any student who does not properly enter and exit the building will be subject to disciplinary sanctions.

LOCKERS

School lockers, including physical education lockers, are provided for student convenience and are the property of the Shawano School District (policy 446.1). At no time does the district relinquish its exclusive control of lockers. As such, any locker may be subject to search by school officials at any time, for any reason, without notice and without student consent. Each student receives use of a locker and a combination lock. Students are reminded to **KEEP LOCKERS LOCKED** and **KEEP VALUABLES AT HOME!** Only school locks may be used on lockers. Lost or damaged locks will be replaced with a \$6.00 replacement fee.

All lockers are cleaned and **ALL** materials must be removed and discarded at the end of the school year. Students must remove all personal items and return all school-owned materials when vacating their school locker. **SHAWANO HIGH SCHOOL IS NOT RESPONSIBLE FOR LOST OR STOLEN ITEMS.**

ANNOUNCEMENTS

Student organizations, teachers, and staff are to email their announcements in advance to SCHS_Announcements@shawanoschools.org at least a day before they are to be posted. Announcements will be emailed to students daily and posted on the school's TVs and website

ADULT VISITORS

The Shawano School District welcomes parents and members of the community to visit the school. All visitors **MUST** report to the office to sign in when entering the building. After signing in, office staff will assist and authorize visitations within the building. Only parent/guardian visitors will be allowed to contact students.

STUDENT VISITORS

Students may not bring visiting students to SCHS.

PICTURE I.D. CARDS

All SCHS students will receive a picture I.D. card to be utilized during the school year. Students **MUST** possess this I.D. card at **ALL TIMES** during the school day. Aside from identification, the picture I.D. card is also used for the school lunch program, library check-out procedures and for admittance to all home sporting events. Replacement cards cost \$5.00; damaged cards may be replaced for \$2.00.

MEDICATIONS

All medications (prescription and non-prescription) taken at school shall be stored and issued through the high school office. Before a student is issued ANY medication through the office, a Medication Request form and Authorization Form 5412.1 must be filed with the office. Once proper documentation is filed, medication must be turned in to the office in its original container. Students shall access their medication through the high school office as needed/prescribed. This process MUST be followed for all medications taken during school hours. Students who use an inhaler must have a medication form on file in the office in order to carry the inhaler during the school day.

Medications not consumed during school hours must still be stored in the high school office.

The abuse of prescription or non-prescription drugs or “look-alike” substances while at school or any school activity is strictly forbidden and will be referred for disciplinary action.

AGE OF MAJORITY/18-YEAR-OLD SENIOR SIGN-OUT POLICY

Students who have reached 18 years of age are not exempt from complying with rules and policies enacted by the Shawano School District Board of Education. Wisconsin law, section 188.125(2)(k) allows grades and records of adult pupils, those aged 18 or over, to be shared with the parents or guardian of those students without the written consent of the pupil if they are being claimed as dependents on the parent/guardian’s federal income tax return. Parents/guardians are required to notify the school of all absences through written documentation or phone call. Students who have established their own residency must provide proof of residency and complete an Adult Student Form.

If it is necessary for an 18-year-old student to exempt their parents from having the rights to access their school records, a meeting must be conducted with the student, their parent/guardian, and the high school principal.

LIBRARY SERVICES

The library is available to students from 7:40 a.m. to 3:40 p.m. daily. The SCHS library is an extension of the classroom and has been designed with three main purposes: 1) provides a place to read and research 2) provides research materials; and 3) provides a place for quiet study while utilizing available resources.

The library also has a testing center for make-up tests for students who have pre-arranged a testing time with their teacher.

STUDENTS MAY LOSE ALL LIBRARY PRIVILEGES IF THEY HAVE OVERDUE OR LOST MATERIALS.

LOST & FOUND

The lost and found is located in the high school office. Students who find an item should turn it in to the office staff during passing periods or before or after school.

SCHOOL SAFETY

CANCELLATION OF SCHOOL

All school cancellation announcements will be made on the school messaging system, and posted on WTCH-960 AM, WOWN-99.3 FM, WIXX-101.1 FM, WLUK-FOX 11 TV. PLEASE DO NOT CALL KOBUSSEN BUS COMPANY.

Parents/guardians who decide that the weather conditions make it unsafe for their child to come to school may contact the SCHS office to excuse their child's absence.

FIRE, TORNADO & DISASTER DRILLS

Periodic safety drills will be held throughout the school year. Emergency procedures are posted in each SCHS classroom. In the case of a fire evacuation, all individuals in the building are to leave promptly and quietly at the sound of the alarm. During a fire evacuation drill, all individuals are to return to the building when the recall bell sounds. In the case of a tornado or similar disaster, students are to follow the directions of their instructors.

A.L.I.C.E. - BUILDING EMERGENCY PLAN

The Shawano School District implements an options-based safety plan based on the A.L.I.C.E. protocol (Alert, Lockdown, Inform, Counter, Evacuate) to help ensure the safety of the school population in the event of an unwelcome intruder.

SECURITY DRILL

Security drills will be periodically practiced to help ensure the safety of the population of this school in the event of an unwelcome intruder, or if a dangerous situation arises. It is imperative that these drills are taken seriously by everyone involved every time they are practiced.

ACCIDENTS

Any student suffering an injury during the school day or at a school activity should report the injury to the teacher/coach involved or to the SCHS Office. If medical attention is required, the office will follow the school's emergency procedures.

SCHOOL RESOURCE OFFICER

Shawano Community High School, in conjunction with the Shawano Police Department, has the services of a School Resource Officer (SRO) available to all students and parents of SCHS. The SRO has an obligation to serve, protect, uphold the law, and serve as a resource within the school district. Students or parents may contact the SRO with any questions or concerns.

SECTION THREE - Academics

TRADITIONAL GRADUATION TRACK

GRADUATION REQUIREMENTS

24 Credits are required for graduation. *

The following are the required credits from each specific discipline:

English	4 Credits
Social Studies	3 Credits
Math	3 Credits
Science	3 Credits
Physical Ed.	1.5 Credits
Health	0.5 Credit
Life Skills	1 Credit
Electives	8 credits
Successful Completion of the Citizenship Test	

24 CREDITS TOTAL

** For specific course requirements, please refer to the SCHS Course Description Book.*

Students planning on pursuing post-secondary education should contact a counselor during the early stages of their high school career. SCHS counselors are available to guide students through appropriate course selection in high school. Most colleges/universities require at least three years of math and science and some foreign language.

EXCEPTIONS: Transfer students who enter Shawano Community High School at the beginning of, or during their senior year, can graduate with less than twenty-four (24) credits if their previous school required less than twenty-four (24) credits and they have not failed a course required by the previous school. A transfer student will be permitted to graduate with less than twenty-four (24) credits or without one or more of the required courses only in cases where it is impossible to meet the Shawano Community High School requirements due to lesser requirements at the previous school. Any extenuating circumstances must be brought to the principal's attention.

GRADUATION CEREMONY/CHEM-FREE CELEBRATION

It is a privilege to attend the graduation ceremony and the chem-free celebration. **Graduating Seniors may be ineligible to participate in either one or both of these activities if they have truancy or discipline issues resulting in an out-of-school suspension during the last six weeks of their school year.**

GRADE CLASSIFICATIONS

Final determination of grade level placement will be made prior to the start of the school year. A student who does not advance in grade level may be affected in terms of specific class activities, open campus privileges and other privileges and benefits afforded to the respective classification.

ACADEMIC LETTERS

Academic Letters are awarded to sophomores, juniors and seniors with a cumulative GPA of 3.9 or higher. GPA for academic awards is determined at the end of the second semester of each school year. The Academic Letters and pins (awarded if the student already has an academic letter) are presented at the SCHS Fall Awards Program.

SCHS letters may also be earned in a variety of other extra- and co-curricular activities. Information concerning the specific letter requirements for each activity/sport may be obtained by contacting the advisor, activities director, or coach.

SCHEDULE CHANGES

It is important that students carefully select their course requests for the following years during the allotted time and then carefully review their computer-generated schedule for accuracy once they are available for viewing on Skyward. If students need to make a change to their schedule, they are expected to request the change prior to the first day of each semester and follow the schedule change constraints as written below. Information about how and when to make changes will be communicated to students via email and/or school announcements prior to the first day of school and the first day of second semester. A Schedule Conflict form may be required to be completed by the student if deemed appropriate by the school counselor. Unless the request for change is deemed an extenuating circumstance, students will not be allowed to make a change to their schedule after the first week of the semester. Students who drop a class after the first week of the semester will receive a W (withdrawal) on their transcript and an F (failure) after six weeks.

STUDENTS MAY:

- Add a class if short credits
- Add or exchange a class only if the requested class is not full
- Drop an elective if the student's credit total does not fall below the required amount of credits
- Add a required course which the student previously failed
- Add or transfer to a more "advanced" course

STUDENTS MAY NOT:

- Drop a required course
- Change teachers
- Change class periods
- Change lunch periods

PROGRESS REPORTS/REPORT CARDS

Progress reports are issued at the end of the six-week marking period and are posted on the Skyward Student Portfolio approximately one week following the conclusion of each marking period during a semester. The progress reports are intended to provide parents with information as to the student's performance in his/her classes. **NOTE:** Parents may request student progress reports at any time by contacting the SCHS Student Service Office.

