

Welcome to

Trumansburg

Elementary School



School Hours

School starts at 8:00 AM and ends at 2:45 PM

Drop-Off and Buses unload at 7:45 AM

Walkers/ drop-offs please arrive by 7:45 AM

An Information Book for Families

2023-2024

Visit our website: tburgschools.org

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Trumansburg Central School District Mission Statement

Mission: Students are the center of all we do at Trumansburg Central School District. We inspire learners to grow in knowledge and skill, character, empathy, critical thinking, and leadership. We embrace and enhance each child's unique abilities while encouraging learners in their pursuit of high academic achievement. Our learning environment will foster joy, meaningful relationships and support the overall wellness of the school community. We will be leaders in continuous innovation and equitable opportunities for all.

Vision: Leaders in excellence, equity, integrity and innovation.

Welcome to Trumansburg Elementary School!

This handbook is designed to provide useful information for both parents and students regarding the daily operations of Trumansburg Elementary School. You will find information highlighting some of the school's policies and guidelines that are necessary for the safety, welfare, and well-being of our students. The staff of Trumansburg Elementary appreciates the commitment that you have made to the success of your child and to the relationship between home and school. A strong partnership can greatly benefit your child as they grow and mature. One of the most important things families can do for their children is read to and with them! Educationally your child will benefit immeasurably. More importantly, they will find great happiness in the memories that you create together while reading. They will become lifelong readers. As always, we are here to assist you and your child. Please contact us if we can be of service to you. We look forward to a wonderful year!

Sincerely,

Jeanie Day
Elementary School Principal

Important Phone Numbers

THE DISTRICT'S MAIN SWITCHBOARD:	387-7551
PRINCIPAL: Jeanie Day	387-2815
DEAN OF STUDENTS: Anthony Ouckama	Ext. 2129
SECRETARY to the PRINCIPAL: Darla Sielaff	387-2815
INFORMATIONAL AIDE: Tracey Jimenez	387-2815
SCHOOL NURSE: Bethany Ladd	387-2819
SCHOOL PSYCHOLOGIST: Karen White	Ext. 2457
SOCIAL WORKER: Rachael Sutherland	Ext. 2505
COUNSELOR: Meggan VanNess	Ext. 2419
TRANSPORTATION SUPERVISOR: David Ink	Ext. 5493
SUPERINTENDENT OF SCHOOLS: Kimberly Bell	Ext. 4421
FOOD SERVICE SPECIALIST: Rose Beardsley	Ext. 4453

Visiting Our Schools

The main entrance to our school is on the east side of the building facing the high school. When picking up or dropping off in the 2023-2024 school year please follow the below procedures. .

Pick-up/Drop-Off Procedures:

If you are dropping off after 8:00 am:

1. When you arrive please call 387-2815.
2. Wait in your vehicle until a staff member arrives to get your student(s).
3. Send in a note or email explaining your child's tardiness: ESattendance@tburg.k12.ny.us

If you are picking up before 2:00 pm:

1. When you arrive please call 387-2815.
2. Wait in your vehicle until a staff member brings your student(s) to you.
3. Send in a note or email explaining your child's early dismissal: ESattendance@tburg.k12.ny.us

Parking Lot Car Routes & Directions

AM DROP-OFF LOCATIONS BY GRADE

- Drop-Off begins at 7:45am
- Watch for directions
- Stay off your phone
- Go slow

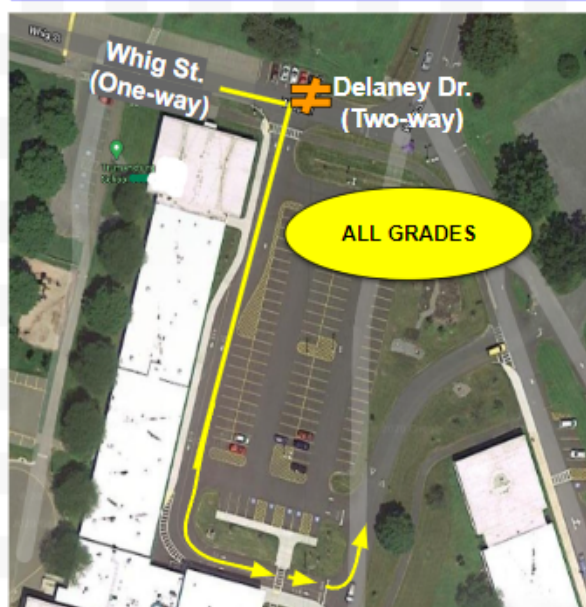
***SIBLINGS SHOULD BE DROPPED OFF TOGETHER IN THE LANE OF THE YOUNGER SIBLING.



