



Gosnell High School

School Report Card 2021-2022
600 Hwy 181 | Blytheville, AR 72315
870-532-4010

Principal
Superintendent

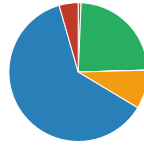
Steven Milligan
Bonard MacE

School Characteristics

Enrollment	607
Avg. Class Size	11
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$10,632
• State avg.	\$11,620
School Letter Grade	C
Overall Score	67.14

Student Demographics

Race/Ethnicity Statistics



0.0% Native American
0.7% Asian
23.9% African American
0.0% Hawaiian/Pacific Islander
9.1% Hispanic/Latino
61.9% White
4.4% Two or More Races

Other Demographics

English Learners	1%
Low-income	74%
Students eligible to receive special education	14%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) and the indicators are weighted, per stakeholder requests. The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Gosnell School District - 4708000

Gosnell High School - 4708031

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading									
All Students Percentage of Students	---	---	38.75	25.00	26.00	10.25	36.25	39.61	38.44
7th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	36.26	21.98	21.98	19.78	41.76	41.76	41.93
All Students Number of Students			33	20	20	18	38		
African American	>95%	<5%	56.00	RV	RV	20.00	32.00	32.00	21.53
Hispanic	>95%	<5%	RV	RV	20.00	20.00	40.00	40.00	36.15
Caucasian	>95%	<5%	26.00	28.00	26.00	20.00	46.00	46.00	49.38
Economically Disadvantaged	>95%	<5%	32.31	RV	29.23	RV	43.08	43.08	32.65
Non-Economically Disadvantaged	>95%	<5%	46.15	RV	RV	34.62	38.46	38.46	59.47
Students with Disabilities	92.86	7.14	RV	RV	<5%	<5%	<5%	0.00	5.81
Students without Disabilities	>95%	<5%	26.92	24.36	25.64	23.08	48.72	48.72	47.90
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)			
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.35
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	33.72	23.26	23.26	19.77	43.02	43.02	43.79
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	56.60
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)			
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	26.04
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	13.33	80.00	93.33	93.33	87.35
Female Students	>95%	<5%	29.27	RV	29.27	RV	51.22	51.22	49.83
Male Students	>95%	<5%	42.00	24.00	RV	RV	34.00	34.00	34.54
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	20.76
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.									
CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.									
7th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	15.22	31.52	26.09	27.17	53.26	53.26	35.99
All Students Number of Students			14	29	24	25	49		
African American	>95%	<5%	RV	RV	12.00	32.00	44.00	44.00	14.30
Hispanic	>95%	<5%	RV	RV	20.00	20.00	40.00	40.00	30.03
Caucasian	>95%	<5%	RV	35.29	31.37	RV	56.86	56.86	44.00
Economically Disadvantaged	>95%	<5%	RV	32.31	29.23	RV	55.38	55.38	26.47
Non-Economically Disadvantaged	>95%	<5%	RV	RV	18.52	29.63	48.15	48.15	54.00
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	5.02
Students without Disabilities	RV	RV	RV	33.33	RV	32.05	62.82	62.82	41.11
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)			
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.48
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	13.79	31.03	27.59	27.59	55.17	55.17	37.64
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	48.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)			
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	19.92
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	6.67	93.33	>95%	100.00	80.61
Female Students	>95%	<5%	RV	34.15	29.27	RV	56.10	56.10	37.74
Male Students	>95%	<5%	19.61	29.41	23.53	27.45	50.98	50.98	34.36
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	16.74
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MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science									
All Students Percentage of Students	>95%	<5%	38.89	17.78	21.11	22.22	43.33	43.33	35.91
All Students Number of Students			35	16	19	20	39		
African American	>95%	<5%	52.00	RV	RV	20.00	36.00	36.00	15.22
Hispanic	90.00	10.00	RV	RV	22.22	22.22	44.44	44.44	29.64
Caucasian	>95%	<5%	32.00	22.00	24.00	22.00	46.00	46.00	43.68
Economically Disadvantaged	>95%	<5%	40.63	17.19	21.88	20.31	42.19	42.19	27.29
Non-Economically Disadvantaged	>95%	<5%	RV	RV	19.23	26.92	46.15	46.15	52.23
Students with Disabilities	80.00	20.00	RV	RV	8.33	<5%	8.33	8.33	7.75
Students without Disabilities	>95%	<5%	32.05	19.23	23.08	25.64	48.72	48.72	40.56
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	7.71
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	37.65	17.65	22.35	22.35	44.71	44.71	37.58
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	46.28
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	22.08
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	6.67	93.33	>95%	100.00	81.27
Female Students	>95%	<5%	43.90	RV	RV	21.95	39.02	39.02	36.15
Male Students	>95%	<5%	34.69	RV	24.49	RV	46.94	46.94	35.70
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	18.49

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8th Grade English Language Arts (ELA)

All Students Percentage of Students	>95%	<5%	32.73	20.91	21.82	24.55	46.36	46.36	46.27
All Students Number of Students			36	23	24	27	51		
African American	>95%	<5%	51.85	RV	RV	<5%	25.93	25.93	24.94
Hispanic	>95%	<5%	RV	RV	36.36	27.27	63.64	63.64	40.96
Caucasian	94.37	5.63	31.34	17.91	19.40	31.34	50.75	50.75	54.30
Economically Disadvantaged	>95%	<5%	33.72	22.09	20.93	23.26	44.19	44.19	36.66
Non-Economically Disadvantaged	>95%	<5%	RV	RV	25.00	29.17	54.17	54.17	63.50
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.06
Students without Disabilities	>95%	<5%	29.13	21.36	23.30	26.21	49.51	49.51	52.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.42
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	32.41	20.37	22.22	25.00	47.22	47.22	48.26
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	31.54
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	16.67	83.33	>95%	100.00	90.14
Female Students	>95%	<5%	RV	RV	25.00	33.33	58.33	58.33	53.87
Male Students	>95%	<5%	40.32	22.58	19.35	17.74	37.10	37.10	38.96
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	24.43

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MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	24.11	36.61	26.79	12.50	39.29	39.29	38.35
All Students Number of Students			27	41	30	14	44		
African American	>95%	<5%	44.44	40.74	RV	RV	14.81	14.81	14.87
Hispanic	>95%	<5%	RV	RV	54.55	18.18	72.73	72.73	32.24
Caucasian	>95%	<5%	RV	36.23	28.99	RV	42.03	42.03	47.19
Economically Disadvantaged	>95%	<5%	28.41	36.36	RV	RV	35.23	35.23	28.25
Non-Economically Disadvantaged	>95%	<5%	RV	RV	33.33	20.83	54.17	54.17	56.49
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.29	4.78
Students without Disabilities	>95%	<5%	20.00	39.05	27.62	13.33	40.95	40.95	43.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	8.95
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	24.55	36.36	26.36	12.73	39.09	39.09	40.04
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	23.18
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	33.33	58.33	91.67	91.67	81.57
Female Students	>95%	<5%	RV	40.82	26.53	RV	38.78	38.78	38.57
Male Students	>95%	<5%	RV	33.33	26.98	RV	39.68	39.68	38.14
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	16.67

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8th Grade Science

All Students Percentage of Students	>95%	<5%	31.82	25.45	26.36	16.36	42.73	42.73	39.11
All Students Number of Students			35	28	29	18	47		
African American	>95%	<5%	48.15	RV	RV	<5%	18.52	18.52	17.19
Hispanic	>95%	<5%	RV	RV	36.36	18.18	54.55	54.55	32.92
Caucasian	94.37	5.63	26.87	25.37	28.36	19.40	47.76	47.76	47.55
Economically Disadvantaged	>95%	<5%	34.88	25.58	25.58	13.95	39.53	39.53	29.76
Non-Economically Disadvantaged	>95%	<5%	RV	RV	29.17	25.00	54.17	54.17	55.87
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.29	6.54
Students without Disabilities	>95%	<5%	28.16	27.18	28.16	16.50	44.66	44.66	44.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.23
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	31.48	25.00	26.85	16.67	43.52	43.52	40.98
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	24.25
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	8.33	83.33	91.67	91.67	85.09
Female Students	>95%	<5%	31.25	27.08	RV	RV	41.67	41.67	40.48
Male Students	>95%	<5%	32.26	24.19	27.42	16.13	43.55	43.55	37.79
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	17.04

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MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	46.32	16.84	22.11	14.74	36.84	36.84	39.67
All Students Number of Students			44	16	21	14	35		
African American	>95%	<5%	50.00	RV	RV	<5%	22.73	22.73	17.94
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.78
Caucasian	>95%	<5%	40.68	RV	28.81	RV	45.76	45.76	49.07
Economically Disadvantaged	>95%	<5%	46.58	RV	23.29	RV	32.88	32.88	29.75
Non-Economically Disadvantaged	>95%	<5%	45.45	RV	RV	31.82	50.00	50.00	56.45
Students with Disabilities	>95%	<5%	RV	RV	6.25	<5%	6.25	6.25	4.34
Students without Disabilities	>95%	<5%	36.71	20.25	25.32	17.72	43.04	43.04	44.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)			
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	46.32	16.84	22.11	14.74	36.84	36.84	42.31
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)			
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.28
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.90
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	49.74
Gifted and Talented	>95%	<5%	RV	RV	30.77	53.85	84.62	84.62	85.58
Female Students	>95%	<5%	45.45	RV	RV	20.45	40.91	40.91	45.46
Male Students	>95%	<5%	47.06	RV	23.53	RV	33.33	33.33	34.16
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.52

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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9th Grade Mathematics

All Students Percentage of Students	>95%	<5%	54.74	22.11	RV	RV	23.16	23.16	27.43
All Students Number of Students			52	21	RV	RV	22		
African American	>95%	<5%	RV	RV	9.09	<5%	13.64	13.64	8.98
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	19.65
Caucasian	>95%	<5%	50.85	22.03	RV	RV	27.12	27.12	35.15
Economically Disadvantaged	>95%	<5%	60.27	21.92	RV	RV	17.81	17.81	18.68
Non-Economically Disadvantaged	>95%	<5%	RV	RV	<5%	36.36	40.91	40.91	42.28
Students with Disabilities	>95%	<5%	RV	RV	6.25	<5%	6.25	6.25	3.15
Students without Disabilities	>95%	<5%	48.10	25.32	RV	RV	26.58	26.58	30.91
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)			
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	54.74	22.11	RV	RV	23.16	23.16	29.17
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)			
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.03
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	7.69
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	37.35
Gifted and Talented	>95%	<5%	RV	RV	7.69	76.92	84.62	84.62	71.62
Female Students	>95%	<5%	52.27	25.00	RV	RV	22.73	22.73	27.58
Male Students	>95%	<5%	56.86	19.61	RV	RV	23.53	23.53	27.29
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.30

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Gosnell School District - 4708000