Report cards are issued at the end of each semester and are sent home by mail approximately two weeks after the conclusion of each semester.

HONOR ROLL AND CLASS RANK CRITERIA

HONOR ROLL:

1. A student must be scheduled into three credits of graded classes or be on track to graduate in order to be eligible for any given semester Honor Roll. Graded classes are classes in which letter grades are awarded. Pass/Fail classes do not count towards Honor Roll.
2. Honor Roll designations are: Honors 3.00 - 3.499, High Honors 3.500-3.749, Higher Honors 3.750-3.999, and Highest Honor 4.00.
3. Extenuating circumstances regarding Honor Roll must be brought to the principal's attention.

CLASS RANK:

1. A student must be scheduled into enough graded classes to be on track to graduate in order to be eligible for class rank. Graded classes are classes in which letter grades are awarded. Pass/Fail classes do not count towards class rank.
2. Number of Credits Necessary for Graduation by Semester:

1 st Semester	3 Credits	5 th Semester	15 Credits
2 nd Semester	6 Credits	6 th Semester	18 Credits
3 rd Semester	9 Credits	7 th Semester	21 Credits
4 th Semester	12 Credits	8 th Semester	24 Credits

3. Extenuating circumstances regarding class rank must be brought to the principal's attention.

SCHOLARSHIPS/AWARDS

Shawano Community High School maintains an impressive array of student awards and scholarship opportunities. The Student Service Office maintains a directory of local scholarship programs along with their respective application procedures. In addition, numerous scholarship opportunities arise throughout the school year and are advertised via the announcements. Parents and students are encouraged to contact a counselor for additional scholarship information. An awards program is held each spring to recognize senior awards and scholarship recipients.

EARLY GRADUATION

Students desiring early graduation from high school must meet the following requirements AND observe the following procedures:

- Complete all required courses and enough electives to equal or surpass the minimum number of credits required for graduation by the anticipated date of early graduation.
- Have written approval of parent or guardian.
- Complete a minimum of seven semesters of high school work. Exceptions to this requirement may be made in unusual circumstances as approved by the district administrator or designee.
- Meet the school district policy for graduation and state testing requirements.
- Apply at least one semester before the planned date of early graduation.
- Submit the completed district application for early graduation.
- Receive approval from the district administrator or designee for early graduation.

ALTERNATIVE GRADUATION TRACK & CREDIT RECOVERY

LIFE APPLICATIONS ALTERNATIVE PROGRAM

Shawano Community High School offers at-risk students who are not successful in the regular classroom setting for core classes an opportunity to participate in the Life Applications Alternative Program (LAAP). The LAAP program is dedicated to building hope and vision into the lives of at-risk students through a quality education using alternative methods. LAAP is designed for the student who, despite exhausting other possible interventions, is not being successful in traditional classes. These students still take regular elective courses and are able to graduate meeting the full 24-credit requirements at SCHS.

ALTERNATIVE DIPLOMA

The Shawano School District operates an Alternative Diploma Program housed within the High School. The purpose of the program is to discourage students from dropping out of school. This program provides an opportunity for students to obtain a high school diploma who are significantly at-risk of not graduating. This program is designed for: 5th year seniors, juniors and seniors who are significantly credit deficient, expelled students, students with severe and chronic behavior problems or individuals referred by staff. The program provides both academic and work/career components. For more information, please contact your school counselor or At-Risk Coordinator.

CREDIT RECOVERY DURING THE NORMAL SCHOOL YEAR

Students who have failed a course more than once may be eligible to sign up for credit-recovery through our alternative PLATO setting. The counselors and the At-Risk Coordinator determine appropriate placement in these courses based on individual circumstances.

SCHS CREDIT-RECOVERY SUMMER SCHOOL

Summer school is offered for Shawano High School students who need to recover credits for classes failed during the school year and for students who are credit deficient. Good attendance is a requirement to earn credit in summer school. Students can only miss three days during the entire summer school session before they are dropped from the program. Students who require summer school should keep the attendance requirement in mind as they plan summer vacations, camps, employment, etc. Students may take two courses during summer school.

SECTION FOUR - Student Services

STUDENT SERVICES

School counselors, social workers, psychologists, and school nurses are available to help students to grow educationally, socially, and emotionally as well as to assist students in their educational and career aspirations. The following information can be obtained from Student Services, but is not limited to:

1. Class rank, scheduling and course descriptions
2. College information and entrance procedures
3. State, national and college entrance testing
4. Personal and group counseling
5. Technical/Vocational training information
6. Job/Career counseling
7. Schedule change requests
8. Scholarship information
9. Special Education testing/evaluation
10. Drug/alcohol counseling/information
11. Alternative Education information
12. Peer Mediation

STUDENT ASSISTANCE PROGRAMS and CONTACT GUIDELINES

Students in the Shawano School District have opportunities during the school year to become involved in individual and/or group counseling. The school Student Services personnel include the school counselor, school social worker, school nurse or school psychologist. The individual and group sessions may focus on but are not limited to: academic progress, personal growth, behavioral concerns and/or developmental issues. Such meetings with the student(s) may be a one-time session or multiple sessions, depending on the need/issue. Students who meet with Student Service personnel could miss class time. Students may refer themselves or be referred by school staff or parents. Student Services personnel are not mandated to seek parent permission to see the student. For counseling groups, a parental notification will be sent to parents/guardians. Parents/guardians who do not wish for their child to meet with Student Services personnel must notify the building principal at the beginning of each school year.

SPECIAL EDUCATION

Shawano Community High School operates within an inclusive education model regarding students with disabilities. Students with disabilities receive their instruction in the least restrictive environment, while always considering the general education classroom as the first option. Special education teachers are available to provide support for both the student and the classroom instructor.

The primary emphasis of special education teachers will be in the areas of reading, language, math and social/behavioral instruction. Special education teachers will also be available for consultation in all other curricular areas and are intended to assist teachers in understanding the specific needs and curricular modifications of students with disabilities.

SECTION FIVE - Student Activities

CO-CURRICULAR ACTIVITIES

Students are encouraged to get involved with SCHS clubs/activities. Meeting times for activities are posted on the school's announcements. Students who are involved with co-curricular activities are obligated to abide by the Co-curricular Code. Information regarding eligibility can be found on the school's website or via the activity's coach/advisor.

CO-CURRICULAR CODE

All students participating must follow the expectations set in the Co-curricular Code. To view the expectations in the Co-curricular Code, please go to the school's website or pick up a copy in the SCHS office.

LEAVING A COMPETITION/EVENT WITH PARENTS

Group or team members must use the mode of transportation approved by the school (i.e. bus, van, etc.) Any member who travels with the group or team must return with the group or team. If a student wishes to go to, or leave an event, via alternative transportation, the student **MUST** come to the office **PRIOR** to the competition and obtain a waiver form. A parent/guardian must first sign the form and then the form must be signed by an administrator and the coach/advisor of the event to be valid.

NATIONAL HONOR SOCIETY SELECTION GUIDELINES

"Selection to NHS is a privilege, not a right. Students do not apply for membership in the National Honor Society; instead, they provide information to be used by the local selection committee to support their candidacy for membership" (NHS Handbook, 33).

- **Scholarship:** "Students who have a cumulative grade point average of 3.5 (on a 4.0 scale) meet the scholarship requirement for membership. These students are then eligible for consideration on the basis of service, leadership, and character." (NHS Constitution, Article IX, section 2)
- **Service:** This quality is defined through the voluntary contributions made by a student to the school or community, done without compensation and with a positive, courteous and enthusiastic spirit.
- **Leadership:** Student leaders are those who are resourceful, good problem solvers, promoters of school activities, idea-contributors, dependable and persons who exemplify positive attitudes about life. Leadership experiences can be drawn from school or community activity while working with or for others.
- **Character:** The student of good character upholds principles of morality and ethics, is cooperative, demonstrates high standards of honesty and reliability, shows courtesy, concern, and respect for others, and generally maintains a good and clean lifestyle.

SECTION SIX - Attendance

ATTENDANCE POLICY

Wisconsin State Statutes (Ch.118.15) requires that all students attend school regularly during the full period and hours that school is in session. ***When a student is absent from school, a parent or guardian must notify the High School Office at (715) 526-2175 the day that the student is absent or no later than 4:00 p.m. on the day the student returns.***

The Shawano School District ATTENDANCE POLICY is based on the fact that something important happens in class every day and that the activity or interaction between teacher and student can never be exactly duplicated. This applies to both in person and virtual learning.

In order for the Shawano school staff to do the best job of educating the students entrusted to them, the students must be in regular attendance. A successful educational program requires the cooperation of parents/guardians, the student to attend regularly, and the staff to be involved at all points in the process. One of the most vital points is that of student attendance. The attendance policy has been developed to encourage good attendance.

Parents/Guardians are requested to call the school when their student is/will be absent. If no call is received, the school will attempt to call the parent/guardian. The next day of attendance the student is asked to bring in written documentation explaining the absence.

Students six years of age through the completion of the year they turn eighteen are required to attend school on a regular basis.

