

Hillcrest School District

Screamin' Eagles



Informational Packet

2024-2025

Hillcrest School District

Mickel Smith, Superintendent

Karen Tidwell, Bookkeeper

P.O. Box 50

Strawberry, AR 72469

870-376-5416

Hillcrest Elementary

Shawn Rose, Principal

Lynn, Ar 72440

Hillcrest High School

Mike Nunnally, Principal

Strawberry, Ar 72469

Parents:

Thank you so much for sharing your students with us! Each day we will do our best to make every child's school day productive and meaningful. Please know that we view you as a very important part of your child's educational team.

The faculty and staff are providing you with a Parent Informational Kit. You will find information regarding Hillcrest Elementary and High School, useful websites, and other pieces of information in your Parent Involvement Kit. You can also visit the Hillcrest School website at <http://hillcrest.k12.ar.us> for additional information regarding our school. Please look over the information and send any concerns you may have to the school. Also, if you would like to volunteer, please return the parent volunteer sheet.

Please call the office or your child's teacher at 870-376-5416 if you have any questions or concerns regarding your child's education at either the Hillcrest Elementary School or the Hillcrest High School. This one number is the line to both campuses.

Sincerely,

Shawn Rose, Principal

Hillcrest Elementary School

Mike Nunnally, Principal

Hillcrest High School

HILLCREST ELEMENTARY

Shawn Rose, Principal

Josh Smith, Assistant Principal

Ally Martin, Secretary

Lana Doyle K-6 Academic Coach

Michelle Doyle Kindergarten

Ashton Geurin Kindergarten

Angela Morgan First Grade

Angela Burrow First Grade

Alex Morgan Second Grade

Stacy Durham Second Grade

Kendra Cooper Third Grade

Haley Fowler Third Grade

Miranda Morgan Fourth Grade Literacy

Angel Blair Fourth Grade Math/Science/Social Studies

Michealle Wooten Fifth/Sixth Grade Math

LaVonda Huckabee Fifth Grade Literacy

Deanna Roberts Fifth/Sixth Grade Science/Social Studies

Rhonda Scott Sixth Grade Literacy/K-6 G.T.

Cassie Lackey K-6 Special Education

Speech Pathologist CME Colleen Sear

Occupational Therapy Jennifer Adair

Physical Therapy Keri Brower

Tracy Meisner Music

Melissa Fortenberry Librarian

Breanna Durham K-6 Art

Shanna Smith Dyslexia Therapist

Tera Morgan Dyslexia/Reading Interventionist

Tracy Pagan K-2 Reading Interventionist

Sherry Turner Instructional Aide

Jennifer Humes Instructional Aide

Marnie Johnson Counselor

Phyllis Gilbert School Nurse

Felicia Durham PE

Kim Guinnip Special Ed. Aide

HILLCREST HIGH SCHOOL
Mike Nunnally, Principal
Josh Smith, Assistant Principal/ Boys Basketball
Natasha Turner, 7-12 Academic Coach
Heather Nunnally, Secretary

Jennifer Adair Occupational Therapy
Samantha Bergeron Science/Girls Softball
Addison Brannon Business/Marketing
Brad Brannon Technology Coordinator
Kara Britton Literacy
Keri Brower Physical Therapy
Heidi Brown Special Education Aide
Dena Davis Food Services
Andy Durham Social Studies/ Baseball/ Athletic Director
Breanna Durham 7-12 Art
Felicia Durham PE
Melissa Fortenberry Librarian
Phyllis Gilbert Nurse
Marnie Johnson High School Counselor
Natalie Johnson Special Education
Caleb Jones Math
Maria Kirksey Computer Science/Business
Trent Kirksey Literacy/Social Studies
Jacob Maxwell Science
Tracy Meisner Music K-12
Tera Morgan Dyslexia/Reading Interventionist
Crystal Richey Special Education Aide
Ben Rogers Career Coach
Rhonda Scott Gifted and Talented
Randy Story History/Journalism
Kanon Tate Agriculture
Shelby Taylor Special Education
Andrew Turner School Resource Officer
Natasha Turner Academic Coach
Cheyenne Wooten Math/Girls Basketball

Hillcrest Elementary School

2024-2025 Parent and Family Engagement Plan

Committee Members:

Lana Doyle, Parent Facilitator

Shawn Rose, Principal

Josh Smith, Assistant Principal

Melissa Fortenberry, Parent Center Coordinator

Ally Martin, School Secretary

Deanna Roberts, Teacher

Angela Morgan, Teacher

Parents: Amanda Doyle and Jodie Perkins

Marnie Johnson, School Counselor

Belinda Glenn, Community Leader

1: Jointly Developed

- Hillcrest Elementary will involve parents in the development of the school parent and family engagement plan.
- Hillcrest Elementary will involve parents in the review, update, and improvement, at least annually, of the school parent and family engagement plan to meet the changing needs of parents and the school.
- Hillcrest Elementary will ensure adequate representation of parents of participating children in the process in a variety of roles.
- The school will submit any parent comments to the district if the Title I School-wide Plan is not satisfactory to parents.
- The school plan will address opportunities for regular meetings if requested by parents.
- The plan will accomplish collaboration through the coalition of parents and community representatives.
- The school will engage parents in the annual evaluation of the parental involvement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents, and school staff. The parental involvement committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted.
- The school will ask parents to fill out a parent survey at registration or at the beginning of each school year to get information from parents concerning the activities they feel will be most beneficial in the efforts to support their child

academically. The school will use the results of the parent survey to plan the parental involvement activities for the year. The school will evaluate the activities that were suggested by the parents at the end of the year as part of the annual parental involvement plan evaluation.

- The school will take advantage of community resources, the school shall consider recruiting alumni from the school to provide advice and guidance for school improvement.
- The school will involve parents on school improvement planning committees. To support this process, the school will facilitate meetings in a way that both staff and parents can contribute to this process.
- The school shall enable the formation of a Parent Teacher Association or organization that will foster parental and community involvement within the school.
- The school has coordinated and integrated family engagement strategies with parental involvement strategies under other programs including Home Instruction Programs for Preschool Youngsters (HIPPY), and state-run preschool programs.

2: Communications

- The Hillcrest Elementary School will make the school parent and family engagement plan available to families and the local community. Copies will be online, in the offices, and in the parent center. Lana Doyle (lana.doyle@eagles1.k12.ar.us) is the Parent facilitator for the elementary school.
- The committee has ensured that the plan is written in an understandable and uniform format, to the extent practicable, provided in a language the parents can understand, and that the informational packet is appropriate for the age and grade of each child.
- The school will distributed Informational packets each year that includes a copy of the school's F.A.C.E plan, school calendar/activities, survey for volunteer interests, recommended roles for parents/ teachers/students and school, suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate. The school will place the informational packets available in the central office, the parent center, and a PTC meeting at the beginning of the year. The school will place a parent-friendly summary/explanation of the parent and family engagement plan online and as a supplement to the student handbook.
- The school will obtain signatures from each parent acknowledging receipt of the [district's] parent and family engagement plan summary.
- Meetings will be offered at various times (such as in the morning and evening)
- Meetings will be offered in different formats (such as offered online and in-person group meetings as well as home visits or other types of individual meetings)

- The school will hold two mandated parent-teacher conferences, along with other meetings and activities, regularly throughout the year to increase parental involvement and build staff and parent capacity to engage in these types of efforts. The two conferences are to be scheduled at a time/manner/place mutually agreed upon by the teacher and parent. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals.
- Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures. These meetings can include parent-training sessions to help parents understand how to enhance their child's education. (Math, Literacy, and Science Fair Night) Teachers will give the parents the opportunity to be involved with standard-based activities integrated with current technology.
- The school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parent and family engagement.
- The school will have a Kindergarten registration day in which the parents and students will receive one-on-one information about the school.
- K-6 grade students and their parents will receive information and training regarding the responsible use of technology.
- The school can have a parent meeting each year to provide an explanation of the statewide assessment systems, standards, and other accountability measures.
- The school will use multiple venues to notify parents how to obtain a copy on request of the F.A.C.E. Plan, for example: school's website, parent center, and report to the public.
- Parents can use email to communicate with members of the school staff.
- Weekly newsletters will be sent home by the school Principal to inform parents of upcoming activities. Weekly newsletters will be sent home by teachers to inform parents of upcoming classroom activities, as well as standards to be covered and specific learning activities.
- Weekly folders will be sent home by individual teachers that contain students' work for the week. Folders will be signed and sent back on Monday.
- *The district website (Apptegy Thrillshare) will provide updates through all calls, mass text messages, school announcements, and etc.
- The "BUZZ" learning portal as well as "Benchmark Workshop" will be used to inform parents of upcoming units of study.