Gosnell High School - 4708031

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science									
All Students Percentage of Students	>95%	<5%	48.42	26.32	13.68	11.58	25.26	25.26	30.53
All Students Number of Students			46	25	13	11	24		
African American	>95%	<5%	RV	RV	9.09	<5%	13.64	13.64	10.98
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.21
Caucasian	>95%	<5%	38.98	28.81	RV	RV	32.20	32.20	38.90
Economically Disadvantaged	>95%	<5%	52.05	27.40	RV	RV	20.55	20.55	21.89
Non-Economically Disadvantaged	>95%	<5%	RV	RV	9.09	31.82	40.91	40.91	45.19
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	4.26
Students without Disabilities	>95%	<5%	40.51	29.11	16.46	13.92	30.38	30.38	34.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)			
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	48.42	26.32	13.68	11.58	25.26	25.26	32.59
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)			
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.15
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.18
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	37.35
Gifted and Talented	>95%	<5%	RV	RV	15.38	61.54	76.92	76.92	74.83
Female Students	>95%	<5%	45.45	31.82	RV	RV	22.73	22.73	31.77
Male Students	>95%	<5%	50.98	21.57	RV	RV	27.45	27.45	29.35
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.76

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10th Grade English Language Arts (ELA)

All Students Percentage of Students	>95%	<5%	38.61	21.78	23.76	15.84	39.60	39.60	37.51
All Students Number of Students			39	22	24	16	40		
African American	>95%	<5%	54.17	RV	RV	<5%	33.33	33.33	16.05
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	27.27
Caucasian	>95%	<5%	32.31	27.69	20.00	20.00	40.00	40.00	46.16
Economically Disadvantaged	>95%	<5%	44.44	RV	25.00	RV	33.33	33.33	27.34
Non-Economically Disadvantaged	>95%	<5%	RV	RV	20.69	34.48	55.17	55.17	52.73
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	4.55	4.44
Students without Disabilities	>95%	<5%	24.05	26.58	29.11	20.25	49.37	49.37	42.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)			
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.14
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	38.00	22.00	24.00	16.00	40.00	40.00	40.13
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)			
Homeless	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	50.00	25.00	75.00	75.00	83.14
Female Students	>95%	<5%	28.89	22.22	24.44	24.44	48.89	48.89	43.40
Male Students	>95%	<5%	46.43	RV	23.21	RV	32.14	32.14	31.84
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	13.10

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Gosnell School District - 4708000

Gosnell High School - 4708031

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	42.57	20.79	16.83	19.80	36.63	36.63	25.90
All Students Number of Students			43	21	17	20	37		
African American	>95%	<5%	50.00	RV	RV	<5%	12.50	12.50	7.92
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	18.90
Caucasian	>95%	<5%	36.92	16.92	20.00	26.15	46.15	46.15	32.53
Economically Disadvantaged	>95%	<5%	44.44	22.22	15.28	18.06	33.33	33.33	16.50
Non-Economically Disadvantaged	>95%	<5%	37.93	RV	RV	24.14	44.83	44.83	39.99
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	4.55	2.72
Students without Disabilities	>95%	<5%	30.38	24.05	20.25	25.32	45.57	45.57	29.30
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	3.21
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	42.00	21.00	17.00	20.00	37.00	37.00	27.69
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	16.67	75.00	91.67	91.67	69.13
Female Students	>95%	<5%	37.78	RV	RV	26.67	40.00	40.00	26.03
Male Students	>95%	<5%	46.43	RV	19.64	RV	33.93	33.93	25.76
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	5.29

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10th Grade Science

All Students Percentage of Students	>95%	<5%	44.00	20.00	23.00	13.00	36.00	36.00	29.91
All Students Number of Students			44	20	23	13	36		
African American	>95%	<5%	58.33	RV	RV	<5%	20.83	20.83	10.77
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.22	19.73
Caucasian	>95%	<5%	34.38	23.44	26.56	15.63	42.19	42.19	37.82
Economically Disadvantaged	>95%	<5%	49.30	RV	19.72	RV	30.99	30.99	21.06
Non-Economically Disadvantaged	>95%	<5%	RV	RV	31.03	17.24	48.28	48.28	43.17
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	4.76	4.56
Students without Disabilities	>95%	<5%	32.91	22.78	27.85	16.46	44.30	44.30	33.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	3.26
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	43.43	20.20	23.23	13.13	36.36	36.36	32.10
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	25.00	66.67	91.67	91.67	73.28
Female Students	>95%	<5%	37.78	RV	RV	22.22	42.22	42.22	31.56
Male Students	>95%	<5%	49.09	RV	25.45	RV	30.91	30.91	28.33
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.47

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Gosnell School District - 4708000

Gosnell High School - 4708031

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	79.9983	83.4880	81.8895	83.1075	N<10	81.7885
African-American	79.2356	84.0843	81.6599	83.6760	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	79.7140
Caucasian	80.6576	83.2574	82.2142	81.7438	N<10	---
Economically Disadvantaged	80.6261	82.4546	81.5404	84.0411	N<10	81.4158
Non-Economically Disadvantaged	78.3911	86.0319	82.7488	80.7175	N<10	---
Students with Disabilities	74.8543	73.6683	75.4720	81.7067	N<10	77.2451
Students without Disabilities	80.8000	85.1459	82.9730	83.3258	N<10	82.6622
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.9779	83.6454	81.9667	83.0342	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	84.6672	92.3260	88.4966	90.6797	N<10	---
Female Students	81.0881	84.4262	82.7572	82.1187	N<10	82.8467
Male Students	79.0674	82.7030	81.1635	83.9521	N<10	80.9170
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

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*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8						
All Students	81.4058	77.8164	79.4749	82.8410	N<10	79.5609
African-American	79.3862	78.5379	78.9621	82.3857	N<10	---
Hispanic	81.6898	80.3083	80.9990	80.2417	N<10	81.4921
Caucasian	82.6728	77.0468	79.6178	83.7805	N<10	---
Economically Disadvantaged	81.3089	77.5420	79.2575	83.0604	N<10	79.3511
Non-Economically Disadvantaged	81.7982	78.9529	80.3755	81.9528	N<10	80.4002
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.5725	77.4881	79.3831	82.9345	N<10	79.4767
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.3514	77.5616	79.3183	82.9463	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	82.1979	75.3019	78.7499	83.0327	N<10	---
Female Students	82.1864	77.6757	79.7096	84.2283	N<10	79.8752
Male Students	80.8300	77.9207	79.3008	81.8175	N<10	79.3265
Migrant	N<10	N<10	N<10	N<10	N<10	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	78.0044	81.0858	79.5451	80.8788	N<10	---
African-American	77.3317	80.2343	78.7830	80.1576	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.0618	81.8861	79.9740	81.4713	N<10	---
Economically Disadvantaged	78.8204	80.3209	79.5707	80.6173	N<10	---
Non-Economically Disadvantaged	75.0669	83.8394	79.4531	81.8200	N<10	---
Students with Disabilities	74.9558	78.7071	76.8314	80.1564	N<10	---
Students without Disabilities	78.5983	81.5492	80.0738	81.0195	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.0044	81.0858	79.5451	80.8788	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	76.8055	90.4137	83.5096	83.8722	N<10	---
Female Students	77.3376	80.1330	78.7353	81.0016	N<10	---
Male Students	78.5646	81.8861	80.2254	80.7756	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---
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*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	80.5014	83.7444	82.1229	80.5320	N<10	82.1607
African-American	81.1946	82.9714	82.0830	81.1746	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	82.8555
Caucasian	80.2035	84.1938	82.1986	80.8420	N<10	---
Economically Disadvantaged	80.5900	83.7087	82.1493	80.2584	N<10	82.2020
Non-Economically Disadvantaged	80.2845	83.8320	82.0582	81.2019	N<10	---
Students with Disabilities	79.9843	77.2447	78.6145	79.9080	N<10	78.9474
Students without Disabilities	80.6389	85.4722	83.0555	80.6978	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.6110	83.8285	82.2197	80.4989	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	75.6396	87.4533	81.5464	85.7078	N<10	---
Female Students	80.6287	83.5549	82.0918	82.2450	N<10	---
Male Students	80.3973	83.8995	82.1484	79.1304	N<10	82.2161
Migrant	N<10	N<10	N<10	N<10	N<10	---
CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.						
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Gosnell School District - 4708000

Gosnell High School - 4708031

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 11						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---
Migrant	---	---	---	---	---	---

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*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	80.0398	81.4165	80.7277	81.8392	N<10	80.7234
African-American	79.3497	81.4617	80.4057	81.9316	N<10	---
Hispanic	79.7727	81.3541	80.5634	79.7595	N<10	80.7444
Caucasian	80.4523	81.4509	80.9482	81.9878	N<10	---
Economically Disadvantaged	80.3709	80.7812	80.5295	81.9916	N<10	80.5531
Non-Economically Disadvantaged	79.0224	83.3620	81.3345	81.3705	N<10	81.2430
Students with Disabilities	77.3744	77.4697	77.6806	80.5731	N<10	78.1965
Students without Disabilities	80.4814	82.0782	81.2386	82.0489	N<10	81.1645
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	80.4541
Non-English Learners (includes Former EL Monitored 1-4 years)	80.0411	81.3882	80.7142	81.8246	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	79.9986	86.7948	83.3967	86.0657	N<10	---
Female Students	80.3438	81.3800	80.8086	82.4291	N<10	80.8333
Male Students	79.7941	81.4459	80.6624	81.3623	N<10	80.6350
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Gosnell School District - 4708000

Gosnell High School - 4708031

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10



Gosnell School District - 4708000

Gosnell High School - 4708031

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	44.33	43.18	39.77	59.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.67
African-American	46.15	37.50	33.33	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.90
Hispanic	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.70
Caucasian	41.82	44.90	46.94	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.77
Economically Disadvantaged	44.12	42.86	38.10	60.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.30
Non-Economically Disadvantaged	44.83	44.00	44.00	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.57
Students with Disabilities	31.25	8.33	8.33	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.92
Students without Disabilities	46.91	48.68	44.74	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	42.93	44.58	40.96	59.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.76
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	60.00	100.00	86.67	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.50
Female Students	38.64	40.00	47.50	58.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.04
Male Students	49.06	45.83	33.33	60.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.19
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	35.59	43.12	47.71	57.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.59
African-American	38.71	18.52	37.04	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.84
Hispanic	59.09	54.55	45.45	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.14
Caucasian	30.99	48.48	53.03	58.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.38
Economically Disadvantaged	30.56	39.53	44.19	57.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.80
Non-Economically Disadvantaged	51.79	56.52	60.87	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.79
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	34.09	45.10	50.00	57.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.37
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	34.91	43.93	48.60	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.97
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	54.17	91.67	91.67	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Female Students	34.31	42.55	48.94	62.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.58
Male Students	36.57	43.55	46.77	53.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.84
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Gosnell School District - 4708000