EXCUSED ABSENCES

It is the responsibility of the school administration to determine whether an absence is considered excused or unexcused. The following reasons are classified as excused absences (Board Policy 5200):

- A. Physical or Mental Condition: The student is temporarily not in a proper physical or mental condition to attend a school program.
- B. Obtaining Religious Instruction: To enable the student to obtain religious instruction outside the school during the required school period.
- C. Permission of Parent or Guardian: The student has been excused by his/her parent or guardian before the absence for any or no reason. **A student may not be excused for more than ten (10) days per school year under this paragraph and must complete any course work missed during the absence.** Examples of reasons for being absent that should be counted under this paragraph include, but are not limited to, the following.
 - a. professional and other necessary appointments (e.g., medical, dental, and legal) that cannot be scheduled outside of the school day
 - b. to attend the funeral of a relative
 - c. legal proceedings that require the student's presence
 - d. vacations
- D. Religious Holiday: For observance of a religious holiday consistent with the student's creed or belief.
- E. Suspension or Expulsion: The student has been suspended or expelled.
- F. Program or Curriculum Modification: The Board has excused the student from regular school attendance to participate in a program or curriculum modification leading to high school graduation or a high school equivalency diploma as provided by State law.
- G. High School Equivalency – Secured Facilities: The Board has excused a student from regular school attendance to participate in a program leading to a high school equivalency diploma in a secured correctional facility, a secured child caring institution, a secure detention facility, or a juvenile portion of a county jail, and the student and his/her parent or guardian agree that the student will continue to participate in such a program.
- H. Child at Risk: The student is a "child at risk" as defined under State law and is participating in a program at a technical college on either a part-time or full-time basis leading to high school graduation, as provided under State law.

A student may be excused from school, as determined by the School Attendance Officer, or his/her designee, for the following reasons:

- A. Quarantine: Quarantine of the student's home by a public health officer.
- B. Illness of an Immediate Family Member: The illness of an immediate family member.
- C. Emergency: An emergency that requires the student to be absent because of familial responsibilities or other appropriate reasons.

UNEXCUSED ABSENCES (TRUANCY)

An absence from school, whether for all or part of a school day, not excused as listed above or not excused in a timely fashion will be considered unexcused. Under Wisconsin State Statutes (Ch.118.16), a student is considered a “habitual truant” if unexcused for all or part of five or more days on which school is held during a school semester. Shawano County has enacted an ordinance prohibiting a child from being habitually truant. Parents will be notified of truancy and habitual truants will be referred to the Department of Social Services and the courts in accordance with state law. The courts have a variety of options in dealing with habitual truants. Ordering the student back to school, suspending driving privileges, home detention outside of school hours, fines and assignment to a Juvenile Detention Facility are all options available. For additional information, please see Appendix E.

ATTENDANCE PROCEDURES

- **Students who are absent all day:** *Parents should notify the High School Office by 9:00 AM the day of the absence.* Parents/guardians have no later than 4:00 PM the next school day following the absence to excuse the child.
- **Students who arrive late to school:** Check in the High School Office immediately upon your arrival. Students must obtain a pass to enter class. All tardies will be unexcused unless the school receives a call from the parent BEFORE the student arrives. Unexcused tardies may result in disciplinary actions and/or referral for truancy.
- **Students leaving early:** Excluding students with open campus privileges during lunch, all students must check out in the High School Office any time you leave school during the school day. If a student must leave for an appointment, a parent must call or the student must present a note from a parent/guardian confirming the appointment. The student will be issued a pass allowing them to leave class and the campus. Students are to check out in the office. Arrangements to leave early should be made prior to the beginning of school or during study hall. Upon return, students must check in to the office for a pass to class. **STUDENTS WHO DO NOT SIGN OUT APPROPRIATELY BEFORE LEAVING SCHOOL WILL REMAIN UNEXCUSED FOR PERIODS MISSED AND WILL BE SUBJECT TO DISCIPLINARY ACTIONS AND/OR REFERRED FOR TRUANCY.**

DOCTOR AND DENTAL APPOINTMENTS

In the event emergency care is needed, students will be excused from school at an appropriate time for a medical or dental appointment. It shall be the sole responsibility of the physician or dentist to determine if an emergency exists. Students and parents are discouraged from making routine doctor and dental appointments during school hours.

PLANNED ABSENCES

There are instances when parents choose to have students accompany them on a family vacation. In such an instance, parents **MUST CONTACT** the High School Office **PRIOR** to the absence to make the necessary arrangements. Students will complete a “Permission to be Absent from School” form and have their parent/guardian sign the form. This form must be turned in to the office prior to the absence in order for the absence to be excused. Arrangements for missing school (i.e. assignments, tests, etc.) should be made at least three days prior to the absence.

MAKE-UP WORK

Generally, a student may receive one day to make up the daily class work missed due to an excused absence. It is the **RESPONSIBILITY OF THE STUDENT** to request assignments, complete lab assignments, make up tests and other necessary work. This applies to all types of absences including field trips, athletic participation or any other school-related activities. Make-up activities should take place after school or at a time that will cause little or no classroom disruptions. In the case of long-term assignments, projects, term papers, speeches, etc., the instructor will make the determination as to whether a change in the due date is necessary. The final decision rests with the instructor.

Students with unexcused absences or who do not make arrangements for make-up work may receive no credit for assignments missed. If a student or parent/guardian requests homework due to an extended absence, they need to give the school 24 hours notice and can expect to then pick up the homework by 3:00 p.m. the following school day in the front office.

TARDINESS

All students will be expected to be in the classroom before the bell rings to start class. Being on time to class is defined as the student being in the classroom before the bell sounds. A student will be permitted two unexcused occurrences of tardiness per class, per semester. After the second occurrence in a semester for a class, the student will be assigned a detention to be served with the teacher.

The detention will be arranged by the teacher and the student, and the teacher will notify parents. If a student does not fulfill the detention with the teacher, the teacher will report the incident to administration and the student will be subject to an assigned detention from the high school administration.

SECTION SEVEN - Student Conduct and Behavior

STUDENT BEHAVIOR EXPECTATIONS

SCHS students are expected to act in such a manner that their behavior will reflect favorably on the individual student and on the school, showing consideration for fellow students and creating a positive, cooperative school atmosphere.

The guiding principles at Shawano Community High School are known as “The Hawk Way”. The three core expectations of the “The Hawk Way” are: be respectful, be responsible, and be safe. The SCHS staff and administration expect that SCHS students live the “The Hawk Way” and conduct themselves as good citizens at all times; in classrooms, hallways, commons, on campus, and while at school activities.

UNACCEPTABLE CONDUCT

Listed below are some examples of conduct that are considered unacceptable. This list is not to be considered all-inclusive. Inappropriate behavior will be addressed, and an appropriate remedy will be sought.

- **Alcohol and/or Drug Abuse:** No student shall use, distribute, sell or be under the influence of alcoholic beverages or controlled substances on school premises or while engaged in or attending school-sponsored activities. The abuse or possession of prescription or non-prescription drugs, “look-alike” substances, or any inhalants not prescribed by a medical professional (including nicotine and non-nicotine containing e-cigarettes and vaping devices) while at school or any school activity is also strictly forbidden. No student may sell, possess, or distribute alcohol, illegal drugs, drug paraphernalia, prescription or non-prescription drugs or “look-alike” substances to anyone at any time. The principal may request an immediate assessment by a trained police officer or administrator who is trained in drug recognition.
- **Disrespect/Insubordination:** Students are expected to treat all with the proper respect: other students, custodians, food service staff, supervisors, secretaries, teachers and administrators. If approached, students should identify themselves, follow directions, and comply with all reasonable requests or directives.
- **Threatening Behavior/Harassment:** Harassment or intimidation can arise from a broad range of physical or verbal behavior which can include, but are not limited to, the following: physical or mental abuse, racial insults, ethnic slurs, religious slurs, unwelcome sexual advance and touching, sexual comments or jokes, sexually explicit/derogatory statements, or discriminating remarks which are offensive or objectionable to the recipient or which cause the recipient discomfort, humiliation or which interfere with the recipient’s academic performance and is forbidden by federal and state laws and District Policy 5570. Please report incidents to the office or SRO.
- **Punctuality:** Students are expected to be in class on time for all assigned placements. Please refer to “Tardiness” in Section 6.
- **Truancy:** Per state statute (Ch.118.15), all students are to be in all classes and scheduled study halls every day.
- **Loitering:** Students are expected to be in assigned areas at all times. You may not be in unassigned areas such as restrooms, locker rooms, hallways, stairwells, commons area, outside the building, or in cars in the parking lot at any time without permission (a pass). When moving from one area of the building to another, students are to go directly to their destination and not “hang out” at lockers or in any area along the way. At no time should there be more than one student in a bathroom stall at a time.
- **Tobacco/Nicotine Products:** Possession or use of any product containing nicotine is not allowed at any time in school buildings, on school grounds, at school functions off school property, or in any vehicle used for school purposes. This includes but is not limited to cigarettes, cigars, chewing tobacco, snuff, e-cigarettes and hookah pens (all types, including related products not containing nicotine), and all “look-alike” products.
- **Cheating/Lying/Plagiarism:** Shawano Community High School does not tolerate cheating/lying/plagiarism in any form. Cheating/lying/plagiarism includes copying homework, copying another person’s test answers, buying/selling homework, paraphrasing information without giving credit to the original writer, and copying material off of the internet and calling it your own. Plagiarism/lying/cheating is unethical and dishonest. Students caught cheating/lying/plagiarizing will receive a zero on the paper, project, or assignment. In addition, parents will be notified by the teacher, and a disciplinary referral will be made. Violations will be taken into consideration when determining student eligibility for awards, scholarships, and letters of recommendation.
- **Vandalism/Theft.** We are proud of our school and our students. Acts of vandalism or theft will not be tolerated. Restitution will be required and students may face additional disciplinary action.
- **Weapons.** No one shall possess or use dangerous weapons, ammunition, or look-alike weapons in school, on school grounds, in vehicles or at school-sponsored events.
- **Profanity.** Use of profane or vulgar language is unacceptable at all times. (City Ordinance 8.04(2)) “No person shall use any indecent, vile, profane or obscene language or conduct himself or herself in any indecent, lewd lascivious or obscene manner.”