PM PICK UP - ALL GRADES

- Pick-up begins at 2:45pm
- Watch for directions
- Stay off your phone
- Go slow

***ALL STUDENTS WILL BE PICKED UP IN THE SAME LOCATION.



Changes in End of Day Pickup

- If there are changes to your regular pick up plan, you may send a note with your child in the morning indicating a change. If you forget to send a note, you may call the Main Office (**Please, no calls after 12:00 PM.**) Please speak directly to office personnel regarding changes as e-mail or voicemail may not be reviewed until after dismissal.

Volunteering during the School Day

- Please contact Dean of Students, Anthony Ouckama about volunteer opportunities for the 2023-2024 school year.

Emergency Closing

In the event of a school closing, delay, or cancellation notification will come through our automated phone system. If you subscribe to “Anonymous Call Rejection”, we may not be able to reach you through our telephone system. Please provide a phone number where you can be reached in case of an emergency. You can also access emergency closing information on our website: www.tburgschools.org If school is closed for the day an automated robo call will go out to all families.

Transportation

Bus routes are authorized by the Board of Education and any requests for a change must be submitted to the bus garage.

The District will provide transportation as follows:

- a) Students in Grades PK through 4 - one half (1/2) mile or more from school.
- b) Students in Grades 5 through 12 - one (1) mile or more from school.

The distance that a student may be required to walk from his home to his assigned bus stop will be no more than one-tenth (1/10) of a mile on a road which the bus travels, and two-tenths (2/10) of a mile on other roads. Children admitted to the District under Section 3203 of the Education Law will be provided transportation under the same conditions as other resident children of the School System.

Daily transportation of students shall be limited to a round trip daily from the original pickup/discharge point near the home to school and back to the original point. Exceptions may be made in the case of a child with an injury upon receipt of a written request by the parent/guardian, or in exceptional cases involving Trumansburg Central School District residents to be decided at the discretion of the Superintendent. Except as required by law, students shall not be transported to and from points outside the school district.

The criteria to be considered for exceptions will include, but not be limited to:

- a) Available space on the bus.
- b) No change in normal bus routing.
- c) Hardship of student and parent.

This policy will be reviewed annually. If you have any questions regarding bus procedure please call the Transportation Department, or visit our website at: www.tburgschools.org.

Trumansburg Staff



PreK Teachers
Ashley Richtmyer - 7
Tina Pritchard - 5
Lindsey Snyder-3
K Teachers
Jessica Karandeyev/Sophia Hobbie - B
Jennifer Weinstein - C
Natalie Powers - A
Katelyn Probert - D
Sue Peters (RTI)
First Grade Teachers
Nicki Hubbell /Lauren Leister- 11
Liz Durling – 14
Chloe Grab- 12
Molly Weiler- 13 (Tom Weideman)
Beth Koeng (RTI)
Second Grade Teachers
Jodi Simoneau- 8
Torrie Willard - 4
Jessica Wilson - 9
Mackenzie Bailey/Melissa Garrett - 6
Mel Malcomson - 10
Jennifer Nixon (RTI)
Special Class Teachers
Sophie Kaufman (15:1) - 38
Jody Latini (K/1 st 8:1:1) - 15
Kayla Crane (2nd/4th 8:1:1) - 35
Carley Rapone/TA (8:1:1) - 35
Kym Starkweather/TA (8:1:1) - 15
Third Grade Teachers
Kaitlyn O'Shea - 42
Hannah Haskell/Katie Percoski - 40
Michael Perry - 39
Lindsay Kastenhuber - 37
Fourth Grade Teachers
Huldah Ilgen/Carrie Wood - 41
Stacy Tilton - 43
Colleen Civiletto - 44
Mark Simone - 46
Special Area Teachers
Amy West-music & chorus - 23
Julian Munoz-PE - gym
Eric Murphy-PE – gym
Sara Apker- art - 28
Krystal Haranin -library - 27
Justin DiMatteo-STEAM - 26
Dawn McDonald - Computer Lab (TA) - 24