Gosnell High School - 4708031

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	46.53	26.09	33.70	52.78	N<10	N<10	N<10	N<10	89.25	N<10	N<10	49.68
African-American	58.70	14.29	23.81	55.00	N<10	N<10	N<10	N<10	95.24	N<10	N<10	49.53
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	41.41	33.33	40.35	53.57	N<10	N<10	N<10	N<10	87.93	N<10	N<10	51.20
Economically Disadvantaged	39.86	20.55	28.77	52.08	N<10	N<10	N<10	N<10	86.49	N<10	N<10	45.63
Non-Economically Disadvantaged	64.81	47.37	52.63	55.56	N<10	N<10	N<10	N<10	100.00	N<10	N<10	64.22
Students with Disabilities	38.24	0.00	6.25	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	38.75
Students without Disabilities	48.21	31.58	39.47	53.33	N<10	N<10	N<10	N<10	87.01	N<10	N<10	51.93
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	46.53	26.09	33.70	52.78	N<10	N<10	N<10	N<10	89.25	N<10	N<10	49.68
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	76.92	76.92	69.23	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	74.62
Female Students	38.89	23.81	35.71	52.50	N<10	N<10	N<10	N<10	88.10	N<10	N<10	47.63
Male Students	52.68	28.00	32.00	53.00	N<10	N<10	N<10	N<10	90.20	N<10	N<10	51.36
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	41.75	37.11	26.80	53.61	N<10	N<10	N<10	N<10	93.88	N<10	N<10	50.61
African-American	59.62	23.81	14.29	61.90	N<10	N<10	N<10	N<10	95.65	N<10	N<10	52.23
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	35.38	42.19	31.25	53.13	N<10	N<10	N<10	N<10	95.24	N<10	N<10	51.25
Economically Disadvantaged	36.62	31.43	20.00	53.57	N<10	N<10	N<10	N<10	92.86	N<10	N<10	46.87
Non-Economically Disadvantaged	53.13	51.85	44.44	53.70	N<10	N<10	N<10	N<10	96.43	N<10	N<10	59.93
Students with Disabilities	29.55	5.00	5.00	47.50	N<10	N<10	N<10	N<10	95.24	N<10	N<10	36.89
Students without Disabilities	45.06	45.45	32.47	55.19	N<10	N<10	N<10	N<10	93.51	N<10	N<10	54.24
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	42.16	37.50	27.08	53.65	N<10	N<10	N<10	N<10	93.81	N<10	N<10	50.82
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	41.67	91.67	33.33	75.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	68.33
Female Students	36.96	43.18	34.09	57.95	N<10	N<10	N<10	N<10	93.18	N<10	N<10	52.93
Male Students	45.61	32.08	20.75	50.00	N<10	N<10	N<10	N<10	94.44	N<10	N<10	48.70
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Gosnell School District - 4708000

Gosnell High School - 4708031

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥19	Final GPA ≥2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	29.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.46	N<10	N<10	59.82
African-American	31.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.30	N<10	N<10	60.64
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	26.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.62	N<10	N<10	58.76
Economically Disadvantaged	26.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.23	N<10	N<10	58.19
Non-Economically Disadvantaged	37.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.00	N<10	N<10	63.46
Students with Disabilities	15.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	57.50
Students without Disabilities	31.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.28	N<10	N<10	60.14
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	28.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.36	N<10	N<10	59.34
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.22	N<10	N<10	60.14
Male Students	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.96	N<10	N<10	59.57
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥19	Final GPA ≥2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	34.15	48.78	0.00	9.76	N<10	23.17	32.93	24.80
African-American	N<10	N<10	N<10	N<10	4.76	61.90	0.00	4.76	N<10	2.38	23.81	16.27
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	50.00	44.44	0.00	11.11	N<10	34.26	40.74	30.09
Economically Disadvantaged	N<10	N<10	N<10	N<10	31.75	46.03	0.00	12.70	N<10	20.63	26.98	23.02
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	42.11	57.89	0.00	0.00	N<10	31.58	52.63	30.70
Students with Disabilities	N<10	N<10	N<10	N<10	9.09	63.64	0.00	0.00	N<10	13.64	27.27	18.94
Students without Disabilities	N<10	N<10	N<10	N<10	38.03	46.48	0.00	11.27	N<10	24.65	33.80	25.70
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	34.15	48.78	0.00	9.76	N<10	23.17	32.93	24.80
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	39.47	65.79	0.00	18.42	N<10	25.00	50.00	33.11
Male Students	N<10	N<10	N<10	N<10	29.55	34.09	0.00	2.27	N<10	21.59	18.18	17.61
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Gosnell School District - 4708000
MODULE: SQSS

Gosnell High School - 4708031

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	39.70	37.56	37.31	55.79	34.15	48.78	0.00	9.76	91.58	23.17	32.93	44.32
African-American	46.54	23.66	27.96	59.34	4.76	61.90	0.00	4.76	94.03	2.38	23.81	41.00
Hispanic	47.73	35.29	29.41	48.53	N<10	N<10	N<10	N<10	86.96	N<10	N<10	39.57
Caucasian	35.25	42.37	42.80	54.96	50.00	44.44	0.00	11.11	92.26	34.26	40.74	45.87
Economically Disadvantaged	35.50	33.56	33.22	55.86	31.75	46.03	0.00	12.70	90.05	20.63	26.98	41.52
Non-Economically Disadvantaged	50.35	50.00	50.00	55.56	42.11	57.89	0.00	0.00	95.83	31.58	52.63	52.72
Students with Disabilities	32.88	5.45	7.27	50.93	9.09	63.64	0.00	0.00	97.87	13.64	27.27	33.43
Students without Disabilities	40.86	42.90	42.30	56.60	38.03	46.48	0.00	11.27	90.27	24.65	33.80	46.16
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	39.21	38.10	37.83	55.78	34.15	48.78	0.00	9.76	91.51	23.17	32.93	44.37
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.98
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	56.56	90.38	71.15	68.27	N<10	N<10	N<10	N<10	100.00	N<10	N<10	73.82
Female Students	35.04	37.57	41.62	57.99	39.47	65.79	0.00	18.42	92.62	25.00	50.00	46.10
Male Students	43.42	37.56	33.80	54.03	29.55	34.09	0.00	2.27	90.73	21.59	18.18	42.87
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Gosnell School District - 4708000

Gosnell High School - 4708031

MODULE: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	92.1%	92.1%	88.2%
Four-Year Graduation Rate African-American	>95%	>95%	84.7%
Four-Year Graduation Rate Asian	N<10	N<10	95.1%
Four-Year Graduation Rate Caucasian	89.8%	89.8%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	74.2%
Four-Year Graduation Rate Hispanic	N<10	N<10	86.8%
Four-Year Graduation Rate Native American	N<10	N<10	83.9%
Four-Year Graduation Rate Two or More Races	N<10	N<10	85.9%
Four-Year Graduation Rate Economically Disadvantaged	90.5%	90.5%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	78.6%	78.6%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.5%
Four-Year Graduation Rate Female Students	92.9%	92.9%	90.1%
Four-Year Graduation Rate Male Students	91.5%	91.5%	86.4%
Four-Year Graduation Rate Migrant	N<10	N<10	82.2%

	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	93.3%	93.3%	89.9%
Five-Year Graduation Rate African-American	93.8%	93.8%	86.5%
Five-Year Graduation Rate Asian	N<10	N<10	95.8%
Five-Year Graduation Rate Caucasian	92.6%	92.6%	91.3%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	80.4%
Five-Year Graduation Rate Hispanic	N<10	N<10	89.0%
Five-Year Graduation Rate Native American	N<10	N<10	88.0%
Five-Year Graduation Rate Two or More Races	N<10	N<10	88.6%
Five-Year Graduation Rate Economically Disadvantaged	92.4%	92.4%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	93.3%	93.3%	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	86.3%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.7%
Five-Year Graduation Rate Female Students	97.2%	97.2%	92.4%
Five-Year Graduation Rate Male Students	90.6%	90.6%	87.5%
Five-Year Graduation Rate Migrant	N<10	N<10	79.5%



Gosnell School District - 4708000

Gosnell High School - 4708031

MODULE: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	65	65	28,962
District Provided Remediation for Students Taking ACT		Y	236
Number of Students Taking ACT in Grades 9-11	89	89	35,209
Number of Graduates that have taken ACT in High School	58	58	26,985
ACT Reading Average	17.86	17.86	19.52
ACT English Average	17.86	17.86	18.42
ACT Math Average	18.09	18.09	18.18
ACT Science Average	19.12	19.12	19.41
ACT Composite Average	18.31	18.31	19.03
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.			
SAT® by College Board			
Number of Students Taking SAT College Admission Test	1	1	525
SAT Critical Reading Mean	430	430	609
SAT Math Mean	430	430	583
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	27	27	27,061
Number of AP Exams Taken	39	39	41,280
Number of AP Exams Scored 3, 4, or 5	4	4	17,425
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	411
College Going Rates			
All Students	37.8%	37.8%	41.3%
African-American	33.3%	33.3%	33.6%
Hispanic	12.5%	12.5%	34.5%
Caucasian	43.4%	43.4%	45.4%
Economically Disadvantaged	28.6%	28.6%	34.5%
Students with Disabilities	18.2%	18.2%	15.0%
Current English Learners (EL)	0.0%	0.0%	19.2%
Homeless	0.0%	0.0%	25.0%
Children in Foster Care	0.0%	0.0%	24.8%
Children with Parent that is Military Connected	0.0%	0.0%	43.1%
Gifted and Talented	75.0%	75.0%	65.3%
College Credit Accumulation Rates			
All Students	52.5%	52.5%	51.0%
African-American	0.0%	0.0%	34.4%
Hispanic	50.0%	50.0%	45.8%
Caucasian	57.1%	57.1%	55.4%
Economically Disadvantaged	44.4%	44.4%	43.9%
Students with Disabilities	0.0%	0.0%	22.5%
Current English Learners (EL)	0.0%	0.0%	33.6%
Homeless	0.0%	0.0%	25.6%
Children in Foster Care	0.0%	0.0%	30.8%
Children with Parent that is Military Connected	0.0%	0.0%	48.6%
Gifted and Talented	77.8%	77.8%	65.1%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	School	District	State
School Performance Rating	C	N/A	N/A
Overall ESSA Index Score	67.14	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)			
Count of Schools with Rating = A		0	77
Count of Schools with Rating = B		1	205
Count of Schools with Rating = C		1	415
Count of Schools with Rating = D		0	233
Count of Schools with Rating = F		0	95
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.			
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Access to Technology Devices and High-Speed Internet			
Student Primary Learning Device Away from School is a Desktop Computer	7	41	10,975
Student Primary Learning Device Away from School is a Laptop Computer	9	93	61,516
Student Primary Learning Device Away from School is a Tablet	6	83	40,574
Student Primary Learning Device Away from School is a Chromebook	486	650	300,653
Student Primary Learning Device Away from School is a Smartphone	64	258	21,789
Student Does not use a Learning Device Away from School	0	0	28,217
Student Primary Learning Device Away from School is Shared with Another Individual	271	565	54,053
Student Primary Learning Device Away from School is Not Shared	253	451	363,542
Student Primary Learning Device is a Personal Device	76	365	91,048
Student Primary Learning Device is Provided by the School	481	719	340,684
Student Internet Access is Available in Primary Residence	572	1,130	412,336
Student Internet Access is Not Available in Primary Residence	0	0	9,298
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339
Student Internet Access in Residence is Residential Broadband	265	428	223,900
Student Internet Access in Residence is Cellular Network	107	336	38,515
Student Internet Access in Residence is Hot Spot	14	23	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	18	32	13,842
Student Internet Access in Residence is Satellite	52	72	10,822
Student Internet Access in Residence is Dial-up	3	6	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	26	32	9,467
Student Regularly Experiences Learning Interruptions from Internet in Residence	138	224	81,416
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	408	874	321,360
Annual Accreditation Status			
Accredited	Y	2	1,041
Accredited Cited	N	0	1
Accredited Probationary	N	0	0
Attendance Rate			
Attendance Rate All Students	87.58 %	91.52 %	92.61 %
Attendance Rate African American	90.79 %	92.69 %	91.47 %
Attendance Rate Hispanic	87.38 %	90.51 %	92.7 %
Attendance Rate Caucasian	85.68 %	91.13 %	92.98 %
Attendance Rate Economically Disadvantaged	87.51 %	91.35 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	87.76 %	91.96 %	93.91 %
Attendance Rate Students with Disabilities	87 %	90.67 %	92.56 %
Attendance Rate Students without Disabilities	87.71 %	91.7 %	92.62 %
Attendance Rate English Learners (EL)	N<10	93.22 %	92.3 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	90.95 %	93.97 %	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	N<10	94.52 %
Attendance Rate Homeless	85.14 %	92.85 %	88.9 %
Attendance Rate Children in Foster Care	N<10	N<10	92.03 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	93.76 %
Attendance Rate Gifted and Talented	90.99 %	93.77 %	94.98 %



