

Hillcrest High School
2024-25 School Improvement Plan

Mission:

Hillcrest High School strives to create an environment and educational experiences that will provide opportunities for students to become socially conscious, responsible citizens who are ready for college or the workforce. Students will graduate having the ability to collaborate, communicate clearly, think critically, and be productive members of the ever-changing society.

Goals:

All students will improve upon their reading, writing, and communication skills in preparation of post high school opportunities. This will be demonstrated by improvement in student performance within the classroom and on state-mandated tests.

All students will demonstrate improvement in the areas of problem solving, reasoning and critical thinking skills in preparation of post high school opportunities. This will be demonstrated by improvement in student performance within the classroom and on State-mandated tests.

Essa Data Summary 2023

B (68.47)

Weighted Achievement: 51.94%

Growth: 78.44%

4 yr Grad. Rate: 96.77%

5 yr Grad. Rate: 100%

Student Engagement: 73.27%

Reading at Grade level: 43.75%

Science Achievement: 38.79%

Science growth: 48.66%

Essa Data Summary 2024

(data to be filled in when available)

Weighted Achievement:

Growth:

4 yr Grad. Rate:

5 yr Grad. Rate:

Student Engagement:

Reading at Grade level:

Science Achievement:

Science growth:

Objective: Create a guaranteed and viable curriculum utilizing the PLC process and High Quality Instructional Materials (HQIM).

Rationale: A guaranteed and viable curriculum will provide ALL students with access to a high-quality curriculum that will meet college and career demands.

Data Sources	Action steps	Professional Learning	Evaluation
Agendas from content team meetings and guiding coalition	Leadership Team trained on the Solution Tree PLC Process & Identification of Essential Standards	PLC Conference in LR July 2024	Leadership meetings, discussions, & agendas
	Provide training to all faculty/staff. Teachers will be a part of the PLC process, unit planning, and data	Content team meetings	Unit plans Classroom Walkthroughs

	cycles.		Peer Walkthroughs
New teacher hires	Create plan/process for onboarding new teachers into the PLC process and their discipline	<p>Training for BUZZ</p> <p>Create training for the PLC process for new teachers</p> <p>PLC Conference in LR July 2024</p> <p>Self-guided PD for Study Sync, Inspire Science, and Reveal Math</p>	<p>BUZZ training agenda</p> <p>Training for new teachers in the PLC process agenda</p> <p>Classroom Walkthroughs</p>
Teacher feedback indicates a need to be able to meet more often and focus on unit planning based on essential standards of selected course.	Each teacher is to receive time and support in creating unit plans that will support learning targets and data cycles for their selected course.	<p>Create schedule that allows for all teams to meet weekly during working hours</p> <p>Summer PD</p> <p>Back to School Inservice</p>	<p>District implemented PLC time</p> <p>Unit plans</p> <p>CTM agendas and minutes</p> <p>Data from student learning targets</p>
	Work toward common expectations for unit planning that is student focused rather than teacher and focused on using HQIM	Guided Coalition Meetings	<p>GC agendas and minutes</p> <p>Unit plan template</p>

2023-24 Average years of experience 9.62 years per "My School Data"	Support of Novice teachers through utilization the Hillcrest School District Mentoring Plan and PLC CTM's that occur regularly	Pair Novice Teacher with appropriate mentor Review mentoring plan with mentors and mentees	Mentoring Plan Records
Formative Assessments	Use ALEKS Data, IXL, ATLAS Classroom Tools and other various formative assessments to track student progress on learning targets	Unit planning training and work time	Unit plans Data cycles Team meetings agendas and minutes
Creation of guiding coalition to aid and practice the PLC process	Use guiding coalition members to create a system of feedback and flow of information both to CTM's and district leadership team.	Bi-monthly meetings centered around learning the PLC process, staff needs and flow of information	G.C. meeting agendas and minutes
ATLAS Summative data when available ATLAS interim data when available	Utilize testing data to identify gaps in curriculum or adjustments that need to be made with essential standards.	Imbedded PD days that will review summative data when it becomes available	Monitor overall achievement and growth on Aleks Reports, IXL and interims

Objective: Schedule Tier 2 time and special programs to target specific students that need interventions or extensions based on learning targets and tutoring for on-time credits.

Rationale: Build time into the day where teachers will address targeted skill assistance to ensure students are

mastering essential standards and allow for after school tutoring for low-grades.