Student Services
Karen White-School Psychologist 19D
Meggan VanNess-Counselor 19B
Rachael Sutherland-Social Worker 19C
Anthony Ouckama - Dean of Students 19A
Bethany Ladd-Nurse 36
Jeanie Day - Principal 36
BOCES Specialists
Sarah Bower-OT (BOCES) – 2
Melanie McCaney-PT (BOCES) – 2
Office Staff - 2
Darla Sielaff- Secretary
Tracey Jimenez – Attendance
Building Support -4
Jen Bragg - Library
Chrissy Jacobs - Nurse
Yumi Boshart – Recess/Student Services
Treska Wright - -Kindergarten
Pre K Program Aides/Monitors – 7
Brenda Gaige - Pritchard
Holly Mickelson - Pritchard
Jessica Mosher - Richtmyer
Diane Vann - Richtmyer
Lynnette Brainard - Snyder
Brandy Gleason - Snyder
Special Needs - AM-Hope Jursick, PM-Ashley Magee
8:1:1/K, 1st, 2nd/Latini-4
Joan Melvin
Debbie Lupo
Cheryl Gagnon
Briana Rumsmoke
8:1:1/2nd , 4th/Crane-2
Kate Denmark
Ronda Landon
ICT Program Aides/Monitors
Kirsten Vann- Karandeyev/Hobbie
Courtney DeLong - Hubbell/Leister
15:1 Program Aides/Monitors
Sheena Denmark
Daisy Fast
Custodian/Cleaners 3
Sharon Hubbell
Mike Switzer
Donovan Lehto
Kitchen Staff - 3
Samantha Jennings
Emily Salino
Brittany Lund

Specialists
Maria Scott-speech – 29D
Jen Leroux-speech - 29D

Health Services

Mrs. Bethany Ladd is our school nurse. She can be reached at 387-2819.

Please provide the school with the following:

1. Health physical examination results (required for all new students)
2. Immunization information
3. Results of vision and hearing checks
4. Information on any health-related concerns of your child from your healthcare provider.
5. Written authorization from physician and parent or guardian for details of any medication (both prescription and non-prescription) to be given to your child during school. Medications cannot be transported to school by the student.
6. Notification of allergies!

Forms for any of the above may be obtained from the school nurse.

In addition, the following checks will be made by your school health staff during the school year:

- | | |
|----------------------------|--|
| 1. Visual acuity test..... | K – 3rd |
| 2. Hearing test..... | K, 1 st and 3 rd |
| 3. Color Vision | 1 st |
| 4. Near Vision | 2 nd |

Attendance

The New York State Education Law mandates that children enrolled in the school system **must regularly attend scheduled classes**. Students who attend school on a regular basis are more successful than students who miss school. Each and every day is an important one. All students should arrive on campus at 7:45. **Our school day begins promptly at 8:00 am.**

If your child is absent from school, please:

1. Notify the school nurse (387-2819) so that we can be aware of your child's health and the overall health situation in the building. If the nurse is not notified, you will be contacted to verify the absence.

2. Send in a written note on the day that your child returns to school that includes: the date or dates of absence/tardiness, cause of absence, type of illness (if absence is due to illness), parent or guardian's signature. This written excuse is required by law.

If the school does not receive a written excuse, the absence or tardiness is recorded unexcused/illegal.

Some examples of legal and illegal excuses are listed below:

Legal Excused Absences:

Illness, doctor's appointment, funeral, impassable road conditions, religious observance, etc.

Illegal/Unexcused Absences:

Family vacation, oversleeping, missed bus, non-school related activities, etc.

Food Service

Welcome to Trumansburg Child Nutrition 2023-24

School Lunch

The school lunch program in the cafeteria is kept to a minimal cost set by the Board of Education each summer. Free and reduced price lunches are available to those families who meet income guidelines. The school events calendar is on the menu that is provided each month. Menus are printed each Friday. Everyone is encouraged to fill out a free/reduced meal application. These are available in the office.