Attendance Rate Female Students	85.66 %	90.79 %	92.52 %
Attendance Rate Male Students	89.14 %	92.19 %	92.68 %
Attendance Rate Migrant	N<10	N<10	90.34 %
Dropout Rate			
Dropout Rate	1.16 %	1.16 %	2.21 %
College Remediation Rate			
College Remediation Rate	72.4 %	72.4 %	70.1 %
Enrollment			
October 1 Enrollment	607	1,164	473,861



Gosnell School District - 4708000

Gosnell High School - 4708031

MODULE: School Environment

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%
Expulsions			844
Weapons Incidents		1	999
Staff Assaults		1	813
Student Assaults	7	7	4,551
Referrals to Law Enforcement		0	60
School-related Arrests		0	8

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	294	98	88	RV	RV	RV	RV
African-American	61	22	24	RV	RV	RV	RV
Hispanic	27	13	RV	RV	RV	RV	RV
Caucasian	192	53	51	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	42	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	148	64	53	RV	RV	RV	RV
Female	146	34	35	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	31	RV	10	6.75%
African-American	RV	0.00%	RV	RV	RV	1.32%
Hispanic	RV	0.00%	RV	RV	RV	0.49%
Caucasian	RV	0.00%	23	RV	RV	4.78%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.99%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	24	RV	RV	2.14%
Female	RV	0.00%	RV	RV	RV	4.61%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



	School	District	State
Number of Students Retained at Grade 1	0	4	662
Percent of Students Retained at Grade 1	0.00%	6.15%	1.87%
Number of Students Retained at Grade 2	0	2	286
Percent of Students Retained at Grade 2	0.00%	2.53%	0.81%
Number of Students Retained at Grade 3	0	2	107
Percent of Students Retained at Grade 3	0.00%	2.53%	0.30%
Number of Students Retained at Grade 4	0	0	60
Percent of Students Retained at Grade 4	0.00%	0.00%	0.17%
Number of Students Retained at Grade 5	0	0	61
Percent of Students Retained at Grade 5	0.00%	0.00%	0.17%
Number of Students Retained at Grade 6	0	0	91
Percent of Students Retained at Grade 6	0.00%	0.00%	0.25%
Number of Students Retained at Grade 7	0	0	195
Percent of Students Retained at Grade 7	0.00%	0.00%	0.51%
Number of Students Retained at Grade 8	1	1	206
Percent of Students Retained at Grade 8	0.83%	0.83%	0.53%



Gosnell School District - 4708000

Gosnell High School - 4708031

MODULE: Teacher Quality

	School	District	State
Percentage of Teachers Certified (Licensed)	90.7 %	94.1 %	89.7 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	49.0 %	58.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	43.0 %	38.0 %	45.0 %
Percentage of Teachers with Advanced Degree	4.0 %	2.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	54	101	36,007
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	38	50	8,140
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	38	50	7,502
Number Certified by National Board for Professional Teaching Standards	1	1	1,412
Number of Teachers Teaching with Provisional License	0	0	821
Percentage of Teachers Teaching with Provisional License	0.0%	0.0%	2.3%
Number of Teachers Teaching with Emergency Teaching Permit	1	1	513
Percentage of Teachers Teaching with Emergency Teaching Permit	1.9%	1.0%	1.4%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	1	1,334
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.9%	1.0%	3.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,523
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	4.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	10	11	1,073
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	18.5%	10.9%	3.0%
Number of Inexperienced Teachers ^^	10	15	9,104
Percentage of Teachers who are Inexperienced ^^	18.5%	14.9%	25.3%
Number of Teachers, Principals, and Assistant Principals	57	107	37,645
Number of Inexperienced Teachers, Principals, and Assistant Principals	10	15	9,179
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	17.5%	14.9%	24.4%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	54	101	8,055
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	38	50	1,986
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	38	50	1,743
Number Certified by National Board for Professional Teaching Standards	1	1	232
Number of Teachers Teaching with Provisional License	0	0	265
Percentage of Teachers Teaching with Provisional License	0.0%	0.0%	3.3%
Number of Teachers Teaching with Emergency Teaching Permit	1	1	159
Percentage of Teachers Teaching with Emergency Teaching Permit	1.9%	1.0%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	1	424
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.9%	1.0%	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	607
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	7.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	10	11	242
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	18.5%	10.9%	3.0%
Number of Inexperienced Teachers ^^	10	15	2,426
Percentage of Teachers who are Inexperienced ^^	18.5%	14.9%	30.1%
Number of Teachers, Principals, and Assistant Principals	57	107	8,496
Number of Inexperienced Teachers, Principals, and Assistant Principals	10	15	2,451
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	17.5%	14.9%	28.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
	School	District	State



Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)

Number of Teachers (Certified Teachers)	---	---	10,326
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,303
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,244
Number Certified by National Board for Professional Teaching Standards	---	---	526
Number of Teachers Teaching with Provisional License	---	---	159
Percentage of Teachers Teaching with Provisional License	---	---	1.5%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	95
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.9%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	254
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	2.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	263
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	277
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	2.7%
Number of Inexperienced Teachers ^^	---	---	2,394
Percentage of Teachers who are Inexperienced ^^	---	---	23.2%
Number of Teachers, Principals, and Assistant Principals	---	---	10,677
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,419
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	22.7%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			

District

School Board Training

School Board Member	Hours of Training
Doug Johnson	0.00
Lee Ketchum	0.00
Greg Mcguirt	0.00
Gary Payne	0.00
Danny Quearry	0.00
John Weiss	0.00
Donnie Wright	0.00



Gosnell School District - 4708000

Gosnell High School - 4708031

MODULE: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$4,199,590	\$7,986,314	\$3,515,024,059
State and Local Non-Personnel Expenditures	\$1,636,317	\$2,877,800	\$1,142,707,978
State and Local Grand Total Expenditures	\$5,835,907	\$10,864,114	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures	\$7,019	\$6,894	\$7,457
State and Local Non-Personnel Per-pupil Expenditures	\$2,735	\$2,484	\$2,424
State and Local Per-pupil Expenditures	\$9,754	\$9,379	\$9,882
Federal Expenditures			
Federal Personnel Expenditures	\$225,368	\$862,501	\$486,740,584
Federal Non-Personnel Expenditures	\$251,922	\$589,889	\$332,536,167
Federal Grand Total Expenditures	\$477,290	\$1,452,390	\$819,276,750
Federal Personnel Per-pupil Expenditures	\$377	\$745	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$421	\$509	\$705
Federal Per-pupil Expenditures	\$798	\$1,254	\$1,738
Total Expenditures			
Total Personnel Expenditures	\$4,424,958	\$8,848,815	\$4,001,764,642
Total Non-Personnel Expenditures	\$1,888,239	\$3,467,689	\$1,475,244,144
Total Grand Total Expenditures	\$6,313,197	\$12,316,504	\$5,477,008,786
Total Personnel Per-pupil Expenditures	\$7,395	\$7,639	\$8,490
Total Non-Personnel Per-pupil Expenditures	\$3,156	\$2,994	\$3,130
Total Per-pupil Expenditures	\$10,551	\$10,632	\$11,620

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		35.0	38.9
Average Teacher Salary		\$48,135	\$53,416
Extracurricular Expenditures		\$489,966	\$229,886,043
Capital Expenditures		\$2,366,110	\$685,229,336
Debt Service Expenditures		\$0	\$302,936,284
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	74.3%	73.3%	58.8%
State Free and Reduced-Price Meal Rate††			59.3%
National Free and Reduced-Price Meal Rate†			0.0%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Gosnell School District - 4708000
MODULE: Alternatively Tested

Gosnell High School - 4708031

	ELA	Math	Science
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Gosnell School District - 4708000

Gosnell High School - 4708031

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	36.26	21.98	21.98	19.78
Students with Disabilities	92.86	RV	RV	<5%	<5%
Students without Disabilities	>95%	26.92	24.36	25.64	23.08
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	33.33	22.99	22.99	20.69
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	91.67	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	25	25	26.32	23.68
Female	>95%	29.27	RV	29.27	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	32.43	24.32
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	27.5	RV	30	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	32.43	24.32
Male	>95%	42	24	RV	RV
Male Students with Disabilities	90	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	31.71	26.83	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	38.3	25.53	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	28.21	28.21	RV	RV
African-American	>95%	56	RV	RV	20
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	15	25
African-American Non-English Learner	>95%	56	RV	RV	20
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	15	25
African-American Female	>95%	RV	RV	21.43	28.57
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	25	33.33
African-American Female Non-English Learner	>95%	RV	RV	21.43	28.57
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	25	33.33
African-American Male	>95%	RV	RV	<5%	9.09
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	>95%	RV	RV	<5%	9.09
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	20	20
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	26	28	26	20
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	30.43	28.26	RV
Caucasian Non-English Learner	>95%	26	28	26	20
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	30.43	28.26	RV
Caucasian Female	>95%	RV	RV	36	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	37.5	20.83
Caucasian Female Non-English Learner	>95%	RV	RV	36	20
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	20.83
Caucasian Male	>95%	RV	RV	16	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	18.18	22.73
Caucasian Male Non-English Learner	>95%	RV	RV	16	20
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	18.18	22.73