3: Building Staff Capacity

- The Hillcrest elementary School teachers and administrators will complete the 2 hour required parental involvement professional development session to enhance understanding of effective parental involvement strategies.
- All teachers support personnel, administrators and other staff understand and value the role that parents play contributing and in assisting student learning.
- Our faculty and staff view parents as equal partners and work hard to reach out and communicate with our parents. Information is made available in a practical and easy to understand format
- We attempt to build ties with our parents and community to aid in the support of our academic and extracurricular programs, and welcome feedback and ideas from our parents and community.
- Our handbook states our policy for resolving parent concerns. This policy is also placed in our informational packets.

4: Building Parent Capacity

- Hillcrest Elementary School will schedule regular parent involvement meetings.
- The school will provide parents with a description and explanation of the curriculum in use.
- The school will provide parents with individual student academic assessment results and interpretation of those results.
- The school will provide parents with a description and explanation of the assessments used to measure student progress and achievement levels of the State academic standards.
- The school will provide assistance and instruction to parents of children served by the school in understanding these topics:

New Arkansas Academic Standards

*State and local academic assessments including alternate assessments
and the new ATLAS Testing System.*

Title I, Part A requirements

Strategies parents can use to support their child's academic progress

Partnering with teachers to support their child's academic achievements

Incorporating developmentally appropriate learning activities

Use of ADE website and tools for parents [<http://www.arkansased.gov>]

Assistance with nutritional meal planning and preparation

- The school will provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement.
- The school will promote and support responsible parenting through the sharing of resources on-line or in the parent center.
- The school will encourage parents in the following types of roles and activities to increase their involvement and support for student learning:

Reading Buddy

Teacher Assistant/Classroom Volunteer Tutoring

Special Parent Lunches

Book Fair Helpers

Grandparents Day

Awards Day Presentation

Field day volunteers

Family Reading

Literacy Night

Family Math Night

Science Fair/Invention Convention

Elementary Sports Activities

Parent education workshops

Open House

Backpack for Kids

Music Concerts

G.T. Activities and Competitions

On-line learning platforms (LMS BUZZ)

Invention Convention

5: Coordination

- The school will take advantage of community resources, the school shall consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement. The school will investigate and, where feasible, utilize community resources in the instructional program.
- The school will coordinate and integrate parent and family engagement programs, activities, and strategies with early childhood programs (applicable to elementary schools), college and career ready resources or organizations , parent resource centers, or other programs that encourage and support parents in fully participating. The school has coordinated and integrated parental involvement strategies with parental involvement strategies under other programs including Home Instruction Programs for Preschool Youngsters (HIPPY), and state-run preschool programs.
- The school has promoted and supported responsible parenting, the school shall, as funds are available: Purchase parenting books, magazines, and other informative materials regarding responsible parenting through the school library, advertise the current selection, and give parents the opportunity to borrow the materials for review. These resources will be purchased as funds are available.
- The school will consider recruiting alumni to create an alumni advisory commission.
- The school shall enable the formation of a Parent Teacher Association or organization that will foster parental and community involvement within the school.
- Leaders of a Parent Teacher Student Organization will be utilized in appropriate decisions.
- The school will engage in other activities that will use community resources that will strengthen school programs, practices, and learning. This will include activities during the school year as well as summer activities from the local library.

6: Annual Title I Meeting (Title I schools)

The Annual Title 1 Meeting will be held the last Monday in September of 2023. The school will conduct this Annual Title I Meeting for parents of the students who participate in the Title I, Part A Program. The meeting will be held to inform parents of the requirements of Title I and the school's participation, and also to inform parents of their rights under Title I. The school will hold their annual Title I meeting separate from any other meetings or activities to ensure that they have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet.