Food Service Student Charging Policy

Students will be allowed to occasionally charge meals that qualify for reimbursement under the National School Breakfast/Lunch Programs. No charges will be allowed for snacks. Students are expected to repay their charges promptly. When students reach over -\$10.00 on their account, a letter will go home in the mail. In addition, when the student's account reaches - \$15.00, a letter will go home informing the parents there will be no further charging until the bill is paid. If a third letter is mailed, a student will no longer be able to charge. On May 30th, all charging will stop in buildings to close accounts and collect all money. Accounts that are left unpaid at the end of the school year will carry over to the upcoming school year.

Breakfast

Breakfast is available in the cafeteria each morning from 7:45 to 8:10 am. Pre-K – 2 children report to their classroom for attendance when they first arrive at school, and 3rd and 4th grade students go directly to breakfast.

Payment options are the same as for lunch.

Breakfast.....	\$ 1.60
Lunch.....	\$ 2.75
Milk	\$ 0.60

Lunch From Home/Snack Time

Students bringing lunch from home may purchase milk, etc. from the cafeteria. We encourage nutritious choices. All students have an opportunity to eat snack in their classrooms on a daily basis. Please check with your child's teacher to find out about the classroom and grade level snack policy.

Have you been affected by COVID-19 and laid off, and/or had financial change? Please take a moment to apply for SNAP Benefits.

SNAP: www.ny.gov/services/apply-snap

PreK - 4 Curricula

The Trumansburg Elementary School includes grades Pre-kindergarten through fourth grade. There is an emphasis on language arts (reading, writing, spelling, oral and written English language) and mathematics. All other curricular subjects required by the State Education Department are taught - including music, art, physical education, science, health education (including substance abuse and personal privacy), social studies (including United States history, New York history, civics, world communities, and geography). We also provide instruction in fire safety, traffic safety, mental health, patriotism and citizenship.

Our teachers use a variety of resources and specific curricula to educate your children following the New York State Common Core Standards.

Testing

The Elementary School has a regular schedule of tests to give us the data necessary to track growth in our students. These tests include:

New York State Testing Program

The New York State tests act as benchmarks in a student's career. In third and fourth grades, students will take the English Language Arts Test and the Mathematics Test in the spring. These tests reflect the high standards set for elementary students.

We assess growth in mathematics and reading each year, both through classroom performance and by utilizing a variety of assessments throughout the year. We conduct three sets of benchmark assessments each year to determine if appropriate growth is being made. If the grade level team is concerned about the growth of an individual student, they will monitor the student's progress more closely and implement interventions to help him/her be more successful.

RTI (Response to Intervention)

The RTI process is generally defined as a three-tier model of school support that uses research-based academic and/or behavior interventions. This process involves regular formative and summative assessments that determine whether a student is making sufficient progress towards grade level goals. If according to the data that is collected, a student is not making sufficient growth then interventions are put into place to help that student be more successful. This data is reviewed often and used to change instruction to meet the needs of students.

Reporting to Parents

Important information is sent home regularly via backpack, email, and robo calls. Also, check your child's backpack daily for letters and notes from school. There are three formal marking periods this year. Report cards will be sent home in November, March, and June.

Parent Conferences

Faculty and Staff are available for parent conferences by appointment. Please call ahead to schedule a parent conference. Parents are encouraged to contact their child's teachers, school counselor, or principal if they have any questions and/or concerns. School personnel may also request conferences as needed. Our formal parent/teacher conferences are in the fall.

2023 Parent/Teacher Conference Dates:

October 19, 2023 Half Day Conferences
November 20, 2023 Full Day Conferences

Elementary School teachers will conduct parent teacher conferences on these days

Report Card Dates

November 19, 2022
March 16, 2023
June 23, 2023

Specials

Art

The Art Program in the elementary school provides a wide range of activities and media for children, grades K - 4 (PreK). The art teacher meets weekly with each class to explore drawing, painting, collage, clay, wood, scrap sculpture, paper mache, etc. Art history, music, appreciation of aesthetics, and many

other strands are interwoven into the classes. The joy of creating, the joy of experimenting, and of achieving are encouraged at all times. Some art units are integrated with classroom studies.