- **Amorous Behavior.** Overt romantic behavior is not appropriate in a public high school. Students are encouraged to show proper respect for themselves, their companion, and those around them by refraining from such displays.
- **Salesmanship.** A student may not display, distribute, offer to sell, or sell any item to students or school personnel on school property, at school sponsored functions, or on school transportation without the written permission of the principal.
- **Use of laser pointers.** The use of laser pointers in school is strictly prohibited. No student shall possess or use a laser pointer in school. If a laser pointer is found or taken from a student, it will not be returned.
- **Antisocial Affiliation/Organization.** No student shall be permitted to wear any clothing or possess any paraphernalia which is identified by the administration as gang related. Gang related behavior, such as hand signs, insignia, colors, or other behavior identified by the administration will not be tolerated on school property or at any school event. A student who is in repeated violation of this policy will be either suspended and/or expelled.
- **Fighting.** The act of fighting or inciting a fight will not be tolerated on school grounds and will result in suspension and/or referral to SRO.
- **Inappropriate Conduct.** Any behavior that is dangerous, disruptive, or unruly will not be tolerated and may result in detention, suspension, and/or referral to SRO.

BACKPACKS

Backpacks, bags and purses are to remain in the student's given locker during the school day. Before and after school, students may have backpacks, bags and purses with them. Students with health concerns should meet with school counselors and administrators to develop a plan to meet their needs.

Shawano STUDENT DRESS CODE Expectations

The Shawano School District student dress code supports equitable educational access. It is written in a manner that does not reinforce stereotypes and that does not reinforce or increase marginalization or oppression of any group based on race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income, or body type/size.

The Shawano School District expects that all students will dress in a way that is appropriate for the school day or for any school sponsored event. Student dress choices should respect the district's intent to sustain a community that is inclusive of a diverse range of identities. The school district is responsible for ensuring that student attire does not contribute to a hostile or intimidating atmosphere for any student. Students are responsible for knowing the student dress code and for complying during school hours and school activities.

We believe that:

- All students should be able to dress comfortably for school and engage in the educational environment.
- All students and staff should understand that they are responsible for maintaining their own personal distractions without regulating individual students' clothing/self-expression.
- Student dress code enforcement should not result in unnecessary barriers to school attendance/access to education.
- School staff should be trained to understand the dress code and to address code violations.
- Teachers should focus on teaching without the additional and often uncomfortable burden of dress code enforcement.
- Reasons for conflict and inconsistent and/or inequitable discipline should be minimized whenever possible.

The goals of the Shawano Dress code are the following:

- Maintain a safe learning environment.
- Allow students to wear clothing of their choice that is comfortable, allows them to express themselves (religion, self-identified gender, etc.) without fear of discipline or discrimination.
- Prevent students from wearing clothing or accessories with offensive images or language, including profanity, hate speech, and pornography.
- Prevent students from wearing clothing or accessories that denote, suggest, display or reference alcohol, drugs or related paraphernalia or other illegal conduct or activities.
- Prevent students from wearing clothing or accessories that will interfere with the operation of the school, disrupt the educational process, invade the rights of others, or create a reasonably foreseeable risk of such interference or invasion of rights.
- Prevent students from wearing clothing or accessories that can be construed as being or including content that is racist, lewd, vulgar or obscene, or that reasonably can be constructed as containing fighting words, speech that incites others to imminent lawless actions, defamatory speech, or threats to others.
- Ensure that all students are treated equitably regardless of race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income or body type/size.

Students must wear the following items of clothing at all times:

1. A shirt (with fabric in front, back, sides, under arms)
2. Pants/jeans or the equivalent (ex: skirt, shorts, sweatpants, leggings, dress, etc.)
3. Shoes/appropriate footwear

Students cannot wear:

1. Violent language or images
2. Images or language depicting/suggesting drugs, alcohol, vaping or paraphernalia (or any illegal item or activity)
3. Hate speech, profanity, pornography
4. Images or language that creates a hostile or intimidating environment based on any protected class or consistently marginalized group
5. Accessories that could be considered dangerous or could be used as a weapon
6. Hats, hoods, or any item that obscures the entire face
7. Sunglasses
8. Undergarments as clothing
9. Items that would cause a disruption of the learning environment

Dress code enforcement:

To ensure effective and equitable enforcement of the dress code, school staff shall enforce the dress code consistently using the requirements below.

1. No student should be impacted by dress code enforcement due to racial identity, sex assigned at birth, gender identity or expression, sexual orientation, ethnicity, cultural or religious identity, household income, body size/type, or body maturity.
 2. Staff shall be mindful of enforcing the dress code at an appropriate time that does not significantly interfere with the student's attendance and access to necessary instruction.
 3. Students will have three options to be dressed more to code during the school day:
 - a. Students will be asked to put on their own alternative clothing, if already available at school, to be dressed more to code for the remainder of the day.
 - b. Students will be provided with temporary school clothing to be dressed more to code for the remainder of the day.
 - c. If necessary, students' parents/guardians will be called during the school day to bring alternative clothing for the student to wear for the remainder of the day.
- *Refusal to wear temporary school clothing when alternatives are not available could result in further discipline
4. Students should not be shamed or required to display their body in front of others (students, parents, or staff) in school. Shaming includes, but is not limited to:
 - e. Kneeling or bending over to check attire fit;
 - f. Measuring garment length or width;
 - g. Calling out students in spaces, in hallways, or in classrooms about perceived dress code violations in front of others;
 5. These dress code guidelines shall apply to regular school days and summer school days, as well as any school-related events and activities.
 6. Students who feel they have been subject to discriminatory enforcement of the dress code should contact the Student Services department at their respective school.

SKATEBOARDS

Skateboards, scooters, and roller blades may not be used anywhere on campus at any time. Students using these items as their mode of transportation to school must not use them on campus. They must be carried and stored in lockers.

STUDENT HARASSMENT

The Shawano School District seeks to provide a learning environment free of any form of harassment or intimidation towards and between students (policy 5517). The district will not tolerate harassment in any form and will take all necessary and appropriate action to eliminate it, up to and including discipline of the offender(s).

Harassment or intimidation can arise from a broad range of physical or verbal behavior which can include, but is not limited to: physical or mental abuse, racial insults, ethnic slurs, religious slurs, unwelcome sexual advances and touching, sexual comments or jokes, sexually explicit derogatory statements, discriminating remarks or displays which are offensive or objectionable to the recipient or cause the recipient discomfort, humiliation or which interfere with the recipient's academic performance.

Prohibited behavior includes "any gesture, written or verbal expression, or physical act that a reasonable person should know will harm another student, damage another student's property, place another student in reasonable fear of harm to the student's person or damage to the student's property, or insult or demean any student or group of students in such a way as to disrupt or interfere with the school's educational mission or the education of the student."

It is the responsibility of administrators, staff members, and all students to ensure that these prohibited activities do not occur.

Any student who believes that he/she has been the subject of prohibited harassment shall report the matter to the next highest authority listed in the procedures as described in board policy or to another staff member who shall report the matter accordingly. Retaliation **WILL NOT BE TOLERATED** against students who file reports under this policy. All reports shall be investigated in a timely manner.

BULLYING

The Shawano School District believes that a safe and civil environment is needed for students to learn and attain high academic standards and to promote healthy human relationships. Bullying, like other violent or disruptive behavior, is conduct that interferes with students' ability to learn and teachers' ability to educate students in a safe environment. The purpose of the bullying policy is to assist the school district in its goal of preventing and responding to acts of bullying, intimidation, violence, and other similar disruptive behavior.

Bullying includes aggressive or hostile behavior that is intentional and involves an imbalance of power between the bully and the bullied and is typically repeated over time. Bullying is a form of victimization and is not necessarily a result of or part of an ongoing conflict. Bullying can include, but is not limited to, the following actions:

- Intimidation and/or harassment such as teasing, put-downs, cruel rumors, false accusations, hazing, name-calling, or making threats.
- Social alienation, exclusion, and isolation such as shunning or spreading rumors.
- Extortion
- Written notes, phone calls, or electronic messages that are offensive, hurtful, slanderous, threatening, intimidating, insulting, or degrading.
- Verbal aggression or verbal assaults which are offensive, hurtful, slanderous, threatening, intimidating, insulting, or degrading.
- Any act, attempted act or threat of physical aggression such as assaults on a student or attacks on a student's property.
- Cyber-bullying through the misuse of technology
 - Cyber bullying includes but is not limited to the following misuses of technology: harassing, teasing, intimidating, threatening, or terrorizing another person by sending or posting inappropriate and hurtful e-mail messages, instant messages, text messages, digital pictures or images, website postings, and blogs. It is also recognized that the author (poster or sender) of the inappropriate material is often disguised (logged on) as someone else.
 - In situations in which cyber bullying originated from a non-school computer, but brought to the attention of school officials, any disciplinary action shall be based upon whether the conduct is determined to be severely disruptive of the educational process so that it markedly interrupts or severely impedes the day to day operations of the school. In addition, such conduct must be in violation of publicized school policy. Such conduct includes, but is not limited to, harassment or making a threat off school grounds that is intended to endanger the health, safety, or property of others at school, a district employee, or school board member.