7: School-Parent Compact (Title I schools)

- *The Hillcrest family engagement committee developed a school-parent-student compact. This compact outlines how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. The compact also addresses the importance of regular two-way, meaningful communication through: conferences (no fewer than 2 each year), frequent reports on progress, reasonable access to staff, opportunities to volunteer, observation of classroom activities*
- *The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer efforts during orientation of parents. Teachers will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful.*
- *The school staff will use volunteer surveys to compile a volunteer resource book listing interests and availability of volunteers.*
- *The school will provide opportunities for parents and community members to support the instructional program through such programs as Reading Buddies and tutoring.*
- *The Preschool will work with Hillcrest Elementary to help provide a smooth transition from one school to the next by raising parent awareness of procedures and related activities.*
- *The school will provide instruction to a parent on how to incorporate developmentally appropriate learning activities in the home environment. This instruction will be given on an as needed basis and can include: role play and demonstration by trained volunteer, the use of and access to the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies or curricula developed or acquired by the school district for at-home parental instruction approved by the Department of Education.*

8: Reservation of Funds (Title I schools)

The Hillcrest School District does not receive more than \$500,000 and thus have no reserve funds.

Hillcrest High School
Parent and Family Engagement Plan 2024-2025

Committee Members:

Natasha Turner, Parent Facilitator

Mike Nunnally, Principal

Melissa Fortenberry: Parent Center Coordinator

Heather Nunnally, School Secretary

Cheyenne Wooten, Teacher

Trent Kirksey, Teacher

Parents: Amanda Doyle & Jodie Perkins

Marnie Johnson, Counselor

Community Leader: Beth Maxwell

1: Jointly Developed

- The Hillcrest High School has a parental engagement committee that consists of teachers, administrators, and parents. The members of this team are updated on an annual basis to ensure that all members of the committee are actively involved in the process of reviewing and updating our plan as needed.
- Once per year our engagement plan is given to our parents and they are encouraged to bring concerns, and ideas to the members of the committee.
- Since we are a Schoolwide Title 1 school, all our students are participants and likewise their parents are able to give feedback, and offer suggestions, and help publicize our events through the local Parent/Teacher/Student organization, and the Hillcrest Facebook page that is managed by this group. The school also uses the AppTegy app developed and customized for our school to share and receive information from parents and stakeholders.
- The school will take advantage of community resources, including alumni that are willing to provide advice and support for our school programs and school improvement.
- Parents will be encouraged to provide feedback at any time and through our parent surveys.
- Hillcrest High School parental involvement team works closely with the district team by sharing some members of the parental engagement teams so that there can be a flow of pertinent information and concerns to be addressed at each level.
- If at any time there is a need for additional meetings, other than those that have been scheduled, those will be set up promptly to resolve issues, or to keep everyone informed.

2: Communications

- The Hillcrest High School parental engagement plan will be made available to families and the local community. Copies will be online, in the offices, and in the parent center. Natasha Turner (natasha.turner@eagles1.k12.ar.us) is the Parent facilitator for the school.
- The parental engagement plan is written in an understandable and uniform format. It is written using language that the parents can understand, and is appropriate for the age

level of the students we have.

- The informational packet is compiled and made available to parents both in print and through our apptegy website annually and includes the following: Description of the Engagement plan, list of all teachers, staff, and their respective roles, information about how to get involved, volunteer surveys, the school calendar/activities, information regarding how to be involved in different events and activities throughout the school year, and the system we use for parents and teachers can communicate with each other.
- A summary of the plan is placed as a supplement to the student handbook where each family signs as being aware of the family engagement plan.
- Meeting times and formats are flexible to encourage more parents to be involved with their student and his/her activities.
- The school will hold two mandated parent-teacher conferences, along with other meetings and activities, regularly throughout the year to increase parental involvement and build staff and parent capacity to engage in these types of efforts. The two conferences are to be scheduled at a time/manner/place mutually agreed upon by the teacher and parent. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals.
- Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures. These meetings can include parent-training sessions to help parents understand how to enhance their child's education.
- The school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parent and family engagement.
- 7-12 grade students and their parents will receive information and training regarding the responsible use of technology.
- The school can have a parent meeting each year to provide an explanation of the statewide assessment systems, standards, and other accountability measures.
- The school will use multiple venues to notify parents how to obtain a copy on request of the F.A.C.E. Plan, for example: school's website, parent center, and report to the public.
- Parents can use email to communicate with members of the school staff.
- The district website (Apptegy Thrillshare) will provide updates through all calls, mass text messages, school announcements, and etc.
- The "BUZZ" learning portal will be used to inform parents of upcoming units of study.