Computer Instruction

Computer instruction is provided once a week for grades K-4 in our multi-station computer lab. Kindergarten students start later in the fall, allowing them to settle into school routines. In addition to their scheduled computer class, teachers can also sign up to use the lab for special projects. At every grade level, in both the computer lab and in the classroom, numerous software packages and internet resources are utilized to further reinforce skills spanning all subject areas.

- The goal for kindergarten and first grade students is to gain basic computer/ mousing skills that are tied to fun activities that reinforce the skills they are learning in their classrooms.
- Second grade students receive systematic keyboarding instruction as part of the language arts program.
- Third and fourth graders then build on those skills and move on to mastering the basics of word processing, encouraging creative ways to publish their writing pieces.

Library

The Elementary School library serves both students and staff with an ever-expanding selection of print and digital resources. In addition to our 17,000 volume collection of books and an array of magazines, we offer audio books, online subscription resources, video and audio recording equipment, and a 20-machine computer lab. The library is open daily from 7:45-3:00 for use by individuals and small groups for book return and selection, research, leisure reading, and internet access. Classes are scheduled on a weekly basis for an information literacy lesson and book checkout. Teachers may also schedule time to collaborate with the teacher-librarian on curriculum-based projects.

Students may check out the following number of books for one week period:

Kindergarten and Grade 1:	1 book
Grades 2 through 4:	2 books

These books may be returned and new ones checked out at any time during the week. In addition, books may be renewed as necessary. This flexible policy allows students constant access to fresh and interesting reading material. Although we make every effort to match appropriate books with each child's needs and interests, the books each child chooses are ultimately his/her own decision. We greatly appreciate your assistance in helping your children keep their books in a safe, clean place, and return them to the library by the date indicated on the date card in the book pocket. It is your child's responsibility to return the books that he/she has borrowed so that other students may also enjoy them.

If a child does not return a library book after an extended period of time, we will assume it is lost and you may be asked to pay its replacement cost.

One of the greatest pleasures and academic advantages you can share with your children is reading and enjoying books. If there is any way in which the library staff can help by answering your questions or

providing information, please let us know. The library website (including our library catalog and some subscription resources) can be found at <http://www.tburg.k12.ny.us/ES/Library/>.

Music

The music program provides a spiral curriculum for students in grades K-4 that introduces the children to the concepts of music through singing, playing, movement, listening, and composition.

Enjoyment of and participation in music is encouraged through varied activities. Students are encouraged to explore and ask questions while learning how to read, write, and create music. Many units are integrated with classroom studies and curricula.

Third and Fourth graders have the opportunity to participate in chorus and/or a school musical. Recorders are part of the fourth grade curriculum. This encourages the students to use their music reading/writing skills and also helps to prepare them for fifth grade where they will be able to choose a band instrument to play.

Physical Education

Kindergarten through second grade students will experience a movement education curriculum. The aim of movement education is to teach children the language of movement. Ideas such as levels, speed, personal and general space, transfer of weight, directions and planes as well as body parts and body surfaces, are all included in this type of curriculum. The children utilize this type of "language" in class in a variety of ways including manipulative activities, rhythmic activities, and basic locomotor activities such as running, jumping, skipping, hopping, galloping etc. Games and game-like activities are utilized to reinforce these concepts. The second grade curriculum is also designed to be a synthesis of movement language and more advanced team concepts. Therefore, in addition to movement lessons, the children begin working on more team oriented activities. Cooperative games are used to create a positive attitude toward competition in a low risk environment. The children meet four times each week for thirty minutes each session.

Third and fourth grade students will utilize the language of the movement education and basic game skills taught in kindergarten, first and second grade to build into more advanced skill levels at the team level. By introducing students to team sports in a low competition and low risk environment, it will foster a lifelong positive attitude toward competition, and a sense of fair play.

Parent-Teacher Organization (PTO)

A very active PTO meets in the Elementary School. Their goals include: fostering good relationships between parents, teachers, and school; enhancing communication between parents and school; and providing a vehicle for the community at large to contribute to the school in the areas of education, safety, health and recreation. PTO has provided classroom games, costumes for plays, and many fine programs for parents and children. Each year the PTO will work with the school to help the students achieve a better education. We hope that you will join in the meetings. PTO is a good forum for parent/school communication, and we have a lot of fun together!