This policy applies to individuals on school grounds, while traveling to and from school in school provided vehicles, while waiting for the arrival of, or immediately following the departure of any school bus at a designated school bus stop and at school-sponsored activities whether on or off campus.

Any student who believes that he/she has been the subject of bullying or any parent or guardian who believes that their student has been subjected to bullying should report the matter in accordance with established procedures. There shall be no retaliation against students who file reports under this policy. All reports shall be investigated in a timely manner.

Reporting Procedure

1. Any person who believes he or she has been the victim of bullying or any person with knowledge or belief of conduct that may constitute bullying shall report the alleged acts immediately to the building employee most closely connected to the student or the incident. The reporting procedure is not intended to prevent any person from reporting bullying directly to the building principal.
2. Any employee that receives a report of, observes, or has knowledge or belief of conduct that may constitute bullying is required to report to the building principal/ or designee in a timely manner.
3. The reporting party or complainant shall use the Bullying Incident Report form, which is available in each school building's office. Oral complaints shall be documented with a Bullying Incident Report form. A Bullying Incident Report form may also be found on the school website under Student Services. Anonymous complaints will be investigated, but the school district's ability to take action on such reports may be limited.
4. Reports of bullying are classified as private educational and/or personnel data and/or confidential investigative data and will not be disclosed except as permitted by law.
5. The school district will respect the privacy of the complainant(s), the individual(s) against whom the complaint is filed, and the witnesses as much as possible. The school district will maintain a course of action consistent with the school district's obligation to investigate, take appropriate action, and comply with any legal disclosure obligations.

6. Submission of a good faith complaint or report of bullying will not affect the complainant's or reporter's future grades, work assignments, educational, or employment environment.

It is the responsibility of administrators, staff members, and all students to ensure that these prohibited activities do not occur. The school district will act to investigate all complaints of bullying and will take appropriate action against any student or employee of the school district who is found to have violated this policy.

School District Action

1. Upon receipt of a complaint or report of bullying, the school district shall undertake or authorize an investigation by school district officials or a third party designated by the school district.
2. The school district may take immediate steps to protect the complainant, reporter, students, or others pending completion of an investigation of bullying consistent with applicable law.
3. Upon completion of the investigation, the school district will take appropriate action. Such action may include but is not limited to: warning, suspension, exclusion, pre-expulsion, expulsion, transfer, remediation, termination, or discharge. Disciplinary consequences will be sufficiently severe to try to deter violations and to appropriately discipline prohibited behavior. School district action taken for violation of this policy will be consistent with the requirements of applicable employee agreements, applicable statutory authority, including the state statutes, school district policies, and other regulations.

The district will provide activities to educate students on the harmful effects of bullying behavior, how to intervene or report if students see others bullying, how to get someone who is bullying them to stop, and the consequences for bullying. Some of the leadership to prevent bullying and to educate students about bullying will be planned and provided by student leadership in the district.

The principals will review the anti-bullying policy yearly with both students and staff. Records will be kept of all reports of bullying behavior, what investigation indicated, and what consequences were applied.

Biannually, a survey regarding bullying shall be done and the results shall be used to help develop future anti-bullying programming. The progress or lack of it, as demonstrated on the survey and other records, shall be reported to the school board.

What is Bullying?

The Shawano School District staff strives to develop a school environment where all members of the school community feel secure and safe. Each member of the school community is responsible to exhibit positive, safe social behaviors as they interact in the school environment. It is essential to understand different types of social interactions, especially those considered negative social behaviors that can lead to others feeling unsafe. The Shawano School District defines social behaviors as follows.

Main types of negative social behaviors and examples:

- **Friendly Teasing:** One student comments to another student that they should turn their jersey inside out because his favorite team lost last night.
- **Hurtful Teasing:** One student comments to another student that they look chubby in the outfit they are wearing
- **Peer Conflicts:** Two students have a disagreement on the playground about which one will be the pitcher in kickball.
- **Bullying:** One student repeatedly threatens another student that if they walk down a specific hallway they will get “beat up”. Another example is one student repeatedly calling another student a name regarding their sexual orientation.

Friendly Teasing	Hurtful Teasing	Peer Conflicts	Bullying
Equal power	Unequal Power	Equal power	Imbalance of power
Neutral	Sensitive topic	Occurs occasionally	Occurs repeatedly
Purpose is to be playful	Purpose is to upset	Accidental	Intentional and serious
Joins relationships	Excludes	Negotiations and option	Seeks to gain power
Funny to both parties	Sarcastic	Withdrawing an option	No remorse
		Relationship is valued	No effort to resolve
		Effort to resolve	

Four questions to keep in mind when thinking about a situation or experience:

- Were the behaviors deliberate?
- Were they repeated?
- Did the behaviors inflict harm or suffering?
- Was there an imbalance of real or perceived power?

To proceed with reporting a bullying incident, please contact a trusted adult or visit <https://speakup.widj.gov/>

BUS CONDUCT

Students riding on the buses are to conduct themselves properly at all times consistent with classroom standards. The bus driver is recognized as a member of the school staff who has jurisdiction over the students while en-route to and from school.

WHILE ON THE BUS:

- Stay in assigned seat
- Refrain from taking food and soda on the bus
- Always use appropriate language.

Bus conduct violations will be sent via the bus drivers to the office. Students may be denied bus-riding privileges for poor behavior.

Possible Consequences:

1 st Offense	-	Warning, communication with parents
2 nd Offense	-	3 day suspension from riding the bus
3 rd Offense	-	5 day suspension from riding the bus
4 th Offense	-	10 day suspension from riding the bus
5 th Offense	-	Bus suspension for the rest of school year

Consequences will be based on the severity of the inappropriate behavior.

STUDENT PARKING

- Cars are not permitted to leave the campus during the school day unless properly cleared through the office.
- Students are not permitted to loiter in cars at any time during the school day.
- Student vehicles are to be parked in designated areas only. Unless granted prior approval, students are not to park in the District Lot, visitor spaces, or handicapped spaces at any time.
- Student vehicles must bear the proper parking permit in order to be eligible to park on campus. Parking permits are available in the office for \$25.00 for both semesters, and \$12.00 for second semester only. A properly completed registration form and parking agreement must be completed before a parking permit will be issued. Students must notify the office of any vehicle changes after a parking permit has been granted.
- Cars parked in unauthorized areas will be ticketed.
- Cars are not to be driven in excess of 10 mph on campus.
- Students are to enter and exit the parking lot in a safe, orderly fashion.
- Any vehicle parked on school grounds is subject to search at any time, for any reason, by school officials without prior notice or consent. There is no expectation of privacy for vehicles parked on campus.
- ANY EVIDENCE OF RECKLESS DRIVING, FAILURE TO COMPLY WITH POSTED TRAFFIC SIGNS, VIOLATION OF SCHOOL RULES, OR FAILURE TO COMPLY WITH SCHOOL ATTENDANCE POLICIES MAY RESULT IN A LOSS OF PARKING PRIVILEGES.

SECTION EIGHT - Technology Use

SCHS TECHNOLOGY POLICY

Personal devices (cell phones, tablets, laptops, iPods, etc) can enhance and enrich learning opportunities both at home and at school. SCHS is committed to allowing responsible, learning-centered use of personal devices at school so as to provide as many pathways to student understanding as possible.

GENERAL INFO

Access to the Shawano School District wireless network, whether with school-provided or personal devices, is filtered in compliance with the Children’s Internet Protection Act (CIPA). Access to the wireless network from personal devices is limited to Internet use only, and students will not have access to any documents that reside on the school network.

ACCESS TO THE SHAWANO SCHOOL DISTRICT NETWORK IS A PRIVILEGE, NOT A RIGHT. Any use of the wireless network entails personal responsibility and compliance with all school rules. The use of the Shawano School District’s network allows IT staff to conduct investigations regarding inappropriate Internet use at any time by administrator request.

TECHNOLOGY AGREEMENT

The district is obligated to protect its investment in technology resources. In order to accomplish this goal, everyone using district computers shall follow established procedures to protect computer systems from viruses, unintentional, and intentional harm. Any use that does not fall into this definition may result in loss of district technology use privileges, school disciplinary action, legal action and/or compensation for damages to school property. The Technology Agreement defines the condition under which the student may participate. Students and parents must sign the Technology Agreement before students will be issued rights to use the district’s computer network.

TECHNOLOGY, DATA, IPAD AND PHONE USAGE

Technology and related resources are an integral part of today’s learning environments. Each and every student is being issued an iPad with a case to support learning needs. The Shawano School District selects online and electronic resources that support the approved curriculum; these resources are to be thought of as our textbooks, consumables, and materials that support student achievement. They are selected through a curricular resource review. If the iPad does not meet the student’s learning needs for a variety of reasons, the student may be given paper/print learning materials that meet the curricular standards of coursework. (Board Policy 7540.03 “Student Education Technology Responsible Use and Safety” and all other board policies apply to use of iPads and other electronic equipment in the school district.