Gosnell School District - 4708000

Gosnell High School - 4708031

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	15.22	31.52	26.09	27.17
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	RV	33.33	RV	32.05
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	13.64	30.68	27.27	28.41
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	RV	RV	31.58	32.89
Female	>95%	RV	34.15	29.27	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	RV	35.14	32.43	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	35	30	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	35.14	32.43	RV
Male	>95%	19.61	29.41	23.53	27.45
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	RV	RV	31.71	RV	34.15
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	27.08	RV	29.17
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	35.9
African-American	>95%	RV	RV	12	32
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	15	40
African-American Non-English Learner	>95%	RV	RV	12	32
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	15	40
African-American Female	>95%	RV	RV	<5%	50
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	<5%	58.33
African-American Female Non-English Learner	>95%	RV	RV	<5%	50
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	58.33
African-American Male	>95%	RV	RV	27.27	9.09
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	>95%	RV	RV	27.27	9.09
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	20	20
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	35.29	31.37	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	36.96	34.78	RV
Caucasian Non-English Learner	>95%	RV	35.29	31.37	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	36.96	34.78	RV
Caucasian Female	>95%	RV	RV	44	16
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	45.83	16.67
Caucasian Female Non-English Learner	>95%	RV	RV	44	16
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	45.83	16.67
Caucasian Male	>95%	RV	RV	19.23	34.62
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	22.73	40.91
Caucasian Male Non-English Learner	>95%	RV	RV	19.23	34.62
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	22.73	40.91



Gosnell School District - 4708000

Gosnell High School - 4708031

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	38.89	17.78	21.11	22.22
Students with Disabilities	80	RV	RV	8.33	<5%
Students without Disabilities	>95%	32.05	19.23	23.08	25.64
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	37.21	17.44	22.09	23.26
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	76.92	RV	RV	10	<5%
Non-English Learner Students without Disabilities	>95%	30.26	19.74	23.68	26.32
Female	>95%	43.9	RV	RV	21.95
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	37.84	RV	RV	24.32
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	42.5	RV	RV	22.5
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	37.84	RV	RV	24.32
Male	>95%	34.69	RV	24.49	RV
Male Students with Disabilities	80	RV	RV	12.5	<5%
Male Students without Disabilities	>95%	RV	RV	26.83	26.83
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	32.61	RV	26.09	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	28.21	28.21
African-American	>95%	52	RV	RV	20
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	20	25
African-American Non-English Learner	>95%	52	RV	RV	20
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	20	25
African-American Female	>95%	RV	RV	14.29	28.57
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	16.67	33.33
African-American Female Non-English Learner	>95%	RV	RV	14.29	28.57
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	33.33
African-American Male	>95%	RV	RV	18.18	9.09
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	>95%	RV	RV	18.18	9.09
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	90	RV	RV	22.22	22.22
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32	22	24	22
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	28.26	23.91	23.91	23.91
Caucasian Non-English Learner	>95%	32	22	24	22
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	28.26	23.91	23.91	23.91
Caucasian Female	>95%	RV	RV	20	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	20.83	20.83
Caucasian Female Non-English Learner	>95%	RV	RV	20	20
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20.83	20.83
Caucasian Male	>95%	RV	RV	28	24
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	27.27	27.27
Caucasian Male Non-English Learner	>95%	RV	RV	28	24
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	27.27



Gosnell School District - 4708000

Gosnell High School - 4708031

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	32.73	20.91	21.82	24.55
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	29.13	21.36	23.3	26.21
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	32.41	20.37	22.22	25
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	28.71	20.79	23.76	26.73
Female	>95%	RV	RV	25	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	26.67	35.56
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	25.53	34.04
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	36.36
Male	>95%	40.32	22.58	19.35	17.74
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	37.93	22.41	20.69	18.97
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	39.34	22.95	19.67	18.03
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	36.84	22.81	21.05	19.3
African-American	>95%	51.85	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	43.48	RV	RV	<5%
African-American Non-English Learner	>95%	51.85	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	43.48	RV	RV	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	95	52.63	RV	RV	5.26
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	25	6.25



African-American Male Non-English Learner	95	52.63	RV	RV	5.26
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	25	6.25
Hispanic	>95%	RV	RV	36.36	27.27
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	36.36	27.27
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	94.37	31.34	17.91	19.4	31.34
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	94.12	29.69	17.19	20.31	32.81
Caucasian Non-English Learner	94.37	31.34	17.91	19.4	31.34
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	94.12	29.69	17.19	20.31	32.81
Caucasian Female	94.29	RV	RV	24.24	39.39
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	93.94	RV	RV	25.81	41.94
Caucasian Female Non-English Learner	94.29	RV	RV	24.24	39.39
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	93.94	RV	RV	25.81	41.94
Caucasian Male	94.44	41.18	RV	RV	23.53
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	94.29	42.42	RV	RV	24.24
Caucasian Male Non-English Learner	94.44	41.18	RV	RV	23.53
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	94.29	42.42	RV	RV	24.24



Gosnell School District - 4708000

Gosnell High School - 4708031

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	24.11	36.61	26.79	12.5
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	20	39.05	27.62	13.33
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	24.55	36.36	26.36	12.73
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	20.39	38.83	27.18	13.59
Female	>95%	RV	40.82	26.53	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	43.48	28.26	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	41.67	25	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	44.44	26.67	RV
Male	>95%	RV	33.33	26.98	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	35.59	27.12	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	32.26	27.42	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	34.48	27.59	RV
African-American	>95%	44.44	40.74	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	47.83	RV	<5%
African-American Non-English Learner	>95%	44.44	40.74	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	47.83	RV	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	95	52.63	RV	RV	5.26
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	12.5	6.25



African-American Male Non-English Learner	95	52.63	RV	RV	5.26
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	12.5	6.25
Hispanic	>95%	RV	RV	54.55	18.18
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	54.55	18.18
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	36.23	28.99	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	37.88	28.79	RV
Caucasian Non-English Learner	>95%	RV	36.23	28.99	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	37.88	28.79	RV
Caucasian Female	>95%	RV	38.24	RV	17.65
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	40.63	RV	18.75
Caucasian Female Non-English Learner	>95%	RV	38.24	RV	17.65
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	40.63	RV	18.75
Caucasian Male	>95%	RV	34.29	37.14	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	35.29	35.29	RV
Caucasian Male Non-English Learner	>95%	RV	34.29	37.14	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	35.29	35.29	RV



Gosnell School District - 4708000

Gosnell High School - 4708031

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	31.82	25.45	26.36	16.36
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	28.16	27.18	28.16	16.5
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	31.48	25	26.85	16.67
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	27.72	26.73	28.71	16.83
Female	>95%	31.25	27.08	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	28.89	26.67	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	31.91	RV	25.53	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	27.27	27.27	RV
Male	>95%	32.26	24.19	27.42	16.13
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	29.31	RV	29.31	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	31.15	24.59	27.87	16.39
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	28.07	RV	29.82	RV
African-American	>95%	48.15	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	17.39	<5%
African-American Non-English Learner	>95%	48.15	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	17.39	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	95	RV	RV	21.05	5.26
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	25	6.25



African-American Male Non-English Learner	95	RV	RV	21.05	5.26
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	25	6.25
Hispanic	>95%	RV	RV	36.36	18.18
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	36.36	18.18
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	94.37	26.87	25.37	28.36	19.4
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	94.12	25	26.56	29.69	18.75
Caucasian Non-English Learner	94.37	26.87	25.37	28.36	19.4
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	94.12	25	26.56	29.69	18.75
Caucasian Female	94.29	30.3	RV	RV	18.18
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	93.94	RV	RV	29.03	19.35
Caucasian Female Non-English Learner	94.29	30.3	RV	RV	18.18
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	93.94	RV	RV	29.03	19.35
Caucasian Male	94.44	RV	RV	29.41	20.59
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	94.29	RV	RV	30.3	18.18
Caucasian Male Non-English Learner	94.44	RV	RV	29.41	20.59
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	94.29	RV	RV	30.3	18.18



Gosnell School District - 4708000

Gosnell High School - 4708031

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	46.32	16.84	22.11	14.74
Students with Disabilities	>95%	RV	RV	6.25	<5%
Students without Disabilities	>95%	36.71	20.25	25.32	17.72
English Learner	---	---	---	---	---
Non-English Learner	>95%	46.32	16.84	22.11	14.74
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	6.25	<5%
Non-English Learner Students without Disabilities	>95%	36.71	20.25	25.32	17.72
Female	>95%	45.45	RV	RV	20.45
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	36.84	RV	RV	23.68
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	45.45	RV	RV	20.45
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	36.84	RV	RV	23.68
Male	>95%	47.06	RV	23.53	RV
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	36.59	RV	26.83	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	47.06	RV	23.53	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	36.59	RV	26.83	RV
African-American	>95%	50	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	22.22	5.56
African-American Non-English Learner	>95%	50	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	22.22	5.56
African-American Female	>95%	RV	RV	18.18	9.09
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	18.18	9.09
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	18.18	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	>95%	RV	RV	18.18	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40.68	RV	28.81	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	33.33	RV	31.37	RV
Caucasian Non-English Learner	>95%	40.68	RV	28.81	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	33.33	RV	31.37	RV
Caucasian Female	>95%	40.74	RV	RV	22.22
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	29.17	25
Caucasian Female Non-English Learner	>95%	40.74	RV	RV	22.22
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	29.17	25
Caucasian Male	>95%	40.63	RV	31.25	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	14.81
Caucasian Male Non-English Learner	>95%	40.63	RV	31.25	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	14.81