Please email the PTO to get involved: tburgelempto@gmail.com

Shared Decision Making Committee (SDM)

The SDM committee is a group made of parents, staff, and the principal who work together to enhance the education of all students in our school. They discuss and support initiatives in our school and strive to help all children succeed. Please look for the link for our SDM Committee on the PTO website. This link will include meeting minutes, announcements, and requests for help.

2023-2024 SDM Members:

Jeanie Day
Liz Warner
Sara Apker

Rose Millspaugh
Huldah Ilgen

Lost and Found

Please label ALL your child's clothing. A lost and found is located in the hallway outside the cafeteria.

School Code of Conduct-Reflecting Board Policy

School must be a safe and respectful environment. Staff, students, parents/guardians, and visitors must all treat each other with respect and civility. Elementary students are, of course, learning socially as well as academically. We support that growth in age-appropriate ways in both the curricula of the school and in the ways we work with and play with students. What works for a fourth grader may not be appropriate for a kindergartner. We hope good behavior will be internalized and automatic, but we know from experience that rules and consequences are necessary. New York State Law does require, for the safety of all, that schools have in place rules and procedures for enforcing them.

Each teacher reviews the school conduct code. Students, teachers and parents developed this original code. Adaptations have been made as state laws changed. In the classroom, teachers develop the class's own version of the rules with students, so that students develop an understanding of their role in the community of school. The emphasis is on teaching appropriate behavior for responsible and respectful interaction. The following is a series of consequences for children who repeatedly violate the rules. We hope that little will be needed beyond reminders and minor consequences. It is important that we are clear with our expectations.

Most behavior concerns are handled directly by the teachers, who first remind or reteach a child of expected behavior. Repeated misbehavior or a serious infraction may result in lunch or recess restriction. Teachers, principal, dean of students and/or aides/monitors will work with children to resolve conflict and develop responsibility for behavior and choices. When lunch or recess restriction is provided, the student eats in a separate location with an adult and may lose lunch or recess for that day, if the behavior warrants this restriction for the safety of all students. The supervising adult will help the child work through the problem, or may help with schoolwork if that is appropriate. Staff will communicate with parents to inform them and be part of the behavior education process. The primary philosophy at Trumansburg Elementary School is not to keep kids in from recess for academic reasons, only for behaviors that do not follow the Trumansburg Elementary School Code of Conduct.

Persistent serious difficulties at school or on the bus or dangerous disruptive behavior may result in removal from class, referral to the principal and a call home. A serious incident of hurting/threatening or refusal to obey staff may result in immediate suspension. Parents may be called to pick up the student before dismissal. Appropriate staff will meet with the student to allow him or her an opportunity to discuss the problem and begin to work toward a solution. An opportunity for a parent meeting will be provided.

Summary of Character Education Procedures

- Minor difficulties: reminders, teacher or aide/monitor works with students.
- Continued difficulties: assistance from counseling team, teacher, Dean of Students and principal.
- Repeated infractions or single serious incident: Parents notified, recess restriction, if warranted.
- Continued difficulties: Parents notified. Continued discussion with the student about behavior, future consequences, if warranted. Students may lose bus privileges, field trip privileges, special event privileges, if safety is a concern.
- Serious infraction; endangering student or others: Parents notified, discussion with student, possible in-school suspension.
- Violent, threatening behavior or persistent refusal to cooperate with staff: May result in removal from the classroom and parent notification. Students will have an opportunity to discuss the situation with the principal, Dean of Students, teacher, and/or student service staff. Opportunity for a parent conference. Students may be placed in in-school suspension or may be suspended out-of-school immediately or for future day(s). Parents may be called to pick up students.
- Rules apply to all school activities and to all school property, including school busses, field trips, etc.
- Education and the development of responsible behavior is the goal, and that is what we see and experience with the majority of our students. We, as school staff, will work with students and parents/guardians, in age-appropriate ways for the child, toward that goal.

*** NOTE: In accordance with the Gun-Free School Act of 1994, the punishment for any student who is determined to have brought a firearm (as defined by Section 921 of Title 18, U.S. Code) to school shall be suspended for not less than one year. The Superintendent may modify on a case-by-case basis.