Student Directory Information

The Shawano School District designates the following personally identifiable information contained in a student’s education record as ‘directory information’ and may disclose that information without prior written consent. Parents/guardians may indicate their preference in the online registration process. See the building office for specifics.

Student Network Accounts and Access

Students are given a network username and password. This is used for email/communications, access to the Apple and Microsoft365 ecosystems, and access to a variety of online systems. Each student is also provided an ID# that is used for lunch accounting, library materials access, and future systems access. All these accounts are private accounts and should not be shared with any other student at any time. With appropriate reasons, principals or district leadership may gain access to the student's account. All other staff must have principal or district leadership permission to gain access to a student's account. If students are seeking help from a staff member, the staff member should ask the student to interact with the iPad.

Use of the district's network and online resources/tools is a privilege and not a right. All district and school rules apply to the use of these resources. Any attempt to bypass the district's filters or setup up proxies or other activities to bypass security shall result in the student's network access being limited or removed.

iPad Self-Insurance

Students have access to damage and loss insurance for their iPad. It is recommended that parents/guardians select insurance for their iPads. Students/parents/guardians should speak to a building principal or designee if assistance is needed to secure the insurance. Starting with the 2022 school year, the self-insurance fee is \$25 per student. Families with more than 4 children will pay a maximum of \$100 for the year for all their children's devices. Payment can be made during yearly online registration or at the school office. Students will receive an informational piece about self-insurance when they receive their iPad.

Self-insurance payments will be accepted only until October 31 unless the student is a new enrollee of the district. New students have one month after the time of their enrollment to pay the fee for coverage no matter when they enroll. No refunds are given for self-insurance payments. After that date, the student/parent/guardian is responsible for any repair cost or replacement cost of the iPad. For example – a cracked screen is \$250 and a replacement iPad is \$300. Parents/guardians will receive a notice of fees through our Skyward Fee Management system. All fees carry forward year to year and must be paid before a student is able to participate in the high school graduation ceremony.

Coverage:

- 2 damage incidents during the year the self-insurance is paid
 - for example - loss of an iPad is considered one of the incidents; the other could be damage with needed repair
 - Cases, cords, and power bricks are not included in the self-insurance. The cost of each shall be assessed to the student and replaced with a district supplied case, cord, or power brick. Non-keyboard case is \$69; Keyboard case \$139; cable \$19; power brick \$19. No non-Apple cables are allowed. Students will purchase these through the school office if needed.

iPad Usage

All iPads are the property of the Shawano School District; the district does not guarantee the security of student information/data. Students should not expect that anything stored on the iPad or online services accessed with the iPad is confidential or private. Students will bring their iPad to school every day or leave it at school when teacher's request. If the iPad is taken home, the iPad should be fully charged when the student brings it to school. If the student forgets their iPad at home, students are encouraged to contact their parent/guardian to bring their iPad to school. No iPads will be loaned to students when they forget their iPad at home. The student will record the necessary information to complete assignments and activities. If an iPad is out for repair, the student will be given a replacement if the device is out for more than 2 days from the time of giving the iPad to the library staff. The student will be returned their initial device unless a replacement is deemed the solution to the repair. **Misuse of an iPad or any district device/equipment may result in the device/equipment being confiscated and not returned until an appropriate time (end of day or longer).**

iPad Help

Students can seek help from any staff member or students regarding how to use the functions of the iPad. If the iPad is not working correctly, the student will do the following:

- Take the iPad to the school library
- Visit with the staff member on duty and explain the problem
- Staff member may need to keep the iPad while a determination is made on how to correct the problem
- If the iPad is kept in the library, a determination will be made whether a check-out iPad is available. This is an option only for situations of longer than 2 days to correct the problem.

iPad Safety

The case provided gives some protection to the iPad; but not absolute protection. Students will ensure that the iPad is carried in a protective way. When the iPad is in a backpack or carrying bag, the student will take care not to throw the bag or sit on it while riding a bus or in a car. While at home, the student will use the iPad for school related functions. Parents/Guardians can, of course, set usage expectations and guidelines for use at home. Students should bring a damaged iPad to the school library and tell the library staff what happened and how the device was damaged. The principal, along with the technology department staff, will make a final determination if the damage was intentional or accidental. All decisions are final. Self-insurance will repair damage twice in one year.

Each iPad has location services turned on allowing the district to locate and deactivate an iPad in the case of loss. If this occurs while a student has the iPad, the student should take the iPad to the library for clarification and reinstatement, if appropriate. Students shall ensure that their iPad is not left in unsupervised areas. If a student finds an iPad that was left accidentally, the student should turn it into the school office.

Digital Citizenship

While online, students will use the iPad for school functions. If used for personal purposes, students will refrain from accessing inappropriate online resources, attempt to bypass the district's content filtering, abide by district rules and regulations and local, state, and federal laws regarding access to information, communication, harassment, and bullying policies and practices. Principals or district leadership may secure assistance of school resource officers for investigations of any conduct that breaks district policy.

Students are encouraged to fully participate in any digital citizenship instruction ensuring understanding of appropriate use and how to use iPads and online resources for positive purposes. If a student accesses inappropriate content (purposefully or unintentionally) the student shall inform a staff member. In addition, students shall report any suspicious online communications to district staff (teachers and others) helping to ward off any breach of data to unwanted person(s) or services.

Students who repeatedly decide to not follow school rules with the iPad are subject to disciplinary action and loss of the iPad. If that occurs, teachers will provide alternative assignments and activities in paper format.

STUDENT USE OF TWO-WAY COMMUNICATION DEVICES AND/OR ELECTRONIC DEVICES

The Shawano School District recognizes the legitimate safety purpose that students and parents have in providing students with cellular phones and other two-way communication devices. The Shawano School district also recognizes the legitimate education right that students have to learn and engage in school activities without distraction or disruption from the use of two-way devices or other personal electronic equipment.

Students may only use electronic devices during lunch and may check phones at their lockers during passing time. Phones should be kept in the student's locker during the school day. Student violators will submit their device as requested by staff, and it will be turned into the school office. The Shawano School District accepts no responsibility for lost or stolen electronic devices. Refusal to comply with this policy can result in disciplinary consequences as deemed appropriate.

If parents need to contact their son or daughter, please do not text them. This could lead to confiscation of the cell phone. Instead, please contact the school office and a message can be delivered to the student. Principals are authorized to establish school rules and acceptable use guidelines for limited, non-disruptive use of an electronic communication device during the school day in the school building or during school activities for safety, medical, vocational, or other legitimate uses.

The inappropriate use of personal cell phones or other digital devices by students while on campus is subject to disciplinary action. Students may not share or post personal information about or images of any other student or staff member without permission from that student or staff member. The inappropriate use of cameras or electronic communication devices includes but is not limited to the following examples:

- In areas where one would reasonably expect privacy, i.e. locker rooms, bathrooms, etc.
- To communicate test answers, photograph tests, or in any way enable students to cheat
- To engage in cyberbullying-placing cell phone calls or sending text messages that ridicule, threaten or harass another student.

The inappropriate use of the Internet, personal cell phones, and other digital devices by students while off campus is subject to disciplinary action if engaging in cyberbullying or maintaining or posting material to a website or blogging that threatens a likelihood of disruption in school or results in disruption in school. Also, students involved in activities that interfere with the rights of other students to participate fully in school or extracurricular activities will be in violation of this policy.

Violation of this policy by students will result in disciplinary action which may include: revocation of district technology use privileges; application of school disciplinary practices and procedures; notification to law enforcement officials; notification to parents/guardians or legal custodians; notification to the activities director and/or co-curricular coaches/advisors; notification to the District Superintendent or designee; suspension from school; recommendation for expulsion.

Unauthorized items may be confiscated and held by school officials for return to parent(s)/guardian(s) of the students, retained for disciplinary reasons, or turned over to Shawano law enforcement officers.

SECTION NINE - Student Discipline

DISCIPLINARY CONSEQUENCES

Students who willfully disregard rules or exhibit behavior that adversely affects other students or members of the staff will be subject to consequences as a result of their action. When a student refuses to accept the usual discipline for an infraction, the refusal can result in a sterner consequence such as suspension or expulsion. Listed below are the major disciplinary actions utilized by the SCHS administrative team. In such situations, every effort will be made to administer consequences appropriate to the infraction as well as the student's needs. Parents will be notified should any of these actions become necessary.

1. **Student removal from class.** All efforts will be made to resolve a problem within the classroom first. Students may be removed from the classroom or related area (They will then go to the school's Behavior Intervention Center, or BIC.) if the student exhibits severe or repeated behavior that is deemed dangerous, unruly, disruptive, or interferes with the teacher's ability to teach effectively, as specified in the classroom expectations and student expectations. Any time a student goes to our BIC, they may be given one 30 minute after school detention.

STUDENTS WITH EXCESSIVE BIC REFERRALS

Students assigned to BIC 3 or more times in a week for non-compliance of classroom rules may be subject to additional consequences (expl. one day out-of-school suspension with or without a parent meeting.)