Gosnell School District - 4708000

Gosnell High School - 4708031

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	54.74	22.11	RV	RV
Students with Disabilities	>95%	RV	RV	6.25	<5%
Students without Disabilities	>95%	48.1	25.32	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	54.74	22.11	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	6.25	<5%
Non-English Learner Students without Disabilities	>95%	48.1	25.32	RV	RV
Female	>95%	52.27	25	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	44.74	28.95	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	52.27	25	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	44.74	28.95	RV	RV
Male	>95%	56.86	19.61	RV	RV
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	51.22	RV	RV	19.51
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	56.86	19.61	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	51.22	RV	RV	19.51
African-American	>95%	RV	RV	9.09	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	11.11	5.56
African-American Non-English Learner	>95%	RV	RV	9.09	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	11.11	5.56
African-American Female	>95%	RV	RV	9.09	9.09
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	9.09	9.09
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	9.09	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	>95%	RV	RV	9.09	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	50.85	22.03	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	45.1	25.49	RV	RV
Caucasian Non-English Learner	>95%	50.85	22.03	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	45.1	25.49	RV	RV
Caucasian Female	>95%	44.44	RV	RV	18.52
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	8.33	20.83
Caucasian Female Non-English Learner	>95%	44.44	RV	RV	18.52
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	20.83
Caucasian Male	>95%	56.25	RV	RV	21.88
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	51.85	RV	RV	25.93
Caucasian Male Non-English Learner	>95%	56.25	RV	RV	21.88
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	51.85	RV	RV	25.93



Gosnell School District - 4708000

Gosnell High School - 4708031

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	48.42	26.32	13.68	11.58
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	40.51	29.11	16.46	13.92
English Learner	---	---	---	---	---
Non-English Learner	>95%	48.42	26.32	13.68	11.58
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	40.51	29.11	16.46	13.92
Female	>95%	45.45	31.82	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	39.47	34.21	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	45.45	31.82	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	39.47	34.21	RV	RV
Male	>95%	50.98	21.57	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	41.46	24.39	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	50.98	21.57	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	41.46	24.39	RV	RV
African-American	>95%	RV	RV	9.09	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	11.11	5.56
African-American Non-English Learner	>95%	RV	RV	9.09	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	11.11	5.56
African-American Female	>95%	RV	RV	<5%	9.09
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	<5%	9.09
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	18.18	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	>95%	RV	RV	18.18	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.98	28.81	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	33.33	29.41	RV	RV
Caucasian Non-English Learner	>95%	38.98	28.81	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	33.33	29.41	RV	RV
Caucasian Female	>95%	RV	37.04	RV	18.52
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	12.5	20.83
Caucasian Female Non-English Learner	>95%	RV	37.04	RV	18.52
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	12.5	20.83
Caucasian Male	>95%	43.75	RV	RV	12.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	37.04	RV	RV	14.81
Caucasian Male Non-English Learner	>95%	43.75	RV	RV	12.5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	37.04	RV	RV	14.81



Gosnell School District - 4708000

Gosnell High School - 4708031

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	38.61	21.78	23.76	15.84
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	24.05	26.58	29.11	20.25
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	38	22	24	16
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	24.05	26.58	29.11	20.25
Female	>95%	28.89	22.22	24.44	24.44
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	25.64	28.21
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	28.89	22.22	24.44	24.44
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	25.64	28.21
Male	>95%	46.43	RV	23.21	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	27.5	32.5	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	45.45	RV	23.64	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	27.5	32.5	RV
African-American	>95%	54.17	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	36.84	5.26
African-American Non-English Learner	>95%	54.17	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	36.84	5.26
African-American Female	92.86	RV	RV	30.77	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	36.36	<5%
African-American Female Non-English Learner	92.86	RV	RV	30.77	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	<5%
African-American Male	>95%	RV	RV	27.27	9.09
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	>95%	RV	RV	27.27	9.09
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.31	27.69	20	20
Caucasian Students with Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Students without Disabilities	>95%	RV	34	RV	26
Caucasian Non-English Learner	>95%	32.31	27.69	20	20
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	34	RV	26
Caucasian Female	>95%	RV	RV	17.24	34.48
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16	40
Caucasian Female Non-English Learner	>95%	RV	RV	17.24	34.48
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16	40
Caucasian Male	>95%	38.89	30.56	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	40	RV	12
Caucasian Male Non-English Learner	>95%	38.89	30.56	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	40	RV	12



Gosnell School District - 4708000

Gosnell High School - 4708031

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	42.57	20.79	16.83	19.8
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	30.38	24.05	20.25	25.32
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	42	21	17	20
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	30.38	24.05	20.25	25.32
Female	>95%	37.78	RV	RV	26.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	30.77	RV	RV	30.77
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	37.78	RV	RV	26.67
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	30.77	RV	RV	30.77
Male	>95%	46.43	RV	19.64	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	30	RV	27.5	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	45.45	RV	20	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	30	RV	27.5	RV
African-American	>95%	50	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	10.53	5.26
African-American Non-English Learner	>95%	50	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	10.53	5.26
African-American Female	92.86	RV	RV	7.69	7.69
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	9.09	9.09
African-American Female Non-English Learner	92.86	RV	RV	7.69	7.69
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	9.09	9.09
African-American Male	>95%	RV	RV	9.09	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	>95%	RV	RV	9.09	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	36.92	16.92	20	26.15
Caucasian Students with Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Students without Disabilities	>95%	RV	RV	24	34
Caucasian Non-English Learner	>95%	36.92	16.92	20	26.15
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	24	34
Caucasian Female	>95%	37.93	RV	RV	31.03
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16	36
Caucasian Female Non-English Learner	>95%	37.93	RV	RV	31.03
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16	36
Caucasian Male	>95%	36.11	RV	RV	22.22
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	RV	32	32
Caucasian Male Non-English Learner	>95%	36.11	RV	RV	22.22
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	32	32



Gosnell School District - 4708000

Gosnell High School - 4708031

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	44	20	23	13
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	32.91	22.78	27.85	16.46
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	43.43	20.2	23.23	13.13
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	5	<5%
Non-English Learner Students without Disabilities	>95%	32.91	22.78	27.85	16.46
Female	>95%	37.78	RV	RV	22.22
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	30.77	RV	RV	25.64
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	37.78	RV	RV	22.22
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	30.77	RV	RV	25.64
Male	>95%	49.09	RV	25.45	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	35	RV	35	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	48.15	RV	25.93	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	35	RV	35	RV
African-American	>95%	58.33	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	21.05	5.26
African-American Non-English Learner	>95%	58.33	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	21.05	5.26
African-American Female	92.86	RV	RV	7.69	7.69
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	9.09	9.09
African-American Female Non-English Learner	92.86	RV	RV	7.69	7.69
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	9.09	9.09
African-American Male	>95%	RV	RV	27.27	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	>95%	RV	RV	27.27	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34.38	23.44	26.56	15.63
Caucasian Students with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Students without Disabilities	>95%	22	26	32	20
Caucasian Non-English Learner	>95%	34.38	23.44	26.56	15.63
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Non-English Learner without Disabilities	>95%	22	26	32	20
Caucasian Female	>95%	RV	RV	27.59	24.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28	28
Caucasian Female Non-English Learner	>95%	RV	RV	27.59	24.14
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28	28
Caucasian Male	>95%	37.14	28.57	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	RV	36	12
Caucasian Male Non-English Learner	>95%	37.14	28.57	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	36	12



Gosnell School District - 4708000

Gosnell High School - 4708031

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	38.29	20.4	22.42	18.89
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	29.2	23.01	25.66	22.12
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	37.44	20.51	22.82	19.23
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	94.83	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	28.66	22.99	25.97	22.39
Female	>95%	31.46	18.54	24.72	25.28
Female Students with Disabilities	95	RV	RV	5.26	<5%
Female Students without Disabilities	>95%	23.9	20.75	27.04	28.3
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	31.25	18.18	25	25.57
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	94.74	RV	RV	5.56	<5%
Female Non-English Learner without Disabilities	>95%	24.05	20.25	27.22	28.48
Male	>95%	43.84	21.92	20.55	13.7
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	33.89	25	24.44	16.67
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	42.52	22.43	21.03	14.02
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	94.87	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	32.77	25.42	24.86	16.95
African-American	>95%	53.06	RV	20.41	RV
African-American Students with Disabilities	90	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	42.5	RV	25	RV
African-American Non-English Learner	>95%	53.06	RV	20.41	RV
African-American Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	42.5	RV	25	RV
African-American Female	>95%	47.83	RV	23.91	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	38.46	RV	28.21	RV
African-American Female Non-English Learner	>95%	47.83	RV	23.91	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	38.46	RV	28.21	RV
African-American Male	>95%	57.69	19.23	RV	RV
African-American Male with Disabilities	91.67	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	46.34	24.39	RV	RV



African-American Male Non-English Learner	>95%	57.69	19.23	RV	RV
African-American Male Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	46.34	24.39	RV	RV
Hispanic	>95%	40	RV	RV	17.14
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	28.57	21.43
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	28.57	21.43
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	33.33	25
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	44.44	RV	RV	7.41
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	33.33	9.52
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	31.82	9.09
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	38.89	11.11
Caucasian	>95%	32.78	21.58	23.24	22.41
Caucasian Students with Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Students without Disabilities	>95%	25.12	23.7	25.59	25.59
Caucasian Non-English Learner	>95%	32.78	21.58	23.24	22.41
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Non-English Learner without Disabilities	>95%	25.12	23.7	25.59	25.59
Caucasian Female	>95%	25.44	19.3	25.44	29.82
Caucasian Female with Disabilities	>95%	RV	RV	10	<5%
Caucasian Female without Disabilities	>95%	19.23	21.15	26.92	32.69
Caucasian Female Non-English Learner	>95%	25.44	19.3	25.44	29.82
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	19.23	21.15	26.92	32.69
Caucasian Male	>95%	39.37	23.62	21.26	15.75
Caucasian Male with Disabilities	>95%	RV	RV	5	<5%
Caucasian Male without Disabilities	>95%	30.84	26.17	24.3	18.69
Caucasian Male Non-English Learner	>95%	39.37	23.62	21.26	15.75
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	5	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	30.84	26.17	24.3	18.69



Gosnell School District - 4708000

Gosnell High School - 4708031

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	34	28	19.75	18.25
Students with Disabilities	>95%	84.75	RV	RV	<5%
Students without Disabilities	>95%	25.22	31.09	22.29	21.41
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	33.84	27.74	19.85	18.58
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	83.93	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	25.52	30.56	22.26	21.66
Female	>95%	30.17	30.73	19.55	19.55
Female Students with Disabilities	95	RV	RV	5.26	<5%
Female Students without Disabilities	>95%	23.13	33.75	21.25	21.88
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	29.94	31.07	19.21	19.77
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	94.74	RV	RV	5.56	<5%
Female Non-English Learner without Disabilities	>95%	23.27	33.96	20.75	22.01
Male	>95%	37.1	25.79	19.91	17.19
Male Students with Disabilities	>95%	RV	RV	5	<5%
Male Students without Disabilities	>95%	27.07	28.73	23.2	20.99
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	37.04	25	20.37	17.59
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	5.26	<5%
Male Non-English Learner without Disabilities	>95%	27.53	27.53	23.6	21.35
African-American	>95%	45.92	32.65	10.2	11.22
African-American Students with Disabilities	90	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	35	38.75	12.5	13.75
African-American Non-English Learner	>95%	45.92	32.65	10.2	11.22
African-American Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	35	38.75	12.5	13.75
African-American Female	>95%	34.78	39.13	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	25.64	43.59	RV	RV
African-American Female Non-English Learner	>95%	34.78	39.13	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	25.64	43.59	RV	RV
African-American Male	>95%	55.77	26.92	RV	RV
African-American Male with Disabilities	91.67	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	43.9	34.15	RV	RV



