

DISTRICT WIDE PARENTAL INVOLVEMENT POLICY

PART I. GENERAL EXPECTATIONS

The Mount Vernon School District agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1116 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1116, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1116(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1116(d) of the ESEA.
- The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

- [For States where a Parental Information and Resource Center is established] The school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the State.

PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. The Mount Vernon School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- *Providing full opportunities for the participation of parents who are economically disadvantaged, have limited English proficiency, parents with disabilities, or are parents of migratory children, including providing information and school reports in a language and form parents can understand.*
- *Assisting parents and parental organizations by informing them of the existence of resources and training available within the community.*
- *Educating teachers, school personnel, and administrators on how to improve parent involvement and work with parents as equal partners.*
- *Ensuring school-parent compacts are being used to outline responsibilities of the school, staff, parents, and students in striving to raise student achievement and explain how an effective home-school partnership will be developed.*
- *Approving reasonable and necessary expenses associated with parent involvement activities, including transportation and childcare costs, to enable parents to participate in school related meetings and training sessions.*

2. The Mount Vernon School will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- *At the beginning of the school year, a student handbook with pertinent school information will be sent home.*
- *An open house is held in the fall with staff explaining how parents can help educators make the child's school year successful.*
- *Parent/Teacher Conferences are held twice a year; once in the fall and again in the spring. Other conferences may be held upon request. At the first conference, Report Cards and Smarter Balanced results will be shared as well as other alternative assessment scores such as MAP/Wonders/Go Math. Parents not attending conferences will receive this information by mail.*
- *Quarterly grade reports are sent from the classroom teachers with narrative reports added by special education teachers.*
- *Parental Portals provide parents a way to check student progress at any time online.*
- *Newsletters will be sent home with additional information for parents.*
- *All correspondence with parents will be presented in a parent friendly format. Any alternative translations needed, will be provided by the school district. Contact information for teachers and administration will be provided to the parents.*

PART III. ADOPTION

This District Wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by Mr. Eric Denning, CEO/Superintendent. This policy was adopted by the Mount Vernon School Board of Education.

Eric Denning

(Signature of Authorized Official)

August 16, 2023

(Date)