2. **Detention.** After-school detentions assigned by the office take place at a predetermined place and time. Teacher-assigned detention periods will be arranged by the individual teacher. Students assigned are expected to be on time, remain for the entire period assigned, and act appropriately. Students must bring homework materials with them. Detention becomes a primary obligation to be served before work, athletic practice, meetings, or early release. The office may also issue lunch detentions to be served in the BIC room. Failure to serve a detention will result in disciplinary action from the office (i.e. loss of open campus privileges, in-school suspension, out of school suspension, etc.)
3. **In-School Suspension.** In some cases, it becomes necessary to isolate a student from the student body for a partial or full day of school. Students assigned to in-school suspension (ISS) will be required to spend their time in BIC. Assignments will be gathered from classroom teachers and must be completed by the end of the day. All completed assignments will be returned to teachers for grading and will be included as a part of the overall grade.
4. **Out-of-School Suspension.** Out-of-school suspension (OSS) is utilized in cases of severe or frequent infractions. OSS may be invoked for a period of one to five days. During the suspension, the student is not allowed on school grounds or at any school-sponsored event until reinstatement. A suspended student will be given the opportunity to make up any major quarter, semester or grading period exam. No extra-curricular participation will be allowed. A reentry conference with the student, parents, and the administrative team may be required prior to reentry.
5. **Pre-expulsion.** Depending on the frequency and severity of the behavior, the principal will determine whether a disciplinary hearing will be recommended to the district administrator or their designee. Following the hearing, a student may be readmitted after agreeing to a behavioral contract or the student may be referred to the Board of Education with a recommendation for expulsion.
6. **Expulsion.** Repeated refusal to follow school rules, conduct which endangers the property, health, and safety of others, alcohol and drug infractions, weapons violations, theft, threats to staff, and other serious, significant behaviors are considered potential grounds for expulsion. In such cases, a recommendation for expulsion may be made to the Board of Education for the student's removal from school.

POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS (PBIS)

In compliance with the Wisconsin DPI the state of Wisconsin, SCHS has incorporated PBIS into its student discipline procedures known as **The Hawk Way**. PBIS The Hawk Way is a student behavior management system that focuses on reinforcing appropriate student conduct. Under The Hawk Way plan, teachers' model and reinforce appropriate student behavior, and students are expected to follow The Hawk Way: be respectful, be responsible, and be safe. The SCHS staff and administration hope that by reinforcing the principles of PBIS The Hawk Way, students can enjoy a safe and productive learning environment. Within the SCHS PBIS The Hawk Way plan, rules violations are classified into two major categories: minor offenses and major offenses. Teachers/administrators will determine whether a rules violation is major or minor based on the severity and frequency of the offense.

RESTORATIVE PRACTICES

Restorative practices are evidence-based practices effectively used to reduce suspensions, expulsions, and disciplinary referrals. Restorative practices focus on righting a wrong committed and repairing the harm done. The goal is to place value on relationships and focus on repairing relationships that have been injured. SCHS utilizes restorative practices through student behavior reflections, letters of apology, classroom circles, conferencing, restoration of damaged property (when appropriate), and peer mediation.

DISCIPLINE LEVELS

When incidents occur outside of the classroom or when corrective actions taken by the classroom teacher have failed, or when the rule infraction is of a serious nature, the incident shall be referred to the administration for investigation and action. The severity of the consequences applied by the administrative team depends on two factors:

1. The seriousness of the offense
2. The previous disciplinary record of the student

In an effort to take both factors into account, a progression of consequences (Discipline Levels) has been adopted. A student who is referred for violating a rule within this code will receive at least the consequences that correspond to the entry-level for that offense. Student actions may violate several infraction categories, and students may receive a stricter consequence depending on the seriousness of the infraction. **The potential consequences are as follows:**

Minor Offenses:

Level 0: Student and school officials work out a plan for behavioral improvement. There are no formal administrative consequences if this plan is successful, and teachers issue and record a warning and then restate and reteach expectations. Minor offenses become major offenses if the student repeats the behavior.

Major Offenses:

Level 1: School officials may use BIC or detention and/or administrative/teacher conference. Parents will be notified. Student writes a letter of apology.

Level 2: Administrative conference with parent notification and optional number of detentions and/or in-school suspension.

Level 3: One to three days of in-school or out-of-school suspension and optional referral with a school counselor.

Level 4: Three days of in-school or out-of-school suspension. Parent conference with administrator.

Level 5: Three-five days out-of-school suspension. Reentry conference with a parent/guardian is required and a written contract is made with the student.

Level 6: Five-ten days of out-of-school suspension with mandatory reentry conference with a parent/guardian and/or district level pre-expulsion hearing.

Level 7: Fifteen days of out-of-school suspension pending an expulsion hearing before the Board of Education.

Levels 3 - 7: May also be referred to the SRO.

DISCIPLINARY INFRACTIONS AND CONSEQUENCES

RESPECT

INFRACTION	LEVEL	SPECIAL PROVISIONS
Defiance/Disrespect	0-7	May include a culmination of repeated offenses from other categories
Disruption	0-5	May include disruption of state testing environment
Harassment/Bullying	1-7	
Sexual Harassment	1-7	
Inappropriate Language	0-5	
Non-Compliance	0-7	May include a culmination of repeated offenses from other categories

RESPONSIBILITY

INFRACTION	LEVEL	SPECIAL PROVISIONS
Tardy	0-3	
Bus	0-3	
Cell Phone	0-3	
Dress Code	0-3	
Inappropriate Location	0-3	
Lying/Cheating	0-3	
Property Misuse	0-5	May result in restitution
Party to a Crime	1-7	Possible SRO involvement
Skipping Class	2-5	
School Rules Violation	3-7	
Stealing	3-7	
Technology Violation	0-7	

SAFETY

INFRACTION	LEVEL	SPECIAL PROVISIONS
Disorderly Conduct	3-7	
Physical Aggression	3-7	
Physical Contact	0-5	
Fighting	3-7	
Dangerous Weapon	7	
Other Firearm		
Alcohol/Drug/Tobacco	3-7	Contraband will be confiscated
Lab Safety Violation	0-3	
Gang Activity		

Note: The Disciplinary and Consequences chart serves as a reference and guideline for staff. Unique circumstances may warrant different action by administration.

DUE PROCESS

Any student accused of an action and facing punishment shall:

- Be advised of the reason for the disciplinary action.
- Have the right to explain his/her actions or his/her side of the allegations.
- Have his/her parent(s) or guardian notified if less than eighteen and/or living at home.
- Have a right to a hearing before the district administrator and/or board with the student's parent(s), legal counsel, or guardian present if desired.

SECTION TEN - Lunch/Study Hall/Open Campus

LUNCH

Students have the opportunity to purchase a school lunch through the lunch program or they may bring their own lunch from home. Students purchasing a school lunch must utilize their ID card for the purchase. Lunch money can be deposited in the high school office.

SCHS LUNCH GENERAL GUIDELINES:

- Students should act in an orderly manner to be served.
- Students are expected to pick up after themselves so that the commons area remains neat for the next people using it.
- Students are expected to maintain appropriate lunchtime decorum. Throwing food or inappropriate behavior will result in serving a detention or school rule violation citation.
- Students should place waste in the appropriate garbage/recycling receptacles when throwing things away.
- ***Freshman and sophomore students may not leave the SCHOOL GROUNDS during the lunch periods:*** Students may only occupy the Commons area or the patio area immediately outside the West Commons entrance. Outside activities may be limited at the discretion of the supervisors. Tables and benches are provided for student convenience.
- ***Qualifying Junior and Senior students may leave the campus during lunch:*** Students who wish to leave campus during lunch must complete the Open Campus Agreement form located in the SCHS Office. Once approved, students will receive a new student ID that the student must display to SCHS staff stationed at the entrance prior to leaving for lunch. If the student cannot display their student ID they will not be allowed to leave campus for lunch. Students choosing to leave the building at lunch must use the East Commons entrance only. At no time are students to linger or loiter outside the building or in the parking lot. The privilege of open campus lunch will remain in effect so long as truancy, tardiness and issues with cleanliness in the parking lot do not occur. Open campus privileges may be temporarily or permanently revoked in case of students who violate expectations, school rules and/or board policies. All students enjoying open campus lunch must be back to their next class, including study halls/commons, on time.

Qualifications for Open Campus

Juniors

- 1st semester- at least 12 cumulative credits earned
- 2nd semester- at least 15 cumulative credits earned

Seniors

- 1st semester- at least 18 cumulative credits earned
- 2nd semester- at least 21 cumulative credits earned

STUDY HALLS/OPEN PERIOD

Depending upon individual schedule requirements, students may be assigned a study period during the school day. Students assigned to these study halls are expected to bring work materials and use the time productively; study hall is considered instructional time. SCHS students may be assigned study hall in a classroom, or they may qualify to have their study hall in the commons.

The supervising study hall/commons teacher is available for individual assistance, and prompt attendance is mandatory. All school rules apply to study hall; non-compliance will result in disciplinary action. Study hall/commons time is the appropriate time for students to take care of routine business. With an appropriate pass, students may visit the SCHS Student Service Office; make up tests, labs, and assignments; or use the library.

Commons is an area of casual study. Students may meet in small groups to study/converse and/or use the food service. Every effort will be made to provide a comfortable, non-recreational atmosphere for students. The emphasis on “productive activity” remains - no game playing. This is a student area and it is everyone’s responsibility to keep the area clean and to maintain proper behavior. Students who fail to maintain eligibility requirements may be moved into classroom study hall.