3: Building Capacity of School Staff

- The Hillcrest High School teachers and administrators complete the 2 hour required parental involvement professional development session to enhance understanding of effective parental involvement strategies.
- All teachers support personnel, administrators and other staff understand and value

- the role that parents play contributing and in assisting student learning.
- Our faculty and staff view parents as equal partners and work hard to reach out and communicate with our parents. Information is made available in a practical and easy to understand format
- We attempt to build ties with our parents and community to aid in the support of our academic and extracurricular programs, and welcome feedback and ideas from our parents and community.
- Our handbook states our policy for resolving parent concerns. This policy is also placed in our informational packets.

4: Building Capacity of Parents

District-wide Title 1 meeting is held annually in September. The Hillcrest High School is a part of that meeting. We address each of the following at that time.

- What students will be learning
- How they are assessed
- What parents should expect for their child's education
- How parents can assist and make a difference in their child's education

Other times parents are able to meet, ask questions, and give feedback are at our 2 parent/teacher conferences per year.

Career planning and college planning meetings are held yearly as well. The counselor also meets one on one with parents and students as the need or questions arise.

Additionally teachers and administrators make themselves available when parents need to reach out.

Information that is available throughout all these planned and unplanned meetings is, but not limited to:

- The Hillcrest School District has partnered with DESE and is part of the Systems of Support Project. Identification and implementation of Essential Standards is our main form of organization of the curriculum. Standards are organized into essential learnings and implemented through use of High Quality Instructional Materials.
- Parents are provided copies of their students' state assessments (or alternate assessments) and guidance on how to read them, and what that means regarding their student's academic readiness.
- Financial Aid and Fafsa nights are held to help students and parents be prepared for needed information and documents for post-secondary education.
- Individual Scheduling meetings help parents understand what is required of their student and how courses influence their college and or work experience after high school

Materials and resources are available to help both students and their parents to improve a students achievement, school attendance, appropriate use of technology, and responsible parenting.

5: Coordination of Services

The Hillcrest High School partners with the community resources both the immediate community and in surrounding counties in our instructional program

- Parents are encouraged to take part in programs and activities that the school offers. The school has a parent center with parenting resources. We partner with ETS, Williams Baptist college, BlackRiver Tech, and Military recruitment for our students and parents interested in college. We also partner with UACCB's career center for students taking concurrent credit and working toward college certification. Fafsa and financial aid meetings are held to aid parents and students. We encourage parents to play an active role in the activities and decisions facing their students.
- The parent center has pamphlets and resources to promote responsible parenting
- When possible we utilize alumni of the school to advise and support our academic programs, specifically to make students aware of the diversity of career possibilities.
- The Hillcrest School District and its schools have a parent teacher student organization. Leaders of that organization serve on various committees and aid in planning events that benefit the students of our school
- The family engagement plan is comprehensive in nature and is vital in ensuring that the goals of the school improvement plan are met.

6: Annual Title I Meeting

The annual Title I meeting will take place the last Monday of September. We will inform our patrons of the requirements of Title 1, our participation in the program and parents rights under Title 1. The school will hold their annual Title I meeting separate from any other meetings or activities to ensure that they have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet.

7: School-Parent Compact

- The Hillcrest family engagement committee developed a School-Parent Compact which outlines how the parents, staff and students will share the responsibility for improved student academic achievement
- The Hillcrest High School promotes meaningful two-way communication through the following: 2 parent teacher conferences per year and progress reports sent home at the middle and end of each nine weeks. The school uses an online LMS that allows parents to monitor their student's work and grades from home. Various tools such as zoom, remind 101, email, phone and face to face conferences for announcements and working with particular parents and students. We welcome volunteers and try to utilize the expertise in our families as guest speakers, etc.
- We work together with our families, trying to always focus on what will benefit the student both academically, physically, and emotionally.
- The volunteer surveys that are turned in are compiled and can be used as a reference for our staff
- Parents are encouraged to be supporters of their child academically, work with extracurricular activities and clubs that their students are involved in, are brought in as guest speakers, and also help with fundraising, and the backpack food program.