Community Counts

Community Counts @Tburg is a system of Positive Behavior Interventions and Supports (PBIS).

What are Positive Behavior Interventions and Supports?

School-wide PBIS is a broad range of systemic and individualized strategies for achieving important social and learning outcomes while proactively addressing behavior education with all students.

Major components of School-wide PBIS and Community Counts @T'burg:

- Common approach to character education
- Positively stated expectations for all students
- Procedures for teaching these expectations to students
- A continuum of procedures for encouraging demonstration and maintenance of these expectations
- A continuum of procedures for discouraging rule-violating behavior
- Procedures for monitoring and evaluating the effectiveness of the discipline system on a regular basis

Guiding Principles

Academic achievement and behavioral competence are the result of school personnel and families working together to provide a continuum of support for all learners. A continuum of academic and behavior supports includes;

- a. School-wide interventions for all learners (Universal)
- b. Specialized interventions for learners who are at-risk for academic failure due to behavior challenges (Targeted interventions)
- c. Individualized interventions for students with intense/chronic behavior challenges (Intensive interventions)

Using the principles of positive behavior interventions and supports students and teachers will develop classroom expectations based upon the following three words:

- **Respect**
- **Responsible**
- **Safety**

In the common areas of our school students and staff will be expected to behave in the following ways:

Space	Respectful	Responsible	Safety
Bathroom	Give others privacy	Clean up after yourself	Go directly back to class
Hallways	Use a level 0, ½, 1 voice	Walk quickly and quietly past others who are working	Keep your body to yourself
Cafeteria	Use a level 1 voice Give your friends space	Clean up after yourself	Stay in your space Eat only your food
Playground	Take turns Include others Speak kindly to others	Be a good problem solver Listen to and follow instructions	Keep your body to yourself Line up quickly when you hear the whistle
Bus	Use a level 1 voice	Carry off what you	Stay seated

	Keep your body to yourself	carry on	Follow bus rules
Auditorium	Eyes and ears on the performance	Follow directions	Sit back in your seat

Social and Emotional Learning

This year Trumansburg Central School District will continue our work with the social and emotional learning system called RULER. Ruler is an evidence-based approach to social and emotional learning. Through training in the RULER approach, teachers, and leaders learn the skills to create and sustain a positive emotional climate, as well as support individual development of emotion skills for students and adults.

RULER is an acronym that stands for:



Student Bill of Rights and Responsibilities

1. All students have the right to a safe and happy school environment for optimal learning.
2. Cooperate with school staff
3. Treat others as you would like to be treated
4. Use respectful language and behavior
5. Use encouraging language and actions to build positive relationships with peers
6. Limit cell phone and mobile device use to after school hours
7. Leave valued toys, equipment and electronics at home
8. Trading, buying, and selling personal belongings is prohibited

2023-2024 Board of Education

President - Megan Williams

Vice President - Tanya Grove

Trustees - James Kemmerer, Jim Mielty, Dana Robson, Suzanne Organ, Steven Daly

District Clerk – Tina Lincoln

School Calendar 2023-2024

September 5 & 6	Superintendent Conference Day
September 6	Elementary School Open House 5:00-7:00 pm
September 7	First Day of School
October tbd	Individual School Photos –
October 9	NO SCHOOL - Indigenous People's Day
October tbd	Photo Retake Day – True Life Photography
November 10	NO SCHOOL - Veterans Day
November 22	Parent/Teacher Conferences (half-day)
November 23	Parent/Teacher Conferences
November 20-24	NO SCHOOL - Thanksgiving Break
Dec. 21-Jan. 2	NO SCHOOL - December Break
January 15	NO SCHOOL - MLK Jr. Day
February 19-23	NO SCHOOL - February Break
March 15	NO SCHOOL - Conference Day
April (tbd)	3 rd and 4 th Grade NYS ELA Test
April 1-5	NO SCHOOL- April Break
May (tbd)	3 rd and 4 th Grade NYS Math Tests
May 23-27	NO SCHOOL - Memorial Day Observance
June 19	NO SCHOOL - Juneteenth
June 26	Last Day of School

(Calendar subject to change. Please check school letters, menus, and school website regularly.)