Freshman and sophomore students will be assigned to classroom study halls located in various classrooms throughout the building.

Juniors and seniors will be granted study hall commons privileges at the start of the school year. However, privileges may be revoked at the discretion of the administration for poor grades, poor attendance or poor behavior.

Seniors may opt to forgo their study hall period and have an open period if it is scheduled during the first or last period of the school day. Schedule changes will not be made to accommodate this exception. The open period privilege may be used only once per day per semester. Criteria that must be met in order to have an open period is found below:

Student Eligibility for Open Period Privilege

1. Must have 20 credits
2. Must have a 2.5 GPA.
3. Must have less than 5 unexcused absences during junior year.

A student may earn their open period privileges at the end of the six-week grading period by doing the following:

1. Has no unexcused absences.
2. No failing grades at the six-week, twelve-week or semester grading periods.

Open period is a privilege that may be revoked if a student does not maintain passing grades at the six-week grade checks or acceptable attendance. Students having this privilege revoked will not be excused to leave early to go to work as they will be required to attend an assigned study hall.

APPENDIX B - Grading Scale

Shawano Community High School Grading Scale

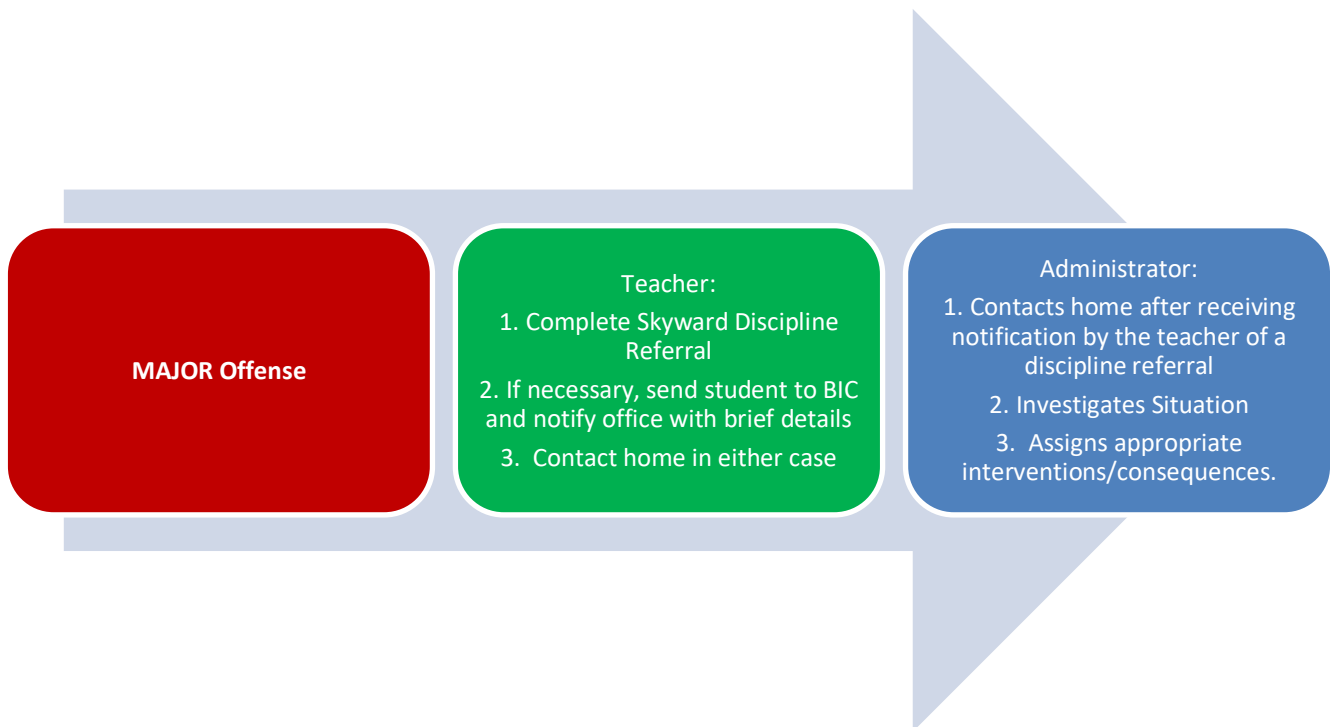
92.5-100	A
89.5-92.49	A-
86.5-89.49	B+
82.5-86.49	B
79.5-82.49	B-
76.5-79.49	C+
72.5-76.49	C
69.5-72.49	C-
66.5-69.49	D+
62.5-66.49	D
59.5-62.49	D-
Below 59.5	F

APPENDIX C - SCHS PBIS Flowchart

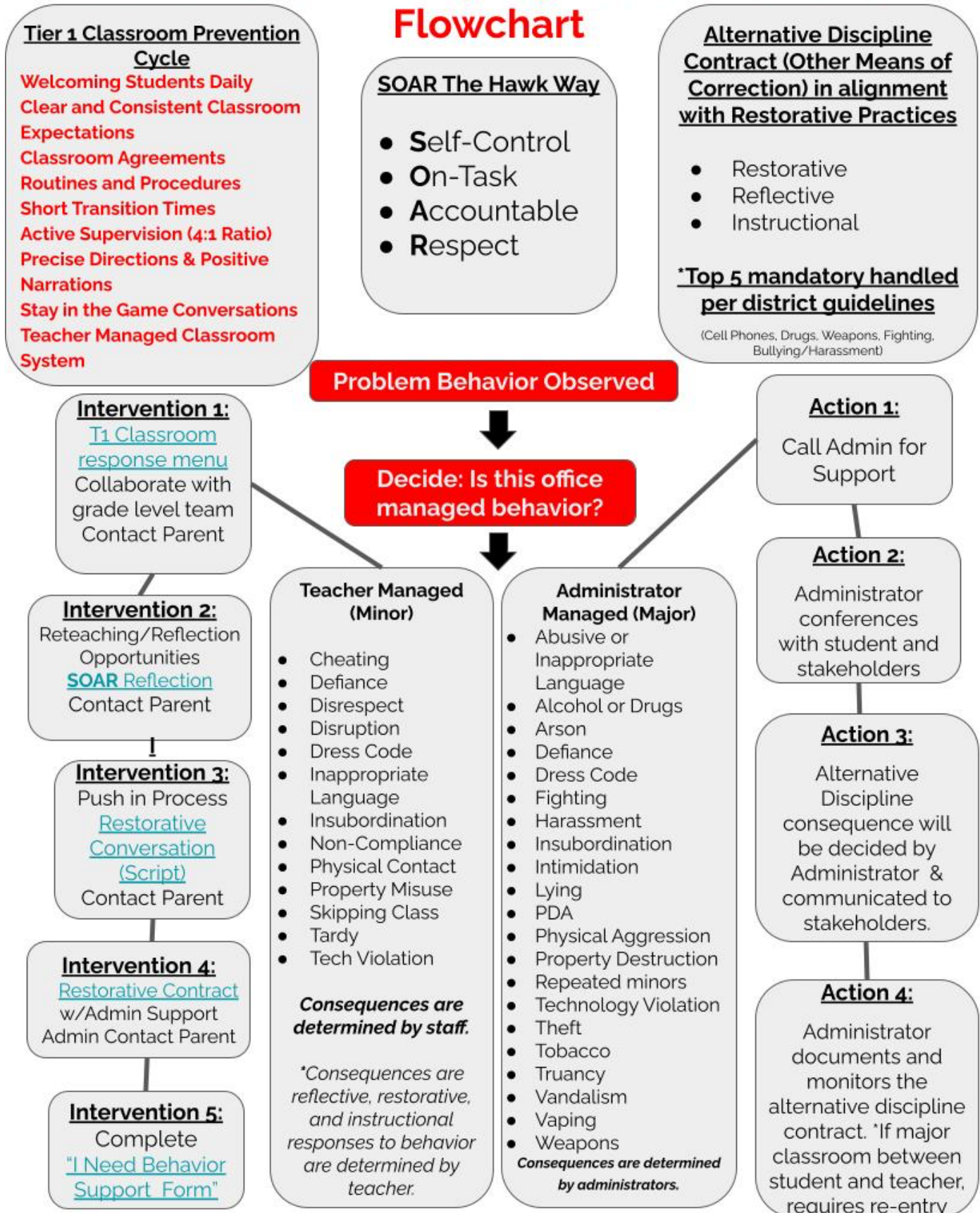
Minor Offenses: (Minor Behaviors are those behaviors that are often characterized as being of low intensity and are often best handled by/between the teacher, student, and/or parent. **Chronic minor behaviors may warrant being classified as a major behavior. See red box below.**)



Major Offenses: (Major Behaviors are those behaviors that often are characterized as being of high intensity and often result in inclusion of school administration with the teacher, student and parent in handling of the student behavior)



Shawano Community High School Behavior Flowchart



Shawano School Song

We're loyal to you, Shawano High
We know you're true blue, Shawano High
We know you're the best,
of all Schools, East and West
And we greet you with zest,
Shawano High Rah! Rah!
Go stand up for right, Shawano High
Get into the fight, Shawano High
With red, white, and black unfurled,
We'll back you against the world
We're loyal to you, Shawano High