

# *ARP Funding Update*

November 2023

# Acronyms

ESSER - Elementary and Secondary School Emergency Relief Fund (CARES, CRRSA, and ARP)

GEER - Governor's Emergency Education Fund (CARES and CRRSA)

CARES Act - Coronavirus Aid, Relief, and Economic Security (March 2020)

CRRSA Act - Coronavirus Response and Relief Supplemental Appropriations Act (December 2020)

ARP - American Rescue Plan (March 2021)

# Allocations

ESSER I : \$239,525

GEER I : \$40,595

ESSER II : \$1,647,882

GEER II : \$160,059

ARP ESSER III : \$2,789, 449

## Marlboro CSD Allocations - Obligate/Liquidate Deadlines

ESSER I / GEER I : 9/30/2022 / 10/30/2022 ✓

ESSER II / GEER II : 9/30/2023 / 10/30/2023 ✓

ARP ESSER : 09/30/2024 / 10/30/2024

# Overview of Purchases/Expenditures

- SmartBoards
- Desktop Barriers
- Chromebooks
- Desktop and MAC Computers
- Masks, PPE
- Classroom Furniture
- Salaries
- Wellness Checks
- Assemblies

# Overview of Purchases/Expenditures

- Transportation - MES Swimming
- MES and MMS Recess Equipment
- Buildings and Grounds Equipment
- Vape Detectors
- Walkies
- Musical Instruments / Repairs
- Graphing Calculators
- MHS Planetarium Upgrades

# Adjustments (2022-2023)

- Lu Interactive Playground (MES)
- Continue work on HS Room 209 (Capital Project)
- Educational Programs and Initiatives
  - Interventions (Summer, After School)
  - Enrichment (Summer, After School)
  - Authentic and/or Alternative Learning Experiences
  - College/Career Preparation Activities and Events
- Curriculum Mapping and Curriculum Development
  - Mental Health
  - Character Education
  - Literacy (Including Program Materials and Resources)
- Professional Learning - Master Scheduling, MTSS, Instructional Technology

# Adjustments - Proposed

- MES Classroom Furniture - Grade 1 - Flexible Seating, Dry Erase Desktops
- Hand Dryers in the student restrooms - MES
- Data Dashboard
- Passport for Good (MMS/MHS)
- Kinesthetic Learning Lab Equipment



# Adjustments – Proposed

- zSpace - Virtual Reality, 3-D Learning Technology



Questions / Comments?