African-American Male Non-English Learner	>95%	55.77	26.92	RV	RV
African-American Male Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	43.9	34.15	RV	RV
Hispanic	>95%	31.43	RV	31.43	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	39.29	17.86
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	35.71	17.86
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	41.67	20.83
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	25.93	14.81
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	33.33	19.05
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	31.82	18.18
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	38.89	22.22
Caucasian	>95%	29.92	27.46	21.72	20.9
Caucasian Students with Disabilities	>95%	RV	RV	9.68	<5%
Caucasian Students without Disabilities	>95%	22.54	30.05	23.47	23.94
Caucasian Non-English Learner	>95%	29.92	27.46	21.72	20.9
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.68	<5%
Caucasian Non-English Learner without Disabilities	>95%	22.54	30.05	23.47	23.94
Caucasian Female	>95%	27.83	29.57	21.74	20.87
Caucasian Female with Disabilities	>95%	RV	RV	10	<5%
Caucasian Female without Disabilities	>95%	21.9	32.38	22.86	22.86
Caucasian Female Non-English Learner	>95%	27.83	29.57	21.74	20.87
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	21.9	32.38	22.86	22.86
Caucasian Male	>95%	31.78	25.58	21.71	20.93
Caucasian Male with Disabilities	>95%	RV	RV	9.52	<5%
Caucasian Male without Disabilities	>95%	23.15	27.78	24.07	25
Caucasian Male Non-English Learner	>95%	31.78	25.58	21.71	20.93
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	9.52	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	23.15	27.78	24.07	25



Gosnell School District - 4708000

Gosnell High School - 4708031

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	40.51	22.53	21.27	15.7
Students with Disabilities	91.8	85.71	RV	RV	<5%
Students without Disabilities	>95%	33.04	24.78	24.19	17.99
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	39.95	22.42	21.65	15.98
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	91.38	86.79	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	32.54	24.78	24.48	18.21
Female	>95%	39.33	24.16	17.98	18.54
Female Students with Disabilities	90.48	RV	RV	5.26	<5%
Female Students without Disabilities	>95%	33.33	26.42	19.5	20.75
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	39.2	23.86	18.18	18.75
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	90	RV	RV	5.56	<5%
Female Non-English Learner without Disabilities	>95%	33.54	25.95	19.62	20.89
Male	>95%	41.47	21.2	23.96	13.36
Male Students with Disabilities	92.5	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	32.78	23.33	28.33	15.56
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	40.57	21.23	24.53	13.68
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	92.11	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	31.64	23.73	28.81	15.82
African-American	>95%	54.08	23.47	RV	RV
African-American Students with Disabilities	90	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	43.75	28.75	RV	RV
African-American Non-English Learner	>95%	54.08	23.47	RV	RV
African-American Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	43.75	28.75	RV	RV
African-American Female	>95%	56.52	23.91	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	48.72	28.21	RV	RV
African-American Female Non- English Learner	>95%	56.52	23.91	RV	RV
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	48.72	28.21	RV	RV
African-American Male	RV	51.92	23.08	RV	RV
African-American Male with Disabilities	91.67	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	39.02	29.27	RV	RV



African-American Male Non-English Learner	RV	51.92	23.08	RV	RV
African-American Male Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	39.02	29.27	RV	RV
Hispanic	>95%	55.88	RV	RV	14.71
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	50	RV	RV	17.86
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	51.85	RV	RV	18.52
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	45.83	RV	RV	20.83
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	65.38	RV	RV	7.69
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	28.57	9.52
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	28.57	9.52
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	11.11
Caucasian	>95%	32.92	25	24.17	17.92
Caucasian Students with Disabilities	>95%	RV	RV	6.9	<5%
Caucasian Students without Disabilities	>95%	27.01	26.54	26.54	19.91
Caucasian Non-English Learner	>95%	32.92	25	24.17	17.92
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.9	<5%
Caucasian Non-English Learner without Disabilities	>95%	27.01	26.54	26.54	19.91
Caucasian Female	>95%	32.46	25.44	21.93	20.18
Caucasian Female with Disabilities	>95%	RV	RV	10	<5%
Caucasian Female without Disabilities	>95%	27.88	26.92	23.08	22.12
Caucasian Female Non-English Learner	>95%	32.46	25.44	21.93	20.18
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	27.88	26.92	23.08	22.12
Caucasian Male	>95%	33.33	24.6	26.19	15.87
Caucasian Male with Disabilities	95	RV	RV	5.26	5.26
Caucasian Male without Disabilities	>95%	26.17	26.17	29.91	17.76
Caucasian Male Non-English Learner	>95%	33.33	24.6	26.19	15.87
Caucasian Male Non-English Learner with Disabilities	95	RV	RV	5.26	5.26
Caucasian Male Non-English Learner without Disabilities	>95%	26.17	26.17	29.91	17.76





Gosnell School District - 4708000

Gosnell High School - 4708031

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates	
All	92.13%
Students with Disabilities	78.57%
Students without Disabilities	94.67%
Non-English Learner	92.13%
Non-English Learner Students with Disabilities	78.57%
Non-English Learner Students without Disabilities	94.67%
Female	92.86%
Female Students with Disabilities	N<10
Female Students without Disabilities	91.89%
Female Non-English Learner	92.86%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	91.89%
Male	91.49%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male Non-English Learner	91.49%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	>95%
African-American Students with Disabilities	N<10
African-American Students without Disabilities	94.12%
African-American Non-English Learner	>95%
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	94.12%
African-American Female	92.86%
African-American Female with Disabilities	N<10
African-American Female without Disabilities	90.91%
African-American Female Non-English Learner	92.86%
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	90.91%
African-American Male	N<10
African-American Male with Disabilities	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	89.83%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	94.12%
Caucasian Non-English Learner	89.83%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	94.12%
Caucasian Female	92.00%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	91.30%
Caucasian Female Non-English Learner	92.00%



Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	91.30%
Caucasian Male	88.24%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	88.24%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



Gosnell School District - 4708000

Gosnell High School - 4708031

MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates	
All	93.26%
Students with Disabilities	93.33%
Students without Disabilities	93.24%
English Learner	N<10
Non-English Learner	94.32%
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	93.33%
Non-English Learner Students without Disabilities	94.52%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	90.57%
Male Students with Disabilities	90.91%
Male Students without Disabilities	90.48%
Male English Learner	N<10
Male Non-English Learner	92.31%
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	90.91%
Male Non-English Learner without Disabilities	92.68%
African-American	93.75%
African-American Students with Disabilities	N<10
African-American Students without Disabilities	90.91%
African-American Non-English Learner	93.75%
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	90.91%
African-American Female	>95%
African-American Female with Disabilities	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	>95%
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	92.65%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	93.22%
Caucasian English Learner	N<10
Caucasian Non-English Learner	94.03%
Caucasian English Learner without Disabilities	N<10



Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	94.83%
Caucasian Female	>95%
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	90.70%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	91.18%
Caucasian Male English Learner	N<10
Caucasian Male Non-English Learner	92.86%
Caucasian Male English Learner without Disabilities	N<10
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	93.94%



Gosnell School District - 4708000

Gosnell High School - 4708031

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	83.49	80	81.89	83.11	N<10	81.79
Students with Disabilities	73.67	74.85	75.47	81.71	N<10	77.25
Students without Disabilities	85.15	80.8	82.97	83.33	N<10	82.66
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	83.78	79.99	82.04	82.97	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	72.5	74.08	74.76	80.1	N<10	---
Non-English Learner Students without Disabilities	85.43	80.78	83.11	83.35	N<10	---
Female	84.43	81.09	82.76	82.12	N<10	82.85
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	86.11	81.31	83.71	82.75	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	84.37	81.04	82.71	82.27	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	86.11	81.31	83.71	82.75	N<10	---
Male	82.7	79.07	81.16	83.95	N<10	80.92
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	77.63
Male Students without Disabilities	84.26	80.33	82.29	83.86	N<10	81.72
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	83.26	79.06	81.46	83.59	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84.77	80.27	82.52	83.94	N<10	---
African-American	84.08	79.24	81.66	83.68	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	88.77	80.3	84.54	85.47	N<10	---
African-American Non-English Learner	84.08	79.24	81.66	83.68	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	88.77	80.3	84.54	85.47	N<10	---
African-American Female	88.71	79	83.85	84.59	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	92.38	79.54	85.96	86.01	N<10	---
African-American Female Non-English Learner	88.71	79	83.85	84.59	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	92.38	79.54	85.96	86.01	N<10	---
African-American Male	78.2	79.54	78.87	82.51	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	78.2	79.54	78.87	82.51	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	79.71
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---	---



Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	78.52
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.26	80.66	82.21	81.74	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	83.75	81.3	82.53	81.85	N<10	---
Caucasian Non-English Learner	83.26	80.66	82.21	81.74	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.75	81.3	82.53	81.85	N<10	---
Caucasian Female	81.53	82.12	81.82	81.04	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.61	82.14	82.37	81.21	N<10	---
Caucasian Female Non-English Learner	81.53	82.12	81.82	81.04	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.61	82.14	82.37	81.21	N<10	---
Caucasian Male	84.99	79.14	82.61	82.48	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.06	80.35	82.7	82.57	N<10	---
Caucasian Male Non-English Learner	84.99	79.14	82.61	82.48	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.06	80.35	82.7	82.57	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
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Grade 8

All	77.82	81.41	79.47	82.84	N<10	79.56
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.49	81.57	79.38	82.93	N<10	79.48
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	77.56	81.35	79.32	82.95	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	77.21	81.52	79.21	83.05	N<10	---
Female	77.68	82.19	79.71	84.23	N<10	79.88
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.21	82.08	79.41	84.83	N<10	79.59
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	77.42	82.15	79.56	84.24	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.92	82.04	79.24	84.86	N<10	---
Male	77.92	80.83	79.3	81.82	N<10	79.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	77.7	81.2	79.36	81.54	N<10	79.39
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	77.67	80.76	79.14	82	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	77.42	81.13	79.19	81.73	N<10	---
African-American	78.54	79.39	78.96	82.39	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