8: Reservation of Funds

The Hillcrest School district does not receive more than \$500,000 and thus have no reserve funds.

**Hillcrest School District
Steps to Conflict Resolution**

If a student and/or parent/guardian of a student involved in a disciplinary action or in any policy problem wishes to contest a ruling, condition, or

circumstance imposed by an instructor or school staff member, the following procedures should be used by the person(s) filing the complaint. Most complaints are normally oral; however, any party to a complaint may at any time address a complaint in writing and request a response in that form

- 1. The aggrieved party must first address the complaint to the person or party who originally took the action upon which the first complaint is based. The person shall reconsider his/her action and give decision to the aggrieved person or party within an agreed amount of time.**
- 2. If the complainant is not satisfied with the decision, the complaint must be directed to the immediate superior of the person who took the initial action. If the complaint was directed toward an instructor, the immediate supervisor would be the principal.**
- 3. If the complaint is directed toward the principal, the immediate supervisor would be the superintendent of schools. If the complaint is not resolved at this level, the complaint could be directed to the board of education. The principal will review the original action within an agreed amount of time and render a decision or suggest a solution that might be mutually acceptable to all parties.**
- 4. If the complaint is not resolved at this point, the complainant(s) may seek further appeal made to the board of education through regular channels provided by the superintendent for appealing or addressing the board.**

Note: Only the school board may expel a student from school. The board of education may expel a student for the remainder of the semester or for the remainder of the year or permanently.

Hillcrest Elementary School

Mission: Learning and Growth are Required by ALL!

Core Values: Compassion, Integrity, Respect, Responsibility, and Service



Culture that Empowers

Experience student and teacher culture like no other.

Teaching that Engages

The PLC Model engages students with content as never before.

Technology that enables

Latest technology that enables students to reach their potential.



Education is a collaborative effort.3

"It takes a village to raise a child." -African proverb

It's not up to the teacher to just teach. It's not up to the student to just learn. It's not up to the parent to just send them to school. Everyone has a part to play. It is only when everyone is actively doing their part to the best of their ability that our educational system works at its best.

1

STUDENT

Demonstrates a willingness to learn and collaborate with others.

2

TEACHER

Commits to support the student through their learning.

3

PARENT

Supports your student and stays in contact with the school.



PARENT/TEACHER/STUDENT CONTRACT

As a parent/guardian I will:

- Show respect and support for my child, the teachers, and the school.
- Support the school's policies
- Provide a quiet place for study and supervise homework.
- Communicate with the school regularly, including attending parent-teacher conferences.
- Talk with my child each day about his/her school learning and activities.
- Participate in decisions relating to my child's education.

As a student I will:

- Attend school regularly and be on time to class.
- Adhere to the school wide norms of conduct.
- Accept responsibility for my own actions.
- Make the effort to do my best to learn.
- Complete and turn in classroom and homework assignments on time.
- Be actively involved and collaborate in learning and group work.

Agree to be part of our TEAM. Go online today and sign our student handbook

hillcrest.k12.ar.us

WE ARE A TEAM!
“Together Everyone Achieves More”

2024-2025 SCHOOL YEAR

As a school the faculty and staff at Hillcrest Elementary School will:

- Involve parents in decisions regarding their child's education by way of committees and opportunities to volunteer.
- Initiate frequent communication to inform parents of student progress.
- Hold two parent teacher conferences/year.
- Facilitate student learning of high-quality curriculum designed to meet Arkansas standards.
- Instill a skill set of critical thinking, problem solving, collaboration and communication in our students.³



Hillcrest High



Education is a collaborative effort.

"It takes a village to raise a child." African Proverb

It's not up to the teacher to just teach. It's not up to the student to just learn. It's not up to the parent to just send them to school. Everyone has a part to play. It is only when everyone is actively doing their part to the best of their ability that our educational system works at its best.

1**STUDENT**

Demonstrate a willingness to learn and collaborate with others.