Data Sources	Action steps	Professional Learning	Evaluation
Formative assessments ACT Aspire Individual student reports. Aleks Reports STAR Reading	Grades 7-12 utilize SOAR time to allow for interventions and extensions in math/science/language arts and social studies.	Setting schedule and expectations, teachers working together to remediate using data from classroom formative assessments.	Classroom data based on learning targets ALEKS/IXL Reports
<i>2023-24 8 Summer School Students</i> <i>Transcripts and on-time credits</i>	After school tutoring to be utilized to assist students who need support completing assignments.	Setting schedule and expectations Tutoring referral process and forms SOAR Grade check in	Progress reports Weekly Grade check-in document Tutoring attendance
<i>10 students earned credit for failed classes during the 22-23 school year</i> <i>6 students earned credit for failed classes during the 22-23 school year</i>	Students who fail the first semester of a class can be pulled from elective classes to make up that credit prior to the end of the school year.	Creating echo courses and grading systems for these students as well as collaboration with the classroom teacher with the skills, chapters, topics, etc., needing to be made up.	Credit Recovery documented on our annual CR google document
ACT Aspire Individual Student reports	Use ACT Aspire scores and interim testing to identify strengths and needs of particular students.	Overview of reading test reports	Test Results

Objective: Continue to refine the capacity of teachers and students to engage in authentic learning to enhance the students' ability to think critically, develop reasoning skills and problem-solving capacity.

Rationale: By creating well prepared units that utilize essential standards and ATLAS classroom tools/interim assessments, we will increase critical thinking and problem solving which will increase test scores.

Data Sources	Action steps	Professional Learning	Evaluation
ATLAS Classroom Test ATLAS Interim Assessment	Math/Science teachers will utilize HQIM & identification of Essential standards to begin units of study with an engaging, thought-provoking problem or phenomena	TEAM Meetings	Classroom walkthrough PLC TEAM data
Grade levels scoring below state average Science Interim Fall:	Math teachers will use HQIM provided through the T1MC grant to promote learning using a curriculum that is researched and recommended by DESE.	Monthly Team meetings Reveal Math Trainings	Classroom walkthrough
2023 ACT Aspire Percent Ready or Exceeding in math and science. 7th Math 41.% Science 35% 8th Math 39% Science 54% 9th Math 13% Science 25% 10th Math 13% Science 43% Grade levels scoring	Math, science, and ELA teachers will utilize ATLAS classroom tools and interim assessments to make sure that students are learning at the appropriate DOK level	Back to school PD training	ATLAS classroom assessment reports Interim assessment data

below state and/or national average			
2023 7th 8th 9th 10th			

Objective: Implement components of a [comprehensive literacy plan](#) that will support our learners in comprehension, word study, written and oral communication.

Rationale: By implementing these strategies and components students will improve in their ability to read, understand words and texts, and communicate effectively both in written and oral communication.

Data Sources	Action steps	Professional Learning	Evaluation
2023 ACT Aspire Percent Ready or Exceeding	Teachers will utilize HQIM to engage students in authentic topics and issues that require students to interact with text, and communicate their understanding through both written and oral communication.	Study Sync self guided training	Classroom walkthrough
7th English 69% Reading 35%			
8th English 86% Reading 46%	Critical Reading offered for identified struggling readers	Critical reading pd at coop	Schedule PD Certificates
9th English 50% Reading 34%			
10th English 77% Reading 53%			

<p>Grade levels scoring below state and/or national average</p> <p>2023 7th 8th 9th 10th</p>	<p>Incorporate various evidenced based comprehension and word study strategies that are grounded in the science of reading.</p>	<p>SOR Training during Back to School Inservice</p>	<p>Student work Standardized test scores</p>
	<p>With ELA teachers create a school wide initiative to help encourage student reading</p>	<p>ELA Teachers develop program to encourage reading</p>	<p>Readnquiz reports Library check out</p>
	<p>Lit. teachers will develop SMART Goals unit by unit to support student achievement in English & Reading</p> <p>SMART goals are based off of Aspire data, STAR Reading Reports, and knowledge of students</p>	<p>PLC Collaborative Teams will meet once per month to identify strengths and needs of students</p>	<p>Collaborative Team Agendas, Student Work Samples, Assessment Data</p>

	Teams meet weekly to plan units, discuss goals, develop assessments and discuss feedback from assessments		
	Implement Take Flight Program for students with Dyslexia.	Take Flight Training	Certified Take Flight Instructors STAR Reading Reports Aspire Data
<p>2022 ACT Aspire Percent Ready or Exceeding</p> <p>7th English 85% Reading 46%</p> <p>8th English 72% Reading 41%</p> <p>9th English 74% Reading 52%</p> <p>10th English 64% Reading 46%</p> <p>Grade levels scoring below state and/or national average</p> <p>2022 8th Reading</p>	Purchase and implementation of StudySync Curriculum that is aligned to the Science of Reading	Curriculum training Vertical alignment between ELA teachers PD/CTM meetings	ED Reports HQIM approval

Annual Review: This plan will be reviewed at least annually. Data and surveys will be used to determine the effectiveness of the strategies. The SIP team will review and offer suggestions for change based on the data received and feedback from the district level review.

School Improvement Plan Team:

Annual Review Meeting

May 24, 2024

Mike Nunnally Principal

Natasha Turner Academic Coach

Trent Kirksey English Teacher

Cheyenne Wooten Math Teacher

Marnie Johnson Counselor

Updated:

May 24, 2024