African-American Students without Disabilities	78.41	80.01	79.21	82.89	N<10	---
African-American Non-English Learner	78.54	79.39	78.96	82.39	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	78.41	80.01	79.21	82.89	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	76.96	79.39	78.17	81.75	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	76.7	80.68	78.69	82.24	N<10	---
African-American Male Non-English Learner	76.96	79.39	78.17	81.75	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	76.7	80.68	78.69	82.24	N<10	---
Hispanic	80.31	81.69	81	80.24	N<10	81.49
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	80.31	81.69	81	80.24	N<10	81.49
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.05	82.67	79.62	83.78	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	76.58	82.65	79.36	83.77	N<10	---
Caucasian Non-English Learner	77.05	82.67	79.62	83.78	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	76.58	82.65	79.36	83.77	N<10	---
Caucasian Female	76.86	83.83	79.99	83.8	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.26	83.9	79.7	84.54	N<10	---
Caucasian Female Non-English Learner	76.86	83.83	79.99	83.8	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.26	83.9	79.7	84.54	N<10	---
Caucasian Male	77.22	81.65	79.29	83.76	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	76.85	81.59	79.07	83.11	N<10	---
Caucasian Male Non-English Learner	77.22	81.65	79.29	83.76	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.85	81.59	79.07	83.11	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS



Grade 9						
All	81.09	78	79.55	80.88	N<10	---
Students with Disabilities	78.71	74.96	76.83	80.16	N<10	---
Students without Disabilities	81.55	78.6	80.07	81.02	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	81.09	78	79.55	80.88	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	78.71	74.96	76.83	80.16	N<10	---
Non-English Learner Students without Disabilities	81.55	78.6	80.07	81.02	N<10	---
Female	80.13	77.34	78.74	81	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.39	77.56	78.98	80.59	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	80.13	77.34	78.74	81	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.39	77.56	78.98	80.59	N<10	---
Male	81.89	78.56	80.23	80.78	N<10	---
Male Students with Disabilities	78.94	74.6	76.77	78.2	N<10	---
Male Students without Disabilities	82.62	79.56	81.09	81.42	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	81.89	78.56	80.23	80.78	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	78.94	74.6	76.77	78.2	N<10	---
Male Non-English Learner without Disabilities	82.62	79.56	81.09	81.42	N<10	---
African-American	80.23	77.33	78.78	80.16	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	79.15	77.24	78.19	81.5	N<10	---
African-American Non-English Learner	80.23	77.33	78.78	80.16	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	79.15	77.24	78.19	81.5	N<10	---
African-American Female	78	79.7	78.85	81.71	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	78	79.7	78.85	81.71	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	82.27	75.18	78.72	78.75	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	82.27	75.18	78.72	78.75	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.89	78.06	79.97	81.47	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	83.02	78.81	80.91	81.52	N<10	---
Caucasian Non-English Learner	81.89	78.06	79.97	81.47	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.02	78.81	80.91	81.52	N<10	---
Caucasian Female	81.05	76.38	78.72	82.67	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.64	76.53	79.09	81.67	N<10	---
Caucasian Female Non-English Learner	81.05	76.38	78.72	82.67	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.64	76.53	79.09	81.67	N<10	---
Caucasian Male	82.58	79.47	81.03	80.47	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	84.23	80.83	82.53	81.39	N<10	---
Caucasian Male Non-English Learner	82.58	79.47	81.03	80.47	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.23	80.83	82.53	81.39	N<10	---

Mean Math VAS Mean ELA VAS Mean Content VAS Mean Science VAS Mean ELP VAS Mean Content w/ELP VAS

Grade 10

All	83.74	80.5	82.12	80.53	N<10	82.16
Students with Disabilities	77.24	79.98	78.61	79.91	N<10	78.95
Students without Disabilities	85.47	80.64	83.06	80.7	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	83.83	80.61	82.22	80.5	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	77.34	80.5	78.92	79.71	N<10	---
Non-English Learner Students without Disabilities	85.47	80.64	83.06	80.7	N<10	---
Female	83.55	80.63	82.09	82.25	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	84.3	80.86	82.58	82.13	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	83.55	80.63	82.09	82.25	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.3	80.86	82.58	82.13	N<10	---
Male	83.9	80.4	82.15	79.13	N<10	82.22
Male Students with Disabilities	76.67	80.33	78.5	78.68	N<10	78.96
Male Students without Disabilities	86.61	80.42	83.52	79.3	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	84.06	80.6	82.33	79.04	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	76.75	81.09	78.92	78.31	N<10	---
Male Non-English Learner without Disabilities	86.61	80.42	83.52	79.3	N<10	---
African-American	82.97	81.19	82.08	81.17	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	83.45	81.17	82.31	78.68	N<10	---
African-American Non-English Learner	82.97	81.19	82.08	81.17	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	83.45	81.17	82.31	78.68	N<10	---
African-American Female	81.66	81.68	81.67	80.2	N<10	---



African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	81.74	81.07	81.41	78.16	N<10	---
African-American Female Non-English Learner	81.66	81.68	81.67	80.2	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	81.74	81.07	81.41	78.16	N<10	---
African-American Male	84.52	80.62	82.57	82.33	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	84.52	80.62	82.57	82.33	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	82.86
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.19	80.2	82.2	80.84	N<10	---
Caucasian Students with Disabilities	75.88	80.69	78.28	76.62	N<10	---
Caucasian Students without Disabilities	86.52	80.07	83.29	82.02	N<10	---
Caucasian Non-English Learner	84.19	80.2	82.2	80.84	N<10	---
Caucasian Non-English Learner with Disabilities	75.88	80.69	78.28	76.62	N<10	---
Caucasian Non-English Learner without Disabilities	86.52	80.07	83.29	82.02	N<10	---
Caucasian Female	83.95	80.55	82.25	83.32	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.99	81.26	83.12	84.05	N<10	---
Caucasian Female Non-English Learner	83.95	80.55	82.25	83.32	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.99	81.26	83.12	84.05	N<10	---
Caucasian Male	84.4	79.91	82.15	78.79	N<10	---
Caucasian Male with Disabilities	75.26	82.5	78.88	75.76	N<10	---
Caucasian Male without Disabilities	88.05	78.88	83.47	80	N<10	---
Caucasian Male Non-English Learner	84.4	79.91	82.15	78.79	N<10	---
Caucasian Male Non-English Learner with Disabilities	75.26	82.5	78.88	75.76	N<10	---
Caucasian Male Non-English Learner without Disabilities	88.05	78.88	83.47	80	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS

Grade 11

All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---



Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---



Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	81.42	80.04	80.73	81.84	N<10	80.72
Students with Disabilities	77.47	77.37	77.68	80.57	N<10	78.2
Students without Disabilities	82.08	80.48	81.24	82.05	N<10	81.16
English Learner	N<10	N<10	N<10	N<10	N<10	80.45
Non-English Learner	81.42	80.04	80.73	81.81	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	77.41	77.47	77.71	80.16	N<10	---
Non-English Learner Students without Disabilities	82.07	80.45	81.22	82.08	N<10	---
Female	81.38	80.34	80.81	82.43	N<10	80.83
Female Students with Disabilities	77.34	78.9	78.12	80.59	N<10	78.56
Female Students without Disabilities	81.85	80.51	81.12	82.64	N<10	81.11
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	81.3	80.31	80.75	82.46	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	76.79	78.66	77.73	80.86	N<10	---
Female Non-English Learner without Disabilities	81.8	80.49	81.08	82.63	N<10	---
Male	81.45	79.79	80.66	81.36	N<10	80.64
Male Students with Disabilities	77.53	76.63	77.47	80.57	N<10	78.02
Male Students without Disabilities	82.28	80.46	81.34	81.53	N<10	81.22
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	81.52	79.83	80.72	81.29	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	77.7	76.89	77.71	79.82	N<10	---
Male Non-English Learner without Disabilities	82.31	80.42	81.34	81.58	N<10	---
African-American	81.46	79.35	80.41	81.93	N<10	---
African-American Students with Disabilities	77.05	77.57	77.31	80.61	N<10	---
African-American Students without Disabilities	82.41	79.73	81.07	82.22	N<10	---
African-American Non-English Learner	81.46	79.35	80.41	81.93	N<10	---
African-American Non-English Learner with Disabilities	77.05	77.57	77.31	80.61	N<10	---
African-American Non-English Learner without Disabilities	82.41	79.73	81.07	82.22	N<10	---
African-American Female	83.11	80	81.56	82.54	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	84.33	79.75	82.04	82.83	N<10	---
African-American Female Non-English Learner	83.11	80	81.56	82.54	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



African-American Female Non-English Learner without Disabilities	84.33	79.75	82.04	82.83	N<10	---
African-American Male	80	78.78	79.39	81.39	N<10	---
African-American Male with Disabilities	78.06	75.35	76.71	80.57	N<10	---
African-American Male without Disabilities	80.54	79.72	80.13	81.62	N<10	---
African-American Male Non-English Learner	80	78.78	79.39	81.39	N<10	---
African-American Male Non-English Learner with Disabilities	78.06	75.35	76.71	80.57	N<10	---
African-American Male Non-English Learner without Disabilities	80.54	79.72	80.13	81.62	N<10	---
Hispanic	81.35	79.77	80.56	79.76	N<10	80.74
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	81.98	80.97	81.47	78.42	N<10	80.92
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	81.04
Hispanic Non-English Learner	81.44	79.77	80.6	78.86	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	81.82	80.65	81.24	78.19	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	82.02
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	81.46	79.53	80.5	78.24	N<10	80.32
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	82.58	81.22	81.9	75.9	N<10	80.85
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	82.22	79.8	81.01	76.74	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	82.87	80.99	81.93	75.48	N<10	---
Caucasian	81.45	80.45	80.95	81.99	N<10	---
Caucasian Students with Disabilities	77.23	77.94	78.06	79.2	N<10	---
Caucasian Students without Disabilities	82.06	80.81	81.37	82.38	N<10	---
Caucasian Non-English Learner	81.45	80.45	80.95	81.99	N<10	---
Caucasian Non-English Learner with Disabilities	77.23	77.94	78.06	79.2	N<10	---
Caucasian Non-English Learner without Disabilities	82.06	80.81	81.37	82.38	N<10	---
Caucasian Female	80.74	80.82	80.7	82.78	N<10	---
Caucasian Female with Disabilities	76.59	77.8	77.2	80.99	N<10	---
Caucasian Female without Disabilities	81.16	81.12	81.04	82.96	N<10	---
Caucasian Female Non-English Learner	80.74	80.82	80.7	82.78	N<10	---
Caucasian Female Non-English Learner with Disabilities	76.59	77.8	77.2	80.99	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.16	81.12	81.04	82.96	N<10	---
Caucasian Male	82.07	80.13	81.17	81.29	N<10	---
Caucasian Male with Disabilities	77.55	78.02	78.49	78.26	N<10	---
Caucasian Male without Disabilities	82.93	80.51	81.68	81.83	N<10	---
Caucasian Male Non-English Learner	82.07	80.13	81.17	81.29	N<10	---
Caucasian Male Non-English Learner with Disabilities	77.55	78.02	78.49	78.26	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.93	80.51	81.68	81.83	N<10	---