2**TEACHER**

Commit to support the student through their learning

3**PARENT**

Support your student and stay in contact with the school

Culture that Empowers
Experience a culture where learning is the focus for everyone

High Expectations for ALL
Giving all students what they need to



be successful

Technology that Enables
The latest



technology that enables students to reach their potential

We Are A TEAM

As a parent/guardian I will:

- Show respect and support for my child, the teachers, and the school.
- Support the school's policies.
- Provide a quiet place for study and supervise homework.
- Communicate with the school regularly including attending parent-teacher conferences.
- Talk with my child each day about his/her school learning and activities.
- Participate in decisions relating to my child's education

As a student I will:

- Attend school regularly and be on time.
- Adhere to the school wide norms of conduct.
- Accept responsibility for my own actions.
- Make the effort to do my best to learn.
- Complete and turn in classroom and homework assignments on time.
- Be actively involved and collaborate in learning and group work.



As a member of the Hillcrest High School faculty or staff I will:

- Involve parents in decisions regarding their child's education by way of committees and opportunities to volunteer.
- Initiate frequent communication to inform parents of student progress.
- Hold two parent teacher conferences per year.
- Facilitate student learning of high quality curriculum aligned to Arkansas Standards.
- Instill a skill set of critical thinking, problem solving, collaboration, and communication.

"Together Everyone Achieves More"



Agree to be part of our TEAM. Go online today and sign our student handbook.

<https://www.hillcrest.k12.ar.us>

Hillcrest School District
Lana Doyle, District Parent Coordinator
Parent Center Information

The Hillcrest School has a parent center located at the Hillcrest elementary library on the Lynn Campus, and in the High School Library on the Strawberry campus. Ms. Melissa Fortenberry is the parent center facilitator on the elementary campus and the high school campus. The following is a list of items that can be found in the parent center. If you are in need of any resource or material not listed, please contact Mrs. Lana Doyle at lana.doyle@eagles1.k12.ar.us or by phone at 870-376-5416.

- Informational packets
- Information about courses currently offered at the elementary and high schools
- Access to computer or technology
- Booklets, pamphlets, flyers, etc. on various social and educational issues
- College handouts
- Family and Community Engagement Plans
- School improvement plans
- Content specific materials and resources are available upon request.

Informative links

- Nine steps to more effective parenting -
https://kidshealth.org/en/parents/nine_steps.html
- Effective use of technology -
<https://www.rasmussen.edu/degrees/technology/blog/kids-and-technology/>
- Communication between teachers and parents -
<https://www.parents.com/kids/education/back-to-school/the-smart-way-to-talk-to-teachers/>

**Hillcrest School District
Parent Volunteer Survey**

Parent and community volunteers are an integral part of the Hillcrest School District. Volunteer time is valued and appreciated. Please indicate below the areas, events, or programs you would be interested in supporting and the school of your choice. Thank you for your participation. Due to current COVID regulations, many opportunities for volunteering are limited.

I would be interested in participating at: (Check all that apply)			
Any of the Schools	Elementary School		
High School			
Work with a specific grade level			
I would like to work with the _____ grade.			
I am available as a volunteer:			
____ Occasionally	____ Once a week	____ Once a month	____ Once a year

(Check all that apply)

I am interested in volunteering in a classroom in ways such as:	I would be interested in volunteering in other ways, such as:
Homeroom/classroom parent	Carpentry
Work with students one-on-one*(requires background check)	Gardening/landscape work
Read test to students with special needs	Work in school library
Work with a small group of students.	Photograph or video special events
Listen to students read	Prepare websites for teachers
Prepare materials	Prepare posters, displays, bulletin boards
Help supervise field trips* (overnight trips require background check)	Copying or laminating
Help in class with art or music projects	I would be interested in volunteering from home, such as:
Help supervise classroom parties/events	Call parents on a phone tree
Be a guest speaker to share experiences. (Please list _____)	Recruit parents and businesses to participate in special programs for children
Share career experiences	Arrange for speakers
Share travels	Arrange field trips
Share culture	Gather resource materials
Share talent, skill or craft	Sew
	Provide snacks
	Cut out projects
	Stuff envelopes

Child's Name: _____ Teacher: _____

Parent Volunteer Name: _____ Phone: _____

Address: _____

